

# JARED FURUTA

<jared.furuta@gmail.com>

## EMPLOYMENT

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2023- Postdoctoral Scholar, *Stanford University*  
2021-23 Quantitative User Experience Researcher, *Meta, Inc.*  
2020-21 Humanities & Sciences Dean's Fellow, *Stanford University*

## EDUCATION

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2020 Ph.D., Stanford University, Sociology  
2017 M.A., Stanford University, Sociology  
2010 B.A., Brown University, Philosophy

## RESEARCH AND TEACHING INTERESTS

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Sociology of Education; Formal Organizations; Social Stratification; Global/Transnational Sociology; Classical/Contemporary Social Theory; Quantitative Methodology/Statistics

## PEER-REVIEWED PUBLICATIONS

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- 2023 Bromley, Patricia, **Jared Furuta**, Rie Kijima, Lisa Overbey, Minju Choi and Heitor Santos. "The Weakening of World Society: Historical and Organizational Determinants of Education Reform, 1960-2018." *Sociology of Education* 96(2): 149-167.
- 2022 **Furuta, Jared**. "Rationalization and Individual Personhood in the Structure of National Education Systems: The Worldwide Rise of National Assessments, 1960-2011." *Comparative Education Review* 66(2): 228-252.
- 2021 **Furuta, Jared**, Evan Schofer, and Shawn Wick. "The Effects of High Stakes Educational Testing on Enrollments in an Era of Hyper-Expansion: Cross-National Evidence, 1960-2010." *Social Forces* 99(4): 1631-1657.
- 2021 Bromley, Patricia, Lisa Overbey, **Jared Furuta**, and Rie Kijima. "The Rise and Decline of National Education Reforms in the Post-Liberal Era, 1994-2018." *Globalisation, Societies, and Education* 19(1): 23-40.
- 2021 **Furuta, Jared**. "Western Colonialism and World Society in National Education Systems: Global Trends in the Use of High Stakes Exams at Early Ages, 1960-2010." *Sociology of Education* 94(1): 84-101.
- 2020 **Furuta, Jared**. "Liberal Individualism and the Globalization of Education as a Human Right: The Worldwide Decline of Early Tracking, 1960-2010." *Sociology of Education* 93(1): 1-19.
- 2017 **Furuta, Jared**. "Rationalization and Student/School Personhood in U.S. College

Admissions Policies: The Rise of Test-Optional Policies, 1987 to 2015." *Sociology of Education* 90(3): 236-254.

+ Maureen Hallinan Graduate Student Paper Award, AERA Sociology SIG  
+ David Lee Stevenson Graduate Student Paper Award (Honorable Mention),  
ASA Section on Sociology of Education

#### **CHAPTERS IN EDITED VOLUMES**

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- 2023 **Furuta, Jared**, John W. Meyer, and Patricia Bromley. "Education in a Post-Liberal World Society." Forthcoming in the *Oxford Handbook on Education and Globalization*.
- 2018 **Furuta, Jared**, and Francisco Ramirez. "The Legalization of American Higher Education." In Christensen, Tom, Ase Gornitzka, and Francisco Ramirez (eds). *Universities as Agencies: Reputation and Professionalization*. London: Palgrave Macmillan.
- 2016 Ramirez, Francisco, and **Jared Furuta**. "American Higher Education: To Be International, Entrepreneurial, and Diverse." In Oh, Chen Yeon, Rennie Moon, and Gi-Wook Shin (eds). *Internationalizing Higher Education in Korea: Challenges and Opportunities in Comparative Perspective*. California: Shorenstein Asia-Pacific Center and Brookings Institution Press.

#### **BOOK REVIEWS**

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- 2022 "Review of *The Agile College: How Institutions Successfully Navigate Demographic Changes*." *Higher Education Quarterly* 76(3): 688-691.

#### **PAPERS UNDER REVIEW**

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**Furuta, Jared**, Gili Drori, and John W. Meyer. "The Social State: A Comparative and Historical Study of the Change in the Social Concerns and Responsibilities of the State." R&R at *European Journal of Cultural and Political Sociology*.

Kijima, Rie, Patricia Bromley, **Jared Furuta**, Lisa Overbey, Minju Choi, and Heitor Santos. "Do Education Reforms Increase Access to Schooling?" Under review.

#### **WORKS IN PROGRESS**

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"The Effects of Educational Selectivity and Curricular Differentiation on Societal Inequality and Economic Growth: Cross-National Evidence, 1960-2010" (with Evan Schofer and Shawn Wick). Data analysis.

"The Worldwide Political Institutionalization of Education Reform, 1900-2010." Data collection.

"The Effects of Holistic College Admissions Policies on Student Enrollments, 1987-2015." Data analysis.

"The Rise of Formal Legal Offices in American Universities" (with Francisco Ramirez). Data analysis.

“The Politics of Schooling Cycles: Global Trends, 1960-2010.” Data collection.

## **POLICY RESEARCH**

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2014 Grusky, David, Marion Coddou, Erin Cumberworth, Jonathan Fisher, **Jared Furuta**, Jasmine Hill, Sara Kimberlin, Molly King, Yana Kucheva, Ryan Leupp, Marybeth Mattingly, Natassia Rodriguez, Charles Varner, Rachel Wright. “Why Is There So Much Poverty in California? The Causes of California’s Sky-High Poverty and the Evidence Behind the Equal Opportunity Plan for Reducing It.” Stanford, California: Stanford Center on Poverty and Inequality Report.

## **TEACHING EXPERIENCE**

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2016-24 **Instructor**, Stanford University. Undergraduate courses in Sociology.

Foundations of Research Design (planned 2024)

Classical Social Theory

+ Overall rating of 4.7/5 on instructor quality (2019).

+ Overall rating of 4.8/5 on instructor quality (2021).

Globalization and Social Change

+ Overall rating of 4.8/5 on instructor quality (2018).

+ Overall rating of 4.6/5 on instructor quality (2020).

+ Overall rating of 4.6/5 on instructor quality (2021).

Formal Organizations

+ Overall rating of 4.8/5 on instructor quality (2021).

Education and Society

+ Overall rating of 4.9/5 on instructor quality (2016).

2013-20 **Teaching Assistant**, Stanford University. Graduate/undergraduate courses in Sociology, Urban Studies, and Education.

Statistical Models for Discrete Outcomes (2016, 2020) \*

Applied Research Methods in International/Comparative Education (2019)

Self and Society (2013, 2018)

New Models and Methods in the Social Sciences (2015) \*

Formal Organizations (2015)

Urban Studies Senior Seminar (2014, 2015)

Foundations of Research Design (2014)

(\* ) indicates a required graduate-level methodology course

2011-12 **College Advisor**, National College Advising Corps.

2010-11 **High School English Teacher**, Punahou School.

## **INVITED TALKS**

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- 2023 "Path Dependence and World Society in National Education Systems: The Evolving Meaning and Consequences of High Stakes Exams, 1960-2010." University of Hawaii Sociology. Honolulu, HI.
- 2018 "Liberal Individualism, Social Rights, and the Global Education Regime: The Worldwide Decline of Early Tracking, 1960-2010." Western Washington University Sociology. Bellingham, WA.

## **CONFERENCE/PROFESSIONAL PRESENTATIONS**

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- 2021 "Rationalized Organizational Actorhood and the Enactment of National Education Reform, 1980-2018." CIES Annual Meeting. Virtual.
- 2019 "The Institutional Effects of National Education Reforms, 1970-2010." CIES Annual Meeting. San Francisco, CA.
- 2018 "The Legal Rationalization of Higher Education." ASA Annual Meeting. Philadelphia, Pennsylvania.
- "Liberal Individualism, Social Rights, and the Global Education Regime: The Worldwide Decline of Early Tracking, 1960-2010." U.C. Irvine Comparative Sociology Workshop. Irvine, CA.
- "The Legal Rationalization of Higher Education." CIES Annual Meeting. Mexico City, Mexico. (Non-presenter).
- 2017 "The Legal Rationalization of Higher Education." Univ. of Oslo Workshop on University Organization. Oslo, Norway.
- "Global/Structural Changes in High Stakes Exams and Tracking, 1960-2010." American Sociological Association Annual Meeting. Montreal, Canada.
- 2016 "Rationalization and Student/School Personhood in U.S. College Admissions Policies: The Rise of Test-optional Policies, 1987 to 2015." Social Science History Association Annual Meeting. Chicago, IL.
- "Rationalization and Student/School Personhood in U.S. College Admissions Policies: The Rise of Test-optional Policies, 1987 to 2015." American Sociological Association Annual Meeting. Seattle, WA.
- "The Effects of High Stakes Testing on Educational Outcomes, 1960-2010." American Sociological Association Annual Meeting. Seattle, WA.

## ACADEMIC AWARDS AND HONORS

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2020-22	H&S Dean's Postdoctoral Fellowship, Stanford University (declined, 2021-22)
2018	David Lee Stevenson Graduate Student Paper Award (Honorable Mention), ASA Section on Sociology of Education
2018	Stanford SPICE Grant (with Michelle Reddy, Seungah Lee, and S. Gabriela Gavrila) (\$3,000)
2018	Maureen Hallinan Graduate Student Paper Award, AERA Sociology SIG (\$500)
2013	Honorable Mention, National Science Foundation Graduate Research Fellowship Program
2010	Weston Prize for Excellence in Music, Brown University
2008	Pembroke Center Undergraduate Fellowship, Brown University (declined)
2006-10	Class of 1982 Leadership Endowed Scholarship, Brown University

## SERVICE AND OTHER PROFESSIONAL ACTIVITY

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2021	Judge, Stanford Undergraduate Research Association Research Conference
2020	Panelist, Stanford New Graduate Student Orientation
2019-20	Organizing committee, Stanford Career Education Ph.D. Pathways Conference
2019,20	Guest speaker, San Jose State University Professional Development Workshop
2019	Member, AERA Maureen Hallinan Graduate Student Paper Award Committee
2018-20	Vice President, Stanford Asian American Graduate Student Association
2018-20	Student liaison, Stanford Asian American Activities Center Advisory Board
2018-19	Board member, Stanford International Education Community-Building Initiative
2018	Volunteer, Stanford New Graduate Student Orientation
2018	Discussant, Stanford Urban Studies Senior Colloquium
2016-20	Writing Tutor, Stanford Hume Writing Center for Writing and Speaking
2014-19	Line Editor, Stanford International Comparative Education Master's Program
2013-16	Space Chair, Stanford Association of Sociology Graduate Students

*Ad hoc reviewer, American Journal of Sociology, Sociology of Education, International Studies Quarterly, World Development, International Journal of Comparative Sociology, Qualitative Sociology, Poetics, Higher Education Quarterly, Comparative Education Review*

Professional member of the American Sociological Association, American Educational Research Association, Comparative and International Education Society, Social Science History Association

## REFERENCES

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**John W. Meyer**, Professor of Sociology (Emeritus), Stanford University; (meyer@stanford.edu)  
**Patricia Bromley**, Associate Professor of Education (and by courtesy Sociology), Stanford University; (pbromley@stanford.edu)  
**Michelle Jackson**, Assistant Professor of Sociology, Stanford University; (mvjsoc@stanford.edu)  
**Evan Schofer**, Professor of Sociology, U.C. Irvine; (schofer@uci.edu)  
**Francisco Ramirez**, Professor of Education (and by courtesy Sociology), Stanford University; (ramirez@stanford.edu)