

**CAROLINE M. HOXBY**  
*Curriculum Vitae*

- Office Address:* Department of Economics  
Stanford University  
Stanford, California 94305  
telephone: (650) 725-8719  
e-mail: [choxby@stanford.edu](mailto:choxby@stanford.edu)  
web: <https://choxby.sites.stanford.edu>  
assistant: Clare Kroesche, [clarek@stanford.edu](mailto:clarek@stanford.edu), 650-723-7075
- Employment:* 2007-current: Scott and Donya Bommer Professor of Economics,  
Stanford University  
2005-07: Harvard College Professor, Harvard University  
2001-07: Allie S. Freed Professor of Economics, Harvard University  
1997-00 : Morris Kahn Associate Professor of Economics, Harvard  
University  
1994-97: Assistant Professor of Economics, Harvard University
- Other Affiliations  
and positions:* Senior Fellow, Hoover Institution  
Director, Economics of Education Program, National Bureau of Economic  
Research, Cambridge, Massachusetts  
Senior Fellow, Stanford Institute for Economic Policy Research  
Bass University Fellow in Undergraduate Education (Stanford)  
Research Associate, Labor, Public Economics, and Children programs,  
National Bureau of Economic Research  
Visiting Professor, European University Institute, 2019  
Member (2001-2014), Hoover Koret Task Force on K-12 Education  
Visiting Professor, Paris School of Economics, 2006-07
- Education:* Ph.D., Economics, Massachusetts Institute of Technology, May 1994  
M.Phil., Economics, University of Oxford (England), June 1990  
A.B. *summa cum laude*, Economics, Harvard University, June 1988
- Honors and  
Fellowships* 2024-present: [Member, American Academy of Sciences and Letters](#)  
2024-present: [Vice-President, Western International Economic  
Association \(WEAI\)](#)  
2024-present: Bass University Fellow in Undergraduate Education  
2021-present: [Corresponding Fellow of the British Academy](#)  
2021-2022: [Vice-President \(elected\), American Economic Association](#)  
2020-present: [Fellow of the American Academy of Arts and Sciences](#)

*Honors  
and  
Fellowships,  
continued*

- 2015-present: [Fellow \(elected\), The Society of Labor Economists](#)  
 2014-2023: [John and Lydia Pearce Mitchell University Fellow](#) in Undergraduate Education  
 2013: The [Smithsonian Institution Ingenuity Award](#)  
 2013: Stanford Economics Department Award, Teacher of the Year  
 2008: Global Leader of Tomorrow, World Economic Forum  
 2006: Thomas B. Fordham Prize for Distinguished Scholarship in Education  
<https://fordhaminstitute.org/national/commentary/caroline-minter-hoxby-getting-most-out-education-data>  
[www.insidehighered.com/news/2006/02/08/economy-research](http://www.insidehighered.com/news/2006/02/08/economy-research)  
 2006: *Phi Beta Kappa* Prize for Excellence in Teaching  
 2002 and 2003: Global Leader of Tomorrow, World Economic Forum  
 2000: Carnegie Scholar, Carnegie Corporation of New York  
 1999: Alfred P. Sloan Research Fellowship in Economics  
 1997-2004: Fellow, MacArthur Foundation, Inequality and Social Interactions Network  
 1998: John M. Olin Junior Faculty Fellowship in Economics  
 1996: Bunting Institute Fellow  
 1994: National Tax Association Award, Best Dissertation in Public Economics.  
 1993: Ford Foundation Fellowship  
 1993: Spencer Foundation Fellowship for Research Related to Education  
 1990-93: National Science Foundation Graduate Fellowship  
 1990: Best M.Phil. Thesis in Economics, University of Oxford  
 1988: Rhodes Scholarship  
 1988: Best Thesis in Economics, Harvard University  
 1988: Hoopes Prize for Economics thesis, Harvard University  
 1988: *Phi Beta Kappa*, Harvard University.

*Keynote, Plenary, and Endowed Lectures (selected):*

- [The W.S. Woytinsky Lecture](#), University of Michigan, 2024  
 The Tanner Lectures on Human Values, University of California at Berkeley, 2020-2022  
<https://www.youtube.com/playlist?list=PLOyuQaVrp4qp1fbGqWWAMmiBpRf5L-lip> ; rescheduled from 2020 to 2022 owing to Covid-19.  
 The Philip E. Austin Chair Lecture on Economics, University of Connecticut, 2019.  
[The Alfred Marshall Lectures](#), University of Cambridge, 2018.  
 The Joan Muysken Lectures, Maastricht University, 2018.  
 The Burt Weisbrod Lecture, University of Wisconsin, 2018.  
 The Snyder Lecture, University of California Santa Barbara, 2018.

*Keynote, Plenary, and Endowed Lectures (selected), continued:*

[The Martin S. Feldstein Lecture](https://www.nber.org/reporter/2016number3/2016-martin-feldstein-lecture-dramatic-economics-us-market-higher-education), National Bureau of Economic Research, 2016. See also <https://www.nber.org/reporter/2016number3/2016-martin-feldstein-lecture-dramatic-economics-us-market-higher-education>

The Fellows Lecture, Society of Labor Economists, 2016.

Irish Economics Association, Keynote Speaker (annual meeting), 2016.

Baxter Liberty Initiative lecture, University of California-Berkeley, 2015.

The Donald Gilbert Memorial lecture, University of Rochester, 2014.

The Council of Independent Colleges, Keynote Speaker, 2014.

The Provost's Forum on the Public University and Social Good lecture, University of California-Davis, 2013.

The Bocconi Lecture, Università Bocconi, 2011.

The American Enterprise Lecture, Furman University, 2011.

The 2010 Clarendon Lectures in Economics, University of Oxford.

Distinguished Lecture, Notre Dame University, 2010.

Canadian Economic Association, Plenary Speaker (annual meeting), 2007.

The Gorman Lectures, University College London, 2007.

Econometric Society, Plenary Speaker (summer meeting), 2007.

The J. Douglas Gibson Lecture, Queens University, 2006.

New Zealand Association of Economists, Plenary Speaker (annual meeting), 2005.

Royal Economic Society, Plenary Speaker (annual meeting), 2004.

European Association of Labour Economics, Plenary Speaker, September 2003.

Southern Economics Association annual meetings, Plenary Speaker, November 2003.

The University of Chicago Political Economy lecture, November 2003

National School Boards Association Annual Meeting 2003.

The 25th Anniversary Howard T. McMyler Memorial Lecture, 2003.

*Grants*

- 2020-present: Robin Hood Foundation grant to support the College Investment Project, \$350,000
- 2019: Emerson Collective grant to the College Investment Project (*pro bono* work and ongoing support)
- 2018: Mellon Foundation grant to support the College Investment Project, \$350,000
- 2016: Robin Hood Foundation grant to support the College Investment Project, \$350,000
- 2013: Smith-Richardson Foundation grant to support the College Investment Project, \$350,000.
- 2009: Bill & Melinda Gates Foundation grant to support the Expanding College Opportunities project, \$3,100,000.
- 2009: U.S. Institute for Education Sciences grant to support the Expanding College Opportunities project, \$3,000,000 .

- Grants continued*
- 2009: Smith-Richardson Foundation grant to support the Expanding College Opportunities project, \$300,000.
  - 2008: Mellon Foundation grant to support the Expanding College Opportunities project, \$75,000.
  - 2008: Lincoln Institute for Land Policy grant to support work on property tax salience, \$15,000.
  - 2007: Spencer Foundation for Education Research grant to support work on college opportunities for low-income students, \$25,000.
  - 2005-13: U.S. Institute for Education Sciences, Major Grant, \$1,550,000
  - 2004-08: Bradley Foundation Grant, \$25,000 annually
  - 2004: McNair Foundation Grant, \$25,000
  - 2002-03: Mellon Full-Year Fellowship, Mellon Foundation
  - 2002-03: Russell Sage Grant for research on School Finance Inequality
  - 1998-2003: National Institute of Child Health and Development grant
  - 1996-2006 : Mellon Foundation grant for higher education research
  - 1995-98: National Science Foundation grant
- Public Service and Service to the Profession*
- 2023-present: Executive Committee, Western Economic Association International (WEAI)
  - 2021-2023: Executive Committee, American Economic Association
  - 2018-19: Society of Labor Economists, Program Committee
  - 2014-2018: Trustee, Grace Cathedral, San Francisco
  - 2014-2019: Consumer Financial Protection Bureau, Scientific Committee
  - 2012-present: Senior Advisor, *Brookings Papers on Economic Activity*
  - 2010-2018: Editor, *Annual Review of Economics*
  - 2009-2014: Board Member, College Track
  - 2009-2012: American Economics Association, Honors and Awards Committee
  - 2008-2012: Board Member, Foundation for Teaching Economics
  - 2004-09: Presidential Appointee, National Board for Education Sciences
  - 2009-10: Society of Labor Economists, Program Committee
  - 2004-10: Editor, *The B.E. Journals in Economic Analysis and Policy*
  - 2008: The Econometric Society, Program Committee
  - 2008-2014: *Quantitative Economics*, the new journal of the Econometric Society, founding editorial board member
  - 2005: The Econometric Society, Program Committee
  - 2004-07: Review Panel, The Spencer Foundation
  - 2003-05: Governor's Appointee, Texas Joint Select Committee on Public School Finance
  - 2003: American Economics Association, Program Committee
  - 2003-06: Associate Editor, *Review of Economics and Statistics*

*Public Service  
and Service to  
the Profession*

2002-03: Advisory Council on Education Statistics, U.S. Department of Education

2001-03: National Science Foundation Economics Panel

2001-present: *Education Next*, Editorial Board

2000: The Econometrics Society, Program Committee

1997-00: National Academy of Sciences Panel, Forecasting in Science and Engineering

1996-present: Advice and testimony for Texas, Massachusetts, California, New Hampshire, Ohio, Nebraska, Florida, Arkansas, North Carolina, and other state legislatures and courts on school finance equalization, charter school legislation, accountability, affirmative action, and college financial aid.

1996-present: Advice and testimony for the U.S. federal government (Executive Branch) and U.S. Congress on higher education, elementary and secondary education initiatives, and college costs.

1994-present: Referee for *American Economic Review*, *Quarterly Journal of Economics*, *Journal of Political Economy*, *Journal of Public Economics*, *Journal of Labor Economics*, and numerous other journals.

*Graduate (Ph.D.)  
Teaching:*

Public Economics: 1996-present  
Tax incidence and efficiency. Optimal taxation. Fundamental tax reform. Transfers intended to alleviate poverty. The effect of taxes on earnings. Fees designed to internalize externalities like pollution. Tax salience and evasion. School finance and fiscal federalism. Local public goods including schools. Sophisticated applications of modern applied econometric methods including synthetic controls, regression discontinuity and regression kink analysis, simulated instrumental variables, other advanced instrumental variables methods, reduced-form and structural techniques applied to school choice and hedonic regression.

Labor Market Analysis and Applied Methods: 1994-2007  
Human capital investments, wage determination, personnel economics, labor supply and demand.

*Undergraduate Teaching:*

## The Economics of Education: 1994-present

How investment in education is determined by factors including ability and family. Topics such as vouchers and charter schools, accountability, teacher effects and incentives, peer effects, class size, the teacher labor market, spending equalization among schools. The market for college education. Effects of financial aid. How college tuition is determined and whether students are matched efficiently with colleges. The effect of education on economic growth, focusing on developing countries. Theory, applied methods, and empirical research.

## Education as Self-Fashioning: 2012-present

Moving through history from the Rome of the Emperor Hadrian, to the city-states of Renaissance Italy, to the 18th century republic of the United States, we examine how self-made individuals fashion themselves and their surroundings by educating themselves broadly. We ask how a liberal education made their careers rich and transformational. We take up the great debate on whether a liberal education or vocational training is the surest path to advancement. We engage the debate through the works of W.E.B. Du Bois and Booker T. Washington and also through today's struggle over the same issues.

## Public Economics: 1999-2007

Social insurance, unemployment, disability, the effect of taxes on earnings, local public finance.

## Applied Econometrics: 1995-1997

Proof-based simultaneous equations, instrumental variables, measurement error, discrete choice. Current applied methods.

*University Committee Work:*

- 2023-2024: Committee on Undergraduate Admissions and Financial Aid
- 2020-2022: Committee on the Libraries (C-LIB), Chairperson
- 2017-2019: Faculty Senate
- 2016-2019: Undergraduate Advisory Council (UGAC, H&S)
- 2016-2020: Committee on the Libraries (C-LIB), member
- 2014-2016: Faculty Senate
- 2014-2016: Committee on Undergraduate Admissions and Financial Aid
- 2012-2016: Committee on Course Evaluation
- 2011-2013: Faculty Senate
- 2010-2012: Study of Undergraduate Education at Stanford (SUES), Breadth Subcommittee
- 2009-2013: Undergraduate Advisory Council (UGAC, H&S)
- 2007-08: Task Force on Undergraduate Expansion (University)

*University Committee Work, continued*

- 2007-10: Statistics Subcommittee, Committee on Undergraduate Admissions and Financial Aid (H&S)
- 2006-07: Advisory Committee to the President for the selection of the Dean of the Faculty of Arts and Sciences (University)
- 2001-07: The Resources Committee (FAS)
- 2004-05: Advisory Committee to the President for the selection of the Dean of the Graduate School of Education (University)
- 2003-07: The Committee on Research Policy (FAS)
- 2005-07: Subcommittee on university policy with respect to electronic publications, copyright, and archival storage (University)
- 1996-99: Faculty Council (FAS)

*Department Committee Work:*

- 2022-present: Delegate, American Economic Association, Committee on the Status of Women (CSWEP)
- 2018-19: Undergraduate Policy Committee
- 2015-16: Co-chair, Graduate Student Recruiting
- 2010-16: Graduate Policy Committee
- 2008-09: Co-chair, Junior Faculty Recruiting
- 2008-09: Co-chair, Graduate Student Recruiting
- 1994-present: service on many departmental committees, including search committees, Ph.D. student job placement (chair), junior faculty recruiting (chair), graduate admissions, prizes and honors (chair), graduate instruction, and undergraduate instruction.

*Selected Papers and Publications (most recent to least recent)*

Hoxby, Caroline. *The Fork in the Road: The Economics and Neuroscience of Adolescent Education*, forthcoming. This book is a compilation of Hoxby's 2022 Tanner Lectures on Human Values (Berkeley) viewable at

<https://www.youtube.com/playlist?list=PLOyuQaVrp4qp1fbGqWWAMmiBpRf5L-Iip>

Hoxby, Caroline. Discussion of Accounting for the widening mortality gap between American adults with and without a BA" by Anne Case and Angus Deaton, *Brookings Paper on Economic Activity*, September 2023, pages 45-65. <https://tinyurl.com/4bu7nuau>

Hoxby, Caroline. "Advanced Cognitive Skill Deserts in the U.S.: Their Likely Causes and Implications," *Brookings Papers on Economic Activity*, 2021. <https://www.brookings.edu/bpea-articles/advanced-cognitive-skill-deserts-in-the-us-their-likely-causes-and-implications/>

Hoxby, Caroline. "The Returns to Online Postsecondary Education," in Valerie Ramey and Charles Hulten, editors. *Education, Skills, and Technical Change: Implications for Future U.S. GDP Growth*. Chicago: University of Chicago Press, 2018. NBER Working Paper version is here: <https://tinyurl.com/3vkacac2>

Hoxby, Caroline. "The Productivity of U.S. Postsecondary Institutions," in Caroline Hoxby and Kevin Stange, editors. *Productivity in Higher Education*. Chicago: University of Chicago Press, 2019. <https://tinyurl.com/4k9m86mh>

Hoxby, Caroline and Kevin Stange. "Productivity in Higher Education, An Introduction," in Caroline Hoxby and Kevin Stange, editors. *Productivity in Higher Education*. Chicago: University of Chicago Press, 2019. <https://tinyurl.com/y9sxhv44>

Hoxby, Caroline and Sarah Turner. "[The Right Way to Capture College 'Opportunity'](#)," *Education Next*, Vol. 19, No. 2 (Spring 2019), podcast on the linked paper website: <https://www.educationnext.org/right-way-capture-college-opportunity-popular-measures-can-paint-wrong-picture-low-income-student-enrollment/>

Hoxby, Caroline and Sarah Turner. "[Measuring Opportunity in U.S. Higher Education](#)," NBER Working Paper No. 25479, 2019.

Hoxby, Caroline. "It's Not the Student's Major: It's the Student." Stanford University manuscript, 2019.

Hoxby, Caroline. "[The Value-Added of U.S. Postsecondary Institutions](#)," U.S. Treasury, Statistics of Income Division Working Paper, 2015 (revised 2019). <https://tinyurl.com/mppf2cm2>

Hoxby, Caroline and George Bulman, "[The Returns to the Federal Tax Credits for Higher Education](#)," *Tax Policy and the Economy*, Volume 29, 2016. <http://www.nber.org/chapters/c13465.pdf>

Hoxby, Caroline and Sarah Turner, "[What High-Achieving Low-Income Students Know About College](#)," *The American Economic Review (P&P)*, May 2015. <https://www.aeaweb.org/aea/2015conference/program/retrieve.php?pdfid=1278>

Hoxby, Caroline and Jeffrey Brown, editors. [How the Financial Crisis and Great Recession Affected Higher Education](#). Chicago: University of Chicago Press, 2015. <http://press.uchicago.edu/ucp/books/book/chicago/H/bo19198130.html>

Dinerstein, Michael, Caroline Hoxby, Jonathan Meer, and Pablo Villaneuva, "Did the Fiscal Stimulus Work for Universities? *How the Financial Crisis and Great Recession Affected Higher Education*. Chicago: University of Chicago Press, 2014.



Hoxby, Caroline, "[Endowment Management Based on a Positive Model of the University](#)," *How the Financial Crisis and Great Recession Affected Higher Education*. Chicago: University of Chicago Press, 2014.

<http://www.nber.org/papers/w18626>

Hoxby, Caroline. "[The Economics of Online Postsecondary Education: MOOCs, Nonselective Education, and Highly Selective Education](#)," *American Economic Review (P&P)*, May 2014.

<http://www.nber.org/papers/w19816>

Hoxby, Caroline and Christopher Avery, "[The Missing "One-Offs": The Hidden Supply of High-Achieving, Low-Income Students](#)," *Brookings Papers on Economic Activity*, 2014.

[http://www.brookings.edu/~media/Projects/BPEA/Spring%202013/2013a\\_hoxby.pdf](http://www.brookings.edu/~media/Projects/BPEA/Spring%202013/2013a_hoxby.pdf)

Hoxby, Caroline, "[Covering the Costs](#)," in *What Lies Ahead for America's Children and Their Schools*, eds. Chester Finn and Richard Sousa, 2014.

[http://www.hoover.org/sites/default/files/research/docs/finnsousa\\_whatliesahead\\_final\\_ch9.pdf](http://www.hoover.org/sites/default/files/research/docs/finnsousa_whatliesahead_final_ch9.pdf)

See also an [abbreviated version](#) in *Defining Ideas*, March 2014.

<http://www.hoover.org/research/global-achievement-gap>

Hoxby, Caroline, "[Rewarding and Employing Teachers Based on Their Value-Added](#)" *Education Next*, 2014.

[http://educationnext.org/rewarding-and-employing-teachers-based-on-their-value-added/?utm\\_source=feedburner&utm\\_medium=email&utm\\_campaign=Feed%3A+EducationNext+%28Education+Next%29](http://educationnext.org/rewarding-and-employing-teachers-based-on-their-value-added/?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+EducationNext+%28Education+Next%29)

Avery, Christopher, Mark Glickman, Caroline Hoxby, and Andrew Metrick, "[A Revealed Preference Ranking of American Colleges and Universities](#)," *Quarterly Journal of Economics*, 2013.

<http://qje.oxfordjournals.org/content/128/1/425>

Hoxby, Caroline and Sarah Turner, "[Expanding College Opportunities for High-Achieving, Low Income Students](#)," SIEPR Discussion Paper No. 12-014, 2013 (revised 2019)

<http://siepr.stanford.edu/?q=/system/files/shared/pubs/papers/12-014paper.pdf>

Hoxby, Caroline and Sarah Turner, "[Informing Students about Their College Options: A Proposal for Broadening the Expanding College Opportunities Project](#)," The Hamilton Project Discussion Paper 2013-03, June 2013.

[http://www.hamiltonproject.org/files/downloads\\_and\\_links/THP\\_HoxbyTurner\\_FINAL.pdf](http://www.hamiltonproject.org/files/downloads_and_links/THP_HoxbyTurner_FINAL.pdf)

Hoxby, Caroline, and Marika Cabral, "[The Hated Property Tax: Salience, Tax Rates, and Tax Revolts](#)," NBER Working Paper 18514, 2013.

<http://www.nber.org/papers/w18514>

Hoxby, Caroline and Sarah Turner, "[Expanding College Opportunities](#)," *Education Next*, Vol. 13, No. 4, 2013.

<http://educationnext.org/expanding-college-opportunities/>

Hoxby, Caroline, *Competitive New World: The Changing Market for Higher Education*, Princeton University Press, under contract.

Hoxby, Caroline and members of the Hoover-Koret Task Force on Education, [Choice and Federalism: Defining the Federal Role in Education](#), Stanford: Hoover Institution Press, 2012.

<http://www.hoover.org/sites/default/files/research/docs/choice-and-federalism.pdf>

Aghion, Philippe, Matthias Dewatripont, Caroline Hoxby, Andreu Mas-Colell, and Andre Sapir, "[The Governance and Performance of Research Universities: Evidence from Europe and the U.S.](#)," *Economic Policy*, 2010.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1468-0327.2009.00238.x/abstract>

Hoxby, Caroline, "[The Changing Selectivity of American Colleges](#)," *Journal of Economic Perspectives*, 2009.

<https://www.aeaweb.org/articles.php?doi=10.1257/jep.23.4.95>

Aghion, Philippe, Matthias Dewatripont, Caroline Hoxby, Andreu Mas-Colell, and Andre Sapir, "[Why Reform Europe's Universities?](#)" *Bruegel Policy Brief*, September 2007.

<http://www.bruegel.org/publications/publication-detail/publication/34-why-reform-europes-universities/>

Hoxby, Caroline, Jenny Kang, and Sonali Murarka. [How New York City Schools Affect Achievement](#). Policy report and technical report. Cambridge: NBER, 2009.

[http://users.nber.org/~schools/charterschoolseval/how\\_NYC\\_charter\\_schools\\_affect\\_achievement\\_sept2009.pdf](http://users.nber.org/~schools/charterschoolseval/how_NYC_charter_schools_affect_achievement_sept2009.pdf)

Hoxby, Caroline and Sonali Murarka, "[Methods of Assessing the Achievement of Students in Charter Schools](#)," *Charter Schools Outcomes*. Mahwah, NJ: Lawrence Erlbaum Associates, 2008.

[http://www.vanderbilt.edu/schoolchoice/research.publications\\_outcomes.html](http://www.vanderbilt.edu/schoolchoice/research.publications_outcomes.html)

Aghion, Philippe, Leah Platt Boustan, Caroline M. Hoxby, and Jerome Vandenbussche, "[Exploiting States' Mistakes to Identify the Causal Impact of Education on Growth](#)," NBER Conference Paper, 2006.

[https://www.bportugal.pt/en-US/EstudosEconomicos/Conferencias/Documents/2011LabourMarket/paper1\\_e.pdf](https://www.bportugal.pt/en-US/EstudosEconomicos/Conferencias/Documents/2011LabourMarket/paper1_e.pdf)

Hoxby, Caroline and Sonali Murarka, "[A Tapestry of Choice Programs](#)," in ed. Paul Peterson,

*Reforming Education in Florida*. Stanford: Hoover Institution Press, 2006.  
[http://www.hoover.org/sites/default/files/uploads/documents/ktf\\_florida\\_book\\_167.pdf](http://www.hoover.org/sites/default/files/uploads/documents/ktf_florida_book_167.pdf)

Hoxby, Caroline, "[The Supply of Charter Schools](#)," in ed. Paul Hill, *Charter Schools Against the Odds*. Stanford: Hoover Institution Press, 2006.  
[research.policyarchive.org/12295.pdf](http://research.policyarchive.org/12295.pdf) or  
<http://www.amazon.com/Charter-Schools-against-Odds-PUBLICATION/dp/0817947620>

Avery, Christopher, Caroline M. Hoxby, Clement Jackson, Kaitlin Burek, Glenn Pope, and Mridula Raman, "[Cost Should Be No Barrier: An Evaluation of the First Year of Harvard's Financial Aid Initiative](#)," NBER Working Paper 12029, 2006.  
<http://www.nber.org/papers/w12029>

Hoxby, Caroline and Gretchen Weingarth Salyer, "[School Reassignment and the Structure of Peer Effects](#)," NBER Conference Paper, 2005.  
[https://www.aeaweb.org/assa/2006/0108\\_1300\\_0803.pdf](https://www.aeaweb.org/assa/2006/0108_1300_0803.pdf)

Hoxby, Caroline, "[Adequate Yearly Progress Refining the Heart of the No Child Left Behind Act](#)," in ed. John E. Chubb, *Within Our Reach: How America Can Educate Every Child*. Lanham, MD: Rowman and Littlefield, 2005.  
<https://rowman.com/ISBN/9780742548879>

Hoxby, Caroline, "[Inadequate Yearly Progress: Unlocking the Secrets of NCLB](#)," in *Education Next*, Vol. 5, No. 3, 2005.  
<http://educationnext.org/inadequate-yearly-progress/>

Hoxby, Caroline M., and Andrew Leigh, "[Pulled Away or Pushed Out? Explaining the Decline of Teacher Aptitude in the United States](#)," *American Economic Review P&P*, 93.2, 2004.  
<https://www.aeaweb.org/articles.php?doi=10.1257/0002828041302073>

Alesina, Alberto, Reza Baqir, and Caroline M. Hoxby, "[Political Jurisdictions in Heterogeneous Communities](#)," *Journal of Political Economy*, 112.2, 2004.  
<http://nrs.harvard.edu/urn-3:HUL.InstRepos:4552532>

Hoxby, Caroline M. "[School Choice and School Competition: Evidence from the United States](#)," *Swedish Economic Policy Review*, 10.2, 2004.  
<http://www.regeringen.se/content/1/c6/09/52/71/66cbb4f6.pdf>

Hoxby, Caroline M., ed., [College Choices: The Economics of Where to Go, When to Go, and How to Pay for It](#), Chicago: University of Chicago Press, spring 2004.  
<http://press.uchicago.edu/ucp/books/book/chicago/C/bo3643231.html>

Avery, Christopher, and Caroline M. Hoxby, "[Do and Should Financial Aid Decisions Affect Students' College Choices?](#)" in Caroline Hoxby, ed. *College Choices: The New Economics of Choosing, Attending, and Completing College*. University of Chicago Press, 2004.  
<http://www.nber.org/chapters/c10102>

Hoxby, Caroline. "[Productivity in Education: The Quintessential Upstream Industry](#)," *Southern Economic Journal*, Vol. 71, No. 2, 2004.  
<http://www.jstor.org/stable/4135289>

Hoxby, Caroline, and Ilyana Kuziemko, "[Robin Hood and His Not So Merry Plan](#)," NBER Working Paper 10722, 2004.  
<http://www.nber.org/papers/w10722>

Hoxby, Caroline. "[Achievement in Charter Schools and Regular Public Schools in the United States: Understanding the Differences](#)," Harvard, NBER and Vanderbilt report, 2004.  
<http://www.vanderbilt.edu/schoolchoice/downloads/papers/hoxby2004.pdf>

Hoxby, Caroline, and Jonah Rockoff. "[The Impact of Charter Schools on Student Achievement](#)," NBER Conference Paper, 2004.  
<http://users.nber.org/~confer/2004/hiedf04/hoxby.pdf>

Hoxby, Caroline. [Reforming Education in Texas](#). Hoover Institution Press, 2004.  
<http://www.hoover.org/research/reforming-education-texas>

Hoxby, Caroline. "[A Straightforward Comparison of Charter Schools and Regular Public Schools in the United States](#)," HIER paper, 2004.  
<http://ebook.worldlibrary.net/eBooks/WPLBN0000701747-A-Straightforward-Comparison-of-Charter-Schools-and-Regular-Public-Schools-in-the-United-States-by-Hoxby--Caroline-M-.aspx?>

Gordon, Nora, and Caroline M. Hoxby, "Achievement Effects of Bilingual Education vs. English Immersion: Evidence from California's Proposition 227, Harvard manuscript, 2004.

Hoxby, Caroline M., ed. [The Economics of School Choice](#), Chicago: University of Chicago Press, 2003.  
<http://press.uchicago.edu/ucp/books/book/chicago/E/bo3627349.html>

Hoxby, Caroline M. "[A Nation at Risk, Then and Now: What has Changed and What has Not](#)," in P. Peterson, ed. *Our Schools and Our Future*. Stanford: Hoover Institution Press, 2003.  
<http://www.scribd.com/doc/61383856/Our-Schools-Our-Future-Are-We-Still-at-Risk-by-Paul-E-Peterson>

Hoxby, Caroline M. "[School Choice and School Productivity \(Or, Could School Choice be a](#)

[Rising Tide that Lifts All Boats?](#)," in C. Hoxby, ed. *The Economics of School Choice*, Chicago: University of Chicago Press, 2003.

<http://www.nber.org/chapters/c10091.pdf>

Hoxby, Caroline M. "[The Power of Peers: How Does the Makeup of a Classroom Influence Achievement](#)," *Education Next*, 2.2, 2003.

<http://educationnext.org/the-power-of-peers/>

Hoxby, Caroline M., "[Would School Choice Change the Teaching Profession?](#)" *Journal of Human Resources*, Vol. 38, No. 4, 2002.

<http://www.jstor.org/stable/3069619>

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