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Stanford Institute for Higher Education Research (SIHER)
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POSITIONS AT STANFORD UNIVERSITY

- Professor of Education (Sociology of Higher Education), Graduate School of Education, 1989-present
- Director, Stanford Institute for Higher Education Research (SIHER), 1995-present
- Vice Provost for Graduate Education and Postdoctoral Affairs, 2006-2019
- Co-Director, Stanford Leadership Academy, Office of the President and Provost, 2019-present

CURRENT SERVICE COMMITMENTS

- Stanford University Board of Trustees, Committee on Finance, 2023-present
- Advisory Board, Knight-Hennessy Scholars Program, 2019-present
- Faculty Advisor, Distinguished Careers Institute, 2019-present
- Advisory Board, Pathways to Neurosciences (NIH-funded research), 2021-present
- Preparing Future Professors Program, Vice Provost for Graduate Education, 2022-present
- Strategic Advisor, Office of Community Engagement, 2022-present
- Strategic Advisor: Stanford Impact Labs, 2019-present; Equity Forward Anchor Network Initiative, sponsored by Silicon Valley Community Foundation, 2022-present

FACULTY CONTRIBUTIONS

Primary Areas of Expertise in the Sociology of Higher Education:

- Knowledge change, academic restructuring, interdisciplinarity: how changes in intellectual, organizational, professional, economic, and political contexts reshape the structure, conduct, and legitimacy of faculty knowledge work and their academic fields
- Academic profession and graduate education, including the preparation of future faculty and future leaders
- Institutional change: how campus leaders set priorities amid the challenges and opportunities in their dynamic environments of shifting resources, societal expectations, stakeholder interests, and student needs

Current Research:

- Pioneering initiatives that aim to be transformative for higher education:
 - strategic collaboration in knowledge creation; research partnerships for public impact
 - intergenerational learning and multigenerational engagement

Research Administration at Stanford:

- **Director, Stanford Institute for Higher Education Research (SIHER)**, 1995-present (Deputy Director, 1989-94). SIHER is home to research and programs on higher education leadership, organizational change, and policy issues from a range of analytical perspectives, including those of social scientists, institutional leaders, and policymakers in the United States and worldwide. SIHER provides community-building and opportunities for faculty collaboration, research training for students and postdocs, and customized resources for leadership development and organizational development for universities and colleges.

- **Executive Director and Principal Investigator, National Center for Postsecondary Improvement (NCPI)**, 1996-2004. Headquartered at SIHER, NCPI was the largest federal research grant to Stanford's Graduate School of Education at the time, initially \$12.5M for 5 years, augmented to \$15.7M over 8 years. Provided oversight of 60 NCPI research projects, the executive leadership team, and the Board of Senior Scholars; managed budget, staff, communications, and deliverables.

External Funding: Principal Investigator on Grants (selected)

- \$15.7M: National Center for Postsecondary Improvement, U.S. Department of Education (1996-2004)
- \$204,000: Higher education research priorities of foundations, Atlantic Philanthropies (2002-03)
- \$400,000: Academic collaboration in public higher education, Ford Foundation (2004-08)
- \$50,000: Instructional collaboration in the liberal arts, Carnegie Corporation of New York (2005)
- \$150,000: Efficiency in community colleges, William and Flora Hewlett Foundation (2006-07)
- In process: Public impact research, William and Flora Hewlett Foundation; Doris Duke Foundation; Alfred P. Sloan Foundation (2023-present)

Graduate Teaching, Advising, & Mentoring:

Courses: Sociology of Higher Education; Leadership in Higher Education; Higher Education & Society; Organizational Theory; Interdisciplinarity; Social Science Research Design & Methods; Case Study & Qualitative Research Methods

Instructional Innovation: Stanford Center for Teaching & Learning, Teaching Advancement Grant (2021)

Advising: Primary advisor for over 50 PhD and 20 Master's degree students enrolled 1989-2006. PhD alumni employment sectors: 70% academia, 20% non-profits & government, 10% industry. Resumed advising, 2020

Faculty Service at Stanford (selected):

Provost's Budget Group (appointed, 2004-19); Faculty Senate (21 years); Planning and Policy Board (elected); Provost's Academic Planning Task Force (appointed); Diversity Cabinet (co-chair, 2007-19); Committee on Status of Women (appointed); Faculty Quality of Life Study (appointed); AAUP Executive Committee (elected); strategic advisor for: Center for the Advancement of Women's Leadership (2017-2019), Board of Directors Stanford Alumni Association (2019-2023), Distinguished Careers Institute (2019-present), Advisory Board Knight Hennessy Scholars Program (2019-present), Advisory Board Pathways to Neurosciences (NIH-funded research, 2021-present), Preparing Future Professors Program (2022-present), Office of Community Engagement (2022-present), Stanford Impact Labs (2019-present) and Equity Forward Anchor Network Initiative (2022-present), Board of Trustees' Committee on Finance (2023-present)

ACADEMIC ADMINISTRATION

Vice Provost for Graduate Education and Postdoctoral Affairs, Stanford University, 2006-2019

Founded the Office of the Vice Provost for Graduate Education: set the mission, vision, strategic plan, budget, staffing. Extended role to oversee postdoctoral training programs and policy. Served 13 years through an era of growth in scale and complexity, changing fiscal contexts, and major leadership transitions. My responsibilities:

- Provided leadership to enhance excellence in graduate education in a highly decentralized university, where more than 9,400 graduate students pursue 14 degree types in over 200 degree programs across all 7 Schools
- Provided leadership in university policy, funding, and programs for 2,300 postdoctoral scholars
- Determined strategic approaches to university priorities for academic innovation and addressing systemic challenges; identified synergies for collaboration; designed and expanded several innovative university-wide graduate fellowship programs; strengthened infrastructure of graduate student funding

- Managed complex budgets of multi-year funding commitments, financial forecasts as well as fundraising and stewardship of sizable endowment funds
- Developed innovative programmatic initiatives for graduate students and postdocs, including interdisciplinary learning; diversity and inclusion; professional and leadership development; advising, mentoring, and career preparation; created a novel interactive graduate professional development framework
- Collaborated in strategic development and utilization of institutional research for mission-critical data
- Designed & implemented innovative fellowship programs to foster interdisciplinary careers and to advance diversity throughout higher education, including Stanford Interdisciplinary Graduate Fellowships (SIGF); Diversifying Academia, Recruiting Excellence (DARE – Doctoral Fellowships to diversify the professoriate nationally; Enhancing Diversity in Graduate Education (EDGE) – Doctoral Fellowships for PhD students; Preparing Future Professors Program; designed a university-wide diversity initiative to advance diversity within the Stanford Graduate Fellowships in Science & Engineering
- Strategically awarded ~\$400M/year in fellowship funding to advance priorities within all 7 Schools
- Supported NSF-funded California Alliance for Graduate Education & the Professoriate to diversify STEM
- Served as PI/Coordinating Official, NSF Graduate Research Fellowship Program totaling over \$20M/year
- Served on senior academic leadership teams, including President’s Executive Cabinet; University Cabinet; Provost’s Budget Group for 15 years; Diversity Cabinet (co-chair 2007-2019); Faculty Senate; Steering Committees for long-range planning (IDEAL Initiative, Affordability Task Force); Institutional Research Advisory Council
- Collaborated nationally with graduate education leaders and policymakers within professional associations and through collegial networks to advance shared goals, including new initiatives to study mental health, PhD alumni employment, and professional development resources to prepare for a multiplicity of careers

Chair, Division of Social Sciences, Policy, & Educational Practice, Stanford Graduate School of Education, 2004-06. Managed admissions, degree progress, 30 teaching faculty in 17 PhD & Master’s program areas

PUBLICATIONS

Books:

Bastedo, M., P. Altbach, and P. Gumport (eds.) 2023. [*American Higher Education in the Twenty-first Century: Social, Political, and Economic Challenges*](#). Fifth Edition. Baltimore, MD: Johns Hopkins University Press. Fourth Edition (2016). Altbach, Berdahl, and Gumport (eds.): Third Edition (2011), Second Edition (2005), First Edition (1999). (Translated into Chinese in 2005, Translated into Spanish in 2012.)

Gumport, P. 2019. [*Academic Fault Lines: The Rise of Industry Logic in Public Higher Education*](#). Baltimore, MD: Johns Hopkins University Press.

Gumport, P. (ed.) 2007. [*Sociology of Higher Education: Contributions and their Contexts*](#). Baltimore, MD: Johns Hopkins University Press. (Translated into Chinese in 2010. Translated into Japanese in 2014.)

Gumport, P. 2002. [*Academic Pathfinders: Knowledge Creation and Feminist Scholarship*](#). Westport, CT: Greenwood Press.

Altbach, P., P. Gumport, and B. Johnstone (eds.) 2001. [*In Defense of American Higher Education*](#). Baltimore, MD: Johns Hopkins University Press. (Translated into Chinese in 2007.)

Altbach, P., R. Berdahl, and P. Gumport (eds.) 1994. *Higher Education in American Society*, Third Edition. Buffalo, NY: Prometheus Books. (Translated into Japanese in 1997.)

Articles in Peer-Reviewed Journals and Chapters in Edited Volumes (selected):

- Gumport, P. 2023. Graduate Education: From Research Foundations to Student-Centered Reform. In M. Bastedo, P. Altbach, and P. Gumport (eds.) *American Higher Education in the Twenty-first Century*. Fifth Edition. Baltimore, MD: Johns Hopkins University Press. Substantially revised in 2021 for 2023; updated for earlier editions 2016, 2011, 2005, 1999.
- Gumport, P. 2023. Chapter 16: Patricia Gumport. In Knight, E. (ed.) *Voices from the Hennessy Era: Collected Interviews with Stanford University Leaders, 2000-2016*. Stanford Historical Society.
- Gumport, P. 2012. Strategic Thinking in Higher Education Research. In M. Bastedo (ed.) *The Organization of Higher Education: Managing Colleges for a New Era*. Baltimore, MD: Johns Hopkins University Press.
- Gumport, P. and S. Snyderman. 2006. Higher Education: Evolving Forms, Emerging Markets. In W. Powell and R. Steinberg (eds.) *The Non-Profit Sector*. Hartford, CT: Yale University Press.
- Gumport, P. and D. Julius. 2006. Graduate Assistants' Collective Bargaining. In E. Benjamin and M. Mauer (eds.) *Academic Collective Bargaining*. New York, NY: MLA and AAUP.
- Gumport, P. and J. Jennings. 2005. Toward the Development of Liberal Arts Indicators. In M. Richardson (ed.) *Tracking Changes in the Humanities*. Cambridge: MA: AAAS.
- Gumport, P. and M. Chun. 2005. Technology and Higher Education. In Altbach, Berdahl, Gumport (eds.) *American Higher Education in the 21st Century*. Baltimore: Johns Hopkins University Press. Reprinted: L. Foster, et al (eds.) 2001. *Distance Education*. Pearson; 2003 *Peking University Education Review* 4: 32-41.
- Bastedo, M. and P. Gumport. 2003. Access to What?: Mission Differentiation and Academic Stratification in U.S. Public Higher Education, *Higher Education: The International Journal of Higher Education and Educational Planning* 46: 341-359.
- Gumport, P. 2003. The Demand-Response Scenario: Perspectives of Community College Presidents, *The Annals of the American Academy of Political and Social Science* 586 (March): 38-61.
- Gumport, P. and R. Zemsky. 2003. Drawing New Maps for a Changing Enterprise, *Change* 35 (4): 30-35.
- Gumport, P. and S. Snyderman. 2002. The Formal Organization of Knowledge: An Analysis of Academic Structure, *Journal of Higher Education* 73 (May/June) 3: 375-408.
- Julius, D. and P. Gumport. 2002. Graduate Student Unionization, *Review of Higher Education* 26 (Winter) 2: 187-216.
- Gumport, P. 2002. Universities and Knowledge. In S. Brint (ed.) *The Future of the City of Intellect*. Stanford, CA: Stanford University Press. Reprinted 2004 *Peking University Education Review* 4 (8): 54-65.
- Gumport, P. and M. Bastedo. 2001. Academic Stratification and Endemic Conflict: Remedial Education Policy at CUNY, *Review of Higher Education* 24 (4): 333-349.
- Gumport, P. 2001. Restructuring: Imperatives and Opportunities for Academic Leaders, *Innovative Higher Education* 25 (Summer) 4: 239-251.
- Bailey, T. and P. Gumport. 2001. Sizing up the Competition: The Contours of For-Profit Higher Education, *Change* 33 (November/December) 6: 47-50.

- Gumport, P. 2000. Academic Restructuring: Organizational Change and Institutional Imperatives, *Higher Education: The International Journal of Higher Education and Educational Planning* 39: 67-91.
- Gumport, P. 2000. Learning Academic Labor, *Comparative Social Research* 19: 1-23.
- Gumport, P. and J. Jennings. 1999. Looking Back at Revenue and Expenditure Trends: Are We Privatizing Public Higher Education? *Change* 31 (September/October) 6: 61-64.
- Gumport, P. and B. Pusser. 1999. University Restructuring: The Role of Economic & Political Contexts. In J. Smart (ed.) *Higher Education: Handbook of Theory and Research*. Volume XIV. Bronx, New York: Agathon.
- Gumport, P. and J. Jennings. 1997-98. Graduate Student Employees, *CUPA Journal* 48 (Fall/Winter) 3/4:33-37.
- Gumport, P. 1997. Public Universities as Academic Workplaces, *Daedalus* 126 (Fall) 4: 113-136.
- Gumport, P. and B. Pusser. 1997. Restructuring the Academic Environment. In M. Peterson, D. Dill, L. Mets (eds.) *Planning and Management for a Changing Environment*. Jossey-Bass.
- Gumport, P. and B. Pusser. 1995. A Case of Bureaucratic Accretion: Context and Consequences, *Journal of Higher Education* 66 (September/October) 5: 493-520.
- Gumport, P. 1993. The Contested Terrain of Academic Program Reduction, *Journal of Higher Education* 64 (May/June) 3: 283-311.
- Gumport, P. 1993. Fired Faculty: Reflections on Marginalization and Academic Identity. In D. McLaughlin and W. Tierney (eds.) *Naming Silenced Lives*. New York, NY: Routledge.
- Gumport, P. 1993. Graduate Education and Organized Research in the United States. Chapter in B. Clark (ed.) *Research Foundations of Graduate Education*. Berkeley, CA: University of California Press.
- Gumport, P. 1993. Graduate Education and Research Imperatives: Views from American Campuses. In B. Clark (ed.) *Research Foundations of Graduate Education*. Berkeley, CA: University of California Press.
- Gumport, P. 1992. Graduate Education: Comparative Perspectives. In B. Clark and G. Neave (eds.) *The Encyclopedia of Higher Education*. Volume II. Oxford: Pergamon Press.
- Gumport, P. 1991. The Federal Role in American Graduate Education. In J. Smart (ed.) *Higher Education: Handbook of Theory and Research*. Volume VII. New York: Agathon Press.
- Gumport, P. 1991. *E Pluribus Unum?* Academic Structure, Culture and the Case of Feminist Scholarship, *Review of Higher Education* 15 (Autumn) 1: 9-29.
- Gumport, P. 1990. Transformations in American Graduate Education and Research, *Educational Policy* 4 (December) 4: 313-326.
- Gumport, P. 1990. Feminist Scholarship as a Vocation, *Higher Education* 20(October)3: 231-243. Reprinted in J. Glazer, E. Bensimon, B. Townsend (eds.) 1993. *Women in Higher Education*. Washington, DC: ASHE. Reprinted in A. H. Halsey et al (eds.) 1997. *Education, Culture, Economy, & Society*. Oxford University Press.
- Gumport, P. 1988. Curricula as Signposts of Cultural Change, *Review of Higher Education* 12 (Autumn)1: 49-62. Reprinted in J. Haworth and C. Conrad (eds.) 1995. *Revisioning Curriculum in Higher Education*. Needham Heights, MA: Simon & Schuster.

INVITED ACADEMIC PRESENTATIONS (SELECTED)

- Delivered more than 100 peer-reviewed conference papers, including at annual meetings of the Association for the Study of Higher Education, American Educational Research Association, and American Sociological Association (1986-2006).
- Gave more than 100 invited addresses to organizations in the U.S., including American Academy of Arts and Sciences, American Association for Higher Education, American Association for the Advancement of Science, Aspen Institute, Association of American Universities, American Council on Education, American Association of University Women, Association of Governing Boards, Association of Graduate Schools, Council of Graduate Schools, Historically Black Colleges & Universities Summer Institute, Pew Charitable Trusts, Social Science Research Council, Washington Higher Education Secretariat, as well as abroad in Copenhagen, Hiroshima, Kassel, London, Mexico City, Rome, Stockholm, and Sydney (1986-2006).

NATIONAL & INTERNATIONAL ACADEMIC SERVICE (SELECTED)

- Board of Directors & Executive Councils: Association for the Study of Higher Education (1991-93); AERA Division J (1995-97); Association of Graduate Schools in the Association of American Universities (2010-13), President (2011-12).
- Editorial Boards and ongoing reviewer for higher education journals: *The Journal of Higher Education* (Chair, 1994-95); *The Review of Higher Education*; *Higher Education: The International Journal of Higher Education and Educational Planning*.
- Occasional reviewer for journals: *Sociology of Education*, *Social Forces*, *American Educational Research Journal*, *Review of Educational Research*, *Educational Evaluation and Policy Analysis*, *Educational Policy*, *Economics of Education Review*, *Contemporary Sociology*, *International Journal of Qualitative Studies*.
- Occasional reviewer for academic presses: Jossey-Bass, Johns Hopkins University Press, Kluwer, MIT Press, Oxford University Press, Stanford University Press, SUNY Press, University of California Press, University of Chicago Press.
- Occasional reviewer for programmatic and funding initiatives: Hewlett Foundation, Mellon Foundation, Spencer Foundation, Fulbright Commission, OECD, Rand, U.S. Department of Education, National Science Foundation.
- Board of Trustees, Colgate University (1999-2004).
- Consulting activities spanning a wide range of topics and clients, including for the American Academy of Arts and Sciences, Atlantic Philanthropies, Carnegie Foundation for the Advancement of Teaching, Ford Foundation, Learning Productivity Network, Social Science Research Council, and public higher education system offices, universities, and colleges in the following states: Arizona, California, Illinois, Missouri, New York, Nevada, North Dakota, and Texas.
- Consulting topics: strategic planning, academic restructuring, academic collaboration, liberal education, faculty development, faculty research incentives, shared governance, interdisciplinarity, graduate education, graduate funding and fellowships, undergraduate education, postdoctoral affairs, diversity and inclusion, graduate advising and mentoring, career preparation resources, preparing future faculty, diversifying the professoriate, professional and leadership development resources for students, staff, & faculty, preparing future administrative and academic leaders of colleges and universities.

HONORS AND AWARDS (SELECTED)

- Kenneth M. Cuthbertson Award for Distinguished Leadership and Exceptional Service to Stanford University, 2019
- Stanford Pride Award for Outstanding Service, Stanford Alumni Association, 2017
- President's Award for Advancing Institutional Excellence through Diversity Programs, Stanford University, 2012
- President, Association of Graduate Schools, Association of American Universities, 2011-2012
- American Leadership Forum – Silicon Valley, Senior Fellow, 2011-present
- Stanford Leadership Academy (inaugural cohort of Fellows), Stanford University, 2007-2008
- Exemplary Research Award for Outstanding Scholarship, American Educational Research Association, 2006
- Young Leader of the Academy Award, *Change*, 1998
- University Fellow, Office of the President, Stanford University, 1995-1997
- Outstanding Teaching Award, Graduate School of Education, Stanford University, 1995
- Distinguished Early Career Scholar Award, Association for the Study of Higher Education, 1993
- Spencer Foundation Postdoctoral Fellowship, National Academy of Education, 1989-1991
- Outstanding Dissertation of the Year Award, Association for the Study of Higher Education, 1988

FACULTY POSITIONS

- Professor of Education, Graduate School of Education, Stanford University, 1989-present
- Director, Higher Education PhD Program, Graduate School of Education, Stanford University, 1989-2006
- Assistant Professor of Higher Education, University of California, Los Angeles (UCLA), 1988-1989
- Postdoctoral Scholar: comparative research on graduate education with Burton Clark, UCLA, 1987-1989

EDUCATION

Ph.D. Stanford University: Education (Sociology of Higher Education)
M.A. Stanford University: Sociology
M.A. Stanford University: Education (Higher Education Administration & Policy Analysis)
B.A. Colgate University: Philosophy and English, *Magna cum laude*, *Phi beta kappa*