

**Curriculum vitae**  
**Tye Ripma**  
he/him | [tripma@stanford.edu](mailto:tripma@stanford.edu)

**EDUCATION**

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- 2025      **University of Texas at Austin**  
Ph.D., Educational Policy and Planning  
Dissertation: *“It’s a different law, but it’s the same kids”*: State Educational Agencies and Coherent School Improvement for Students with Disabilities  
Chair: David DeMatthews  
Specialties: special education policy; state educational agencies; organizational theory; qualitative research methods.
- 2017      **Stanford University**  
M.A., Education Policy, Organization, and Leadership Studies
- 2011      **University of California, Santa Cruz**  
B.A., Anthropology with Honors; Minor in Education

**PROFESSIONAL EXPERIENCE**

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- 2025 – Present      **Stanford University**  
Postdoctoral Scholar, Systems Change Advancing Learning and Equity (SCALE) Initiative  
Principal Investigator: Susanna Loeb
- 2017 – 2024      **WestEd**  
Senior Associate, Healthy and Resilient Schools and Communities, 2022 – 2024  
Associate, Special Education Policy and Practice, 2017 – 2021
- 2012 – 2016      **Soquel Union Elementary School District**  
Inclusion Specialist, 2013 – 2016  
Education Specialist: K-5 Moderate to Severe Autism, 2012 – 2013  
Behavior Intervention Assistant: Pre-K Autism, 2012 – 2012

**AWARDS AND HONORS**

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- 2024      **David L. Clark Scholar**  
University Council for Educational Administration  
Selected as an outstanding doctoral student in educational leadership, administration, and/or policy.
- 2021 - 2024      **College of Education Recruitment Fellowship**  
University of Texas at Austin  
Recruitment fellowships are prestigious awards funded by the graduate school to attract top-quality graduate students to the University of Texas at Austin.

Award: \$90,000 over three years.

- 2016      **Award for Exceptional Achievement**  
North Santa Cruz County Special Education Local Plan Area Community  
Advisory Committee  
Honored for exceptional achievement as the first ever Inclusion Specialist for the  
Soquel Union Elementary School District.

## **PUBLICATIONS**

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### **Peer-reviewed Publications**

- 2024      **Ripma, T.**, DeMatthews, D.E., Voulgarides, C.K. (2024). Addressing inequity in special education referrals: Integrating general and special education strategies in school leadership. *Journal of Cases in Educational Leadership*, 0(0)  
<https://doi.org/10.1177/15554589241288864>
- 2023      **Ripma, T. A.** (2023). Building school-based health partnerships: Opportunities and challenges for education leaders. *Journal of Cases in Educational Leadership*, 27(1), 59-69. <https://doi.org/10.1177/15554589231204061>
- 2023      **Ripma, T.** (2023). Are special education data ever "race neutral"? Reporting educational environments data by race and ethnicity. *Journal of Disability Policy Studies*, 0(0) <https://doi.org/10.1177/10442073231189473>
- 2023      Palacios, A., Reid, M., Reventlow, G., **Ripma, T.**, & Spitzer, N. (2023). School-based policies to identify adversity in childhood and mitigate the effects of toxic stress in Texas. *Texas Education Review*, 11(1), 81–96.  
<http://dx.doi.org/10.26153/tsw/44050>

### **Research Reports**

- 2021      Doutre, S., Willis, J., Barrett, T., **Ripma, T.**, Caparas, R., and Krausen, K. (2021). California's state special education funding system study, part 2: findings, implications, and considerations for improving special education funding in California. San Francisco, CA. WestEd.
- 2020      Krausen, K., Caparas, R., **Ripma, T.**, Willis, J. (2020). Strategic resource allocation for the 21st century: How state leaders can address the silent recession. San Francisco, CA. WestEd.
- 2020      Willis, J., Douth, S., Krausen, K., Barrett, T., **Ripma, T.**, and Caparas, R. (2020). Study of California's special education funding system: Phase 1 report, a descriptive analysis of special education funding in California. San Francisco, CA. WestEd.

### **Book Reviews**

- 2022      **Ripma, T.**, DeMatthews, D. (2022). [Review of the book *Teach truth to power: How to engage in education policy*, by D.R. Garcia]. Teacher's College Record.

## Legislative Reports

- 2024 Rhode Island Trauma-Informed Schools Commission. (2024). Rhode Island Trauma-Informed Schools Implementation Plan and Supporting Materials. Rhode Island Department of Education. (**Lead writer**)
- 2021 Doutre, S.M., **Ripma, T.**, Barrett, T., Williams Valentine, T., Caparas, R. and Willis, J. (2021). California special education governance and accountability study. WestEd.
- 2021 California Department of Education, California Department of Health Care Services, California Health and Human Services Agency, and Medi-Cal for Students Workgroup. (2021). Medi-Cal for Students Workgroup Recommendations. California Department of Education. (**Lead writer**)
- 2020 California Department of Education, California Department of Health Care Services, California Health and Human Services Agency, & WestEd. (2020). Senate Bill 75 Medi-Cal for Students: Interim Report. California State Legislature. (**Lead writer**).

## Technical Assistance Tools and Resources

- 2023 Pate, C., Pfister, T., & **Ripma, T.** (2023). Creating a culture of care: A guide for education leaders to develop systems and structures that support educator well-being. WestEd.
- 2020 California Department of Education, California Collaborative for Educational Excellence, & WestEd. 2020. Serving students with disabilities: A resource for assessing the basic components of your special education infrastructure. San Francisco, CA. WestEd. (**Co-writer**).
- 2020 **Ripma, T.** 2020. Planning for the Future in the Midst of Crises: Tennessee Begins Documenting Data Processes. IDEA Data Center Blog Post.
- 2019 Center for IDEA Fiscal Reporting, IDEA Data Center & National Center for Systemic Improvement. (2019). IDEA Fiscal Timeline. San Francisco, CA. WestEd. (**Co-designer**)
- 2018 Washington Office of Superintendent of Public Instruction. (2018). Unlocking Federal and State Program Funds to Support Student Success. (**Co-writer**)

## PRESENTATIONS

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### Refereed Presentations

- 2024 **Ripma, T.** (2024, November 21-23). *The State Divided: A Critical Examination of Special Education Offices Within State Educational Agencies' Organizational Charts*. [paper session]. UCEA, Los Angeles.

- 2024 **Ripma, T.**, Doutre, S. (2024, April, 11-14) *Designing Funding Formulas for Special Education: A Three-Part Framework*. [roundtable discussion]. AERA, Philadelphia.
- 2023 **Ripma, T.** (2023, April, 13-16) *A Methodological Literature Review of Qualitative Research on Racial Disproportionality in Special Education*. [roundtable discussion]. AERA, Chicago.
- 2021 **Ripma, T.**, O’Hara, N., and Foutch, J. IDEA Fiscal Timeline. Breakout session at the OSEP Leadership Conference. July 19 – 22, 2021. Virtual.
- 2019 **Ripma, T.** Top 10 IEP Meeting Pitfalls and How to Avoid Them. Breakout session at the Alaska Statewide Special Education Conference. February 17 – 19, 2019. Anchorage, AK.

### **Presentations to Education Governing Bodies**

- 2022 Presenter. A Review of State Models for Special Education Funding. Texas Commission on Special Education Funding. May 23, 2022. Virtual.
- 2021 Panelist. Medi-Cal for Students Recommendations Final Report. Joint Informational Hearing of the Assembly Education Committee, Assembly Health Committee, Assembly Budget Sub-Committee #2 on Education Finance, and Assembly Budget Sub-Committee #1 on Health & Human Services. October 13, 2021. Virtual.
- 2021 Panelist. Examination of California’s Special Education Governance and Accountability System and Structure. California Advisory Commission on Special Education August 18, 2021. Virtual.
- 2021 Panelist. Examination of California’s Special Education Governance and Accountability System and Structure. California Advisory Commission on Special Education. June 16, 2021. Virtual.

### **Professional Conference Presentations**

- 2021 **Ripma, T.**, Thacker, C., Corrales, A., Fields, J., and Stone, Z. Documenting Your Data Processes to Support High-Quality Data. Presentation at the IDC Interactive Institutes. April 13 – 15, 2021. Virtual.
- 2018 **Ripma, T.**, Lincoln, E. Early Bird New to Fiscal. Presentation Series at the IDEA Fiscal Forum. April 24 – 26, 2018. Atlanta, GA.

### **TEACHING EXPERIENCE**

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- 2024 - **University of Texas at Austin, Department of Educational Leadership and Policy**  
 2025  Fall 2024 Teaching Assistant: SED 389 Administration of Special Education Programs

- Spring 2025 Teaching Assistant: ELP 394 School District Instructional Leadership
- Spring 2025 Guest Lecture: Advanced Methods Case Analysis

### Areas of Teaching Interest

- Qualitative research methods
- Organizational theory
- Systems change in education
- History of school reform
- Special education policy

## SERVICE

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### Service to the University

#### 2024 Graduate Student Panelist

- Educational Policy and Planning Proseminar
- Educational Leadership and Policy Orientation

University of Texas at Austin College of Education

#### 2023 Planning Committee Member

Educate Out Loud! A research and practice symposium dedicated to exploring issues and topics related to LGBTQ+ people in the field of education.  
University of Texas at Austin College of Education

### Service to the Profession

#### 2025 Reviewer

Academy of Management (AOM) Annual Meeting

- Organization and Management Theory Division/Interest Group (DIG)
- Public and Nonprofit DIG

#### 2024 – 2025 Editorial Board Member

Texas Education Review

The *Texas Education Review* is an independent, peer reviewed, student-run scholarly publication based at the College of Education at The University of Texas at Austin.

#### 2023 – 2024 Graduate Student Reviewer

American Educational Research Association (AERA) Annual Meeting

- Special and Inclusive Education Research Special Interest Group (SIG)
- Leadership for Social Justice SIG

#### 2018 Subject Matter Expert

Behavior Analysis Certification Board (BACB)

Selected to serve as a subject matter expert on a BACB committee.

### Service to the Community

2018 – **Board Member**  
2024 Balance Santa Cruz County (Balance SCC)  
Mission statement: BalanceSCC enriches the lives of people with unique needs through compassionate care solutions, collaborative giving, and community.

## **CERTIFICATION HISTORY**

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2016 – **Behavior Analysis Certification Board**  
Present  Board Certified Behavior Analyst (BCBA) 2020 – Present  
 Board Certified assistant Behavior Analyst (BCaBA) 2016 – 2021

2015 – **Cornell University**  
2020 Associate Trainer: Therapeutic Crisis Intervention for Schools

2015 – **San Jose State University**  
2020 California Preliminary Teaching Credential Early Childhood Special Education

## **PROFESSIONAL MEMBERSHIPS**

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2024 – Academy of Management (AOM)  
Present Member

2024 – Association for Education Finance and Policy (AEFP)  
Present Member

2023 – University Council for Educational Administration (UCEA)  
Present Member

2021 – American Educational Research Association (AERA)  
Present Member  
 Organizational Theory SIG  
 Leadership for Social Justice SIG  
 Special and Inclusive Education SIG