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CURRICULUM VITAE
Stanford University School of Medicine

PERSONAL INFORMATION

Name: **HEIDI MARSHA FELDMAN**
Title: Ballinger Swindells Professor of Developmental-Behavioral Pediatrics
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EDUCATIONAL BACKGROUND

Residency and Fellowship Training

07/1983-06/1984	Children's Hospital Boston Boston MA	Fellowship, Child and Family Development	Program Directors; T.Berry Brazelton MD and Eli Newberger MD
01/1983-06/1983	Children's Hospital Boston Boston MA	Fellowship, Ambulatory Pediatrics	Program Director: Melvin D. Levine MD
06/1979-06/1982	University Hospital UCSD Medical Center San Diego CA	Internship and Residency	Chair: William Nyhan, MD Ph.D Residency Program Director: Kenneth L. Jones MD

Universities Attended

1975-1979	University of California San Diego, La Jolla CA	MD 1979	Medicine
1971-1975	University of Pennsylvania Philadelphia PA	PhD 1975	Developmental Psychology
1966-1970	University of Pennsylvania Philadelphia PA	BA 1970	Psychology Summa Cum Laude

BOARD CERTIFICATION AND LICENSURE

Board Certification

2012-present 2004	Maintenance of certification, American Board of Pediatrics, current Certified Yoga Instructor, Kripalu Center for Yoga and Health, Lennox MA
2003-2012	Developmental-Behavioral Pediatrics Sub-Board, American Board of Pediatrics, Certificate #5
1985-present	Board Certified, American Board of Pediatrics, Certificate #32438

Licensure

2006-Present	State Board of Medicine, California G43373
1984-2006	Bureau of Professional and Occupational Affairs, Pennsylvania MD 031370-E
1982-1984	Board of Registration in Medicine, Massachusetts

1980-1984 Board of Medical Quality Assurance, California G43373

PROFESSIONAL APPOINTMENTS AND POSITIONS

Academic and Clinical

2017-Present	Developmental-Behavioral Pediatrics, Department of Pediatrics	Division Chief
2006-Present	Stanford University School of Medicine	Professor, University Medical Line
1984-2006	University of Pittsburgh School of Medicine	
2003-2006	Center for the Neural Basis of Cognition University of Pittsburgh/Carnegie Mellon University	Faculty Member
2000-2006	Department of Pediatrics	Professor/Pediatrics
1996-2006	Department of Communication Disorders, School of Health and Rehabilitative Sciences University of Pittsburgh	Secondary Appointment
1995	Department of Pediatrics	Conferral of Tenure
1990-2000	Department of Pediatrics	Associate Professor/Pediatrics
1984-1990	Department of Pediatrics	Assistant Professor/Pediatrics
1984-2006	Children's Hospital of Pittsburgh	
2000-2001	Department of Pediatrics	Vice Chair for Faculty and Program Development
1993-2001	General Academic Pediatrics	Division Chief
1989-1991	Down Syndrome Center	Acting Director
1986-1987	Department of Communication Disorders	Interim Director
1987-1993	Child Development Unit	Division Chief
1984-1987	Child Development Unit	Director
1970-1971	Smithsonian Tropical Research Institute	Research Assistant

HONORS AND AWARDS

1996-present	Senior Member, Society for Pediatric Research
1998-present	American Pediatrics Society
2006-present	Ballinger-Swindells Endowed Professor of Developmental-Behavioral Pediatrics, Stanford University School of Medicine
2020-present	National Academy of Distinguished Educators in Pediatrics (NADEP), inaugural cohort
2021-present	Inaugural Treasurer
2015-2022	Castle Connolly Top Doctor Award
2018-2022	Exceptional Women in Medicine, Castle Connolly Awards
2017, 2018, 2020	San Francisco Magazine Top Doctors

2016	Clinical Research Award of Excellence, Department of Pediatrics, Stanford University
2012	C. Anderson Aldrich Award of the American Academy of Pediatrics for physician contributions to the field of child development
2010	Service Above Self Award, San Andreas Regional Center, Santa Clara Co, CA
Multiple years 2011-2016 2009-2010 2005-2007	<i>Best Doctors in America</i>
Multiple years 2010-2013 2007-2009	Honor Roll for Teaching, Core Pediatric Clerkship, Stanford University
2006	Academy of Master Educators, University of Pittsburgh School of Medicine
2004	Nomination for small group facilitators, School of Medicine, Class of 2006, University of Pittsburgh School of Medicine
2003	Recognition of Excellence in Teaching, School of Medicine Class of 2005, University of Pittsburgh School of Medicine
2003	Outstanding Alumna of the University of California San Diego Medical School
2000	Excellence in Education Award, University of Pittsburgh School of Medicine
2001-2006	Ronald L and Patricia M Violi Professor of Pediatrics and Child Development, Children's Hospital of Pittsburgh
1999	Chancellor's Distinguished Teaching Award, University of Pittsburgh
1999	Down Syndrome Center of Western PA Special Recognition Award
1998	Outstanding physician in <i>The Best Doctors in America</i> , 4 th edition
1998-2000	National Pediatric Faculty Scholars Program, Ambulatory Pediatric Association and Health Resources and Services Administration
1992-1996	Member, Society for Pediatric Research
1972-1975	National Science Foundation Fellow
1969-1970	Mortar Board Senior Women's Honor Society, University of Pennsylvania, Chapter President
1970	Phi Beta Kappa
1970	Miles S. Murphy Award for Distinction in Psychology

MEMBERSHIP AND ACTIVITIES IN PROFESSIONAL SOCIETIES

1985-present	Society for Developmental-Behavioral Pediatrics
2015-present	Mentor in the Mentor Match
2015-present	Member, Research Committee
2006-2010	Co-Chair, Membership Committee
2005-2006	Immediate Past President
2004-2005	President
2003-2004	President Elect
1999-2003	Executive Committee
1997	Nominating Committee
1985-present	Society for Research in Child Development
2008	Biannual Meeting Abstract Reviewer

1986-present	Fellow, American Academy of Pediatrics
2006-2010	Liaison from SDBP, Subcommittee on Attention-Deficit/Hyperactivity Disorder, Revision of ADHD Guidelines
2004-2005	Planning Group, Measuring Outcomes in Attention Deficit Hyperactivity Disorder
1996-2001	Member, Committee on Quality Improvements Subcommittee Subcommittee on Attention-Deficit/Hyperactivity Disorder
1996-2001	Dissemination Project, Diagnostic and Statistical Manual for Primary Care: Child and Adolescent Version
1994-2000	Committee on Psychosocial Aspects of Child and Family Health
1990-1993	Program Chair, Section of Developmental and Behavioral Pediatrics
2000-present	Pediatric Academic Societies
2020	Abstract and Workshop reviewer
2009	Abstract reviewer
2000	Theme Abstract Reviewer for joint meeting with AAP
2007-present	Western Society for Pediatric Research
2008-2011	Council Member
2007	Abstract Reviewer
2010-present	DBPNet, Research Network of Developmental-Behavioral Pediatrics
2010-present	Member, Steering Committee
2010-2012	Chair, Steering Committee
2007-2012	NIH/NICHD Biobehavioral and Behavioral Sciences Subcommittee
2010-2012	Subcommittee Chair
2000-2004	American Board of Pediatrics, Sub-Board of Developmental-Behavioral Pediatrics
2006-2017	Member, Subcommittee on Maintenance of Certification, Part 2
2002-2004	Chair, Sub-Board
2000-2002	Member, Sub-Board
1992-2006	Pennsylvania Chapter, American Academy of Pediatrics
1992-2006	Member, Early Childhood Committee
1993-2006	Member, Advisory Board, Early Childhood Linkage System (ECELS)
1997-2003	Chairperson, Mental Health Subcommittee, ECELS Advisory Committee
1984-2006	Faculty Association of the School of Medicine, University of Pittsburgh
1983-1984	Boston Institute for Parents, Infants, and Children
1982-1985	American Women's Medical Association
1982-1983	Massachusetts Medical Society

BIBLIOGRAPHY

Original Science in Peer-Reviewed Journal Articles (* indicates trainees and mentees)

1. Marchman FA, Ashland MD, Loi EC, Munevar M, Shannon KA, Fernald A, **Feldman HM**. Associations between early efficiency in language processing and learning outcomes in children born full term and preterm: Similarities and differences. *Child Neuropsychology*, doi: 10.1080/09297049.2022.2138304. Published online November 2, 2022
2. Bannett Y*, Gardner RM; **Feldman HM**, Huffman LC, Sanders L. Continuity of Care by Primary Care Provider in Young Children with Chronic Conditions. *Academic Pediatrics*, 2022 Jul 17;S1876-2859(22)00357-6. doi: 10.1016/j.acap.2022.07.012 PMID: 35858663
3. Brignoni-Perez E*, Dubner S*, Ben-Shachar M, Berman S, Mezer AA, **Feldman HM**, Travis KE. White matter properties underlying reading abilities differ in 8-year-old

- children born full term and preterm: A multi-modal approach, *Neuroimage*, 2022 Apr 28: 119240. doi: 10.1016/j.neuroimage.2022.119240 PMID: 35490913
4. Toescu SM*, Bruckert L*, Jabarkheel R, Yecies D, Zhang M, Clark C, Mankad K, Aquilina K, Grant G, **Feldman HM**, Travis K, Yeom K. Along-tract profilometry of cerebellar peduncles in cerebellar mutism syndrome. *Neuroimage – Clinical*, 2022 March 30: 103000. DOI: 10.1016/j.nicl.2022.103000. PMID: 35370121
 5. Bannett Y*, Dahlen A, Huffman LC, **Feldman HM**. Primary care diagnosis and treatment of Attention-Deficit/Hyperactivity Disorder in School-aged Children: Trends and Disparities during the COVID-19 pandemic. *Journal of Developmental and Behavioral Pediatrics*, 2022, 43: 386-392. doi: 10.1097/DBP.00000000000001 PMID: 35503665
 6. Oghalai JS, Bortfeld H, **Feldman HM**, Chimalakonda, N, Emery, Claudia, Choi Janet, Zhou S. Cochlear Implants for Deaf Children with Early Developmental Impairment, *Pediatrics*, 2022;149(6): e2021055459 PMID: 35607935
 7. Lester TR*, Bannett Y*, Gardner RM, **Feldman HM**, Huffman LC. Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study. *Frontiers in Pediatrics, Child and Adolescent Psychiatry*, 17 March 2022, <https://doi.org/10.3389/fped.2022.794722>. PMID: 35372169
 8. Choe MS*, Huffman, LC; **Feldman HM**, Hubner LM. Academic Half-Day Education Experience in Post-graduate Medical Training: A Scoping Review of Characteristics and Learner Outcomes. *Frontiers in Medicine, Section Health Care Professions Education*, 02 March 2022, <https://doi.org/10.3389/fmed.2022.835045> PMID: 35308489
 9. Hosoki M*, Bruckert L*, Borchers LR*, Marchman VA, Travis KE, **Feldman HM**. Associations of behavioral problems and white matter properties of the cerebellar peduncles in boys and girls born full term and preterm. *The Cerebellum*, 09 February 2022 <https://doi.org/10.1007/s12311-022001375-7> PMID: 35138604
 10. Buysse CA, Bentley B, Baer LG, **Feldman HM**. Community ECHO (Extension for Community Healthcare Outcomes) Project Promotes Cross-Sector Collaboration and Evidence-Based Trauma-Informed Care, *Maternal Child Health Journal*, Published 11 January 2022, <https://doi.org/10.1007/s10995-021-03328-8> PMID: 35013885
 11. Brignoni-Perez E*, Scala M, **Feldman HM**, Marchman VA, Travis KE. Disparities in Kangaroo Care for Premature Infants in the Neonatal Intensive Care Unit. *Journal of Developmental & Behavioral Pediatrics*, published online October 28, 2021, doi: 10.1097/DBP.0000000000001029.
 12. Brignoni-Pérez, E*, Morales MC; Marchman VA; Scala M; **Feldman HM**; Yeom KW; Travis KE. c. *Trials* 2021 Dec;22(1):1-9. doi 10.1186/s13063-021-05385-4. PMID: 34256820 PMCID: PMC8276502
 13. Bannett Y*, Gardner RM, Posada J, Huffman LC, **Feldman HM**. Rate of Pediatrician Recommendations for Behavioral Treatment in Preschoolers with ADHD symptoms. *JAMA Pediatrics* published online October 18, 2021. doi:[10.1001/jamapediatrics.2021.4093](https://doi.org/10.1001/jamapediatrics.2021.4093)
 14. Kiing JSH +, **Feldman HM**+, Ladish C, Srinivasan R Donnelly CL, Chong SC, Carol C Weitzman CC. International Interprofessional Collaborative Office Rounds (iiCOR): Increasing capacity to manage children’s developmental, behavioral, and emotional disorders using distance technology. *Frontiers in Public Health*, 2021 May 12;9:657780. doi: 10.3389/fpubh.2021.657780. PMID: 34055722 PMCID: PMC8149584 (+indicates shared first author position)
 15. Bannett Y*, **Feldman HM**, Gardner RM, Blaha O, Huffman LD. Attention-Deficit/Hyperactivity Disorder in 2- to 5-Year-Olds: A Primary Care Network Experience. *Academic Pediatrics*, 2021, 21 (2) 280-287 published online ahead of print, April 28, 2020, <https://doi.org/10.1016/j.acap.2020.04.009>. PMID: 32360494

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20. Martin-Hertz SP, Buysse CA, DeBattista A, **Feldman HM**. Co-located Developmental-Behavioral Pediatrics in Primary Care: Improved Outcome Across Settings. *Journal of Developmental-Behavioral Pediatrics*, 2020, Jun/Jul 2020;41(5):340-348. <https://doi.org/10.1097/DBP.0000000000000789> PMID: 32108124
21. Bannett Y*, **Feldman HM**, Bentley JP, Ansel DA, Wang CJ, Huffman LC. Variation in Rate of Attention-Deficit/Hyperactivity Disorder Management by Primary Care Providers. *Academic Pediatrics*, 2020; 20 (3): P384-390. <https://doi.org/10.1016/j.acap.2019.11.016> PMID: 31794864
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34. Marchman VA, Loi EC*, Adams KA*, Ashland M, Fernald A, **Feldman HM**. Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm. *Journal of Developmental and Behavioral Pediatrics*. 2018, 39(3):246-253. doi: 10.1097/DBP.0000000000000541. PMID: 29309294.
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36. Hubner LM*, **Feldman HM**, Huffman LC, Parent Communication Prompt to Increase Shared Decision-Making: A New Intervention Approach. *Frontiers in Pediatrics*, 2018 March 60: 6 <https://doi.org/10.3389/fped.2018.00060>. PMID: 29616204
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39. Salinas M*, Perez-Grandados DR, **Feldman HM**, Huffman LC. Beyond immigrant status: Book-sharing in low-income Mexican-American families. *Journal of Early Childhood Research*. 2017;15(1): 17-33
40. Travis KE*, Adams JN*, Kovachy VN, Ben-Shachar M, **Feldman HM**. White matter properties differ in 6-year old Readers and Pre-readers. *Brain Structure & Function*. 2017; 222(4):1685-1703. doi: 10.1007/s00429-016-1302-1 NIHMSID: NIHMS817084 PubMed [journal] PMID: 27631434, PMCID: PMC5352545

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65. **Feldman HM**, Lee ES, Yeatman JD*, Yeom KW. Language and reading skills in school-aged children and adolescents born preterm are associated with white matter properties on diffusion tensor imaging. *Neuropsychologia*. 2012; 50(14):3348-62. NIHMSID: NIHMS419970 PubMed [journal] PMID: 23088817, PMCID: PMC3631607
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2. Hosoki M, Bruckert L, Borchers LR, Marchman VA, Travis KE, **Feldman HM**. Longitudinal associations of behavioral problems and text reading skills in school-aged children born term and preterm. *MedRxiv*, doi: <https://doi.org/10.1101/2021.10.30.21265689>
 3. Frelinger C*, Gardner RM, Huffman LC, Whitegob EE, **Feldman HM**, Bannett Y. Diagnosis of speech-language delay in the primary care setting: An electronic health record investigation. Under review.
 4. Aishworiya R, Ma VK, Stewart S, Abott B, Hagerman R, Feldman HF, Utility of the MCHAT-R/F as a screening tool for autism spectrum disorder in young children: A systematic review and meta-analysis. Under review.
 5. Lester TR, Herrmann JE, Bannett Y, Gardner RM, Feldman HM, Huffman LC. Rising to the Challenge: Primary Care Pediatricians' Practices Prescribing for Anxiety and Depression. Under review.

Invited Peer-Reviewed Papers and Reviews

1. **Feldman HM**. How young children learn language and speech. *Pediatrics in Review*, 2019, 40 (8), 398-411. DOI: 10.1542/pir.2017-0325. PMID:31371633
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3. **Feldman HM**, Buysse CA*, Hubner LM*, Huffman LC, & Loe IM. Patient Protection and Affordable Care Act of 2010 and Children and Youth With Special Health Care Needs. *Journal of Developmental and Behavioral Pediatrics*, 2015, 36 (3), 207-17. Doi: 10.1097/DBP.0000000000000151, PMID: 25793891
4. **Feldman HM** and Reiff MI. Clinical Practice. Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. *New England Journal of Medicine, New England Journal of Medicine*, 2014, 370(9):838-46. PubMed PMID: [24571756](https://pubmed.ncbi.nlm.nih.gov/24571756/)
5. Blum NJ and The DBPNet Steering Committee. The Developmental-Behavioral Pediatrics Research Network (DBPNet): Another Step in the Development of the Field. *Journal of Developmental and Behavioral Pediatrics*, 2012, 33 (1), 78–83. PMID: 22218018
6. Steering Committee on Quality Improvement and Management, Subcommittee on Attention-Deficit/Hyperactivity Disorder. Appendix to ADHD Clinical Practice Guideline: Implementing the Key Action Statements – An Algorithm and Explanation for Process of Care for the Evaluation, Diagnosis, Treatment, and Monitoring of ADHD in Children and Adolescents. *Pediatrics*, 2011, SI1-21.
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10. **Feldman HM**. Using the language characteristics of clinical populations to understand normal language development. *Pediatric Clinics of North America*, 2007, 54, 585-607.

11. Loe IM* and **Feldman HM**. Academic and Educational Outcomes of Children with ADHD: A Literature Review and Proposal for Future Research. *Ambulatory Pediatrics*. Jan-Feb 2007;7(1 Suppl):82-90 and *Journal of Pediatric Psychology*. Jul 2007;32(6):643-654.
12. **Feldman HM**. Teaching yoga to school-aged children: Philosophy and personal experiences. *International Journal of Yoga Therapists*, 2005, 15, 87-95.
13. **Feldman HM**. Language learning with an injured brain. *Language, Learning and Development*, 2005, 1, 265-288.
14. **Feldman HM**. Evaluation and management of language and speech disorders in preschool children. *Pediatrics in Review*, 2005, 26, 131-141.
15. **Feldman HM**. Improving Health Care for Children with Chronic Conditions: Toward a "Wholistic" Approach. *Current Pediatric Reviews*, 2004, 1(1) 39-49.
16. American Academy of Pediatrics. Subcommittee on Attention-Deficit/Hyperactivity Disorder and Committee on Quality Improvement. Clinical practice guideline: treatment of the school-aged child with attention-deficit/hyperactivity disorder. *Pediatrics*, 2001 Oct;108(4):1033-44. PMID:11581465
17. Brown RT, Freeman WS, Perrin JM, Stein MT, Amler RW, **Feldman HM**, Pierce K, Wolraich ML Electronic article: Prevalence and Assessment of Attention-Deficit/Hyperactivity Disorder in Primary Care Settings. *Pediatrics*, 2001, 107:3, e43.
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25. Bagnato SJ, **Feldman HM**. Closed head injury in infants and preschool children: A review of epidemiology, neuropathology, outcome, and early intervention. *Infants and Young Children*, 1989, 2(1), 1-13.

Non-Peer Reviewed Book Reviews, Commentaries, Editorials, Letters to the Editor

1. Davila G, **Feldman HM**, Lopez-Barroso. Editorial: The Neural Signatures of Plasticity in Developmental and Early Acquired Speech, Language and Reading Disorders. *Frontiers in Human Neuroscience*, 22 October 2021 <https://doi.org/10.3389/fnhum.2021.771567>
2. **Feldman HM**. The importance of language-learning environments to child language outcomes. Commentary. *Pediatrics*, Oct 2019, 144 (4) e20192157 PMID: 31551397 DOI: 10.1542/peds.2019-2157
3. Loi EC*, Vaca KEC, Ashland MD, Marchman VA, Fernald A, **Feldman HM**. High-quality interactions with caregivers linked to larger vocabularies among toddlers born preterm. *Atlas of Science*. November 12, 2018 <http://atlasofscience.org/high-quality-interactions->

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4. **Feldman HM**. Commentary: Studying the mechanisms of language learning by varying the learning environment and learner. *Language, Cognition, and Neuroscience*, 2015, 30:8, 915-916, DOI: 10.1080/23273798.2015.1053815
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 6. Reiff MI and **Feldman HM**. Diagnostic and statistical manual of mental disorders: the solution or the problem? *Journal of Developmental and Behavioral Pediatrics*, 2014, 35 (1): 68-79.
 7. **Feldman HM**. Letter to the Editor re Blue is the New Black, column by Maureen Dowd 9/20/2009. *New York Times*, 9/22/2009.
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1. Vanderbilt DL and **Feldman HM**. Chapter 1: An Introduction to the Field of Developmental-Behavioral Pediatrics. In Feldman, Elias, Blum, Stancin, Jimenez (Eds) *Developmental-Behavioral Pediatrics, Fifth Edition*. Philadelphia: Elsevier, to be published 2022
2. **Feldman HM** and Messick. Chapter 73: Language and Speech Disorders. In Feldman, Elias, Blum, Stancin, Jimenez (Eds) *Developmental-Behavioral Pediatrics, Fifth Edition*.

- Philadelphia: Elsevier, to be published 2022
3. **Feldman HM**, Elias E, Blum NJ, Stancin T, Jimenez ME. Chapter 118: The right to belong, the right to be different. In Feldman, Elias, Blum, Stancin, Jimenez (Eds) *Developmental-Behavioral Pediatrics, Fifth Edition*. Philadelphia: Elsevier, to be published 2022
 4. Bang JY and **Feldman HM** Language development and communication disorders. In Nelson's Text Book of Pediatrics. Elsevier. To be published 2023
 5. Youssef JN*, Won DC*, **Feldman HM**. Chapter 13: The role of primary care clinicians and sub-specialty pediatricians in the diagnosis and management of children with ASD. In R Rieske, (Ed) *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*, New York, New York: Springer Publishing, 2019, pp 207-233. ISBN 978-3-030-13027-5
 6. Youssef JN*, **Feldman HM**. Chapter 58: Language Delays. In M Augustyn, B Zuckerman, EB Caronna (Eds). *Zuckerman Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care*, 2018, Alphen aan den Rijn, Netherlands: Wolters Kluwer Publishers.
 7. Loe IM, **Feldman HM**. Neurodevelopmental and Neurobehavioral Outcomes of Prematurity. In DK Stevenson, Benitz WE, Sunshine P, Hintz SR and Druzin M (Eds). *Fetal & Neonatal Brain Injury 5th Edition*, 2018, Cambridge University Press, Cambridge UK, Chapter 45, pp 739-755.
 8. Buysse CA, **Feldman HM**. Cerebral Palsy. In DK Stevenson, Benitz WE, Sunshine P, Hintz SR and Druzin M (Eds). *Fetal & Neonatal Brain Injury 5th Edition*, 2018, Cambridge University Press, Cambridge UK, Chapter 45, pp 725-738.
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 10. **Feldman HM**, Kovachy VN. Neural Basis of Language Development. In: JD Wright (editor-in-chief), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd edition Vol 16, Oxford: Elsevier. 2015, pp. 586–592
 11. **Feldman HM**, Chaves-Gnecco D, Hofkosh, D. Developmental-Behavioral Pediatrics. In BJ Zitelli, S McIntire, AJ Nowalk. *Zitelli and Davis' Atlas of Pediatric Physical Diagnosis*. Philadelphia: Elsevier Saunders, 2012, 79-110.
 12. **Feldman HM**, Salinas M*, Tang BG*. Sensory Impairments. In AY Elzouki, HA Harfi, H Nazer, W Oh, FB Stapleton and RJ Whitley (Eds), *Textbook of Clinical Pediatrics, Second Edition*. Heidelberg: Springer-Verlag, 2012, Volume 1, Section 4, 597-612.
 13. Andrews JS* & **Feldman HM**, Language Delay: Late talking to communication disorder. In C Rudolph, A Rudolph, G Lister, L First, and A Gershon (Eds) *Rudolph's Pediatrics, 22nd edition*. McGraw-Hill, 2011
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 17. Phelps RA* & **Feldman HM**. The Laying on of Hands: The Physical Examination in Developmental and Behavioral Assessment. In *Developmental-Behavioral Pediatrics, Fourth Edition*. WB Carey, W Coleman, A Crocker, E Elias, HM Feldman (Eds), Philadelphia PA: Elsevier, 2009, 757-762.

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19. Loe IM & **Feldman HM**. Influences of Experience in the Environment on Human Development and Behavior. In *Developmental-Behavioral Pediatrics, Fourth Edition*. WB Carey, W Coleman, A Crocker, E Elias, HM Feldman (Eds), Philadelphia PA: Elsevier, 2009, 87-93.
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21. **Feldman HM** & Messick C. Language and speech disorders. In *Developmental-Behavioral Pediatrics: Evidence and Practice*. In ML Wolraich, PH Dworkin, DD Drotar, E Perrin (Eds), Philadelphia PA: Mosby, Inc, 2007, 467-482.
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2. **Feldman HM**. *Redesigning Health Care for Children with Disabilities: Strengthening inclusion, contribution, and health*. Baltimore MD: Brookes Publishing, 2013, 280 pages.
3. Carey WB, Coleman W, Crocker AC, Elias E, and **Feldman HM** (Eds) *Developmental-Behavioral Pediatrics, Fourth Edition*. Philadelphia, PA: Elsevier, 2009, 1060 pages, ISBN 978-4160-3370-7
4. Feit D with **Feldman HM**. *The Parent's Guide to Speech and Language Problems*. New York: McGraw-Hill, 2007, 276 pages, ISBN-13: 978-0-07-148245-5

Special Materials, Digital Publications and Presentations

1. Feldman HM. How to talk to your children about the value of diversity and the problem of racism: A letter to parents. Posted on dbpeds.stanford.edu June 3, 2020.
2. **Feldman HM**. Parents as Care Coordinators. Audioconference to the PA Chapter of the American Academy of Pediatrics. Hosted by Jonathan Pletcher MD, University of Pittsburgh, Aired October 31, 2014.
3. **Feldman HM**. Disorders of Cognition, Language and Learning (CME/CE program). Audio-Digest Pediatrics Board Review, July 1, 2014.
4. **Feldman HM**. Attention deficit-hyperactivity disorder in children and adolescents. CPD Online. Royal College of Psychiatrists. <http://www.psychiatrycpd.co.uk/default.aspx?page=20527> Published May 7, 2014
5. Browne JV, **Feldman HM**, Goldstein R. Best Care of the NICU Graduate. AAP *PREP Audio*. Taped Monday April 30, 2012.
6. **Feldman HM**, Howard BJ, Miller KJ. Common Behavioral Problems in Children. *PREP Audio*,1 (6), 2006
7. **Feldman HM**, Jaros K, Kelly MK, Ogonowski J, Oliver R, Rubin R, Shaikh N, Trovato C. Building Partnerships: Interdisciplinary Problem-Based Learning for Health, Education, and Community Service Professionals. Booklet and CD-Rom. Pittsburgh, PA: UCLID Center at the University of Pittsburgh, 2003. Made available on the internet at www.uclid.org in 2004.
8. American Academy of Pediatrics. Early Brain and Child Development: Cases Applying Principles to Pediatric Practice. *PediaLink* web site. <http://www.pedialink.org.2002>

9. Ogonowski JA, **Feldman HM**. Expanding the Concept of Diagnosis: An Introduction to Functional Classification for Consumers, Clinicians, and Policymakers. CD-ROM. Pittsburgh, PA: UCLID Center at the University of Pittsburgh, 2002
10. ADHD – Guidelines and Office Practice. *AAP-Pediatric UPDATE*, American Academy of Pediatrics, 21(7), January 2001.
11. Discipline through Childhood. *AAP-Pediatric UPDATE*, American Academy of Pediatrics, 18(10), April 1, 1998.
12. *Guidelines for Health Supervision-III*. Member of Drafting Committee, Committee on Psychosocial Aspects of Child and Family Health. American Academy of Pediatrics, 1997. (Member of core committee of three that wrote and edited this version.)
13. Preparing for illness: A joint responsibility for parents and caregivers. PA Chapter American Academy of Pediatrics.
14. **Feldman HM**, Ploof D, & Bagnato S (Eds). Developmental Support for Children Requiring Lengthy Hospitalization. Report of a demonstration project funded by Early Education Program for Children with Disabilities, US Department of Education, 1992.
15. **Feldman HM** The spontaneous creation of language by deaf children of hearing parents, or, there is more to language than meets the ear. Doctoral (Ph.D.) Thesis, University of Pennsylvania, 1975.

Abstracts not published in other forms

1. Bannett Y, Posada J, Gardner RM, Welekar S, Huffman LC, **Feldman HM**. Novel Application of Natural Language Processing to Improve Quality-of-Care Measurement for Treatment of Children with Attention-Deficit/Hyperactivity Disorder. Society for Developmental-Behavioral Pediatrics, Denver CO October 23, 2022
2. Bannett Y, Posada J, Gardner RM, Welekar S, Huffman LC, **Feldman HM**. Novel Application of Natural Language Processing to Improve Quality-of-Care Measurement for Treatment of Children with Attention-Deficit/Hyperactivity Disorder. AMIA AMIA Clinical Informatics conference Houston, May 24-26, 2022
3. Robles I, Eidsness MA, **Feldman HM**, Duber SE. Effects of postnatal glucocorticoids on brain structure in preterm infants: A scoping review. Poster Presentation 2022 Western Society for Pediatrics Research January 20, 2022, Carmel, CA
4. Brignoni-Perez E, Scala M, Chan Morales M, **Feldman HM**, Travis KE. In-hospital Kangaroo Care predicts non-verbal cognitive outcomes in 6-month-old children born preterm. Society for Developmental-Behavioral Pediatrics, Virtual Meeting, October 25, 2021
5. Dubner SE, Sproul D, Rickerish L, Feldman HM, Travis KE. Neonatal inflammation, white matter microstructure, and developmental outcomes in children born preterm. Society for Developmental-Behavioral Pediatrics Virtual Meeting, October 28, 2021
6. Bannett Y, Gardner Rm, **Feldman HM**, Huffman LC. Continuity of Care by Primary Care Provider in Young Children with Autism. Oral presentation, Society for Developmental-Behavioral Pediatrics, Virtual meeting, October 9-12, 2020
7. Frelinger K, Whitgob E, Gardner R, Huffman LC, **Feldman HM**, Bannett. Diagnosis of language delay in the primary care setting: an electronic health record investigation. Oral presentation, Society for Developmental-Behavioral Pediatrics, Virtual meeting, October 9-12, 2020
8. Dubner SE, Scala M, **Feldman HM**, Travis KE. Retrospective cohort study of early postnatal hydrocortisone in infants born extremely preterm and 12-month outcomes. Poster presentation, Society for Developmental-Behavioral Pediatrics, Virtual meeting, October 9-12, 2020
9. Hosoki M, Travis KE, **Feldman HM**. Associations of attention problems, behavior

- problems, social competence, and academic skills in a school aged children born preterm and term. Poster presentation, Society for Developmental-Behavioral Pediatrics, Virtual meeting, October 9-12, 2020
10. Brignoni-Perez, Ben-Shachar M, Mezer, **Feldman HM**, Travis KE. White matter properties underlying language and reading abilities in 8-year-old children. Poster presentation, Flux, Virtual meeting, September 9-12, 2020
 11. Travis KE, Dubner SE, **Feldman HM**. Reading abilities in relation to quantitative T1 MRI metrics for assessing myelin content in 8-year-old children born preterm. Accepted for Poster Presentation at the Society for Developmental and Behavioral Pediatrics, September 13-16, 2019, Washington DC.
 12. Loe IM, Borchers LR, Marchman VA, **Feldman HM**. Contributions of Executive Function to Behavior Symptoms in 6-Year-Old Preterm and Full-Term Children. Poster Presentation at the Pediatric Academic Societies Meeting, San Francisco, May 7, 2017
 5. DeBattista A, Huffman LC, Slay J, **Feldman HM**. Development of Children Born Prematurely: Advantage of Beginning Early Intervention in the First Year of Life. Poster Presentation at the Society for Developmental-Behavioral Pediatrics Annual Meeting, Portland OR October 4-5, 2009.
 6. Loe IM, Huffman LC, DeBattista A, **Feldman HM**. Promoting Developmental Screening Through Interactive Community-Based Education. Presentation at the Society for Developmental-Behavioral Pediatrics Annual Meeting, Portland OR October 4-5, 2009.
 7. Tang, BG, Huffman LC, DeBattista AM, **Feldman HM**. Behavioral Characteristics of Three Year Old Children Born Prematurely. Pediatrics Academic Society. May 3, 2009 Baltimore, MD.
 8. Slay JA, Gwizdowski IS, DeBattista AM, Goldfarb-Greenwood C, Huffman LC, **Feldman HM**. Language development in children born prematurely: Growth curve analyses addressing influential factors. Publication #5 and Poster Presentation at the 2008 Society for Developmental-Behavioral Pediatrics Annual Meeting, Cincinnati OH October 19, 2008.
 9. Andrews JS, Johnson B, **Feldman HM**. Vocabulary Production in Monolingual and bilingual Children in a High-Risk Infant Follow-up Program. Publication and Poster Presentation at the 2008 Society for Developmental-Behavioral Pediatrics Annual Meeting, Cincinnati OH October 19, 2008.
 10. Loe IM, Yeatman JD, Velanova K, Luna B, and **Feldman HM**. A Functional Magnetic Resonance Imaging (fMRI) Study of Response Inhibition in ADHD. Publication # 3210.5. Platform presentation at the 2008 Pediatric Academic Societies/Society for Pediatric Research/Ambulatory Pediatrics Association Annual Meeting, Honolulu, HI, May 2008.
 11. Loe IM, Luna B, Yeatman JD, **Feldman HM**. Tower of London Performance in Subtypes of Attention-Deficit/Hyperactivity Disorder (ADHD).” Publication #19. Poster presentation at the 2007 Society for Developmental-Behavioral Pediatrics Annual Meeting, Providence, RI
 12. Sutcliffe TL, Huffman LC, Stuart AE, Joshi SV, Sectish TC **Feldman HM**, Barriers to Developmental Screening in Continuity Clinic. Abstract 1132. Platform symposium at 2007 Society for Developmental-Behavioral Pediatrics Annual Meeting, September 2007, Providence RI
 13. **Feldman, HM**, MacWhinney, B, Booth JR. Neurolinguistic networks for verb generation in adults, children, and children with brain injury. International Association for the Study of Child Language/Society for Research in Child Language Disorders. July 15, 2002 Madison WI.
 14. Campbell TF, Dollaghan CA, Adelson PD, Janosky JE, Balasan D, Nash T, Rusiewics H, **Feldman HM**, Shriberg L, Connaghan K, Moore C, Brown SD, Pitscairn D Speech change in young children after severe traumatic brain injury. 4th International Speech Motor Conference, Nijmegen, the Netherlands, June 13 - 16, 2001

15. Lucero, M., Jordan, K., Murray, P.J., Mirro, J., Ryan, C., **Feldman, HM** Attention, memory, and learning are inversely related to degree of iron deficiency states in adolescent females. APS/SPR/APA, May 1996.
16. Pan, B.A., **Feldman, HM** Development of pragmatic skills in children with unilateral brain injury. International Conference on Infant Studies, April 1996.
17. Hofkosh, D., Smith-Jones, J. & **Feldman, HM** Early motor development in healthy preterm infants. Abstract presented to Society for Pediatric Research, May 1990.
18. **Feldman, HM**, Hofkosh, D., Bagnato, S. & Ploof, D. Challenges to service delivery: Chronically hospitalized infants and toddlers. Abstract presented to Society for Pediatric Research, May 1990.
19. Cheng, KP, Biglan, A.W., Brown, D.R. & **Feldman, HM** The natural history of untreated retinopathy of prematurity. Abstract presented at the meeting of the American Association for Pediatric Ophthalmology and Strabismus, Boston, MA, May 1988.

GRANTS

Current Research, Training, and Community Service Funding

Grant Number (Funded)	Grant Title	Role in Project/ Percentage of Effort	Years Inclusive	Source
2RO1-HD069150	Predicting language processing efficiency in preterm children: Social-environmental and neurobiological factors.	PI	9/20/2020-5/31/2025	National Institute of Health/NICHD
T77MC09796	Developmental-Behavioral Pediatrics Fellowship Training	Project Director Currently Co-Director	7/1/2008-6/30/2023	Maternal Child Health Bureau/Health Resources and Services Administration

Prior Research Funding

NA	Measuring reading ability in the web-browser with a lexical decision task	Co-Investigator	1/1/21-12/31/22	Wu Tsai Neurosciences Institute, Neuroscience: Translate
T20MC219530601	International Collaborative Office Rounds-2	Co-Director	07/01/2017 - 06/30/2022	Maternal Child Health Bureau/Health Resources and Services Administration
NA	Cerebellar Circuitry in Development, Learning, and Clinical Conditions	Principal Investigator	12/1/2015-11/30/2018	Stanford Child Health Research Institute Transdisciplinary Initiatives Research Program
RO1 HD069162	Poor Reading in Preterms: Neural Basis, Prediction, & Response to Intervention	Principal Investigator	06/01/2012 - 05/31/2017	National Institute of Health/NICHD

Gerber 11PH-010- 1210-2986 RO1- HD069150	Myofascial structural integration for young children with cerebral palsy Predicting language outcomes from early processing efficiency in preterm children	Principal Investigator	1/1/2012- 07/31/2015	Gerber Foundation
RO1- HD46500	fMRI and DTI in children with PVH/PVL	PI (with Anne Fernald PhD)	04/01/2011 - 04/30/2016	National Institute of Health/NICHHD
R01- DC03608	Speech Change After Severe Brain Injury in Children	PI	9/21/2006- 9/20/2012	National Institute of Health/ NICHD
NA	Scaling Progress in Early Childhood Settings Team Evaluation of the Early Childhood Initiative	Co-PI/10% (PI: Thomas Campbell)	5/1/99- 4/30/04	National Institutes of Health
NA	Healthy Steps for Young Children	Co-Investigator (PI: Stephen Bagnato)	6/1/98- 5/31/03	Heinz Endowments, United Way of Allegheny County/
NA	Healthy Steps for Young Children	Lead Physician	4/1/97- 3/31/01	Jewish Healthcare, Heinz Endowment, Commonwealth Fund
R01- DC01903	On-Line Language Processing in Left Focal Lesions	Co-PI/10% (PI: Brian MacWhinney)	2/1/94- 12/31/98	National Institutes of Health
R01- HD26026- 12-210	Child Development in Relation to Otitis Media Cognitive and language development after periventricular leukomalacia	Co-PI/10% (PI: Jack Paradise) PI	6/1/91- 5/31/2000 3/1/90- 2/29/92	National Institutes of Health March of Dimes Birth Defects Foundation, Social and Behavioral Science Grant
88-01073	Developmental support for medically handicapped children	PI/20%	10/1/88- 9/30/91	US Department of Education, Office of Special Education, Handicapped Children Early Education Program
PO1- HD22338	Language acquisition in infants with brain lesions.	PI/20% (Program Project PI: Catherine Snow)	9/1/88- 5/30/93	National Institute of Health, Department of Health and Human Services
12-210	Cognitive and language development after periventricular leukomalacia. Program: Foundations of Language Assessment	PI	3/1/88- 2/29/90	March of Dimes Birth Defects Foundation, Social and Behavioral Science Grant
NA	Safety and efficacy of methylphenidate in children with seizures and attention deficit disorder.	Co-PI (P Crumrine)	1986-1987	Western PA Chapter of the American Epilepsy Foundation
NA	Language development in premature children with and	PI	1985-1986	Children's Hospital of Pittsburgh Human Rights

NA	without intraventricular hemorrhage. Academic achievement 10 to 12 years after Haemophilus influenzae meningitis.	Co-PI (R Michaels)	1984-1985	Committee Seed Funding Clinical Research Center
NA	Development of a communication system by deaf children of hearing parents.	PI	1973-1974	Spencer Foundation

Prior Training and Service Grants

NA	First 5 Special Needs Project: Watch Me Grow!	Developmental Pediatrician	2007-2019	San Mateo First 5
T77 MC 00031	Developmental-Behavioral Pediatrics in Pittsburgh	Co-Director/ 5%	7/1/2003-8/31/2006	Maternal and Child Health Bureau/
NA	Seeing the Signs: Educating health & education professionals about oral health in children	Project Director	11/1/04-10/31/05	FISA Foundation/
NA	Every Contact Counts	Project Director	7/1/2002-6/30/2004	FISA foundation/Hospital Council of W. PA
CFDA93.89 5	Faculty Development in General Pediatrics	Senior Mentor	7/1/02-6/30/05	Health Resources and Services Administration
91490002	Educating Medical Professionals and Organizations	Program Director/in-kind	10/1/99-9/30/02	Pennsylvania Development Disabilities Council Dept of Public Welfare
DO8 PE 50102	Faculty Development in General Pediatrics	Program Director/5%	7/1/99-6/30/02	Health Resources and Services Administration/
MCJ- 429414/ T73 MC 00036	University, Community, Leaders and Individuals with Disabilities: The UCLID Center at the Univ of Pgh	Program Director/	7/1/95-8/31/06	Maternal and Child Health Bureau, Health Resources and Services Administration
NA	Visiting Professor in Community Pediatrics	Organizer	4/26/95-4/28/95	American Academy of Pediatrics Community Access to Child Health
NA	Parents Helping Professionals	Co-Author of grant, Department Head (D Ploof)	10/1/89-9/30/92	Developmental Disabilities Planning Council, Department of Public Welfare, Commonwealth of Pennsylvania

Service on Research Network

2010-present	PI for Network Site, DBPNet, funded by Maternal and Child Health Bureau
2010-2012	Chair, Steering Committee, DBPNet, Research network for Developmental-Behavioral Pediatrics regarding Autism and Related Developmental Disabilities

EDITORIAL SERVICE

Editorial Board Membership

1996-Present Member, Editorial Board, *Journal Developmental and Behavioral Pediatrics*
2013-2020t Associate Editor, *Frontiers in Child Health and Human Development*
2005-2006 Editorial Board, *Current Pediatric Reviews*
1991-2006 Editorial Consultant, *Journal of Medical Speech and Language Pathology*

Other Peer Review Activities

1990-Present Guest Reviewer for the following journals
Academic Pediatrics
Acta Paediatrica
Archives of Diseases of Children
Biological Psychiatry
Brain and Language
Brain Structure and Function
Cerebral Cortex
Child Development
Child Neuropsychology
Cortex
Developmental Medicine and Child Neurology
Developmental Neuroscience
Developmental Psychology
Developmental Science
Disability and Rehabilitation
Early Human Development
Frontiers in Human Neuroscience
Human Brain Mapping
Journal of the American Medical Association
JAMA Peds
Journal of Child Language
Journal of Magnetic Resonance Imaging
Journal of Pediatrics
Journal of Perinatology
Journal of Psychiatric Research
Journal of Speech, Hearing, and Language Research
Nature Communications
New England Journal of Medicine
Neuroimage
Neuroimage - Clinical
Pediatrics
PLOS ONE
Proceedings of the National Academy of Science
Psychological Science
Research in Developmental Disabilities
Topics in Special Education
2018 US-Israel Binational Science Foundation
2016 NIH Special Emphasis Panel ZRG1 BBBP-T
2015 Report of Committee on the Evaluation of the Supplemental Security Income (SSI) Disability Program for Children with Speech Disorders and Language Disorders to Institute of Medicine and Social Security Administration

2013 Great Ormond Street Hospital Children's Charity, London UK
 2008 Health Research Unit, German Aerospace Center
 2005-2006 Advisory Board, Center for Primary Care Community-Based Research,
 Department of Family Medicine, University of Pittsburgh School of Medicine
 1998-2006 Reviewer, AAP, Project Advisory Committee for the Medical Home Program for
 Children with Special Needs (PAC-MHP) Training Program
 1998-2006 Peer Review Consultant, NIH/ADAMHA
 1985-1989 Member, Research Advisory Committee, Human Rights Committee Children's
 Hospital of Pittsburgh

PROFESSIONAL ACTIVITIES

Stanford University Teaching

Undergraduate courses

2020 Faculty sponsor for PEDS 246SI, taught by Benjamin Sky Woodford and Sarah
 Rose Schisla
 2019 Faculty sponsor for Student Initiated Course entitled Diverse Perspectives on
 Disabilities, Sp19-Humbio25SI, taught by Sofia Ali and Julia Wang
 2017 Faculty sponsor for Student Initiated Course entitled Diverse Perspectives on
 Disabilities, Sp16-Humbio25SI-01, taught by Gabriella Nagle and Noah Golub
 2016 Faculty sponsor for Student Initiated Course entitled Diverse Perspectives on
 Disabilities, Sp15-Humbio25SI, taught by Gabriella Nagle and Stephanie Sapp
 2015 Faculty sponsor for Student Initiated Course entitled Diverse Perspectives on
 Disabilities, Sp14-Humbio25SI, taught by Stephanie Sapp and Tracey Nguyen
 2014 Faculty sponsor for Student Initiated Course entitled Diverse Perspectives on
 Disabilities, Sp14-Humbio25SI, taught by David Nguyen and Stephanie Sapp
 2011-2014 Developmental Disabilities: From Biology to Policy. Human Biology 146D/Pediatrics
 246, Winter Term Academic Years 2010-2011, 2011-2012, 2013-2014
 2013 Faculty sponsor for Student Initiated Course entitled Diverse Perspectives on
 Disabilities, Sp13-HumBio25SI, taught by Richie W Sapp, subsequent winner of
 James W. Lyons Award for Service in the 2012-2013
 2012 Faculty sponsor for Student Initiated Course entitled A Diverse Perspective on
 Disabilities, SP12-HumBio-14SI, taught by Lauren Platt and Richie W Sapp

Undergraduate, graduate and medical student research supervision and mentorship

2021 Sofia Pesantez, Stanford Univer
 2021-2022 Sophia Gambo, Stanford University, Human Biology, thesis committee member,
 project awarded Barbara & Sandy Dornbusch Award for Excellence in Research in
 Human Biology Relating to Families & Children
 2018-2020 Komal Kumar, Stanford University, Human Biology, mentor, thesis committee
 member
 2017-2020 Courtney Gao, Stanford University, Human Biology, mentor, thesis committee
 member, project awarded Barbara & Sandy Dornbusch Award for Excellence in
 Research in Human Biology Relating to Families & Children
 2018-2019 Richie Sapp, MS 3, development and evaluation of elective course in Disabilities
 Medicine
 2016-2017 Maria Rose Castro, Stanford University, Human Biology Honors Thesis
 Advisor/Mentor, Project earned a Firestone Prize at Stanford University
 2016 Lisa Bruckert, MS, University of Oxford, Oxford UK, visiting research scholar

- 2014-2015 Ezeokoli, Jennifer Nchedochukwu, Stanford University, Undergraduate research mentor
- 2013-2014 Candice Golden, Stanford University, undergraduate research mentor
- 2012 Rachel Vasser, Stanford University, undergraduate thesis committee
- 2011 Nathaniel Myall, MSIII, Stanford University School of Medicine, research mentor
- 2011 Rachel Kolb, undergraduate, subsequent recipient of Rhodes Scholarship
- 2011 Benjamin Strauber, Graduate Student, Neuroscience Program, Stanford University
- 2010 Vidya Pai, MSII, University of San Diego School of Medicine, summer research supervisor
- 2009-2012 Alexis Hansen, MS I, Stanford University School of Medicine, research mentor
- 2009 Catherine Murray MS II, Albert Einstein School of Medicine, APS/SPR Student Research Program
- 2009-2010 Rupa Mahajan, undergraduate, Human Biology Program, summer research supervisor
- 2008 Brittni Johnson, undergraduate Human Biology Program, internship supervisor
- 2008 Jaclyn D'Orazio, MSII, St. Louis University, APS/SPR Student Research Program
- 2007-2009 James Andrews, MS III and IV, Stanford University School of Medicine, research supervisor and mentor, Medical Student Scholars program
- 2007-2008 Karin Eshagh, undergraduate Human Biology Program, research advisor and honors program advisor
- 2007 Melissa Yuhas, undergraduate, Human Biology Program, semester elective supervisor

Undergraduate Advising

- 2018-2020 Komal Kumar, Human Biology Advisor
- 2016-2018 Elizabeth Cunningham, Human Biology Advisor
- 2014-2016 Stephanie Sapp, Human Biology Advisor
- 2013-2015 Cory Dodson, Human Biology Advisor
- 2013-2015 Kava Afu, Human Biology Advisor

Medical Student Teaching

- 2017-present Faculty, Practice of Medicine Course, session on disability
- 2019 Faculty sponsor, student-initiated medical school course Caring for Individuals with Disabilities, FAMMED 216, Winter term, taught by Richie Sapp MS 3
- 2016-2017 Planning committee, Practice of Medicine Course, session on disability

Residency Education

- 2017-2020 Faculty mentor, Helen Pu MD, Pediatric Resident
- 2013-2015 Faculty mentor, Brittany Chan MD, Pediatric Resident
- 2010-present Guest lectures to Physical Medicine and Rehabilitation Residents, Neurology residents
- 2006-present Planning committee, Developmental-Behavioral Pediatrics Rotation
- 2006-present Faculty preceptor, Pediatric Residents on Developmental-behavioral Pediatrics Rotation

Fellowship training

- 2018-present Associate Program Director, Fellowship in Developmental-Behavioral Pediatrics, Stanford
- 2018-2018 Program Director, Fellowship in Developmental-Behavioral Pediatrics, Stanford
- 2021-2024 Catherine Frelinger

2020-2023 Elizabeth Barrington MD
 2020-2024 Anne Berens MD MSc Fast-track
 2019-2022 Talia Lester MD
 2019-2022 Machiko Hosoki MD
 2018-2021 Myong-Sun Choe MD
 2017-2020 Sarah Dubner MD
 2016-2019 Yair Bannett MD
 2016-2019 Hannah Tanner Perrin MD
 2015-2018 Emily Whitgob MD
 2014-2018 Dana C Won MD (.6 FTE for 14 months)
 2013-2016 Lauren Hubner MD MPH
 2012-2015 Christina Buysse MD
 2011-2014 Nidia Alduncin MD
 2010-2013 Aaron Nayfack MD MPH
 2009-2012 Maria Salinas DO
 2008-2011 Brian G. Tang MD
 2006-2012 Clinical supervision, Neonatology Fellows, Stanford University

Dissertation Committees

2020 Mona Rosenke, PhD Dissertation, Stanford University, Psychology Department
 2018 Kim Sripada, PhD Dissertation, Reviewer and opponent, Norwegian University of Science and Technology, Trondheim Norway
 2013-2014 Jason D. Yeatman, PhD Dissertation, Chair of Committee, Department of Psychology, Stanford University
 2013-2104 Anne DeBattista, PhD Dissertation, UCSF School of Nursing
 2012 Adriana Weisleder, PhD Dissertation, Chair of Committee, Department of Psychology, Stanford University
 2011 Natalie G Barre PhD Dissertation, University of Melbourne, Melbourne Australia

Post-doctoral research fellows: supervisor and mentor

2019-2022 Edith Brignoni-Perez PhD
 2017-2021 Lisa Bruckert PhD
 2012-2014 Katherine E. Travis PhD
 2009-2011 Laura HF Barde PhD

Career and Research Mentoring

2022-present Yair Bannett MD MS, Mentor K-23 Mentored Career Development Award
 2020-present. Sarah E Dubner MD, Instructor, Bridge to K program mentor, Department of Pediatrics, Stanford
 2020-present Fiona Baumer MD, Child Neurologist Co-Mentor, K-23 (#K23NS116110), using transcranial magnetic stimulation to understand the role that interictal epileptiform discharges play in language dysfunction in children with epilepsy
 2019-2022 Yair Bannett MD, Instructor, Mentor for Bridge to K program Department of Pediatrics, Stanford
 2019 Speaker, and Mentor, Research Scholars Symposium, Society of Developmental and Behavioral Pediatrics
 2019 Sarah Dubner MD, SDBP Research Award Recipient mentor
 2018-2020 Sai Iyen MD at University of California Los Angeles, long-distance mentor
 2018 Yair Bannet MD, SDBP Research Award Recipient mentor

- 2013-2018 Member Organizing Committee, Speaker, and Mentor, Research Scholars Symposium, Society of Developmental and Behavioral Pediatrics
- 2016-2021 Katherine E. Travis PhD, Mentor K-99 R00 Pathway to Independence Mentored Career Development Award (#K99HD084749)
- 2014 Katherine E Travis PhD, Faculty mentor, Society for Developmental and Behavioral Pediatrics Young Investigator Research Award
- 2013-2018 Irene M. Loe MD, Mentor K-23 Mentored Career Development Award (#K23HD071971)
- 2013 Research mentor for the Spectrum Intensive Course in Clinical Research: Study Design and Performance (Child Health Program), September 9-13
- 2010 Mentor for Irene M Loe MD, Society for Developmental-Behavioral Pediatrics Young Investigator Research Award
- 2010-2011 Faculty Fellows Mentor Program, providing career mentoring for School of Medicine junior faculty
- 2009-2011 Connections Group, career mentoring for junior faculty on the Medical Center Line
- 2009 Research mentor for the 4th Spectrum Intensive Course in Clinical Research: Study Design & Performance (Child Health) Program

University of Pittsburgh Teaching

Medical student basic science, clinical preparation, advising, and mentoring

- 2005-2006 Disabilities Medicine mentor Julie Ogonowski, Esther Glick, Heather DiCaprio, Tiffany Sturgeon
- 2003-2005 Disabilities mentor for Carryn Rice, Megan Fitzpatrick, Julie Ogonowski, Esther Glick, Heather DiCaprio
- 2002-2003 Disabilities mentor for Erin Marti, Carryn Rice, Megan Fitzpatrick
- 2001 FAST advisor for 3 students: Lindsay Callahan, Kate Stanisiki, Rica Bonomo
- 1997-2006 Member, Planning Committee, Medicine and Human Behavior Course, University of Pittsburgh School of Medicine
- 1997-2006 Lecturer and Facilitator, Medicine and Human Behavior Course, University of Pittsburgh School of Medicine
- 1997-2006 Developer, Core Faculty Member, Planning Committee; Lecturer and Facilitator, Disabilities Medicine Area of Concentration Certificate Program, University of Pittsburgh School of Medicine
- 1993-2006 Lecturer and Facilitator, Reproductive and Developmental Biology Course, University of Pittsburgh School of Medicine
- 1991-2006 Core Member, Planning Committee, Reproductive and Developmental Biology Course Curriculum, Integrated Second Year Curriculum, University of Pittsburgh School of Medicine
- 1989-1991 Advisor, Faculty and Student Track, First and Second Year Medical Students, University of Pittsburgh School of Medicine
- 1985-1993 Lecturer, Integrated Second Year Curriculum Normal Child Development, Clinical Applications, Developmental Disabilities, University of Pittsburgh School of Medicine
- 1985-1993 Pediatric Faculty, Physical Diagnosis Course for Second Year Medical Students, University of Pittsburgh School of Medicine

Medical student clinical supervision

- 1993-2001 Preceptor, Primary Care Center, Acute Concerns Service, Children's Hospital of Pittsburgh
- 1993-2001 Preceptor, Normal Newborn Nursery Rotation, Magee Women's Hospital

- 1994-1997 Preceptor, ABC Clinic (Assessment of Behavior Concerns), Primary Care Center, Children's Hospital of Pittsburgh
- 1985-1990 Seminar Leader, Behavioral Pediatrics, Third Year Medical Students Ambulatory Pediatric Rotation, University of Pittsburgh School of Medicine
- 1985-2006 Advisor, Fourth Year Medical Students, University of Pittsburgh School of Medicine
- 1985-2005 Ward Attending, Children's Hospital of Pittsburgh
- 1984-1993 Preceptor, Child Development Unit, Children's Hospital of Pittsburgh

Medical student research supervision and mentor

- 2006 Tiffany Sturgeon, Quality Improvement in the diagnosis of autism at the Child Development Unit, Children's Hospital of Pittsburgh
- 2004 Julie Ogonowski MS I, The utility of functional classification for management of children with disabilities. Project received certificate of merit by School of Medicine
- 2004 Esther Glick MS I, The utility of multi-axial assessment for interdisciplinary communication about children with disabilities. Project received certificate of merit by School of Medicine
- 2003 Carryn Rice MS I, Functional classification for children with disabilities
- 2002-2003 Lindsay Callahan Johnson, Tympanic membrane abnormalities after chronic otitis media and tympanostomy tube insertion in the first 3 years of life
- 1999-2000 Alda Gonzaga, MS IV, Schweitzer Fellow, Knowledge about Medicaid Managed Care for families of children with disabilities
- 1997 Rebecca Pellet, Scaling Progress in Early Childhood Settings, Health indicators
- 1998 Lauren Weintraub, Planning a study on the use of anti-anxiety medications on children with developmental disabilities and anxiety
- 1998 Sunny Woo Park, Qualitative evaluation of the literacy component of the Healthy Steps for Young Children project
- 1998 Jennifer Shaulis, Health care utilization of children in the Healthy Steps for Young Children project
- 1998-1999 Eric Friedlander, MS IV and candidate for MPH, Health care utilization of children in the Healthy Steps for Young Children project
- 1997 Christine O'Neill, Implementing a study entitled Healthy Steps for Young Children that tests a new and interdisciplinary model of pediatric primary care
- 1999 Alda Gonzaga, The impact of naltrexone on conversational language in young children with autism

Resident education

- 2004-2005 Mentor, Diego Chaves-Gnecco, CATCH grant, Salud para Ninos, Medical home for Spanish-speaking children and families
- 2003 Supervision of resident research project for Suzanne Reitz and Alda Gonzaga
- 1998-2001 Continuity Clinic Preceptor, Primary Care Center, Children's Hospital of Pittsburgh
- 1995 Supervised the creation of the Primary Care Rotation for first and third year pediatric residents at Children's Hospital of Pittsburgh
- 1993-1999 Preceptor, Primary Care Center, Acute Concerns Service, ABC Clinic, Children's Hospital of Pittsburgh
- 1993-2000 Supervision, Outpatient Chief Resident, Children's Hospital of Pittsburgh
- 1985-1993 Director and preceptor, Required and elective rotations for medical students and pediatric residents, Child Development Unit, Children's Hospital of Pittsburgh
- 1985-2006 Rotating Attending Physician, Children's Hospital of Pittsburgh

Fellowship education

- 2003-2006 Program Director, Developmental-Behavioral Pediatrics Fellowship (ACGME-accredited), Children's Hospital of Pittsburgh
 2003-2005 Irene Loe MD
 2004-2007 Randall Phelps MD
 2005-2008 Diego Chaves-Gnecco MD
- 2002-2006 Faculty mentor, Child Neurodevelopmental and Degenerative Diseases Training Grant, Children's Hospital of Pittsburgh
- 2001-2006 Senior Mentor, Fellowship in General Academic Pediatrics/General Medicine, Children's Hospital of Pittsburgh and University of Pittsburgh Medical Center
- 1993-2001 Program Director, Fellowship in General Academic Pediatrics, Children's Hospital of Pittsburgh
 1994-1995 Michael Greenwald MD
 1994-1996 Anna Surray MD
 1994-1996 Steingerdur Sigurbjoinsdottir
 1996-1998 Anna Selliah MD
 1997-2000 Cynthia Holland MD
 1998-2000 Rosemary Amofah MD
 1999-2001 Tahniat Syed MD MPH
 1999-2001 Rachel Berger MD MPH
 2000-2002 Kathleen Deantonis MD
 2000-2002 Nader Shaikh MD
 2000-2003 Monique Higginbotham MD
- 1986-1993 Director, Fellowship in Developmental-Behavioral Pediatrics Children's Hospital of Pittsburgh (non-ACGME accredited)
 1985-1986 Elaine Ellis MD
 1990-1992 Judith Stranko MD
 1994-1996 Lisa Nalven MD

Interdisciplinary teaching at the University of Pittsburgh

- 1999-2006 Associate Trainer, Training in Pediatric Neurointensive Care and Resuscitation Research Training Grant, submitted to NIH/NINDS 4/14/99
- 1995-2006 Project Director, Core Developmental-Behavioral Pediatrics Faculty, and Clinical Preceptor at University, Community, Leaders and Individuals with Disabilities: the UCLID Center at the University of Pittsburgh. This is an interdisciplinary leadership education program for health care and education professionals caring for children with neurodevelopmental and related disabilities
- 1995-2006 Selected lectures about disabilities, developmental disorders, and health services for children to courses in professional schools, graduate programs and undergraduate courses at the University of Pittsburgh: Graduate School of Public Health; Communication Sciences and Disorders, School of Health and Rehabilitation Services; School of Social Work; School of Faculty Arts and Sciences.
- 2001 Member of the Subcommittee of the University of Pittsburgh School of Medicine Curriculum Committee for Complementary and Alternative Medicine
- 1993 Supervised creation of the Evening Continuity Program as the main clinical training requirement for the Pediatric Nurse Practitioner program, School of Nursing, University of Pittsburgh
- 1987-1991 Member, Advisory Committee, Child Abuse and Neglect Interdisciplinary Training Program, University of Pittsburgh

Dissertation and Thesis Committees

- 2008 Member, PhD Dissertation committee, Barbara Mitzenberg, Department of Early Intervention and Early Education, School of Education, University of Pittsburgh
- 2006-2007 Thesis Committee Chair, Megahn Beck, Department of Genetic Counseling, Graduate School of Public Health, University of Pittsburgh
- 2005 Major Area Paper Review Committee, Barbara Mitzenberg, Department of Early Intervention and Early Education, School of Education, University of Pittsburgh
- 2002-2003 Research advisor and Dissertation Committee, Hande Zeynep Sart, Department of Psychology of Learning, School of Education, University of Pittsburgh
- 2001-2005 Dissertation Committee, Susan Hough, Department of Early Intervention and Early Education, School of Education, University of Pittsburgh
- 1989-1990 Dissertation Committee, Jill Chafetz, Department of Psychology Faculty of Arts and Sciences, University of Pittsburgh
- 1988-1990 Dissertation Committee, Reginald Mathias, Department of Psychology Faculty of Arts and Sciences, University of Pittsburgh
- 1986-1994 Thesis Committee, Kristen Keefe, Department of Communication Disorders, University of Pittsburgh

Faculty Career and Research Mentoring

- 1986-1991 Benjamin Handen PhD, FIRST Award
- 1994 Stephen Bagnato EdD, New faculty member at University of Pittsburgh

University of California San Diego Teaching

- 1981 Chief Resident, Primary Care Center University Hospital, San Diego
- 1979 Seminar Leader, Human Growth and Development UCSD Medical School
- 1975-1977 Member, Social and Behavior Science Course Committee and Subcommittee on Human Development; UCSD Medical School

University of Pennsylvania Teaching

- 1972-1973 Teaching Assistant, Introduction to Psychology and Instructor, Advanced Graduate Seminar

Program Advisory Group, Consultation, Technical Assistance, and Evaluation

- 2022-2024 Member, International Advisory Group (IAG), Center for Holistic Initiatives for Learning and Development (CHILD), National University Hospital Yong Loo Lin School of Medicine, Singapore
- 2019 Participant, Exploratorium 2030: Learning Differences and the Future of Special Education. Graduate School of Education, Stanford University, March 8-9, 2019
- 2015 Maternal Child Health Bureau Site Visit Team Member, Leadership in Developmental-Behavioral Pediatrics Fellowship Program, University of California San Diego, San Diego CA
- 2015 Maternal Child Health Bureau Site Visit Team Member, Leadership in Developmental-Behavioral Pediatrics Fellowship Program, Children’s Hospital of Los Angeles, Los Angeles CA
- 2012 External Review of Division of Developmental Pediatrics, Department of Pediatrics, University of British Columbia, Vancouver BC Canada
- 2011 Autism Clinical and Research Programs at Children’s Hospital Boston, Boston MA

2008	Division of General Pediatrics, Department of Pediatrics, University of Utah, Salt Lake City, UT
2007	Nisonger Center, Ohio State University
2003	Cincinnati Center for Developmental Disabilities and Department of Pediatrics, Cincinnati Children's Medical Center
2001	Cincinnati Center for Developmental Disabilities and Department of Pediatrics, Cincinnati Children's Medical Center

INVITED PRESENTATIONS

National and Regional Meetings

1. Speech and Language Disorders Plenary Session and Concurrent Session. 2022 Developmental-Behavioral Pediatrics Course. Orlando FL November 19, 2022
2. Next steps. Presentation to the Research Scholars Symposium, Society for Developmental-Behavioral Pediatrics. Denver CO, October 21, 2022
3. Evolution of DBP as a Subspecialty: Looking back and forwards. 2022 American Academy of Pediatrics National Conference and Exhibition, Section on Developmental – Behavioral Pediatrics, Session H0223. Anaheim CA October 8, 2022
4. Round Table Facilitator, Screening, Assessment and Referral for 2021 Autism CARES Meeting: Committing to Health Equity Across the Lifespan. Virtual Meeting, July 21, 2021.
5. White matter circuits and neurodevelopmental outcomes in children born preterm. Grand Rounds, Children's Hospital of Pittsburgh, Pittsburgh PA, September 24, 2020
6. Language development and language disorders: the magic and the mystery. Lecture to LEND Pittsburgh faculty and trainees. University of Pittsburgh, Pittsburgh PA, September. 23, 2020.
7. Language Nutrition for Language Health: How to talk to children with autism and other developmental disabilities. 19th Annual UCSF Developmental Disabilities Conference, San Francisco, CA, March 5, 2020
8. Feldman HM and King B. Developmental Behavioral Pediatrics and Child Psychiatry: Collaboration” – Panel. Northern CA Regional Organization of Child and Adolescent Psychiatry, Carmel CA, February 1, 2020
9. Language Development—The magic and the mystery, Management of language disorders, and Cases. Popular Pediatric Clinical Topics 2019, Maui, Hawaii, October 29, 2019
10. Feldman HM, Bang JY, Dubner SE. Language Nutrition for Language Health: Primary, secondary, and tertiary prevention. Concurrent session at the Society for Developmental and Behavioral Pediatrics, Washington DC, September 16, 2019
11. Two plenary sessions (Speech and Language Disorders, Learning Disabilities/School Problems), two concurrent breakout sessions (Speech and Language Disorders, Learning Disabilities/School Problems), DB:Prep, An intensive review of Developmental-Behavioral Pediatrics, San Antonio TX, November 28, 2018
12. White matter matters in reading. Keynote address to the Symposium on Research in Child Language Disorders. Madison WI June 8, 2018.
13. Is this child's language normal? Connecting Brain and Child Development: The central role of Connections, Updates on autism, Challenges in the Management of ADHD: Preschoolers, Adolescents and Children with Co-Existing Conditions. Presentations and Workshop for Practical Pediatrics CME Course, American Academy of Pediatrics, Tucson AZ, November 3-5, 2017.
14. Redesigning Health Care for Children with Disabilities. Presentation for Pediatric Town Hall, presentation to faculty and staff of the Department of Pediatrics, Stanford University School of Medicine, June 5, 2017.

15. Reading in Children with Other Developmental Disorders. Presentation to Literacy Promotion in Primary Care Special Interest Group of the Ambulatory Pediatrics Association, Pediatric Academic Societies Meeting, San Francisco, May 9, 2017
16. Travis KE and Feldman HM. Long-range white matter tracts in school aged children born preterm: Microstructural properties and neurodevelopmental outcomes" Presentation within Invited Science Session entitled, Connectomic Insights into Antenatal Brain Development and the Prematurity Syndrome, Pediatric Academic Societies Meeting, San Francisco, May 8, 2017
17. Speech and Language, Learning Disabilities, Learning Disabilities/School Problems Concurrent Session, Speech and Language Cases. Lectures and Concurrent Sessions at DB:Prep, An Intensive Review of Developmental-Behavioral Pediatrics, Anaheim CA, December 3-4, 2016
18. Redesigning Health Care for Children with Disabilities: Discussion with CDRC faculty, staff and community partners. Portland OR, November 3, 2016; Eugene OR, November 4, 2016
19. The Long Shadow of a Preterm Birth. Pediatric Grand Rounds, Oregon Health Sciences University, Portland OR, November 3, 2016 Feldman HM. The Long Shadow of a Preterm Birth. University of Oregon Health Sciences, Portland OR, November 3, 2016.
20. Diagnosis and treatment of children with ADHD. Pediatric Grand Rounds, Mills-Peninsula Hospital, May 18, 2016
21. The Long Shadow of a Preterm Birth. Presentation to Child X Conference, Stanford CA, April 21, 2016.
22. Children with Disabilities: Toward a new and integrated approach. Presentation to undergraduate students at Hampshire College, Amherst MA, April 4, 2016
23. Variations on the Neurobiology of Reading: Children born Preterm. Colloquium to Center for Brain Plasticity and Recovery, Georgetown University, April 6, 2016.
24. The Development of Communication: What's the right language to teach children who are deaf? Presentation to the UCSF Developmental Disabilities Conference, San Francisco, March 3, 2016
25. Travis KE and Feldman HM. White Matter Matters. A concurrent workshop at the Society for Developmental and Behavioral Pediatrics, Las Vegas, NV, October 4, 2015.
26. Health Care for Children and Youth with Disabilities: Opportunities and Challenges in the ACA Era. Grand Rounds: University and Rainbow and Babies Hospital, Cleveland OH, November 6, 2014.
27. Outcomes of Prematurity: Behavioral Findings and Neural Correlates. Colloquium to University of Pittsburgh School of Arts & Sciences, Department of Psychology. Pittsburgh PA, October 31, 2014
28. Redesigning Health Care for Children with Disabilities. Public lecture, sponsored by PA UCEDD, LEND Pittsburgh. Rodef Shalom, Pittsburgh PA, October 29, 2014.
29. Health Care for Individuals with Disabilities in the ACA Era. Chambers Family Life Span Lecture at the American Academy of Cerebral Palsy and Developmental Medicine, San Diego CA, September 12, 2014.
30. Diagnostic Assessment for Children with ADHD and Therapeutic Options for ADHD. Presentations to the 22nd Annual Pediatric Update Pre-Conference: Behavioral and Neurologic Issues in Primary Care. Stanford CA, July 17, 2014.
31. Lectures entitled Speech and Language Disorders and Learning Disorders and workshop entitled Evidence-based approaches to Speech and Language Disorders at DB:Prep, Atlanta GA, January 31-February 1, 2014
32. Weitzman C, Feldman HM, Chung SC, Kiing J. International Collaborative Office Rounds; Exploring cultural influences on care with global partners. Concurrent Session at the

- Society for Developmental and Behavioral Pediatrics, Baltimore MD, September 30, 2013.
33. Redesigning Health Care for Children with Disabilities. Anna Dusick MD Memorial Lecture, Pediatric Grand Rounds, Madison WI, April 25, 2013.
 34. Using Diffusion Tensor Imaging to Understand Long-Term Outcomes after Preterm Birth: Implications for Clinical Practice, Cool Topics in Neonatology 2013, San Diego CA, March 3, 2013
 35. State-of-the-Art Speaker, Adverse Outcomes after Preterm Birth: The role of white matter injury. Western Society for Pediatric Research, Carmel CA, January 24, 2013
 36. Using Neuroimaging to Understand Language and Reading Outcomes of Preterm Children. Colloquium at Palo Alto University, Palo Alto CA, January 23, 2013
 37. Blum NJ and Feldman HM. Developmental-Behavioral Pediatrics Research Registry. Developmental-Behavioral Pediatrics, APA Special Interest Group. Workshop at the Pediatric Academic Societies Meeting, Boston, MA, Sunday April 29, 2012.
 38. Using Neuroimaging to Understand Outcomes of Preterm Children: How my research findings have changed my clinical practice. Grand Rounds presented to the California Pacific Medical Center, San Francisco CA, January 20, 2012.
 39. Blum N, Coury D, Feldman HM, and Perrin J. Rationale, Development, and Collaboration with Clinical Research Networks: The ATN/AIR-P and DBPNet. Workshop at the Annual Meeting of the Society for Developmental and Behavioral Pediatrics, San Antonio Texas, September 9, 2011
 40. High Quality Health Care for your Child, White Matter Properties are Associated with Language and Reading Skills in Children Born Preterm, and Family Yoga on the Beach. Sessions presented to the National Conference on Childhood Apraxia of Speech for the Childhood Apraxia of Speech Association of North America, San Diego CA, July 7-9, 2011
 41. Evidence-Based Assessments of ADHD and Co-Morbidities and Speech and Language Disorders. Workshop and lecture presented at DB:Prep, American Academy of Pediatrics and Society for Developmental-Behavioral Pediatrics, Chicago IL, December 8-9, 2010.
 42. New ADHD Guidelines, Language Development Part 1 and Part 2, Caring for the NICU Graduate. Lectures and workshop presented to the Twenty-seventh Annual Current Advances in Pediatrics Conference, California Chapter 4, American Academy of Pediatrics, Newport Beach, CA, October 23-24, 2010
 43. My Child Isn't Talking Well: Addressing parents' concerns about children's speech and language. American Academy of Pediatrics National Conference and Exhibits, San Francisco, CA, October 3, 2010.
 44. Feldman HM and Ricki Goldstein. Caring for the NICU graduate: What every pediatrician should know. American Academy of Pediatrics National Conference and Exhibits, San Francisco, CA, October 2 and 4, 2010.
 45. Feldman HM and Reiff M. What's New in Attention-Deficit/Hyperactivity Disorder? American Academy of Pediatrics National Conference and Exhibits, San Francisco, CA, October 3 and 4, 2010.
 46. Detecting and Managing Developmental Delays: California 2010. Presentation to the 18th Annual Pediatric Update, Stanford University, Stanford CA, July 16, 2010.
 47. Language Impairment in Children with Autism: Presentation, Natural History, and Intervention Strategies. Third Annual Autism Conference, Stanford University, Stanford CA, May 15, 2010.
 48. Diagnosis and Management of Language and Speech Disorders and Managing Inattention and Hyperactivity across the Spectrum. New Horizons in Pediatrics.

- Children's Healthcare of Atlanta and Emory University School of Medicine. Atlanta GA, April 24-25, 2010.
49. Differentiating among Disorders of Communication: Why is this child having difficulty talking? Presentation to the UCSF 9th Annual Developmental Disabilities Conference: An Update for Health Professionals. San Francisco, CA, March 11, 2010.
 50. Budget Woes, Children's Foes: Responding to the Changes in Early Intervention Services for California Children. Grand Rounds, Department of Pediatrics, Stanford University at Lucile Packard Children's Hospital, February 12, 2010.
 51. Exploring the Role of White Matter in Thinking and Language Skills: Studies of Children Born Prematurely. Mayor H. Paul Memorial Lecture. Waisman Center, University of Wisconsin, Madison, October 16, 2009.
 52. Diagnosis and Management of Speech Disorders in Children. Grand Rounds, Department of Pediatrics, University of Wisconsin, Madison, October 15, 2009.
 53. ADHD: Thinking Outside the Box. Pediatrics Clinical Update, South Bay. San Jose, CA, September 26, 2009
 54. Diagnosing Speech and Language Disorders. 17th Annual Pediatric Update. Lucile Packard Children's Hospital at Stanford, Stanford University, Stanford CA July 17, 2009
 55. Updates on Autism, Medical Management of Autism, Normal Speech and Language Development, Speech and Language Disorders, Managing ADHD Beyond the Basics. Lectures and workshops for Pediatrics in the Islands...Clinical Pearls 2009, Sponsored by the American Academy of Pediatrics and the Californai District IV, Chapter 2 of the AAP in association with University Children's Medical Group, Maui, Hawaii, June 27 to July 3, 2009.
 56. Children Born Prematurely: Insights into the role of white matter in development. Ann Taylor Colloquium, Department of Communication Sciences and Disorders, Northwestern University, Evanston, IL, May 28, 2009
 57. Career Development in Developmental-Behavioral Pediatrics. PAS Meet the Professor, PAS Annual Meeting, Baltimore, MD, May 3, 2009.
 58. Functional Plasticity in Children with Pre- or Perinatal Unilateral Brain Lesions, Discussant at the Society for Research in Child Development Biennial meeting, Denver, Colorado, April 2-4, 2009
 59. What to do when the child does not talk. Presentation to the UCSF 8th Annual Developmental Disabilities Conference: An Update for Health Professionals. San Francisco, CA, March 6, 2009.
 60. Autism—Practical Approaches to Management in the Medical Home and Thinking about ADHD: Outside the Box. Concurrent Sessions at the Future of Pediatrics Conference, sponsored by the American Academy of Pediatrics, Anaheim CA, February 28, 2009.
 61. An Overview and Update on Speech and Language Disorders, An Overview and Update on Learning Disabilities, and Attention-Deficit/Hyperactivity Disorder: Co-morbidities and Preschoolers. Lectures and Concurrent Session at DB:Prep, An Intensive Review of Developmental-Behavioral Pediatrics, sponsored by the American Academy of Pediatrics and the Society for Developmental and Behavioral Pediatrics, Atlanta GA, December 7, 2008.
 62. Feldman HM, Holland SC, Yeatman JD, Vannest J, Schapiro M, Newmeyer A. fMRI Basics for Pediatric Clinicians and Researchers. Workshop at 2008 Annual Meeting of the Society for Developmental and Behavioral Pediatrics, Cincinnati OH, October 18, 2008.
 63. "My child isn't talking well: Addressing parents' concerns about children's speech and language. Presented at the American Academy of Pediatrics, National Conference and Exhibits 2008, Boston MA October 11 and 12, 2008.

64. Evaluating and Managing Developmental and Behavioral Issues in Your Office Practice, 16th Annual Pediatrics Update, July 18, 2008, Lucile Packard Children's Hospital, Stanford CA.
65. Feldman HM, Huffman LC. Medical Management of Autism: What works? Presentation to the First Annual Autism Update, May 31, 2008, Stanford University, Stanford CA.
66. Language Learning, ADHD: What's new in diagnosis and management?, Transition of Youth with Special Health Care Needs to Adulthood, Workshop on Speech, Language and Hearing. Practical Pediatrics CME Course sponsored by the American Academy of Pediatrics, May 23-25, Portland OR.
67. Medical Management of Autism: What Works? Grand Rounds, Dominican Hospital, May 2, 2008, Santa Cruz, CA.
68. Care of Children with Special Health Care Needs: Connecting to the Medical Home and Behavioral and Developmental Emergencies. Pediatric Emergency Care in Your Hospital Conference. Dominican Hospital Education Center, May 2, 2008, Santa Cruz, CA
69. Developmental Screening in Primary Care: A workshop for pediatricians and community health workers. First 5 Santa Cruz, May 1, 2008, Santa Cruz, CA.
70. Parents' Guide to Communication Development and Organizing Your Child's Care with Functional Classification. Peaks & Valleys Family Resource Center and MCOE Infant Program, April 5, 2008, Salinas CA
71. Medications and Complementary and Alternative Medicine for Autism: What Works? Autism Treatment Network Lecture, Massachusetts General Hospital, February 12, 2008, Boston MA
72. Language Development: Resilience and Vulnerability. Grand Rounds, Children's Hospital and Research Center at Oakland, July 24, 2007, Oakland CA.
73. Navigating the Medical Maze: Who does what and why? Workshop at the 2007 National Conference on Childhood Apraxia of Speech, July 14, 2007, Anaheim CA.
74. To Screen or Not to Screen, and Clinical Problem-based learning in Developmental-Behavioral Pediatrics. Prep: the Course. Denver, CO June 23-24. 2006 and Minneapolis MN June 25-27, 2007
75. Sutcliffe T, Sices L, Phelps R, Feldman HM. Developmental Assessment: Who, What, When and How. Workshop at Pediatric Academic Societies Meeting, Toronto Canada, May 3, 2007.
76. Resilience and Vulnerability: Language development in Children with Neonatal Complications. Featured Speaker, Mid-Coastal California Perinatal Outreach Program, 27th Annual Meeting, March 22, 2007, Monterrey CA.
77. Language Development: Resilience and Vulnerability. Grand Rounds, Lucile Packard Children's Hospital at Stanford, January 26, 2007, Palo Alto CA.
78. Language Development: The curious impairments in autism. Seminar to the Combined Autism Workgroup, Stanford University, December 1, 2006
79. Language Development, Language Disorders, Autism, Implementing AAP Practice Guidelines for ADHD, Presentations to Pediatrics in the Islands, Clinical Pearls 2005, July 2-7, Maui, Hawaii
80. Yoga. Presentation to the Pain Special Interest Group, Ambulatory Pediatrics Society, Washington DC, May 14, 2005.
81. Keynote address, Biennial Developmental-Behavioral Pediatrics Update, Children's Hospital, Seattle Washington, April 2, 2005.
82. Language learning with an Injured Brain. Invited address to the first annual symposium of the Society for Language Development, Boston MA, Thursday, November 4, 2004.
83. The child with delayed speech and language. Invited seminar, National Conference and Exhibition, American Academy of Pediatrics, October 10 and 11, 2004, San Francisco,

- CA.
84. Language Development and Disorders, Implementing AAP Practice Guidelines for ADHD, Update on Autism, Principles and Tools for the Care of Children with Disabilities, Presentations at Practical Pediatrics, American Academy of Pediatrics, May 14-17 2004, Santa Fe New Mexico.
 85. Normal Language Development, Evaluation and Management of Child I Language Disorders, Implementing AAP Practice Guidelines for ADHD, The Teacher Wants to Retain him in First Grade. A Problem-based Approach to School Failure. Presentations at Clinical Pediatrics, California Chapter of the American Academy of Pediatrics, March 4-7, 2004, Palm Springs, CA.
 86. Autism Updates. Everyday Lives, conference of the Office of Mental Retardation, Commonwealth of PA, November 11, 2003, Hershey PA.
 87. James Watson: The teacher wants to retain him in first grade: A Problem-Based Learning Approach to School Failure. Pediatric Grand Rounds, Wednesday, October 15, 2003, Pozez Education Center, Topeka, Kansas.
 88. Feldman HM, Ogonowski JA, Kronk RA, Rice CN. Principles and Tools for the Care of Children with Disabilities. Workshop at the Annual Meeting of the Society for Developmental-Behavioral Pediatrics, September 20, 2003, Pittsburgh PA.
 89. Developmental consequences of otitis media: Update from Pittsburgh. Invited lecture, Department of Pediatrics, Children's Hospital of San Diego, San Diego, CA, August 23, 2003.
 90. Normal Language Development, Evaluation and Management of Child I Language Disorders, Implementing AAP Practice Guidelines for ADHD, The Teacher Wants to Retain him in First Grade. A Problem-based Approach to School Failure. Presentations at Practical Pediatrics, American Academy of Pediatrics, May 21-24, 2003, Hilton Head, SC.
 91. Developmental consequences of otitis media. Pediatric Grand Rounds, The Children's Hospital of Boston, 300 Longwood Avenue, Boston MA, January 28, 2003
 92. Early Brain Injury and Language Learning. Developmental Pathways in Young Children with Special Needs. The Developing Child: Brain and Behavior Symposium Series. Erikson Institute and the University of Chicago, Gleecher Center, Chicago IL, May 3, 2002.
 93. Developmental consequences of otitis media: Updates from Pittsburgh. Colloquium, Department of Psychology, University of Louisville, Louisville KY, April 4, 2002.
 94. Supporting Early Brain Development in the Pediatric Office, Developmental Consequences of Otitis Media, Disabilities Awareness, and Workshop entitled Implementing the AAP Attention Deficit Hyperactivity Disorder Guidelines. Presentations at Practical Pediatrics American Academy of Pediatrics, March 9-11, 2001, Big Island, Hawaii.
 95. Early Brain Development, Implementing the ADHD Guidelines, The Developmental Impact of Chronic Otitis Media. Presentations at the 33rd Annual Clinical Advances in Pediatrics, The Children's Mercy Hospital, November 15, 2000, Kansas City, MI.
 96. Perrin, J. Stein, M. and Feldman, HM "Attention Deficit Hyperactivity Disorder". Three hour seminar at the Advancing Child Health, a Joint Meeting of the American Academy of Pediatrics and the Academic Pediatric Societies, May 12, 2000, Boston MA.
 97. Early Brain Development, Learning Disabilities, Meet the Expert on Attention Deficit Disorder. Presentations at CME 2000, Joint Meeting of the Indian Academy of Pediatrics and the American Academy of Pediatrics, February 6-7, 2000 Mumbai, India.
 98. Perrin, J. and Feldman HM: "Treatment of Attention Deficit Hyperactivity Disorder". 3-hour seminar at the Annual Meeting of the American Academy of Pediatrics, October 12, 1999,

- Washington DC.
99. Stein, M., and Feldman HM: "Diagnosis of Attention Deficit Hyperactivity Disorder". Three hour seminar at the Annual Meeting of the American Academy of Pediatrics, October 11, 1999, Washington DC.
 100. The effects of early brain injuries on language development. Presentation at the First Reunion of the UCSD Department of Pediatrics House Officers and Festschrift for Dr. Samuel Spector. San Diego, CA, October 2, 1999.
 101. Booth, J.R., Thulborn, K.R., Sacco, K., Voyvodic, J., Feldman, HM. The Development of Functional Neural Networks in Sentence Comprehension, Visual-Spatial Manipulation and Semantic Search. Paper Symposium: Functional Neuro-imaging of Cognitive Development, Society for Research in Child Development Biennial Meeting. Albuquerque, New Mexico, April 15-19, 1999.
 102. Stein M, Perrin J, Feldman HM: Attention Deficit Hyperactivity Disorder. Three hour seminar at the Annual Meeting, American Academy of Pediatrics, San Francisco, CA, October 21, 1998.
 103. University – Community Interdisciplinary Training: The UCLID Center. Presentation at 1998 Statewide Early Intervention Conference, Hershey, PA, June 19, 1998.
 104. Nurturing Neurons. Presentation at Institute of Politics, Mercyhurst College's Institute for Child and Family Policy and the Erie Community Foundation, Erie, PA, April 24, 1998.
 105. Moderator, American Academy of Pediatrics' AAP-Pediatric UPDATE continuing education program produced on audiocassette entitled Discipline through Childhood, April 1, 1998.
 106. Development Pediatrics in the Well Child Visit. 1997 Combined Primary Care Annual Meeting, Burlington, VT, November 7-8, 1997.
 107. Attention Deficit Hyperactivity Disorder. Presentation at the West Virginia Chapter of the American Academy of Pediatrics, Wheeling, WVA. April 19, 1997
 108. Introducing the DSM-PC. Presentation at the West Virginia Chapter of the American Academy of Pediatrics Annual meeting, Wheeling, WVA. April 18, 1997.
 109. Feldman, HM Narrative Discourse in children with focal lesions. Society for Research in Child Development, Paper Symposium (2-103) Language Processing in Children with Focal Lesions. Washington, D.C., April 4, 1997.
 110. Feldman, HM, Paradise JL, Kurs-Lasky M., & Rockette, R.E. Society for Research in Child Development, Paper Symposium (2-064) Developmental sequelae of otitis media: New approaches to examining an old issue. Washington, D.C., April 4, 1997.
 111. Scientific Summit: Beyond the 4th Dimension: Assuring Quality Health Care for Moms and Babies. Department of Health & Human Services, Maternal and Child Health Bureau, Rockville, MD. July 1996.
 112. The Primary Care Pediatrician's Role in Treating Learning Disabilities. American Academy of Pediatrics, Rosemont IL, April 1996. Summary translated and distributed in Latin America in CRECER. MMI, Incorporated, Publishers: Washington, D.C.
 113. Dialogue Session, "Talking to parents about developmental delays." American Academy of Pediatrics, Rosemont, IL. April 1996.
 114. Faculty, PREP: The Course. American Academy of Pediatrics, San Diego, CA. May 1993; Pine Mountain, GA. October 1993.
 115. Brown R, Wareham N, Feldman H: Will you help me say it? Presentation to the Pennsylvania Division of Early Childhood and The Early Intervention Providers Association Annual Spring Conference, Coordination Through Communication. May 1993.
 116. Moderator, Responsible use of psychoactive medications: Recommendations from different disciplines. Developmental & Behavioral Pediatrics Section, American Academy

- of Pediatrics 1992 Annual Meeting, San Francisco, CA. October 1992.
117. Variations in language learning: Children developing normally and children with disabilities. Presented at the Developmental & Behavioral Pediatrics Section, American Academy of Pediatrics 1992 Annual Meeting, San Francisco, CA. October 1992.
 118. Children and language: Developmental Assessment and clinical problems. Presented at the Developmental & Behavioral Pediatrics Section, American Academy of Pediatrics 1992 Annual Meeting, San Francisco. October 1992.
 119. Moderator, The cutting edge: The best developmental/behavioral papers of the year. (Invited presentation). Developmental & Behavioral Pediatrics Section, American Academy of Pediatrics 60th Annual Meeting, New Orleans, LA. October 1991.
 120. Down syndrome: A model for pediatric care of children with handicapping conditions. Seminar, presented at the American Academy of Pediatrics 60th Annual Meeting, New Orleans, LA. October 1991.
 121. Can pediatricians truly practice family-centered care? Presented at the Developmental & Behavioral Pediatrics/School Health Section, American Academy of Pediatrics 60th Annual Meeting, New Orleans, LA. October 1991.
 122. Symposium: Language in Naturalistic Settings, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. May 1991.
 123. Addressing challenges to developmental, family-centered support in hospital settings: A model of service for infants and toddlers with chronic medical needs. 26th Annual Conference, Association for the Care of Children's Health, May 1991.
 124. Feldman H, Ploof D, Edwards M, Healey L: Responding to the New Morbidity: Challenges to Service Delivery for Chronically Hospitalized Infants and Toddlers. Presented at the Annual Meeting of the National Association of Children's Hospital and Related Institutions, Pittsburgh, PA, October 1990.
 125. Ploof D, Cannon S, Feldman H: The Parent-Professional Partnership: A Model of Professional Education and Parent Empowerment. Presented at the "Partnerships for Progress IV," Federal Interagency Coordinating Council Meeting, Arlington, VA, August 1990.
 126. Language Development after Unilateral Brain Injury. Seminar, Department of Psychology, University of Chicago, April 1990.
 127. The Value of Early Intervention for Children with Chronic Medical Conditions. Grand Rounds, University of Chicago, April 1990.

International Meetings

1. **Feldman HM.** Language nutrition for language health. Zoom Presentation to the Association de Pediatrias del Desarrollo y la Conducta de la Argentina (APDECA). April 3, 2020.
2. Kiing J, Chong SC, Aishworiya R, Sia JH, Planta Jr P, Aguila G, **Feldman HM**, Weitzman C (2019, Dec). iCOR-2 (International Collaborative Office Rounds) Embracing culture and diversity in supporting clinicians caring for children with developmental and behavioral needs. Oral presentation at the 3rd International Developmental Pediatrics Association Congress and 10th Philippine Society for Developmental and Behavioral Pediatrics Biennial Convention; Manila, Phillipines, December 12, 2019.
3. **Feldman HM.** Language Development, the Magic and the Mystery (presented to pre-meeting presentations for parents) and Language Nutrition for Language Health. Presentations to International Society for Autism Research (INSAR) Regional Meeting, Puerto Varas, Chile, October 17, 2019.
4. **Feldman HM.** Delivery of care in children with developmental disabilities: Strategies for the general pediatrician and collaboration with specialists and Language and reading

- after preterm birth. 4^o Jornados Nacionales de Auxologia y 1^o Jornadas Nacionales de Desarrollo, Semana de Congresos y Jornadas Nacionales 2019, Sociedad Argentina Pediatría, Buenos Aires, Argentina, May 20-22, 2019.
5. **Feldman HM.** The Neurobiology of Reading: Children born Preterm and Full Term. Master Class, Department of Psychology, Norwegian University of Science and Technology, Trondheim, Norway, May 24, 2018
 6. Weitzman C & **Feldman HM.** International Collaborative Office Rounds 2: A pre-meeting workshop presented at the International Developmental Pediatrics Congress, Mumbai, India, December 7, 2017.
 7. **Feldman HM.** Reading in Children with Developmental Disorders. The Dyslexia Foundation, Exceptional Brain Series, St. Croix US Virgin Islands, June 19-June 24, 2016
 8. **Feldman HM,** Loi EC, Buysse CA, Price KS, Jaramillo TM, Pico EL, Hansen AB. 0260 (OP-068) The Effect of Myofascial Treatment on Motor Function and Gait of Young Children with Spastic Cerebral Palsy. Presentation to the First International Developmental Pediatrics Congress, Istanbul, Turkiye, December 3, 2015
 9. White matter matters. Presentation to the Educational Sciences Department at Bogazici University, Istanbul Turkiye, December 4, 2015
 10. Avni-Singer AJ, Weitzman C, **Feldman HM,** Huffman LC, Kiing J, Chong SC, Tang BG. 0158 (OP-050) International Collaborative Office Rounds (iCOR): An Innovative Global Health Education Strategy. Presentation to the First International Developmental Pediatrics Congress, Istanbul, Turkiye, December 4, 2015
 11. Kraus De Camargo O, Elik N, **Feldman HM,** Sart ZH. 0270 (OP-003) Collaboration between Health and Educational Systems to Improve the Inclusion of Children with Special Needs in Schools. Presentation to the First International Developmental Pediatrics Congress, Istanbul, Turkiye, December 3, 2015
 12. Children with Disabilities: Collaborations among health care, mental health, social service, and education. Presentation to Educational Sciences Department at Bogazici University, Istanbul, Turkiye, December 2, 2015
 13. Variations on the Neurobiology of Reading. Neuroscience and Aphasia Research Unit, Manchester University, Manchester UK, June 19, 2015.
 14. Variations in the Neurobiology of Reading. Agora Center. University of Jyvaskala. Jylvaskala Finland, June 11, 2015.
 15. Variations on the Neurobiology of Reading. Department of Experimental Psychology Seminar Series, Oxford University, Oxford UK, April 30, 2015.
 16. Variations on the Neurobiology of Reading. Seminar to Center for Brain and Child Development, Birkbeck College, London UK, April 9, 2015.
 17. Outcomes of Prematurity. Seminar at the Institute of Child Health, University College London, London UK, March 24, 2015.
 18. Wong Hock Boon Lectures and CME programs (Redesigning Health Care for Children with Special Needs, ADHD in children and adolescents, School Failure: What can we do as primary care physicians? Long-term effects of children born preterm, Common myths about speech and language disorders), Singapore, August 12-25, 2014.
 19. Faculty member and Presenter. Language and Reading Outcomes of Prematurity: Behavioral Descriptions, Neuroimaging Findings, Clinical and Educational Implications. Fourth Annual Latin American School of Education, Cognition, and Neural Sciences, Punta Del Este, Uruguay, May 15-May 20, 2014.
 20. Three seminars (Developmental Delay: Screening and Evaluation; Autism as a Community Problem; Developmental Outcomes of Premature Babies) and two Workshops (Developmental Delay: Early Interventions; Challenges in Autism Management). First Regional Symposium on Developmental and Behavioral Pediatrics,

- King Fahad Medical City, Riyadh, Kingdom of Saudi Arabia, October 16-October 18, 2012.
21. Using Neuroimaging to Understand Language and Reading Outcomes of Preterm Children. Grand Rounds, Department of Paediatrics, University of British Columbia, Vancouver CA, October 21, 2011
 22. High-Risk Infants: Using Neuroimaging to Understand Outcomes for Preterm Children. Presentation to Research Symposium and Posters, Alberta Children's Hospital Research Institute, Calgary, Alberta, Canada, May 19, 2011.
 23. Dialogo con Expertos: Pediatria de Desarrollo and Conducto; Language Disorders: When is Language Delay a Problem?; Mesa Redonda: Personal Perspectives of a Pediatrician on US Health Care. Buenos Aires, Argentina, November 17-19, 2010.
 24. Exploring the Role of White Matter in Thinking and Language Skills; Studies of children born prematurity. Invited lecture to the College of Paediatrics and Child Health, Singapore, October 14, 2010.
 25. Language development: Plasticity and its limits. Invited lecture, Brain and Development, Istanbul, Turkey, September 8-9, 2006.
 26. Loe, IM and **Feldman HM**. Academic and Educational Outcomes of ADHD. Presentation to the Measuring ADHD Outcomes, invited conference of the American Academy of Pediatrics, Niagara-on-the-Lake, Canada, July 21-22, 2005.
 27. Otitis Media and Child Development: Recent updates from Pittsburgh PA: Presentation to the Department of Experimental Psychology, Oxford UK, November 27, 2001.
 28. Otitis Media and Child Development. Presentation to the Developmental Cognitive Neuroscience seminar series, Institute of Child Health and Great Ormond Street Hospital for Children, London UK, November 7, 2001.
 29. Information and sentence processing after early unilateral brain injury. Presentation to the Developmental Cognitive Neuroscience Seminar Series, Institute of Child Health and Great Ormond Street Hospital for Children, London UK, October 5, 2001.
 30. Multiple presentations. Joint meeting of the American Academy of Pediatrics and Indian Academy of Pediatrics, Mumbai India, February 2000.
 31. The effects of early brain injuries on language development. Presentation for the Sackler Institute of Developmental Psychobiology, Development and Language Panel. Venice, Italy, August 26, 1999.
 32. Language Development in Children with Early Neurological Injuries. Presentation at GlaxoWellcome Dagskra' Ny jungar I barnlaekningum (Recent Advances in Pediatrics). Reykjavik, Iceland, May 1998.
 33. Otitis Media and Language Development. Presentation at GlaxoWellcome Dagskra' Ny jungar I barnlaekningum (Recent Advances in Pediatrics). Reykjavik, Iceland, May 9, 1998.
 34. Language Development after Unilateral Brain Injury. Seminar, Department of Psychology, Division of Clinical Psychology, Concordia University, Montreal, Canada, September 1991.

Visiting Professorships

1. Intellectual and Developmental Disabilities/Child Development and Rehabilitation Center Visiting Scholar Series 2016-2017 Oregon Health Services University, Portland and Eugene Oregon, November 3-4, 2016
2. Visiting Professor, School of Psychology, Center for Brain and Cognition, Birkbeck, University of London, February 23, 2015-June 26, 2015.
3. LEND Pittsburgh, Pittsburgh PA. October 29-31, 2014. Workshops for faculty and trainee; consultations regarding best practices in educating health professionals about disability, sponsored by FISA foundation and University of Pittsburgh Office of Health Science

- Diversity, technical assistance to care coordinators and general academic pediatrics faculty.
4. Wong Hock Boon Professor in Child Development, National University Health System, Singapore, August 12-25, 2014
 5. Invited Presenter, 5^o Congreso Argentino de Pediatria General Ambulatoria, Buenos Aires, Argentina, November 17-19, 2010.
 6. Health Manpower Development Program (HMDP) Visiting Expert in Developmental and Behavioural Paediatrics, Ministry of Health, Singapore, October 11-19, 2010.
 7. Visiting Professor for John Kennel Day. Grand Rounds entitled Maintaining the Bonds: Child Language and Language Disorders. Noon Resident Lecture, entitled Thinking about ADHD: Outside the Box. Department of Pediatrics, Rainbow Babies and Children's Hospital, Cleveland OH, May 20, 2010.
 8. Visiting Professor for Waisman Center and Department of Pediatrics, University of Wisconsin, Madison Wisconsin, October 14-15, 2009
 9. Visiting Professor, University of Rochester. Language Development: Resilience and Vulnerability. Haggerty-Friedman Lecture, University of Rochester, October 10-11, 2006, Rochester NY.
 10. Visiting Professor and Weisswasser Memorial Lecturer Developmental consequences of otitis media. Pediatric Grand Rounds, Fitkin Amphitheater, Yale, New Haven CT, April 10, 2002

UNIVERSITY AND HOSPITAL PROFESSIONAL SERVICE

Stanford University and Lucile Packard Children's Hospital

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| 2022 | Chair, Search Committee, Chief Adolescent Medicine, Department of Pediatrics |
| 2020 | Department of Pediatrics Anti-racism Initiative Committee |
| 2020-2022 | Search Committee, research faculty members for General Pediatrics |
| 2019-2020 | Division Chief Bonus Redesign Committee |
| 2018-present | Member, Task Force, Learning Differences and the Future of Special Education, Graduate School of Education, Stanford. Panelist at first annual conference, March 8, 2019 and participant in task force meetings with national education leaders, March 9, 2019 |
| 2017-2022 | Member, Stanford Disability Initiative |
| 2018-2020 | Co-Chair and Faculty, Stanford Disability Initiative |
| 2016-2018 | Co-Chair, Child X Meeting, Stanford University School of Medicine: two-day continuing medical education and scientific conference showcasing advances in understanding and treating pediatric conditions |
| 2017 | Special Education Task Force, Graduate School of Education, Stanford University |
| 2016-2017 | Consultation and Technical Assistance to the Primary School, an innovative 2-generation school program in East Palo Alto |
| 2016 | Member, Consultation team from Clinical Excellence Research Center for Swedish Parliament Health and Welfare Committee, Stanford, CA, September 9, 2016 |
| 2016 | Member, Precision Health Committee, Stanford University: Presentation on Precision Health and Social Justice; Member of Pillar 5, Social Justice and Value |
| 2010-2014 | Chair, Pediatric Research Fund Review Committee/Child Health Research Institute |
| 2010 | Member, Search Committee, Child Neurology, Department of Neurology, Stanford University |
| 2010 | Member, Search Committee, Adolescent Medicine, Department of Pediatrics, Stanford University |
| 2009 | Member, Search Committee, Division of Child Neurology, Department of Neurology, Stanford University |

- 2009 Member, Pediatrics Oversight Committee and Chair, Scientific Review Panel 2, Stanford Center for Clinical and Translational Education and Research (SPECTRUM) Child Health Scientific Review
- 2009 Mentor, Connections Pilot Program for Junior Faculty Careers and Community, Stanford University
- 2008 Search committee, Faculty member, Child Psychiatry, Department of Psychiatry
- 2008-2009 Chair, Search Committee, Chief, Department of Psychiatry, Stanford University
- 2008-2012 Child Neurology Advisory Group
- 2007-2012 Harman Endowment Committee Member
- 2007 Search committee, Chief Child Neurology

University of Pittsburgh

- 2004-2006 Selection committee, Chancellor's Distinguished Teaching Award
- 2004-2005 Faculty representative to Academic Affairs and Library Committee of the Trustees of the University of Pittsburgh
- 2004-2006 Committee for the Support and Advancement of Women at Pitt, University Senate, University of Pittsburgh
- 2003-2005 Member, Governing Council, Pediatric PittNet, Practice-based research network, Agency of Healthcare Research and Quality, PI Ellen R. Wald, MD
- 2003-2006 Biomedical Assessment Core Advisory Board, The Pittsburgh Mind-Body Center's "Mind-Body Interactions and Health: Research Infrastructure Program (R24)"
- 2002-2006 Faculty, Childhood Neurodevelopmental and Neurodegenerative Disorders Training Grant Project Director Nina Schor MD
- 2000-2005 Faculty, Training in Pediatric Neurointensive Care and Resuscitation Research Project, Director, Patrick M. Kochanek, MD
- 2000 Member, Task Force for Complementary Medicine Programs within the UPMC Health Systems
- 2000 Committee to define the role of Complementary and Alternative Medicine at the University of Pittsburgh and University of Pittsburgh Medical Center
- 1999-2004 Advisory Committee, Design of a New Clinical Research Training Program, Division of General Internal Medicine, Department of General Medicine, University of Pittsburgh School of Medicine
- 1999 Chair, Search Committee, Section Chief, Child Protection Team, Division of General Academic Pediatrics, Department of Pediatrics, University of Pittsburgh School of Medicine
- 1999 Search Committee, Chief of Pediatric Emergency Medicine, Department of Pediatrics, University of Pittsburgh School of Medicine
- 1999 Departmental Promotions and Tenure Committee, University of Pittsburgh School of Medicine
- 1999 Standing Committee for Tenured Faculty Promotions and Appointments, School of Medicine, University of Pittsburgh School of Medicine
- 1998 Search Committee, Director, University Center for Social and Urban Research and Studies, University of Pittsburgh
- 1997-1998 Search Committee, Senior Vice Chancellor for the Health Sciences and Dean of the University of Pittsburgh School of Medicine
- 1995-1996 Member, Research Committee, Western Psychiatric Institute and Clinic, University of Pittsburgh
- 1987-1991 Member, Advisory Committee, Child Abuse and Neglect Interdisciplinary Training Program, University of Pittsburgh
- 1986-Present Member, Advisory Board, Office of Child Development University of Pittsburgh

Children's Hospital of Pittsburgh

2004 Member, Children's Hospital Community Advisory Board
 2004 Member, Hearing Center, Children's Hospital of Pittsburgh
 2004 Advisor, Stuttering Center, Children's Hospital of Pittsburgh and University of Pittsburgh Department of Communication Disorders
 1999-2000 Vice Chair, CHP Division Chiefs, Children's Hospital of Pittsburgh
 1993-2001 Executive Committee Medical Staff, Children's Hospital of Pittsburgh
 1993-1997 Chair, Ambulatory Care Committee, Children's Hospital of Pittsburgh
 1993-1994 Member, Provider Relations Committee, Children's Hospital of Pittsburgh
 1992-1997 Member, Provider Relations Committee, Children's Hospital of Pittsburgh
 1992-1996 Member, Family Advisory Board, Children's Hospital of Pittsburgh
 1991-1992 Search Committee, Director, General Academic Pediatrics, Department of Pediatrics, Children's Hospital of Pittsburgh
 1991-1992 Member, Internal Review Committee, Ambulatory Care Center, Children's Hospital of Pittsburgh
 1990 Leader, Dialogues on Family Centered Care, interdisciplinary discussions about implementing principles of family centered care, Children's Hospital of Pittsburgh
 1990-1991 Organizer and Presenter, "Our Patient is the Family," Series of panel discussion by professionals and parents about their experience in the hospital, Children's Hospital of Pittsburgh
 1988-1990 Consultant, The Pregnancy and Infant/Parent Center, Western Psychiatric Institute and Clinic
 1988-2004 Member, Advisory Board, Parents Helping Parents, Magee Women's Hospital
 1987-1998 Member, Advisory Board, Family Intervention Center, Children's Hospital of Pittsburgh
 1986-2006 Consultant, Advisory Board, Community Human Services, Families Facing the Future
 1985-1989 Member, Human Rights Committee Children's Hospital of Pittsburgh
 1984 Consultant, Maternal/Child Health, Department of Public Health, State of Pennsylvania

PUBLIC SERVICE

2018 Advisor, Inceptive, a science-based learning platform for parents of children 0-5
 2017 Consultant, Primary School, East Palo Alto, CA
 2010-2016 Bay Area Regional Autism Task Force
 2009-2016 Board Member, Abilities United, Palo Alto CA
 2011-2013 President of the Board, Abilities United
 2014-2015 Chair Search Committee, CEO Abilities United
 2007-2009 Scientific Advisory Board, Autism Consortium, Boston MA
 2007-2008 Professional consultant, Our Special Kids Website
 2004-2006 Yoga Instructor, School House Yoga, Pittsburgh PA (discussed in Joseph, N. Uniting body, mind, spirit: As yoga increases in popularity among children, pediatricians should be prepared to answer questions from parents. AAP News. 2004, 25(6) 320. Also discussed in Pittsburgh Magazine, February 2005.)
 2004 Chair, Chronic Care Model Action Group, Pittsburgh Regional Health Initiative
 2003-2005 Member, Mental Health/Mental Retardation Advisory Board, Allegheny County, PA
 2002-2006 Board of Directors, Dance Alloy, Pittsburgh PA
 2001-2006 Member, Disabilities Agenda Implementation Task Force

- 2001-2018 Professional Advisory Board, Childhood Apraxia of Speech Association.
- 1999-2006 Health Advisor, Homeless Children and Family Emergency Fund, Pittsburgh
- 1999-2000 Advisory Group, Best Practices Institute, ARC Allegheny
- 1998-2006 Honorary Trustee, Womansplace
- 1996-2006 Member, International Society on Early Intervention, Center on Human Development and Disability
- 1995-1998 Board Member, Womansplace