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## RESEARCH INTERESTS

Race/isms & racialization; migration; diaspora; comparative colonialisms & decolonial praxis; neoliberal multiculturalism; (pan)ethnicity; US Latinx communities; semiotics; language ideologies; multilingual & multimodal communication; youth socialization; community-based education & teacher preparation

## EDUCATION

2010 Ph.D., The University of Chicago, Sociocultural and Linguistic Anthropology  
2006 M.A., The University of Chicago, Sociocultural and Linguistic Anthropology  
2003 B.A., Swarthmore College, Linguistics and Educational Studies (High Honors)

## EMPLOYMENT

2015-Present *Stanford University*  
Associate Professor of Education and, by courtesy, Anthropology, Linguistics, and Comparative Literature (2020-Present)  
Director, Program in Chicana/o-Latina/o Studies (2020-Present)  
Co-Director, Center for Global Ethnography (2021-Present)  
Assistant Professor of Education and, by courtesy, Anthropology and Linguistics (2015-2020)  
Affiliations: Social Sciences, Humanities, and Interdisciplinary Policy Studies in Education; Race, Inequality, and Language in Education; Anthropology of Education; Educational Linguistics; Stanford Teacher Education Program; Center for Comparative Studies in Race and Ethnicity; Program in Chicana/o-Latina/o Studies; Urban Studies Program; Center for Latin American Studies; Symbolic Systems Program

2011-2015 *University of Massachusetts Amherst*  
Assistant Professor, Department of Anthropology; Affiliations: Language, Literacy, and Culture Concentration, College of Education; Center for Latin American, Caribbean, and Latina/o Studies

2010-2011 *New York University*  
Assistant Professor/Faculty Fellow, Department of Social and Cultural Analysis, Latina/o Studies Program

2008-2009 *Northwestern University*  
Instructor, Latina and Latino Studies Program

2006-2008 *Northeastern Illinois University*  
Instructor, Department of Sociology and College of Education

**PUBLICATIONS** (<sup>1</sup>denotes peer reviewed; <sup>2</sup>denotes equal co-authorship or co-editorship; <sup>3</sup>denotes student co-author)

**Books, Volumes, and Edited Collections**

- <sup>1,2</sup>Smalls, Krystal A., Spears, Arthur K., and **Rosa, Jonathan**, eds. 2021. Language and White Supremacy. Special Issue of *Journal of Linguistic Anthropology*. 31(2):149-311.
- <sup>1</sup>**Rosa, Jonathan**. 2019. *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad*. New York: Oxford University Press. (2022 American Association of Teaching and Curriculum Outstanding Book of the Year Award; 2021 American Association for Applied Linguistics First Book Award; 2020 Association of American Publishers Prose Award for Excellence in Language and Linguistics; reviewed in *American Anthropologist*; *Anthropology & Education Quarterly*; *International Journal of the Sociology of Language*; *Journal of Linguistic Anthropology*; *Language, Discourse, & Society*; *Language in Society*; *Latino Studies*; *MEXTESOL Journal*; *Urban Education*; *Association of Mexican American Educators Journal*)
- <sup>1,2</sup>Avineri, Netta, Graham, Laura, Johnson, Eric, Riner, Robin Conley, and **Rosa, Jonathan**, eds. 2019. *Language and Social Justice in Practice*. New York: Routledge. (Reviewed in *Social Semiotics*; *Journal of Sociolinguistics*)

**Journal Articles**

- <sup>1,2</sup>**Rosa, Jonathan**, and Flores, Nelson. In Press. (Re)Mediating Language “Barriers” and Rethinking Social Justice from a Raciolinguistic Perspective. *Daedalus*.
- <sup>1,2</sup>Flores, Nelson, and **Rosa, Jonathan**. 2022. Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied Linguistics. *Language Learning*. <https://doi.org/10.1111/lang.12528>.
- <sup>1,2</sup>**Rosa, Jonathan** and Flores, Nelson. 2021. Decolonization, Language, and Race in Applied Linguistics and Social Justice. *Applied Linguistics*. 42(6):1162-1167.
- <sup>1,2</sup>Smalls, Krystal A., Spears, Arthur K., and **Rosa, Jonathan**. 2021. Introduction to Language and White Supremacy. Special Issue of *Journal of Linguistic Anthropology*. 31(2):152-156.
- <sup>1</sup>García, Ofelia, Flores, Nelson, Seltzer, Kate, Wei, Li, Otheguy, Ricardo, and **Rosa, Jonathan**. 2021. Rejecting Abyssal Thinking in the Language and Education of Racialized Bilinguals: A Manifesto. *Critical Inquiry in Language Studies*. 18(3):203-228. (Reprinted in Scott, Janelle, and Bajaj, Monisha. In Press. *World Yearbook of Education 2023: Racialization and Educational Inequality in Global Perspective*. New York: Routledge. Pp. 81-99.)
- <sup>1,2</sup>**Rosa, Jonathan** and Díaz, Vanessa. 2020. Raciologies: Rethinking Institutional Racism and Enactments of White Supremacy. *American Anthropologist*. 122(1):120-132.
- <sup>1,2</sup>Flores, Nelson and **Rosa, Jonathan**. 2019. Bringing Race Into Second Language Acquisition. *The Modern Language Journal*. 103(S1):145-151.
- Rosa, Jonathan**. 2018. Nunca hemos dicho la verdad: Impugnaciones digitales de la realidad y la supuesta post-verdad en la era Trump. *Anuario de Glotopolítica* 2:85-96. (Translated by LAILAC's Grupo de Glotopolítica at CUNY Graduate Center)
- <sup>1,2</sup>**Rosa, Jonathan** and Flores, Nelson. 2017. Unsettling Race and Language: Toward a Raciolinguistic Perspective. *Language in Society*. 46(5):621-647. (Reprinted in [Language in Society's 50<sup>th</sup> Anniversary Collection](#).)
- <sup>1,2</sup>**Rosa, Jonathan** and Bonilla, Yarimar. 2017. Deprovincializing Trump, Decolonizing Diversity, and Unsettling Anthropology. *American Ethnologist*. 44(2):201-208. (Featured in *Open Anthropology* 5(3), October 2017.)
- <sup>1</sup>**Rosa, Jonathan**. 2016. Standardization, Racialization, Languagelessness: Raciolinguistic Ideologies

across Communicative Contexts. *Journal of Linguistic Anthropology*. 26(2):162-183. (Featured in *Open Anthropology* 5(3), October 2017.)

- <sup>1</sup>**Rosa, Jonathan**. 2016. Racializing Language, Regimenting Latinas/os: Chronotope, Social Tense, and American Raciolinguistic Futures. *Language & Communication*. 46:106-117.
- <sup>1,2</sup>Flores, Nelson and **Rosa, Jonathan**. 2015. Undoing Appropriateness: Raciolinguistic Ideologies and Language Diversity in Education. *Harvard Educational Review*. 85(2):149-171. (Spanish version published in Niño-Murcia, Mercedes, Zavala, Virginia, and de los Heros, Susana, eds. 2020. *Hacia una sociolingüística crítica, desarrollos y debates*. Lima, Peru: Instituto de Estudios Peruanos, 2020; translated by Eduardo Muñoz-Muñoz.)
- <sup>1,2</sup>Bonilla, Yarimar and **Rosa, Jonathan**. 2015. #Ferguson: Digital Protest, Hashtag Ethnography, and the Racial Politics of Social Media in the United States. *American Ethnologist*. 42(1):4-17. (Reprinted in Brondo, Keri Vacanti, ed. 2017. *Cultural Anthropology: Contemporary, Public, and Critical Readings*. New York: Oxford University Press. Pp. 444-452; Guest, Kenneth J., ed. 2017. *Cultural Anthropology: A Reader for a Global Age*. New York: W.W. Norton & Company; Dines, Gail, Humez, Jean M., Yousman, Bill, and Yousman, Lori Bindig, eds. 2018. *Gender, Race, and Class in Media, 5<sup>th</sup> Edition*. Los Angeles: Sage Publishing. Pp. 578-592; Bolles, A. Lynn, Gomberg-Muñoz, Ruth, Perley, Bernard, and Brondo, Keri Vacanti, eds. 2022. *Anthropological Theory for the Twenty-First Century: A Critical Approach*. Toronto: University of Toronto Press; featured in *Open Anthropology* 3(3), October 2015.)
- <sup>1,2</sup>**Rosa, Jonathan** and Flores, Nelson. 2015. Hearing Language Gaps and Reproducing Social Inequality. In “Invited Forum: Bridging the ‘Language Gap.’” *Journal of Linguistic Anthropology*. 25(1):77-79.
- <sup>2</sup>Jocson, Korina and **Rosa, Jonathan**. 2015. Rethinking Gaps: Literacies and Languages in Participatory Cultures. *Journal of Adolescent and Adult Literacy*. 58(5):372-374.
- <sup>1</sup>**Rosa, Jonathan**. 2014. Language as a Sign of Immigration? In “Vital Topics Forum: On Latin@s and the Immigration Debate.” *American Anthropologist*. 161(1):156-157. (Featured in *Open Anthropology* 2(3), October 2014.)

### **Book Chapters**

- <sup>1,2</sup>**Rosa, Jonathan**, and Flores, David. 2022. Diasporic Signs: Puerto Rican Placemaking, Latinx Artivism, and the Aesthetics of Resistance. In *Ethnographic Refusals, Unruly Latinidades*, edited by Gina Pérez and Alex Chávez. Santa Fe, NM: School for Advanced Research. Pp. 69-91.
- Pérez, Gina, Chavez, Alex, Aparicio, Ana, Bolivar, Andrea, Feliciano-Santos, Guerra, Santiago, Sherina, **Rosa, Jonathan**, Rosas, Gilberto, Villareal, Aimee, Zavella, Pat. 2022. Introduction. In *Ethnographic Refusals, Unruly Latinidades*, edited by Gina Pérez and Alex Chávez. Santa Fe, NM: School for Advanced Research. Pp. xi-xxxiii.
- <sup>1</sup>Avineri, Netta, Johnson, Eric J., Perley, Bernard C., **Rosa, Jonathan**, and Zentella, Ana Celia. 2021. Applied Linguistic Anthropology: Balancing Social Science with Social Change. *Applied Linguistics for the Public Good: Cross-Disciplinary Methods for Social Change*, edited by Doris Warriner. London: Bloomsbury. Pp. 171-194.
- <sup>1,2,3</sup>**Rosa, Jonathan**, and Sunny Trivedi. 2020. Language and Race/Ethnicity. *International Encyclopedia of Linguistic Anthropology*, edited by James Stanlaw. Malden, MA: Wiley. <https://doi.org/10.1002/9781118786093.iela0275>.
- <sup>1,2</sup>**Rosa, Jonathan**, and Flores, Nelson. 2020. Reimagining Race and Language: From Raciolinguistic Ideologies to a Raciolinguistic Perspective. *Oxford Handbook of Language and Race*, edited by H. Samy Alim, Angela Reyes, and Paul Kroskrity. New York: Oxford University Press. Pp. 90-107.

- <sup>1,2,3</sup>King, Sharese and **Rosa, Jonathan**. 2019. Forging New Ways of Hearing Diversity: The Politics of Linguistic Heterogeneity in the Work of John Rickford. In *The Routledge Companion to the Work of John Rickford*, edited by Alicia Wassink and Renee Blake. New York: Routledge. Pp. 281-289.
- <sup>2</sup>Avineri, Netta, Graham, Laura, Johnson, Eric, Riner, Robin Conley, and **Rosa, Jonathan**. 2019. Introduction: Reimagining Language and Social Justice. In *Language and Social Justice in Practice*, edited by Netta Avineri, Laura Graham, Eric Johnson, Robin Conley Riner, and Jonathan Rosa. New York: Routledge. Pp. 1-16.
- <sup>1</sup>**Rosa, Jonathan**. 2019. Contesting Representations of Migrant “Illegality” through the Drop the I-Word Campaign: Rethinking Language Change and Social Change. In *Language and Social Justice in Practice*, edited by Netta Avineri, Laura Graham, Eric Johnson, Robin Conley Riner, and Jonathan Rosa. New York: Routledge. Pp. 35-43.
- <sup>1</sup>**Rosa, Jonathan**. 2018. Community as a Campus: From “Problems” to Possibilities in Latinx Communities. In *Civic Engagement in Diverse Latinx Communities: Learning from Social Justice Partnerships in Action*, edited by Mari Castañeda and Joseph Krupczynski. New York: Peter Lang Publishing. Pp. 111-123.
- <sup>1,2</sup>**Rosa, Jonathan** and Flores, Nelson. 2017. Do You Hear What I Hear?: Raciolinguistic Ideologies and Culturally Sustaining Pedagogies. In *Culturally Sustaining Pedagogies: Teaching and Learning for Educational Justice in a Changing World*, edited by Django Paris and H. Samy Alim. New York, NY: Teachers College Press. Pp. 175-190.
- <sup>1,2,3</sup>**Rosa, Jonathan** and Trivedi, Sunny. 2017. Diaspora and Language. In *The Routledge Handbook on Migration and Language*, edited by Suresh Canagarajah. New York, NY: Routledge. Pp. 330-346.
- <sup>1,2,3</sup>**Rosa, Jonathan** and Burdick, Christa. 2016. Language Ideologies. In *Oxford Handbook of Language and Society*, edited by Ofelia García, Nelson Flores, and Massimiliano Spotti. New York: Oxford University Press. Pp. 103-123.
- <sup>1</sup>**Rosa, Jonathan**. 2016. From Mock Spanish to Inverted Spanglish: Language Ideologies and the Racialization of Mexican and Puerto Rican Youth in the United States. In *Raciolinguistics: How Language Shapes Our Ideas about Race*, edited by H. Samy Alim, John Rickford, and Arnetha Ball. New York: Oxford University Press. Pp. 65-80.
- <sup>2</sup>Irizarry, Jason and **Rosa, Jonathan**. 2015. Complicating Black and Brown Solidarity: Racial Positioning and Re-Positioning in “Post-Racial America.” In *The Assault on Communities of Color: Exploring the Realities of Race-Based Violence*, edited by K. J. Fasching-Varner, N. Hartlep, K. A. Albert, C. Hayes, R. Mitchell, G. R. Martin, C. E. Matias, and C. Allen. Lanham, MD: Rowman and Littlefield. Pp. 13-17.
- <sup>1</sup>**Rosa, Jonathan**. 2015. Nuevo Chicago?: Language, Diaspora, and Latina/o Panethnic Formations. In *A Sociolinguistics of Diaspora: Latino Practices, Identities, and Ideologies*, edited by Rosina Marquez and Luisa Martín Rojo. New York, NY: Routledge. Pp. 31-47.
- <sup>1</sup>**Rosa, Jonathan**. 2014. Learning Ethnolinguistic Borders: Language and Diaspora in the Socialization of U.S. Latinas/os. In *Diaspora Studies in Education: Toward a Framework for Understanding the Experiences of Transnational Communities*, edited by Rosalie Rolón-Dow and Jason G. Irizarry. New York, NY: Peter Lang Publishing. Pp. 39-60.

### **Commentaries, Reviews, and Blog Posts**

- <sup>2</sup>**Rosa, Jonathan** and Flores, Nelson. In Press. Premises, pitfalls, and possibilities of undoing competence. *Language Learning*.
- <sup>2</sup>Flores, Nelson and **Rosa, Jonathan**. 2017. Political Correctness is Not the Problem, Systemic Racism Is. *Anthropology News*. <http://www.anthropology-news.org/index.php/2017/08/16/political-correctness-is-not-the-problem-systemic-racism-is/>.

- <sup>2</sup>Rosa, Jonathan and Avineri, Netta. 2016. Interdisciplinary Collaborations around Language and Social Justice. *Anthropology*. *Anthropology News*. 57(7):e151-e152.
- <sup>2</sup>Rosa, Jonathan and Flores, Nelson. 2015. The Raciolinguistic Catch-22. The Blog of Harvard Education Publishing. <http://hepg.org/blog/the-raciolinguistic-catch-22>.
- Rosa, Jonathan. 2014. Review of *Living Language: An Introduction to Linguistic Anthropology*, by Laura Ahearn. *Journal of Linguistic Anthropology*. 24(3):364-365.
- Rosa, Jonathan. 2012. Contesting Representations of Immigration. *Anthropology News*. 53(8):s13-14.
- Rosa, Jonathan. 2011. Relative Value of Languages. *Anthropology News*. 52(4):3-4.

## GRANTS, FELLOWSHIPS, AWARDS, AND RESIDENCIES

### *External*

- 2022 American Association of Teaching and Curriculum Outstanding Book of the Year Award for *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad*
- 2021 Conference Grant, Spencer Foundation, “Community as a Campus: Decolonial Praxis in Chicago’s Paseo Boricua” (\$50,000)
- 2021 American Association for Applied Linguistics First Book Award for *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad*
- 2020 Visiting Scholar, Spencer Foundation
- 2020 Association of American Publishers Prose Award for Excellence in Language and Linguistics for *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad*
- 2018 Charles A. Ferguson Award for Outstanding Scholarship, Center for Applied Linguistics
- 2015-2016 Ford Postdoctoral Fellowship, Latina and Latino Studies Program, Northwestern University
- 2015 Scholars Award (Cultural Anthropology and Linguistics Programs), National Science Foundation, “Methodological Training for Visualizing Linguistic Diversity” (\$49,373)
- 2015 Antonia Pantoja Award. Latino Scholarship Association of Western Massachusetts
- 2010 Dissertation Grant, Woodrow Wilson National Fellowship Foundation/Mellon Mays Graduate Initiatives Program
- 2009 G. Richard Tucker Research Fellowship, Center for Applied Linguistics, Washington, DC
- 2008 Doctoral Dissertation Research Improvement Grant, National Science Foundation, “Learning to Hear a Nation’s Limits: Language Ideologies and the Production of EthnoRacial Difference in a U.S. High School” (\$15,000)
- 2008 Travel and Research Grant, Woodrow Wilson National Fellowship Foundation/Mellon Mays Graduate Initiatives Program (\$5,000)
- 2008 Minority Dissertation Fellowship, American Educational Research Association (Declined)
- 2008 Dissertation Completion Grant, Social Science Research Council/Mellon Mays Graduate Initiatives Program (\$3,000)
- 2007 Dissertation Fieldwork Grant, Wenner-Gren Foundation for Anthropological Research, “Learning to Hear a Nation’s Limits: Language Ideologies and Ethnoracial Subjectivity in U.S. High Schools” (\$18,960)
- 2007 Social Science Research Council/Mellon Mays Graduate Initiatives Program, Predoctoral Research Development Grant (\$2,000)

2006 Graduate Studies Enhancement Grant, Social Science Research Council/Mellon Mays Graduate Initiatives Program (\$1,500)  
 2004-2007 Graduate Research Fellowship, National Science Foundation  
 2003-2004 Graduate Fellowship in Humanistic Studies, Andrew W. Mellon Foundation

***Internal***

2022 Cardinal Course Grant, Haas Center for Public Service, Stanford University (\$5,842)  
 2021 Advancing Racial Justice Grant, Haas Center for Public Service, Stanford University (\$10,500)  
 2019 Cardinal Course Grant, Haas Center for Public Service, Stanford University (\$3,000)  
 2018 Innovation Grant, Vice Provost for Teaching and Learning, Stanford University (with Miyako Inoue and Kabir Tambar), “Language and Politics: Ethnographic Approaches” (\$10,000)  
 2018 Cardinal Course Grant, Haas Center for Public Service, Stanford University (\$1,575)  
 2018 Faculty Fellow, Haas Center for Public Service, Stanford University  
 2017 UPS Endowment Fund, Stanford University (\$49,734)  
 2017 Faculty Research Fellowship, Research Institute of Comparative Studies in Race and Ethnicity, Stanford University  
 2017 Faculty Recognition Award for Outstanding Teaching, Program in Comparative Studies in Race and Ethnicity, Stanford University  
 2017 Cardinal Course Grant, Haas Center for Public Service, Stanford University (\$2,878)  
 2014 Faculty Fellowship, Center for Latin American, Caribbean, and Latina/o Studies, University of Massachusetts Amherst (\$1,700)  
 2014 Public Service Endowment Grant, University of Massachusetts Amherst, “From Language Problems to Possibilities: Youth Ethnographers Documenting and Analyzing Sociolinguistic Assets in Holyoke, MA” (\$15,000)  
 2013 Five College Lecture Fund, Five Colleges, Incorporated (\$1,000)  
 2013 Visitor Grant, College of Social and Behavioral Sciences, University of Massachusetts Amherst (\$1,000)  
 2013-2014 Family Research Scholar, Center for Research on Families, University of Massachusetts Amherst  
 2012-2013 Service-Learning Faculty Fellowship, Office of Civic Engagement and Service-Learning, University of Massachusetts Amherst  
 2012 Five College Program for Crossroads in the Study of the Americas Fellowship, Five Colleges, Incorporated  
 2011-2012 Fronteras Fellowship, Center for Latin American, Caribbean, and Latina/o Studies, University of Massachusetts Amherst  
 2011 Sol Tax Dissertation Prize for the dissertation that combines highest intellectual merit with relevance to Anthropology and action, Department of Anthropology, The University of Chicago  
 2009-2010 Benjamin Bloom Dissertation Fellowship, Social Sciences Division, The University of Chicago  
 2009-2010 Provost’s Dissertation Fellowship, Social Sciences Division, The University of Chicago  
 2009 Travel and Research Grant, Center for the Study of Race, Politics, and Culture, The University of Chicago (\$2,500)  
 2006 Research Initiative Grant, Office of Multicultural Student Affairs, The University of Chicago (\$3,000)  
 2003 Phi Beta Kappa, Swarthmore College

2001 Mellon Mays Undergraduate Fellowship, Swarthmore College

## **RESEARCH EXPERIENCE**

- 2017-present Ethnographic fieldwork in a community-based organization and its surrounding community, Chicago, IL
- 2012-2015 Linguistic and ethnographic fieldwork in K-12 and Adult Basic Education settings, Holyoke, MA
- 2007-2010 Linguistic and ethnographic fieldwork in a public high school and its surrounding community, Humboldt Park, Chicago, IL
- 2006-2007 Ethnographic fieldwork focused on race, gender, and youth sexual practices as part of a multi-sited, international research project funded by the Ford Foundation (Cathy Cohen, PI), Chicago, IL

## **PUBLIC PRESENTATIONS**

### *Invited Lectures and Presentations*

- 2022 Latinx Languages and Identities Beyond Borders, Virtual Lecture Series, Center for Latin American Studies, Stanford University, November 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Darnell Distinguished Lecture, Department of Anthropology, Western University, November 2022.
- 2022 Recentring Power in Linguistic Anthropology. Invited by the Society for Linguistic Anthropology, American Anthropological Association Annual Meeting. Seattle, WA, November 2022.
- 2022 Ethnographic Refusals, Unruly Latinidades. Invited by the American Anthropological Association Executive Program Committee, American Anthropological Association Annual Meeting. Seattle, WA, November 2022.
- 2022 Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied linguistics. Berkeley Language Lecture Series, University of California, Berkeley, October 2022.
- 2022 Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied linguistics. Keynote speaker, International Conference on Literacy, Culture, and Language Education, Indiana University Bloomington, October 2022.
- 2022 Latinx Languages and Identities Beyond Borders, CROSSTALK: Interdisciplinary Talk Series on Language and Communication, University of California, Merced, October 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Latin American, Caribbean, and Latinx Studies Program, Skidmore College, October 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Center for Latino and Latin American Studies, Northern Illinois University, October 2022.
- 2022 Unsettling Language Barriers: From “Problems” to Possibilities in Educational Language Learning, Language and Culture Lecture Series, Xi’an University, May 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Distinguished Lecture Series, Department of Anthropology, University of Washington, April 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Toward a Liberatory Theory and Praxis Colloquium Series, Arizona State University, April 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Department of Anthropology, University of California, Santa Cruz, April 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Public Anthropology Lecture Series, University of British Columbia, March 2022.

- 2022 Latinx Languages and Identities Beyond Borders, Linguistics Speaker Series, Furman University, February 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Institute for Research Design in Librarianship, Loyola Marymount University, January 2022.
- 2021 Latinx Languages and Identities Beyond Borders. Hilliard Endowment Lecture, University of Nevada, Reno, October 2021.
- 2021 Unsettling Language Barriers: Redefining Communicative “Problems” and Reimagining Decolonial Possibilities. Featured Speaker, World-Class Instructional Design and Assessment eConference, October 2021.
- 2021 From Return and Recuperation to Reckoning and Reimagination in Education. Keynote Speaker, Hollyhock Colloquium, Stanford University, July 2021.
- 2021 From Return and Recuperation to Reckoning and Reimagination in Education. Keynote Speaker, Networks for School Improvement/Communities of Practices Spring Convening, Bill & Melinda Gates Foundation, May 2021.
- 2021 American Apprehensions: A Semiotics of Racial and Linguistic Profiling. Department of Anthropology Speaker Series on Global Racism, State Violence, and Activism, Tufts University, April 2021.
- 2021 From Dispossession to Overdetermination: A Contemporary Racial Semiotics. Department of Anthropology, Stanford University, April 2021 (with Krystal Smalls).
- 2021 Unsettling Raciolinguistic Barriers: Redefining Communicative “Problems” and Reimagining Decolonial Possibilities. Department of Linguistics, Georgetown University, April 2021.
- 2021 Unsettling Language Barriers: Redefining Communicative “Problems” and Reimagining Decolonial Possibilities. Critical Approaches to Language Studies Lecture Series, Doctoral Program in Second Language Acquisition, University of Wisconsin, Madison, April 2021.
- 2021 Unsettling Raciolinguistic Borders: Redefining Communicative “Problems” and Reimagining Decolonial Possibilities. Applied Linguistics and Society Virtual Lecture Series, George Mason University, March 2021.
- 2021 Never Enough Language/Language Is Never Enough: Raciolinguistic Perspectives on Applied Linguistic Theories of Change. Plenary Speaker, American Association for Applied Linguistics Virtual Conference, March 2021.
- 2021 Schools Were Never Normal/Learning Happens Everywhere: From Return and Recuperation to Reckoning and Reimagination in Education, Emancipatory Education Speaker Series, College of Education, San José State University, February 2021.
- 2021 Looking like a Language, Sounding like a Race: A Semiotics of Racial and Linguistic Profiling, Language, Politics, and Social Justice Lecture Series, Providence College, February 2021.
- 2021 Talking Politics in the Trump Era Colloquium, Talk Politics Series, Program in Language, Culture, and Social Practice, and Center for the Study of Communication and Society, The University of Chicago, January 2021.
- 2020 Communicating Crisis: Getting Back to Whose Normal in the 2020 US Presidential Election, Talking Politics Series, Program in Language, Culture, and Social Practice, and Center for the Study of Communication and Society, The University of Chicago, November 2020.
- 2020 Raciolinguistic Ideologies, Language Management Interdisciplinary Research Group, University of Ottawa, November 2020.



- 2020 Languages and Identities Beyond Borders, Global Education Week, College of DuPage, November 2020.
- 2020 Educational Abolition, Race, Inequality, Language, & Education Annual Conference, Stanford University, October 2020.
- 2020 Unsettling Latinidad: Latinx Languages & Identities Beyond Borders, Latinx Heritage Month, University of Richmond, October 2020.
- 2020 Unsettling Raciolinguistic Borders: From Diversity and Inclusion to Abolition and Decolonization in Educational Linguistics. Plenary Speaker, Center for Languages and Intercultural Communication 5<sup>th</sup> Annual Conference, Rice University, October 2020.
- 2020 Unsettling Raciolinguistic Borders: From Diversity and Inclusion to Abolition and Decolonization in Educational Linguistics. Keynote Speaker, Linguistic Association of the Southwest 49<sup>th</sup> Annual Conference, September 2020.
- 2020 The Case for Letting Anthropology Burn?: Race, Racism, and Its Reckoning in American Anthropology, Department of Anthropology, University of California Los Angeles and Wenner-Gren Foundation for Anthropological Research, September 2020.
- 2020 Looking like a Language, Sounding like a Race: Toward a Raciolinguistic Perspective. Language of Racism Speaker Series, Department of Anthropology, Colorado College, September 2020.
- 2020 Latinx Languages and Identities Beyond Borders. Center for the Humanities in an Urban Environment, Florida International University, March 2020.
- 2020 Community as a Campus: Redefining Educational “Problems” and Reimagining Radical Possibilities. School of Education and Human Development, Florida International University, March 2020.
- 2020 Latinx Languages and Identities Beyond Borders. Mellon Sawyer Seminar Series on Language Discrimination in Vulnerable Communities, Duke University, March 2020.
- 2019 Anthropologists Against Imperialism: Struggle, Collaboration, and Justice. Invited by the American Anthropological Association Executive Program Committee, American Anthropological Association Annual Meeting. Vancouver, BC, November 2019.
- 2019 Latinx Languages and Identities Beyond Borders. Keynote Speaker, 15<sup>th</sup> Annual Samuel Armistead Colloquium, Department of Spanish and Portuguese, University of California, Davis, October 2019.
- 2019 Community as a Campus: From “Problems” to Possibilities in Educational Language Learning. Plenary Speaker, Annual Conference of Ford Fellows, San Juan, Puerto Rico, October 2019.
- 2019 Latinx Languages and Identities Beyond Borders. Department of Modern Languages and Literatures, University of Miami, October 2019.
- 2019 American Apprehensions: A Semiotics of Racial and Linguistic Profiling. Inaugural Roman Jakobson Symposium, Department of Anthropology, Harvard University, September 2019.
- 2019 Unsettling Language Barriers: Redefining Communicative “Problems” and Reimagining Decolonial Possibilities. Keynote Speaker, Multidisciplinary Approaches in Language Policy and Planning Conference, Ontario Institute for Studies in Education, University of Toronto, August 2019.
- 2019 Community as a Campus: Redefining Educational “Problems” and Reimagining Radical Possibilities. Keynote Speaker, Equity in Education Conference Day, Hollyhock Fellowship Program, Stanford University, July 2019.
- 2019 Latinx Languages and Identities Beyond Borders. School of Critical Social Inquiry, Hampshire College, April 2019.

- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. 25<sup>th</sup> Annual Pa'Lante Conference, University of Illinois at Chicago, April 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Department of Anthropology, Brown University, March 2019.
- 2019 A Raciolinguistic Approach to Spanish in the U.S. Keynote Speaker, 23<sup>rd</sup> Graduate Students Colloquium, Department of Spanish and Portuguese, The University of Texas at Austin, April 2019.
- 2019 Latinx Languages and Identities Beyond Borders. College of Education, Texas State University, March 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Department of Mexican American and Latina/o Studies, The University of Texas at Austin, February 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Racial Formation and Migration Project, Humanities Center, Hamilton College, February 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Graduate School of Education, Stanford University, February 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. The Latinx Project, Department of Social and Cultural Analysis, New York University, January 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Department of Anthropology, University of California, Davis, January 2019.
- 2018 Language and Social Justice in Practice. Society for Linguistic Anthropology Presidential Conversation. American Anthropological Association Annual Meeting. San Jose, CA, November 2018.
- 2018 Latinx Languages and Identities Beyond Borders. Center for Latin American Studies Latinx Lecture Series, University of Florida. November 2018.
- 2018 From Bad Hombres to Bilingual Education: A Raciolinguistic Approach to the Learning of Latinidad. Department of Linguistics, The Ohio State University, October 2018.
- 2018 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Department of Anthropology, University of Toronto, September 2018.
- 2018 Looking like a Language, Sounding like a Race: Toward a Raciolinguistic Perspective. Cercle de Lingüística Aplicada, University of Lleida, May 2018.
- 2018 Latinx Language and Identities Beyond Borders. Mellon Mays Undergraduate Fellowship Program, Cornell University, April 2018.
- 2018 Looking like a Language, Sounding like a Race: Inequality and Ingenuity in the Learning of Raciolinguistic Identities. Waring Distinguished Lecture Series, University of West Georgia, March 2018.
- 2018 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Department of Anthropology, University of California, San Diego, March 2018.
- 2018 Latinx Languages and Identities Beyond Borders. Search for Sanctuary Lecture Series, Swarthmore College, March 2018.

- 2018 Looking like a Language, Sounding like a Race: Inequality and Ingenuity in the Learning of Latinidad. Distinguished Visitors Program, Haverford College, March 2018.
- 2018 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad, Research Institute of Comparative Studies in Race and Ethnicity, Stanford University, March 2018.
- 2018 Community as a Campus: From “Problems” to Possibilities in Educational Language Learning, Graduate School of Education Advisory Board Meeting, Stanford University, March 2018.
- 2018 Unsettling Education: From Diversity and Inclusion to Decolonization and Reconstitution of U.S. Schooling. Engaged Scholarship Conference, Stanford University, February 2018.
- 2018 A Raciolinguistic Approach to the Learning of Latinidad. Latin American and Caribbean Studies Program, Emory University, February 2018.
- 2018 From Raciologies to a Raciolinguistic Perspective: Rethinking Anthropological Accounts of Race and Communicative Contestations of White Supremacy. Keynote Speaker, 10<sup>th</sup> Annual Anthropology in Transit Conference, University of California, Irvine, February 2018.
- 2017 Race as an Analytical Antagonism. Invited by the American Anthropological Association Executive Program Committee, American Anthropological Association Annual Meeting. Washington, DC, November 2017.
- 2017 A Raciolinguistic Approach to the Learning of Latinidad. Education Studies Initiative, Amherst College, November 2017.
- 2017 Inequality and Ingenuity in the Learning of Latinidad. History and Education Colloquium Series, Teachers College, Columbia University, November 2017.
- 2017 Making Raciolinguistic Identities and Managing Colonial Anxieties. Keynote Speaker, Mellon Mays Undergraduate Fellowship Regional Conference, Carleton College, October 2017.
- 2017 Rethinking Power, Problems, and Possibilities: From Individual to Institutional Targets of Intervention in Race, Inequality, Language, and Education. Race, Inequality, Language, & Education Annual Conference, Stanford University, October 2017.
- 2017 Unsettling Race and Language: Toward a Raciolinguistic Perspective. Plenary Speaker, Interdisciplinary Conference on Culture, Language, and Social Practice, University of Colorado Boulder, September 2017.
- 2017 Community as a Campus: From Educational “Problems” to Possibilities in Minoritized Contexts. Stanford Center for Opportunity Policy in Education, Stanford University, June 2017.
- 2017 Power, Policy, and Defining Linguistic “Problems”: From Individual to Institutional Targets of Intervention in Educational Language Learning. Public Policy Program, Stanford University, May 2017.
- 2017 A Raciolinguistic Approach to Language in Society. Keynote Speaker, 7<sup>th</sup> Annual Hunter Undergraduate Linguistics and Language Studies Conference, Hunter College, May 2017.
- 2017 From “Bad Hombres” to Bilingual Education: A Raciolinguistic Approach to Spanish in the U.S. Department of Spanish and Portuguese, University of California, Irvine, May 2017.
- 2017 Rethinking Inequity and Ingenuity in the Learning of Latinidad. Presidential Session, American Educational Research Association Annual Meeting. San Antonio, TX, April 2017.
- 2017 Raciolinguistic Profiling. Social Psychology Lab, Stanford University, April 2017.

- 2017 From “Bad Hombres” to Bilingual Education: A Raciolinguistic Approach to Spanish in the U.S. Plenary Speaker, 26<sup>th</sup> Conference on Spanish in the U.S., Brigham Young University, April 2017.
- 2017 Deprovincializing Trump: From Recuperation to Reimagination in Applied Linguistics. Invited Colloquium, American Association for Applied Linguistics Annual Meeting, Portland, OR, March 2017.
- 2017 Community as a Campus: From Language “Problems” to Possibilities in Latinx Communities. Plenary Talk, Illinois Teachers of English to Speakers of Other Languages and Bilingual Education Annual Convention, Naperville, IL, February 2017.
- 2017 A Raciolinguistic Approach to Educational Justice. Invited by the Teaching Linguistics section of *Language*, Linguistic Society of America Annual Meeting, Austin, TX, January 2017.
- 2017 Rethinking Linguistic “Diversity.” Invited by the Committee on Ethnic Diversity in Linguistics, Linguistic Society of America Annual Meeting. Austin, TX, January 2017.
- 2016 A Discussion on Bilingual Education. Lambda Theta Nu Sorority, Inc., Stanford University, December 2016.
- 2016 American Apprehensions: Racial Profiling in Institutional and Semiotic Perspective. Invited by the Society for Linguistic Anthropology, American Anthropological Association Annual Meeting. Minneapolis, MN, November 2016.
- 2016 Race, Coloniality, and What Just Happened?: Rethinking The 2016 U.S. Presidential Election. Invited by the American Ethnological Society and the Society for the Anthropology of North America, American Anthropological Association Annual Meeting. Minneapolis, MN, November 2016.
- 2016 Theorizing a Raciolinguistic Perspective on Language, Identity, and Inequality. Leo van Lier Lecture Series, Middlebury Institute of International Studies at Monterey, November 2016. (Also presented at Social Science Matrix, University of California, Berkeley, October 2016)
- 2016 Current Trends and Future Paths in the Study of Race, Language, Culture, and Inequality. Race, Inequality, and Language in Education Inaugural Symposium, Stanford University, October 2016.
- 2016 Raciolinguistic, Raciontology, Raciopocene. Department of Anthropology, Stanford University, October 2016.
- 2016 Theorizing a Raciolinguistic Approach to Educational Linguistics (with Nelson Flores). Advanced Research Collective, CUNY Graduate Center, May 2016.
- 2016 The “Drop the I-Word” Campaign: Language Change and Social Change. Invited Colloquium, American Association for Applied Linguistics Annual Meeting, Orlando, FL, April 2016.
- 2016 Raciolinguistic Profiling. Mellon Mays Undergraduate Fellowship-Social Science Research Council Regional Lecture, Chicago, IL, April 2016.
- 2015 Contesting Representations of Immigration. Society for Linguistic Anthropology Presidential Conversation, American Anthropological Association Annual Meeting. Denver, CO, November 2015.
- 2015 Communicating Status: Language, Class, and Nation Among Puerto Ricans (with Yarimar Bonilla). Invited by the Society for Linguistic Anthropology, American Anthropological Association Annual Meeting. Denver, CO, November 2015.
- 2015 A Semiotics of Racial and Linguistic Profiling. Plenary Talk at 21<sup>st</sup> Annual Conference on Language, Interaction, and Social Organization. University of California Santa Barbara, May 2015.

- 2015 Latin@ Languages and Identities Beyond Borders. Plenary Talk at Hispanic and Luso-Brazilian Literatures and Languages Annual Students' Conference. CUNY Graduate Center, April 2015.
- 2015 A Semiotics of Racial and Linguistic Profiling. College of Social and Behavioral Sciences, University of Massachusetts Amherst, March 2015.
- 2014 Racial and Linguistic Ontologies (with Adrienne Lo). Society for Linguistic Anthropology Presidential Conversation, American Anthropological Association Annual Meeting. Washington, DC, December 2014.
- 2014 The Butt (with Elaine Chun). Invited by the Society for Linguistic Anthropology, American Anthropological Association Annual Meeting. Washington, DC, December 2014.
- 2014 Translating Latinidad: Language Ideologies, Demographic Projections, and Imagined Futures. Invited by the Association of Latin@/Latinx Anthropologists, American Anthropological Association Annual Meeting. Washington, DC, December 2014.
- 2014 #Ferguson. Invited by the Executive Program Committee, American Anthropological Association Annual Meeting. Washington, DC, December 2014.
- 2014 Co-Naturalizing Language and Race in the Making of Latina/o Identities. Comparative American Studies Program, Oberlin College, November 2014.
- 2014 No Human is Illegal: Deconstructing the Rhetoric of Immigration. International Roundtable, Macalester College, October 2014.
- 2014 U.S. Latinas/os and Imagined American Ethnolinguistic Futures. Center for Latin American, Caribbean, and Latina/o Studies, University of Massachusetts Amherst, October 2014.
- 2014 "Latino Flavors": Emblemizing, Embodying, and Enacting Latinidad. Young Scholars Symposium. Institute for Latino Studies, University of Notre Dame, April 2014.
- 2014 Power, Perspective, and Linguistic "Problems": Rethinking the "Language/Word Gap." Hispanic Linguistics Concentration, Department of Languages, Literatures, and Cultures, University of Massachusetts Amherst, April 2014.
- 2014 Enregisterment. Invited Colloquium, American Association for Applied Linguistics Annual Meeting. Portland, OR, March 2014.
- 2013 Constructing Ethnolinguistic "Others" in Language Policy, Ideology, and Practice. Language, Literacy, and Culture Concentration, School of Education, University of Massachusetts Amherst. November 2013.
- 2013 U.S. Latinas/os as the Ethnolinguistic Other. Department of Languages, Literatures, and Cultures, University of New Hampshire. October 2013.
- 2013 Language Change as Social Change?: Contesting Popular Representation of U.S. Latinas/os. Moore Undergraduate Research Apprentice Program Conference, University of North Carolina at Chapel Hill, July 2013.
- 2013 U.S. Latina/o Ethnolinguistic Identities and Shifting Projections of the Global South. Institute of/for the Global South, Fordham University, April 2013.
- 2012 Racializing Language, Regimenting Latinidad: Latina/o Ethnolinguistic Emblems in Diasporic Perspective. Featured Session, American Studies Association Annual Meeting. San Juan, Puerto Rico, November 2012.
- 2012 Re-sounding Embodiments: Joint Processes of Ethnoracial and Linguistic Recognition. Racing Language, Linguaging Race, Center for the Study of Race, Ethnicity, and Language Inaugural Symposium, Stanford University, May 2012.

- 2012 Looking like a Language, Sounding like a Race: Making Latina/o Identities and Managing American Anxieties. Department of Anthropology, Hamilton College, April 2012.
- 2012 Learning Ethnolinguistic Borders: Language and Diaspora in the Socialization of U.S. Latinas/os. New England Consortium of Latina/o Studies Inaugural Symposium, April 2012.
- 2012 Language and U.S. Latinas/os: Rethinking Political and Linguistic Borders. The Center for Hispanic Excellence: La Casa Latina, Latino Dialogue Institute/Dr. Martin Luther King, Jr. Commemorative Symposium on Social Change, University of Pennsylvania, January 2012.
- 2011 Language Ideologies and Latin@ Inequalities. Moore Undergraduate Research Apprentice Program Conference, University of North Carolina at Chapel Hill, July 2011.
- 2011 Language as Latin@ Identity. Department of Social and Cultural Analysis, New York University, March 2011.
- 2010 Making Latin@ Identities and Managing Ethnolinguistic Anxieties. Plenary Talk at Linguistic Diversity in American Classrooms Conference, University of California, Los Angeles, August 2010.
- 2010 Language and Latina/o Panethnicity. Department of Anthropology and the Program in Latina/Latino Studies, University of Illinois, Urbana-Champaign, April 2010.
- 2009 Language Stigmatization and Latina/o Identities. Invited by the Association of Latin@/Latinx Anthropologists, American Anthropological Association Annual Meeting. Philadelphia, PA, December 2009.
- 2009 Spanglish and U.S. Latina/o Identities. Office of Multicultural Student Affairs, The University of Chicago, October 2009.
- 2009 Latina/o Identities and Sociolinguistic Differentiation. Board of Trustees Meeting, Center for Applied Linguistics, Washington, DC, September 2009.
- 2009 Language Panics and Latina/o Identities. Departments of Linguistics and Educational Studies, Swarthmore College, September 2009.
- 2009 Unaccented Spanglish as a Linguistic Escape Route: Language Stigmatization and Latina/o Identities. Center for Applied Linguistics, Washington, DC, August 2009.
- 2009 Inverted Literacies, Criminalized Intertextualities, and Latina/o Identities. Center for Applied Linguistics, Washington, DC, August 2009.
- 2008 Language (In)tolerance. Office of Multicultural Student Affairs, The University of Chicago, November 2008.
- 2007 Reclaiming Language for Social Justice and Activism. Plenary Panelist, Forum on Social Justice and Activism, New York University, March 2007.
- 2006 Language Ideologies and the Racialization of Latinidad. Hispanic Scholarship Fund, New York University Scholar Chapter, October 2006.
- 2006 Educational Ethnography and the Slippery Social Life of Race. Departments of Linguistics and Educational Studies, Swarthmore College, February 2006.

### ***Conference Papers and Presentations***

- 2022 Indexical Disorder and the Diacritics of Raciolinguistic Life. American Anthropological Association Annual Meeting. Seattle, WA, November 2022.
- 2021 Haunting Signs: Communicative Overdetermination and the Coloniality of Sociolinguistic Empiricism. Sociolinguistics Symposium 23, June 2021.
- 2020 America's Crisis Moment: Illiberal Exception or Imperial Rule? Raising Our Voices Virtual Event Series, American Anthropological Association, November 2020.

- 2019 Haunting Signs: Communicative Overdetermination and the Coloniality of Linguistic Anthropological Empiricism. American Anthropological Association Annual Meeting. Vancouver, BC, November 2019.
- 2019 Unsettling the Racial Logics of Dispossession in Contemporary Colonial Societies. American Studies Association Annual Meeting. Honolulu, HI, November 2019.
- 2019 Do You Hear What I Hear? A Raciolinguistic Perspective on the Perceiving Subject. 16<sup>th</sup> International Pragmatics Conference, The Hong Kong Polytechnic University, June 2019.
- 2018 Dispossessioning Race and Language: Rethinking Colonialism in the Learning of Latinidad. American Anthropological Association Annual Meeting. San Jose, CA, November 2018.
- 2018 Reclaiming Our Truths: Colonial Legacies and Contemporary Challenges in Transforming Anthropology. American Anthropological Association Annual Meeting. San Jose, CA, November 2018.
- 2018 Unsettling Race and Language: Toward a Raciolinguistic Perspective. Sociolinguistics Symposium 22. Auckland, New Zealand, June 2018.
- 2018 Dispossessioning Race and Language in the Learning of Latinidad. Latin American Studies Association Annual Meeting. Barcelona, Spain, May 2018.
- 2018 Dispossessioning Racial and Linguistic Identities: Rethinking Colonialism in the Learning of Latinidad. American Educational Research Association Annual Meeting. New York, NY, April 2018.
- 2018 “We cannot keep FEMA...in P.R. forever!”: Digital Chronotopes of Abandonment and Contestations thereof in Puerto Rico’s Colonial Disaster. Society for Linguistic Anthropology Inaugural Conference, University of Pennsylvania, March 2018.
- 2017 Toward a Raciolinguistic Perspective (with Nelson Flores). International Association of Applied Linguistics World Congress. Rio de Janeiro, Brazil, July 2017.
- 2017 Locating and Contesting Raciolinguistic Ideologies: From Language “Problems” to Possibilities in Latinx Communities. American Educational Research Association Annual Meeting. San Antonio, TX, April 2017.
- 2016 Raciolinguistic Profiling. Sociolinguistics Symposium 21. Murcia, Spain, June 2016.
- 2015 Towards a Semiotics of Racialization: Ontologies of the Sign (with Adrienne Lo). American Anthropological Association Annual Meeting. Denver, CO, November 2015.
- 2015 Rethinking Racial Legitimacy Crises. American Anthropological Annual Meeting. Denver, CO, November 2015.
- 2015 The Ideological Construction of “Academic” Language and Literacy: Beyond the “In School”/“Out of School” Binary in the Education of Latina/o Youth. American Educational Research Association. Chicago, IL, April 2015.
- 2014 Latinas/os and American Ethnolinguistic Futures. International Latina/o Studies Association Inaugural Meeting. Chicago, IL, July 2014.
- 2014 Language Ideologies, Literacy Practices, and Latina/o Youth: Beyond the “In School”/“Out of School” Binary. American Education Research Association Annual Meeting, Philadelphia, PA, April 2014.
- 2013 Racializing Language, Regimenting Latinidad: Chronotope, Social Tense, and American Ethnolinguistic Futures. American Anthropological Association Annual Meeting, Chicago, IL, November 2013.
- 2012 Global Urban Centers as Ethnolinguistic Ritual Centers: Language Ideologies, Linguistic Practices, and Latina/o Panethnic Formations in Chicago. Sociolinguistic Symposium 19, Berlin, German, August 2012.

- 2012 Hegemonic Language Ideologies and Latinas/os in U.S. Schools. International Linguistics Association Annual Meeting. New York, NY, April 2012.
- 2011 “They’re bilingual...that means they don’t know the language”: The Ideology of “Languagelessness” and U.S. Latina/o Ethnolinguistic Identities. American Anthropological Association Annual Meeting. Montreal, QC, November 2011.
- 2011 From “Mock Spanish” to “Unaccented Spanglish”: Mexicans, Puerto Ricans, and Educational Negotiations of Latina/o Identities in a U.S. High School. American Educational Research Association Annual Meeting. New Orleans, LA, April 2011.
- 2010 “I Heard that Mexicans are Hispanic and Puerto Ricans are Latino”: EthnoRacial Contortions, Institutional Trajectories, and Diasporic Imaginaries in a Chicago High School.” American Anthropological Association Annual Meeting, New Orleans, LA, November 2010; also presented at *(Re)Conceptualizing Race in the 21<sup>st</sup> Century Conference*, University of Chicago, May 2009.
- 2009 The Semiotics of Surveillance and Negotiations of Latina/o Identity in a Chicago High School. *Community as Intellectual Space*, University of Illinois at Urbana-Champaign/Juan Antonio Corretjer Puerto Rican Cultural Center, June 2009.
- 2009 Spanglish-Only?: Fashioning Linguistic Categories and Latina/o Identities. Annual Michiganian Conference: Ambiguity, Confusion, Creativity, Play, University of Michigan, May 2009.
- 2009 Language and Latina/o Identity in a U.S. High School. Annual Pa’Lante Conference, University of Illinois at Chicago, April 2009; also presented at Ethnography in Education Research Forum, University of Pennsylvania, February 2009.
- 2009 Managing and Making Latina/o Identity in School. Great Lakes Alliance for Social Sciences Graduate Student Research Symposium, Chicago, IL, February 2009.
- 2008 Calibrating Latina/o Institutional Commensurability. American Anthropological Association Annual Meeting, San Francisco, CA, November 2008.
- 2008 Reimagining Queer Identities and Communities among Chicago Latinas/os. Race, Sex, Power, University of Illinois at Chicago, April 2008.
- 2007 Learning to Hear a Nation’s Limits. Office of Multicultural Student Affairs Race Studies Grant Symposium, The University of Chicago, November 2007.
- 2007 U.S. National Imaginaries and the Fashioning of EthnoRacial Latinidad. DeMYTHifying Raced Bodies Conference, The University of Chicago, May 2007.
- 2006 Looking like a Language and Sounding like a Race: A Semiotics of Racial and Linguistic Recognition. Social Sciences Research Council/Mellon Mays Annual Conference, Barnard College, June 2006.
- 2006 Gentrification and Symbolic Spatial Reconfigurations. Annual Pa’Lante Conference, University of Illinois at Chicago, April 2006.
- 2005 Participatory Democracy and Social Change. *Community as Intellectual Space*, University of Illinois at Urbana-Champaign/Juan Antonio Corretjer Puerto Rican Cultural Center, June 2005.

### **Responses**

Conference Panel Respondent

- 2022 Discourses of Equality: Between Monolingualism and Multilingualism, Sociolinguistics Symposium 24, Ghent, Belgium, July 2022
- 2021 Gender and Gender Politics. Anthropology Student Association Conference, City College of New York, April 2021.



- 2021 The Linguistic Hierarchies Embedded in Digital Tools: Exploring the Intersections of Language, Technology, and Power. American Association for Applied Linguistics Virtual Meeting, March 2021.
- 2019 Some Entanglements of “Post-Truth”: The Heterotopian/Dystopian Trump White House. American Anthropological Association Annual Meeting. Vancouver, BC, November 2019.
- 2018 Racial Ontologies and New Materialist Methodologies. American Educational Research Association Annual Meeting. New York, NY, April, 2018.
- 2018 Translating Theory into Practice: Pedagogies of Raciolinguistics in the Classroom. American Educational Research Association Annual Meeting. New York, NY, April 2018.
- 2018 From Colonized to Woke: Reframing Afro-Latinidad in Educational Spaces. American Educational Research Association Annual Meeting. New York, NY, April 2018.
- 2018 Recontextualizing Systemic Functional Linguistics Theory and Praxis in Multilingual Classrooms in the US: A Critical Reflection. American Association for Applied Linguistics Annual Meeting. Chicago, IL, March 2018.
- 2018 Raciolinguistic Perspectives on Bilingual Education. American Association for Applied Linguistics Annual Meeting, Chicago, IL, March 2018.
- 2017 Language, Race, and Digital Space.” American Anthropological Association Annual Meeting. Washington, DC, November 2017.
- 2016 Raciolinguistic Ideologies: Field-Based Approaches in the Local and Global. American Anthropological Association Annual Meeting. Minneapolis, MN, November 2016.
- 2015 Space and Movement. Social Science Research Council/Mellon Mays Annual Conference. Macalester College, June 2015.
- 2013 Negotiating Perceptions. Social Science Research Council/Mellon Mays Annual Conference. Bryn Mawr College, June 2013.
- 2010 Witchcraft and the Subversion of Value: Stratifying Qualia. Qualia: Anthropological Explorations in the Experience of Quality, University of Chicago, May 2010.
- 2008 Aesthetics as Resistance: The Act of Community Building. Community as Intellectual Space, University of Illinois at Urbana-Champaign/Juan Antonio Corretjer Puerto Rican Cultural Center, June 2008.
- 2007 Latinos in the Midwest: Experiences and Changes. Annual Meeting of the Midwest Sociological Society, Chicago, IL, April 2007.
- 2006 Community Building on Paseo Boricua and in Chicago’s Puerto Rican Diaspora. Community as Intellectual Space, University of Illinois at Urbana-Champaign/Juan Antonio Corretjer Puerto Rican Cultural Center, June 2006.

#### Workshop Paper Respondent

- 2019 “Local and Diasporic Taíno Coalitions for Political Resistance and Sustainable Puerto Rican Futures,” by Sherina Feliciano-Santos, Advanced Seminar on Ethnographies of Contestation and Resilience in Latinx America, School for Advanced Research, April 2019.
- 2019 “Taking Measures of (and against) Tribal Nationhood: The Politics of Scale and Unrecognizability in a U.S. Federal Acknowledgement Consultation,” by Justin Richland, Sawyer Seminar on Indigeneity and Diaspora: Global Legal and Linguistic Activism, Brown University, March 2019.

- 2018 Book presentation respondent for *Undocumented Lives: The Untold Story of Mexican Migration*, by Ana Raquel Minian, Research Institute of the Center for Comparative Studies in Race and Ethnicity Faculty Chautauqua, Stanford University, May 2018.
- 2017 “Education and Religious Minorities: Jews in Iran and Muslims in America,” by Daniella Farah and Abiya Ahmed, Taube Center for Jewish Studies and Abbasi Program in Islamic Studies, Stanford University, March 2017.
- 2010 “Public Kurdish and the Politics of Legitimate Language in Turkey,” by Kelda Jamison. Politics, Communication, Society Workshop. The University of Chicago, May 2010.
- 2010 “Modern Families: Rewriting American Notions of Relatedness through Transcultural Adoption,” by Kathryn Ludwig. U.S. Locations Workshop. The University of Chicago, April 2010.
- 2008 “‘As soon as I get out, Ima cop dem new Jordans’: Young Renegades and the Politics of Juvenile Shoe-Talk,” by Laurence Ralph. Reproduction of Race and Racial Ideologies Workshop, The University of Chicago. October 2008.
- 2008 “Bringing Diversity to the Campus: The Work of College Multicultural Organizations and the Semiotics Thereof,” by Bonnie Urciuoli. Semiotics: Culture in Context Workshop, The University of Chicago. February 2008.
- 2006 “Making Kurdish Visible: Orthography, Emblematicity, and Linguistic Disobedience,” by Megan Clark. Semiotics: Culture in Context Workshop, The University of Chicago, November 2006.
- 2006 “Conditions of Inclusion: The Identity Politics of Clandestine Street Sales in Lisbon,” by Kesha Fikes. Semiotics: Culture in Context Workshop, The University of Chicago, April 2006.
- 2005 “Genomics, Divination, ‘Racecraft,’” by Stephan Palmié. Reproduction of Race and Racial Ideologies Workshop, The University of Chicago, October 2005.
- 2005 “Homosocial Desire in Men’s Talk: Balancing and Recreating Cultural Discourses of Masculinity,” by Scott Kiesling. Semiotics: Culture in Context Workshop, The University of Chicago, February 2005.

***Conferences, Symposia, and Panels Chaired or Organized***

- 2022 Community as Intellectual Space: Decolonial Praxis and Chicago’s Paseo Boricua. Chicago, IL, September 2022 (conference co-organized with Laura Ruth Johnson).
- 2019 Unsettling the Racial Logics of Dispossession in Contemporary Colonial Societies. American Studies Association Annual Meeting. Honolulu, HI, November 2019 (with Christopher Loperena).
- 2018 Unsettling Racial Logics of Dispossession in Contemporary Colonial Societies. American Anthropological Association Annual Meeting. San Jose, CA, November 2018 (with Christopher Loperena).
- 2018 Unsettling Race and Language: Raciolinguistic Perspectives in Settler Colonial Societies. Sociolinguistics Symposium 22. Auckland, New Zealand, June 2018.
- 2018 Unsettling Educations: Language, Race, and Learning in White Settler Colonial Societies. American Educational Research Association Annual Meeting. New York, NY, April 2018.
- 2017 Ethnic Studies Matter. American Anthropological Association Annual Meeting. Washington, DC, November 2017 (with Yarimar Bonilla).
- 2017 Raciolinguistic Approaches to the Analysis of Language and Identity. International Association of Applied Linguistics World Congress. Rio de Janeiro, Brazil, July 2017.

- 2017 Do You Hear What I Hear?: Raciolinguistic Ideologies Across Educational Contexts. American Educational Research Association Annual Meeting. San Antonio, TX, May 2017.
- 2016 Language and Social Justice. American Association for Applied Linguistics Annual Meeting. Orlando, FL, April 2016 (with Netta Avineri).
- 2015 Communicating Citizenship: Signaling Inclusion and Estranging Citizens, American Anthropological Association Annual Meeting. Denver, CO, November 2015 (with Alejandro Paz).
- 2014 Latin@s and the Media: Cultural Politics, Representation, and Production. American Anthropological Association Annual Meeting. Washington, DC, December 2014 (with Vanessa Díaz).
- 2014 The Politics and Consequences of Representing Latinidad. International Latina/o Studies Association Inaugural Meeting. Chicago, IL, July 2014 (with G. Cristina Mora).
- 2013 Language and Mobility: Rethinking the Populations, Practices, and Places of “Migration.” Society for Linguistic Anthropology Presidential Conversation, American Anthropological Association Annual Meeting. Chicago, IL, November 2013 (with Hilary Parsons Dick and Adrienne Lo).
- 2013 Future Chronotopes: Anxiety, Desire, and Ethnolinguistic Futures. American Anthropological Association Annual Meeting. Chicago, IL, November 2013 (with Angela Reyes).
- 2012 Contesting Hegemonic Language Ideologies in Educational Institutions. International Linguistics Association Annual Meeting. New York, NY, April 2012 (with Nelson Flores).
- 2011 Hegemonic Language Ideologies and the Education of Latina/o Students. American Educational Research Association Annual Meeting. New Orleans, LA, April 2011 (with Nelson Flores).
- 2008 Becoming Institutional Others?: Racial Tropes in U.S. Urban High Schools. American Anthropological Association Annual Meeting. San Francisco, CA, November 2008 (with Laurence Ralph).

***Workshop and Seminar Paper Presentations***

- 2021 Do You Hear What I Hear? A Raciolinguistic Perspective on the Perceiving Subject, Cognition and Language Workshop, Stanford University, April 2021.
- 2021 Standardization, Racialization, Languagelessness, Re-envisioning Graduate Education from a Raciolinguistic Lens Working Group of the Central New York Humanities Corridor, University of Rochester, March 2021.
- 2021 Do You Hear What I Hear?: A Raciolinguistic Perspective on the Perceiving Subject, Cognition Convergence, and Language Emergence Research Group, University Michigan, February 2021.
- 2021 Writing Without Reifying Race, Ethnicity, and Language. Teaching Practices in the Era of Black Lives Matter Pedagogy Panel, Program in Comparative Literature, Rutgers University, New Brunswick, February 2021.
- 2021 Do You Hear What I Hear?: A Raciolinguistic Perspective on the Listening Subject, Language Variation and Change Reading Group, University of California, Berkeley, January 2021.
- 2020 Ethnic Studies in the Ivy League. Dominican Studies Association Annual Conference, December 2020.

- 2020 Raciolinguistic Ideologies: Theory/Method/Politics. Workshops on Language Variation and Change and Semiotics: Culture in Context, The University of Chicago, February 2020.
- 2019 Reclaiming Space, Transforming Place: Latinx Artivism and the Aesthetics of Resistance. Advanced Seminar on Ethnographies of Contestation and Resilience in Latinx America, School for Advanced Research, April 2019.
- 2019 Raciontologies: Rethinking Anthropological Accounts of Institutional Racism and Enactments of White Supremacy. Sawyer Seminar on Indigeneity and Diaspora: Global Legal and Linguistic Activism, Brown University, March 2019.
- 2014 “They’re bilingual...that means they don’t know the language”: The Ideology of Languagelessness in Practice, Policy, and Theory. Language and Culture Working Group, University of Massachusetts Amherst, November 2014.
- 2011 Between Multiculturalism and Assimilation: Reaccented Codemixing and U.S. Latina/o Ethnolinguistic Identities. New York Linguistic Anthropology Working Group, April 2011.
- 2010 “I Heard that Mexicans are Hispanic and Puerto Ricans are Latino”: EthnoRacial Contortions in a Chicago High School. *Seminar in Borderlands/Latino Studies*, Newberry Library, Chicago, IL, February 2010; also presented at the Workshop on U.S. Locations, The University of Chicago, November 2009.
- 2010 Inverted Literacies, Criminalized Intertextualities, and Latina/o Identities. Workshop, Semiotics: Culture in Context Workshop, The University of Chicago, February 2010.
- 2010 Latina/o Identities and the Ideology of Languagelessness. Politics, Communication, Society Workshop, The University of Chicago, January 2010.
- 2009 Transforming “At Risk Youth” into “Young Latino Professionals”: Extreme Makeovers and the Ambivalent Management of Stigmatized Identities. Reproduction of Race and Racial Ideologies Workshop, The University of Chicago, October 2009.
- 2008 Language Ideologies and the Fashioning of Ethnoracial Difference in a U.S. High School. Semiotics: Culture in Context Workshop, The University of Chicago, February 2008.
- 2006 Naturalized Identities in Theory and Practice. Reproduction of Race and Racial Ideologies Workshop, The University of Chicago, October 2006.

***Professional Development Workshops/Community Presentations***

- 2022 On Tenure. Plenary Speaker, Social Science Research Council/Mellon Mays Graduate Initiatives Program PhD Professional Development Conference, October 2022.
- 2022 Tenure Dossier Preparation, Social Science Research Council/Mellon Mays Graduate Initiatives Program PhD Professional Development Conference, October 2022.
- 2022 Decolonizing Education through Community-Based Curriculum and Pedagogy, Community as Intellectual Space: Decolonial Praxis and Chicago’s Paseo Boricua, September 2022.
- 2022 Latinx Languages and Identities Beyond Borders, GoogleX, September 2022.
- 2022 Unsettling Language Barriers: From “Problems” to Possibilities in Educational Language Learning, English Learners Retreat, Bend-La Pine Schools, Bend, Oregon, August 2022.
- 2022 Latinx Languages and Identities Beyond Borders, Latino Leadership Alliance, Stanford University, July 2022.
- 2022 Rethinking Race, Language, and Educational Inequity, Hollyhock Fellowship Program, Stanford University. July 2022.

- 2022 Pursuing Equity at the Intersection of Language, Culture, and Disability, National Center for Systemic Improvement, June 2022.
- 2022 Rethinking Race, Class, and “Academic Language” in Multilingual Education, San Mateo County Office of Education Leadership Seminar, San Mateo, CA, April 2022.
- 2022 How Does Society Shape Individual Actions and Beliefs?, Big Ideas: Concepts for the 250<sup>th</sup> Anniversary of the US, New Jersey Historical Commission, March 2022
- 2022 Unsettling Language Barriers: From “Problems” to Possibilities in Educational Language Learning, State English Learners Alliance Conference, Coalition of Oregon School Administrators, March 2022.
- 2022 Rethinking Race, Class, and “Academic Language” in Multilingual Education, Siempre Bilingüe Summit, San Antonio Independent School District, San Antonio, TX, January 2022.
- 2021 Rethinking Racial and Linguistic Diversity in Education, San Mateo County Office of Education, San Mateo, CA, November 2021.
- 2021 Latinx Languages and Identities Beyond Borders. Latino Leadership Alliance, Stanford University, August 2021.
- 2021 Rethinking and Challenging Linguistic Discrimination in Schools. Dual Language Summit: Elevating Students’ Linguistic and Sociocultural Assets, Beaverton School District, Beaverton, OR, August 2021.
- 2021 Rethinking Race, Language, and Educational Inequity; From Return and Recuperation to Reckoning and Reimagination in Education. Social, Emotional, and Academic Development Conference, San Antonio Independent School District, San Antonio, TX, July 2021.
- 2021 Rethinking Race, Language, and Professionalism. Pathways to Success Symposium, Cornell University, June 2021.
- 2021 Mapping Academia Monthly Mentoring Series, Association of Latina/o & Latinx Anthropologists.
- 2021 Nightschool: The Study of Humanity. California Academy of Sciences, January 2021.
- 2020 Community Engaged Scholarship. Annual Conference of Ford Fellows, October 2020.
- 2020 Languages and Identities Beyond Borders. EPIC Community College Fellowship Workshop, Stanford Global Studies, Stanford University. August 2020.
- 2020 From Diversity and Inclusion to Abolition and Decolonization in Education. Hollyhock Fellowship Program, Stanford University. July 2020.
- 2020 Schools Were Never Normal/Learning Happens Everywhere: From Return and Recuperation to Reckoning and Reimagination in Education. Digital Speculative Education Colloquium, April 2020.
- 2020 Community as a Campus. Spencer Foundation, Chicago, IL, February 2020.
- 2019 Creating Educational Alternatives Out of the Puerto Rican Experience. Decolonizing Praxis and the Puerto Rican Struggle: Symposium Honoring The Life and Legacy of José E. López, Chicago, IL, November 2019.
- 2019 Community Engagement: Research, Teaching, and Service. Annual Conference of Ford Fellows, San Juan, Puerto Rico, October 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. El Centro Chicano and Latino, Stanford University, April 2019.
- 2019 Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad. Puerto Rican Cultural Center, Chicago, IL, April 2019.
- 2019 Rethinking Race, Language, and Education. Holyoke High School, Holyoke, CA, April 2019.

- 2019 Rethinking Race, Language, and Education. Equity in Education Conference Day, Stanford University, February 2019.
- 2018 Rethinking Race, Language, and Education. June Jordan School for Equity, San Francisco, CA, November 2018.
- 2018 Towards Decolonial Praxis: An Interdisciplinary Faculty Panel on Teaching, Research, and Activism. Concerning Violence: A Decolonial Collaborative Research Group, Stanford University, November 2018.
- 2018 From Individual to Institutional Change. Willow Rock Center, San Leandro, CA, October 2018.
- 2018 Rethinking Race, Language, and Educational Inequity. Hollyhock Fellowship Program, Stanford University, July 2018.
- 2018 Community Engagement: Challenges and Opportunities for Research and Teaching, Annual Conference of Ford Fellows, Washington, DC, April 2018.
- 2018 Community as a Campus: From Language “Problems” to Possibilities in Latinx Communities, Latino Education Summit, Santa Clara University, April 2018.
- 2018 Combatting Racial, Linguistic, and Educational Marginalization, Mission Economic Development Agency, San Francisco, CA, April 2018.
- 2018 “Latinx” and Linguistic Inclusivity, Mission Economic Development Agency, San Francisco, CA, April 2018.
- 2018 Decolonial Approaches to Intergenerational Trauma, Puerto Rican Cultural Center, Chicago, IL, March 2018.
- 2018 Public Advocacy and Media Engagement, American Association for Applied Linguistics Annual Meeting, Chicago, IL, March 2018.
- 2018 Community as a Campus: From Educational “Problems” to Possibilities across Contexts. Principal Fellows Program, Stanford University, February 2018.
- 2018 Unsettling Education: From Diversity and Inclusion to Decolonization and Reconstitution of U.S. Schools, Stanford Teacher Education Program, Stanford University, January 2018.
- 2017 Roundtable Discussion of Activist Scholarship, Association of Latin@/Latinx Anthropologists, American Anthropological Association Annual Meeting, Washington, DC, November 2017.
- 2017 Why I Chose Academia (and not something else), Stanford University Graduate School of Education, October 2017.
- 2017 Race, Language, Latinxs, and Imagined American Futures. Latino Leadership Alliance, Stanford University, August 2017.
- 2017 Rethinking Language, Race, and Educational Inequity. Hollyhock Fellowship Program, Stanford University, July 2017.
- 2017 Historical Trauma and Community-Based Healing. Puerto Rican Cultural Center, Chicago, IL, March 2017.
- 2017 LGBTQ+ Scholar Panel, Stanford Graduate School of Education, February 2017.
- 2017 Race Talk Across the Disciplines, Center for Comparative Studies in Race and Ethnicity, Stanford University, February 2017.
- 2016 Theorizing Intersections, Institutions, and Inequities in Educational Research, joint meeting of the Race, Religion, and Ethnicity Research Group and the Language for Educational Equity Program, Stanford Graduate School of Education, December 2016.
- 2016 Building Community in the Classroom. Annual Conference of Ford Fellows, Washington, DC, September 2016.

- 2016 Teaching Ethnographic Methods. Teaching Anthropology Workshop Series, The University of Chicago, January 2016.
- 2015 Remapping Linguistic Diversity. 21<sup>st</sup> Annual Conference on Language, Interaction, and Social Organization. University of California Santa Barbara, May 2015.
- 2015 Implementing Ethnic Studies in K-12 Education. Holyoke Public Schools, Holyoke, MA, April 2015.
- 2015 Local Latin@ Activism. Amherst College, April 2015.
- 2015 Rethinking Identities, Inequalities, and Interventions in Latina/o Youth Socialization. Holyoke Public Schools, Holyoke, MA, March 2015.
- 2014 Beyond Cultural Competence: Community Empowerment and Transformation. AmeriCorps VISTA, Holyoke, MA, December 2014.
- 2014 Community-Based Learning and Culture in Holyoke, Holyoke Community/Campus Partnerships Symposium, Holyoke, MA, November 2014.
- 2014 History of Holyoke, Holyoke Bound, Holyoke, MA, September 2014.
- 2014 Language, Literacy, and Culture in Urban Communities, Holyoke Bound, Holyoke, MA, September 2014.
- 2014 Reimagining Political, Linguistic, and Educational Borders: A Pedagogical Framework for a Citizenship of the Americas, Roberto Clemente Community Academy 40<sup>th</sup> Anniversary Symposium, Chicago, IL, September 2014.
- 2014 From Language Problems to Possibilities, Holyoke Public Schools, Holyoke, MA, August 2014.
- 2014 Asset-Based Perspectives on Language and Culture in Urban Communities, Amherst College Community Engagement Orientation Trip, Holyoke, MA, August 2014.
- 2014 Educational Activism Panel, Amherst College Summer Internship Program, Holyoke, MA, July 2013.
- 2014 History of Holyoke, Holyoke Bound, Holyoke, MA, February 2014.
- 2014 Language, Literacy, and Culture in Urban Communities, Holyoke Bound, Holyoke, MA, February 2014.
- 2013 Academic Twitter, Department of Anthropology, University of Massachusetts Amherst, October 2014.
- 2013 Language, Literacy, and Culture in Urban Communities, Holyoke Bound, Holyoke, MA, September 2013.
- 2013 Struggling for Educational Rights in Holyoke, MA, Amherst College Community Engagement Orientation Trip, Holyoke, MA, August 2013.
- 2013 College Co-Learners in the ABE Classroom: Yes!, Adult Education Conference, Massachusetts Coalition for Adult Education, Marlboro, MA, April 2013 (with Ginetta Candelario and Linda Matys O'Connell).
- 2013 Embracing Multiple Literacies in Adult Basic Education, Adult Learning Center, Picknelly Adult and Family Education Center, Holyoke, MA, April 2013.
- 2013 Language and Literacy in Adult Basic Education, Adult Learning Center, Picknelly Adult and Family Education Center, Holyoke, MA, April 2013.
- 2013 Defying Inequality: From Deficits to Skills in Adult GED Learning. Adult Learning Center, Picknelly Adult and Family Education Center, Holyoke, MA, January 2013.
- 2009 Transforming At Risk Youth into Young Latino Professionals?: Extreme Makeovers in a Chicago High School. Pilsen Wellness Center, Cicero, IL, December 2009.
- 2009 Situating the Multiplicity of Written and Spoken Codes in the Lives of Latina/o Youth. Center for Applied Linguistics. Washington, DC, August 2009.

- 2008 Rethinking Linguistic Proficiency in Educational Language Learning. Center for Applied Linguistics. Washington, DC, August 2009.
- 2008 The Power of Alternative Models in the Context of Chicago Public Schools. Dr. Pedro Albizu Campos Puerto Rican High School. Chicago, IL, November 2008.

### ***Class Presentations***

- 2022 Linguistic Anthropology, Professor Sarah Muir, CUNY Graduate Center, December 2022
- 2022 Multilingual Engagement, Professor Zehlia Babaci-Wilhite, University of San Francisco, November 2022.
- 2022 Introduction to International and Comparative Education, Professor Patricia Bromley, Stanford University, November 2022.
- 2022 American Borderlands, Professor Alex Chávez, Notre Dame University, October 2022.
- 2022 Linguistic Politics: Language Revitalization, Professor Susan Gal, University of Chicago, October 2022.
- 2022 Beyond Equity in Education, Professors Antero Garcia and Michael Hines, Stanford University, July 2022
- 2022 Language and Social Diversity, Professor Khanh Le, Queens College, April 2022.
- 2022 Language Ideologies, Professor Paul Kroskrity, University of California Los Angeles, March 2022.
- 2022 Examining Bilingualism through a Raciolinguistic Perspective, Professor Stephanie Knouse, Fuman University, February 2022.
- 2022 Teaching Languages and Cultures, Professor Margaret Boyle, Bowdoin College, February 2022.
- 2022 Language, Race, and Ethnicity, Professor Joyhanna Yoo Garza, Harvard University, February 2022.
- 2022 Introduction to Comparative Studies in Race and Ethnicity, Professor Michael Wilcox, Stanford University, February 2022.
- 2022 Ethnographies of Youth Communication, Culture, and Race, Professor Danny Martínez, University of California, Davis, January 2022.
- 2021 La Frontera Interior, Professor María Moreno, Georgetown University, November 2021.
- 2021 Translingual and Transnational Literacies, Professor Cati de los Ríos, University of California, Berkeley, November 2021.
- 2021 Ethnography, Professor Cristina Lash, University of Nevada, Reno, October 2021.
- 2021 Second Language Acquisition, Professor Tania Leal, University of Nevada, Reno, October 2021.
- 2021 Race, Racism, and Power, Professor Vanessa Rosa, Mount Holyoke College, September 2021.
- 2021 Critical Discourse Analysis, Professor Carolyn Colvin, University of Iowa, April 2021.
- 2021 Language, Culture, and Society, Professor David Spener, Trinity University, April 2021.
- 2021 Spanish in the US, Professor Mary Beaton, Denison University, April 2021.
- 2021 Race and Racisms, Professor Catherine Fennell, Columbia University, April 2021.
- 2021 Language, Sex, Gender, and Race, Professor Darío Valles, Columbia University, February 2021.
- 2021 Introduction to Culture and Society Graduate Studies in Anthropology, Professor Thomas Blom Hansen, Stanford University, February 2021.
- 2021 My Journey: Conversations on Race and Ethnicity, Professor Michael Wilcox, Stanford University, February 2021.



- 2020 Anthropology of Education, Professor Carlos Martínez-Cano, University of Washington, Seattle, November 2020.
- 2020 Introduction to Linguistics, Professor Abhimanyu Sharma, Jawaharlal Nehru University, November 2020.
- 2020 Spanglish, Professor David Giancaspro, University of Richmond, November 2020.
- 2020 Language and Racism, Professor José Magro, University of Maryland, October 2020.
- 2020 Methods and Approaches in the Teaching of Languages, Professor Raúl Alberto Mora, Universidad Pontificia Bolivariana, October 2020.
- 2020 Teaching Languages and Cultures, Professor Margaret Boyle, Bowdoin College, September 2020.
- 2020 Raciolinguistics, Professor Lavanya Murali, Chapman University, May 2020.
- 2020 Language in Education and Society, Professor Cynthia Lewis, University of California, Santa Cruz, May 2020.
- 2020 Race and Social Theory, Professor Michael Rodríguez-Muñiz, Northwestern University, May 2020.
- 2020 Semiotics for Ethnography, Professors Miyako Inoue and Kabir Tambar, Stanford University, May 2020.
- 2020 Latino Languages and Communities, Professor Anna Babel, The Ohio State University, April 2020.
- 2020 Intersectional Methods, Professor Vanessa Díaz, Loyola Marymount University, April 2020.
- 2020 Latinx Bodies, Culture, and Power, Professor Sebastian Ferrada, Emerson College, March 2020.
- 2020 Race, Racism, and Power, Professor Vanessa Rosa, Mt. Holyoke College, February 2020.
- 2020 Introduction to Culture and Society Graduate Studies in Anthropology, Professor Miyako Inoue, Stanford University, February 2020.
- 2020 Culture, Learning, and Poverty, Professor Shirin Vossoughi, Northwestern University, February 2020.
- 2020 Language in Culture, Professor Susan Gal, University of Chicago, January 2020.
- 2019 Language Ideologies, Professor Paul Kroskrity, University of California Los Angeles, December 2019.
- 2019 Introduction to Qualitative Methods and Design Issues in Educational Research, Professor Teresa McCarty, University of California Los Angeles, November 2019.
- 2019 Linguistic Anthropology Graduate Seminar, Professor Kira Hall, University of Colorado Boulder, October 2019.
- 2019 Spanish in the United States, Professor, Andrew Lynch, University of Miami, October 2019.
- 2019 Language and Discrimination: Introduction to Linguistic Anthropology, Professor Ashley Smith, Hampshire College, April 2019.
- 2019 Language, Communication, and Culture, Professor Victor Corona, University of Massachusetts Amherst, April 2019.
- 2019 Spanish in the United States, Professor Adam Schwartz, Oregon State University, February 2018.
- 2018 Understanding Hispanic Studies, Professors Karen Stolley and Donald Tuten, Emory University, November 2018
- 2018 Language, Race, and Ethnicity in the U.S., Professor Shalini Shankar, Northwestern University, November 2018.

- 2018 Public Service Scholars Program Seminar, Professor Clayton Hurd, Stanford University, April 2018.
- 2018 Raciolinguistic Ideologies and Education, Professor Ofelia García, CUNY Graduate Center, April 2018.
- 2018 Current Approaches in Linguistic Theory, Professor Catherine Mazak, University of Puerto Rico, Mayagüez April 2018.
- 2018 Spanish in the U.S.: Language, Identity, and Politics, Professor Ana Lopez-Sanchez, and Introduction to Linguistics, Professor Brooke Lillehaugen, Haverford College, March 2018.
- 2018 Applied Sociolinguistics, Professor John Rickford, March 2018.
- 2018 Introduction to Comparative Studies in Race and Ethnicity, Professors Paula Moya and Hazel Markus, Stanford University, March 2018.
- 2018 Grassroots Activism in Chicago, Student Instructors Guillermo Camarillo and Alejandro Fuentes, Stanford University, March 2018.
- 2018 Research Colloquium in Language and Literacies Education, Professor Jeffrey Bale, Ontario Institute for Studies in Education, University of Toronto, February 2018.
- 2018 My Journey: Conversations on Race and Ethnicity, Professor Tomás Jiménez, Stanford University, February 2018.
- 2018 Research Colloquium in Language and Literacies Education, Professor Jeffrey Bale, University of Toronto, February 2018.
- 2018 Intercultural Communication, Professor Xochitl Marsilli-Vargas, Emory University, February 2018.
- 2018 Community Engaged Learning Coordinators Program, Professor Clayton Hurd, Stanford University, February 2018.
- 2017 Introduction to Identity, Diversity, and Aesthetics, Professors Jeff Chang and A-Ian Holt, Stanford University, October 2017.
- 2017 Curriculum: Currents and Controversies, Professor Arturo Córdex, University of San Francisco, June 2017.
- 2017 Reading Theory Through Ethnography, Professor Kabir Tambar, Stanford University, May 2017.
- 2017 Graduate School of Education Proseminar, Professors Ari Kelman and Leah Gordon, Stanford University, May 2017.
- 2017 Pedagogical Possibilities in Race, Ethnicity, and Language, Professor Ramón Martínez, Stanford University, April 2017.
- 2017 Latinx Urbanisms, Professor Vanessa Rosa, Mt. Holyoke College, February 2017.
- 2017 Linguistic Anthropology Graduate Seminar, Professor Kira Hall, University of Colorado Boulder, February 2017.
- 2017 Introduction to Comparative Studies in Race and Ethnicity, Professors Tomás Jiménez and David Palumbo-Liu, Stanford University, February 2017.
- 2017 My Journey: Conversations on Race and Ethnicity, Professor Tomás Jiménez, Stanford University, January 2017.
- 2017 The Chicago Gap: Bridging Latinx Youth Education, Student Instructors Andrea Flores and Alex Casas, Stanford University, January 2017.
- 2016 Communities of Practice, Professor Jacqueline Lazú, DePaul University, May 2016.
- 2016 Talking Race and Racisms, Professor Krystal Smalls, University of Illinois Urbana-Champaign, April 2016.
- 2015 Latina/o Urbanisms, Professor Vanessa Rosa, Mt. Holyoke College, November 2015.

- 2015 Linguistic Anthropology, Professor Kira Hall, University of Colorado Boulder, October 2015.
- 2015 Language in Culture and Society, Professor Emiliana Cruz, University of Massachusetts Amherst, February 2015.
- 2014 Introduction to Linguistic Anthropology, Professor Erika Hoffman-Dilloway, Oberlin College, November 2014.
- 2014 Literacies in Social Context, Professor Erika Hoffman-Dilloway, Oberlin College, November 2014.
- 2014 Latinas/os in Comparative Perspective, Professor Gina Pérez, Oberlin College, November 2014.
- 2014 Introduction to 4-Field Anthropology, Professor Vanessa Martinez, Holyoke Community College, October 2014.
- 2014 Introduction to Cultural Anthropology, Professor Vanessa Martinez, Holyoke Community College, October 2014.
- 2014 Public Anthropology, Professor Sonya Atalay, University of Massachusetts Amherst, January 2014.
- 2013 Introduction to Latina/o Studies, Professor Micaela Diaz-Sanchez, Mt. Holyoke College, October 2013.
- 2013 Anthropology as a Profession, Professor Whitney Battle-Baptiste, University of Massachusetts Amherst, October 2013.
- 2013 Introduction to Cultural Anthropology, Professor Lourdes Gutierrez, Dartmouth College, January 2013.
- 2012 Anthropology as a Profession, Professor Lynnette Sievert, University of Massachusetts Amherst, November 2012
- 2012 Introduction to Latina/o Studies, Professor Micaela Diaz-Sanchez, Mt. Holyoke College, October 2012.
- 2012 Ethnography of Communication, Professor Chaise LaDousa, Hamilton College, April 2012.
- 2011 Introduction to Latina/o Studies, Professor Micaela Diaz-Sanchez, Mt. Holyoke College, October 2011.
- 2011 Contemporary Latino Cultures, Professors Renato Rosaldo and Sarita Gaytan, New York University, April 2011.
- 2011 Urban Anthropology, Professor Daniel Nieves, CUNY – City College, January 2011.
- 2010 Introduction to Latina and Latino Cultural Studies, Professor Micaela Diaz-Sanchez, Northwestern University, May 2010.
- 2009 Spanish Sociolinguistics, Professor Lidwina van den Hout, The University of Chicago, February 2009.
- 2009 Language Ideologies and Popular Culture, Professor Marina Mikhaylova, Loyola University, January 2009
- 2008 Sociology of Latinas/os, Professor Michael Rodriguez, University of at Illinois Chicago, November 2008.
- 2008 Language Ideologies and Latinos, Professor Hilary Dick, The University of Chicago, May 2008.
- 2008 Las Regiones Del Español, Professor Lidwina van den Hout, The University of Chicago, February 2008.
- 2007 Making Latin@ Culture, Professor Arlene Davila, New York University, October 2007.
- 2006 The Latinized City, Professor Arlene Davila, New York University, October 2006.

### *Alumni Panels*

- 2018 Community as a Campus: From “Problems” to Possibilities in Educational Language Learning. Centennial Celebration, Stanford University Graduate School of Education, Los Angeles, CA, February 2018.
- 2017 Preparing an Abstract and Presenting Research. Social Science Research Council/Mellon Mays Graduate Initiatives Summer Conference, University of New Mexico, June 2017.
- 2017 Postdoctoral Funding Opportunities. Social Science Research Council/Mellon Mays Graduate Initiatives Postdoctoral Retreat. New York, NY, February 2017.
- 2014 Graduating Seniors Workshop. Social Science Research Council/Mellon Mays Graduate Initiatives Summer Conference. Emory University, June 2014.
- 2012 Recent Ph.D. Panel. Social Science Research Council/Mellon Mays Graduate Initiatives Summer Conference. Bryn Mawr College, June 2012.
- 2012 Ph.D. Alumni Panel. Diversity Weekend. The University of Chicago, March 2012.
- 2010 Alumni Teaching and Learning in Language Minority Education. Department of Educational Studies, Swarthmore College, November 2010.

### **MEDIA INTERVIEWS AND APPEARANCES**

- 2021 Interview by Manisha Krishnan, Vice.com, March 2021. [White People Keep Posing as People of Color for Clout.](#)
- 2021 Interview by Laura Bliss, Bloomberg, February 2021. [Presidents Have Always Talked About Equity. But What Kind?](#)
- 2020 Appearance on The Brian Lehrer Show, July 2020. [What Does BIPOC Mean And Who Does It Serve?](#)
- 2020 Interview by Jack Herrera, The Nation, June 2020. [Latinxs Don't Need to Speak Spanish.](#)
- 2020 Interview by Constance Grady, Vox.com, June 2020. [Why the term “BIPOC” is so complicated, explained by linguists.](#)
- 2020 Appearance on We Teach Languages, June 2020. [Language Legitimacy and Imagining New Educational Contexts.](#)
- 2020 Appearance on School's In, March 2020. [Remaking Schools after COVID-19.](#)
- 2020 Appearance on The Vocal Fries Podcast, March 2020. [Bilingualism is. It just is.](#)
- 2020 Appearance on Paseo Podcast, March 2020. [Community As A Campus with Dr. Jonathan Rosa & José López.](#)
- 2020 Appearance on AnthroPod Podcast of the Society for Cultural Anthropology, February 2020. Raciolinguistic Ideologies & Decolonizing Anthropologies: [A Conversation with Jonathan Rosa.](#)
- 2020 Interview by Lucía Benavides, NPR, February 2020. [Why Labeling Antonio Banderas a Person of Color Triggers Such a Backlash.](#)
- 2019 Appearance on Chasing Encounters Podcast, September 2019. [Raciolinguistic Ideologies.](#)
- 2019 Interview by Jessica López-Espino, CaMP Anthropology, March 2019. [Jonathan Rosa on his new book, Looking Like a Language and Sounding Like a Race.](#)
- 2019 Appearance on School's In, February 2019. [Grappling with language differences in the classroom.](#)
- 2019 Appearance on The Vocal Fries Podcast, January 2019. [Looking Like a Language, Sounding Like a Podcast.](#)
- 2019 Appearance on Encuentros Políticos, January 2019. [Looking like a Language, Sounding like a Race.](#)

- 2018 Appearance on Anthropological Airwaves Podcast, October 2018. [Episode 9: Race and Language.](#)
- 2018 Interview by Theresa Avila, Girlboss.com, August 2018. [13 Women On The Real Emotional Toll of Code-Switching At Work.](#)
- 2018 Interview by Valerie Bauman, The Daily Mail, May 2018. [Undocumented or illegal: Why both sides in the immigration fight want you to use their word.](#)
- 2017 Appearance on Your Call, KALW 91.7, San Francisco Local Public Radio, September 2017. [Eight days after Hurricane Maria, Puerto Ricans are still without water, fuel, & power.](#)
- 2017 Interview by Jeanette Barnes, The Standard-Times, March 2017. [The Making of a Retrospective \(on the 2007 immigration raid in New Bedford, MA\).](#)
- 2015 Appearance on The Melissa Harris-Perry Show, MSNBC, May 2015. [“Have race issues gotten worse or better?”](#)
- 2015 Interview by Gina Kaufmann, Central Standard, KCUR 89.3, Kansas City Public Media, May 2015. [“How the Word Racism Became Such a Loaded Term.”](#)
- 2014 Appearance on The Melissa Harris-Perry Show, MSNBC, August 2014. [“Evaluating the notion of a ‘war on whites’”; “The state of racial equality in America”; “Missouri teen’s shooting inflames tensions.”](#)
- 2013 Appearance on The Melissa Harris-Perry Show, MSNBC, July 2013. [“Was Juror B-20 ready to be the modern day juror 8, holding out against the group?”; “Moving the race conversation beyond black and white?”; “Tim Allen’s thoughts on the ‘n-word’? It’s complicated.”](#)
- 2013 Appearance on The Melissa Harris-Perry Show, MSNBC, April 2013. [“AP’s immigration style change is no small thing”; “How language around immigration can be problematic”; “Immigration line to US could soon get tougher for families.”](#)
- 2013 Appearance on Huffington Post Live, April 2013. [“AP Drops ‘Illegal’ Term.”](#)
- 2013 Interview by Elizabeth Flock, U.S. News and World Report, April 2013. [“Some Lawmakers Will Continue to Say ‘Illegal Immigrant.’”](#)
- 2013 Interview by Kim Palchikoff, The Voice of Russia American Edition, April 2013. “AP’s evolution on ‘illegal immigrant raises debate on language, race.”
- 2013 Interview by Zach Dyer, Knight Center for Journalism in the Americas, April 2013. [“AP drops ‘illegal immigrant’ from Stylebook.”](#)
- 2013 Interview by Cindy Rodriguez, CNN, January 2013. [“Language like ‘illegal immigrant’ seen as a challenge during immigration debate.”](#)
- 2013 Interview by Gene Demby, National Public Radio, January 2013. [“In Immigration Debate, ‘Undocumented’ Vs. ‘Illegal’ Is More Than Just Semantics.”](#)
- 2012 Interview by Mike Vuolo, Slate.com/Lexicon Valley, November 2012. [“From ‘Wetbacks’ to ‘Illegals’ to ‘Undocumented’ to...?”](#)
- 2012 Interview by Sarika Mehta, KBOO News (Portland, OR), October 2012. [“Drop the I-Word!”](#)
- 2012 Interview by Cristina Costantini, ABC News/Univision, September 2012. [“Linguists Tell New York Times that ‘Illegal’ is Neither ‘Neutral’ nor ‘Accurate.’”](#)

## CONSULTATION WORK

- 2022 WestEd/National Center for Systemic Improvement
- 2014-2015 Latina/o Studies Program Development, Holyoke Community College, Holyoke, MA
- 2014-2015 Latina/o Educational Advisory, Holyoke Public Schools, Holyoke, MA
- 2012-2013 Assessment consultant for cultural and linguistic bias, Chicago Public Schools
- 2011 Educational consultant, Chicago Collegiate Charter School

## TEACHING AND ADVISING

### *Comparative Studies in Race and Ethnicity, Stanford University*

Introduction to Comparative Studies in Race and Ethnicity  
(CSRE 196C/ENGLISH 172D/PSYCH 155/SOC 146/  
TAPS 165/EDUC 166C)

Winter 2023

Introduction to Latinx Studies  
(CSRE 180E/CHILATST 180E/EDUC 179E)  
Public Policy Institute (CSRE 220)

Winter 2022, Winter 2021, Winter  
2019, Spring 2018, Winter 2017  
Autumn 2019, Autumn 2018,  
Autumn 2017  
Winter 2017

Bridging Latinx Youth Education  
(CSRE 34SI; advisor for student-run course)

### *Graduate School of Education, Stanford University*

#### *Graduate Seminars*

Theory and Method in Linguistic Anthropology (EDUC 457/  
ANTHRO 457A/LINGUIST 267/CSRE 267)

Winter 2023

Racial, Ethnic, and Linguistic Formations  
(EDUC 389A/LINGUIST 253/ANTHRO 320A/CSRE 389A)

Winter 2021, Spring 2018 (with  
Ramón Martínez), Autumn 2016  
Winter 2019

Semiotics for Ethnography (EDUC 366W/ANTHRO 366W)  
Writing Race, Ethnicity, and Language in Ethnography  
(EDUC 389B/LINGUIST 254/ANTHRO 398B)

Autumn 2021, Winter 2017

#### *Stanford Teacher Education Program*

Beyond Equity & Schooling (EDUC 299A)

Summer 2019 (with Anthony  
Villa), Summer 2018 (with Antero  
Garcia)

#### *Undergraduate Courses*

ChiRoots: The Origins of Activism in the City  
(EDUC 98-05; advisor for student-run course)

Winter 2020

Unearthing Our Roots: Grassroots Movements in Chicago  
(EDUC 98-14; advisor for student-run course)

Winter 2019

Seeds of Activism: Grassroots Movement in Chicago  
(EDUC 98-10; advisor for student-run course)

Winter 2018

Language, Culture, and Power  
(EDUC 180-137)

Spring 2017

#### *Directed Readings*

Latinx Ethnography

Spring 2022 (1 student)

Decolonial Thought

Spring 2022 (1 student)

Race, Language, and Education

Spring 2022 (2 students),  
Spring 2021 (6 students)

Decolonizing Education

Spring 2021 (1 student)

Linguistic Anthropology

Spring 2019 (1 student),  
Winter 2018 (2 students)

Issues in Chicana/Latinx Studies

Spring 2019 (1 student),

Critical Social Theory	Autumn 2018 (1 student) Spring 2019 (1 student), Winter 2019 (1 student)
Racial Capitalism	Autumn 2018 (1 student)
Language Ideologies in Education	Summer 2018 (1 student), Winter 2018 (1 student), Autumn 2017 (1 student)
Race, Capitalism, and Migration in Education	Spring 2018 (2 students)
Semiotics	Spring 2018 (1 student)
Ideologies of Digital Language Assessment	Spring 2018 (1 student)

***Department of Anthropology, University of Massachusetts Amherst***

*Undergraduate Courses*

Social Media, Digital Technology, and Communicative (Trans)formations (FFYS 197ANTH7)	Spring 2015
Languages and Latin@s (ANTHRO 497LQ)	Spring 2015
Introduction to Linguistic Anthropology (ANTHRO 105)	Fall 2014, Fall 2013, Fall 2012, Fall 2011
Latin@s and Education (ANTHRO 397LE)	Fall 2014
Introduction to Latin@ Studies (ANTHRO 297LS)	Spring 2014
U.S. Latin@s: Culture, Identity, History (ANTHRO 397LB)	Spring 2012
Language and Popular Culture (UNIVERSITY 197ANTH3)	Spring 2012

*Graduate Courses*

Semiotics of Embodiment (ANTHRO 597SE)	Spring 2015
Theory and Method in Linguistic Anthropology (ANTHRO 597LA/697LA)	Spring 2014, Spring 2012
Ethnolinguistic Formations (ANTHRO 597EF)	Spring 2013

*Independent Studies*

Social Media	Spring 2015 (1 student)
Education and Structural Violence	Spring 2015 (1 student)
Politics of Aging	Spring 2015 (1 student)
Semiotics	Spring 2014 (1 student)
Service-Learning in Holyoke	Spring 2014 (2 student), Fall 2013 (3 students), Spring 2013 (3 students), Fall 2012 (1 student)
Service-Learning in Amherst High School	Spring 2013 (1 student)
Afro-Latinidad	Fall 2012 (1 student)

***Department of Social and Cultural Analysis/Latina/o Studies Program, New York University***

Language as Culture in American Society (V18.0541)	Spring 2011
Negotiating Difference in Urban Contexts (V18.0090)	Spring 2011
Latin@s and Urban Schools (V18.0541)	Fall 2010

***Latina/o Studies Program, Northwestern University***

Language Ideologies and Latin@ Identities (LACS 351)

Spring 2009

Introduction to Latin@ Studies (LACS 251)

Winter 2009

***Department of Sociology, Northeastern Illinois University***

Schools and Society (SOC 104)

Fall 2008, Spring 2008,

Fall 2007, Spring 2007

Race and Ethnic Relations (SOC 316)

Spring 2008

***Additional Teaching Experience***

- 2007-2008 Designed and instructed introductory social sciences courses for Chicago Public Schools students entitled “Got Culture?” and “Unpacking the 2008 U.S. Presidential Campaign.” The University of Chicago Collegiate Scholars Program, Chicago, IL.
- 2005-2006 Designed and instructed yearlong course entitled “Civics: Social and Political Foundations.” Dr. Pedro Albizu Campos Puerto Rican High School, Chicago, IL.
- 2004-2005 Designed and instructed courses in Literature, History, and Mathematics. Antonia Pantoja Alternative High School, Chicago, IL.
- 2003-2006 ACT/SAT prep instructor; college counselor; mathematics, social studies, science, English, and Spanish tutor for at-risk youth in several Chicago-area high schools. National Puerto Rican Forum Youth Academy, Chicago, IL.
- 2002 Participant in summer workshop aimed at preparing educators to reduce minority faculty underrepresentation in the academy. Institute for Recruitment of Teachers, Phillips Academy, Andover, MA.
- 2001-2003 Spanish and Linguistics instructor, Swarthmore Rutledge School, Swarthmore, PA

***Advisees***

*Graduate Student Advisees (\*denotes students for whom I serve as a primary advisor), Stanford University*

\*Neida Ahmad (Ph.D. in progress, Education); Abiya Ahmed (Ph.D., 2021, Education); \*Ed'd Bhagwandeem (Ph.D. in progress, Education); \*Xavier Burgos (Ph.D. in progress, Education); \*Brian Cabral (Ph.D. in progress, Education); Jeremy Calder (Ph.D., 2017, Linguistics); \*Chance Carpenter (Ph.D. in progress, Education); Alé Romero (Ph.D. in progress, Education); Kia Darling-Hammond (Ph.D., 2018, Education); Maleny De León (M.A., 2019, Latin American Studies); \*María Cristina Escobar (M.A., 2021, Latin American Studies); \*Shizza Fatima (M.A., 2021, Education); Emma Gargroetzi (Ph.D., 2020, Education); Sharese King (Ph.D., 2018, Linguistics); Amanda Frye Leinhos (Ph.D., 2018, Education); Marva Shalev Marom (Ph.D., 2022, Education); \*CoCo Massengale (Ph.D. in progress, Education); Samuel Maull (Ph.D., 2021, Anthropology); Alexander Mejía (Ph.D., 2022, Education); \*Victoria Melgarejo (Ph.D. in progress, Education); Zion Mengesha (Ph.D. in progress, Linguistics); \*David Morales (Ph.D. in progress, Education); Eduardo Muñoz Muñoz (Ph.D., 2018, Education); \*Alexandros Orphanides (Ph.D. in progress, Education); Courtney Peña (Ph.D., 2019, Education); Indira Phukan (Ph.D., 2019, Education); Teresa Pratt (Ph.D., 2018, Linguistics); Kathryn Ribay (Ph.D., 2022, Education); \*Shannen Torres (M.A., 2022, Latin American Studies); Karoline Trepper (Ph.D. in progress, Education); \*Sunny Trivedi (Ph.D., 2023, Education); \*osceola ward (Ph.D. in progress, Education); \*Shameeka Wilson (Ph.D. in progress, Education); Casey Wong (Ph.D., 2019, Education)

*Undergraduate Honors Thesis & Capstone Advisees, Stanford University*

Ocheze Amuzie (B.A., 2022); Brittany Arboleda (B.A., 2019); Ngoc Bui (B.A., 2017); David Alban Hidalgo (B.A., 2017); Kevin Calderon (B.A., 2022); Ethan Chua (B.A., 2020); Alma Flores-Pérez (B.A.,



2019); Andrea Flores (B.A., 2018); Alma Flores-Pérez (B.A., 2019); Melinda Hernández (B.A., 2021); Rocio Hernández (B.A., 2018); John Oberhozer Dent (B.A., 2021); Alicia Pérez (B.A., 2018); Kevin Riera (B.A., 2021); Rogelio Salinas (B.A., 2020); Valeria Sawers Murillo (B.A., 2021); Rico-Herrera, Jassary (B.A., 2021); Lauren Seabrooks (B.A., 2019); Ashley Toribio (B.A., 2022); Shannen Torres (B.A., 2021); Bernardo Velez (B.A., 2018)

*Mellon Mays Undergraduate Fellowship Advisees, Stanford University*

Andrea Flores (B.A., 2018); Rocio Hernández (B.A., 2018); Celine Lopez (B.A., 2020); Kevin Riera (B.A., 2021); Esmeralda Reyes (B.A., in progress)

*Undergraduate Research Grant Advisees, Stanford University*

Britanny Arboleda, (2018), Andrea Flores (2017), Araceli Garcia (2018), Rocio Hernández (2017), Janet Martinez (2019)

*External Committee Member*

Krista Cortes (Ph.D., 2021, Education, University of California, Berkeley), Aris Clemons (Ph.D., 2021, Spanish and Portuguese, University of Texas, Austin), Goulden, Ronan Rhea (B.A., 2022, Bates College), Kyle Halle-Erby (Ph.D. in progress, Education, University of California, Los Angeles), Liesa Rühlmann (Ph.D., 2023, University of Hamburg)

*Graduate Student Advisees (committee member), UMASS Amherst*

Kathryn Accurso (Ed.D., 2019, Education); Stephanie Aragao (Ph.D., 2018, Communication); Gerardo Blanco (Ed.D., 2013, Education); Christa Burdick (Ph.D. in progress, Anthropology); Fernanda Gándara (Ph.D., 2017, Education); Carly Houston (Ph.D., 2017, English); Vanessa Miranda (Ph.D., 2022, Anthropology); Nimrod Shavit (Ph.D., 2021, Communication); Christopher Sweetapple (Ph.D. in progress, Anthropology)

*Undergraduate Thesis Advisees (\*denotes chair), UMASS Amherst, Commonwealth Honors College*

\*Sela Kenen (B.A. 2014); \*Shifra Sered (B.A. 2013); Rose Underhill (B.A. 2015)

*Undergraduate Thesis Advisees, The University of Chicago*

Jacqueline Carrillo (A.B., 2010); Angel Ochoa (A.B., 2008); José María Viggiano (A.B., 2009)

## **SERVICE**

### ***Professional***

#### Committees and Leadership Positions

2022-2023	Past-President, Association of Latina/o & Latinx Anthropologists, American Anthropological Association
2021-Present	Steering Committee, The Center for Puerto Rican Studies at Hunter College
2020-2022	President, Association of Latina/o & Latinx Anthropologists, American Anthropological Association
2019-Present	Editorial Board, <i>Critical Approaches in Applied Linguistics</i> , Walter de Gruyter
2019-Present	Editorial Board, <i>Current Anthropology</i>
2019-2020	Program Committee Chair, Association of Latina/o & Latinx Anthropologists, American Anthropological Association
2018-2020	President-Elect, Association of Latina/o & Latinx Anthropologists, American Anthropological Association
2018-Present	Editorial Board, <i>International Multilingual Research Journal</i>

- 2017-Present Editorial Board, *Equity & Excellence in Education*
- 2017-2018 Ford Fellows Conference Planning Committee, National Academies of Sciences, Engineering, and Medicine
- 2017 Member, Rapid Response Network on Academic Freedom, American Anthropological Association
- 2016-2019 Editorial Board, *Anthropology News*
- 2015-2018 Member-At-Large, Association of Latina/o & Latinx Anthropologists, American Anthropological Association
- 2013-2017 Planning and Advisory Committee Member, Social Science Research Council/Mellon Mays Graduate Initiatives Program
- 2012-2014 Executive Board Member/Secretary-Treasurer, Society for Linguistic Anthropology, American Anthropological Association
- 2009-Present Language and Social Justice Committee, Society for Linguistic Anthropology and Council for Human Rights, American Anthropological Association (Co-Chair, 2012-2014)
- Grant, Fellowship, Manuscript, Conference, and Prize Reviews and Committees
- 2022 Distinguished Scholarship and Service Award Committee (Chair), American Association for Applied Linguistics
- 2022 Conference Proposal Reviewer, American Educational Research Association, Division G: Social Context of Education, Section 1: Local Contexts of Teaching and Learning
- 2022 Ad hoc Peer Manuscript Reviewer, *American Anthropologist*, *Transforming Anthropology*
- 2021 Distinguished Scholarship and Service Award Committee, American Association for Applied Linguistics
- 2021 Ad hoc Peer Manuscript Reviewer, *Transforming Anthropology*
- 2021 Dissertation Prize Committee, Second Language Research Special Interest Group, American Educational Research Association
- 2021 Review Panel Participant, Ford Foundation Fellowship Program
- 2020 Review Panel Participant, Ford Foundation Fellowship Program
- 2019 Ad hoc Peer Manuscript Reviewer *American Anthropologist*, *Language, Other Modernities*, Routledge
- 2018 Ad hoc Peer Manuscript Reviewer, *Language & Communication*
- 2017 Conference Proposal Reviewer, American Educational Research Association, Division G: Social Context of Education, Section 1: Local Contexts of Teaching and Learning
- 2017 Ad hoc Peer Manuscript Reviewer, *Journal of Linguistic Anthropology*, *Latino Studies*, *Equity & Excellence in Education*, Routledge, Vanderbilt University Press
- 2016 Ad hoc Peer Manuscript Reviewer, *Cultural Anthropology*, *Signs and Society*, *Equity & Excellence in Education*, *International Multilingual Research Journal*, *Journal of Linguistic Anthropology*, *Language & Communication*, *Latino Studies*
- 2015-2016 Undergraduate Student Paper Prize Committee, Society for Linguistic Anthropology, American Anthropological Association
- 2015 Ad hoc Peer Manuscript Reviewer, *Anthropology & Education Quarterly*, *American Ethnologist*, *CENTRO Journal*, *International Journal of the Sociology of Language*
- 2014 Conference Proposal Reviewer, Georgetown University Roundtable on Languages and Linguistics
- 2014 Grant Proposal Reviewer, National Science Foundation
- 2014 Ad hoc Peer Manuscript Reviewer, *Journal of Latin American & Caribbean Anthropology*, *American Anthropologist*, *International Journal of the Sociology of Language*, *Linguistics & Education*

- 2013 Ad hoc Peer Manuscript Reviewer, *Journal of Linguistic Anthropology*, *Language in Society*,  
*Journal of Sociolinguistics*, *Anthropology & Education Quarterly*
- 2013 Manuscript Review Board, *Impressions*, *Ruminations*, *Treatises*, Institute for Recruitment of  
Teachers, Phillips Academy, Andover, MA
- 2013 Grant Proposal Reviewer, National Science Foundation
- 2012 Ad hoc Peer Manuscript Reviewer, *Anthropology & Education Quarterly*, *Language &*  
*Communication*, *CENTRO Journal*
- 2010 Ad hoc Peer Manuscript Reviewer, *Discourse & Society*

#### Other Professional Service

- 2020 Resource Faculty Member, Social Science Research Council/Mellon Mays Graduate  
Initiatives Program Preparing for the Professoriate Virtual Seminar
- 2018 Resource Faculty Member, Social Science Research Council/Mellon Mays Graduate  
Initiatives Program Writing Seminar, Cape Town, South Africa
- 2016 Resource Faculty Member, Social Science Research Council/Mellon Mays Graduate  
Initiatives Program Writing Seminar, Cape Town, South Africa
- 2015 Resource Faculty Member, Social Science Research Council/Mellon Mays Graduate  
Initiatives Program Proposal Writing and Dissertation Development Seminar, Charlotte,  
NC
- 2014 Resource Faculty Member, Social Science Research Council/Mellon Mays Graduate  
Initiatives Program Writing Seminar, Cape Town, South Africa
- 2013 Resource Faculty Member, Social Science Research Council/Mellon Mays Graduate  
Initiatives Program Proposal Writing and Dissertation Development Seminar, Chicago,  
IL
- 2011 External Senior Honors Examiner, Department of Linguistics, Swarthmore College

#### ***Graduate School of Education, Stanford University***

- 2021-2022 Tenure Review Committee
- 2021-Present Race, Inequality, and Language in Education Task Force
- 2017-2020 STEP MA Admissions Review Committee
- 2017 SHIPS PhD Admissions Review Committee
- 2016-2019 Advisory Board, Stanford Center for Opportunity Policy in Education

#### ***University Service, Stanford University***

- 2021-Present African and African American Studies Departmentalization Committee
- 2020-2021 Faculty Task Force on Race Studies
- 2020-2021 IDEAL Cluster Hire Committee
- 2020-Present Faculty Steering Committee, Center for Comparative Studies in Race and Ethnicity
- 2019 John Gardner Public Service Fellowship Selection Committee, Haas Center for Public  
Service
- 2018 Graduate Dissertation Fellowship and Graduate Teaching Fellowship Selection  
Committee, Center for Comparative Studies in Race and Ethnicity
- 2017-Present Faculty Steering Committee, Haas Center for Public Service
- 2017-Present Cardinal Service Notation Reviewer, Haas Center for Public Service
- 2017-2018 Jerry I. Porrás Chicana/o Community Scholar Prize for Academic Excellence Selection  
Committee, Program in Chicana/o-Latina/o Studies

***University Service, University of Massachusetts Amherst***

- 2015 Lapin Scholarship Committee
- 2014-2015 Co-Chair of the UMass Language and Social Justice Coalition
- 2014-2015 Five College Latin@ Studies Program Development Committee
- 2014-2015 Colloquium Coordinator, Center for Latin American, Caribbean, and Latina/o Studies
- 2014 Solt Scholarship Committee
- 2014 College of Social and Behavioral Sciences Research Council
- 2013-2014 Cole Undergraduate Research Award Committee

***Department of Anthropology, University of Massachusetts Amherst***

- 2014-2015 Personnel Committee
- 2013-2014 Personnel Committee (ad hoc member for Annual Faculty Reviews)
- 2013-2015 Director, Cultural and Linguistic Anthropology Digital Laboratory
- 2013 Founder, Cultural and Linguistic Anthropology Digital Laboratory
- 2012-2015 Graduate Travel Grant Award Committee
- 2011-2015 Woodbury Award Committee (Chair, 2012-2015)

***Public Service***

- 2012-2014 Tutor/Mentor, Adult Learning Center, Picknelly Adult and Family Education Center, Holyoke, MA
- 2007-2010 Senior Portfolio Reviewer, Dr. Pedro Albizu Campos Puerto Rican High School, Chicago, IL
- 2003-2010 Community Organizing, Puerto Rican Cultural Center, Chicago, IL

***Professional Memberships***

*American Anthropological Association*

- Society for Linguistic Anthropology
- Association of Latina/o and Latinx Anthropologists
- Council on Anthropology and Education

*American Educational Research Association*

- Social Context of Education
- Language and Social Processes
- Hispanic Research Issues

*Puerto Rican Studies Association*

*Latina/o Studies Association*

*American Association for Applied Linguistics*

*American Studies Association*

*Latin American Studies Association*