Christine Min Wotipka, Ph.D.

Stanford Graduate School of Education
507 Lasuen Mall/Raikes Building
Stanford, CA 94305
USA

cwotipka@stanford.edu
+1 650 736 1392
https://ed.stanford.edu/faculty/cwotipka
https://heidive.stanford.edu/

ACADEMIC POSITIONS

Associate Professor (Teaching), Graduate School of Education and (by courtesy) Department of Sociology, Stanford University, 2010–present

Director, Master's Programs in Global and Comparative Education and International Education Policy Analysis, Graduate School of Education, Stanford University, 2007–present

Director, Program in Feminist, Gender, and Sexuality Studies, Stanford University, 2012–2016

Assistant Professor, School of Education and (by courtesy) Department of Sociology, Stanford University, 2006–2010

Director, Master's Program in Social Sciences in Education, School of Education, Stanford University, 2007–2008

Assistant Professor, Department of Educational Policy and Administration, College of Education and Human Development, University of Minnesota, Twin Cities, 2005–2006

Visiting Scholar/Assistant Professor (Acting), School of Education, Stanford University, 2004–2005

Global Fellow/Visiting Assistant Professor, International Institute, University of California, Los Angeles, 2003–2004

Assistant Professor (Acting) and Director, Master's Programs in International Comparative Education and International Educational Administration and Policy Analysis, School of Education, Stanford University, 2001–2003

EDUCATION

Ph.D. International Comparative Education, Stanford University, 2001

M.A. Sociology, Stanford University, 1999

B.A. International Relations and French (*summa cum laude*), University of Minnesota, Twin Cities, 1993

AWARDS AND GRANTS

AI in Teaching and Learning at Stanford Seed Grant, Office of the Vice Provost for Undergraduate Education and the Center for Teaching and Learning, Stanford University. "Generative AI and the Education Master's Curriculum: A Cross-Program Planning Initiative" (with K. Forssell, A. Jaquith, S. Smith, and G. Cox), 2026–2027

Faculty Grant for Undergraduate Research, Office of the Vice Provost for Undergraduate Education and the Program in Feminist, Gender, and Sexuality Studies, Stanford University, Summer 2026

Faculty Research Fellowship, Clayman Institute for Gender Research, Stanford University. "Predicting First Women Presidents of Higher Education Institutions: A Cross-National Analysis, 1970–2024," 2025–2026

Faculty Grant for Undergraduate Research, Office of the Vice Provost for Undergraduate Education and the Program in Feminist, Gender, and Sexuality Studies, Stanford University, Summer 2023

Advancement Grant, Center for Teaching and Learning, Stanford University, 2022

Comparative and International Education Society Innovation Fund. "Innovating Gender Monitoring in the Comparative and International Education Society" (with E. Anderson, C. Vanner, and K. Kelly), 2018–2020

Faculty Research Fellowship, Clayman Institute for Gender Research, Stanford University. "Constructing the 'Diversity-Affirming Organizational Structures and Environments' Index," 2017–2018

Faculty Seed Grant, Institute for Research in the Social Sciences, Stanford University. "World Gender Database" (with F. Ramirez), 2017

Grant, Initiative for Religious and Ethnic Understanding and Coexistence, Stanford University. "The Malala Fund and the Importance of Girls Education," 2014

Faculty Award, Stanford Asian American Community, 2011

Spencer Foundation Grant. "Globalization, Citizenship, and Education: A Cross-National Study of Curricula, 1955–2005" (with F. Ramirez and J. Meyer), 2010–2012

Non-Residential Faculty Research Fellowship, Clayman Institute for Gender Research, Stanford University. "Cross-National Study of Female Faculty," 2008–2009

Collaboration Fund Award, Clayman Institute for Gender Research, Stanford University. "Educational Equity in Secondary School Participation: Examining the Interconnections of Gender, Ethnicity and Poverty in Vietnam" (with J. DeJaeghere), 2008

Sociology Program Grant, National Science Foundation. "Expansion and Impact of the World Human Rights Regime: Longitudinal and Cross-National Analyses Over the Twentieth Century" (with J. Meyer, F. Ramirez, and G. Drori), 2002–2004

American Dissertation Fellowship, American Association of University Women. "Beyond Access to Transformations: A Cross-National Analysis of Women in Science and Engineering Education, 1970–2000," 2000–2001

Asia/Pacific Scholars Program Award, Stanford Asia/Pacific Research Center, Stanford University, 2000–2001

Graduate Community Award, Stanford Asian American Community, 2000

MacArthur Consortium Fellowship, Center for International Security and Cooperation, Stanford University, 1999–2000

Graduate Dissertation Fellowship, Institute for Research on Women and Gender, Stanford University, 1999–2000

Doctoral Student Fellowship, School of Education, Stanford University, 1996–1997

John E. Turner Award for Outstanding Honors Thesis in 1993 (Second Place), College of Liberal Arts, University of Minnesota, Twin Cities, 1994

Phi Beta Kappa, University of Minnesota, Twin Cities, 1992

PUBLICATIONS AND PAPERS

Peer-Reviewed Articles

D'Apice, Hannah K., and Christine Min Wotipka. 2026. "Contested Diversity? The Institutionalization of LGBTQ+ Supportive Features in U.S. Higher Education, 1980 to 2018." *Sociology of Education* 99, 2: 134–152.

Zhao, Jialu, and Christine Min Wotipka. 2025. "Gender Disparities in Chinese Middle School Science Textbooks: A Semiotic Analysis." *Women's Studies International Forum*. DOI: 10.1016/j.wsif.2025.103192.

Lee, Seungah S., Christine Min Wotipka, Francisco O. Ramirez, and Jieun Song. 2025. "To STEM or Not To STEM: A Cross-National Analysis of Gender and Tertiary Degree Graduates in Science, Technology, Engineering, and Math, 1998–2018." *International Journal of Comparative Sociology* 66, 1: 25–49.

Nakagawa, Mana, Christine Min Wotipka, and Elizabeth Buckner. 2024. "Opportunities for Faculty Tenure at Globally Ranked Universities: Cross-National Differences by Gender, Fields, and Tenure Status." *Sociological Science* 11: 1084–1106.

D'Apice, Hannah K., Jieun Song, and Christine Min Wotipka. 2024. "A Milestone in the Pursuit of Gender Equality: Predicting First Women Presidents in U.S. Higher Education Institutions, 1980–2018." *Sociology Compass* 18, 4. DOI: 10.1111/soc4.13204.

Darwish, Sajia, and Christine Min Wotipka. 2022. "Armed Conflict, Student Achievement, and Access to Higher Education by Gender in Afghanistan, 2014–2019." *Globalisation, Societies and Education* 22, 5: 823–838.

Lerch, Julia C., Evan Schofer, David John Frank, Wesley Longhofer, Francisco O. Ramirez, Christine Min Wotipka, and Kristopher Velasco. 2022. "Women's Participation and Challenges to the Liberal Script: A Global Perspective." *International Sociology* 37, 3: 305–329.

Anderson, Emily, Catherine Vanner, Christine Min Wotipka, and Kristy Kelly. 2021. "'Participation Does Not Equal Voice:' Gendered Experiences in an Academic and Professional Society." *Comparative Education Review* 65, 3: 534–554.

Hoffman, Kate Steed, Mariana Barragan Torres, and Christine Min Wotipka. 2021. "Cross-National Variation in School Reopening Measures during the COVID-19 Pandemic." *AERA Open* 7, 1: 1–19.

Wotipka, Christine Min, Joseph Svec, Lisa Yiu, and Francisco O. Ramirez. 2021. "The Status and Agency of Children in School Textbooks, 1970–2012: A Cross-National Analysis." *Compare: A Journal of Comparative and International Education* 53, 6: 949–966.

Fields, Xavier, and Christine Min Wotipka. 2020. "Effect of LGBT Anti-Discrimination Laws on School Climate and Outcomes for Lesbian, Gay, and Bisexual High School Students." *Journal of LGBT Youth* 19, 3: 307–332.

Gross, Magdalena H., and Christine Min Wotipka. 2019. "Students' Understanding of the History of Enslavement in America: Differences by Race, Ethnicity, and Gender." *The Social Studies* 110, 5: 220–236.

Sharma, Garima, and Christine Min Wotipka. 2019. "Mothers' Gendered Aspirations for Their Children: A Case Study of Forbesganj, Bihar." *Compare: A Journal of Comparative and International Education* 49, 3: 358–374.

Russell, S. Garnett, Julia C. Lerch, and Christine Min Wotipka. 2018. "The Making of a Human Rights Issue: A Cross-National Analysis of Gender-Based Violence in Textbooks, 1950–2011." *Gender & Society* 32, 5: 713–738.

Wotipka, Christine Min, Mana Nakagawa, and Joseph Svec. 2018. "Global Linkages, the Higher Education Pipeline, and National Contexts: The Worldwide Growth of Women Faculty, 1970–2012." *International Journal of Comparative Sociology* 59, 3: 212–238.

Sarvarzade, Somaye, and Christine Min Wotipka. 2017. "The Rise, Removal, and Return of Women: Gender Representations in Primary-Level Textbooks in Afghanistan, 1980–2010." *Comparative Education* 53, 4: 578–599.

Wotipka, Christine Min, Brenda Jarillo Rabling, Minako Sugawara, and Pumsaran Tongliemnak. 2017. "The Worldwide Expansion of Early Childhood Care and Education, 1985–2010." *American Journal of Education* 123, 2: 307–339.

Nakagawa, Mana, and Christine Min Wotipka. 2016. "The Worldwide Incorporation of Women and Women's Rights Discourse in Social Science Textbooks, 1970–2008." *Comparative Education Review* 60, 3: 501–529.

Muller, Carol B., Stacy Blake-Beard, Sylvia Barsion, and Christine Min Wotipka. 2012. "Learning from the Experiences of Women of Color in MentorNet's One-on-One Program." *Journal of Women and Minorities in Science and Engineering* 18, 4: 317–338.

Schrader, Corbin Elizabeth, and Christine Min Wotipka. 2011. "History Transformed? Gender in the World War II Narratives in U.S. History Textbooks, 1956–2007." *Feminist Formations* 23, 3: 68–88.

Ramirez, Francisco O., John W. Meyer, and Christine Min Wotipka. 2009. "Globalization, Citizenship, and Education: The Rise and Spread of Cosmopolitan, Multicultural, and Individual Empowerment Frames." *Peruvian Education Review* 1: 163–180.

Wotipka, Christine Min, and Kiyoteru Tsutsui. 2008. "Global Human Rights and State Sovereignty: Nation-States' Ratifications of International Human Rights Treaties, 1965–2001." *Sociological Forum* 23, 4: 724–754.

Wotipka, Christine Min, Francisco O. Ramirez, and Capitolina Díaz Martínez. 2007. "A Transnational Analysis of the Rise and Institutionalization of Women's Studies." *Revista Española de Sociología* 117: 35–59.

Tsutsui, Kiyoteru, and Christine Min Wotipka. 2004. "Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations." *Social Forces* 83, 2: 587–620.

Ramirez, Francisco O., and Christine Min Wotipka. 2001. "Slowly but Surely? The Global Expansion of Women's Participation in Science and Engineering Fields of Study, 1972–92." *Sociology of Education* 74, 3: 231–251.

Book Chapters

Lee, Seungah S., Christine Min Wotipka, and Francisco O. Ramirez. 2021. "A Cross-National Analysis of Women Graduates with Tertiary Degrees in Science, Technology, Engineering, and Math, 1998–2018: Commonalities and Variations." In *Gender Equity in STEM in Higher Education: International Perspectives on Policy, Institutional Culture, and Individual Choice*, eds. H. K. Ro, F. Fernandez, and E. Ramon, 13–26. London and New York: Routledge.

Hu, Claire, Christine Min Wotipka, and Wen Wen. 2016. "International Students in Chinese Higher Education: Choices, Expectations, and Experiences by Region of Origin." In *Global Perspectives and Local Challenges Surrounding International Student Mobility*, eds. K. Bista and C. Foster, 153–178. Hershey, PA: IGI Global.

Wotipka, Christine Min, and Francisco O. Ramirez. 2008. "Women's Studies as a Global Innovation." In *The Worldwide Transformation of Higher Education*, eds. D. P. Baker and A. W. Wiseman, 89–110. Amsterdam: Elsevier JAI Press.

Wotipka, Christine Min, and Francisco O. Ramirez. 2008. "World Society and Human Rights: An Event History Analysis of the Convention on the Elimination of All Forms of Discrimination against Women." In *The Global Diffusion of Markets and Democracy*, eds. B. A. Simmons, F. Dobbin, and G. Garrett, 303–343. Cambridge: Cambridge University Press.

Moon, Hyeyoung, and Christine Min Wotipka. 2006. "The Worldwide Diffusion of Professional Management Education." In *Globalization and Organization: World Society and Organizational Change*, eds. G. S. Drori, J. W. Meyer, and H. Hwang, 121–136. Oxford: Oxford University Press.

Wotipka, Christine Min, and Francisco O. Ramirez. 2003. "Women in Science: For Development, For Human Rights, For Themselves." In *Science in the Modern World Polity: Institutionalization and Globalization*, eds. G. S. Drori, J. W. Meyer, F. O. Ramirez, and E. Schofer, 174–195. Stanford, CA: Stanford University Press.

Swain, Carol M., Kyra R. Greene, and Christine Min Wotipka. 2001. "Understanding Racial Polarization on Affirmative Action: The View from Focus Groups." In *Color Lines: Affirmative Action, Immigration and Civil Rights Options for America*, ed. J. D. Skrentny, 214–237. Chicago: University of Chicago Press.

Other Publications

Nakagawa, Mana, Christine Min Wotipka, and Elizabeth Buckner. 2024. "Replication Data for Opportunities for Faculty Tenure at Globally Ranked Universities: Cross-National Differences by Gender, Fields, and Tenure Status." Version 1. Stanford Digital Repository. https://doi.org/10.25740/yj064dj4349

Wotipka, Christine Min, Hannah K. D'Apice, and Jieun Song. 2024. "A Gender Milestone: First Women Presidents in U.S. Higher Education Institutions." *Sociology Lens Insights*, May 7.

Begz, Ankhbayar, Christine Min Wotipka, Risa Ninomiya, and Jieun Song. 2024. "Developing a Gender Equality Evaluation Index for Higher Education Institutions in Mongolia." *Explainer*, Development Asia, April 4.

Begz, Ankhbayar, Christine Min Wotipka, Risa Ninomiya, and Jieun Song. 2023. "Development of Gender Equality Evaluation Index in Higher Education Institutions." In *Educational Research*, 20th Anniversary Special Issue, Proceedings of the Trans-Altai Sustainability Dialogue: Gender and Sustainability, Ulaanbaatar, Mongolia, June 12–14, 48–55.

Wotipka, Christine Min. 2023. "Persistent Gaps: Global and National Perspectives on Gender and Higher Education." In *Educational Research*, 20th Anniversary Special Issue, Proceedings of the Trans-Altai Sustainability Dialogue: Gender and Sustainability, Ulaanbaatar, Mongolia, June 12–14, 34–41.

Magno, Cathryn, Christine Min Wotipka, Karishma Desai, and Rachel Silver. 2023. "Gende/r/evolutions in the Comparative and International Education Society." *CIES Perspectives*: 58–61.

Wotipka, Christine Min, Emily W. Anderson, Catherine Vanner, Kristy Kelly, Ritty Lukose, Keita Takayama, Geraldo L. Blanco, Nicole Webster, and Esther O. Ohito. 2021. "*CER* Moderated Discussion on "'Participation Does Not Equal Voice:' Gendered Experiences in an Academic and Professional Society." *Comparative Education Review* 65, 3: 555–572.

Anderson, Emily W., Catherine Vanner, Christine Min Wotipka, and Kristy Kelly. 2021. "Promoting Gender Equity in International Academic Associations." *Conference Inference: Blogging the World of Conferences*, November 29.

Russell, Garnett, Julia C. Lerch, and Christine Min Wotipka. 2018. "Teaching about Gender-Based Violence in Schools." *Gender & Society* blog, November 13.

Wotipka, Christine Min. 2004. "Human Rights: Women's Rights." In *New Dictionary of the History of Ideas*, ed. M. C. Horowitz. New York: Charles Scribner's Sons.

Wotipka, Christine Min. 2002. Review of *Youth, Education and Risk: Facing the Future* by Peter Dwyer and Johanna Wyn. London and New York: Routledge/Falmer, 2001. *Comparative Education Review* 46, 3: 348–350.

MANUSCRIPTS IN PROGRESS

Wotipka, Christine Min, and Hannah D'Apice. "Institutionalizing Gender Equality or Resisting It? A Cross-National Analysis of First Women University Presidents, 1970–2024."

D'Apice, Hannah K., and Christine Min Wotipka. "Overcoming the Presidential Color Line: Predicting the First Presidents of Color in U.S. Higher Education Institutions, 1980–2018."

Siah, Vicky, Christine Min Wotipka, and Anisa Subbiah. "In Service to STEM, Society, and Themselves: A Comparison of Women in STEM Associations in Malaysia, Singapore, and the Philippines."

Boaler, Jo, Jack Dieckmann, and Christine Min Wotipka. "In, Across, and Out of STEM: Understanding Students' Experiences and Decisions in California Higher Education."

Song, Jieun, and Christine Min Wotipka. "Women's and Gender Studies Programs in U.S. Higher Education Institutions, 1980–2018."

Wotipka, Christine Min, Anisa Subbiah, and Vicky Siah. "'Fired Up by Frustration and Injustice:' A Cross-National Analysis of STEM Associations for Women."

Wotipka, Christine Min, and Jieun Song. "The Adoption of Women's and Gender Studies Programs: A Cross-National Analysis, 1970–2024."

Wotipka, Christine Min. "Discourses of 'Diversity' in Southeast Asia Higher Education."

Wotipka, Christine Min. "Gender and the Glass Cliff in Academic Leadership in the United States."

PAPER PRESENTATIONS (Since 2010)

"Institutionalizing Gender Equality or Resisting It? A Cross-National Analysis of First Women University Presidents, 1970–2024" (with H. D'Apice). Presented at the annual meeting of the American Sociological Association, New York, August 2026.

"Predicting the First Black Presidents in U.S. Historically White Higher Education Institutions, 1980–2018" (with H. D'Apice). Presented at the annual meeting of the American Educational Research Association, Los Angeles, April 2026.

"Unveiling Gender Disparities: A Visual Representation of Middle School Science Textbooks in China and the United States" (with J. Zhao). Presented at the annual meeting of the Comparative and International Education Society, Chicago, March 2025.

"Contested Diversity: The Institutionalization of LGBTQ+ Supportive Structures in U.S. Higher Education, 1980-2018" (with H. D'Apice). Presented at the annual meeting of the American Sociological Association, Philadelphia, August 2023.

"A Milestone in Pursuit of Gender Equality: Predicting First Women Presidents in U.S. Higher Education Institutions, 1980–2018" (with H. D'Apice and J. Song). Presented at the annual meeting of the American Sociological Association, Los Angeles, August 2022.

"The Effect of Armed Conflict on Student Achievement and Access to Higher Education by Gender in Afghanistan, 2014–2019" (with S. Darwish). Presented at the annual meeting of the Comparative and International Education Society, Minneapolis, April 2022.

"Cross-National Variation in School Reopening Measures during the COVID-19 Pandemic" (with K. S. Hoffman and M. Barragan Torres). Presented at the annual meeting of the (virtual) American Sociological Association, August 2021.

"A Cross-National Analysis of Gender and Tertiary Degree Graduates in Science, Technology, Engineering, and Math, 1998–2018" (with S. S. Lee, J. Song, and F. O. Ramirez). Presented at the annual meeting of the (virtual) Comparative and International Education Society, April 2021.

"The Effect of LGBT Anti-Discrimination Laws on School Climate and Outcomes for Lesbian, Gay, and Bisexual High School Students" (with X. Fields). Presented at the annual meeting of the (virtual) American Sociological Association, August 2020.

"Innovating Gender Monitoring in the Comparative and International Education Society (CIES)" (with E. Anderson and C. Vanner). Presented at the annual meeting of the (virtual) Comparative and International Education Society, April 2020.

"The LGBTQ+ Presidency: Examining Factors That Predict the Visibility and Advancement of LGBTQ+ Leaders in Higher Education" (with H. D'Apice). Presented at the annual meeting of the (virtual) Comparative and International Education Society, April 2020.

"Children, Rights, and Involvement in School Textbooks, 1970–2012: A Cross-National Analysis" (with L. Yiu, J. Svec, and F. O. Ramirez). Presented at the annual meeting of the American Sociological Association, New York, August 2019.

"Gender Segregation among Academic Faculty: A Study of Elite Higher Education Institutions across 13 Countries" (with M. Nakagawa and E. Buckner). Presented at the annual meeting of the Comparative and International Education Society, San Francisco, April 2019.

"Students' Understanding of the History of American Slavery: Differences by Race, Ethnicity, and Gender" (with M. Gross). Presented at the annual meeting of the American Educational Research Association, Toronto, April 2019.

"Cultural Assimilation or Cultural Rights for Married Migrant Women? An Analysis of Education Policies and Programs in South Korea" (with S. Bae). Presented at the annual meeting of the Comparative and International Education Society, Mexico City, March 2018.

"More Than a Leaky Pipeline? A Cross-National Analysis of Women Faculty, 1970–2012" (with M. Nakagawa and J. Svec). Presented at the annual meeting of the American Sociological Association, Montreal, August 2017.

"Gender and the Difficult Past: Boys and Girls Wrestle with the History of Slavery in the United States" (with M. Gross). Presented at the annual meeting of the Comparative and International Education Society, Atlanta, March 2017.

"Mentions of Gender-Based Violence in School Textbooks, 1950–2010: A Cross-National Analysis" (with S. G. Russell and J. Lerch). Presented at the annual meeting of the Comparative and International Education Society, Atlanta, March 2017.

"Children's Rights Discourse in Social Science Textbooks, 1950–2010" (with L. Yiu, F. O. Ramirez, and J. Svec). Presented at the annual meeting of the Comparative and International Education Society, Atlanta, March 2017.

"A Cross-National Analysis of Women Faculty, 1970–2012" (with M. Nakagawa). Presented at the 9th European Conference on Gender Equality in Higher Education (and Research), Paris, September 2016.

"The Rise, Removal, and Return of Afghan Women: Gender Representation in Afghan Primary-Level Textbooks, 1978–2012" (with S. Sarvarzade). Presented at the annual meeting of the Comparative and International Education Society, Vancouver, March 2016.

"A Cross-National Analysis of Female Faculty: Trends and Explanations, 1970–2005" (with M. Nakagawa). Presented at the annual meeting of the Comparative and International Education Society, Washington, DC, March 2015.

"The Worldwide Incorporation of Women in Social Science Curricula: 1970–2008" (with M. Nakagawa). Presented at the annual meeting of the Comparative and International Education Society, Toronto, March 2014.

"Working against the Odds: Gender, Higher Education, and Public-Private Wage Differentials in Egypt, 1998–2006" (with A. Markos). Presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, November 2012.

"History Transformed? Gender in the World War Two Narrative in Social Studies Textbooks, 1956–2007" (with C. E. Schrader). Presented at the annual meeting of the Comparative and International Education Society, Montreal, May 2011.

"Cross-National Analysis of the Proliferation of Women in Social Studies Textbooks, 1970–2006" (with C. E. Schrader). Presented at the annual meeting of the Czech Comparative Education Society, Prague, September 2010.

SELECT INVITED PRESENTATIONS/INVITED TALKS (Since 2010)

"Gender and Global Change in Education: Progress and Backlash." 2026 Platon Academy Summer Program, Walter H. Shorenstein Asia-Pacific Research Center, Stanford University, July 2026.

"Predicting First Women University Presidents: A Cross-National Analysis, 1970–2024." Clayman Institute for Gender Research, Stanford University, October 2025.

"Cross-National Gender Equity." 2025 Platon Academy Summer Program, Walter H. Shorenstein Asia-Pacific Research Center, Stanford University, July 2025.

"Cross-National Gender Equity." Stanford Global Studies Education Partnership for Internationalizing Curriculum (EPIC) Summer Intensive, Stanford University, September 2024.

"Cross-National Gender Equity and Education." 2024 Platon Academy Summer Program, Walter H. Shorenstein Asia-Pacific Research Center, Stanford University, July 2024.

"Author Bonnie Garmus on 'Lessons in Chemistry' in Conversation with Christine Min Wotipka." Cubberley Lecture Series, Stanford University, May 2024.

"Unpacking the Past and Future of Educational Justice." Stanford Women in Politics, April 2024.

"Persistent Gaps: Global and National Perspectives on Gender and Higher Education." Stanford Global Studies Education Partnership for Internationalizing Curriculum (EPIC) Summer Intensive, Stanford University, September 2023.

"Persistent Gaps: Global and National Perspectives on Gender and Higher Education." Trans-Altai Sustainability Dialogue, The State Great Hural (Parliament) of Mongolia, Ulaanbaatar, Mongolia, June 2023.

"Inequalities in Academia." Stanford Research Conference, Stanford Undergraduate Research Association, Stanford University, April 2023.

"Persistent Gaps: Global Perspectives on Gender and Diversity in Higher Education." Stanford Global Studies Education Partnership for Internationalizing Curriculum (EPIC) Summer Intensive, Stanford University, August 2022.

"Contested Diversity? The Institutionalization of LGBTQ-Supportive Features in U.S. Higher Education, 1994–2018." SCANCOR Seminar, Stanford University, May 2022.

"Global Trends in Gender and Higher Education." Gender Equity in Higher Education: Korea's Experience in Global Context, The Korea Program, Walter H. Shorenstein Asia-Pacific Research Center, Stanford University, April 2022.

"Back to the Chalk/Drawing Board: (New) Approaches to Gender and Education in the Era of COVID-19." Beyond the Norms: Gender and Activism Institute, Center for Teaching and Learning and Stanford Global Studies, Stanford University, February 2022.

"Town Hall: Whose Knowledge Are We Practicing in Comparative and International Education? Grappling with the Past, Coming Up for Air in the Future" (with E. Gottlieb, G. Blanco, and K. Takayama). Annual meeting of the (virtual) Comparative and International Education Society, April 2021.

"Cross-National Variations in School Reopening Measures during the COVID-19 Pandemic." Stanford-San Francisco Unified School District Partnership 12th Annual Meeting, January 2021.

"Between Integration and Rights: Current Challenges Facing Marriage Migrants in Korea." Sungkyunkwan Center for Human Rights and Development and Sungkyunkwan Sociology Department, Seoul, Republic of Korea, January 2018.

"Changing Representations of Gender in School Textbooks Worldwide." Race, Inequality and Language in Education Conference, Stanford University, October 2017.

"Implementing the International Regime: Human Rights and Environmental Protection in East Asia." Harvard-Yenching and Social Science Korea Conference on Human Rights and the Environment, Harvard University, April 2016.

"Organizational Change: Supporting Women's Leadership at Critical Transitions." Center for the Advancement of Women's Leadership, Clayman Institute for Gender Research, Stanford University, May 2015.

"Engaging with Faculty: Stories from Undergraduate Research and Learning beyond the Classroom," New Student Orientation, 2014–2016.

"Uncovering: A New Model of Diversity and Inclusion." Clayman Institute for Gender Research, Stanford University, May 2014.

"Getting to a World without Limits for Women and Girls: 2011–2051." Annual meeting of the Association of American Colleges and Universities, San Francisco, January 2011.

"Dual Careers or Dueling Careers? Jobs and the Two-Body Problem." Association for Women in Mathematics, Joint Mathematics Meetings, San Francisco, January 2010.

PROFESSIONAL ACTIVITIES

Member, Editorial Board, *Review of Educational Research*, 2024–present

Member, Advisory Board, *Journal of Integrated Social Sciences Research and Analysis*, Women University of Azad Jammu & Kashmir, Bagh (Pakistan), 2022–present

Member, Advisory Council, Gender Justice Special Interest Group, Comparative and International Education Society, 2021–present

Member, Board of Advisors, The Barbara Henry Courage in Teaching Award, 2021–present

Member, Review Panel, Large Research Grants Program, Spencer Foundation, 2023–2024

Expert Advisor on Education, Millennium Challenge Corporation, 2023

Co-Chair, Gender and Education Standing Committee, Comparative and International Education Society, 2022–2024

Member, Advisory Council, Gender and Education Standing Committee, Comparative and International Education Society, 2018–2022

Member, Human Rights Section Article Award Committee and Membership Committee Co-Chair, American Sociological Association, 2018–2021

Expert Advisor, "Educating for the Future" for the Yidan Prize Foundation, the Economist Intelligence Unit, 2018–2019

Consultant, Girls Education Policy, Ministry of Education, Afghanistan, 2018–2019

Member, International Relations Committee, American Educational Research Association, 2017–2020

Member, Human Rights Section Student Paper Award Committee, American Sociological Association, 2017

Member, American Fellowships Selection Panel, American Association of University Women, 2016–2018

Member, Editorial Board, *Sociology of Education*, 2015–2018

Member, Committee for the Elizabeth G. Cohen Distinguished Career in Applied Sociology of Education Award, Sociology of Education SIG, American Sociological Association, 2014–2015

Member, Advisory Council, Cardea Center for Women, 2013–2014

Committee Chair, Gail P. Kelly Award for Outstanding Doctoral Dissertation, Comparative and International Education Society, 2011–2012

Expert Advisor, The Sci Factor, Media Working Group, Inc., 2008–2010

Faculty Reviewer, Academic Fellowship Competition, Center for Social Sciences, Tbilisi State University, Republic of Georgia, 2007

Consultant and Visiting Faculty, Gender Studies Program, Center for Social Sciences, Tbilisi State University, Republic of Georgia, 2007

Mentor, NetAid Global Citizen Corps/National Peace Corps Association, 2006–2007

Member, Advisory Board, Science and Technology Television, Digital Turbulence, 2002

UNIVERSITY SERVICE (At Stanford University, unless otherwise noted)

Co-Resident Fellow, Treat House, Office of the Vice Provost for Student Affairs, 2026–present

Vice President, Board of Directors, Stanford Faculty Club, 2024–present

Member, Breadth Governance Board, Office of the Vice Provost for Undergraduate Education, 2024–2026

Faculty Mentor, Stanford Women in Politics, 2023–2026

Co-Founder and Co-Resident Fellow, Equity, Access, and Society Theme House, Office of the Vice Provost for Student Affairs, 2021–2026

Member, Executive Committee, Public Policy Program, 2020–present

Member, Board of Directors, Stanford Faculty Club, 2016–present

Member, Core Affiliated Faculty Committee, Center for Comparative Studies in Race and Ethnicity, 2014–present

Member, Program Committee, Asian American Studies, 2013–present

Member, Program Committee, Program in Feminist, Gender, and Sexuality Studies, 2010–present

Member, Committee on Residential Learning (CoRL), Office of the Vice Provost for Undergraduate Education, 2023–2024

Member, Inclusion Council, Graduate School of Education, 2021–2023

Member, Faculty Advisory Board, Leland Scholars Program, 2021

Member, Junior Experience Working Group, Office of the Vice Provost for Undergraduate Education and Office of the Vice Provost for Student Affairs, 2021

Co-Founder and Co-Resident Fellow, Education and Society Theme House, Office of the Vice Provost for Student Affairs, 2010–2021

Member, Stanford Faculty Senate (52nd Committee on Committees and 53rd Steering Committee), 2019–2021

Member, Faculty Advisory Board, Center for Human Rights and International Justice, 2019–2020

Member, Faculty Advisory Group, Office of the Vice Provost for Student Affairs, 2018–2020

Member, Diversity Committee, Stanford Graduate School of Education, 2014–2016

Member, Steering Committee, Faculty Women's Forum, 2010–2016

Faculty Advisor, "Asian American Issues: From Identity to Action" Alternative Spring Break, 2011–2015

Faculty Representative, Asian American Activities Center Advisory Board, 2010–2012

Pre-Major Advisor, Office of Undergraduate Advising & Research, 2009–2011

Iris F. Litt, M.D., Director, Graduate Dissertation Fellows Program, Clayman Institute for Gender Research, 2009–2010

Member, Faculty Advisory Board, Clayman Institute for Gender Research, 2008–2010

Co-Resident Fellow, East Asian Studies Theme House, Office of the Vice Provost for Student Affairs, 2006–2010

Faculty Co-Leader, Thailand Overseas Seminar, Bing Overseas Studies, 2008

Faculty Mentor, College of Liberal Arts Mentor Program, University of Minnesota, Twin Cities, 2005–2006

Panelist, Fulbright Competition and Campus Screening, 2001–2002

COURSES TAUGHT AT STANFORD UNIVERSITY

Applied Research Methods in Global Comparative Education
Comparative Studies of Educational and Political Systems
EAST House Seminar: Current Issues and Debates in Education
Feminist, Gender, and Sexuality Studies Workshop
Gender and Education in Global and Comparative Perspectives
Gender and Higher Education: National and International Perspectives

OTHER FACULTY AFFILIATIONS AT STANFORD UNIVERSITY

Asian American Studies
Center for Comparative Studies in Race and Ethnicity
Center for Human Rights and International Justice
Center for South Asia
Center on Democracy, Development and the Rule of Law
Center on Poverty and Inequality
Clayman Institute for Gender Research
Comparative Sociology Workshop
Department of Sociology
Program in Feminist, Gender, and Sexuality Studies
Public Policy Program

TEACHING AND OTHER EXPERIENCES

International Program Consultant and Associate Director of Programs, MentorNet: e-Mentoring for Diversity in Engineering and Science, 2004–2005

Course Assistant, Undergraduate Honors Program and Summer Honors College in Education, Stanford University, 1997–1999
Researcher and English Editor, Hanwha Group, Seoul, Republic of Korea, 1995–1996
United States Peace Corps Volunteer, Nongbualamphu, Thailand, 1993–1995

Course Consultant, Minnesota Studies in International Development, University of Minnesota, Twin Cities, 1992–1993

REVIEWER

Journals
American Journal of Sociology
American Sociological Review
Comparative Education Review
Contexts
Cross-Cultural Research
Educational Policy
Frontiers of Education in China
Gender & Society
Higher Education
Human Rights Review
International Feminist Journal of Politics
International Journal of Comparative Sociology
International Sociology
International Studies Quarterly
Journal of Educational Media
Journal of Women and Minorities in Science and Engineering

KEDI Journal of Educational Policy
Memory and Society
Mobilization
Review of Educational Research
Review of Higher Education
SAGE Open
Social Forces
Social Science Research
Societies
Sociological Forum
Sociological Quarterly
Sociology of Development
Sociology of Education
Teaching Sociology
Women's Studies International Forum

National Agencies
Czech Science Foundation
National Academies of Sciences, Engineering, and Medicine
National Science Foundation
Polish Academy of Sciences

Publishers
MIT Press
Policy Press
Routledge/Taylor and Francis Group
Vernon Press

PROFESSIONAL MEMBERSHIPS

American Association of University Women
American Educational Research Association
American Sociological Association
Comparative and International Education Society