

**Curriculum Vitae**  
**Herbert H. Clark**  
**Albert Ray Lang Professor of Psychology**

Department of Psychology  
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**Education**

Stanford University, 1958-1962, B.A. with Distinction, 1962  
Johns Hopkins University, 1962-1966, M.A., 1964, and PhD, 1966  
Linguistics Institute, UCLA, Summer 1966, post-doctoral

**Honors**

NSF Graduate Fellowship, Johns Hopkins University, 1963-1966  
John Simon Guggenheim Fellow, 1975-1976  
Fellow, Division 3, American Psychological Association, elected 1978  
Fellow, Association for Psychological Science, elected 1988  
Fellow, Center for Advanced Study in the Behavioral Sciences, 1978-1979  
Fellow, American Academy of Arts and Sciences, elected 1982  
Member, Society of Experimental Psychologists, elected 1984  
Foreign Member, Koninklijke Nederlandse Academie van Wetenschappen (Royal Dutch Academy of Arts and Sciences), elected 2000  
Fellow, Cognitive Science Society, elected 2004  
Recipient, James McKeen Cattell Sabbatical Fellowship, 2005-2006  
Recipient, Distinguished Scientific Contribution Award, Society for Text and Discourse, 2009  
Albert Ray Lang Professor of Psychology, Stanford University, 2010-  
Doctorat honoris causa (Honorary doctorate), University of Neuchatel, 2012

**Professional Positions**

Assistant Member of the Technical Staff, Bell Telephone, Laboratories Murray Hill, New Jersey, Summer 1963  
Resident Visitor, Bell Telephone Laboratories, Murray Hill, New Jersey, Summers 1964-1965  
Post-doctoral Visitor, Linguistics Institute, UCLA, Summer 1966  
Assistant Professor, Department of Psychology, Carnegie-Mellon University, 1966-1969  
Associate Professor, Department of Psychology, Stanford University, 1969-1975  
Professor, Department of Psychology, Stanford University, 1975 on  
Chair, Department of Psychology, Stanford University, 1987-1990  
Albert Ray Lang Professor of Psychology, Stanford University, 2010 on

Visiting Associate Professor, Summer Institute of Linguistics, University of California at Santa Cruz, Summer 1971  
Honorary Research Fellow, University College London, AY 1975-1976, AY 2005-2006  
Sloan Visiting Scientist, Massachusetts Institute of Technology, Summer 1978  
Visiting Scientist, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, Summers 1979, 1981, and academic years 1983-84, 1990-91, 1997-98, 2011  
Honorary Visiting Scholar, City University, London, 2005-2006.  
Visiting Professor, Summer Institute of Linguistics, Stanford University, Summer 1987  
Visiting Professor, Summer Institute of Linguistics, University of Illinois at Urbana-Champaign, Summer 1999  
Visiting Professor, Summer Institute of Linguistics, Michigan State University, Summer 2003  
Visiting Professor, Summer Institute of Linguistics, Stanford University, Summer 2007  
Visiting Professor, New Bulgarian University, Sofia, Bulgaria, Summer 2008  
Member, Freiburg Institute for Advanced Study, Freiburg, Germany, 2011

### **Professional Service (selective)**

Member, Personality and Cognition Review Board, National Institute of Mental Health, 1971-1974  
Member, Memory and Cognitive Processes Review Board, National Science Foundation, 1976-1979  
Member, Editorial Board, *Cognitive Psychology*, 1971-1981  
Consulting Editor, *Journal of Experimental Psychology*, 1971-1974  
Member, Editorial Board, *Journal of Memory and Language*, 1973-1996  
Advisory Editor, *Contemporary Psychology*, 1974-1977  
Member, Editorial Board, *Discourse Processes*, 1978 on  
Member, Editorial Board, *Cognitive Science*, 1982 on  
Member, Editorial Board, *Journal of Semantics*, 1982 on  
Associate Editor, *Journal of Memory and Language*, 1982-1983  
Member, Editorial Advisory Board, *Language and Cognitive Processes*, 1984 on  
Member, Editorial Advisory Board, *Mind and Language*, 1986 on  
Member, Social Science Research Council Committee on Cognition and Survey Research, 1986-1989.  
Member, Scientific Advisory Board, Center for Language Behavior Research, Nijmegen, the Netherlands  
Member, Editorial Board, *Papers in Pragmatics*, 1989 on  
Member, Scientific Advisory Board, Center for Language Behavior Research, Nijmegen, the Netherlands, 1990 on  
Member, Selection Panel, Presidential Faculty Fellows, National Science Foundation, 1992  
Member, Advisory Board, International Pragmatics Association, 1995 on.  
Member, External Review Committee, University of Chicago, January 1999.

Member, Fachbeirat (Board of Advisors), Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, 2001-2013.

Chair, Fachbeirat (Board of Advisors), Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, 2009-2013.

Member, Advisory Board, Joint Action Science and Technology, European Science Foundation, 2004 on.

Member, Directorate Search Committee, Max Planck Gesellschaft, Munich, Germany, 2007-2008.

## Publications

### 1965

Clark, H. H. (1965). Some structural properties of simple active and passive sentences. *Journal of Verbal Learning and Verbal Behavior*, 4, 365-370.

### 1966

Clark, H. H. (1966). The prediction of recall patterns in simple active sentences. *Journal of Verbal Learning and Verbal Behavior*, 5, 99-106.

### 1968

Clark, H. H. (1968). On the use and meaning of prepositions. *Journal of Verbal Learning and Verbal Behavior*, 7, 421-431.

Clark, H. H. (1968). Review of Psycholinguistics Papers. *Journal of Linguistics*, 4, 139-140.

Clark, H. H., & Begun, J. S. (1968). The use of syntax in understanding sentences. *British Journal of Psychology*, 59, 219-229.

Clark, H. H., & Clark, E. V. (1968). Semantic distinctions and memory for complex sentences. *Quarterly Journal of Experimental Psychology*, 20, 129-138.

### 1969

Clark, H. H. (1969). Linguistic processes in deductive reasoning. *Psychological Review*, 76, 387-404.

Reprinted in Bobbs-Merrill Reprint Series in Psychology, P-730.

Reprinted in P. N. Johnson-Laird & P. C. Wason (Eds.), *Thinking*. (pp. 98-113).

Cambridge: Cambridge University Press, 1977.

Reprinted in translation as: Clark, H. H. Processus linguistiques dans le raisonnement deductif. In J. Mehler & G. Noizet (Eds.), *Textes pour une psycholinguistique* (pp. 565-602). Paris: Mouton, 1974.

Clark, H. H. (1969). The influence of language in solving three-term series problems. *Journal of Experimental Psychology*, 82, 205-215.

Clark, H. H., & Card, S. K. (1969). The role of semantics in remembering comparative sentences. *Journal of Experimental Psychology*, 82, 545-553.

Clark, H. H. & Stafford, R. A. (1969). Memory for semantic features in the verb. *Journal of Experimental Psychology*, 80, 326-334.

### 1970

Clark, H. H. (1970). Word associations and linguistic theory. In J. Lyons (Ed.), *New horizons in linguistics* (pp. 271-286). Baltimore: Penguin.

- Clark, H. H. (1970). Remembering sentences as semantic features. In J. Linhart (Ed.), *Proceedings of the International Conference on Psychology of Human Learning* (pp. 47-54). Prague: Institute of Psychology, Czechoslovak Academy of Sciences.
- Clark, H. H. (1970). The primitive nature of children's relational concepts. In J.R. Hayes (Ed.), *Cognition and the development of language* (pp. 269-278). New York: Wiley.
- Clark, H. H. (1970) Comprehending comparatives. In G. B. Flores d'Arcais & W. J. M. Levelt (Eds.), *Advances in psycholinguistics* (pp. 294-306). Amsterdam: North Holland Press.
- Hayes, J. R., & Clark, H. H. (1970). Experiments on the segmentation of an artificial speech analogue. In J. R. Hayes (Ed.), *Cognition and the development of language* (pp. 221-234). New York: Wiley.

**1971**

- Clark, H. H. (1971). More about "adjectives, comparatives, and syllogisms": A reply to Huttenlocher and Higgins. *Psychological Review*, 78, 505-514.
- Clark, H. H. (1971). The importance of linguistics for the study of speech hesitations. In D. L. Horton & J. J. Jenkins (Eds.), *The perception of language* (pp. 69-78). Columbus: Charles Merrill.
- Clark, H. H., & Begun, J. S. (1971). The semantics of sentence subjects. *Language and Speech*, 14, 34-46.
- Chase, W. G., & Clark, H. H. (1971). Semantics in the perception of verticality. *British Journal of Psychology*, 62, 211-216.

**1972**

- Clark, H. H. (1972). On the evidence concerning Huttenlocher and Higgins' theory of reasoning: A second reply. *Psychological Review*, 79, 428-432.
- Clark, H. H. (1972). Difficulties people have in answering the question "Where is it?". *Journal of Verbal Learning and Verbal Behavior*, 11, 265-277.
- Clark, H. H. (1972). Les processus de la comprehension des phrases. In T. Slama-Cazacu (Ed.), *La Psycholinguistique: Lectures* (pp. 180-182). Paris: Klincksieck.
- Clark, H. H., & Chase, W. G. (1972). On the process of comparing sentences against pictures. *Cognitive Psychology*, 3, 472-517.
- Chase, W. G., & Clark, H. H. (1972). Mental operations in the comparison of sentences and pictures. In L. Gregg (Ed.), *Cognition in learning and memory* (pp. 205-232). New York: Wiley.

**1973**

- Clark, H. H. (1973). Space, time, semantics, and the child. In T. Moore (Ed.), *Cognitive development and the acquisition of language* (27-63). New York: Academic Press.
- Clark, H. H. (1973). The language-as-fixed-effect fallacy: A critique of language statistics in psychological research. *Journal of Verbal Learning and Verbal Behavior*, 12, 335-359. [A Citation Classic]
- Clark, H. H., Carpenter, P. A., & Just, M. A. (1973). On the meeting of semantics and perception. In W.G. Chase (Ed.), *Visual information processing* (pp. 311-381). New York: Academic Press.
- Just, M. A., & Clark, H. H. (1973). Drawing inferences from the presuppositions and

implications of affirmative and negative sentences. *Journal of Verbal Learning and Verbal Behavior*, 12, 21-31.

Springston, F. J., & Clark, H. H. (1973). And and or, or the comprehension of pseudoimperatives. *Journal of Verbal Learning and Verbal Behavior*, 12, 258-272.

#### 1974

Clark, H. H. (1974). Semantics and comprehension. In T. A. Sebeok (Ed.), *Current trends in linguistics: Linguistics and adjacent arts and sciences* (Vol. 12) (pp. 1291-1428). The Hague: Mouton.

Clark, H. H. (1974). The chronometric study of meaning components. In *Problems actuels en psycholinguistique* (pp. 489-505). Paris: Editions du Centre National de la Recherche Scientifique.

Clark, H. H. (1974). The power of positive speaking: It takes longer to understand no. *Psychology Today*, 8, September, 102-111.

Clark, H. H. (1974). A sometimes rocky marriage: Review of Psycholinguistics: Chomsky and psychology by Judith Greene. *Contemporary Psychology*, 19, 277-278.

Clark, H. H. (1974). Review of *Understanding natural language* by Terry Winograd. *American Scientist*, 62, 118-119.

Clark, H. H., & Chase, W. G. (1974). Perceptual coding strategies in the formation and verification of descriptions. *Memory and Cognition*, 2, 101-111.

Clark, H. H., & Haviland, S. E. (1974). Psychological processes in linguistic explanation. In D. Cohen (Ed.), *Explaining linguistic phenomena*. Washington: Hemisphere Publication Corporation.

Haviland, S. E., & Clark, H. H. (1974). What's new? Acquiring new information as a process in comprehension. *Journal of Verbal Learning and Verbal Behavior*, 13, 512-521.

Reprinted in G. T. M. Altmann (Ed.), (2002). *Psycholinguistics: Critical concepts in psychology*. London: Routledge.

#### 1975

Banks, W. P., Clark, H. H., & Lucy, P. (1975). On the locus of the semantic congruity effect on comparative judgments. *Journal of Experimental Psychology: Human Perception and Performance*, 104, 35-47.

Clark, H. H. (1975). Bridging. In R. C. Schank & B. L. Nash-Webber (Eds.), *Theoretical issues in natural language processing*. New York: Association for Computing Machinery.

Reprinted in P. N. Johnson-Laird & P. C. Wason (Eds.), *Thinking* (pp. 411-420). Cambridge: Cambridge University Press, 1977.

Clark, H. H., & Brownell, H. H. (1975). Judging up and down. *Journal of Experimental Psychology: Human Perception and Performance*, 1, 339-352.

Clark, H. H. & Lucy, P. (1975). Understanding what is meant from what is said: A study in conversationally conveyed requests. *Journal of Verbal Learning and Verbal Behavior*, 14, 56-72.

#### 1976

Clark, H. H. (1976). *Semantics and comprehension*. The Hague: Mouton.

- Clark, H. H., & Brownell, H. H. (1976). Position, direction, and their perceptual integrality. *Perception and Psychophysics*, 19, 328-334.
- Clark, H. H., Cohen, J., Smith, J. E. K., & Keppel, G. (1976). Discussion of Wike and Church's comments. *Journal of Verbal Learning and Verbal Behavior*, 15, 257-266.
- Olson, G. M., & Clark, H. H. (1976). Research methods in psycholinguistics. In E.C. Carterette & M.P. Friedman (Eds.), *Handbook of perception: Language and speech* (Vol. 7) (pp. 25-74). New York: Academic Press.

**1977**

- Clark, H. H., & Clark, E. V. (1977). *Psychology and language: An introduction to psycholinguistics*. New York: Harcourt Brace Jovanovich.  
*Translated into Japanese by Tashikazu Horiguchi, Shinyo Sha Ltd., Tokyo, 1982.*  
*Translated into Japanese, 1987.*
- Clark, H. H., & Haviland, S. E. (1977). Comprehension and the given-new contract. In R. O. Freedle (Ed.), *Discourse production and comprehension* (pp. 1-40). Hillsdale, NJ: Erlbaum.
- Clark, H. H. (1977). Inferences in comprehension. In D. LaBerge & S. J. Samuels (Eds.), *Basic processes in reading: Perception and comprehension* (pp. 243-263). Hillsdale, NJ: Lawrence Erlbaum Associates.  
*Reprinted in R. Dirven & V. Fried (Eds.), Functionalism in Linguistics (Linguistic and Literary Studies in Eastern Europe). Amsterdam: John Benjamins, 1985.*
- Clark, H. H. (1977). Words and statistics. *British Journal of Mathematical Statistics*, 30, 242.

**1978**

- Clark, H. H. (1978). Inferring what is meant. In W. J. M. Levelt & G. B. Flores d'Arcais (Eds.), *Studies in the perception of language* (pp. 295-321). London: Wiley.
- Clark, H. H., & Clark, E. V. (1978). Universals, relativity and language processing. In J. H. Greenberg (Ed.), *Universals of language: Method and theory* (Vol. 1) (pp. 225-278). Stanford, CA: Stanford University Press.
- Clark, H. H., & Marshall, C. R. (1978). Reference diaries (pp. 57-63). In D. L. Waltz (Ed.), *Theoretical issues in natural language processing* (Vol. 2). New York: Association for Computing Machinery.

**1979**

- Clark, H. H. (1979). Responding to indirect speech acts. *Cognitive Psychology*, 11, 430-477.  
*Reprinted in S. Davis (Ed.). (1991). Pragmatics: A reader. Oxford: Oxford University Press, 1991.*  
*Reprinted in A. Kasher (Ed.). (1998). Pragmatics: Critical concepts (Vol 6, pp. 99-147). London: Routledge.*
- Clark, E. V., & Clark, H. H. (1979). When nouns surface as verbs. *Language*, 55, 767-811.  
*Reprinted in: F. Katamba (Ed.), Critical concepts in linguistics, vol. 5: Morphology: its relation to semantics and the lexicon. London: Routledge, 2003. Pp. 128-183.*
- Clark, H. H. (1979). Preface. In L. G. M. Noordman, *Inferring from language*. Heidelberg: Springer Verlag.

Clark, H. H., & Sengul, C. J. (1979). In search of referents for nouns and pronouns. *Memory and Cognition*, 7, 35-41.

**1980**

Clark, H. H., & Schunk, D. H. (1980). Polite responses to polite requests. *Cognition*, 8, 111-143.

**1981**

Clark, H. H., & Marshall, C. R. (1981). Definite reference and mutual knowledge. In A. K. Joshi, B. Webber, & I. Sag (Eds.), *Elements of discourse understanding* (pp. 10-63). Cambridge: Cambridge University Press.

*Reprinted in G. T. M. Altmann (Ed.), (2002). Psycholinguistics: Critical concepts in psychology*. London: Routledge.

Clark, H. H. & French, J. W. (1981). Telephone goodbyes. *Language in Society*, 10, 1-19.

Clark, H. H., & Schunk, D. H. (1981). Politeness in requests: A rejoinder to Kemper and Thissen. *Cognition*, 9, 311-315.

Clark, H. H., & Carlson, T. B. (1981). Context for comprehension. In J. Long & A. Baddeley (Eds.), *Attention and performance IX* (pp. 313-330). Hillsdale, NJ: Lawrence Erlbaum Associates.

**1982**

Clark, H. H., & Carlson, T. B. (1982). Hearers and speech acts. *Language*, 58, 332-373.

Clark, H. H., & Carlson, T. B. (1982). Speech acts and hearers' beliefs. In N. V. Smith (Ed.), *Mutual knowledge* (pp. 1-36). New York: Academic Press.

*Reprinted in S. Davis. Pragmatics: A reader*. Oxford: Oxford University Press, 1991.

Clark, H. H., & Carlson, T. B. (1982). Critics' beliefs about hearers' beliefs: A rejoinder to Johnson-Laird, Sperber, and Wilks. In N. V. Smith (Ed.), *Mutual Knowledge* (pp. 52-59). New York: Academic Press.

Clark, H. H. (1982). The relevance of common ground: Comments on Sperber and Wilson. In N. V. Smith (Ed.), *Mutual knowledge* (pp. 124-127). New York: Academic Press.

Clark, H. H., & Murphy, G. L. (1982). La visée vers l'auditoire dans la signification et le référence. *Bulletin de Psychologie*, 35, 767-776.

**1983**

Clark, H. H. (1983). Making sense of nonce sense. In G. B. Flores d'Arcais & R. J. Jarvella (Eds.), *The process of language understanding* (pp. 297-331). London: Wiley.

Clark, H. H., & Murphy, G. L. (1983). Audience design in meaning and reference. In J. F. LeNy and W. Kintsch (Eds.), *Language and comprehension* (pp. 287-299). Amsterdam: North-Holland Publishing Co.

Clark, H. H., Schreuder, R., & Buttrick, S. (1983). Common ground and the understanding of demonstrative reference. *Journal of Verbal Learning and Verbal Behavior*, 22, 245- 258.

Clark, H. H., & Gerrig, R. J. (1983). Understanding old words with new meanings. *Journal of Verbal Learning and Verbal Behavior*, 22, 591-608.

**1984**

Clark, E. V., & Clark, H. H. (1984). Review of *Speech, place, and action: Studies in deixis*

- and related topics*, edited by Robert J. Jarvella & Wolfgang Klein. *Applied Psycholinguistics* 5, 182-184.
- Clark, H. H., & Gerrig, R. J. (1984). On the pretense theory of irony. *Journal of Experimental Psychology: General*, 113, 121-126.  
*Reprinted in* R. W. Gibbs & Herbert Colston (2007). *Irony in language and thought: A cognitive science reader*. London: Routledge.
- Clark, H. H., & Malt, B. C. (1984). Psychological constraints on language: A commentary on Bresnan and Kaplan and on Givon. In W. Kintsch, J. R. Miller, and P. Polson (Eds.), *Method and tactics in cognitive science* (pp. 191-214). Hillsdale, NJ: Erlbaum.
- 1985**
- Clark, H. H. (1985). Language use and language users. In G. Lindzey & E. Aronson (Eds.), *Handbook of social psychology* (3rd ed., pp. 179-231). New York: Harper and Row.
- Francik, E. P., & Clark, H. H. (1985). How to make requests that overcome obstacles to compliance. *Journal of Memory and Language*, 24, 560-568.
- 1986**
- Clark, H. H., & Wilkes-Gibbs, D. (1986). Referring as a collaborative process. *Cognition*, 22, 1-39.  
*Reprinted in* P. R. Cohen, J. L. Morgan, & M. E. Pollack (Eds.), *Intentions in Communication*. Cambridge: MIT Press, 1990.
- Clark, H. H. (1986). Is philosophy of language empirical? *Mind and Language*, 1, 15-17.
- Clark, H. H. (1986). What is said to whom: A rejoinder to Allan. *Language*, 62, 518-529.
- 1987**
- Clark, H. H. (1987). Four dimensions of language use. In J. Verschueren & M. Bertuccelli-Papi (Eds.), *The pragmatic perspective* (pp. 9-25). Amsterdam: John Benjamins.
- Clark, H. H. (1987). Relevance to what? *Behavioral and Brain Sciences*, 10, 714-715.
- Clark, H. H., & Schaefer, E. F. (1987). Collaborating on contributions to conversation. *Language and Cognitive Processes*, 2, 19-41.  
*Reprinted in* R. Dietrich & C. F. Graumann (Eds.), *Language processing in a social context*. Amsterdam: North Holland, 1989.
- Clark, H. H., & Schaefer, E. F. (1987). Concealing one's meaning from overhearers. *Journal of Memory and Language*, 26, 209-225.
- Isaacs, E. A., & H. H. Clark. (1987). References in conversations between experts and novices. *Journal of Experimental Psychology: General*, 116, 26-37.
- 1988**
- Morrow, D. G., & Clark, H. H. (1988). Interpreting words in spatial descriptions. *Language and Cognitive Processes*, 3, 275-292.
- 1989**
- Clark, H. H., & Schaefer, E. F. (1989). Contributing to discourse. *Cognitive Science*, 13, 259-294.
- Schober, M. F., & Clark, H. H. (1989). Understanding by addressees and overhearers. *Cognitive Psychology*, 21, 211-232.
- 1990**

Clark, H. H. (1990). Language production. In W. Bright (Ed.), *International encyclopedia of linguistics* (pgs. 278-281). Oxford: Oxford University Press.

Clark, H. H. (1990). Commentary on Mosteller and Youtz "Quantifying probabilistic expressions." *Statistical Science*, 5, 2-34.

Clark, H. H., & Gerrig, R. J. (1990). Quotations as demonstrations. *Language*, 66, 764-805.

Isaacs, E. A., & Clark, H. H. (1990). Ostensible invitations. *Language in Society*, 19, 493-509.

Morrow, D. G., Clark, H. H., Lee, A. T., & Rodvold, M. (1990). Collaboration in communication between pilots and air-traffic-controllers. *Bulletin of the Psychonomic Society*, 28(6), 494-494.

### 1991

Clark, H. H. (1991). Pragmatics of language. In M. W. Eysenck (Ed.) *The Blackwell dictionary of cognitive psychology* (pgs. 197-198). Oxford: Blackwell.

Clark, H. H. (1991). Words, the world, and their possibilities. In G. Lockhead & J. Pomerantz (Eds.) *The perception of structure* (263-277). Washington, DC: APA.

Clark, H. H., and Brennan, S. A. (1991). Grounding in communication. In L.B. Resnick, J.M. Levine, & S.D. Teasley (Eds.). *Perspectives on socially shared cognition* (pp. 127-149). Washington: APA Books.

Whittaker, S. J., Brennan, S. E., and Clark, H. H. (1991). Coordinating activity: An analysis of interaction in computer-supported cooperative work. *Proceedings, CHI '91, Human Factors in Computing Systems*. ACM Press.

### 1992

Clark, H. H. (1992). *Arenas of language use*. Chicago: University of Chicago Press.

Clark, H. H., and Schaefer, E. F. (1992). Dealing with overhearers. In H. H. Clark, *Arenas of language use*. Chicago: University of Chicago Press.

Clark, H. H., and Schober, M. F. (1992). Asking questions and influencing answers. In J. M. Tanur (Ed.). *Questions about questions: Inquiries into the cognitive bases of surveys*. New York: Russell Sage.

Wilkes-Gibbs, D., & Clark, H. H. (1992). Coordinating beliefs in conversation. *Journal of Memory and Cognition*, 31, 183-194.

### 1993

Clark, H. H. (1993). Managing problems in speaking. In K. Shirai, T. Kobayashi, and Y. Harada (Ed.), *Proceedings of International Symposium on Spoken Dialogue 93*, Tokyo, November 10-12, 1993.

*Reprinted in:* Kanki, B. G., & Prinzo, O. V. (Eds.), *Methods and metrics of voice communications*. Washington, D. C.: U.S. Department of Transportation: Federal Aviation Administration, 1996.

Smith, V. L., & Clark, H. H. (1993). On the course of answering questions. *Journal of Memory and Language*, 32, 25-38.

Tversky, B. and Clark, H. H. (1993). Prepositions aren't places. *Brain and Behavioral Sciences*, 16:2, 252-253.

Wade, E., & Clark, H. H. (1993). Reproduction and demonstration in quotations. *Journal*

*of Memory and Language*, 32, 805-819.

**1994**

Clark, H. H. (1994). Discourse in production. In M. A. Gernsbacher (Ed.), *Handbook of psycholinguistics*. San Diego: Academic Press.

Clark, H. H. (1994). Managing problems in speaking. *Speech Communication*, 15, 243-250.

**1995**

Clark, H. H., & Bly, B. (1995). Pragmatics and discourse. In J. L. Miller & P. D. Eimas (Eds.), *Handbook of Perception and Cognition, Vol 11: Speech, language, and communication*. New York: Academic Press.

**1996**

Brennan, S. E. & Clark, H. H. (1996) Conceptual pacts and lexical choice in conversation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 22, 1482-1493.

Clark, H. H. (1996). *Using language*. Cambridge: Cambridge University Press.

Clark, H. H. (1996). Communities, commonalities, and communication. In J. Gumperz and S. Levinson (Eds.), *Rethinking linguistic relativity* (pp. 324-355). Cambridge: Cambridge University Press.

Clark, H. H. (1996). From comprehension to understanding. In W. J. M. Levelt (Ed.), *Advanced psycholinguistics: A Bressanone retrospective for Giovanni B. Flores d'Arcais*. Nijmegen: Max Planck Institute for Psycholinguistics.

**1997**

Fox Tree, J. E., & Clark, H. H. (1997). Pronouncing "the" as "thee" to signal problems in speaking. *Cognition*, 62, 151-167.

Clark, H. H. (1997). Dogmas of understanding. *Discourse Processes*, 23, 567-598.

**1998**

Clark, H. H. (1998). Communal lexicons. In K. Malmkjær & J. Williams (Eds.), *Context in language learning and language understanding* (pp. 63-87). Cambridge: Cambridge University Press.

Clark, H. H. (1998). Psycholinguistics. *MIT Encyclopedia of Cognitive Science*. MIT Press.

Clark, H. H., & Wasow, T. (1998). Repeating words in spontaneous speech. *Cognitive Psychology*, 37, 201-242.

**1999**

Clark, H. H. (1999). Conversation. In A. E. Kazdin (Ed.), *Encyclopedia of psychology*. Washington DC: American Psychological Association and Oxford University Press.

Clark, H. H. (1999). On the origins of conversation. *Verbum*, 21, 147-161.

Clark, H. H. (1999). Psycholinguistics. *MIT Encyclopedia of the Cognitive Sciences*. MIT Press.

Clark, H. H. (1999). Passing time in conversation. *Proceedings of the workshop on the structure of spoken and written texts*, January 29-31, University of Texas, Austin.

Clark, H. H. (1999). Speaking in time. *Proceedings of the ESCA workshop on dialogue and prosody*, September 1-3, Veldhoven, the Netherlands.

Clark, H. H. (1999). How do real people communicate with virtual partners?

*Proceedings of 1999 AAAI Fall Symposium, Psychological Models of Communication in Collaborative Systems*, November 5-7th, 1999, North Falmouth, MA.

**2000**

- Clark, H. H. (2000). O uso da linguagem. *Cadernos de Tradução*, Porto Alegre, Brazil, 9, 49-74.
- Clark, H. H. (2000). Everyone can write better (and you are no exception). In K. A. Keough & J. Garcia, *Social Psychology of Gender, Race, and Ethnicity*. New York: McGraw-Hill.
- Clark, H. H. (2000). Preface. In W. Spooren, T. Sanders, & C. van Wijk (Eds.), *Samenhang in diversiteit: Opstellen voor Leo Noordman*. Tilburg NL: Katholieke Universiteit Brabant.

**2001**

- Clark, H. H., & Van Der Wege, M. (2001). Imagination in discourse. In D. Schiffrin, D. Tannen, & H. E. Hamilton (Eds.), *Handbook of discourse analysis*. Oxford: Basil Blackwell.
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