

Kristopher J. Geda

(he/him)

Stanford Language Center
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Education

- *University of Pittsburgh* Pittsburgh, PA
PhD in Linguistics (Dec '13)
Graduate Certificates: Women's Studies, East Asian Studies
- *University of North Texas* Denton, TX
MA in Linguistics (May '07)
Graduate Certificate: TESOL
- *University of Michigan-Flint* Flint, MI
BA in Spanish with High Honors (Apr '04)
Concentration: Linguistics Minor: Philosophy
BA in French with High Honors (Apr '04)
Concentration: International Studies Minor: Linguistics

Certificates and Training

- *TESOL International*
English Language Program Leadership Management Certificate (Apr '23)
- *ACTFL*
Oral Proficiency Interview (OPI) Tester of English with Full Certification (Jul '16 – Jul '24)
Writing Proficiency Test (WPT) Tester of English (Jun '18 – Jun '22)

Courses Taught¹

English Speaking

- COM 23: Presenting in English (2 sections, Stanford Continuing Studies), COM 34: The Art of Conversation (1, SCS), ESOLLANG 683P: Workshop in Pronunciation (1, SU), ESOLLANG 683S: Oral Communication (1, SU), ESOLLANG 686A: Academic Speaking and Listening (1, SU), ESOLLANG 688-3: Effective Communication (1, SU), ESOLLANG 690A: Interacting in English (8, SU), ESOLLANG 690B: Academic Discussion (4, SU), ESOLLANG 690C: Advanced Interacting in English (2, SU), ESOLLANG 691^: Oral Presentation (7, SU), ESOLLANG 691S: Oral Presentation (1, SU), ESL Speaking 5 (1, University of Pittsburgh)

English Listening

- ESOLLANG 693B^: Advanced Listening and Vocabulary Development (21, SU), ESL Listening 3 (3, Pitt)

English Reading

- ESOLLANG 693R: Graduate Reading and Vocabulary Development (2, SU)

English Writing

- COM 32: Writing in English (2, SCS), COM 61W*: Business Writing in English: the Finer Points (4, SCS), ESOLLANG 697^: Gateway to Graduate Writing (25, SU), ESOLLANG 698A^: Writing Academic English (15, SU), ESOLLANG 698B: Advanced Graduate Writing (3, SU), ESOLLANG 701*: Online Coaching: Writing (2, SU), Post Doc: Advanced English Skills for Non-Native Speakers^: Writing (16, SU), Business Writing for Non-Native Speakers of English (1, South Seattle College), Academic Writing (1, Carnegie Mellon University), Writing Coaching (2, CMU), ESL Writing 4 (1, Pitt), ESL Writing 5 (1, Pitt)

English Mixed Skills

- ESOLLANG 684A: Language and Culture of Sports in the USA (1, SU), ESOLLANG 684C: Communicating in the Sciences and Engineering (1, SU), ESOLLANG 684S: Language and Culture of Silicon Valley (2, SU), ESOLLANG 689A: US Language and Culture: Focus on Sports (2, SU), ESOLLANG 689S: Exploring Silicon Valley Language and Culture (2, SU), Academic Culture and Communication (1, CMU), ESL Grammar 3 (4, Pitt), LING 0008: ESL Speaking and Listening (2, Pitt), Professional and Academic English Program (1, Pitt), TOEFL Preparatory Class (1, Pitt)

Other Courses

- DLCL 298*: Preparing to Teach English as a Second Language (3, SU), ESOLLANG 689T: Interacting in California's Vineyard Culture (10, SU), ESOLLANG 692: Teaching and Speaking in English (1, SU), LING 90^: Teaching Spoken English (7, SU), SPANLANG 2: First Year Spanish, Second Quarter (1, SU), LING 1000: Introduction to Linguistics (1, Pitt), LING 1263: Cross-Cultural Communication (1, Pitt), LING 1267: Aspects of Sociolinguistics (1, Pitt), LING 1738/2738: Linguistic Structures of English (1, Pitt)

*offered exclusively on-line; ^offered both online and in-person

¹ English for Speakers of Other Languages (ESOL) was—up until Summer 2024—known as English for Foreign Students (EFS).

Professional Experience

- *Stanford University, Stanford, CA* Sep '13 – present
 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) PROGRAMS COORDINATOR: coordinated ESOL staff and programs, including Summer Programs for visiting staff and students; organized and hosted staff meetings quarterly; facilitated communication between staff members and Language Center administration; developed and implemented on-line placement testing in collaboration with colleagues; screened Teaching and Course Assistant candidates' English proficiency; managed cross-departmental collaboration with Center for Teaching and Learning, Graduate Admissions, Office of Postdoctoral Affairs, Summer Session; proposed and managed budget for summer programs.
 ADVANCED LECTURER (FROM SEP '23): taught classes in speaking, listening and vocabulary, writing, and reading to international graduate students from a variety of backgrounds and disciplines; reviewed, rewrote, and developed course curricula; developed, tested, and implemented new diagnostic tests for listening, speaking, and writing; developed new courses including: reading, Silicon Valley culture/language, US sports culture/language, science/engineering communication, and an on-line business writing course.
- *Geda Languages, San Francisco, CA* May '19 – present
 LANGUAGE COACH: taught private and group classes to English language learners domestically and internationally, including university students and health care professionals from China, postdoctoral researchers, and tech and legal professionals.
- *South Seattle College, Seattle, WA* May '20 – Jun '20
 INSTRUCTOR: taught online business writing course, focusing on accuracy in grammar, vocabulary, style, and tone for US business purposes.
- *Carnegie Mellon University – Silicon Valley, Mountain View, CA* Sep '12 – Oct '13
 WRITING COACH: provided one-on-one coaching for international and domestic graduate students to improve academic and professional writing. Planned and designed 6-week intensive summer institute for incoming international students to focus on academic English and cultural skills necessary for success in graduate school and beyond.
- *English Language Institute, University of Pittsburgh* Aug '07 – Aug '11
 EVALUATOR AND INSTRUCTOR: taught classes in English grammar, writing, speaking, listening, TOEFL prep, and academic/professional classroom preparation; developed materials and assessments in supplement and addition to the textbooks (or in absence thereof); administered oral testing of international teaching assistant candidates to ensure English proficiency sufficient to comply with state and university standards.
- *Department of Linguistics, University of Pittsburgh* Jan '08 – Apr '09
 TEACHING FELLOW AND RESEARCH ASSISTANT: taught undergraduate and graduate courses in TESOL, linguistics, and communication; responsible for updating research on masculinity studies and other cognate areas in preparation for articles destined for publication and conference proceedings; copy-edited manuscripts for publication.
- *Department of Psychology, Carnegie Mellon University* May '08 – Aug '08
 RESEARCH ASSISTANT: aided in Praat-based acoustic analysis (including Praat scripts) of Japanese- and English-speaking children's /l/ and /r/ production.
- *Robert Henderson Language Media Center, University of Pittsburgh* Aug '07 – Dec '07
 TEACHING ASSISTANT: responsible for general management and trouble-shooting in both Mac and PC computer labs, as well as in a professional recording studio. Managed and directed work-study employees, made and delivered instructional presentations regarding audio and visual recording hard- and software. Recorded prompts and foreign language texts for UPOLAI foreign language computer-assisted exams.
- *English Department, University of North Texas* Sept '06 – Aug '08
 GRADER/TEACHING ASSISTANT/RESEARCH ASSISTANT: participated in and graded discussion groups, held on-line office hours for students, graded exams and quizzes for two undergraduate introductory linguistics courses and one graduate-level linguistics course. Responsible for transferring sociolinguistic data from analog to digital storage.
- *Student Financial Aid and Scholarships, University of North Texas* Aug '06 – Aug '07
 ASSISTANT COUNSELOR: maintained, updated and quality-controlled student files in accordance with federal, state and institutional regulations. Assisted students and parents in person as well as via e-mail and telephone in English and Spanish with questions regarding financial aid including grants, scholarships and loans. Operated scanning equipment for cataloging of documents.
- *21st Century Insurance, Lewisville, Texas* Jan '06 – Jul '06
 LICENSED INSURANCE AGENT: managed and updated customer automobile policies in Spanish and English. Provided quotes for additional vehicles, explained policies and regulations, ensured customer satisfaction with insurance product.
- *Volkswagen America, Rochester Hills, Michigan* Jun '05 – Dec '05
 CUSTOMER CARE REPRESENTATIVE: handled customer complaint cases regarding Canadian and US Volkswagen and Audi vehicles and warranties in French, English and Spanish. Facilitated communication and ensured proper diagnoses of vehicle problems with customers, service technicians and engineering specialists.
- *Lycée Jesse de Forest, Avesnes-sur-Helpe, France* Oct '04 – May '05
 ENGLISH LANGUAGE ASSISTANT: led small conversation sessions with high school and professional school students ranging in age from 14 to 20, focusing on pronunciation, fluency, and cultural competency.

Awards and Honors

- Nominated: Elizabeth Baranger Excellence in Teaching Award, '12
- University of Pittsburgh Dept. of Linguistics Summer Research Grant '08, '11
- University of Pittsburgh Dept. of Linguistics Travel Grant '08, '11
- Foreign Language Applied Studies (FLAS) Fellow ('09 – '10)
- Outstanding Presentation Award: Pitt Graduate School of Arts and Sciences Grad Expo '09
- Frances Ann Frazier Student Travel Scholarship (x2), Freeman Foreign Languages Scholarship, Flint Scholar Award (x5), UM-Flint James B. Angell Scholar, University Honors (x2)

Volunteer and Community Service

- **ESOL Board Game Night** 2 Feb '23
HOST: ESOL cultural event hosting 17 students to play board games and practice aural, spoken, and reading English.
- **TESOL 2023 International Convention** May '22 – Jul '22
REVIEWER: reviewed presentation and poster proposals for the international convention, including those for Advocacy, Social Justice, & Community Building strand.
- **Community Committee for International Students, *Stanford University*** Mar '14 – Aug '24
ENGLISH-IN-ACTION VOLUNTEER: met with international students weekly to foster intercultural exchange and practice spoken English.
- **Coffee Talk and Cooking Class, *Stanford University*** Nov '13 – Aug '21
ORGANIZER AND HOST: organized and hosted four regularly-scheduled opportunities most major quarters for ESOL students and others to practice extra-curricular casual speaking skills; organized several virtual cooking nights, including preparing recipes for international audience with little experience; totaled more than 60 meetings with over 400 attendees from both within and outside of Stanford.
- **TESOL 2022 International Convention** May '21 – Aug '21
REVIEWER: reviewed presentation and poster proposals for the international convention, including those for Advocacy, Social Justice, & Community Building strand.
- **Bloomsbury Academic Publishing** Jul '20 – Aug '20
REVIEWER: reviewed proposal for textbook series aimed at intensive academic English language programs.
- **TESOL Quarterly, *TESOL International*** Mar '20 – Dec '20
INVITED REVIEWER: blind-reviewed submission for publication on queer pedagogy.
- **LGBT Professional Learning Network, *TESOL International*** Mar '18 – Mar '20
CO-CHAIR: chaired meetings both in-person and virtual; coordinated communication with TESOL International and other groups; spear-headed name-change initiative.
- **Bay Area Chapter, CATESOL** Apr '19 – Aug '19
COORDINATOR: brainstormed, organized, and co-hosted events to generate interest and disseminate information regarding re-starting the Bay Area Chapter
- **Department of Linguistics, *University of Pittsburgh*** Sep '11 – May '12
GRAD STUDENT REPRESENTATIVE TO THE FACULTY: represented the graduate student body at the regular departmental faculty meetings as well as during the 5-year review.
- **Department of Linguistics, *University of Pittsburgh*** Apr '11 – Jun '11
GRAD STUDENT MEMBER, HIRING COMMITTEE: reviewed applications and interviewed candidates for three, full-time positions in the English Language Institute.
- **Arts & Sciences Graduate Council, *University of Pittsburgh*** Sep '10 – Aug '11
GRAD STUDENT REPRESENTATIVE: advised Associate Dean for Graduate Studies and Research regarding A&S graduate students. Conducted review of Mathematics and Slavic Departments' policies, training and implementation of teaching assistants.
- **Graduate and Professional Student Association, *University of Pittsburgh*** Sep '08 – Aug '11
A&S REPRESENTATIVE: represented the School of Arts and Sciences GSO at meetings discussing university and city of Pittsburgh policies and activities. Member: Bylaws Committee, Finance Committee.
- **Arts & Sciences Graduate Student Organization, *University of Pittsburgh*** Sep '08 – May '11
LINGUISTICS REPRESENTATIVE: represented Linguistics. Organized departmental social and academic events for graduate students. Member: Bylaws Committee, Book Store Committee.
- **Department of Linguistics Colloquium Committee, *University of Pittsburgh*** Sep '07 – Aug '11
MEMBER: responsible for inviting guest speakers, developing calendar of events, arranging presenters' audio/visual support, organizing and catering lunches and receptions for post-colloquium gatherings.
- **English Language Institute, *University of Pittsburgh*** Sep '08 – May '11
INSTRUCTOR: participated in materials development, recorded testing and other pedagogical materials for use in classroom assessments.
- ***North American Computational Linguistics Olympiad*, Pittsburgh, PA** Sep '08 – May '11
PLANNING MEMBER/PROCTOR: assessed and selected practice and testing problems. Participated in organizational and administrative activities. Proctored local exam sessions.

Publications

- Geda, Kristopher. 2019. Review of McGee "Understanding the Paragraph and Paragraphing." *English for Specific Purposes* 53.137-137.
- Paulston, Christina Bratt and Kristopher Geda. 2011. Review of Pertot, et al (eds.) "Rights, Promotion and Integration Issues for Minority Languages in Europe." *Nationalities Papers* 39:1.151-154.
- Geda, Kristopher. 2010. Review of Zhao and Baldauf "Planning Chinese Characters." *Language in Society* 39.291-292.

Guest Lectures

- "Narrative with Emotion" – Effective Communication, *Carnegie Mellon University*; 7-8 Oct '21
- "Language and Gender" – LING 1000: Introduction to Linguistics, *University of Pittsburgh*; 8 Apr '11
- "Phonetics/Phonemics" – LING 1000: Introduction to Linguistics, *Pitt*; 14 Jan '11
- "Language and Sexuality" – LING 1235: Language, Gender and Society, *Pitt*; 10 Jun '10.
- "Language and Gender" – LING 1000: Introduction to Linguistics, *Pitt*; 15 Mar '10.
- "Language and Sexuality" – LING 1235: Language, Gender and Society, *Pitt*; 10 Nov '09.
- "North American Indian Languages" – LING 1951: Languages of the World, *Pitt*; 3 Nov '09.
- "Language and Sexuality" – LING 1235: Language, Gender and Society, *Pitt*; 30 Oct '08.

Presentations

- "Law School Happy Hour" – cohosted an open coffee hour for 2023-2024 cohort of LLM students. 31 Jan '24.
- "EFS: Who We Are and What We Do" – presentation at Stanford Graduate School of Education Fall Open House Event, *Stanford University*, Stanford, CA; 22 Sep '23, and 23 Sep '22.
- "Culture of the U.S. Classroom" – presentation at International Graduate New Student Orientation (live and recorded sessions available), *Stanford University*, Stanford, CA; 14 & 18 Sep '23, and 16 Sep '22.
- "US Academic Culture – Making the Most of Your Time at Stanford" – presentation at Stanford Law School, LLM Orientation; 31 Aug '23.
- "No Regrets: Making the Most of Your Time at Stanford" – presentation at APARC Orientation, *Stanford University*, Stanford, CA; 20 Sep '22.
- Diversity, Equity, Inclusion – discussant on a live panel at the Stanford Language Center annual staff meeting; 17 Sep '21 (co-presented with Michelle DiBello, Tim Randazzo, and Ana Sierra).
- "Lessons Learned - Vulnerability" – presented on a virtual panel titled "(Un)learning ignorance: Dos & Dont's and How we go from there" at the TESOL 2021 Convention; 24-27 Mar '21 (co-presented with James Coda, Justin Garcia, Lara Ravitch, and Ilene Winokur).
- "Mentoring Underrepresented Students" – presentation to Peer Mentoring in Music group founded by graduate students in CCRMA, *Stanford University*, Stanford, CA; 13 Nov '20.
- "CA TA Program in University Learning and Teaching" – panel and discussion presented as part of International Graduate Student Orientation, *Stanford University*, Stanford, CA; 20 Sep '20, 27 Jan '20, 11 and 16 Sep '19 (co-presented with Amanda Modell and Ying Qi Wong).
- "EFS: Who We Are and What We Do" – presentation at campus-wide Student Services Officer meeting hosted by Student & Academic Services and Registrar's Office, *Stanford University*, Stanford, CA; 21 Oct '20 (co-presented with Tracey Riesen).
- "Towards Decolonizing the EFL Classroom" – presented on a panel titled "Gender, Race, and Politics of Languages" at the 2019 National Women's Studies Association Conference, *Hilton Union Square*, San Francisco, CA; 17 Nov '19 (co-panelists: Alix Mazuet, Bonnie A. Lucero, Melissa Maceyko, Young Rae Oum).
- "No Regrets: Making the Most of Your Time at Stanford" – presented to Shorenstein APARC Global Affiliates Program, *Stanford University*, Stanford, CA; 16 Sep '19.
- "Tutoring International Students: some concepts and tips" – presented to Summer Academic Resource Center tutor training, *Stanford University*, Stanford, CA; 23 Jun '17; 18 Jun '19.
- "Building Engagement with English and the Local Community" – presented at CATESOL 2018, Anaheim, CA; 7 Dec '18 (co-presented with Kimberly Essen).
- "MOPI Workshop, Live Interview Debrief" – presented at Stanford Language Center's hosting of the ACTFL MOPI Workshop, *Sheraton Palo Alto*, Palo Alto, CA; 29 Apr '16.
- "Panel Session on Coursework" – presented at the Stanford Language Center TechFair 2016, *Stanford University*, Stanford, CA; 17 Feb '16 (co-authored with Ali Miano, Maria Comsa, and Alex Mazuet).
- "One Actor, Varying Voices: Contextual factors influencing actors' mobilization of linguistic resources in film portrayals of gay and straight characters" – presented at *Language in the Media 4*, *University of Limerick*, Limerick, Ireland; 6 – 8 Jun '11.
- "The Effect of Ethnicity on Chinese-Speakers' Judgments of Competence" – presented at the Department of Linguistics Colloquium, *University of Pittsburgh*, Pittsburgh, PA; 22 Apr '11
- "Chinese-American Nationality and Heritage Language Maintenance" – presented at 38th Mid-Atlantic Region Association for Asian Studies, *Penn State University*, University Park, PA; 23 Oct '10.
- "Two roles, two sexualities, two voices? Actors' use of gay-sounding speech in straight and gay roles" – presented at 17th Lavender Languages and Linguistics, *American University*, Washington, DC; 17 Apr '10.
- "A [fuw] merger?: Investigating a 'full-fool' near merger in Western Pennsylvania" – presented at Department of Linguistics Poster Session, *University of Pittsburgh*, Pittsburgh, PA; 24 Apr '09 (co-authored with Fawn Draucker).
- "Untangling /t/: Variation in suburban Sydney English" – presented at 2009 Arts and Sciences Grad Expo, *University of Pittsburgh*, Pittsburgh, PA; 16 Mar '09 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).
- "Untangling /t/: Variation in suburban Sydney English" – presented at NWAV 37, *Rice University*, Houston, TX; 8 Nov '08 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).

Presentations (cont.)

- “The enregisterment of gay-sounding speech in non-gay media” – presented at IGALA 2008, *Victoria University*, Wellington, New Zealand; 4 Jul '08.
- “Sydney /t/ Variation” – poster presentation at the *University of Pittsburgh* Department of Linguistics Poster Session, Pittsburgh, PA; 18 Apr '08 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).

Professional Affiliations

- TESOL
- CATESOL
- ACTFL

Languages

- English: advanced speaking, writing, aural, and reading competence (ACTFL: Superior)
- French: advanced speaking, writing, aural, and reading competence
- Spanish: advanced speaking, writing, aural, and reading competence
- Mandarin: intermediate speaking and aural; advanced-beginner reading and writing competence
- Esperanto: intermediate speaking, aural, reading, and writing competence
- American Sign Language: novice speaking and listening competence