

REBECCA TARLAU, Ph.D.

Stanford University Graduate School of Education
520 Galvez Mall, Stanford, CA 94305
rtarlau@stanford.edu

ACADEMIC POSITIONS

- 2023 Associate Professor of Education
Stanford University Graduate School of Education
- 2021-2023 Associate Professor of Education and Labor and Employment Relations
Pennsylvania State University
- 2018-2021 Assistant Professor of Education and Labor and Employment Relations
Pennsylvania State University
- 2015-2017 Postdoctoral Scholar, Stanford University Graduate School of Education
- 2014-2015 Visiting Professor of Educational Leadership and Societal Change
Soka University of America Graduate School, Aliso Viejo, California

EDUCATION

- May 2014 Ph.D. University of California, Berkeley, Graduate School of Education
Social and Cultural Studies in Education
- May 2008 M.A. University of California, Berkeley, Graduate School of Education
- April 2006 B.A. University of Michigan, Anthropology and Latin American Studies

PUBLICATIONS

Books

- Tarlau, R. (Forthcoming). *Teacher Organizing Across the Americas: Diverse Strategies for Transforming Unions, Schools, and Society*. Oxford University Press.
- Tarlau, R. (2019). *Occupying Schools, Occupying Land: How the Landless Workers Movement Transformed Brazilian Education*. Global and Comparative Ethnography Series. Oxford University Press. [Winner of ASA Sociology of Development Book Award, APSA Michael Harrington Book Award, LASA Brazil Section Best Book in the Social Sciences Award, CIES Globalization & Education Book Award, and BRASA Robert Reis Book Award; reviewed in *Adult Education Quarterly*; *Compare*; *International Sociology*; *Journal of Agrarian Change*; *Journal of Peasant Studies*; *Journal of the Royal Anthropological Institute*; *Mobilization*; *Postcolonial Directions in Education*; *Social Movement Studies*, *Teachers College Record*, *Reconsidering Development*.]

Refereed Edited Journal Volumes

Tarlau, R., Campos, J., & Visagie, A. (Forthcoming). Teachers' unions, educator organizing, and global struggles for educational justice. [Special Double Issue]. *Globalisation, Societies and Education*.

Novelli, M., Motala E., Tarlau, R., & Vally, S. (2023). Social movement struggles, learning and knowledge-making: In memory of Aziz Choudry [Special Issue]. *Globalisation, Societies and Education*, 21(5).

Tarlau, R., & Moeller, K., eds. (2016). Thomas Piketty's relevance for the study of education: Reflections on the political economy of education [Special Issue]. *British Journal of Sociology of Education*, 37(6).

Tarlau, R., & Pahnke, A., eds. (2015). Brazilian Agrarian Social Movements. [Special Issue]. *Journal of Peasant Studies*, 42(6). Reprinted by Routledge 2019.

Refereed Journal Articles

Kim, J. and Tarlau R. (2024). "Mapping, reflecting, and exploring education for the labour movement: A thematic literature review. *International Journal of Lifelong Education*.

Stark, L., Tarlau, R., and R. Maton. (2024). 'For once we're asking for MORE testing': Organisational infrastructure in the safe schools movement during COVID-19. *Globalisation, Societies and Education*.

Tarlau, R. (2023). Networked movements and bureaucratic unions: The structure of the 2018 #RedforEd teachers' strikes. *ILR Review*, 76(5): 833-863.

Nafziger, N., Strong, K. and Tarlau R. (2023). "We bring in each other's wisdom": Liberatory praxis and political education for Black Lives in Philadelphia. *Globalisation, Societies and Education*, 21(5): 609-627.

Vally, S., Novelli, M., Tarlau, R., & Motala, E. (2023). Social movement struggles, learning, and knowledge making: In memory of Aziz Choudry (1966-2021). *Globalisation, Societies and Education*, 21(5): 589-594.

Meek, D. & Daquin, J. & Paulon Girardi, E. & Fernandes, B. M. & Sobreiro do Filho, J. & Tarlau, R. & Vuelta, R. (2023). Race and the political ecology of education in Brazil: A spatial analysis of rural school closures. *Journal of Political Ecology*, 31(1).

Tarlau, R. (2022). Take or reject state power? The dual dilemma for teachers' unions in Brazil and Mexico. *Studies in Comparative International Development*. 57(3): 361-384.

Schirmer, E. & Tarlau, R. (2022). Never let a good crisis go to waste: Labor organizing during Covid-19. *Journal of Labor and Society*.

- Tarlau, R. (2021). Contentious co-governance and prefiguration: A Framework for analyzing social movement-state relations in public education. *Educational Researcher*, 50(8), 527-536.
- Kuk, H., & Tarlau, R. (2020). The confluence of popular education and social movement studies into social movement learning: A systematic literature review. *International Journal of Lifelong Education*, 39(5-6), 591-604.
- Tarlau, R. (2020). Prefigurative politics with, in, and against the State: MST and Latin American philosophies of education. *Lápiz: Latin American Philosophy of Education*, 5, 1-33.
- Tarlau, R., & Moeller, K. (2019). 'Philanthropizing' consent: How a private foundation pushed through national learning standards in Brazil. *Journal of Education Policy*, 35(3), 337-366. (Portuguese version published in *Currículo sem Fronteiras*)
- Mariano, A., & Tarlau, R. (2019). Landless Workers Movement's itinerant schools: Occupying and transforming education in Brazil. *British Journal of Sociology of Education*, 40(4), 538-559.
- DeMathews, D., & Tarlau, R. (2019). Activist principals: Leading for social justice in Ciudad Juarez, Baltimore, and Brazil. *Teachers College Record*, 121(6), 1-16.
- Meek, D., Bradley, K., Ferguson, B., Hoey, L., Morales, H., Rosset, P., & Tarlau, R. (2019). Food sovereignty education across the Americas: Multiple origins, converging movements. *Agriculture and Human Values*, 36, 611-626.
- Tarlau, R. (2017). State theory, grassroots agency, and global policy transfer: The life and death of Colombia's *Escuela Nueva* in Brazil. *Comparative Education Review*, 61(4), 675-700.
- Fernandes, B. M., & Tarlau, R. (2017). Razões para mudar o mundo: A Educação do Campo e a contribuição do PRONERA [Reasons for Changing the World: Education of the Countryside and Contributions of PRONERA]. *Educação e Sociedade*, 38(140), 545-567.
- Tarlau, R. (2016). If the past devours the future, why study? Piketty, social movements, and future directions for education. *British Journal of Sociology of Education*, 37(6), 861-872.
- Mariano, A., Hilário, E., & Tarlau, R. (2016). Pedagogies of struggle & collective organization: Educational practices of the Landless Workers Movement. *Interface*, 8(2), 211-242.
- Moeller, K., & Tarlau, R. (2016). Thomas Piketty's relevance for the study of education: Reflections on the political economy of education. *British Journal of Sociology of Education*, 37(6), 805-809.
- Tarlau, R. (2015). How do new critical pedagogies develop? Educational innovation, social change, and Landless Workers in Brazil. *Teachers College Record*, 117(11), 1-36.

- Tarlau, R. (2015). Not-so-public contention: Movement strategies, regimes, and the transformation of public institutions in Brazil. *Mobilization*, 20(1), 101-121.
- Tarlau, R. (2015). Education of the countryside at a crossroads: Rural social movements and national policy reform in Brazil. *Journal of Peasant Studies*, 42(6), 1157-1177.
- Meek, D. & Tarlau, R. (2015): Critical Food Systems Education (CFSE): Educating for food sovereignty. *Agroecology and Sustainable Food Systems*, 40(3), 237-260.
- Pahnke, A., Tarlau, R., & Wolford, W. (2015). Understanding rural resistance: Contemporary mobilization in the Brazilian countryside. *Journal of Peasant Studies*, 42(6), 1069-1185.
- Meek, D., & Tarlau, R. (2015). Critical food systems education and the question of race. *Journal of Agriculture, Food Systems, and Community Development*, 5(4), 131-135.
- Tarlau, R. (2014). Thirty years of Landless Workers demanding state power. *Berkeley Journal of Sociology*, 58, 88-94.
- Tarlau, R. (2014). From a language to a theory of resistance: Critical pedagogy, the limits of “framing,” and social change. *Educational Theory*, 64(4), 369-392.
- Tarlau R. (2014). ‘We do not need outsiders to study us’: Reflections on activism and social movement research. *Postcolonial Directions in Education*, 3(1), 63-87.
- Tarlau, R., Zimmerman de Maraes, M., Witcel, E., & Thapliyal, N. (2014). Learning and transformation: An overview of education within the Landless Workers’ Movement in Brazil. *Postcolonial Directions in Education*, 3(1), 18-41.
- Tarlau, R. (2013). Coproducing rural public schools in Brazil: Contestation, clientelism and the Landless Workers’ Movement. *Politics & Society*, 41(3), 395-424.
- Tarlau, R. (2013). Landless Workers and schools: An alternative approach to rural education. *Grassroots Development: Journal of the Inter-American Foundation*, 34, 28-33.
- Tarlau, R. (2013). The social(ist) pedagogies of the MST: Towards new relations of production in the Brazilian countryside. *Education Policy Analysis Archives*, 21(41), 1-23.
- Tarlau, R. (2011). Education and labor in tension: Contemporary debates about education in the US labor movement. *Labor Studies Journal*, 36(3), 363-387.

Book Chapters

- Tarlau, R. (Forthcoming). Landless Movement of Brazil. In M.T. Winn and L.W. Winn, eds., *Bloomsbury Encyclopedia of Social Justice in Education*. London: Bloomsbury.

- Tarlau, R. (2023). Education, pedagogy, and social movements in Latin America. In F. Rossi, ed., *The Oxford Handbook of Latin American Social Movements*. Oxford University Press.
- Tarlau, R. (2023). Social movements, popular education, and counterhegemonic schooling in Latin America. In L.I. Misiaszek, R.F. Arnove, C.A. Torres, eds., *Emergent Trends in Comparative Education: The Dialectic of the Global and the Local*. Lanham, MD: Rowman & Littlefield.
- Meek, D. and Tarlau, R. (2022). Decolonial and feminist approaches to critical food systems education (CFSE). In A. Ioris and B. Fernandes, eds., *Agriculture, Environment and Development*. New York: Palgrave Macmillan/Springer Nature.
- Mariano, A., & Tarlau, R. (2019). The MST and research with and for landless peasant-worker struggles in Brazil. In D. Kapoor & S. Jordan, eds., *Research, Political Engagement and Dispossession: Indigenous, Small Peasant and Urban Poor Activisms in the Americas and Asia* (pp. 29-49). Zed books.
- Carnoy, M., & Tarlau, R. (2019). Paulo Freire's continued relevance for U.S. education. In C. A. Torres, ed., *Wiley-Blackwell Handbook on Freire* (pp. 221-237). John Wiley & Sons. (Portuguese version published in *Reinventando Freire* in M. Gadotti & M. Carnoy, eds., São Paulo: Instituto Paulo Freire)
- Tarlau, R. (2018). Social movement-led participatory governance of public education: The case of the Brazilian Landless Workers Movement. In K. A. Heidemann & R. A. Clothey, eds., *Another way: Decentralization, Democratization and the Global Politics of Community-Based Schooling* (pp. 11-30). Sense Publishers.
- Tarlau, R. (2017). Gramsci as theory, pedagogy, and strategy: Educational lessons from the Brazilian Landless Workers Movement. In N. Pizzolato & J. Holst, eds., *Gramsci: A Pedagogy to Change the World* (pp. 107-126). Springer International Press.
- Tarlau, R. (2012). Soviets in the countryside: The MST's remaking of socialist educational pedagogies in Brazil. In T. Griffiths & Z. Millei, eds., *Logics of Socialist Education: Engaging with Crisis, Insecurity and Uncertainty* (pp. 53-72). Springer Press.

Book Reviews

- Tarlau, R. (2021). [Review of *Higher Education in a Globalising World: Community Engagement and Lifelong Learning*, by P. Mayo]. *Journal of Comparative and International Higher Education*.
- Tarlau, R. (2019). [Review of *Movement-driven Development: The Politics of Health and Democracy in Brazil*, by C. L. Gibson]. *Mobilization*, 24(2), 247-248.

- Tarlau, R. (2018). [Review of *Land and Freedom: The MST, the Zapatistas and Peasant Alternatives to Neoliberalism*, by L. Vergara-Camus, and *The Making of Resistance: Brazil's Landless Movement and Narrative Enactment*, by M. Lundström]. *Journal of Peasant Studies*, 46(2), 427-433.
- Tarlau, R. (2017). An International Perspective on Jonathan Smucker's *Hegemony How-To: A Roadmap for Radicals*. *Berkeley Journal of Sociology*.
- Tarlau, R. (2016). Race, affirmative action, and higher education: Brazil and the United States [Review of *Engaging the "Race Question": Accountability and Equity in U.S. Higher Education*, by A. C. Dowd & E. M. Bensimmon, and *Race, Politics, and Education in Brazil*, by O. A. I. Johnson & R. Heringer]. *Education Review*, 23, 1-7.
- Tarlau, R. (2016). [Review of *Challenging Social Inequality: The Landless Rural Workers Movement and Agrarian Reform in Brazil*, edited by M. Carter]. *European Review of Latin American and Caribbean Studies*, 101, 128-130.
- Tarlau, R. (2015). [Review of *Insurgency Trap: Labor Politics in Postsocialist China*, by E. Friedman]. *Labor Studies Journal*, 40(1), 117-119.
- Tarlau, R. (2014). [Review of *Paulo Freire*, by D. Schugurensky]. *Postcolonial Direction in Education*, 3(2), 407-418.
- Tarlau, R. (2013). Freire in theory and practice [Review of *Paulo Freire: The Man from Recife*, by J. D. Kirylo]. *Education Review*, 16(2), 1-16.
- Tarlau, R. (2013). [Review of *The Future of Our Schools: Teachers Unions and Social Justice*, by L. Wiener]. *Labor Studies Journal*, 38(3), 268-269.

Popular Media Publications, Reports, and Interviews

- Tarlau, R. (2022). Collaboration and Contestation: State Actors and MST Activists Reforming Rural Education. *Accountability Research Center*. School of International Service at American University. <https://accountabilityresearch.org/sandwich-strategy-research/>
- Meek, D., & Tarlau, R. (2020). Education for ecosocialism. *NACLA Report on the Americas*, 52(2), 206-214. <https://doi.org/10.1080/10714839.2020.1768745>
- Moeller, K., & Tarlau, R. (2020, May 18). Gates Foundation's tactics to remake public education during the pandemic are undemocratic. *Chronicle of Philanthropy*. <https://www.philanthropy.com/article/Gates-Foundations-Tactics-to/248798>
- Tarlau, R. (2020, May 5). Activist farmers in Brazil feed the hungry and aid the sick as president downplays coronavirus crisis. *The Conversation*. <https://theconversation.com/whats-behind-the-teacher-strikes-unions-focus-on-social-justice-not-just-salaries-11149>

- Tarlau, R. (Will Brehm interviewer) (2020, March 23). Occupying schools in Brazil [Audio podcast episode]. In *FreshEd*. <http://www.freshedpodcast.com/tarlau>
- Tarlau, R. (2019, May 7). A global wave of teacher protests: Frontline accounts from Brazil, Mexico, & United States. *Network for International Policies & Cooperation in Education and Training (NORRAG)* blog. <https://www.norrag.org/a-global-wave-of-teacher-protests-frontline-accounts-from-brazil-mexico-and-the-united-states-by-rebecca-tarlau>
- Tarlau, R. (2019, February 21). What’s behind the teacher strikes: Unions focus on social justice, not just salaries. *The Conversation*. <https://theconversation.com/whats-behind-the-teacher-strikes-unions-focus-on-social-justice-not-just-salaries-111490>
- Tarlau, R. (2018). What’s left of the Brazilian left? Reasons for cautious optimism from the landless workers movement. *New Politics*, 17(1). https://newpol.org/issue_post/whats-left-brazilian-left/
- Tarlau, R. (2017, March 22). Teachers: The unsung heroes of Brazil’s million-worker general strike. *Education International*. https://worldsofeducation.org/en/woe_homepage/woe_detail/14829/teachers-the-unsung-heroes-of-brazil%E2%80%99s-million-worker-general-strike
- Tarlau, R. (2015, October 15). The myth of unified unrest in Brazil. *CLAS Blog*, Center for Latin American Studies, UC Berkeley. <https://clasberkeley.wordpress.com/2015/10/15/the-myth-of-unified-unrest-in-brazil>
- Tarlau, R. (2015, August 5). Blurring the state-social movement divide: Activism with, in, and through the state. *Mobilizing Ideas*. <https://mobilizingideas.wordpress.com/2015/08/05/blurring-the-state-social-movement-divide-activism-with-in-and-through-the-state>
- Tarlau, R. (2014, February 28). Thirty years of struggle for agrarian reform: The 2014 National MST Congress. *CLAS Blog*, Center for Latin American Studies, UC Berkeley. <https://clasberkeley.wordpress.com/2014/02/28/thirty-years-of-struggle-for-agrarian-reform-the-2014-national-mst-congress/>
- Tarlau, R. (C. S. Soong interviewer). (2013, July 15). Against the grain: Pedagogy for radical change. <https://kpfa.org/episode/93417/>

GRANTS

- 2024-2027 Spencer Foundation Large Grant “Educating for Food Sovereignty: Social Movements, Sustainable Agriculture, and Latin American Institutes of Agroecology.” Principal investigator.

- 2020 Research Initiation Grant, College of Education, Penn State. “Education in Movement: Mapping the Educational Approaches of U.S. Social Movements.”
- 2019-2020 Seeding Change Grant, Penn State. Philadelphia Center, Penn State. “Teacher Leaders in Dialogue: A Convening of Teachers in Philadelphia.”

FELLOWSHIPS AND AWARDS

- 2020 Penn State Emerging Faculty Outreach Award
- 2020 American Sociology Association Sociology of Development Book Award
- 2020 Best Book in the Social Sciences Award (Sérgio Buarque de Holanda Prize)
Latin American Studies Association (LASA) Brazil Section
- 2020 Globalization & Education Book Award
Comparative and International Education Society (CIES)
- 2020 Michael Harrington Book Award
New Political Science Caucus of the American Political Science Association
- 2020 Bourdieu Book Award of Sociology of Education
American Sociology Association
Finalist
- 2019 Robert Reis Book Award
Brazilian Studies Association (BRASA)
- 2018-2019 National Academy of Education/Spencer Postdoctoral Fellowship
- 2015 Latin American Studies Association (LASA)/Oxfam America
Martin Diskin Dissertation Award, Honorable Mention
- 2015 Comparative International Education Society (CIES) Latin American SIG
Outstanding Dissertation Award
- 2012-2013 National Academy of Education/Spencer Dissertation Fellowship
- 2012 Brazilian Studies Association, Jon M. Tolman Award
- 2011 Fulbright, Institute of International Education (IIE)
- 2010-2011 Inter-American Foundation (IAF) Grassroots Development Fellowship
- 2009 Social Science Research Council Dissertation Proposal Development Fellowship

TEACHING

2024 Stanford University

Global Education Ethnographies (graduate)

2018-2023 The Pennsylvania State University

Social Movements and Education: Global perspectives (undergraduate)*
Protests in the Fields: Agricultural Workers and Rural Organizing (graduate)*
Politics, Language and Pedagogy: Applying Paulo Today (graduate)
Global Theories of Race, Gender, and Lifelong Learning (graduate)*
Theories of International Development and Education (graduate)
Latin American Social Movements and Education (graduate)
Social and Cultural Contexts of Work and Learning (graduate)
Introduction to Lifelong Learning and Adult Education (graduate)
**Newly developed courses approved by Faculty Senate.*

2014-2015 Soka University of America

Visiting Professor, Master's Degree Program in Educational Leadership

Qualitative Research Methods II
Comparative and International Education
Qualitative Research Methods I
Educational Leadership: Theory and Practice
Policy and Law in Education

2014 University of California, Berkeley

Lecturer, Sociology Department

Sociology of Education (undergraduate upper-division course)

2013 University of San Francisco

Lecturer, Master's and PhD Program in International and Multicultural Education

International Perspectives on Education

ACADEMIC ADVISING

Graduate Student Advisees (denotes students for whom I serve as a primary advisor*)**

Stanford University

*Maria Hortencio (M.A., in progress, International Comparative Education), *Maria Luiza Rocha Bueno (M.A., in progress, International Comparative Education).

Pennsylvania State University

*Hye-Su Kuk (Ph.D., 2021, Lifelong Learning and Adult Education); *Colleen Unroe, C. (Ph.D., 2021, Lifelong Learning and Adult Education); *Jaeung Kim (Ph.D., in progress, Lifelong Learning and Adult Education); *Meredith Bouvier (Ph.D., in progress, Lifelong Learning and Adult Education); *Kate Antanovich (Ph.D., in progress, Lifelong Learning and Adult Education); *Sophie Kandler, (Ph.D., in progress, Lifelong Learning and Adult Education); Nanre Nafziger (Ph.D., 2020, Educational Theory and Policy); Mingkun Cui (Ph.D., 2021, Educational Leadership); Sangkyoo Kang, S. (Ph.D., 2022, Educational Theory and Policy); Leandra Cate (Ph.D., 2022, Educational Leadership); Nikki Wright (Ph.D., 2022, Educational Theory and Policy); Katie Dulaney (Ph.D., 2023, Educational Theory and Policy); Hehyoun Shin (Ph.D., 2023, Lifelong Learning and Adult Education); Magda Madany-Saa, M. (Ph.D., 2023, Curriculum and Instruction); Jennifer Miller (Ph.D., in progress, Lifelong Learning and Adult Education); Eric Hunting (Ph.D., in progress, Lifelong Learning and Adult Education); Beth Howd (Ph.D., in progress, Educational Theory and Policy); Mai Atta (Ph.D., in progress, Lifelong Learning and Adult Education); Norma Watson (Ph.D., in progress, History); Jungyun Kim (Ph.D., in progress, Lifelong Learning and Adult Education); Yue Qi (Ph.D., in progress, Curriculum and Instruction); Anna Zhang (Ph.D., in progress, Educational Psychology); Victor DeAlba (Ph.D., in progress, Educational Leadership); Effie Palacios (M.A., 2020, Rural Soc).

External Doctoral Committees

Tenaya Lafore (Ph.D., 2022, Multicultural and International Education at the University of San Francisco); Valter Leite (Ph.D., 2023, Education at the at State University of Maringá, Brazil); Lucivânia Souza dos Santos (Ph.D., 2022, Education at the at Federal University of Pernambuco, Brazil); Elimar Vitalino da Silva (M.A., 2023, Education at the at Federal University of Pernambuco, Brazil); Rodolfo Roque da Silva (Ph.D., 2023, History of Education at the Federal University of Pernambuco, Brazil).

INVITED KEYNOTES, PLENARY PANELS, LECTURES (selected)

- 2024 Invited Speaker, International Webinar Conference on “Global and Comparative Education Research”
The Orfalea Center for Global & International Studies
University of California, Santa Barbara, March 22
- 2023 Invited opening keynote lecture on “Occupying Schools, Occupying Land: How the Landless Workers Movement Transformed Brazilian Education
XXII Semana da Ciências Sociais [Week of Social Sciences], Universidade Federal de Uberlândia, November 6
- 2023 Invited lecture on “The U.S. Origins of the Global Education Reform Movement”
I Colóquio da rede de pesquisa sobre políticas para o Ensino Médio, Universidade Federal de Pernambuco, May 11
- 2023 Invited to teach a 3-day course on “Social Movements, Popular Education, and Unions”
Universidade Federal de Pernambuco, May 12-14

- 2023 Invited lecture on “The U.S. Origins of the Global Education Reform Movement”
Universidade Estadual de Maringá, May 22
- 2023 Invited lecture for conference on “Political Pedagogy Today”
Yale University, February 11-12
- 2022 Invited Lecture, “Teachers on strike! Global perspectives on educator struggles in Brazil
Mexico and the United States” Knowledge Power and Politics Research Group
University of Cambridge, Faculty of Education, November 21
- 2022 Book Talk: “Occupying schools, occupying land: How the landless workers
movement transformed Brazilian education”
University of Sussex, School of Education and Social Service, November 23
- 2022 Invited Respondent to 2022 Kneller Lecture delivered by Dr. Amrita Basu
Comparative and International Education Society (CIES), April 21
- 2022 Invited Lecture “Reflections on Social Movements, Education, and Activist Scholarship”
Indiana University, School of Education colloquium, March 25
- 2021 Book Talk: “Occupying schools, occupying land: How the landless workers
movement transformed Brazilian education”
CUNY Graduate Center Sociology Colloquium, November 12
- 2020 Book Talks: “Occupying schools, occupying land: How the landless workers
movement transformed Brazilian education”
York University, Global Labour Research Centre, January 22
University of Toronto, Department of Sociology, January 23
Cornell University (keynote at Latin American studies conference), February 14
Drexel University, School of Education, February 19
University of California Berkeley, Graduate School of Education, March 4
Stanford University, Lemann Center Educational Innovation in Brazil, March 5
University of San Francisco, International and Multicultural Education, March 6
- 2020 Lecture, Haas Centre for Public Service, Stanford University
Research as Praxis Speaker Series
“Researching up: Studying people and institutions of power,” Stanford, CA, March 5
- 2019 Book Talks: “Occupying schools, occupying land: How the landless workers
movement transformed Brazilian education”
University of New Mexico, Latin American and Iberian Institute, September 5
Teachers College, Columbia University, September 19
University of Texas, Austin, Department of Sociology, September 26
McGill University, Department of Integrated Studies in Education, October 1
University of Ottawa, School of International Development, October 2
Carleton University, Latin American & Caribbean Studies, October 3

University of Montreal, Department of Political Science, October 4
Concordia University, Department of Sociology and Anthropology, October 4
University of Wisconsin, Madison, Education Policy Studies, October 7
Harvard University, David Rockefeller Center for Latin American Studies, Oct. 8
University of Massachusetts, Amherst, College of Education, October 9

- 2019 Lecture, International Education Policy Program ProSeminar, University of Maryland College of Education, "Occupying schools, occupying land: How the landless workers movement transformed Brazilian education," College Park, MD, March 12
- 2019 Lecture, Development and Governance Seminar (DGS), Brown University Watson Institute for International and Public Affairs "Occupying schools, occupying land: How the landless workers movement transformed Brazilian education," Providence, RI, February 13
- 2018 Plenary Panel, Community Outreach & Engagement in Social Science Research 6th Annual Rural Studies Conference, Penn State, November 2
- 2018 Lecture, M.E. John Seminar Series
Department of Agricultural Economics, Sociology, and Education
"Agrarian reform, food sovereignty, and the landless workers movement's educational program," Penn State, October 19
- 2018 Keynote, Latin American Philosophy of Education (LAPES) 2018 Symposium
"Occupying schools, occupying land: How the landless workers movement transformed Brazilian education," Philadelphia, PA, March 30-31
- 2018 Plenary Panel, Emancipatory Rural Politics Initiative (ERPI),
"Education and the politics of populism, authoritarianism or emancipation in rural areas"
International Institute of Social Studies, The Hague, March 17-18
- 2017 Guest lectures in the State University of São Paulo (UNESP) geography doctoral program
"History of U.S. social movements," Presidente Prudentes, SP, June 12, 8-hour course
- 2016 Plenary Panel, IX Colóquio Internacional Paulo Freire: Educação e Justiça Social
"Occupying schools, occupying land: How the landless workers movement transformed Brazilian education," Federal University of Pernambuco, Brazil, Nov. 11
- 2016 Plenary Panel, "Civil versus armed resistance in a global context," Ways of justice: Perspectives on Nonviolence, Civil Resistance, & Self Defense, Stanford, May 6-7

CONFERENCE ACTIVITY/PARTICIPATION (selected)

Panels Organized

- 2023 Teachers' Unions, Educator Organizing, and Global Struggles for Educational Justice [Two Part Panel]. Co-organized with J. Campos and A. Visiage. Comparative and International Education Society (CIES), Washington D.C., Feb 18-23.
- 2023 *21st century education and socialism: Global alternatives to patriarchy, racial capitalism, climate change* [13-panel thematic track]. Co-organized with F. Adamson, M. Ginsburg, S. Kamat, S. Klees, N. Nafziger, C. Anne-Spreen, K. Strong, and S. Vally. Comparative and International Education Society (CIES), Washington D.C., Feb 18-23.
- 2022 *21st century education and socialism: Global alternatives to patriarchy, racial capitalism, climate change* [16-panel thematic track]. Co-organized with F. Adamson, M. Ginsburg, S. Kamat, S. Klees, N. Nafziger, C. Anne-Spreen, K. Strong, and S. Vally. Comparative and International Education Society (CIES), Minneapolis, April 18-22.
- 2022 Learning from black Educators on the Front Lines: Black Lives Matter in Schools. [Pre-conference workshop]. Co-organized with N. Nafziger, K. Strong, and A. Taylor. Comparative and International Education Society (CIES), Minneapolis, April 18-22.
- 2021 *21st century education and socialism: Global alternatives to patriarchy, racial capitalism, climate change* [15-panel thematic track]. Co-organized with F. Adamson, W. Brehm, B. Edwards, M. Ginsburg, S. Kamat, S. Klees, H. McLean, C. Anne-Spreen, and S. Vally. Comparative and International Education Society (CIES), April 25-May 2.
- 2020 *21st century education and socialism: Global alternatives to patriarchy, racial capitalism, climate change* [22-panel thematic track]. Co-organized with F. Adamson, W. Brehm, B. Edwards, M. Ginsburg, S. Kamat, S. Klees, H. McLean, C. Anne-Spreen, and S. Vally. Comparative and International Education Society (CIES), (cancelled).
- 2019 *Educators in revolt: Global lessons from the U.S. teacher strikes* [Pre-conference workshop]. Co-organized with C. Anne-Spreen, S. Kamat, and L. Stark. Comparative and International Education Society (CIES), San Francisco, April 14.
- 2018 *Global teacher organizing and union resistance to neoliberal education reforms* [panel]. American Educational Research Association (AERA), New York, April 13-17.
- 2018 *Social movements, unions, and youth resistance: Grassroots struggles around education and learning* [5-panel cluster]. Co-organized with M. Novelli, C. Bracho, J. Campos-Martinez, A. Choudry. Comparative and International Education Society (CIES), Mexico City, March 26-29.

- 2018 *Conversation with Mexican democratic teachers' movement* [Pre-conference workshop]. Co-organized with M. Novelli, C. Bracho, J. Campos-Martinez, and A. Choudry. Comparative and International Education Society (CIES), Mexico City, March 25.
- 2017 *The continued relevance of the state: Theorizing the state in 21st century educational reforms* [panel]. Co-organized with M. Carnoy, Comparative and International Education Society (CIES), Atlanta, March 6-9.

Papers Presented

- 2024 *Strategies for Building Real Educational Utopias in Brazil and Mexico*, Comparative and International Education Society (CIES), March 10-14.
- 2023 *Teacher Organizing across the Americas: Diverse Strategies for Transforming Unions, Schools, and Society*. Comparative and International Education Society, February 18-23.
- 2023 *“For Once We’re Asking for MORE Testing”: U.S. Educator Movements and the COVID-19 Pandemic*. Non-presenting co-author with L. Stark and R. Matton. Comparative and International Education Society (CIES), February 18-23.
- 2022 *Educating During the Pandemic: Using Social Movement Infrastructure to Keep Hope Alive among Landless Workers*. Latin American Studies Association (LASA), May 4-7.
- 2022 *Paulo Freire, Social Movements, and Relevance of the Pedagogy of the Oppressed for U.S. Activists*. American Education Research Association (AERA), April 21-26.
- 2022 *Take or Reject State Power? The Dual Dilemma for Teachers’ Unions in Brazil and Mexico*. Comparative and International Education Society (CIES), April 18-22.
- 2022 *Solidarity Forever: The MST’s Vision of Trans(National) Solidarity*. Brazilian Studies Association (BRASA), March 9-11.
- 2021 *Paulo Freire, Social Movements, and the continued relevance of Pedagogy of the Oppressed for US activists*. Paulo Freire Birth Centenary Fest, University of Malta, Online Conference, December 6-8.
- 2021 *Teachers Unions Political Strategy, and Educational Change in Brazil, Mexico, and the U.S.* Comparative and International Education Society (CIES), Online Conference, April 15 - May 2.
- 2020 *The Organization of Teachers’ Unions in the United States* (presentation in Portuguese). Rede ASTE (Network of Researchers on Unions and Associations of Education Workers), online conference hosted by the State University of Campinas, December 15.
- 2020 *Occupying Schools, Occupying Land: Food Education, Critical Pedagogy, and Brazil’s Landless Workers Movement*. Drylands, Deserts and Desertification, Ben-Gurion University of the Negev, Online Conference, November 16.

- 2020 *Teacher dissidents and union transformation in Brazil, Mexico, and the United States*. Comparative and International Education Society (CIES), Miami (cancelled).
- 2019 *Take or reject state power? Teachers unions, political strategy, and educational change in Brazil and Mexico*. American Sociological Association (ASA), New York, August 10-13.
- 2019 *Social movement-led democratic governance of public education*. Comparative International Education Society (CIES), San Francisco, April 14-18.
- 2019 *Paulo Freire's continued relevance for the U.S.* Co-presenter with M. Carnoy, Comparative International Education Society (CIES), San Francisco, April 14-18.
- 2019 *"Philanthropizing" consent: How a private foundation pushed through national learning standards in Brazil*. Co-presenter with K. Moeller, Comparative International Education Society (CIES), San Francisco, April 14-18.
- 2019 *What is left of the Brazilian left? The Landless Workers Movement and a just transition in Fascist times*. XIV Global Labour University Conference, Berlin, Germany, March 27-29.
- 2018 *Teachers unions, political strategy, and educational change in Brazil, Mexico, and the U.S.* XIII Global Labour University (GLU) Conference on "The Future of Work", São Paulo and Campinas, Brazil, August 7- 9
- 2018 *What is left of the Brazilian left? Landless worker organizing and the risks of increased informality under conservative resurgence*. Center for Global Workers' Rights (CGWR) Symposium on "Labor Informality in Comparative Perspective," Pennsylvania State University, State College, PA, April 19-20.
- 2018 *To reject or take state power? Teachers unions, political strategy, and educational change in Brazil and Mexico*. American Educational Research Association (AERA), New York, April 13-17.
- 2018 *Teachers strikes against the coup in Brazil: How educators engage in mobilization*. Co-presenter with D. Andrade, American Educational Research Association (AERA), New York, April 13-17.
- 2018 *To reject or take state power? Teachers unions, political strategy, and educational change in Brazil and Mexico*. Comparative and International Education Society (CIES), Mexico City, March 26-29.
- 2017 *"Philanthropizing" consent: How a foundation pushed through a national curriculum*. European International Area Studies (EIAS), Barcelona, September 14-16.
- 2017 *State theory, grassroots agency, and global policy transfer in Brazil*. Comparative International Education Society (CIES), Atlanta, March 6-9.

INSTITUTIONAL SERVICE – PENN STATE

2022-2023	Associate Dean for Equity Search Committee for College of Education
2022-2023	College of Education Academic Integrity Committee
2022-2023	Faculty Mentor for EnvironMentors program
2020-2023	Co-director of Consortium for Social Movements and Education Research and Practice
2019-2023	Latin American Studies Program, Steering Committee
2018- 2023	Center for Global Workers’ Rights Faculty Committee
2022- 2023	Faculty Search Committee for College of Agriculture
2022- 2023	Comparative and International Education Development summer grant Committee
2022	College of Education Faculty, Staff, Student Awards Committee
2020- 2021	College of Education Strategic Planning Committee
2020	Faculty Search Committee for Lifelong Learning and Adult Education
2020	Organizer of Exchange between Philadelphia teacher union leaders and Penn State pre-service teachers (one-day event)
2019	Faculty Search Committee for Labor and Employment Relations
2018- 2020	Post-Doctoral Scholar Search Committee for MPS program in Labor and Global Workers’ Rights
2018	Forum on Fascism Across the Americas: The Rise of the Far-Right in Brazil Co-organizer and speaker, Penn State, November 7

SERVICE TO THE PROFESSION

Committees

2022-present	Brazilian Studies Association (BRASA) Executive Committee
2023-2024	Brazilian Studies Association Lifetime Achievement Award Committee
2023-2024	Comparative International Education Society (CIES) 2024 Conference Planning Committee and International Advisory Board
2020-2024	CIES Publications Committee
2017-2019	Comparative International Education Society (CIES) 2019 Conference Planning Committee
2015-2016	Book Award Committee, Globalization and Education SIG Comparative International Education Society (CIES)
2015-2016	Ad-Hoc Early Career Advancement Committee Comparative International Education Society (CIES)

SERVICE TO SOCIETY

Service to Citizen Groups

2024	Presentation to National Education Association (NEA) G27 Leadership Group “Reflections on the Relationship between Social Movements, Teacher Movements and Teachers’ Unions,” February 22
2023	Presentation to Eager High School students in Global Studies Certificate, May 30

- 2022 Presentation on research to Chicago Teachers Union, September 10
- 2019-2020 Collaboration on education programming, U.S. Food Sovereignty Alliance (USFSA), co-organized a week-long education course for member organizations
- 2018 Workshop Leader, People Centered Governance Conference, Minneapolis, MN
Our Minnesota Future (OMF), a coalition of 22 labor unions and community organizations representing all sectors of Minnesota society, December 7

Journal Editorial Board Membership

- 2021- present *Globalisation, Societies and Education*
- 2021- present *Education as Change*
- 2020- present *Educação & Realidade*

Book Series Editorial Board Membership

- 2020- present *Freire in Focus* Bloomsbury Publishing

Ad Hoc Journal Reviewer

- Agriculture and Human Values*
- American Education Research Journal*
- American Journal of Sociology*
- Anthropology and Education Quarterly*
- British Educational Research Journal*
- Bulletin of Latin American Research*
- Citizenship Studies*
- Critical Education*
- Comparative Education Review*
- Education as Change*
- Education Policy Analysis Archives*
- European Journal for Research on the Education and Learning of Adults*
- Gender and Education*
- Globalizations*
- Interface: A Journal for and about Social Movements*
- Journal of Agrarian Change*
- Journal of Development Studies*
- Journal of Latin American and Caribbean Anthropology*
- Journal of Learning Sciences*
- Journal of Research in Rural Education*
- Journal of Rural Studies*
- Journal of Peasant Studies*
- Journal on Education in Emergencies*
- Labor Studies Journal*
- Mobilization: An International Journal*
- Perspectives on Politics*
- Policy Futures in Education*
- Review of Educational Research*
- Social Movement Studies*

Social Sciences
Studies in Comparative International Development
Studies in Continuing Education
Sustainability
Teachers College Record
Theory and Society
World Development