

PREETHA BASAVIAH, MD, FACP, FHM

CURRENT TITLE AND DEPARTMENT

Assistant Dean – Preclerkship Education
 Clinical Professor of Medicine
 Educator for CARE
 Stanford School of Medicine

OFFICE CONTACT INFORMATION

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EDUCATION

1991 Brown University, Providence, RI
 B. A. in Human Biology, (Magna Cum Laude)
 1995 Brown University School of Medicine, Providence, RI
 MD with Honors (Outstanding Category Rank)

POSTGRADUATE MEDICAL TRAINING

Internship and Residencies

1995-1996 Internal Medicine Internship, Beth Israel Hospital, Harvard University, Boston, MA
 1996-1998 Internal Medicine Residency, Beth Israel Hospital, Harvard University, Boston, MA
 5/98 - 6/98 Chief Resident, Primary Care, West Roxbury VA Medical Center, West Roxbury, MA,
 an affiliate of Brigham and Women's Hospital and Beth Israel Hospital

Clinical and Research Fellowships

1998-1999 Fellow in Medical Education, Harvard Medical School-Beth Israel Deaconess Medical
 Center-Mount Auburn Institute for Education and Research, Boston, MA

Faculty Development (special application) and Special Appointments

1999-2000 Associate Firm Chief, Beth Israel Deaconess Medical Center, Harvard
 2002-3 Teaching Scholar, UCSF, led by Vice Dean David Irby
 2004-present Academy of Medical Educators Inductee, UCSF
 2004 AAMC Early Career Women Faculty Professional Development Seminar
 2005 Harvard Macy Program for Health Science Educators
 2006 Stanford Faculty Development Center – preceptor program, Stanford University (2/2006)
 2006-present Practice of Medicine Course Director
 2006-7 Stanford Faculty Development Program – Professionalism in Contemporary Practice
 2008-present Educator for CARE (Care, Advocacy, Responsibility, Empathy)
 2009-10 Stanford Faculty Fellows Program
 2012-present Society of General Internal Medicine TEACH Faculty
 2013-14 Advanced Stanford Leadership Program
 2014-15 Stanford Leadership Program
 2017-18 SPACE
 2017-18 Dean's Office Leadership Program

LICENSURE AND CERTIFICATION

1986-present Cardiopulmonary Resuscitation, Basic Life Support
 1991-present Advanced Cardiac Life Support

- 1997-2001 Massachusetts License Registration, #153667
- 1998 Diplomate, American Board of Internal Medicine
- 2000-present California License Registration, #A72829
- 2000-present Drug Enforcement Agency certificate
- 2001 Training in Clinical Research, Ethics, Getting Funded Course certifications, UCSF

ACADEMIC APPOINTMENTS

- 1995-1998 Clinical Fellow in Internal Medicine, Harvard Medical School, Boston, MA
- 1998-2000 Instructor in Medicine, Harvard Medical School, Boston, MA
- 2000- present Assistant Clinical Professor of Medicine, UCSF, San Francisco, CA
- 2006 Associate Clinical Professor of Medicine, UCSF, Clinical X – Candidate nomination
- 2006-present Clinical Associate Professor of Medicine, Stanford University School of Medicine
- 2013-present Assistant Dean of Pre-clerkship Education, Stanford University School of Medicine

OTHER PROFESSIONAL POSITIONS

- 1991 Teaching Assistant in Embryology, Department of Biology, Brown University, Providence, RI
- 1991 Research Intern, Department of Nutrition, Memorial Sloan Kettering Cancer Center, New York, NY, Society for Pediatric Research Scholar, Department of Pediatric Infectious Diseases, Columbia University School of Medicine, New York
- 2000 Brown University School of Medicine, 25th Anniversary Commencement Aide
- 2000 Brown University Program in Liberal Medical Education Curriculum Revision Committee, working with AAMC
- 2000-2001 Associate Firm Chief, Beth Israel Deaconess Medical Center, Harvard University, Boston, MA
- 2000- 2006 Co-Director, Foundations of Patient Care Course, UCSF Medical School
 - Longitudinal 2 year course for MS I and II students, focusing on communication with patients and health care professionals, the physical examination, clinical reasoning, ethics, and professionalism, and presentations
 - Organize curriculum, deliver lectures, facilitate small group, lead physical diagnosis group, and direct 2 mini-courses about the inpatient setting and clerkships (Clinical Interlude for first years and Prep for the Clerkships for second years)
- 2001- 2003 Director, Quality Improvement, Hospitalist Group, UCSF
 - Lead initiatives to organize the follow-up discharge service, patient satisfaction efforts, inpatient attending brochures, and discharge processes
- 2003-2004 Director, Nurse Practitioner course, “Chronic Illnesses,” UCSF
- 2007-2017 Course Director, Practice of Medicine (INDE 201-206), Stanford University School of Medicine
- 2008-present Educator for CARE advisor, Stanford University School of Medicine
- 2013-2018 Chair, Committee on Curriculum, Advising, and Policy (CCAP)

AWARDS AND HONORS

- 1988 Honors Research Program Intern, Roche Institute of Molecular Biology, Department of Neurosciences, Nutley, NJ
- 1990 National Science Foundation Fellow, Department of Molecular Biology, Princeton University, Princeton, NJ
- 1991 Magna Cum Laude, Brown University, Providence, RI
- 1991 Babette and Peter Stewart Prize for Overall Achievement in the Program in Liberal Medical Education, Brown University, Providence, RI
- 1991 George W. Hagy Prize in Human Biology, Brown University, Providence, RI
- 1991 Emery Fellowship for Scholarly Ability and Excellence of Character, Brown University, Providence, RI
- 1991 Sigma Xi Scientific Research Honor Society
- 1992 McGraw-Hill Book Award for Academic Achievement, Brown University School of Medicine, Providence, RI

- 1992 Society for Pediatric Research Scholar, Department of Pediatric Infectious Diseases, Columbia University School of Medicine, New York
- 1993 Association of Women Psychiatrists' Leah J. Dickstein, MD Award: Brown University School of Medicine Nomination, Providence, RI
- 1993-1995 The Joseph Collins Scholarship for Academic Achievement, Brown University, Providence, RI
- 1995 Outstanding Category Ranking (No AOA Chapter at Brown University School of Medicine, Providence, RI)
- 1995 Upjohn Achievement Prize for Outstanding Performance and Contribution in Academics and Student Activities, Brown University School of Medicine, Providence, RI
- 1995 Glasgow Memorial Achievement Citation for Scholastic Achievement, American Medical Women's Association
- 1998 Lowell McGee Memorial Teaching Award, Beth Israel Deaconess Medical Center, Boston, MA
- 1998 Katherine Swan Ginsburg Memorial Award for Humanism in Medicine, Beth Israel Deaconess Medical Center, Boston, MA
- 2000 Brown University School of Medicine, 25th Anniversary Commencement Aide
- 2000 Nominee: Award for Excellence in Teaching, Harvard University Medical School
- 2000 Institute Scholar, Harvard Institute for Education and Research
- 2001 First prize winner, Clinical Vignette National Poster Competition, National Association of Inpatient Physicians
- 2001 Nominee: Crede Award for Clinical Care, Division of General Internal Medicine, UCSF
- 2002 Nominee: Kaiser Teaching Award, UCSF School of Medicine
- 2002 Honoree: UCSF Women in Medicine Residency Group, Reception for faculty mentors and teachers
- 2002-2003 Teaching Scholars Program, UCSF School of Medicine
- 2003 Nominee: Outstanding Foundations of Patient Care Educator, Class of 2005
- 2003 Nominee: Crede Award for Clinical Care, Division of General Internal Medicine, UCSF
- 2004 Nominee: Outstanding Foundations of Patient Care Facilitator, Class of 2007
- 2004 Nominee: Outstanding Clinical Teaching, Class of 2004
- 2004 Awardee: STAR award for clinical service, UCSF Medical Center
- 2004 Nominee: Crede Award for Teaching, Division of General Internal Medicine, UCSF
- 2004 Academy of Medical Educators induction, UCSF
- 2005 Nominee: Kaiser Teaching Award, UCSF School of Medicine
- 2005 Nominee: Clinical X track for Associate Clinical Professor of Medicine, UCSF
- 2006 Nominee: Division of General Medicine Teaching Award, Stanford University School of Medicine
- 2006 Invitation: Teaching assistant, Harvard Macy Institute, Harvard Macy Program for Health Science Educators
- 2007 Stanford DGIM Teaching Award - 1 of 2 faculty awarded this teaching distinction
- 2008 Educator for CARE – 1 of 16 faculty providing longitudinal clinical skills development and mentorship at Stanford Medical School
- 2009 Faculty Fellow, Stanford
- 2009 Fellow in Hospital Medicine, Society of Hospital Medicine
- 2009 Kaiser Foundation Pre-Clinical Teaching Award, Stanford SOM
- 2010 L. Mathers Award for Exceptional Commitment to Teaching, Stanford SOM
- 2010 California Regional SGIM Clinician Educator of the Year Award
- 2011 SGIM National Award for Medical Education Scholarship
- 2012–current Annual nominations for teaching excellence awards, Stanford Medicine
- 2015 Service Award – AAMC Directors of Clinical Skills Courses, Baltimore, MD
- 2015 Inaugural inductee – Fierce Woman Project, Brown University
- 2015 Inductee, Montville Township High School Hall of Fame – Montville, NJ

HOSPITAL APPOINTMENTS

- 1998-2000 Staff Physician / Hospitalist, Department of Medicine and General Internist, Division of General Internal Medicine, Beth Israel Deaconess Medical Center, Boston, MA
- 1998-2000 Staff Physician / General Internist, Division of General Internal Medicine, Beth Israel Medical Center, Boston, MA
- 1998-2000 Attending Physician, General Internal Medicine Consultation Service, Beth Israel Deaconess, Medical Center, Boston, MA
- 1999-2000 Associate Firm Chief, G. Kurland Firm, Department of Medicine, Beth Israel Deaconess Medical Center, Boston, MA
- 1999-2000 Co-Director, Area of Concentration in Medical Education, initiative for senior medical Residents, Department of Medicine, Beth Israel Deaconess Medical Center, Boston, MA
- 2000-2006 Staff Physician/Hospitalist/General Internist, Division of General Internal Medicine, Department of Medicine, UCSF, San Francisco, CA
- 2006-present Staff Physician/General Internist, Division of General Internal Medicine, Department of Medicine, Stanford University, Stanford, CA

UNIVERSITY AND COMMUNITY SERVICE

Brown University, Providence, RI

- 1991-1992 Curriculum Committee, Representative, Brown University School of Medicine, Providence, RI
- 1994-1995 Admissions Committee, Class of 1995 Program in Liberal Medical Education Representative, Brown University School of Medicine, Providence, RI
- 1999-present Alumni interviewer, Brown University, Providence, RI
- 2009-present Board member, Brown University School of Medicine, Providence, RI
- 2010 Commencement Marshall
- 2014-present Biology Oversight Committee, Brown University, appointed by Dean and President of Brown
- 2015-present Commencement Marshall invitations annually
- 2018-2020 Brown Medicine Alum Board President
- 2019-current Brown University Corporation, Alum Trustee

Beth Israel Deaconess Medical Center, Boston MA

Department of Medicine

- 1995-1998 Class Representative, Medical Housestaff Executive Council, Beth Israel Deaconess Medical Center, Boston, MA
- Director, Community Acquired Pneumonia Disease Management, Department of Medicine, Beth Israel Deaconess Medical Center, Boston, MA
- 1998-2000 Member of Internship Selection Committee, Internal Medicine Training Program, Beth Israel Deaconess Medical Center, Boston, MA
- 1998-1999 Community Acquired Pneumonia Practice Guideline: Committee Co-Chairperson, Beth Israel Deaconess Medical Center, Boston, MA
- 1998-2000 Intern Selection Committee member, Internal Medicine, Beth Israel Deaconess Medical Center, Boston, MA
- 1998-1999 Virtual Patient Project Grant Proposals Committee: Grant reviewer for the Harvard Institute for Education and Research, Boston, MA
- Quality Improvement Steering Committee, Beth Israel Deaconess Medical Center, Boston, MA
- 1999-2000 Patient Care Committee, Beth Israel Deaconess Medical Center, Boston, MA

Harvard Medical School

- 1998-1999 Resident as Teacher Program at Harvard Medical School: Beth Israel Deaconess Medical Center representative, Boston, MA
- 1998-1999 Council on Education Committee member at Harvard Institute for Education and Research, Boston, MA

UCSF, San Francisco, CA**Division, General Internal Medicine**

2001-2005 Team Leader for resident clinic group

Department / Hospitalist Group

2001 Physician liaison to Transfer Center and Complex Discharge Committee (2-4/01), UCSF
 2001-2004 Intern Selection Committee Member, Categorical Program, UCSF
 2001-2002 Discharge Committee, UCSF
 2001-2003 Quality Improvement Initiative, Hospitalist Group, UCSF
 2004-2005 Intern Selection Committee Member, Primary Care Residency, UCSF

Medical School

2001-2002 UCSF Core Curriculum Committee, Metabolism and Pulmonary/Renal Committees
 2002-present UCSF FPC representative to Organs and Prologue curricular committees
 2004-5 Chair, Innovations Funding Impact Task Force – CV Analysis Project

Stanford University School of Medicine and Medical Center, Stanford, CA**Medical School**

2006 Physical Exam Task Force consultant
 2006 Clinical Skills Working Group
 2006-present Practice of Medicine Course, Executive Committee
 2008-9 Committee on Curriculum and Academic Performance
 2008 Women's Health Curriculum Advisory Board
 2008-present Educators 4 CARE Advisory Board
 2008-9 Educators 4 CARE Steering Committee
 2008-9 Quarter 2 Workload Task Force
 2008-9 TA Task Force
 2008-9 Professionalism Committee – Led by Dr. Rebecca Smith-Coggins
 2008-9 Clinical Skills Committee – Led by Dr. Andrew Nevins
 2010-present Committee on Curriculum and Academic Performance
 2010-present Dean's Curriculum Committee
 2013 Awards Committee
 2010-11 Education Think Tank – Led by Dean Pizzo
 2010-11 SOM task force on faculty career flexibility, including summit and workshop with JUMP Associates
 2010-11 MSPE Task Force – Led by Dean Clarence Braddock
 2010-11 Remediation Task Force
 2010-11 Wellness Task Force
 2010-11 Radiology Working Group
 2011-present Pre-clerkship Course Directors Group
 2011-12 Transformation in Medical Education – Physicianship and Leadership Committee
 2011-present Rathmann Selection Committee
 2012-13 Chair, LCME Committee on Objectives and Evaluation
 2012-13 LCME Steering Committee
 2012-13 LCME Committee on Curriculum Management
 2012-present Stanford School of Medicine Curriculum Group
 2013-present Chair, Stanford Pre-clerkship Course Directors
 2013 Funds Flow Committee, Stanford School of Medicine
 2014 Committee on Professional, Performance, and Promotion
 2013-14 Elected Clinician Educator Representative to Department of Medicine
 2015 Chair, Committee on Curriculum, Advising, and Policy
 2014-15 Teaching Academy Task Force

Hospital

2006-2008 Faculty Senate, alternate

Department of Medicine

2006-2007 Intern Selection Committee (interviews and final ranking meeting)
 2007-2013 Intern Selection Committee
 2010-present Stanford Internal Medicine Clinic backstop attending advisor
 2013-15 Clinician Educator Representative (Elected)

Division of General Medicine

2006-7 Epic online orders review project

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

1991-2000 American Medical Association, Member
 1991-2000 American Medical Women's Association, Member
 1991-present Sigma Xi Society, Member
 1995-present American College of Physicians, Member
 1995-2000 Massachusetts Medical Society, Member
 1998-2008 Society of Hospital Medicine Member
 1998-present Society of General Internal Medicine member
 2000-present Western Group on Educational Affairs, AAMC

SERVICE FOR PROFESSIONAL SOCIETIES –REGIONAL

1996-1998 Vice Chairperson and BIDMC Representative Massachusetts Council of Associates, American College of Physicians
 1997-1998 American College of Physicians Associates Council Vice Chair, Boston, MA
 1997-1998 Domestic Violence Education Committee, Chairperson, Massachusetts American College of Physicians Associates Council, Boston, MA
 2003-2004 Chair, California Regional SGIM meeting
 2004-2005 President, California Regional SGIM
 2005-2006 Immediate Past President, California Regional SGIM
 2009-2010 Western Group on Educational Affairs (WGEA) 2010 Meeting Planning Committee and Workshop Reviewer
 2009-present Directors of Clinical Skills Courses (DOCS) national meeting planning, workshop presenter
 2010-2011 WGEA Meeting 2010 Co-Chair
 2013-present WGEA Member-At-Large

SERVICE FOR PROFESSIONAL SOCIETIES --NATIONAL

1998-present Clinical Vignettes Committee member and moderator of presentation session, Society for General Internal Medicine
 1999-2002 National Committee for Clinical Vignette Submission Review, Society of General Internal Medicine
 2000-2001 Clinical Vignettes Session Co-chair, Society of Hospital Medicine
 2001-2002 National Annual Meeting Planning Committee, Society for General Internal Medicine
 2000-2001 Clinical Vignettes Session Co-Chair, Society of Hospital Medicine
 2001-2003 Annual Meeting Planning Committee, National Association of Inpatient Physicians
 2001-2003 Annual Meeting Planning Committee, Society for General Internal Medicine
 2001-present Education Committee Member, Society of Hospital Medicine
 2001-2002 Clinical Vignettes Committee Co-chair and reviewer, Society for General Internal Medicine
 2002-2003 Chair, Medical Education Innovations, Society for General Internal Medicine
 2002-2003 Reviewer, Journal of General Internal Medicine, Society for General Internal Medicine

- 2002-2003 SGIM-NAIP Inpatient-Outpatient Communication Task Force; Leader of future workshop to present findings
- 2003-2004 Chair, Clinical Updates, SGIM 2004 Annual Meeting
- 2003-2004 SGIM 2004, Annual Planning Committee member
- 2003-2004 Pre-course Director, Practice Management, Society of Hospital Medicine, New Orleans, LA, April, 2004
- 2003-2004 Reviewer, SGIM research abstracts committee
- 2004-2005 Annual Meeting Director, Society of Hospital Medicine, Chicago, IL, April, 2004
- 2004-2005 Society of General Internal Medicine, Nominations Committee Reviewer
- 2004-2005 Society of General Internal Medicine, Medical Education Innovations Review
- 2004-present Society of Hospital Medicine, Education Committee member
- 2005-2007 Society of Hospital Medicine Education Committee, Chair
- 2006 Society of General Internal Medicine, Clinical Vignettes Reviewer
- 2006 American Academy of Physician and Patient, Abstracts Reviewer
- 2006-7 Society of General Internal Medicine, Innovations in Practice Management Co-Chair
- 2006-7 Society of General Internal Medicine, Annual Planning Committee Member
- 2006-7 Society of Hospital Medicine, Annual Planning Committee Member
- 2007-2009 Society of Hospital Medicine, Handoffs Task Force
- 2007-8 Society of General Internal Medicine, Innovations in Practice Management, Reviewer
- 2008-2010 Associate Editor, Journal of Hospital Medicine
- 2008-2009 Society of General Internal Medicine, Medical Education Scientific Abstract Committee, Reviewer
- 2009-2010 Society of General Internal Medicine, Medical Innovations Review Committee
- 2009-2010 Western Group on Educational Affairs (Regional AAMC) Planning Committee and Poster Reviewer
- 2010-2011 Western Group on Educational Affairs (Regional AAMC) Annual Meeting Co-Chair Hosted at Stanford University
- 2010-present Association of Chairs and Leaders in General Internal Medicine, member and California membership lead
- 2010-present Board member, Brown University Medical Alumni Association
- 2010 AAMC-AMA New Horizons Education Summit Stanford rep (September, 2010 – Washington, DC)
- 2010-2011 Association of Chiefs and Leaders in General Internal Medicine – inductee, Northern California Region Membership Chair
- 2010-2011 SGIM Medical Education Research Abstracts Committee Co-Chair
- 2011-2012 SHM Academic Hospitalist Committee
- 2011-12 ACLGIM Summit Co-chair (December 2011, Arizona)
- 2011-12 ACLGIM Leadership Institute Co-Chair (May, 2012 in Orlando, Florida)
- 2011-present SGIM TEACH Certificate Program – organizing committee, faculty
- 2011-present Directors of Clinical Skills Courses (DOCS) – organizing committee, faculty

INVITED LECTURES AND PRESENTATIONS

International Meeting

- 2011 University of Hiroshima, Japan. Clinical Skills / Teaching at the Bedside (Invited)
- 2015 **Basaviah P**, Windish D. Learning Climate. TEACH Precourse – 2015 National SGIM Annual Meeting, Toronto, C

National Meetings

Flansbaum B, Flanders S and **Basaviah P**. Hospitalist Interest Group. National Meeting for Society of General Internal Medicine. Boston, MA. May 4-6, 2000.

Basaviah P and DiFrancesco L. Master Clinician Session with moderator, Marshall Wolf. National

Association of Inpatient Physicians National Meeting. Atlanta, GA. March, 2001.

Flansbaum B, Flanders S and **Basaviah P**. Hospitalist Interest Group. National Meeting for Society of General Internal Medicine. San Diego, CA. May, 2001.

Basaviah P. “Medical Education in Hospital Medicine: Structuring Residencies and Fellowships.” Annual Meeting for Society of Hospital Medicine. Philadelphia, PA. April, 2002.

Flansbaum B, Flanders S and **Basaviah P**. Hospitalist Interest Group. National Meeting for Society of General Internal Medicine. Atlanta, GA. May 2-4, 2002.

Basaviah P and Liu R. Selected to present vignette at Master Clinician Session with Dr. Beach. “Bilateral Adrenal Hemorrhage as Initial Presentation of Antiphospholipid Syndrome.” National Association for Inpatient Physicians, April 10, 2002.

Basaviah P. “Medical Education in Hospital Medicine: Structuring Residencies and Fellowships.” Annual Meeting for Society of Hospital Medicine. San Diego, CA. April, 2003.

Kettering L and **Basaviah P**. Women in Hospital Medicine. Annual Meeting for Society of Hospital Medicine. San Diego, CA, April, 2003.

Muller J, **Basaviah P**, and Shore W. The Clinical Interlude: A Curriculum to Introduce First Year Students to Inpatient Settings.” Society of Teachers of Family Medicine Annual Predoctoral Conference. New Orleans, LA. January, 2004.

Basaviah P. Women in Hospital Medicine. Annual Meeting for Society of Hospital Medicine. New Orleans, LA. April, 2004

Basaviah P. What Have We Learned. Annual Meeting for Society of Hospital Medicine. New Orleans, LA. April, 2004

Basaviah P and Frost S. Update in Hospital Medicine. Annual Meeting for Society of Hospital Medicine. Washington, D.C. May, 2006

Basaviah P and Frost S. Update in Hospital Medicine. Annual Meeting for American College of Physicians. Philadelphia, PA. April, 2006

Basaviah P and Frost S. Update in Hospital Medicine. Annual Meeting for Society of General Internal Medicine. Los Angeles, CA. April, 2006

Arora, V, Halasyamani L, Kripalani S, **Basaviah P**, Dressler D, and Manjarrez E. Developing Hand-off Standards. Annual Meeting for Society of Hospital Medicine. Texas. May, 2007

Criley, J, **Basaviah P**, Tong I, Kadakia H. Virtual Patient Examination and the Cardiac Exam Across the Continuum. Society of Hospital Medicine Annual Meeting 2010. Baltimore, MD. April, 2010.

Criley, J, **Basaviah P**, Tong I, Kadakia H. Virtual Patient Examination and the Cardiac Exam Across the Continuum. Association of Program Directors in Internal Medicine. Annual Meeting 2010. Baltimore, MD. April, 2010.

Hatem D, Brady D, **Basaviah P**, et al. Professionalism and Communication Workshop. Society of General Internal Medicine Annual Meeting. Minnesota, 2010.

AAMC – AMA New Horizons Educational Summit. Stanford Representative. Washington, DC. 2010

Hatem D, Brady D, **Basaviah P**, et al. Professionalism and Communication Workshop. Society of General Internal Medicine California Regional Meeting. San Francisco, November, 2010.

Hatem D, Brady D, **Basaviah P**, et al. Professionalism and Communication Workshop. AAMC, November, 2010.

Posley K, Maggio L, **Basaviah P**. Navigating the Information Age: Leveraging Information Literacy as a Framework for Teaching Evidence Based Practice". AAMC, November, 2010.

Hooper K, **Basaviah P**, et al. Teaching cultural competence and reducing health disparities across the trainee continuum: A multi-institutional perspective. AAMC, November, 2010.

Mintz M, **Basaviah P**, et al. First National Pre-Clerkship Clinical Skills Courses National Consortium. AAMC, November 2011. Denver, CO.

Mintz, M, **Basaviah P**, et al. Directors of Clinical Skills Courses (DOCS) Precourse. AAMC, November, 2012. San Francisco, CA.

Daniels M, Taylor J, **Basaviah P**, Ziring, D. DOCS workshop. Creating Super Teachers: Challenges and Solutions for Faculty Development in Clinical Skills Courses. AAMC, November, 2012. San Francisco, CA.

Satterfield J, Braddock C, **Basaviah P**, et al. Enhancing Behavioral and Social Science Teaching at the Bedside: Core Skills for Clinicians and Teachers. AAMC, November, 2012. San Francisco, CA.

Rougas S, Daniel M, Zirin D, Mintz M, **Basaviah P, MD**, Taylor J, MD. Presented by Basaviah P, Isaac M, Tai J, and Maestas R. Mentoring mentors in clinical skills courses. WGEA Annual Meeting. UC Irvine, May, 2013.

Basaviah P, Windish D, and Aagaard E. Learning Climate. TEACH Precourse – 2013 National SGIM Annual Meeting, Denver CO.

Uchida T, Afonso N, **Basaviah P**. Clinical Skills Course Content Across Institutions Workshop – 2013 National AAMC Meeting, Philadelphia PA.

Basaviah P, Windish D. Learning Climate. TEACH Precourse – 2014 National SGIM Annual Meeting, San Diego, CA.

Basaviah P, et al. Clinician Educator Panel. SGIM National Meeting, May, 2014.

Basaviah P, et al. TEACH 101. National SGIM Meeting (2013-2017), TEACH 201 (2018, 2019)

Regional Meetings

Basaviah P. Seminar: Community Acquired Pneumonia Disease Management. Metrowest Medical Center. Framingham, MA. March, 1999.

Basaviah P, Sands K. Medical Grand Rounds segment: Community Acquired Pneumonia Disease Management. Beth Israel Deaconess Medical Center. July 1999.

Basaviah P, Sands K. Medical Grand Rounds: Community Acquired Pneumonia Disease Management. Deaconess Nashoba Hospital. Nashoba, MA. October 1999.

Basaviah P, Baudendistel T. Medical Grand Rounds: Update in Hospital Medicine. VAMC, UCSF, San Francisco, CA. October 2001.

Basaviah P. Health Sciences Day. UCSF, San Francisco. July, 2002.

Basaviah P. UC Berkeley Academic Talent Development Career Explorations. UCSF, San Francisco, July, 2002.

Basaviah P. Transition from Essential Core to Clinical Immersion. Education Retreat, UCSF. March, 2005.

Basaviah P. Medical Education Research Network, co-facilitator. Regional SGIM meeting. March, 2008

Basaviah P, Mohsen Saadat, et al. "Practice Diversity Panel." Northern ACP Panel. November, 2008

Verghese A, **Basaviah P,** et al. "Bedside Teaching: Pre-clerkship perspective" – panel presenter. Bedside Medicine Symposium (Led by Dr. Abraham Verghese). Stanford, 2009.

Osterberg L, **Basaviah P,** et al. *Giving Feedback to Learners: Parallels to the Physician-Patient Relationship.* WGEA Regional Conferences. Asilomar Conference Center. April, 2010.

Schillinger E, Osterberg L, **Basaviah P,** et al. *Promoting Student Reflection: Innovative Venues and Lessons Learned.* WGEA Regional Conferences, Asilomar Conference Center. April, 2010.

Hatem D, et al. *Communicating about Professionalism: An SGIM/ABIM Foundation Collaboration on "Putting the Charter into Practice."* SGIM National in Minnesota, April, 2010 and Regional ACP/SGIM November, 2010.

Basaviah P, Schillinger E, et al. Work-life balance panel. Stanford. May, 2010.

Satterfield J, Braddock C, **Basaviah P,** et al. Enhancing Behavioral and Social Science Teaching at the Bedside: Core Skills for Clinicians and Teachers. Faculty Development. Stanford SOM. September, 2012.

Basaviah P. Clinician Educator Career Paths. Pediatrics Education Series. Stanford SOM. September, 2012 and 2013

Basaviah P. Clinician Educator Career Paths. Women in Medicine group. Stanford SOM. November, 2012.

Porwal A, Irvine C, Moynihan K, Givens R, **Basaviah P.** *Beyond accreditation: LCME as a driver of enhanced institutional collaboration, community, culture, and change.* 2014 Annual WGEA Meeting in HI. March, 2014.

Basaviah, P, et al. Clinician Educator Panel. SGIM Regional Meeting, UCLA. January, 2015.

Basaviah, P, Talavera D, et al. What's New in TA Training in 2015? WGEA Regional Meeting, UCSD. April, 2015.

Basaviah P, et al. Aligning Incentives, WGEA, AZ 2016.

Continuing Medical Education and/or Institution-based

Basaviah P and Ragland J. The Hospitalist as Medical Educator. Harvard Hospital Medicine CME Course. Boston, MA. May, 2001

Basaviah P and Sands K. The Role of Practice Guidelines in Hospital Medicine. Harvard Hospital Medicine CME Course. Boston, MA. May, 2001

Basaviah P and Baudendistel T. Update in Hospital Medicine. Management of the Hospitalized Patient. UCSF Postgraduate Course. San Francisco, CA. October, 2001

Vidarthi A, Fang M, and **Basaviah P**. Surviving and Succeeding as a Young Academic Hospitalist. UCSF Hospital Medicine CME, San Francisco, CA 2004

Basaviah P. Update in Hospital Medicine. Stanford Medical Group, Stanford University Medical Center, Stanford, CA. May, 2006

Basaviah P. Creating an Educator's Portfolio: Pearls and Pitfalls. Projects in Progress. Stanford DGIM. November, 2006

Basaviah P, Mohsen Saadat, et al. "Practice Diversity Panel." Northern ACP Panel. November, 2008

Criley, J, **Basaviah P**, Tong I, Kadakia H. Virtual Patient Examination and the Cardiac Exam Across the Continuum. Western Group on Educational Affairs. Asilomar, CA. April, 2010.

REPORT OF TEACHING

Brown University, Providence, RI

1990-1991 Teaching Assistant
Vertebrate Embryology, class and laboratory, with Dean M. Thompson

Affinity Group Student Leader

Advised students about career planning and instructed about patient-doctor communication. Co-facilitated group with Dean D. Greer

Beth Israel Deaconess Medical Center, Boston, MA

1996-1997 Contributor to: Guide to Internship at Beth Israel Hospital, Boston, MA

1997-1998 Introduction to Clinical Medicine, Part I and 11, Patient Procurer (2 hours/week) and Medical Student Preceptor (physical diagnosis, oral history presentation 2 hours/week for 6 weeks), Beth Israel Deaconess Medical Center, Boston, MA

1997-1998 Teaching rotations as a house officer: Primary Care Chief Resident (in charge of preparing didactic sessions for 35 house officers from Beth Israel Deaconess Medical Center and Brigham and Women's Hospital at the West Roxbury Veteran's Administration for 2 months); Teaching Resident (Columbia Metrowest Medical Center for 1 month); and Teaching Resident (responsible for precepting clinical sessions and presenting didactic sessions), Beth Israel Deaconess Medical Center, Boston, MA

1998 Primary Care Chief Resident
Prepared didactic sessions for 35 house officers from Beth Israel Deaconess Medical Center and Brigham and Women's Hospital at the West Roxbury Veteran's Administration for 3 months

Teaching Resident

Precepted clinical sessions and presented didactic sessions during special ambulatory care rotation, Beth Israel Deaconess Medical Center, Boston, MA

1998-2000 Medical Service Inpatient Attending / Hospitalist
Ward attending responsible for attending rounds 8 hours/week, walk rounds 2 hours/week, medical student sessions 2 hours/week
2 residents; 4 interns; 1 subintern; 2-4 third-year medical students
(1999-2000), 4 months (1998-1999)

- 1998-1999 Primary Care Attending
Facilitated patient care discussions and prepared didactics
7 residents, 7 interns, 1 month/year
- 1999-2000 Medical Consultation Attending
Precepted and supervised 1 resident/month
8 months (1999-2000), 4 months (1998-1999)
- 1999-2000 Associate Firm Chief
Conducted teaching rounds 1.5 hours/week, walk rounds 1.5 hours/week, and firm
conference 1.5 hours/week
2 residents; 4 interns; 2-4 third-year medical students plus 15-20 additional house
officers and / or faculty members at firm conference

UCSF, San Francisco, CA

- 2000-present Medical Service Inpatient Attending / Hospitalist, Moffitt-Long Hospitals
Ward attending responsible for supervising team of housestaff and students and
didactic/bedside rounds 30 hours/week for 5 months (2000-2001), 3 months (2001-2002),
4 months (2003-2004), 3 months (2004-2005), 3 months (2005-2006)
- 2000-present General Internal Medicine Ambulatory Clinic Preceptor
Precept and supervise primary care residents 5 hours/week for 44 seminars/year as well
as present monthly didactic session
- 2000-present Medical Consultation Attending
Supervised 1 resident for 1 month and taught daily pre-operative / medical consultation
sessions (60 hours/year)
- 2000-2001 Family Network Program Advisor, UCSF
- 2001 Panel discussant, School of Nursing: Realities of Clinical Practice
- 2000-2001 OSCE and Observed Exam Faculty Preceptor, Foundations of Patient Care
Supervised physical examination (8 hours)
- 2001 Clinical Practice Exam, UCSF (4 hours)
- 2000-present Clinical Practice Examination (4 hours/year)
- 2000-2001 Foundations of Patient Care Preceptor (12 hours/month for 5 months)
- 2000-2001 Cardiac Skills Physical Exam Workshop, ICM course (4 hours)
- 2000-2001 Preparation for the Clerkship
Small group leader for incoming 3rd year medical students (2 hours/year)
- Team leader (Organization of weekly educational conferences). General Internal
Medicine (Monday clinic), UCSF (20 hours/year)
- 2001-2002 Advanced Physical Examination Instruction in Internal Medicine Clerkship, Moffitt
Co-Director (20 hours/year)
- 2001-2005 Co-Director, Foundations of Patient Care (IDS 131, 132)
Director of courses introducing medical students to the inpatient setting (1st year students:

Clinical Interlude – 50 hours/year and 2nd year students: Preparation for the Clerkship (50 hours/year). Director of Observed Structural Clinical Exams and Observed Exams and co-director of physical examination teaching sessions (117 hours/year in 2001-2002; 20 hours in 2004-present. Special History and Physical Session, Director 2003-present 25 hours/year. Small group instructor (95 hours/year). Physical examination lecturer, 8 hours/year. Physical exam small group leader (64 hours/year) (2001-2003). Large group lecturer, patient-physician communication (20 hours/year).

- 2004 Director, Acute Exacerbations of Chronic Illness
Director of first year course introducing acute care nurse practitioner students to management of patients with acute presentations of chronic illnesses, focusing on the inpatient setting (60 hours/year)
- 2004-5 CPX Preceptor (5 hours/year)

Stanford University School of Medicine and Medical Center, Stanford, CA

- 2006-present Medical Service Inpatient Attending / Hospitalist, Stanford Medical Center
Ward attending responsible for supervising team of housestaff and students and didactic/bedside rounds 30 hours/week for 3 months
- 2006-present General Internal Medicine Ambulatory Clinic Preceptor
Precept and supervise primary care residents 10 hours/week plus facilitate 88 mini-seminars/year (pre-clinic teaching modules). Develop / update 2 pre-clinic teaching modules/year.
- 2006-2007 Associate Course Director, Practice of Medicine Course (INDE 201-6)
Director of course, “Transitions to Clerkships,” Quarter 6, for MS II’s (50 hours/year), Communications skills and physical exam instructor for MS I’s (110 hours/year), practicum faculty in clinic (70 hrs/yr). Clinical reasoning small group preceptor for MS II’s and I’s (120 hrs/year for year 1 and 120/hrs/year for year 2).
Mini-CPX, SP assessments, oral examinations, course make-up and review sessions, course remediation and clinical skills preceptor (40-50 hrs/yr). Lecturer on presentation skills (6-10 hrs/year).
- 2007-present Course Director, Practice of Medicine Course (INDE 201-6) – as above
- 2008-present Educator for CARE – 1 of 15 (now 17) faculty providing longitudinal clinical skills development and mentorship at Stanford Medical School. Includes teaching activities in POM noted above as well as faculty development, q 2 month Doctoring for CARE discussion sections with clinical students

TEACHING AWARDS

- 1998 Lowell McGee Memorial Teaching Award, Beth Israel Deaconess Medical Center, Boston, MA
- 1999-2000 Rabkin Fellow in Medical Education, Harvard Institute for Education and Research
- 2000 Nominee: Award for Excellence in Teaching, Harvard University Medical School
- 2002 Nominee: Kaiser Award for Excellence in Teaching, UCSF
- 2002-2003 Teaching Scholars Program, UCSF
- 2003 Nominee: UCSF Outstanding FPC Educator, Class of 2005
Nominee: UCSF Outstanding FPC Facilitator, Class of 2007
- 2004-2005 Nominee: UCSF Outstanding Clinical Teaching, Class of 2004
- 2004 Crede Award for Teaching, Division of General Internal Medicine, UCSF
- 2004 Academy of Medical Educators induction, UCSF

2005	Nominee: Kaiser Teaching Award, UCSF School of Medicine
2006	Nominee: Division of General Medicine Teaching Award, Stanford
2007	Winner, DGIM Teaching Award, Stanford University
2008-present	Educator for CARE
2009	Faculty Fellow, Stanford University
2009	Fellow in Hospital Medicine Program, Society of Hospital Medicine
2009	Kaiser Foundation Award for Pre-Clinical Teaching
2010	L. Mathers Award for Exceptional Commitment to Teaching, Stanford SOM
2011	California Regional SGIM Clinician Educator of the Year Award
2011	SGIM National Award for Medical Education Scholarship

MENTORING

2000	Research intern (1 medical student: A. Tripathi). Implementation of a Guideline for Community Acquired Pneumonia. Beth Israel Deaconess Medical Center. Poster presentation, Society of Hospital Medicine, 2000
2001	Clinical vignette "Acetaminophen associated cardiotoxicity," Winner of national vignette competition at NAIP annual meeting; March, 2001. Resident Diana Gallagher (Beth Israel Deaconess Medical Center)
2001-2	Family Network Program, UCSF Medical School. Career counseling and general support for 12 medical students.
2001	Clinical vignette, "To Supplement or Not: That is the Question." National Association of Inpatient Physicians Annual Meeting. Atlanta, GA. March, 2001. Resident Sei Lee (UCSF)
2001-2004	Primary Care Mentor: Career advice for primary care residents (Kristin Sherman, MD Seema Jain, MD, Rosa Lee, MD at UCSF)
2001	Clinical vignette, "Not Just a Rash." Oral presentation at SGIM 2001 and published in JGIM, April, 2001, Intern Brent Kinder (UCSF)
2002	Clinical vignette, "Bilateral Adrenal Hemorrhage as Initial Presentation of Antiphospholipid Syndrome." Oral presentation at national meeting, National Association of Inpatient Physicians, Philadelphia, PA and poster presentation at Society of General Internal Medicine National Meeting. Atlanta, GA. April, 2002. Resident Ray Liu (UCSF)
2003	Clinical vignette, "The Agony of Ecstasy," Oral presentation at SGIM 2003, Vancouver, CA and publication in JGIM, April, 2003 and poster presentation at NAIP, 2003, San Diego, CA. Intern Rebecca Gardner (UCSF)
2004	Clinical vignette, "More than Meets the Eye," Oral presentation at Regional SGIM 2004 Meeting, winner of regional award permitting presentation as poster at national SGIM meeting 2004 in Chicago. UCSF MS3 Suzanne Kussmaul.
2005	Clinical vignette, "A Traveler's Dilemma." Poster presentation and abstract publication, Annual Society of General Internal Medicine Meeting, New Orleans. MS 3 Amy Lee. Ongoing career advice.
2006-present	Career mentoring / medical education: Nazima Allaudeen (UCSF/Stanford), Stanford: Jeff Chi, Veronica Yank, Jackie Tai, Yusra Hussain, Meghan Ramsey, Anjala Tess (BIDMC), Nawal Atwan
2007	Miriam Englander, clinical vignette (Regional SGIM meeting, March, 2007, San Francisco)
2009-10	Charles Liao, Meghan Ramsey, and Bennett Clarke (National SGIM Clinical Vignettes)
2010-present	Educator for CARE students (6 each year)

RESEARCH PROGRAM

1998-2001	Impact of a practice guideline and educational program for community acquired pneumonia. (Also, The Role of a Hospitalist in Guideline Implementation). Basaviah P and Sands K. An observational study supported by educational grant from Ortho McNeill. Oral presentation at regional Society for General Internal Medicine meeting
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- (2000) and poster presentation at Society of Hospital Medicine annual meeting (2000).
Pharmaceuticals.
- 1998-2000 Areas of Concentration: Curricular Vehicles for the Senior Year of Medical Residency
Basaviah P, Fazio S, Aronson M, Bates C and AOC Working Group. Poster presentation at Medical Innovations: Society of General Internal Medicine. National Meeting. Boston, MA. May, 2000. Pilot complete and program has expanded to include medical education and hospital medicine.
- 1998-2000 Teaching Housestaff How to Teach. Doweiko J, Fazio S, **Basaviah P**. Pilot completed as part of Harvard Medical School's initiative to create a curriculum focused on advancing house officers' teaching skills. Program has expanded to current medicine residency classes at Beth Israel Deaconess Medical Center.
- 2001-2002 A Multimedia Physical Diagnosis Skills Curriculum for Medicine Clerkship Students
Hauer KE and **Basaviah P**. Supported by Instructional Improvement Grant, UCSF. Pilot completed and abstract presented at regional and national educational meetings. Curriculum is ongoing as part of the medicine clerkship.
- 2002-present Assessing students' skills, perceptions of their abilities, and attitudes about their roles in the inpatient setting (interactions with patients and other health care providers) during the transition from pre-clinical to clinical years at UCSF Medical School. Qualitative and quantitative assessment ongoing through development, implementation, and evaluation of curricula (Clinical Interlude, Prep for the Clerkships) through surveys and personal reflection pieces.
- 2004-2006 The transition from the preclinical to clinical clerkships in medical school: a benchmarking study. Poncelet A. Served as research assistant and consultant. The ultimate goal of the project will be to use the information found in this survey of 100 US and Canadian medical schools to develop a bridging curriculum that will enable students to arrive at the clerkships with the background and skills needed in order to maximize the learning experience. My survey analyses were included in the data abstraction that is included in a paper submitted for review.
- 2005-2006 CV analysis of the Impact of Innovations Funding at UCSF's Academy of Medical Educators. Lead on this analysis of clinician educators at UCSF awarded funding for innovations education projects. Project focuses on impact of this funding on faculty's subsequent scholarship and career achievements in medical education.
- 2005-2005 Inter-professional Curricula across medical training. Harvard Macy Program for Health Professions Educators. Focus groups initiated in 2006 and poster of initial curricular design presented at Harvard Macy (2005) and UCSF Medical Education Day, San Francisco (2005). Work formed basis for article appearing in HMI (Harvard Macy International Newsletter).
- 2006-2007 SFDC, Professionalism in Contemporary Practice. Teaching to teach seminar in September, 2006 completed. Seminar series implementation in progress, May-June, 2007. Assess impact of "Future faculty development" program for fellows, chief residents, and faculty through the SFDC curriculum.
- 2007-present Curricular innovations in Practice of Medicine Course (Quarter 1 baseline standardized patient survey; quarter 6 transitions to clerkship survey)

RESEARCH SUPPORT

Project Title: BEAT 1, BEAT 2

PI: Ian Tong, MD

Co-Investigator: Preetha Basaviah, MD

2009-10

Budget: 1800.00 per each proposal

No salary support

Center for Immersive and Simulation Learning (CISL) Grant

Project goals: : The project will seek to use electronic stethoscopes and a computer to enhance auscultation skills, enrich the bedside learning and teaching experience, and provide first and second year students with a virtual Heart and Lung Sound Lab, full of reproducible heart and lung physical exam findings.

Project Title: Video-Based Tutorials for Inter-Professional Clinical Education

PI: Carrie Chen MD and Preetha Basaviah, MD

Shieva Khayam-Bashi, MD, Sharon Youmans, Pharm D, Rosemary Plank, RN, PhD

2005-6

Budget: 2680.00

No salary support

UCSF, Library Instructional Grant

Project goals: To create a video-based tutorial for an innovative inter-professional training program that brings together students in the Schools of Medicine, Nursing, and Pharmacy for training in collaborative patient care

Project Title: A Multimedia Physical Diagnosis Curriculum for Medicine Clerkship Students

PI: Karen Hauer, MD

Co-Investigator: **Preetha Basaviah, MD**

6/01-6/02, \$8900 Annual Direct costs

No salary support

UCSF, Library Instructional Grant

Project goals: To evaluate the impact of a multimedia physical diagnosis curriculum, employing web-based technologies, a simulator, and volunteer patient experiences, on student satisfaction and physical examination skills.

Project Title: Implementation of a Guideline for Community Acquired Pneumonia

PI: Ken Sands, MD, MPH

Co-Investigator: **Preetha Basaviah, MD**

9/98-5/00, \$40,000 Annual Direct costs

No salary support

Beth Israel Deaconess Medical Center, Boston, MA

Educational grant (Ortho McNeill Pharmaceuticals), unrestricted

Project goals: To assess the impact of an educational program and practice guideline for community acquired pneumonia on physician practices and clinical parameters such as length of stay, 30-day readmission, and resistance rates.

PUBLICATIONS

PEER REVIEWED PUBLICATIONS

Goldman L, **Basaviah P**. **A new doctor in the house: hospital medicine in the United States**. Schweiz *Ärztzeitung*. (Swiss Medical Journal) July, 2002(83);2045-2051.

Basaviah P, French L, Muller J. "From classroom to bedside: A curriculum for first year medical students." *Med Educ*. 2003 May;37(5):477-8.

Basaviah P and Frost S. Update in Hospital Medicine. *Ann Intern Med*. 2006;145:685-691.

Kripalani S, Lefevre F, Phillips C, Williams M, **Basaviah P**, Baker D. Deficits in Communication and Information Transfer Between Hospital-Based and Primary Care Physicians: Implications for Patient Safety and Continuity of Care. *JAMA*. 2007 Feb 28;297(8):831-41

Acknowledgement for coding surveys and input in:

Poncelet A and O'Brien Bridget. Preparing medical students for Clerkships: a descriptive analysis of transition courses. *Acad Med*. 2008 May; 83 (5): 444-451.

Hospitalist Handoffs: A Systematic review and Task Force Recommendations. Arora, Manjarrez, Dressler, **Basaviah**, et al. *J Hosp Med*. 2009 Sep;4(7):433-40.

Osterberg L, **Basaviah P**, Hillard P. Medical Student Wellness: An Essential Role For Mentors. *Medical Science Educator*. October 2011: 21(4).

Taylor, J, Hunter N, **Basaviah P**, Mintz M, et al. Developing a national collaborative of medical educators who lead clinical skills courses. *Teaching and Learning in Medicine: An International Journal*. November, 2012: 24:4, 361-364.

Periyakoil, V. S., **Basaviah, P**. The Flipped Classroom paradigm for teaching palliative care skills. *The virtual mentor*: 2013;15(12): 1034-1037.

Chi J, Kugler J, Chu I, Loftus P, Evans K, Oskotsky T, **Basaviah P**, and Braddock C. Medical Students and the Electronic Health Record: 'An Epic Use of Time.' *The American Journal of Medicine*. September 2014: 127:9, Vol 127, 891-895.

Chen, H. C., Ten Cate, O., O'Sullivan, P., Boscardin, C., Eidson-Ton, W. S., **Basaviah, P.**, Woehrle, T., Teherani, A. Students' goal orientations, perceptions of early clinical experiences and learning outcomes. *Medical education* 2016; 50 (2): 203-213.

Lin, S., Sattler, A., Chen Yu, G., **Basaviah, P**. Schillinger, E. Training Future Clinician-Educators: A Track for Family Medicine Residents. *Fam Med* 2016;50(2):203-213.

Evans, K.H., Thompson, A.C., O'Brien, C., Bryant, M., **Basaviah, P.** Prober, C., Ropat, R A. An Innovative Blended Preclinical Curriculum in Clinical Epidemiology and Biostatistics: Impact on Student Satisfaction and Performance. *Acad Med*. 2016;91 (5):696-700.

Raber, I., Ball, A., Papac, J., Aggarwal, A., Sussman, R. **Basaviah P.**, Newmark, J. Le,bke, A. Qualitative Assessment of Clerkship Students' Perspectives of the Topics of Pain and Addiction in their Preclinical Curriculum. *Acad Psych*. 2018:664-67.

NON-PEER REVIEWED PUBLICATIONS

Malik T and **Basaviah P**. Clinical Vignettes Update. *SGIM Forum*. November 2001:Volume 24, number 11;pp 4, 7

Pistoria M, Dressler D, and **Basaviah P**. Core Competencies Update. *The Hospitalist*. March 2002.

Basaviah P and Amin A. Structuring Residency and Fellowship Curricula in Hospital Medicine. *The Hospitalist* November 2002.

Basaviah P. Through the Eyes of a Physician. In: *Reflections in Medicine: A Time to Heal*. Brown University School of Medicine 25th Anniversary Publication. May, 2000.

Basaviah P and Kalet A. Innovations in Medical Education Update. *SGIM Forum*. November 2002.

Basaviah P. Clinical Updates. *SGIM Forum*. January 2004.

Basaviah P. "Alumni essays: Through the Eyes of a Physician" in *Brown Medicine Magazine*. Spring, 2005 and <http://bms.brown.edu/alumni/essay>

ABSTRACTS – POSTER

Basaviah P, Drawbridge J, and Steinberg M. Anti-alkaline phosphatase monoclonal antibodies inhibit pronephric duct migration during embryogenesis of the Mexican axolotl. National Science Foundation Research Day; Princeton University, Princeton, NJ. 1990.

Basaviah P and Feller E. Pancreatitis in the Acquired Immunodeficiency Syndrome. American College of Gastroenterology Conference; Boston, MA. Oct 1998

Basaviah P, Tripathi A, Sands K. The Role of a Hospitalist in Practice Guideline Implementation. Society of Hospital Medicine National Meeting; Philadelphia, PA April 2000.

Gallagher D, **Basaviah P**. Cardiac Toxicity in Acetaminophen Overdose. *JGIM*. April, 2000; Vol. 15, Suppl. 1, p 177.

Basaviah P, Fazio S, Aronson M, Bates C and AOC Working Group. Areas of Concentration: Curricular Vehicles for the Senior Year of Medical Residency. *JGIM*. April, 2000; Vol. 15, Suppl. 1, p 177.

Fazio S, **Basaviah P**, Aronson M, Bates C and AOC Working Group. Areas of Concentration: Curricular Vehicles for the Senior Year of Medical Residency. Society of General Internal Medicine. National Meeting. Boston, MA. May, 2000.

Gallagher D, **Basaviah P**. Acetaminophen Overdose and the Heart. National Association of Inpatient Physicians Annual Meeting. Atlanta, GA. March, 2001. **Winner of Vignette Competition.**

Basaviah P and Lee S. "To Supplement or Not: That is the Question." National Association of Inpatient Physicians Annual Meeting. Atlanta, GA. March, 2001.

Kinder B and **Basaviah P**. "Not Just a Rash." Society of Hospital Medicine Annual Meeting. Atlanta, GA. March, 2001.

Liu R and **Basaviah P**. "Bilateral Adrenal Hemorrhage as Initial Presentation of Antiphospholipid Syndrome." Society of General Internal Medicine National Meeting. Atlanta, GA. April, 2002.

Basaviah P, Chou C, Muller J, Loeser H, Shore W, French L, Hodgson C, Tong L. From Classroom to Bedside: Preparing Students for the Transition. A 4 day Clinical Interlude for First Year Medical Students. WGEA Conference, Asilomar, CA. April, 2002.

Basaviah P, Chou C, Muller J, Loeser H, Shore W, French L, Hodgson C, Tong L. From Classroom to Bedside: Preparing Students for the Transition. A 4 day Clinical Interlude for First Year Medical Students. UCSF Medical Education Day, San Francisco, CA. April, 2002.

Hauer KE, Vedanthan R, **Basaviah P**. Using an Auscultatory Mannequin and Model Patient Sessions to Enhance Physical Diagnosis Instruction. WGEA Conference, Asilomar, CA. April, 2002.

Hauer KE, Vedanthan R, **Basaviah P**. Using an Auscultatory Mannequin and Model Patient Sessions to Enhance Physical Diagnosis Instruction. UCSF Medical Education Day, San Francisco, CA. April, 2002.

Shojania K, Burton E, **Basaviah P**, Baudendistel, Goldman L. Rates of Clinically Significant Diagnostic Errors: A Systematic Review of the Autopsy Literature. SHM Annual Meeting, 2003.

Poncelet A, Kaplan E, Segal L, Teherani A, **Basaviah P**. The Transition from the Preclerkship Years to Clinical Clerkships in Medical School: A Benchmarking Study. Medical Education Day, 2004. UCSF

Muller J, **Basaviah P**, French L, Chen C, Chou C, Shore B, Tong L. The Clinical Interlude: A Curriculum to Introduce First Year Students to Inpatient Settings. Medical Education Day, 2004, UCSF.

Basaviah P, Muller J, French L, Chen C, Chou C, Shore B, Tong L. The Clinical Interlude: A Curriculum to Introduce First Year Students to Inpatient Settings. Society of General Internal Medicine Annual Meeting: Innovations in Medical Education. Chicago, IL, May, 2004.

Basaviah P, Chen HC, Khayam-Bashi S, Plank R, Youmans S. InTICE: Innovative Transitional Inter-professional Clinical Education. Medical Education Day, April, 2005, UCSF

Basaviah P, Chen HC, Khayam-Bashi S, Plank R, Youmans S. InTICE: Innovative Transitional Inter-professional Clinical Education. Harvard Macy Program for Health Science Educators. May, 2005, Harvard School of Medicine.

Grant J, Arnall J, Bereknyei S, Bryant M, **Basaviah P**, et al. Preparing medical students to work with interpreters: successful training techniques to enhance the effectiveness of standardized patients. WGEA, Asilomar, 2008.

Hooper K, Schillinger E, Bryant M, **Basaviah P**. "Priming the Pump: The Value of a Baseline Interview to Motivate a Communication Skills Curriculum." WGEA, Asilomar, 2008.

Schillinger E, **Basaviah P**, Hooper K, Bryant M, Braddock C. *From Day One: Promoting Clinical Skills Self-Reflection for First Year Medical Students through a Comprehensive Evaluation and Mentoring Program*. WGEA Regional Conferences at Asilomar, CA, April 25-27, 2010.

Liao C, Ramsey M, **Basaviah P**. In Hot Water: *Cannabinoid Hyperemesis*. National SGIM Annual Meeting in Minneapolis, MN. April, 2010.

Clark B, **Basaviah P**. *Only Skin Deep?: Hair Gel as a Potential Cause of Stevens Johnson Syndrome*. National SGIM Annual Meeting in Minneapolis, MN. April, 2010.

Osterberg L, Hooper K, Basaviah P. *An Assessment of the Stanford Student Experience of a New Learning Community*. National SGIM Annual Meeting in Phoenix, AZ. May, 2011.

Romalis D, Hooper K, Oskotsky T, **Basaviah P**, Braddock C. *Impact of Structured Communication Tools for Inter-professional Teamwork on Pre-Clerkship Students*. AAMC, San Francisco. November, 2012.

Hooper K, Shieh L, Ahuja N, Ramsey M, **Basaviah P**. *Impact of a Quality Improvement Curriculum on Pre-clerkship Medical Students*. AAMC, San Francisco. November, 2012.

Lomeli D, Austin B, Schillinger E, Hillard P, **Basaviah P**, Hooper K, Osterberg L. *Learning Communities as a Venue for Vertical Mentoring: Clinical Students' Exploration of Critical Incidents Using Faculty-Guided Reflection*. AAMC, San Francisco. November, 2012.

Schillinger E, Austin B, Hillard P, Hooper K, **Basaviah P**, Osterberg L. *Spheres of Influence: Faculty Benefits and Costs Beyond the Learning Community*. AAMC, San Francisco. November, 2012.

Hooper K, Bryant M, Oskotsky T, **Basaviah P**. *Reflections on the Impact of an Interprofessional Curriculum on Medical Student Attitudes*. Annual AAMC Meeting. Philadelphia, PA. November, 2013.

Hooper K, Oskotsky T, **Basaviah P**. *Reflections on the Implications of a Pre-Clerkship Capstone Curriculum*. Annual AAMC meeting. Philadelphia, PA. November, 2013.

Popat R, Hooper K, Bryant M, **Basaviah P**. *Implications of a Blended Course in Quantitative Medicine*. WGEA Annual Meeting, HI. March, 2014.

Hooper K, Bryant M, Oskotsky T, **Basaviah P**. *Reflections on the Impact of an Interprofessional Curriculum on Medical Student Attitudes*. WGEA Annual Meeting, HI. March, 2014.

Hooper K, Oskotsky T, **Basaviah P**. *Reflections on the Implications of a Pre-Clerkship Capstone Curriculum*. WGEA Annual meeting. HI, March 2014.

ABSTRACTS – ORAL

Regional

Basaviah P, Fiorica-Howells E, Spector S. Characterization of opiate receptors. Honors Research Program Forum; Roche Institute of Molecular Biology, Nutley, NJ. Aug 1988.

Basaviah P, Zierler S, Carpenter C. A profile of psychosocial aspects in women with HIV infection. World AIDS Day Symposium; Brown University, Providence, RI. 1991.

Basaviah P and Prince A. Study of serum antibodies to *Pseudomonas aeruginosa* exoproducts in cystic fibrosis. Society for Pediatric Research; Columbia University School of Medicine, New York, NY. Aug 25 1992.

Basaviah P, Sands K. The Role of a Hospitalist in Guideline Implementation. Regional SGIM Meeting. Providence, RI. March 31, 2000.

Vukanovic-Criley JM, Criley SR, **Basaviah P**, et al. An evaluation of using virtual patients for teaching and testing cardiac examination skills in first year medical students. American Federation of Medical Research, Western Region. January, 2008, Carmel

Vukanovic-Criley JM, Criley SR, **Basaviah P**, et al. Clinical reasoning in cardiac examination. American Federation of Medical Research, Western Region. January, 2008, Carmel.

Criley J, **Basaviah P**, et al. Virtual Patient Examinations: *Improving Cardiac Clinical Skills for Practitioners, Clerkships and Residency Programs*. WGEA Regional Conferences, April 25-27, 2010 at Asilomar Conference Center

National

Kinder B and **Basaviah P**. “Not Just a Rash.” Oral Presentation. National Association of Inpatient Physicians Annual Meeting. Atlanta, GA. March, 2001.

Liu R and **Basaviah P**. “Bilateral Adrenal Hemorrhage as Initial Presentation of Antiphospholipid Syndrome.” Society of Hospital Medicine Annual Meeting. Philadelphia, PA. April, 2002.

Gardner R, **Basaviah P**. “The Agony of Ecstasy.” Society of Hospital Medicine. San Diego, CA. April, 2003.

Basaviah P, Muller J, Shore B, French L, Chen H, Chou C, Tong L. “The Clinical Interlude: A Curriculum to Introduce First Year Student to Inpatient Settings.” SGIM Medical Innovations. Chicago, IL. May 15, 2004

Nevins AB, Bereknyci S, Gesundheit N, Arnall J, Grant J, **Basaviah P**, Braddock CB. Volunteering in community clinics and emergency departments enhances the acquisition of clinical skills by first-year

medical students. To be presented at: Research in Medical Education (RIME), Association of American Medical Colleges annual meeting, San Antonio, TX, November 2008 (Abstract).

Criley J, **Basaviah P**, et al. Virtual Patient Examinations: *Improving Cardiac Clinical Skills for Practitioners, Clerkships and Residency Programs*. APDIM at Baltimore, April, 2010.

Hatem D, et al. *Communicating about Professionalism: An SGIM/ABIM Foundation Collaboration on "Putting the Charter into Practice."* SGIM National in Minnesota, April, 2010 and Regional ACP/SGIM November, 2010.

Criley J, **Basaviah P**, et al. Virtual Patient Examinations: *Improving Cardiac Clinical Skills for Practitioners, Clerkships and Residency Programs*. SHM in Washington, DC, April, 2010.

BOOK CHAPTERS

Basaviah P. "Through the Eyes of a Physician" in *This Side of Doctoring: Reflections of Women in Medicine*. Sage Publications. December, 2001.

Paauw D and **Basaviah P**. "Asthma." In: Guide to Internal Medicine, Mosby, 2nd edition. 2002

Basaviah P and Williams M. "Hospital Discharge" in Hospital Medicine, 2nd edition. Ed. Wachter R, Hollander H, and Goldman L 2005. pp 31-36

Basaviah P. "Asthma" in Hospital Medicine Secrets. Ed. J. Glasheen and J. Li. Elsevier.2006.

Basaviah P. "Scholarship and Career Development for the Hospitalist Clinician Educator," and co-editor of 4 chapters (Teaching Venues, Adult Learning Principles, Feedback and Evaluation, Teaching on a Team) in *Hospitalist as Teacher*.section of Hospital Medicine - Just the Facts text. Ed. S. McKean, L. Halasyamani, A. Bennett. McGraw-Hill publisher. 2008.

Basaviah P. "Teaching and Development" for new textbook, The Principles and Practice of Hospital Medicine, McGraw-Hill and ACP co-publishers. 2009-10. In progress. Section editor for chapters on Simulation, The Learning Environment, Core Competencies, Mentoring, CME, Cultural Competency, Learning Environment. To be published in 2010.

PUBLISHED INTERVIEWS

Hospitalist careers (phone interview), with writer Bonnie Darves for New England Journal of Medicine's Careers and Resident publications, Career Center for Physicians. July 18, 2003. [Appeared in "Here Come the Hospitalists," November, 2003,](http://www.nejmjobs.org/resource_center/Here_Come_the_Hospitalists.asp)
http://www.nejmjobs.org/resource_center/Here_Come_the_Hospitalists.asp

"IM Physicians Warned to Counsel Women About the Use of Ecstasy." (Newspaper interview based on a clinical vignette presentation at the Society of Hospital Medicine Annual Meeting, April 1, 2003) with reporter John Schieszer for Internal Medicine World Report, 18: June, 2003. pp. 1 and 26.

Women in Hospital Medicine with writer Deborah Gesensway for The Hospitalist, November, 2003.

Hospital medicine curricula with writer Deborah Gesensway. Appeared in: Educators on building a better hospitalist. Today's Hospitalist, April 2004: pp 14-15.

Update in hospital medicine with writer Phyllis Maguire. Annual Session News 2006 in ACP Observer.

Multidisciplinary collaboration seeks to focus different perspectives on common challenges. Chris Railey. Harvard Medical International. May/June 2006.

Update in hospital medicine with writer Phyllis Maguire. "Surprising news on CPOE, latest on medication errors," The ACP Guide for Hospitalists, June, 2006.

Update in hospital medicine with writer Michael Krivda. Today's Hospitalist. July, 2006.

Leaders in Medicine: Career paths and work-life balance with writer Sara Walianny. The Stanford Medical Student Journal- H& P . Winter, 2014: 17:1:36-42.

JOURNAL REVIEWER

2006 JGIM
2008, 2009 Associate Editor, Journal of Hospital Medicine

EDUCATIONAL MATERIALS

Basaviah P. Outpatient Evaluation and Management of Diabetes Mellitus. Lecture and Outline. Ambulatory Care Medicine Syllabus. Beth Israel Deaconess Medical Center. July, 1998

Sands K, **Basaviah P.** Community Acquired Pneumonia Practice Guideline, Admissions Packet (orders, history and physical form), pocket card. Beth Israel Deaconess Medical Center. August, 1998 – current.

Basaviah P. Bedside Teaching (lecture, handout, videotape, role play). Harvard Medical School and Beth Israel Deaconess Medical Center. June, 1999.

Basaviah P. Program in Liberal Medical Education (contributor to educational program brochure). Brown University School of Medicine. 2002.

Basaviah P. Brown University Medical School brochure contributor. 2004.

Braddock C, **Basaviah P.**, et al. Practice of Medicine Student Guide. Stanford University Medical School. 2006-present.

Chi J, Strong E, Shieh L, Hooper K, **Basaviah P.** Practice of Medicine Practicum Journal. Stanford University Medical School. 2008-present.

Schillinger E, Hooper K, Bryant M, **Basaviah P.** Clinical Skills Online Learning Journal. Stanford University Medical School. 2008-present

Basaviah P., et al. Practice of Medicine Syllabi and website (<https://coursework.stanford.edu/portal>)

CD MEDICAL PROGRAMS

Basaviah P. (Ed.) Menopause and Beyond. Medscape, 1999.

Basaviah P. (Ed.) All About Impotence. Medscape, 1999.

Basaviah P. (Ed.) Managing Asthma during Pregnancy. Medscape, 1999.

Basaviah P. (Ed.) Is Stress Still Causing Your Ulcers? Medscape, 1999.

LANGUAGE SKILLS

Conversational / medical Spanish