

ARNETHA F. BALL, Ph.D.
Stanford University – Graduate School of Education
Charles E. Ducommun Endowed Professor of Education (Emerita)
Curriculum Studies, Teacher Education, Educational Linguistics & RILE Programs
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A. ACADEMIC HISTORY

1. Colleges and Universities Attended

Stanford University, 1991
Contra Costa College, 1974
University of Michigan, 1972
University of Michigan, 1971

2. Degrees

1991 Ph.D., Language, Literacy and Culture, Stanford University
1972 M.S., Speech Pathology, University of Michigan
1971 B.A., Education, University of Michigan
1974 A.A., Pre-School and Early Childhood Education, Contra Costa College

3. Academic Honors and Recognitions

2021 Inaugural Arnetha F. Ball Annual RILE Lecture at Stanford University
2020 The 2020 Stanford University President's Award for Excellence Through
Diversity: Stanford Office of Faculty Development, Diversity & Engagement
2020 The 2020 Miriam Roland Volunteer Service Prize, Award Recipient,
Stanford University Haas Center for Community Engaged Learning
2019-Present Elected Membership in The National Academy of Education
2019 Legacy Award, American Educational Research Association (AERA),
Division K Award on Teaching and Teacher Education
2019 Distinguished Scholar Award, National Council on Research in Language
and Literacy (NCRL) (NCRLL)
2017 Faculty Fellow, Haas Center for Community Engaged Learning
2017-2020 The Charles E. Ducommun Endowed Professorship in Education
Endowed Professor, Graduate School of Education, Stanford University
2016-2020 Inaugural Chair-Race, Inequality, & Language in Education Prog (RILE)
2015/2016 Distinguished Visiting Scholar, University of Auckland, Faculty of Ed
2015 Recipient of St. Clair Drake Outstanding Teaching Award, Stanford Univ
2014-15 Faculty Research Fellow, Clayman Institute for Gender Research
2014 Visiting Scholar, School of Cultural and Professional Learning, Faculty of
Education, Queensland University of Technology, Australia
2010-Present Elected as a Fellow of The American Educational Research Association

- 2009-2010 Visiting Inaugural Barbara A. Sizemore Distinguished Professor of Urban Education
- 2009 Palmer O. Johnson Memorial Award
Most outstanding article published in an AERA journal in 2009
- 2009 National Council of Teachers of English
Leadership in Diversity Award
- 2008-2009 The Spencer Foundation
Residential Research Fellowship Award
- 2006 Who's Who in American Education & International Education
- 1998 University of Michigan, School of Education
Outstanding Teaching Award
- 1997 Richard Braddock Award
College Composition and Communication Outstanding Journal Article Award
- 1996 The University of Michigan, School of Education
Evan G. Pattishall Jr. & Helen Geib Pattishall Junior Faculty Research Award
- 1996 The University of Michigan
Rackham School of Graduate Studies
Faculty Recognition Award
- 1994 The University of Michigan, School of Education
Leadership-In-Diversity Award

4. Selected Research Grants and Awards

- 2018 Haas Center Faculty for Community Engaged Learning
Faculty Fellow and Research Grant
- 2017 Haas Community Engaged Learning Course Grant
- 2017-2019 Stanford Sequoia K-12 Partnership & SCOPE
Promoting Equity and Meaningful Learning for All: Paying Attention to the Needs of Our English Language Learners
- 2016-2017 European Commission Grant for SALEACOM Partnership
- 2014-2015 Faculty Research Fellow, Clayman Institute for Gender Research, Women & Leadership in Education: Capturing Differences That Make A Difference
- 2014 Center for Comparative Studies in Race & Ethnicity, Religious Studies, & the Taube Center for Jewish Studies Award. Religious & Ethnic Conflict and Coexistence with Profound Implications for Urban Education. - PI
- 2013 Spencer Foundation, The Sesquicentennial of the Emancipation Proclamation: The Long Struggle for Freedom and Education - PI
- 2011-2014 Vice Provost for Undergraduate Education
Discovering the Diaspora Through Research
Undergraduate Research Initiative Awarded
- 2008- 2009 The Spencer Foundation,
Residential Fellow
Studying Diversity in Teacher Education
- 2008-2009 Ravenswood Writing Centers: Establishing a Culture of Writing in Urban Secondary Schools, Stanford University, K-12 Initiative Co-PI
- 2003-2007 Ravenswood Writes: Establishing a Culture of Writing in Secondary Schools

- 2003-2004 Carnegie Corporation of New York, Teachers for a New Era Grant Co-PI
Additional support from the Annenberg and Ford Foundations, 2003-2006
The Spencer Foundation/Stanford University School of Education
Research Training Grant
- 2000-2002 United States Department of Education
Preparing Tomorrow's Teachers to Use Technology
Co-PI
- 2001-2002 National Council of Teachers in English, Grants-In-Aid
Research Grant
- 1999 The Spencer Foundation
Small Grants Research Award
- 1996-1997 The National Academy of Education
Spencer Postdoctoral Fellowship
- 1990-1991 Spencer Dissertation-Year Fellowship
Woodrow Wilson National Foundation

5. Credentials

State of California - Standard Teaching Credential, K - 8 - Life Credential
with specialization in Speech Pathology, K - 12 - Life Credential

State of California Community College Teaching Credential
Early Childhood - Pre-School Education - Life Credential

State of California Board of Medical Quality Assurance
State License - Speech Pathology # SP 3864

B. EMPLOYMENT/PROFESSIONAL EXPERIENCE

- 2020 Interim Director, Program in African and African American Studies
Stanford University
- 2020 Charles E. Ducommun Endowed Professor, Emerita
Stanford University, Graduate School of Education
- 2017-2020 Charles E. Ducommun Endowed Professor, Stanford University
Graduate School of Education
- 2016-2020 Chair, Race, Inequality, and Language in Education Program (RILE)
Area Committee Chair, Stanford University, Professor of Education
Curriculum Studies and Teacher Education & SHIPS Programs
- 2010-2013 Director, Program in African and African American Studies
Stanford University, Professor of Education, Curriculum Studies,
Teacher Education, and Educational Linguistics Programs
- 2009-2010 Barbara A. Sizemore Visiting Distinguished Professor of Urban Education,
Consultant to Department of Instruction & Leadership, Duquesne University
- 2007-2020 Stanford University, Graduate School of Education
Professor of Education
Curriculum Studies, Teacher Education, Educational Linguistics & *RILE Prog*

- 1999-2007 Stanford University
Associate Professor of Education
Curriculum Studies & Teacher Education and Educational Linguistics Programs
- 2006 Stanford University -- Stanford Teacher Education Program (STEP)
Chair, STEP Steering Committee
- 2005 Stanford University, Graduate School of Education
Director, Masters Degree Program in Curriculum & Teacher Education
- 1998-1999 University of Michigan, School of Education
Associate Professor of Education
Coordinator of Literacy, Language & Culture Program
- 1992-1998 University of Michigan, School of Education
Assistant Professor of Education
- 1991-1992 University of Michigan, Post Doctoral Fellow
Stanford University, Spencer Project Research Associate
- 1991-1992 Los Angeles Unified School District, External Evaluator for the District's
Language Development Program for African American Students
- 1988-1991 Stanford University, Research Associate and Instructor
School of Education and Department of Linguistics
- 1986-1987 Audiology Associates of Dayton, OH
Speech Pathologist
- 1984-1986 Aurora Elementary School, Aurora, IL
Classroom Teacher
- 1979 Project Head Start, Oakland, CA
Supervising Speech Language Pathologist
- 1974-1980 Children's Creative Workshop, Richmond, CA
Administrative Director and Classroom Teacher
- 1972-1983 Richmond Unified School District, Richmond, CA
Ethnic Studies Resource Specialist, Speech Pathologist, and
Classroom Teacher - K-12

C. PUBLICATIONS

1. Books

- 2016 Alim, H. S., Rickford, J. R., & **Ball, A. F.** (Eds.). Raciolinguistics: How language shapes our ideas about race. New York, NY: Oxford University Press.
- 2011 **Ball, A. F.** & Tyson, C. A. (Eds.). Studying Diversity in Teacher Education. Washington, DC: AERA Publication. Rowman & Littlefield Publishers.
- 2006 **Ball, A. F.** (Ed.). With More Deliberate Speed: Achieving Equity and Excellence in Education. NSSE 2006 Yearbook: National Society for the Study of Education. Williston, VT: Blackwell Publishing.
- 2006 **Ball, A. F.** Multicultural strategies for education and social change: Carriers of the Torch in the US and South Africa. NY: Teachers College Press.
- 2005 **Ball, A. F.** & Lardner, T. African American Literacies Unleashed:

- Vernacular English and the Composition Classroom. Carbondale, IL: Southern Illinois University Press.
- 2004 **Ball, A. F.** & Freedman, S. W. (Eds.) Bakhtinian Perspectives on Language, Literacy and Learning. New York, NY: Cambridge Univ Press.
- 2003 Makoni, S., Smitherman, G., **Ball, A. F.**, & Spears, A. K. (Eds.) Black Linguistics: Language, Society and Politics in Africa and the Americas. NY: Routledge Press.
2. Referred Journal Articles
- 2021 **Ball, A. F.**, Greene, D. M., Friedman, J. S. L., & Dray, B. J. (2021). The Trifecta Framework: Preparing Agents of Change in Urban Education. Urban Education.
- 2021 Liu, K., Candel, S., Miller, R., & **Ball, A. F.** (In review). Disciplining Whiteness and Punishing Diversity: How Prospective Teachers Learn Disciplinary Regimes. American Educational Research Journal.
- 2020 Miller, R., Liu, K., & **Ball, A. F.** (2020). Critical Counter-Narrative for Educational Equity. 2020 Edition of Review of Research in Education, 44: 269-300. An AERA Publication. Sage Publications.
doi: 10.3102/0091732X20908501
- 2020 Brito, E. & **Ball, A. F.** (2020) Realizing the Theory of Generative Change Using a Freirean Lens: Situating the Zone of Generativity within a Liberatory Framework. Action in Teacher Education, 42(1), 19-30.
- 2019 Liu, K. & **Ball, A. F.** (2019). Critical reflection and generativity: Toward a framework of transformative teacher education for diverse learners. 2019 Edition of Review of Research in Education, 43: 68-105. An AERA Publication. NY: Sage Pub. doi: 10.3102/0091732X18822806
- 2019 Lampert, J., **Ball, A. F.**, and García-Carrión, R. (2019). Poverty and schooling within a transnational context: A tale of three cities. Asia Pacific Journal of Teacher Education.
- 2013 **Ball, A. F.** Learning To Teach In A Complex Interconnected World. Theory into Practice 50th Anniversary Issue, 52: 31-41.
- 2012 **Ball, A. F.** To Know Is Not Enough: Knowledge, Power, and the Zone of Generativity. Educational Researcher, 41(8), 283-293. NY: AERA Publication.
- 2009 **Ball, A. F.** Toward a theory of generative change in culturally and linguistically complex classrooms. American Educational Research Journal, 46(1), 45-72. NY: AERA Publication.
- 2002 **Ball, A. F.** Three decades of research on classroom life: Illuminating the classroom communicative lives of America's at-risk students. Review of Research in Education, pp. 71-111. NY: AERA Publication.
- 2000 **Ball, A.F.** Preparing teachers for diversity: Lessons learned from the U.S. & South Africa. Teaching and Teacher Education, 16, 491-509.
- 2000 **Ball, A.F.** Empowering pedagogies that enhance the learning of multicultural students. Teachers College Record, 102(6), 1006-1034.
- 1998 **Ball, A.F.** The value of recounting narratives: Memorable learning

- experiences in the lives of inner-city students and teachers. Journal of Narrative Inquiry, 8(1), 1-30.
- 1997 **Ball, A.F.** & Lardner, T. Dispositions toward literacy: Constructs of teacher knowledge and the Ann Arbor Black English case. College Composition and Communication, 48(4), 469-485.
- 1997 **Ball, A.F.** Expanding the dialogue on culture as a critical component when assessing writing. Assessing Writing, 4(2), 169-202.
- 1997 **Ball, A.F.**, Williams, J., & Cooks, J. An Ebonics-based curriculum: The educational value. Thought & Action: The NEA Higher Education Journal, 13(2), 39-50.
- 1996 **Ball, A.F.** Expository writing patterns of African-American students. English Journal, 85(1), 27-36.
- 1995 **Ball, A.F.** Community-based learning in urban settings as a model for educational reform. Applied Behavioral Science Review, 3(2), 127-146.
- 1995 **Ball, A.F.** Text design patterns in the writing of urban African-American students: Teaching to the strengths of students in multicultural settings. Urban Education, 30(3), 253-289.
- 1995 **Ball, A.F.** Investigating language, learning, and linguistic competence of African-American children: Torrey revisited. Linguistics and Education, 7(1), 23-46.
- 1993 **Ball, A.F.** Incorporating ethnographic-based techniques to enhance assessments of culturally and linguistically diverse students' written exposition. Educational Assessment, 1(3), 255-281.
- 1992 **Ball, A.F.** Cultural preference and the expository writing of African-American adolescents. Written Communication, 9(4), 501-532.
- 1991 Rickford, J.R., **Ball, A. F.**, Blake, R., Jackson, R., & Martin, N. Rappin' on the copula coffin: Theoretical and methodological issues in the analysis of copula variation in African-American Vernacular English. Language Variation and Change, 3(1), 103-132.

3. Book Chapters and Articles

- 2020 **Ball, A. F.** & Ladson-Billings, G. (2020). Educating Teachers for the 21st Century: Contextualizing Culture, Critical Reflection, and Generative Learning. In C. Lee, N. Nasir, and R. Pea (Eds.). Handbook on Culture.
- 2019 **Ball, A. F.** Theories of Generative Change in Teacher Education. Jo Lampert (Ed.). Oxford Research Encyclopedia of Education: Global Perspectives on Teacher Education. New York: Oxford University Press. doi:10.1093/acrefore/9780190264093.013.ORE_EDU-00471.R1
- 2017 **Ball, A. F.** & Jimenez, R. Preparing Teachers for Culturally & Linguistically Complex Classrooms: Teacher Perceptions About Race, Education & Language in Transnational Contexts. In J. Flood, J. M. Jensen, D. Lapp, & J. R. Squire (Eds.), Handbook of Research on Teaching the English Language Arts. New York: Macmillan Publishing, 4th Edition.
- 2015 **Ball, A. F.** Teacher professional development in a complex and changing world: Lessons learned from model teacher education programs in

- transnational contexts. In Lampert, J. & Burnett, B. (Eds.). Teacher education for high poverty schools, pp. 115 – 134. New York: Teachers College Press.
- 2011 Anthony, A. & **Ball, A. F.** Preparing Teachers for Twenty-first Century Schools: Organizational Learning as a Means to Improve the Relevance of Teacher Preparation Programs. In Issa M. Saleh & Myint Swe Khine (Eds.), Teaching teachers: Approaches in improving quality in education. Nova Science Publishers
- 2011 Paris, D. & **Ball A. F.** African American Language in U.S. Education and Society: A Story of Success and Failure. In J.A. Fishman & O. Garcia (Eds.), Handbook of Language and Ethnic Politics, vol. 2 – The Failure-Success Continuum. New York: Oxford University Press/Guilford Pub..
- 2010 Liew, Warren, M. & **Ball, A. F.** Social academic writing: Exploring academic literacies in text-based computer conferencing. In C. Bazerman, R. Krut, K. Lunsford, S. McLeod, S. Null, P. Rogers, & A. Stansell (Eds.), Traditions of Writing Research. Madison, NY: Taylor & Francis.
- 2010 **Ball, A.F.**, Skilton, A., & Martinez, R. Addressing the needs of students in culturally and linguistically complex Language Arts classrooms. In J. Flood, J. M. Jensen, D. Lapp, & J. R. Squire (Eds.), Handbook of Research on Teaching the English Language Arts. New York: Macmillan Publishing.
- 2009 Paris, D. J. & **Ball, A. F.** Connecting teacher and student knowledge in culturally and linguistically complex classrooms: Lessons for teacher education-The Golden Age and beyond. In Lesley M. Morrow, Robert Rueda, and Diane Lapp (Eds.), Handbook of Research on Literacy Instruction: Issues of Diversity, Policy, and Equity. New York: Guilford.
- 2009 **Ball, A.F.** & Ellis, P. Identity and the writing of culturally and linguistically diverse students. In Handbook of Research on Writing: History, Society, School, Individual, Text. 01 Jan 2009, doi: 10.4324/9781410616470-43
- 2008 Cooks, J. & **Ball, A. F.** African American Adolescent Literacies: Practices, Perspectives, and Pedagogical Approaches. In L. Christenbury, R. Bomer, P. Smagorinsky (Eds.), Handbook on Adolescent Literacy Research. New York: Guilford.
- 2007 **Ball, A. F.** & Ellis, P. A. Identity and the Writing of Culturally and Linguistically Diverse Students. In C. Bazerman (Ed.), Handbook of Research on Writing: Society, School, Individual, Text. Mahwah, NJ: Lawrence Erlbaum Assoc.
- 2006 **Ball, A. F.** Teaching writing in culturally diverse classrooms. In C. A. MacArthur, S. Graham, and J. Fitzgerald (Eds.), Handbook of Writing Research, pp. 293-310. New York: Guilford.
- 2005 Lee, C. D. & **Ball, A. F.** All that glitters ain't gold: CHAT as a design & analytical tool in literacy research. In R. Beach, J. Green, M. Kamil, & T. Shanahan (Eds.), Multidisciplinary Perspectives on Literacy Research, 2nd Edition, pp. 101-132. Cresskill, NJ: Hampton Press.
- 2005 **Ball, A. F.** Culture and language: Bidialectal issues in literacy. In J. Flood and P. Anders (Eds.), Literacy Development of Students in Urban Schools:

- Research and Policy, pp. 275-287. Newark, DE: International Reading Association.
- 2003 Busch, A. E. & **Ball, A. F.** Raising voices in the city: The roles of urban writing programs. Educational Leadership, 62(2), 64-67.
- 2003 **Ball, A.F.** & Farr, M. Dialects, culture, and teaching the English language arts. In J. Flood, J. M. Jensen, D. Lapp, & J. R. Squire (Eds.), Handbook of Research on Teaching the English Language Arts, pp. 435-445. New York: Macmillan Publishing Company.
- 2003 **Ball, A. F.** US and South African teachers' developing perspectives on language and literacy: Changing domestic and international roles of linguistic gate-keepers. In S. Makoni, G. Smitherman, A. F. Ball and A. K. Spears (Eds.), Black Linguistics: Language, Society, and Politics in Africa and the Americas, pp. 186-214. NY: Routledge Press.
- 2003 **Ball, A. F.** & Muhammad, R. J. Language diversity in teacher education and in the classroom. In G. Smitherman & V. Villanueva (Eds.), Language Diversity in the Classroom: From Intention to Practice, pp. 76-88. Carbondale, IL: Southern Illinois University Press.
- 2003 **Ball, A.F.** Cultural preference and the expository writing of African-American adolescents [reprint]. In N. Norment (Ed.), Readings in African American language: Aspects, features, and perspectives, pp. 293-321. Peter Lang Publishers.
- 2002 **Ball, A.F.** & Lardner, T. Dispositions toward literacy: Constructs of teacher knowledge and the Ann Arbor Black English case [reprint]. In Johnson & Morahan (Eds.), Teaching Composition: Background Readings, pp. 485-502. NY: Bedford/St. Martins Press.
- 2000 **Ball, A.F.** Teachers' developing philosophies on literacy and its use in urban schools: A Vygotskian perspective on internal activity and teacher change. In C. Lee & P. Smagorinsky (Eds.), Vygotskian Perspectives on Literacy Research: Constructing Meaning Through Collaborative Inquiry, pp. 226-255. NY: Cambridge University Press.
- 1999 **Ball, A.F.** & Lardner, T. Dispositions toward literacy: Constructs of teacher knowledge and the Ann Arbor Black English case. In L. Ede (Ed.), On Writing Research: The Braddock Essays 1975-1998, pp. 413-428. Boston: Bedford/St. Martin's Press.
- 1998 **Ball, A.F.** Evaluating the writing of culturally and linguistically diverse students: The case of the African American Vernacular English speaker. In C. R. Cooper & L. Odell (Eds.), Evaluating Writing: The Role of Teachers' Knowledge About Text, Learning, and Culture, pp. 225-248. Urbana, IL: National Council of Teachers of English Press.
- 1993 **Ball, A.F.** & Heath, S.B. Dances of identity: Finding an ethnic self in the arts. In S.B. Heath & M.W. McLaughlin (Eds.), Possible Selves: Achievement, Ethnicity, and Gender for Inner-City Youth, pp. 69-93. New York: Teachers College Press.
- 1992 **Ball, A.F.** The discourse of power and solidarity: Language features of African American females in a neighborhood-based dance program. In K. H. Hall, M. Bucholtz. & B. Moonwomon (Eds.),

Locating Power: Second Berkeley Women and Language Conference, pp. 23-35. Berkeley: University of California.

D. SELECTED INVITED LECTURES and INVITED KEYNOTE SPEAKER

- 2021 Association of Teacher Educators, Annual Meeting
Research Keynote Speaker
Empowering 21st Century Educators Through Research
- 2019 June Fox Distinguished Lecture, Lesley University, Boston
- 2017 W.E.B. DuBois Distinguished Lecturer, American Education Research Association, RFBE, San Antonio, TX
- 2017 Department of Labour, Social Affairs and Families of the Catalan Government, Award Ceremony Keynote Speaker, Integrated Plan for Roma People in Catalonia, Barcelona, Spain. July 7th
- 2017 National Conference on Teaching English (NCTE)
Assembly on Research.
Invited Keynote Speaker, Annual Meeting.
- 2017 Conference on Academic Research in Education UNLV Jan 30 – 31
Las Vegas, NV
- 2016 International Conference on The Impact of Social Science Research in Society, Invited Keynote Speaker on Education Issues, Barcelona, Spain.
- 2016 California Alliance of African American Educators, 11th Annual Institute
Invited Keynote Speaker
- 2016 National Association for Research in Science Education (NARST).
Invited Plenary Speaker, Annual Meeting
- 2015 International Plenary Invited Keynote Speaker - NZARE
New Zealand Educational Research Conference (18-19 November 2015)
- 2015 International Invited Keynote Speaker & Master Class Teacher
Blickwechsel | Diversity: International Perspectives on Teacher Education
University of Cologne, Germany, 17th and 18th of September 2015
Diversity as a resource: Teachers as agents of change
- 2015 Distinguished Invited Convocation Speaker – Pacific Union College
Angwin, California
- 2015 Invited Distinguished Guest Professor, University of Auckland, Auckland, New Zealand (June 2015)
- 2015 International Invited Visiting Scholar & Keynote Speaker, Te Whare Wanānga
O Awanuiārangi Indigenous University, Wakatāne, New Zealand, June 2015
- 2014 International Invited Visiting Scholar & Keynote Speaker, Te Whare Wanānga
O Awanuiārangi Indigenous University, Wakatāne, New Zealand, Sept 2014
- 2014 International Invited Guest Speaker, University of Auckland, Auckland, New Zealand (September 20, 2014)
- 2014 International Invited Keynote Speaker and Teacher Education Program
Master Class Teacher, Queensland University of Technology
Brisbane, Australia (September 8-12, 2014)
- 2014 International Invited Guest Speaker, North West University

- Potchefstroom Campus, Vice Rector's Office of Research & Planning
South Africa, June 2014
- 2013 Literacy Research Association (LAR) Annual Conference.
Invited Keynote Speaker: Transformative Literacies in Transnational
Contexts: Operationalizing Generativity For True Reform in Professional
Development Programs that Prepare Teachers for Diversity (Dec 5, 2013)
- 2013 Examining Poverty Within the Zone of Generativity: Impacting Education
for Historically Marginalized Students and Indigenous Populations. AERA
Past Presidential Talk (April 29, 2013)
- 2013 International Invited Keynote Speaker, Te Whare Wanānga O Awanuiārangi
Indigenous University, Wakatāne, New Zealand (March 28, 2013)
- 2013 International Invited Keynote Speaker, Jessie Hetherington Center for
Educational Research, Hugh McKenzie Lecture Theater
University of Wellington, New Zealand (March 26, 2013)
- 2012 International Invited Keynote Speaker
AARE - APERA 2012, The Joint Australian Association for Research in
Education and Asia-Pacific Education Research Association Conference
World Education Research Association Focal Meeting, University of
Sydney, Australia (2-6 December 2012)
- 2012 International Invited Keynote Speaker
Queensland University of Technology, Victoria Park Rd, Kelvin Grove
Brisbane, Australia (December 2012)
- 2012 International Invited Keynote Speaker
AIAER Silver Jubilee Annual Conference (17 - 19 November 2012)
Rayat & Bahra College of Education, The AIAER Annual Silver Jubilee
Conference 2012, Chandigarh, India
- International Invited Keynote Speaker (November 20, 2012)
School of Education, GGSIP University, Dakar, New Delhi (India) -
"Knowledge without borders: a prerogative to collective growth"
- 2012 American Educational Research Association, Annual Meeting
Presidential Address – Vancouver, British Columbia, Canada (April 2012)
- 2012 Doyle & Alba Bortner Distinguished Lecturer, City College of New York
(March 2012)
- 2012 ETS and Children's Defense Fund Conference, Invited Keynote Speaker
Middle School Matters: Improving the Life Course of African American Boys
- 2012 Southern Alameda County Alliance of African American Educators,
Alameda, California
Keynote Speaker
- 2011 AACTE Invited Talk & Session on "Studying Diversity in Teacher Education"
Annual Meeting Presentation (February 2011)
- 2011 Northern California Conference of SDA Teachers
Invited Keynote Speaker, Celebrating Gifted Teachers
EPA Annual Celebration of Teachers (May 2011)
- 2011 Educational Research Association of Singapore

- Invited Keynote Speaker - National Institute of Education - The Raffles Institution.
Conference Theme: *Empowering Educators as Researchers: Exploring Ideas and
Enhancing Practices* (September 2011)
- 2011 VOX California Conference Presentation - A Cross National Perspective On
Preparing Teachers To Teach California's Linguistically Diverse Populations:
The advantages of looking at the transnational cases of California and South
African language use when considering the challenge of preparing teachers to
teach California's linguistically diverse populations. (2011)
- 2010 American Educational Research Association, Annual Meeting
Division K Vice Presidential Address
- 2010 National Association for Multicultural Education
Annual Meeting Keynote Address
- 2010 Duquesne University Annual Student Conference
Keynote Address
- 2010 UCEA Annual Meeting
Keynote Speaker – Duquesne University
- 2009 South African Association for Language Teaching (SAALT) Conference
Invited Keynote Speaker: Student Transitions from Secondary to Post
Secondary Education (July 8-11, 2009)
- Guest Lecturer 2009: The School of Languages & The Research Unit:
Languages & Literature in the South African Context, North-West Univ
- Language Specialist, U.S. Embassy, Pretoria, South Africa (July 2009)
- 2009 Northwestern University, Learning Sciences Lecture Series
Invited Guest Speaker: Fostering Teachers' Generative Change: Lessons
Learned from an Iterative Design of a Teacher Preparation Course
- 2009 North-West University, Potchefstroom, South Africa
Invited Guest Speaker & Workshop Leader: Preparing Teachers for
Culturally and Linguistically Complex Classrooms (March 2009)
- 2008 Invited Guest Speaker: Stellenbosch University, Stellenbosch, South Africa
(September 2008)
- 2008 North-West University, Potchefstroom, South Africa
Invited Keynote Speaker: Contemporary Issues and Trends In Teacher
Education: An International Perspective (February 2008)
- 2007 The Edward Lowenthal and Irene Katz Symposium
Invited Keynote Speaker and Guest Lecturer
Washington University
- 2006 The Joan Irvine Distinguished Lecture on Teacher Education
Faculty of Education Distinguished Lecture Series
University of Manitoba, Winnipeg, Canada
- 2006 University of Southern California, Rossier School of Education
Urban Education Symposium Series: "Making a Difference: Advice to an
Urban School of Education." – Invited Keynote Speaker
- 2006 American Educational Research Association
David L. Clark National Graduate Student Research Seminar in Educational
Administration and Policy: Invited Keynote Speaker
- 2006 Division G Graduate Student Symposium: Invited Keynote Speaker

- 2006 Social Justice Committee: With More Deliberate Speed
National Council of Teachers of English, Mid-Winter Conference
Keynote Speaker: Writing for Empowerment: A Vision for Transforming the Educational Experiences of Underachieving Students in Culturally and Linguistically Complex Classrooms
- 2005 American Educational Research Association
Russian theorists, Bakhtin, and ideological becoming
- 2004 Frederick D. Patterson Research Institute
Fiftieth Anniversary of Brown v. Board of Education Research Conference
Keynote Speaker: Still Not Equal: The Global Challenge of Preparing Teachers to Teach Racially, Ethnically, and Linguistically Diverse Student Populations
- 2004 Invited Guest Speaker: Witwatersrand University, Education Campus, Johannesburg, South Africa
Spencer Foundation, Research Training Grant Conference
- 2004 University of Gaborone, Botswana
Invited Lecture: Research on Writing in Teaching and Learning

F. PROFESSIONAL ACTIVITIES (SELECTED)

1. Stanford University Service - Selected

- 2016-2020 Inaugural Chair, Program in Race, Inequality & Language in Educ (RILE), Cross-Area Committee Chair, Stanford Graduate School of Education
- 2020 Interim Faculty Director, Stanford University's Program in African and African American Studies
- 2017-2020 Chair/Member, GSE Equity Search Committee
- 2016-2019 Faculty Advisory Board – SCOPE Center
- 2016 Co-Chair, Stanford University GSE Diversity Committee
- 2014-2016 Faculty Advisory Board - Center for the Advancement of Women's Leadership, Clayman Institute for Gender Research, Center for the Advancement of Women & Leadership
- 2013-2014 Advisory Board Member, Program in African & African American Studies
- 2011-2019 Co-Director & Co-Founder of the Stanford Center for the study of Race, Ethnicity and Language (CREAL)
- 2010-2013 Faculty Director, Program in African and African American Studies, Stanford University

2. National & International Service - Selected

- 2020 The Miriam Aaron Roland Volunteer Service Prize
- 2016-2019 Pacific Union College, Member, Board of Trustees, Angwin, California

- 2015-2019 Co-Convener of the World Educational Research Association's IRN
(International Research Network) on *Overcoming Inequalities in Schools and Learning Communities: Innovative Education for a New Century*
- 2012-2014 World Education Research Association
United States Representative & Council Member
- 2011-2012 President, American Education Research Association
Chair, Executive Committee & Council
- 2009-2010 National Council of Teachers of English
Chair, Nominating Committee
- 2010 United States People To People Delegation Leader to South Africa
- 2009 & 2010 1st and 2nd Summit on the Current and Future Landscape of Teaching and Teacher Education: Strategic Planning Meetings at The Spencer Foundation
Organized by: Arnetha F. Ball, Vice President of Division K – AERA
- 2009 United States Embassy Pretoria
English Language Specialist, Consultant to South Africa - July 2009
- 2009 North-West University, Potchefstroom, South Africa
Visiting Scholar: Consultant to Language Education Program & Lab
Preparing Teachers for Multilingual & Multicultural Schools
- 2008 University of Southern California, Rossier School of Education
Advisory Council, MAT Redesign Initiative
- 2008-2010 Vice President, Division K, American Education Research Association
Executive Committee Member and Council Member
- 2007-2008 President, National Conference on Research in Language and Literacy
- 2007-2008 Secretary, Division K, American Educational Research Association
- 2006-2009 National Council of Teachers of English Research Foundation, Trustee
- 2006-2007 American Education Research Association
Vice-President, Special Interest Group on Writing and Literacies

3. Editorial Boards & Reviewer for Numerous Journals, Publishers & Grant Agencies

Journal of All India Association for Educational Research
- International Advisory Board, 2013
Reading Research Quarterly, 2004-2009
Applied Linguistics, 2005 - 2006
Associate Editor, Urban Education 2002 - 2011
American Educational Research Journal, 1998 -
AERA Annual Meeting: Division G Program Reviewer, 1997
Written Communication, 1997 -
College Composition and Communication, 1997 -
Journal of Literacy Research, 1997 – 1999
Research in the Teaching of English, 1996 -
Journal of Negro Education, 1996 -
Teachers College Press, 1996 -
National Council of Teachers of English Book Reviewer, 1996
Educational Researcher, 1995 - 2004

Linguistics and Education, 1995 –
Handbook of Research on Multicultural Education , 1995, 2002
Urban Education, Reviewer 1994 –

4. Memberships in Professional Societies

American Educational Research Association,
Division K, Teaching and Teacher Education
Division G, Social Context of Education
Writing and Literacies SIG
Research Focus on Black Education SIG
National Council of Research on Language and Literacy
National Council of Teachers of English
Conference on College Composition & Communication
American Speech/Lang/Hearing Association

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