

Adriana J. Umaña-Taylor, PhD

aut@stanford.edu

ORCID ID: <https://orcid.org/0000-0002-8618-0115>

Google Scholar Citations: 32,092 • h-index 84 • i10-index 234

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PROFESSIONAL EXPERIENCE

Professor (2026-Present), Stanford University, Graduate School of Education

Sara Lawrence-Lightfoot Professor of Education (2017 – 2026), Harvard University, HGSE

Faculty Affiliate, (2022-2026) Center on the Developing Child, Harvard University

Visiting Research Professor (2017-2018) *Universidad de San Buenaventura*, Medellín, Colombia

Foundation Professor (2012-2017) Arizona State University, School of Social and Family Dynamics

Executive Director, Latino Resilience Enterprise (2012-2017) Arizona State University

Associate Director, School of Social and Family Dynamics (2012-2014) Arizona State University

Assistant Professor to Professor (2004-2012) Arizona State Univ., School of Social and Family Dynamics

Assistant Professor (2001-2004) Univ. of Illinois Urbana-Champaign, Human and Community Development

HONORS and AWARDS

2026	Faculty Award for Educational Equity, Harvard GSE Alumni of Color Conference
2025	SRCD Senior Distinguished Contributions to the Mentoring of Developmental Scientists
2025	Fellow, American Psychological Association <i>Division 7: Developmental Psychology</i>
2023	Distinguished Contributions to Research, American Psychological Association Div. 45
2020	APA Eleanor Maccoby Book Award in Developmental Psychology
2019	Society for Research on Adolescence Social Policy Publication Award for Best Book
2018	Fellow, Association for Psychological Science
2018	Fellow, American Psychological Association <i>Division 45: Society for the Psychological Study of Culture, Ethnicity and Race</i>
2017	Fellow, National Council on Family Relations
2016	Outstanding Mentor Award, Society for Research on Adolescence
2015	Marie F. Peters Award, National Council on Family Relations
2015	<i>The Counseling Psychologist</i> Outstanding Paper Award
2013	Faculty Google Award for Diversity and Inclusion, Arizona State University
2012	Foundation Professor, Arizona State University
2007	Promotion and Tenure Faculty Exemplar, Arizona State University
2007	New Professional Alumni Award, University of Missouri, College of Human Env. Sciences
2001	NCFR Affiliate Councils' Outstanding Student Paper Award
2001	Invited Participant, NSF Research Mentoring Program in Human Sciences
2000 - 2001	Donald K. Anderson Graduate Research Award, University of Missouri
2000 – 2001	University of Missouri Parents' Association Teaching Award
1999 - 2000	Superior Graduate Achievement Award, University of Missouri
1998 - 1999	Donald K. Anderson Graduate Teaching Award, University of Missouri
1997 - 2001	Chancellor Gus T. Ridgel Fellow, University of Missouri
1997	National Science Foundation Honorable Mention

EDUCATION

Ph.D. Human Development and Family Studies; University of Missouri-Columbia, 2001

M.A. Child Development and Family Relationships; University of Texas at Austin, 1997

B.A. Psychology; University of Texas at Austin, *Cum Laude*, 1994

JOURNAL ARTICLES (student names in *italics* when majority of the work was completed during their

training period; *denotes Umaña-Taylor supervised the conceptualization and writing of student-led work)

In Press

1. **Umaña-Taylor, A. J., Satterthwaite-Freiman, M., Tan, G. A., Hölscher, S., Parekh, I., Bhatt, K. & Ramanadhan, S.** (in press). Exploring Changes in High School Teachers' Culturally Sustaining Pedagogy after Training for and Implementing an Ethnic-Racial Identity Curriculum. *Journal of School Psychology*
2. Wantchekon, K. A., González, I. E., **Umaña-Taylor, A. J.**, & Rivas-Drake, D. (in press). School-based Contributors to Adolescents' Ethnic-Racial Identity Public Regard. *Developmental Psychology*
3. Son, D., Updegraff, K. A., **Umaña-Taylor, A. J.**, & Feinberg, M. E. (in press). Time-Varying Associations Among Maternal and Paternal Warmth, Sibling Intimacy, and Youth Familism Values Among U.S. Mexican-Origin Youth. *Cultural Diversity & Ethnic Minority Psychology*
4. Baldeh, M., Martinez-Fuentes, S., Brown, A.M., Uribe, L.M., Tilano, L.M., & ***Umaña-Taylor, A.** (in press). An Exploration of Colorism, Socioeconomic Status, and Colombian Adolescents' Psychosocial Adjustment: Does Ethnic-Racial Identity Moderate? *Developmental Psychology*
5. Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & ***Umaña-Taylor, A. J.** (in press). Ethnic-Racial discrimination, identity, and outgroup contact: A systematic review of daily process studies. *Cultural Diversity and Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000735>
6. Ceccon, C. Moscardino, U., Forcella, M., Lionetti, F., & **Umana-Taylor, A. J.** (in press). Pilot Implementation of the Identity Project Intervention with Unaccompanied Immigrant Minors in Italy. *Journal of Research on Adolescence*
7. Son, D., Updegraff, K. A., Cahill, K. M., Almeida, L. M., & **Umaña-Taylor, A. J.** ([in press](#)). Time-varying associations among maternal and paternal warmth, sibling intimacy, and youth familism values among U.S. Mexican-origin youth. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000796>
8. Duran, J., Son, D., Gallagher, A., Updegraff, K. A., **Umaña-Taylor, A. J.**, & Feinberg, M. (in press). Trajectories and Correlates of Latino/a Children's Sibling Relationships. *Developmental Psychology*
9. Collier Villaume, S., Sladek, M. R., Jones, S. M., Nwafor, E. E., **Umaña-Taylor, A. J.**, & Adam, E. K. (in press). Out-of-school Replication of the *Identity Project*: Randomized Trial Implementation and Impacts on Adolescent Ethnic-racial Identity Development. *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2026.101977>

2026

10. **Umaña-Taylor, A. J., Martinez-Fuentes, S., Tilano, L. M., Sierra, J. F., Zeiger, A. A., Salcido, V., Cohen, A., Betancur, S., Zapata, A., Uribe, L. M., & Hardesty, J. L.** (2026). A qualitative exploration of Colombian adolescents' experiences with race, ethnicity, and identity across contexts. *Journal of Research on Adolescence*, 36, e70212. <https://doi.org/10.1111/jora.70212>
11. Martinez-Fuentes, S., ***Umaña-Taylor, A. J.**, Updegraff, K. A., Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Zeiders, K. H. (2026). A latent profile analysis of Latino adolescents' cultural wealth, ethnic-racial discrimination, and academic adjustment. *Journal of Youth and Adolescence* 36, e70212. <https://doi.org/10.1007/s10964-026-02328-7>
12. Cahill, K., Updegraff, K. A., **Umaña-Taylor, A. J.**, & Feinberg, M. (2026). Engaging Latin Families in a Sibling-focused Family Prevention Program. *Prevention Science*, 27, 376-389. <https://doi.org/10.1007/s1121-026-01886-3>
13. Son, D., Duran, J. G., Updegraff, K. A., **Umaña-Taylor, A. J.**, & Feinberg, M. E. (2026). Daily sibling interactions among U.S. Latino children in middle childhood: An examination of familism values and sibling roles. *Journal of Social and Personal Relationships*, 43, 91-114. <https://doi.org/10.1177/02654075241288265>

14. Padilla, J., Updegraff, K. A., & **Umaña-Taylor, A. J.** (2026). Sibling and best friend conflict resolution strategies among Mexican-origin youth. *Journal of Social and Personal Relationships*, 43, 69-90. <https://doi.org/10.1177/02654075241289354>
15. Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & ***Umaña-Taylor, A. J.** (2026). Ethnic-racial discrimination, identity, and out-group contact: A systematic review of daily process studies. *Cultural Diversity and Ethnic Minority Psychology*, 32(2), 275-311. <https://doi.org/10.1037/cdp0000735>
16. Del Toro, J., Luciana, M., Schaefer, J., Wilson, S., **Umaña-Taylor, A. J.**, & Lee, R. M. (2026). A Case for Change in Policy: Leveraging Psychological Science to Promote More Conversations about Ethnicity-Race in School Contexts. *American Psychologist*, 81, 344-359. <https://doi.org/10.1037/amp0001558>
17. Gallagher, A., Updegraff, K. A., Son, D., **Umaña-Taylor, A. J.**, Feinberg, M. E., Monteza, M. (2026). Daily Experiences of Sibling Relational Aggression: Links to Latino Children's Psychosocial and Physical Health. *Child Development*, 97 (4), 1320-1331. <https://doi.org/10.1093/chidev/aacag055>

2025

18. **Umaña-Taylor, A. J.**, Martinez-Fuentes, S., Sladek, M. R., Baldeh, M., Hill, H., Ramanadhan, S., Etienne, K., Foint, S. M., Ison, A., Jones, S., Mason, P., Moon, K., Morse, P., Puopolo, M. A., Satterthwaite-Freiman, M., Soto Figueroa, M., Soto-Shed, E., Stormon-Flynn, M. P., & Vazquez, M. (2025). Equipping educators for equity through ethnic-racial identity curriculum: Comparing teachers' fidelity of implementation across remote and in-person training. *Journal of Community Psychology*, 53(5), e70025. <https://doi.org/10.1002/jcop.70025>
19. Ceccon, C. Moscardino, U., Forcella, M., Lionetti, F., & **Umaña-Taylor, A. J.** (2025). Pilot Implementation of the Identity Project Intervention with Unaccompanied Immigrant Minors in Italy. *Journal of Research on Adolescence*, 35, e70105. <https://doi.org/10.1111/jora.70105>
20. Martinez-Fuentes, S., Updegraff, K. A., **Umaña-Taylor, A. J.**, & Zeiders, K. H. (2025). Mexican-origin mothers' and fathers' workplace ethnic-racial discrimination and youth's educational adjustment. *Journal of Marriage and Family*, 87, 2134-2156. <http://doi.org/10.1111/jomf.13105>
21. Updegraff, K. A., & **Umaña-Taylor, A. J.**, Gallagher, A., Duran, J., Cahill, K., Son, D., Sanchez, D., Feinberg, M., & Jones, D. (2025). Sibling-focused family prevention with Latinx siblings in middle childhood: A randomized clinical trial spanning the COVID-19 pandemic. *Child Development*, 96, 1749-1764. <https://doi.org/10.1111/cdev.14257>
22. Ison, A., Satterthwaite-Freiman, M., Sladek, M. R., & ***Umaña-Taylor, A. J.** (2025). The Role of Family Ethnic Socialization and Generational Status in White Adolescents' Ethnic-Racial Identity Development. *Journal of Adolescent Research*, 40 (3), 698-737. <https://doi.org/10.1177/07435584231166118>
23. Aguilar, G., Wantchekon, K., Sladek, M. R., McDermott, E. R., Betancur Castrillón, S., Uribe Tirado, L. M., Tilano Vega, L. M., Safa, M.D., & ***Umaña-Taylor, A. J.** (2025). Ethnic-Racial Identity, Discrimination Experiences, and Academic Adjustment among Colombian Adolescents. *Comparative Education Review*, 68 (4), 538-561. <https://doi.org/10.1086/733483>
24. Wantchekon, K. A., Satterthwaite-Freiman, M., & ***Umaña-Taylor, A. J.** (2025). Ethnic-Racial Identity among White Adolescents: Process and Links to Self-Esteem and Anxiety. *Journal of Applied Developmental Psychology*, 98, 101772. <https://doi.org/10.1016/j.appdev.2025.101772>
25. Ceccon, C., Schachner, M. K., **Umaña-Taylor, A. J.**, & Moscardino, U. (2025). Promoting Adolescents' Cultural Identity Development: A Pilot Study of the Identity Project Intervention in Italy. *Cultural Diversity & Ethnic Minority Psychology*, 31(2), 386-392. <https://doi.org/10.1037/cdp0000643>
26. González, I. E., Wantchekon, K. A., **Umaña-Taylor, A. J.**, & Rivas-Drake, D. (2025) Associations between family ethnic-racial socialization and ethnic-racial identity centrality among Black and Latine youth. *Journal of Youth and Adolescence*, 54, 2765-2777. <https://doi.org/10.1007/s10964-025-02260-2>

27. Son, D., Updegraff, K.A., & **Umaña-Taylor**, A. J., & Feinberg, M.E. (2025). Parental warmth and parent-child conflict among U.S. Latinx Families in middle childhood. *Journal of Family Psychology*, 39 (2), 240-251. <https://doi.org/10.1037/fam0001281>
28. Montgomery-Jones, S. M., Wantchekon, K. A., & ***Umaña-Taylor**, A. J. (2025). Is the *Identity Project* College-Ready? A Feasibility Pilot Study of an Ethnic-Racial Identity Development Intervention with U.S. College Students. *Identity*, 25, 277-304. <https://doi.org/10.1080/15283488.2024.2382988>
29. Perez-Brena, N. J., Duran, J., G., Son, D., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2025). Navigating Family Bonds in the Great Recession: Insights from Parents and Young Adults. *Journal of Family Psychology*, 39, 1187–1200. <https://doi.org/10.1037/fam0001363>
30. Vezaldenos, V., Rivas-Drake, D., Schaefer, D. R., **Umaña-Taylor**, A. J., Villalta, S. I., & Pinetta, B. (2025). Predictors of Biracial Adolescent Racial Self-Categorization when Confronted with Monoracist Demographic Forms. *Journal of Research on Adolescence*, 35 (1), e70012. <http://dx.doi.org/10.1111/jora.70012>

2024

31. **Umaña-Taylor**, A. J. (2024). Revisiting the conceptualization and measurement of ethnic-racial identity affect: Recommendations for future directions. *Child Development Perspectives*, 18, 215–220. <https://doi.org/10.1111/cdep.12517>
32. **Umaña-Taylor**, A. J., Sladek, M. R., Safa, M. D., Uribe Tirado, L. M., Tilano Vega, L. M. (2024). Examining Ethnic-Racial Identity Development and Adjustment among Colombian Adolescents. *Journal of Applied Developmental Psychology*, 93, 101672. <https://doi.org/10.1016/j.appdev.2024.101672>
33. **Umaña-Taylor**, A.J., Sladek, M. R., Safa, M. D. (2024). Teachers' Implementation of the Identity Project is Associated with Increases in U.S. High School Students' Ethnic-Racial Identity Exploration. *Journal of Youth & Adolescence*, 53, 2519-2533. <https://doi.org/10.1007/s10964-024-01955-2>
34. Wantchekon, K. A., & ***Umaña-Taylor**, A. J. (2024). Targeting Ethnic-Racial Identity Development and Academic Engagement in Tandem through Curriculum. *Journal of School Psychology*, 103, 101292. <https://doi.org/10.1016/j.jsp.2024.101292>
35. Satterthwaite-Freiman, M., & ***Umaña-Taylor**, A. J. (2024). Application of the Integrative Model to Investigating White Adolescent Ethnic-Racial Identity Development. *Human Development*, 68, 121-138. <https://doi.org/10.1159/000534965>
36. Satterthwaite-Freiman, M., Wantchekon, K. A., Aguilar, G., Sladek, M. R., Ison, A., Mason, P., Soto-Shed, E., & ***Umaña-Taylor**, A. J. (2024). The Challenges of Engaging in Conversations and Activities Focused on Race, Ethnicity, and Identity in the Classroom: Learning from U.S. Based Teachers. *Identity: An International Journal of Theory and Research*, 24, 353–378. <https://doi.org/10.1080/15283488.2024.2340489>
37. Sladek, M.R., ***Umaña-Taylor**, A.J., Neville, H., Ison, A., Martinez-Fuentes, S., Mason, P., Park, Y., Safa, M.D., Satterthwaite-Freiman, M., Soto-Shed, E., & Wantchekon, K.A. (2024). Professional Development for Providing Time and Opportunities for Change in Teachers' Ethnic-Racial Identity. *Identity: International Journal of Theory and Research*, 24, 331-352. <https://doi.org/10.1080/15283488.2024.2366892>
38. Safa, M. D., ***Umaña-Taylor**, A. J., & Fuentes-Martinez, S. (2024). The role of ethnic-racial and national identities on global identity and adjustment. *Cultural Diversity & Ethnic Minority Psychology*, 30, 187–200. <https://doi.org/10.1037/cdp0000535>
39. Safa, M. D., Long, Y., & ***Umaña-Taylor**, A. J. (2024). Bicultural Identity and Adjustment Among U.S. Ethnoracially Minoritized and Immigrant Adolescents. *International Journal of Behavioral Development*, 48, 269-278. DOI: 10.1177/01650254231218284

40. Kornienko, O., **Umaña-Taylor**, A. J., Hernández, M. M., & Ha, T. (2024). Friendship Network and School Socialization Correlates of Adolescent Ethnic-Racial Identity Development. *Journal of Youth & Adolescence*, 53, 2551-2571. <https://doi.org/10.1007/s10964-024-02052-0>
41. Son, D., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2024). Parent-child conflict in Mexican-origin families: Charting development from adolescence to young adulthood. *Journal of Research on Adolescence*, 34, 631-644. <https://doi.org/10.1111/jora.12925>
42. Santana, A., Williams, C., **Umaña-Taylor**, A.J., Jahromi, L., Updegraff, K., Corona, R., & León-Pérez, G. (2024). A Longitudinal Test of Mexican-origin Teen Mothers' Cultural Characteristics and Children's Spanish Language Use. *Cultural Diversity & Ethnic Minority Psychology*, 30, 497-507. <https://doi.org/10.1037/cdp0000603>
43. Ceccon, C., Moscardino, U., Altoe, G., Lionetti, F., & **Umaña-Taylor**, A. J. (2024). Longitudinal Profiles of Cultural Identity Processes and Associations with Psychosocial Outcomes among Adolescents Participating in the Identity Project in Italy. *Journal of Youth & Adolescence*, 53, 2443-2459. <https://doi.org/10.1007/s10964-024-02022-6>
44. Cahill, K., Updegraff, K., McHale, S., **Umaña-Taylor**, A. J., Feinberg, M., & Levy, R. (2024). Parenting of siblings in Latinx families during middle childhood. *Journal of Family Psychology*, 38, 92-103. DOI: 10.1037/fam0001167
45. Padilla, J., Jager, J., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2024). Mexican-Origin Siblings' Unique and Shared Perspectives of Sibling Conflict: Links with Adjustment. *Journal of Social and Personal Relationships*, 41, 2646-2668. <https://doi.org/10.1177/02654075241249961>
46. Padilla, J., Updegraff, K. A., McHale, S., Jager, J., & **Umaña-Taylor**, A. J. (2024). Longitudinal Associations between Mexican-Origin Youth's Relationships with Parents, Siblings, and Friends and Individual Adjustment. *Journal of Social and Personal Relationships*, 41, 617-644. doi:10.1177/02654075221119428
47. Hailu, S., Williams, C. D., Bravo, D. Y., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2024). Skin Tone and Academic Readiness Among Young Mexican-Origin Children: Testing the Moderating Role of Ethnic-Racial Identity Attitudes and Centrality. *Journal of Latinos and Education*, 23(5), 1730–1743. <https://doi.org/10.1080/15348431.2024.2327411>
48. Schaefer, D. R., Khuu, T., Rambaran, J. A., Rivas-Drake, D., & **Umaña-Taylor**, A. J. (2024). How do youth choose activities? Assessing the relative importance of the micro-selection mechanisms behind adolescent extracurricular activity participation. *Social Networks*, 77, 139-150. <https://doi.org/10.1016/j.socnet.2021.12.008>
49. Schaefer, D. R., Villalta, S. I., Vezaldenos, V., & **Umaña-Taylor**, A. J. (2024). Some Birds Have Mixed Feathers: Bringing the Multiracial Population into the Study of Race Homophily. *Sociological Science*, 11, 1046-1083. Doi 10.15195/v11.a38
50. Duran, JK. G., Updegraff, K. A., Perez-Brena, N., & **Umaña-Taylor**, A. J. (2024). Parental Involvement in Mexican-origin Adolescents' Romantic Relationships: An Examination of Parents' Cultural Orientations and Parent-Youth Relationships. *Family Process*, 64(1), e13073. <https://doi.org/10.1111/famp.13073>

2023

51. **Umaña-Taylor**, A. J. (2023). Promoting Adolescent Adjustment by Intervening in Ethnic-Racial Identity Development: Opportunities for Developmental Prevention Science and Considerations for a Global Theory of Change. *International Journal of Behavioral Development*, 47, 352-365. <https://doi.org/10.1177/01650254231162614>
52. Hoffman, A. & **Umaña-Taylor**, A. J. (2023). The Promise of Leveraging Social Identities in Interventions to Enhance the Well-being and Lives of Adolescents. *Child Development Perspectives*, 17, 129-135. <https://doi.org/10.1111/cdep.12486>
53. Juang, L. P., **Umaña-Taylor**, A.J., Schachner M.K., Frisén A., Hwang, C.P., Moscardino U., Motti-Stefanidi F., Oppedal, B., Abdullahi A.K., Barahona R., Berne S., Ceccon C., Gharaei N., Ntalachanis

- A., Moffitt U., Pavlopoulos V., Pevec S., Sandberg D.J., Zacharia A., & Syed, M. (2022). Ethnic-racial identity in Europe: Adapting the *Identity Project* intervention in five countries. *European Journal of Developmental Psychology*, 20, 978-1006. <https://doi.org/10.1080/17405629.2022.2131520>
54. Wantchekon, K.A., McDermott, E.R., Jones, S. M., Satterthwaite-Freiman, M., Baldeh, M., Rivas-Drake, D., & *Umaña-Taylor, A. J. (2023). The role of ethnic-racial identity and self-esteem in intergroup contact attitudes. *Journal of Youth and Adolescence*, 52, 2243-2260. <http://dx.doi.org/10.1007/s10964-023-01819-1>
 55. Satterthwaite-Freiman, M., Sladek, M. R., Wantchekon, K. A., Rivas-Drake, D., & *Umaña-Taylor, A. J. (2023). Examining ethnic-racial identity negative affect, centrality, and intergroup contact attitudes among White adolescents. *Journal of Youth and Adolescence*, 52, 61-75. <https://doi.org/10.1007/s10964-022-01680-8>
 56. Slopen, N., Umaña-Taylor, A.J., Shonkoff, J.P., Carle, A.C., & Hatzenbuehler, M.L. (2023) State-Level Anti-Immigrant Sentiment and Policies and Health Risks in US Latino Children. *Pediatrics*, 152(3): e2022057581
 57. Agi-Garratt, A., Wantchekon, K.A., Rivas-Drake, D., & *Umaña-Taylor, A. J., (2023). Assessing invariance of universal ethnic-racial identity constructs among Black adolescents in the United States. *Journal of Youth and Adolescence*, 52, 1950-1964. <https://doi.org/10.1007/s10964-023-01790-x>
 58. Ceccon, C., Schachner, M. K., Lionetti, F., Pastore, M., Umaña-Taylor, A. J., & Moscardino, U. (2023). Efficacy of a Cultural Adaptation of the Identity Project Intervention Among Adolescents Attending Multiethnic Classrooms in Italy: A Randomized Controlled Trial. *Child Development*, 94, 1162-1180.
 59. Jahromi, L.B., Bravo, D.Y., Umaña-Taylor, A. J., & Updegraff, K.A. (2023). Adolescent Mothers' Beliefs and Practices Concerning Children's School Readiness. *Early Education and Development*, 34, 128-151.
 60. Khuu, T. V., Schaefer, D. R., Umaña-Taylor, A. J., & Ryan, A. M. (2023). The Limitations of Friendship: Advancing an Integrative Theory of Contact and Intergroup Attitudes through a Social Network Lens. *Socius: Sociological Research for a Dynamic World*, 9, 1-25. doi: 0.1177/23780231231161048
 61. Williams, C. D., Bell, A., DeLaney, E. N., Umaña-Taylor, A. J., Jahromi, L. B., & Updegraff, K. A. (2023). Children's ethnic-racial identity and mothers' cultural socialization as protective in relations between sociocultural risk factors and children's internalizing behaviors. *Cultural Diversity and Ethnic Minority Psychology*, 29, 459-470. <https://doi.org/10.1037/cdp0000619>

2022

62. Sladek, M. R., *Umaña-Taylor, A. J., Hardesty, J., Aguilar, G., Bates, D., Bayless, S. D., Gomez, E., Hur, C., Ison, A., Jones, S., Luo, H., Satterthwaite-Freiman, M., & Vázquez, M. A. (2022). "So, Like, It's All a Mix of One": Intersecting contexts of adolescents' ethnic-racial socialization. *Child Development*, 93, 1284-1303. doi:10.1111/cdev.13756
63. Updegraff, K.A., Umaña-Taylor, A. J., Son, D., & Cahill, K. (2022). Mother-child relationships in U.S. Latinx families in middle childhood. Opportunities and challenges in the 21st century. *Social Sciences*, 11(8). doi.org/10.3390/socsci11010008
64. McDermott, E. R., *Umaña-Taylor, A. J., Schaefer, D., Martinez-Fuentes, S., Co, L., Ison, A., Ryan, A., & Rivas-Drake, D. (2022). The structure of educational inequity: Adolescents' access to parent education through friendship and its impact on academic outcomes. *Social Development*, 31, 27-51. <https://doi.org/10.1111/sode.12494>
65. Wantchekon, K. A., *Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Rivas-Drake, D., Agi, A. C., & Freiman, M. S. (2022). Comparing relations of ethnic-racial public regard, centrality, and intergroup contact attitudes among diverse adolescents. *Group Processes & Intergroup Relations*, 25, 833-852. <https://journals.sagepub.com/doi/10.1177/1368430220987599>
66. Williams, C. D., Lozada, F. T., Hood, K. B., Umaña-Taylor, A. J., Jahromi, L. B. & Updegraff, K. A. (2022). Mexican-origin 5-year-old children's ethnic-racial identity centrality and attitudes predicting social functioning. *Cultural Diversity and Ethnic Minority Psychology*, 28, 158-170.

<https://doi.org/10.1037/cdp0000511>

67. Hochgraf, A. K., Son, D., Updegraff, K. A., McHale, S. M., & **Umaña-Taylor, A. J.** (2022). Daily links between Latinx siblings' relationship qualities and mood. *Child Development, 93*, 1444-1457. <https://doi.org/10.1111/cdev.13777>
68. Rambaran, J. A., Hoffman, A. J., Rivas-Drake, D., Schaefer, D., **Umaña-Taylor, A. J.**, & Ryan, A. M. (2022). Belonging in diverse contexts: Sociability among same-ethnic and cross-ethnic peers. *School Psychology, 37*, 467-477. <https://doi.org/10.1037/spg0000480>
69. Son, D., Updegraff, K. A., & **Umaña-Taylor, A. J.** (2022). Familism Values and Mexican-Origin Adolescents' Disclosure and Secrecy with Fathers and Mothers. *Journal of Family Psychology, 36*, 1296-1305. <https://doi.org/10.1037/fam0000986>

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BOOKS

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 †Authors contributed equally to the writing and conceptualization
 ** 2019 Society for Research on Adolescence Social Policy Publication Award for Best Book
 ** 2019-2020 APA Eleanor Maccoby Book Award in Developmental Psychology
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BOOK CHAPTERS

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- Relationship and Family Issues in the 21st Century* (pp. 157-159). LA: Roxbury.
282. Fine, M. A., & **Umaña, A. J.** (1999). Hurt. In D. Levinson, J. J. Ponzetti, & P. F. Jorgensen (Eds.), *Encyclopedia of human emotions* (pp. 395-397). NY: Macmillan.

OTHER PUBLICATIONS/REPORTS

283. Beltran, P., Sierra, A., & **Umaña-Taylor, A. J.** (2025). *Attacks on Equity: Assessing the Targeting of Scholars Conducting Equity-Focused Work, and Understanding the Characteristics of These Attacks*. Adolescent Ethnic-Racial Identity Development Lab.
284. Sierra, A., Beltran, P., & **Umaña-Taylor, A. J.** (2025). *Overview of Resources Available for Faculty Conducting Equity-Focused Work who Experience Attacks and Harassment*. Adolescent Ethnic-Racial Identity Development Lab.
285. **Umaña-Taylor, A. J.** (2023). "Building the plane as we fly it": Conducting research on inequality in a turbulent environment. Feature article posted June 26, 2023 William T. Grant Foundation. https://wtgrantfoundation.org/building-the-plane-as-we-fly-it-conducting-research-on-inequality-in-a-turbulent-environment?utm_source=WilliamTGrant+Website+Signup&utm_campaign=7b033ee751-October+Grants_COPY_01&utm_medium=email&utm_term=0_a590baf297-7b033ee751
286. Rivas-Drake, D., & **Umaña-Taylor, A. J.** (2019, Fall). Engaging in meaningful conversations: The need to foster ethnic-racial identity in school, *American Educator*. Online access at https://www.aft.org/ae/fall2019/rivas-drake_umana-taylor
287. "My Life, My Identity: A Project of the Adolescent Ethnic-Racial Identity Development Lab" (June 15, 2022). M. Dalal Safa, Julia Desmarais, Michael Sladek, and Adriana **Umaña-Taylor**. Report presented to educators and school leadership, Cambridge, MA: Harvard University.

MANUSCRIPTS UNDER REVIEW

1. Safa, M. D., Sladek, M. R., & ***Umaña-Taylor, A. J.** Adolescent Experiences of Biculturalism: Adaptation and Validation of the Bicultural Identity Integration Scale for Adolescents (BIIS-A) and the Bicultural Facility Scale for Adolescents (BFS-A).
2. Martinez-Fuentes, S., Safa, M. D., McDermott, E. R., & ***Umaña-Taylor, A. J.** Latinx adolescents' U.S. American identity, ethnic-racial discrimination experiences, and adjustment: Variation by family immigrant status?
3. Padilla, J., Updegraff, K. A., & **Umaña-Taylor, A. J.** Sibling and Best Friend Conflict Resolution Strategies among Mexican-origin Youth.
4. Tan, G., Mar, S.R.K., Kim, S., Jaeggi, S.M. & ***Umaña-Taylor, A. J.** The impact of the model minority myth on Asian Americans' working memory: Variability by ethnicity and biculturalism.
5. Melgoza, M., Sladek, M. R., Satterthwaite-Freiman, M., Baldeh, M., Martinez-Fuentes, S., & ***Umaña-Taylor, A.** (under review). An examination of culturally sustaining pedagogy and school belonging on U.S. youth
6. Satterthwaite-Freiman, M., ***Umaña-Taylor, A. J.**, Sladek, M. R., Martinez-Fuentes, S., & Mason, P. A. *High School Teachers' Engagement in Culturally Sustaining Pedagogy Centering Ethnicity and Race: Longitudinal Observations in English and History U.S. Classrooms*.
7. Satterthwaite-Freiman, M., Martinez-Fuentes, S., Sladek, M. R., Rivas-Drake, D., & Umaña-Taylor, A. J. (Under Review). Testing the Familial Ethnic Socialization Measure Across Ethn racially Diverse Adolescents.
8. Son, D., Updegraff, K. A., **Umaña-Taylor, A. J.**, Duran, J., & Feinberg, M. Trajectories and Correlates of Socio-Emotional Competencies Among Latino 6th and 7th Graders Following the Onset of COVID-19
9. Aguilar, G., ***Umaña-Taylor, A. J.**, Jahromi, L. B., Updegraff, K. A., Examining links between Mexican-Origin Mothers' Cultural Characteristics and Young Children's Spanish Oral Language Skills

10. Di Tata, D., Luengo Kanarci, B. P., Uribe Tirado, L., Laghi, F., & *Umaña-Taylor, A.J. Ethnic–Racial Identity and Prosocial Behavior among Adolescents in Latin America: Cross-National Evidence
11. Jahromi, L. B., Williams, C. D., Brady, L. B., Aguilar, G., Umaña-Taylor, A. J., & Updegraff, K. A. (under review). Psychosocial assets inform Mexican-origin mothers' speech and young children's subsequent vocabulary development.
12. Hochgraf, A. K., Son, D., Updegraff, K. A., Umaña-Taylor, A. J., Duran, J. G., Monteza, M. S., & Feinberg, M. E. (under review). Daily links between parenting of siblings and sibling relationship qualities in Latino families.

FUNDED GRANTS

- Does a Universal Ethnic-Racial Identity Intervention Promote Psychosocial and Academic Outcomes and Reduce Racial-Ethnic Disparities?* Russell Sage Foundation (RSF Grant#: 2510-50747), \$200,000; 09/01/2025 to 08/31/2027. **Co-PI: Umaña-Taylor**; PI: Adam
- Exploring Strategies to Support Faculty Whose Scholarship Centers Equity and Justice.* Foundation for Child Development (#HGSE 06-2024), \$30,000; 07/2024 to 06/2025. **PI: Umaña-Taylor**
- Bidirectional effects between adolescent digital dating abuse dynamics and mental health.* National Institutes of Health (#1R01MH138928), \$3,605,359; 09/2024 to 06/2029. **Co-I: Umaña-Taylor**; PI: Ha.
- The Identity Project as a Way to Promote Youth Development and Positive School Communities: Integrating Findings across Europe and the US.* Collaboration Grant from the European Association of Developmental Psychology. 5,000€; 01/2022 – 12/2023. **Multiple PI: Umaña-Taylor** with M. Schachner (Germany), U. Moscardino (Italy), L. Juang (Germany), A. Frisén (Sweden), F. Motti-Stefanidi (Greece), and B. Oppedal (Norway).
- Developing and Testing Training Modes for Improving Teachers' Race-Related Competencies to Promote Student Learners' Academic Adjustment.* Institute of Education Sciences (R305A200278); \$1,399,993; 07/2020 – 06/2025. **PI: Umaña-Taylor.**
- Enhancing Ethnic-Racial Identity Development for Youth in DYS Custody.* Youth Advocacy Foundation, \$42,000; 01/2020 - 08/2020. **PI: Umaña-Taylor.**
- Contexts of Adolescent Ethnic-Racial Identity Development: A Mixed Methods Approach.* National Science Foundation SBE Postdoctoral Research Fellowship – Broadening Participation. 08/2019-07/2021; \$138,000. **Co-PI: Umaña-Taylor**; PI: Sladek.
- Bicultural Identity and Competence Development.* National Science Foundation SBE Postdoctoral Research Fellowship – Broadening Participation (NSF # 1911722). 08/2019-07/2021; \$138,000. **Co-PI: Umaña-Taylor**; PI: Safa.
- Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities.* William T. Grant Foundation Major Research Grant, \$299,996; 11/2019 to 10/2021. **PI: Umaña-Taylor.**
- Multidimensionality of Race and Social Networks.* National Science Foundation (#7728366), 7/2019 – 07/2121. **Co-PI: Umaña-Taylor**; PI: Schaefer.
- Innovative Family Prevention with Latino Siblings in Disadvantaged Settings.* National Institutes of Health (#1R01HD093649), \$3,020,633; 07/2018 to 6/2025. **Multiple PI: Umaña-Taylor** with Updegraff, K.
- Race-based Biological Stress, Ethnic-Racial Identity, and Educational Outcomes: New Approaches to Studying Academic Achievement Gaps.* Spencer Foundation Lyle Spencer Award (#10009486), \$1,000,000; 09/01/2017- 08/31/2023. **Co-PI: Umaña-Taylor**; PI: Adam.
- A Lifespan Conceptual Model of Ethnic-Racial Identity.* National Science Foundation (#1729711), \$24,369; 10/2017 to 09/2018. **Co-PI: Umaña-Taylor**; PI: Calzada.
- Friendships, Identity Development, and Adolescent Adjustment in High School.* National Science Foundation (#1625277), \$324,870; 8/2016 to 07/2019. **PI: Umaña-Taylor.**
- Health Disparities Research at SIRC: Cultural Processes in Risk and Resilience.* National Institute on Minority Health and Health Disparities (2 P20MD002316), \$6,300,000; 2/2012-1/2017. **Co-I:**

Umaña-Taylor; PI: Marsiglia.

Mexican-origin Teen Moms, Their Infants, and Mother Figures: Health & Development. National Institute of Child Health and Human Development (R01HD061376), \$2,929,599; 7/2010 to 5/2017. **PI: Umaña-Taylor.**

Developmental, Family, and Cultural Pathways to Young Adulthood. National Institute of Child Health and Human Development (R01HD032336), \$2,254,851; 3/2010 to 2/2017. **Co-I: Umaña-Taylor; PI: McHale.**

Processes that Inform Mexican Children's Ethnic-Racial Identification over Time. National Institute of Child Health and Human Development. Individual Predoctoral Dissertation Fellowship, PI: Chelsea Derlan (F31HD085772), \$43,016; 6/2015 to 8/2016. **Faculty Mentor: Umaña-Taylor.**

Ethnic and Racial Identity in the 21st Century. Society for Research in Child Development Strategic Plan Grant, \$20,100; American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Grant, \$500; Society for Research on Adolescence Innovative Small Grants Award, \$3,000. Total funds: \$23,600. 2/2012 to 4/2014. **Co-PI: Umaña-Taylor** with D. Rivas-Drake.

Racial Discrimination in Online Contexts: The Impact on Adolescent Adjustment. National Institute of Child Health and Human Development (R01HD061584), \$1,415,635; 4/2010 to 2/2014. **Co-I: Umaña-Taylor; PI: Tynes.**

Culture, Context, and Mexican American Mental Health. National Institute of Mental Health (R01MH68920), \$3,776,774; 7/2009 to 6/2014. **Co-I: Umaña-Taylor; PI: Roosa.**

Development of New Item Clusters for the HOME Inventory. National Institute of Child Health and Human Development (R21HD068721), \$421,874; 4/2011 to 3/2013. **Co-I: Umaña-Taylor; PI: Bradley.**

A Longitudinal Study of Mexican Origin Youth: Culture, Family and Adjustments. National Institute of Child Health and Human Development (R01HD039666), \$3,586,341; 3/2007 to 2/2012. **Co-I: Umaña-Taylor; PI: Updegraff.**

Supporting MAMI: Mexican-origin Adolescent Mothers and Infants. Fahs-Beck Fund for Research and Experimentation of the New York Community Trust, \$9,300; 8/2009 to 7/2011. **PI: Umaña-Taylor.**

Supporting Mexican-origin Adolescent Mothers and Infants: Supplement to Investigate Infant Development. Arizona State University, School of Social and Family Dynamics, Seed Grant for the Challenged Child Project, \$21,600; 2007-2009. **PI: Umaña-Taylor.**

Parenting Among Mexican-Origin Adolescent Mothers. Department of Health and Human Services-Office of Population Affairs, \$749,111; 7/2006 to 6/2010. **PI: Umaña-Taylor.**

Examining Depressive Symptoms Among Latina Adolescents. National Institute of Mental Health Doctoral Student Fellowship (R36MH077425), \$44,014; 7/2006 to 8/2007. **Faculty Mentor: Umaña-Taylor.**

Personalized Exercise for Adolescents with Diabetes. National Institutes of Health, \$409,087, 1/2007 to 12/2008. **Co-I: Umaña-Taylor; PI: Faulkner.**

Research Personnel Training Program: Short Stay in Foreign Institution. Unión Europea & Comunidad de Madrid Consejería de Educación. Support for Doctoral Student *Sonsoles Calderón López* from the Universidad Complutense de Madrid, Department of Psychology, to collaborate abroad from 9/29/06 to 12/10/06 at Arizona State University. **Faculty mentor: Umaña-Taylor.**

Parent-child Relationships and Adolescent Outcomes: An Examination of Colombian Adolescents. William and Flora Hewlett Foundation International Grant, \$4,000, 2004-2005. **PI: Umaña-Taylor;** grant declined by PI due to relocation to Arizona State University.

Examining the Psychometric Properties of the Ethnic Identity Scale Among Diverse Populations. University of Illinois at Urbana Champaign Campus Research Board. Funding period: April, 2003 – May, 2004. Amount awarded: \$20,000. **PI: Umaña-Taylor.**

Resilience among immigrant families through the ethnic socialization of Latino adolescents. Pampered Chef Family Resilience Program. Funding period: June 1, 2002 – June 1, 2004. Amount awarded: \$12,000 per year for 2 years (total funding: \$24,000). **PI: Umaña-Taylor.**

Latinos' ethnic identity, psychological well-being, and educational success. USDA (Hatch) approved by CSREES 12/14/01 (Funding period: October 1, 2001 - September 30, 2006). Amount awarded: \$7,400

per year for 5 years (total funding: \$37,000). **PI: Umaña-Taylor.**

Examining a model of ethnic identity development among adolescent Latinos. Fahs-Beck Fund for Research and Experimentation of the New York Community Trust, July, 2000. Amount awarded: \$3,000. **PI: Umaña-Taylor.**

Chancellor Gus T. Ridgel Graduate Fellow. Academic doctoral fellowship, 1997-2001. Amount awarded: \$40,000 and 4 years of tuition expenses (total funding: \$64,000).

INVITED SPEAKING ENGAGEMENTS

Umaña-Taylor, A. J. (2025, June). *Teacher Training for Complex and Diverse Societies: Transnational Perspectives.* Invited Panelist, Cultural Diversity, Migration, And Education Conference. Potsdam, Germany.

Umaña-Taylor, A. J. (2025, May). *Adolescents' Ethnic-Racial Identity Development: Opportunities for Intervention and Advancing a Global Developmental Science.* Invited Speaker, University of California-Riverside, Riverside, CA.

Umaña-Taylor, A. J. (2025, May). *The State of Research and Practice.* Invited Speaker, National Convening on Children's Racial Learning, Chicago, IL.

Umaña-Taylor, A. J. (2025, April). *Reflections on a Life-long Journey: Research Scholarship and Mentorship.* Invited Speaker, Society for Research on Child Development Latinx Caucus Pre-Conference, Minneapolis, MN.

Umaña-Taylor, A. J. (2024, December). *Ethnic-Racial Identity Development and Adjustment.* Invited Speaker, University of Chicago Stone Center for Research on Wealth Inequality and Mobility, Chicago, IL.

Umaña-Taylor, A. J. (2024, October). *A Socio-Contextual and Developmentally Informed Understanding of Adolescents' Ethnic-Racial Identity Over Time and Across the Globe: Uncovering Opportunities for Intervention.* Invited Speaker, Stanford University, Palo Alto, CA.

Umaña-Taylor, A. J. (2024, June). *Adolescents' Ethnic-Racial Identity Development is an Important Competency to Foster in School: Why We Must Engage Teachers in this Work.* Invited Speaker, University of Padova, Italy.

Umaña-Taylor, A. J. (2023, December). *Training Teachers to Intervene in Adolescents' Ethnic-Racial Identity Development in an Effort to Promote Ethnoracial Equity in Schools.* Invited Speaker, New York University IES PIRT Speaker Series, NYU, New York City.

Umaña-Taylor, A. J. (2023, November). *Conducting Research on Reducing Inequality in Politically Turbulent Times.* Invited Plenary Speaker. William T. Grant Foundation 7th annual Reducing Inequality Convening. Washington, D.C.

Umaña-Taylor, A. J. (2023, October). *Intervening in Adolescents' Ethnic-Racial Identity Development in School to Promote Ethnoracial Equity.* Invited Speaker, Human Development and Family Science Luckey Family Speaker Series, University of Connecticut, Storrs, CT.

Umaña-Taylor, A. J. (2023, May). *Intervening in Adolescents' Ethnic-Racial Identity Development in School as a Pathway Toward Disrupting Ethnoracial Inequities.* Invited Plenary Speaker, Society for Prevention Research Annual Meeting, Washington, D.C.

Umaña-Taylor, A. J. (2023, April). *Promoting Ethnic-Racial Equity by Leveraging Adolescents' Ethnic-Racial Identity Development in Schools.* Invited Speaker, Department of Human Development and Family Studies Colloquium Series, University of Illinois at Urbana-Champaign, IL.

Umaña-Taylor, A. J. (2023, April). *Ethnic-Racial Identity Intervention in Schools: Opportunities, Challenges, and Future Directions.* Invited Speaker, School of Education and Social Policy, Northwestern University, Evanston, IL.

Umaña-Taylor, A. J. (2023, April). *From Basic Research on Ethnic-Racial Identity to Program Dissemination in Schools: A Discussion of Opportunities and Challenges.* Invited Lecture in the Program on the Study of Race, Inequality, Language, & Education at Stanford University, Stanford, CA.

Umaña-Taylor, A. J. (2022, August). *Investing in Adolescents' Ethnic-Racial Identity Development to*

- Promote Youth Adjustment, Ethnic-Racial Equity, and Social Change*. Invited Master Lecture in Developmental Psychology at the American Psychological Association Annual Convention, Minneapolis, MN.
- Umaña-Taylor, A. J.** (2022, June). *Promoting Adolescent Adjustment by Intervening in Ethnic-Racial Identity Development: Considering a Global Theory of Change*. Keynote Speaker at the International Society for the Study of Behavioural Development, Rhodes, GREECE.
- Umaña-Taylor, A. J.** (2022, May). *Ethnic-Racial Identity: A Malleable Developmental Competency*. Keynote Speaker at the Society for Research in Child Development Special Topics Conference: Construction of the ‘other’: Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination, Rio Grande, Puerto Rico.
- Umaña-Taylor, A. J.** (2022, May). *Ethnic-Racial Identity Intervention: Facilitating Culturally Sustaining Pedagogy and Promoting Adolescents’ Academic Adjustment*. Keynote Speaker at the National Science Foundation 2026 Idea Machine #WhyNotMeSTEM Conference, Lubbock, TX.
- Umaña-Taylor, A. J.** (2022, March). *Promoting Adolescents’ Ethnic-Racial Identity Development and Psychosocial Adjustment: Engaging Educators for Maximum Impact*. Keynote Speaker at the 13th Annual Hunter Student Research Conference, University of Virginia School of Education & Human Development, Charlottesville, VA.
- Umaña-Taylor, A. J.** (2019, October). *Socio-developmental conceptions of adolescents’ ethnic-racial identity and the potential for intervention*. Plenary address at the Cognitive Development Society Conference, Lexington, KY.
- Umaña-Taylor, A. J.** (2019, September). *Ethnic-racial identity as a developmental competency and opportunity for intervention*. Presentation to working group on the Science of Adversity and Resilience. Bezos Family Foundation.
- Umaña-Taylor, A. J.** (2018, November). *A Discussion of US Adolescents’ Ethnic-Racial Identity in the Current Sociohistorical Context*. “Fridays with Faculty”, Kirkland House, Harvard University, Cambridge, MA.
- Umaña-Taylor, A. J.** (2018, August). *Effective Interventions for Students, Teachers, and Schools to Promote Positive School Adjustment*, Panel presentation - Cultural Diversity, Migration, and Education Conference. Potsdam, GERMANY
- Umaña-Taylor, A. J.** (2017, August). *¿Podemos promover un desarrollo juvenil positivo interviniendo en la identidad étnica-racial?* [Can we Promote Positive Youth Development by Intervening in Ethnic-Racial Identity Development?] Seminario Internacional Prosocialidad: De la Investigación a la Intervención. Universidad del Magdalena, Santa Marta, COLOMBIA.
- Umaña-Taylor, A. J.** (2017, July). *Can we Promote Adolescents’ Positive Adjustment by Intervening in Ethnic-Racial Identity Development?* Lecture presented at the International Society for the Study of Behavioural Development and European Association of Developmental Psychology Regional Workshop: Positive Youth Development in Times of Social Change. Syros, GREECE.
- Umaña-Taylor, A. J.** (2017, March). *Can we Promote Adolescents’ Positive Youth Adjustment by Intervening in Ethnic-Racial Identity Development?* University of Michigan, Ann Arbor.
- Umaña-Taylor, A. J.** (2017, March). *Can we Promote Adolescents’ Positive Youth Adjustment by Intervening in Ethnic-Racial Identity Development?* Virginia Commonwealth University; Richmond, VA.
- Umaña-Taylor, A. J.** (2017, February). Panelist - Career Paths and Mentoring from an Institutional Perspective. William T. Grant Foundation Mentoring and Career Development Workshop. Manhattan, NY.
- Umaña-Taylor, A. J.** (2017, February). Panelist - Mentoring and Career Development with Scholars of Color. William T. Grant Foundation Mentoring and Career Development Workshop. Manhattan, NY.
- Umaña-Taylor, A. J.** (2016, July). *Keynote Address: Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention*. Cultural Diversity, Migration, and Education International Conference. Potsdam, GERMANY.
- Umaña-Taylor, A. J.** (2016, May). *Dean’s Distinguished Lecture: Latino Youth in the United States:*

Cultural Risks, Cultural Assets, and Opportunities for Intervention. Harvard University, Graduate School of Education. Cambridge, MA.

- Umaña-Taylor, A. J.** (2016, May). *A Consideration of Risk and Opportunities for Resilience among Latino Adolescents in the U.S.* Multidisciplinary Program in Education Sciences Speaker Series; School of Education and Social Policy, Northwestern University, Evanston, IL.
- Umaña-Taylor, A. J.** (2016, April). *Culturally Informed Risks and Assets among Latino Youth in the U.S.* Pamela J. Turbeville Speaker Series; Frances McClelland Institute for Children, Youth and Families. University of Arizona, Tucson, AZ.
- Umaña-Taylor, A. J.** (2015, November). *Cultural risks, cultural assets, and developmental contingencies: An examination of Latino youth*. Marie F. Peters Invited Address, National Council on Family Relations Annual Conference, Vancouver, BC, CANADA.
- Umaña-Taylor, A. J.** (2015, May). Armchair Discussions on Social Justice & Equity across the Life Course. *Invited Panelist for Institutions Through the Life Course*. Institute of Medicine and National Research Council of the National Academy of Sciences. Washington, D.C.
- Umaña-Taylor, A. J.** (2015, March). *Ethnic-Racial Identity across Space and Time: Considerations for Future Research and Intervention*. Invited Address, Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Umaña-Taylor, A. J. & Rivas-Drake, D.** (2015, March). *Recruitment, Sampling, and Retention Considerations Related to Equity and Justice*. Invited Speaker, SRCD Presidential Pre-Conference: Equity and Justice in Developmental Sciences. Philadelphia, PA
- Umaña-Taylor, A. J.** (2014, December). *An examination of developmental trajectories and adjustment among Mexican-origin teen mothers*. Invited Speaker, Southwest Interdisciplinary Research Center Colloquium Series; Phoenix, AZ.
- Umaña-Taylor, A. J.** (2013, March). *Latino Adolescents' Ethnic Identity: A Promotive and/or Protective Factor?* Invited Speaker, University of North Carolina-Chapel Hill, Center for Developmental Science, Carolina Consortium on Human Development Speaker Series.
- Umaña-Taylor, A. J.** (2012, March). *Ethnic Identity Development among Latino Adolescents in the U.S.* Margaret Mangel Lectureship Series Speaker, College of Human Environmental Sciences, University of Missouri-Columbia.
- Umaña-Taylor, A. J.** (2012, March). *Ethnic Identity among Latino Adolescents in the United States: Understanding Development and Context*. Invited Speaker, Department of Psychology, The University of Texas at Austin.
- Umaña-Taylor, A. J.** (2011, May). *Ethnic Identity among Latino Adolescents in the U.S.: Understanding Development and Context*. Invited Speaker, Department of Social and Developmental Psychology, University of Rome, Rome, ITALY.
- Umaña-Taylor, A. J.** (2010, May). *Ethnic identity among Latino adolescents: Predictors, protection, and practical implications*. Invited panelist for AERA Presidential Session: Identity, Ethnicity, and Race in Learning. American Educational Research Association Annual Meeting, Denver, CO.
- Umaña-Taylor, A. J., Updegraff, K. A., & Gonzales-Backen, M. A.** (2009, June). *Findings from the Supporting MAMI Project: How Cultural Factors Can Protect Mexican-origin Teen Mothers from the Effects of Common Stressors*. Invited Speaker for Department of Health and Human Services Adolescent and Family Life Research Webcast, Rockville, MD.
- Umaña-Taylor, A. J.** (2009, March). *Adolescents in Cultural Context*. Invited Speaker at Dedication and Academic Conference, McClelland Institute for Children, Youth, and Families, Tucson, AZ.
- Umaña-Taylor, A. J.** (2008, September). *Working with Latino children and families*. Invited Workshop at Infant Toddler Mental Health Coalition of Arizona Annual Conference, Phoenix, AZ.
- Updegraff, K.A., & **Umaña-Taylor, A.** (2008, October). *Structure and process in Mexican-origin families and their implications for youth development*. Paper presented at Penn State's 16th

National Symposium on Family Issues, Development of Hispanic Children in Immigrant Families: Challenges and Prospects, University Park, Pennsylvania.

Umaña-Taylor, A. J. (2007, April). *Developing, adapting, and implementing interventions for Latino youth*. Invited Discussant at Developing Interventions for Latino children, Youth, and Families Conference, St. Louis, MO.

Umaña-Taylor, A. J. (2003, March). *Using the Ethnic Identity Scale to measure the developmental pathways of high school and college age students*. Invited Speaker at the Child Trends Indicators of Positive Development Conference, Washington, DC.

Umaña-Taylor, A. J. (2003, September). *Measuring Ethnic Identity Development*. Invited speaker to the NIMH Career Opportunities in Research (COR) and Training Program. California State University, Northridge, CA.

CONFERENCE PRESENTATIONS (Peer Reviewed)

1. Son, D., Updegraff, K.A., **Umaña-Taylor, A. J.**, Duran, J.G., & Feinberg, M.E. (2026, June 21-25). *Trajectories and Correlates of Socio-Emotional Competencies Among Latinx Children Across the Transition to Adolescence in the Context of COVID-19*. The 28th Biennial Meeting of the International Society for the Study of Behavioural Development, Incheon, South Korea.
2. Vezaldenos, V., Rivas-Drake, D., **Umaña-Taylor, A. J.**, Schaefer, D., Villalta, S. I., & Ryan, A. (2026, June) *Is Race Stable? Exploring Colorism and Multiracial American Youth's Racial Category Selections Over Time*. Poster Presentation at the International Society for the Study of Behavioural Development. Incheon, South Korea.
3. Cahill, K.M., Updegraff, K. A., Levy, R., White, R.M.B., Causadias, J.M., Padilla, J., & **Umaña-Taylor, A. J.** (April 15 – 18, 2026). *Perspectives of Parent-Adolescent Conflict and Mexican-origin Adolescents' Educational Adjustment*. In L., Williams (Chair), *Understanding Black and Mexican-Origin Parental Involvement for Youth Educational Outcomes: Multi-Methodological Approaches*. [Symposium presentation]. Society for Research on Adolescence 2026 Biennial Meeting, Toronto, Canada.
4. **Duran, J.G.**, Updegraff, K.A., **Gallagher, A.**, Son, D., **Umaña-Taylor, A. J.** & Feinberg, M.E. (2026, April 15-18). *Sibling Intimacy and conflict Predicting Latino Youth's Self-Worth and Depressive Symptoms*. Society for Research on Adolescence 2026 Biennial Meeting, Toronto, Canada.
5. **Sanchez, D.S.**, Updegraff, K.A., **Umaña-Taylor, A. J.**, **Gallagher, A.**, **Cahill, K.M.**, **Duran, J.G.**, & Son, D. (2026, April 15-18). *Ethnic-Racial Identity and Latino Youth's Academic Adjustment: Variations Among Siblings and Across Contexts*. Society for Research on Adolescence 2026 Biennial Meeting, Toronto, Canada.
6. Satterthwaite-Freiman, M., **Umaña-Taylor, A.**, Tan, G. A., Hölscher, S., Parekh, I., Bhatt, K., & Ramanadhan, S. (2026, April 8-12). *Longitudinal Exploration of Teachers' Culturally Sustaining Pedagogy after Training and then Delivering Ethnic-Racial Identity Curricula*. [roundtable presentation]. American Educational Research Association (AERA) annual meeting, Los Angeles, CA, United States.
7. Baldeh, M., Uribe, L.M., Vega, L.M., **Umaña-Taylor, A.J.** (2026, April). *Investigating Adolescents' Skin Tone, Academic Aspirations, and Academic Expectations in Colombia: Does Socioeconomic Status moderate?*. Poster presented at the Society for Research on Adolescence Conference, Toronto, Canada.
8. Park, Y., Rogers, L. O., Sladek, M. R., Safa, M. D., & **Umaña-Taylor, A. J.** (February, 2026) *8-month trajectory of global identity coherence of adolescents of color and the moderating effect of perceived discrimination*. Paper presentation at the 2026 annual convention for Society for Personality and Social Psychology.
9. **Ceccon, C.**, Moscardino, U., **Forcella, M.**, Macaluso, M., Pastore, M., & **Umaña-Taylor, A.J.** (August, 2025). *Evaluating the efficacy of the Identity Project intervention with unaccompanied immigrant minors: preliminary evidence from Italy*. Paper presented at the 22nd European Developmental Psychology Conference, Vilnius, Lithuania.
10. **Hoshino, K.**, **Umaña-Taylor, A. J.**, Koller, & Paludo (2025, June). *Promoting Resilience Among Brazilian Adolescents: A Cultural Adaptation of the Identity Project*. Poster presented at Cultural Diversity, Migration, And Education Conference. Potsdam, Germany.

11. Safa, M. D., Sladek, M. R., & **Umaña-Taylor**, A. J. (2025, June). *Biculturalism as a Buffer: Examining the Impact of Discrimination on Academic Adjustment*. Paper presented at Cultural Diversity, Migration, And Education Conference. Potsdam, Germany.
12. Baldeh, M., Sladek, M.R., & **Umaña-Taylor**, A.J. (2025, May). *Examining Associations Between Teachers' Unequal Treatment and Students' Ethnic-Racial Identity Achievement and Academic Engagement* Poster presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN, United States.
13. Tan, G., Safa, M.D., Sladek, M., & **Umaña-Taylor**, A. J. (2025, May). *The Role of Family and School Ethnoracial Socialization on Adolescents' Biculturalism Development*. Paper presented at the Society for Research in Child Development (SRCD) 2025 Biennial Meeting, Minneapolis, MN, United States.
14. Satterthwaite-Freiman, M., Wantchekon, K.A., Rivas-Drake, D., & **Umaña-Taylor**, A. J. (2025, May). *Longitudinal Investigation of Profiles of White U.S. Adolescent Ethnic-Racial Identity and Relations to Psychosocial Outcomes*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN, United States.
15. González, I., Wantchekon, K. A. & Rivas-Drake, D., & **Umaña-Taylor**, A. J. (2025, May). *Longitudinal Associations Between Family Ethnic Socialization and Ethnic-Racial Identity Centrality Among Black and Latine Youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN, United States.
16. Alvarez Rios, L., Schmidt, C., Safa, M. D., & **Umaña-Taylor**, A. J. (2025, May). *A person-centered analysis examining how social position informs adolescent bicultural experiences*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, United States.
17. Boaheng, P., Schmidt, C., Safa, M. D., Sladek, M. R., & **Umaña-Taylor**, A. J. (2025, May). The Mediating Role of Biculturalism in the Association Between Adolescent Discrimination and Psychosocial Adjustment. Poster to be presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, U.S.
18. Wantchekon, K. A., González, I. E., & Rivas-Drake, D., & **Umaña-Taylor**, A. J. (2025, May). *School-based Contributors to Adolescents' Ethnic-Racial Identity Public Regard*. Paper presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.
19. Duran, J. G., Updegraff, K. A., Gallagher, A., Son, D., **Umaña-Taylor**, A. J., Feinberg, M. E. (2025, May 1–3). Sibling intimacy and conflict in Latinx children: Charting development across middle childhood [Poster presentation]. Society for Research in Child Development Biennial meeting, Minneapolis, MN, United States.
20. Gallagher A., Updegraff, K. A., **Umaña-Taylor**, A. J., Son, D., & Feinberg, M., (2025, May 1-3). Daily experiences of sibling relational aggression: Links to Latinx children's psychosocial and physical development [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, Minnesota, United States.
21. Son, D., Updegraff, K.A., Cahill, K.M., **Umaña-Taylor**, A. J., & Feinberg, M.E. (2025, May 1-3). Parenting of siblings and sibling positivity and negativity in Latinx families in middle childhood. [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, Minnesota, United States. [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, Minnesota, United States.
22. Updegraff, K. A., **Umaña-Taylor**, A. J., Gallagher, A., Cahill, K.M., Son, D., Duran, J.G., Sanchez, D.J., Feinberg, M.E., & Jones, D.E. (2025, May 1-3). Sibling-focused prevention with Latinx siblings in middle childhood: A randomized clinical trial during COVID-19. [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, Minnesota, United States.
23. Satterthwaite-Freiman, M., **Umaña-Taylor**, A., Martinez-Fuentes, S. & Sladek, M. R. (2025, April). *Teachers' Engagement in Culturally Sustaining Practices During and After Implementation of an Ethnic-Racial Identity-Based Curriculum*. Paper presented at the American Educational Research Association (AERA) annual meeting, Denver, CO, United States.
24. Baldeh, M., Satterthwaite-Freiman, M., Sladek, M. R., Martinez-Fuentes, S., & **Umaña-Taylor**, A. (2025, April). *Exploring Associations Among Teachers' Culturally Sustaining Pedagogical Practices and*

- Students' Adjustment*. Paper presented at Roundtable Session of the American Educational Research Association (AERA) annual meeting, Denver, CO, United States.
25. Melgoza, M., Sladek, M. R., Satterthwaite-Freiman, M., Baldeh, M., Martinez-Fuentes, S., & **Umaña-Taylor, A.** (2025, April). *Impact of culturally sustaining pedagogy on school belonging for an ethnoracially diverse sample of U.S. youth*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.
 26. Sladek, M. R., **Umaña-Taylor, A. J.**, & Safa, M. D. (2024, June). Daily diary changes in ethnic-racial identity. Paper presentation at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
 27. Safa, M. D., Sladek, M. R., & **Umaña-Taylor, A. J.** (2024, June). Intervening In Bicultural Identity Integration And Positive Peer Intergroup Contact. Paper presentation at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
 28. Tan, G., **Umaña-Taylor, A.**, & Rivas-Drake, D. (2024, June 16–20). Immigrant Youths' Ethnic-Racial Identity and Psychological Outcomes: Moderation by Age of Arrival [Poster presentation]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
 29. Ceccon, C., Moscardino, U., Altoe, G., Lionetti, F., & **Umaña-Taylor, A. J.** (2024, June). Longitudinal Profiles of Cultural Identity Processes and Associations with Psychosocial Outcomes among Adolescents Participating in the Identity Project in Italy. Paper presentation at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
 30. Satterthwaite-Freiman, M., **Umaña-Taylor, A. J.**, Martinez-Fuentes, S., & Sladek, M. R. (2024, May). Adapting Observational Tools to Assess Culturally Sustaining Classroom Practices that Center Anti-Racism. Poster at the SRCD Anti-Racist Developmental Science Summit: Transforming Research, Practices, and Policies. Panama City, Panama.
 31. **Umaña-Taylor, A. J.** (2024, May). Panelist in Conversation Roundtable: Challenges and Lessons Learned From Utilizing Observational Methods for Assessing Culturally Sustaining Practices in U.S. Classrooms. Roundtable at the SRCD Anti-Racist Developmental Science Summit: Transforming Research, Practices, and Policies. Panama City, Panama.
 32. Cahill, K.M., Updegraff, K.A., **Umaña-Taylor, A.J.**, & Feinberg, M. (2024, April). Prevention with Latinx youth and families: Topic modeling analysis of mothers' qualitative program feedback. Poster presentation accepted at the Annual meeting of the Society of Research on Adolescence, Chicago, Illinois.
 33. Duran, J. G., Son, D., Updegraff, K. A., **Umaña-Taylor, A. J.** (2024, April). Daily positive interactions among U.S. Latinx early adolescents: An examination of familism values and sibling roles [Flash talk]. Society for Research on Adolescence, Chicago, IL, United States.
 34. Son, D., Updegraff, K.A., & Umaña-Taylor, A. (2024, April). *Time-varying associations among maternal and paternal warmth, sibling intimacy, and youth familism values in U.S. Mexican-origin youth* [Flash talk]. Society for Research on Adolescence, Chicago, IL, United States.
 35. Gallagher, A., Son, D., Updegraff, K.A., Sanchez, D. J., Umaña-Taylor, A. J., & Feinberg, M. E. (2024, April). *A missing link: Sibling relationships as a mediator between parental warmth and child social and emotional competencies* [Paper presentation]. Society for Research on Adolescence, Chicago, IL, United States.
 36. Vezaldenos, V. A., Rivas-Drake, D., **Umaña-Taylor, A. J.**, Ryan, A., Schaefer, D., & Villalta S. (2024, April) Predicting Longitudinal Changes to Self-Selected Ethnic-Racial Identity for Multiracial Adolescents. Society for Research on Adolescence, Chicago, IL.
 37. Wantchekon, K. A., Satterthwaite-Freiman, M., & **Umaña-Taylor, A. J.** (2024, April). Patterns of Ethnic-Racial Identity Process and Content and Their Links with Psychosocial Adjustment among White Adolescents. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
 38. Sladek, M. R., **Umaña-Taylor, A. J.**, Collier Villaume, S., & Adam, E. K. (2024, April). Ethnic-Racial identity intervention as a buffer of the impacts of ethnic-racial discrimination on adolescents' sleep. Paper to be presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

39. Padilla, J., Updegraff, K. A., & **Umaña-Taylor, A. J.** (2024, April). Sibling and Best Friend Conflict Resolution Strategies Among Mexican-origin Youth: Relationship Linkages. Paper to be presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
40. *Leneman, K. B., McCambly, H., Collier Villaume, S., Lawrence, R. A., Russak-Pribble, A., Umaña-Taylor, A. J., & Adam, E. K.* (2024, April). School as a moderator of racially diverse youth's critical racial awareness outcomes following a high school ethnic-racial identity intervention. Paper to be presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
41. *Tan, A. G., Mar, S. R. K., Kim, S. C., Jaeggi, S. M., & Umaña-Taylor, A. J.* (2024, April). Biculturalism on the "Model Minority Myth" Stereotype Threat Among Asian American Young Adult. Paper to be presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
8. *Miranda, A., Padilla, J., Updegraff, K. A., & Umaña-Taylor, A. J.* (2024, April). *Parent-Youth Familism Values Discrepancies and Youth Adjustment in Mexican-Origin Families*. Poster to be presented at the Society for Research on Adolescence, Chicago, IL.
9. *Zhao, Y., Padilla, J., Updegraff, K. A., & Umaña-Taylor, A. J.* (2024, April). *Marital Conflict and Youth Adjustment in Mexican-Origin Families: The Moderating Role of Sibling Intimacy*. Poster to be presented at the Society for Research on Adolescence, Chicago, IL.
10. *Tan, G., Umaña-Taylor, A., & Rivas-Drake., D.* (2024, April 11–15). Immigrant Youths' Ethnic-Racial Identity and Academic Adjustment [Research-in-progress roundtable]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, United States.
11. **Umaña-Taylor, A. J.** (November, 2023). *The Ecology of Latinx Families in Rural and Urban Context*. Discussant at the National Council on Family Relations Annual Conference, Orlando, FL.
12. *Martinez-Fuentes, S., Umaña-Taylor, A. J., & Updegraff, K. A.* (November, 2023). *Mexican-Origin Parent's Experiences of Ethnic-Racial Discrimination and Youths' Academic Adjustment: The Mediating Roles of Parent-Child Relationship Quality and Ethnic-racial Identity*. Paper presented at the National Council on Family Relations Annual Conference, Orlando, FL.
13. *Duran, J., Updegraff, K., Son, D., & Umaña-Taylor, A. J., & Updegraff, K. A.* (November, 2023). *Links Among Marriage, Parent-Adolescent, and Sibling Relationships in Mexican-Origin Families*. Paper presented at the National Council on Family Relations Annual Conference, Orlando, FL.
14. *Sanchez, D., Updegraff, K., Umaña-Taylor, A. J., Cahill, K., & Duran, J.* (November, 2023). *Links Among Marriage, Parent-Adolescent, and Sibling Relationships in Mexican-Origin Families*. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.
15. **Umaña-Taylor, A. J.** (August, 2023). *Teachers' Implementation of the Identity Project is Associated with Increases in Students' Ethnic-Racial Identity Exploration*. Paper presentation at the European Conference on Developmental Psychology Annual Meeting, Turku, Finland.
16. *Schaefer, D., Villalta, S. I., Vezaldenos, V. & Umana-Taylor, A. J.* (August, 2023). *The Influence of Interpersonal Networks and Phenotype on Ethnoracial Identity Development among Multiracial Adolescents*. Paper presented at the American Sociological Association Annual Meeting. Philadelphia, PA.
17. *Satterthwaite-Freiman, M. & Umaña-Taylor, A. J.* (July 2023). *Applying the Integrative Model to White Adolescent Ethnic-Racial Identity Development*. Paper presentation at the American Psychological Association Division 45 Biennial Meeting. San Diego, CA, United States.
18. *Martinez-Fuentes, S., Safa, M. D., McDermott, E. R., & Umaña-Taylor, A. J.* (April 2023). *Latinx adolescents' U.S. American identity, ethnic-racial discrimination experiences, and adjustment: Variation by family immigrant status?* [Poster presentation]. Society for Research on Adolescence Annual Meeting, San Diego, CA, United States.
19. *Satterthwaite-Freiman, M., Wantchekon, K. A., Rivas-Drake, D., & Umaña-Taylor, A. J.* (April 2023). *Identifying Ethnic-Racial Identity Process and Content Profiles for White Adolescents*. [Poster presentation]. Society for Research on Adolescence Annual Meeting, San Diego, CA, United States.
20. *Aguilar, G., Umaña-Taylor, A.J., Jahromi, L.B. & Updegraff, K.A.* (April 2023). *Examining links between Mexican-Origin Adolescent Mothers' Cultural Assets and their Young Children's Spanish Language Use*. Poster Presentation. Society for Research on Adolescence Annual Meeting. San Diego, CA, United States.

21. Schaefer, D. R., Villalta, S. I., **Umaña-Taylor**, A. J. & Rivas-Drake, D. (April 2023). "Using Social Network Analysis to Test how Peers Influence Racial Self-Classification for Multiracial Adolescents." Paper presentation at Society for Research on Adolescence Annual Meeting, San Diego, CA, United States.
22. Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & **Umaña-Taylor**, A. J. (2023, April). *Ethnic-Racial Discrimination, Identity, and Outgroup Contact in Context: A Systematic Review of Experience Sampling Studies*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.
23. Cahill, K., Updegraff, K. A., McHale, S., **Umaña-Taylor**, A. J., & Feinberg, M. (March 2023). Program engagement in sibling-focused preventive interventions with Latinx families. Paper presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
24. Cahill, K., Updegraff, K. A., McHale, S., **Umaña-Taylor**, A. J., & Feinberg, M. (March 2023). Parenting of Siblings in Latinx Families During Middle Childhood. Poster presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
25. Duran, J., Son, D., Updegraff, K. A., McHale, S., **Umaña-Taylor**, A. J. (March 2023). School Adjustment in Latinx Children in Middle Childhood: The Role of Sibling Relationships. Paper presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
26. Son, D., Updegraff, K. A., **Umaña-Taylor**, A. J. (March 2023). Parent-Adolescent Conflict in Latinx Families: Charting Development from Early Adolescence to Young Adulthood. Paper presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
27. Sun, X., Updegraff, K.A., Cahill, K.M., & Umaña-Taylor, A.J. (2022, November 16 - 19). *Identifying Key Contextual Factors in Latinx Parents' Depressive Symptoms: A Machine Learning Approach*. Shifting Perspectives of Latino/a Families: A Call to Action From the Latino/a Focus Group. Symposium Paper presented at the National Council on Family Relations annual meeting, Minneapolis, Minnesota.
28. Martinez-Fuentes, S., Schaefer, D. R., McDermott, E. R., Rivas-Drake, D., Ryan, A. M., & **Umaña-Taylor**, A. J. (2022, November). *The roles of peer selection and influence on adolescents' family ethnic socialization experiences* [Paper presentation]. National Council on Family Relations Annual Conference, Minneapolis, MN, United States.
29. Villalta, S. I., Schaefer, D., **Umaña-Taylor**, A.J., and Rivas-Drake, D. (2022, July 12-16). *Above and Beyond Racial Homophily: How Overlooked Phenotype Stratification Masks Racial Segregation in Adolescent Friendship Networks* [Paper presentation]. Sunbelt International Social Networks Conference, Cairns, Australia.
30. Safa, M. D., **Umaña-Taylor**, A., Fuentes-Martinez, S. & McDermott, E. (2022, June). How ethnic-racial and national identities inform global identity cohesion and adjustment among U.S. Latinx adolescents. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, GREECE.
31. **Umaña-Taylor**, A.J., Sladek, M. R., Safa, M. D., Uribe Tirado, L.M., Tilano Vega, L.M. (2022, June). *Testing A Developmental Process Model of Ethnic-Racial Identity, Personal Identity Cohesion, and Adjustment Among Colombian Adolescents*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.
32. Sladek, M. R., Ison, A., Martinez-Fuentes, S., Mason, P., Neville, H., Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Shed, E., Wantchekon, K., & **Umaña-Taylor**, A. J. (2022, June). *Promoting Teachers' Ethnic-Racial Identity Development: The Identity Project Curriculum as a Lever for Change*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece. (*Except for the first and last authors, authors listed in alphabetical order by last name.)
33. Jones, S. M., Sladek, M.R. & **Umaña-Taylor**, A.J., Uribe Tirado, L.M., Tilano Vega, L.M. (2022, June 16-19). *Cross-Cultural assessment: Examining academic engagement measurement equivalence among adolescents in Colombia and the United States* [Poster presentation]. International Society for the Study of Behavioural Development, Isle of Rhodes, Greece.

34. *Vezaldenos, V. A., Pinetta, B., Rivas-Drake, D., Umaña-Taylor, A. J., Villalta, S. I., and Schaefer, D.* (March, 2022) Predictors of Biracial Adolescent Ethnic-Racial Identity Choice. Poster presented at Society for Research on Adolescence 2022 Biennial Meeting, New Orleans, LA.
35. *Cahill, K.M., Padilla, J., Updegraff, K.A., Umaña-Taylor, A.J., & Mchale, S.* (2022, March). *Shared Perspectives of Parent-Adolescent Conflict and Mexican-origin Adolescents' Psychosocial and Educational Adjustment: A Common Fate Factor Model.* Symposium paper accepted at the Biennial meeting of the Society of Research on Adolescence, New Orleans, Louisiana.
36. **Umaña-Taylor, A. J.** *Advancing Culturally Sustaining Learning Environments for Youth through Ethnic-Racial Identity Development: Challenges and Promise.* (2022, March). Panelist with Juliana Karras, Erika Niwa, and Kristia Wantchekon. Panel accepted to the 2022 Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
37. *Satterwaite-Freiman, M. & Umaña-Taylor, A. J.* (2022, March) *Testing Measurement Invariance of the Familial Ethnic Socialization Measure Across Ethno-Racially Diverse Adolescents.* Poster presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
38. *Jones, S.M., Umaña-Taylor, A.J., Sladek, M.R., McDermott, E.R., Rivas-Drake, D.* (2022, February). The Moderating Role of Ethnic-Racial Identity for the Association Between Discrimination, Coping and Adjustment Among Adolescents of Color. In Straka, B. (Chair), *Identity Under Threat: Flexibility and Resilience in Response to Exclusion* [Symposium]. Society for Personality and Social Psychology Annual Convention, San Francisco, CA, United States.
39. *Jones, S.M., Umaña-Taylor, A.J., Sladek, M.R., McDermott, E.R., Rivas-Drake, D.* (2022, February 16-19). The Moderating Role of Ethnic-Racial Identity for the Association Between Discrimination, Coping and Adjustment Among Adolescents of Color. In Straka, B. (Chair), *Identity Under Threat: Flexibility and Resilience in Response to Exclusion* [Symposium]. Society for Personality and Social Psychology Annual Convention, San Francisco, CA, United States.
40. *Safa, M.D., Long, Y., Umaña-Taylor, A.J.* (2021, July). "Bicultural Identity Mechanisms and Adjustment Among U.S. Self-Identified Bicultural Adolescents." Paper Session 18: Multiracial, Bicultural, and Intersectional Identity, 6th Biennial APA Division 45 Research Conference. Virtual Conference.
41. *Santana, A., Williams, C., Umaña-Taylor, A.J., Jahromi, L., Updegraff, K., Corona, R., León-Pérez, G.* (2021, July). "Test of Mexican Teen Mothers' Cultural Characteristics and Children's Language Skills." Paper Session 7: Mothers and Family, 6th Biennial APA Division 45 Research Conference. Virtual Conference.
42. *Rambaran, J.A., Rivas-Drake, D., Schaefer, D.R., Umaña-Taylor, A.J., & Ryan, A.M.* (2021, July). "A Relational Approach to Ethnic-Racial Discrimination: Testing Selection, Influence, and Group Membership" Networks 2021: A Joint Conference of Sunbelt and NetSci, Virtual Conference.
43. *Rambaran, J.A., Rivas-Drake, D., Schaefer, D.R., Umaña-Taylor, A.J., & Ryan, A.M.* (2021, July). "A Relational Approach to Ethnic-Racial Discrimination: Testing Selection, Influence, and Group Membership" 20th Day of Sociology, Utrecht, the Netherlands, (Virtual).
44. *Wantchekon, K. A., Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A.* (2021, April). *Ethnic-Racial Identity (ERI) Centrality Moderates Effect of School-based ERI Intervention on Adolescent ERI Development.* Paper presented at the American Education Research Association Annual Meeting, Virtual due to COVID-19.
45. *Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B.* (2021, April). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents* [Symposium]. Society for Research in Child Development Biennial Meeting, Virtual Conference.
46. *Sladek, M. R., Umaña-Taylor, A. J., Hardesty, J., Aguilar, G., Bates, D., Gomez, E., Hur, C., Jones, S., Luo, H., Freiman, M., & Vázquez, M.* (2021, April). "So, Like, It's All a Mix of One": *Intersecting Contexts of Adolescents' Ethnic-Racial Socialization.* Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.

47. Aguilar, G., **Umaña-Taylor**, A. J., Wantchekon, K. A., McDermott, E. R., Sladek, M. R., Uribe Tirado, L. M., and Tilano Vega, L. M. (2021, April). *Associations Between Ethnic-Racial Identity, Discrimination Experiences and Academic Adjustment among Colombian Adolescents*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
48. Wantchekon, K.A. & **Umaña-Taylor**, A.J. (2021, April). *Relating Profiles of Ethnic-Racial Identity to Black and Latinx Adolescents' Academic and Psychological Adjustment* (Chairs: Wantchekon, K.A and Karras-Jean Gilles, J.). Paper presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
49. Satterthwaite-Freiman, M., **Umaña-Taylor**, A, Sladek, M, & Rivas-Drake, D. (2021, April). “*Negative Racial Affect Predicts Intergroup Contact Attitudes Among White Youth: Variation by Ethnic-Racial Identity Centrality*.” Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
50. Jones, S. M., **Umaña-Taylor**, A.J., McDermott, E.R., Sladek, M.R., Rivas-Drake, D. (2021, April). *Latent profile analysis of minority teen ethnic-racial identity moderation of discrimination, coping strategies and adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
51. Jones, S. M., Sladek, M.R. & **Umaña-Taylor**, A.J., Uribe Tirado, L.M., Tilano Vega, L.M. (2021, April). *Cross-Cultural assessment: Examining academic engagement measurement equivalence among adolescents in Colombia and the United States*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
52. Rambaran, J.A., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, April). “A Relational Approach to Ethnic-Racial Discrimination: Testing Selection, Influence, and Group Membership” Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
53. Hochgraf, A.K., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor**, A. J. (2021, April). *Links between Cultural Orientations, Weight Concerns, and Development of Depressive Symptoms Among Latinx Youth*. Poster presented at the Society for Research in Child Development: Virtual Conference.
54. Cahill, K., Updegraff, K.A., McHale, S.M., **Umaña-Taylor**, A. J., & Feinberg, M.E. (2021, April). *Parenting of Siblings in Latinx Families: Sociocultural Correlates and Links to Sibling Relationships*. Poster presented at the Society for Research in Child Development: Virtual Conference.
55. Duran, J.G., Updegraff, K.A., McHale, S.M., **Umaña-Taylor**, A. J., & Feinberg, M.E. (2021, April). *Older Siblings' Familism Values and Sibling Relationships in Latinx Families*. Poster presented at the Society for Research in Child Development: Virtual Conference. *Special recognition by SRCD for exemplifying Ethnic and Racial Issues related to children's development.
56. Gallagher, A.M., Updegraff, K.A., McHale, S.M., **Umaña-Taylor**, A. J., Son, D. & Feinberg, M.E. (2021, April). *Sibling Relational Aggression: Links to Latinx Children's Adjustment and Physical Health Symptoms*. Poster presented at the Society for Research in Child Development: Virtual Conference.
57. Schaefer, D.R., Khuu, T., Rambaran, J.A., Rivas-Drake, D., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, April). “The Co-Evolution of Friendship and Activity Contexts and their Consequences for Ethnoracial Segregation” Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
58. Rambaran, J.A., Hoffman, A.J., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, April). “Belonging in Diverse Contexts: Sociability among Same-Ethnic and Cross-Ethnic Peers” Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
59. Ison, A., Sladek, M., Luo, H., Jones, S., Satterthwaite Freiman, M., **Umaña-Taylor**, A. (2021, April). *Coming into focus: Mixed-methods analysis of family ethnic socialization and white adolescents' ethnic racial identity development*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
60. Padilla, J., Perez-Brena, N.J., Updegraff, K.A., McHale, S.M., & **Umaña-Taylor**, A. J. (2021, April). *Mexican-origin Mothers' and Fathers' Concerns about Raising Sons versus Daughters*. Poster presented at the Society for Research in Child Development: Virtual Conference.

61. Sun, X., Updegraff, K., McHale, S.M., Hochgraf, A.K., Gallagher, A.M., & **Umaña-Taylor**, A. J. (2021, April). *Implications of COVID-19 School Closures for Sibling Dynamics Among Latinx Children: A Daily Diary Study*. Poster presented at the Society for Research in Child Development: Virtual Conference.
62. Wantchekon, K. A., **Umaña-Taylor**, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2021, April). Ethnic-racial identity (ERI) centrality moderates effect of school-based ERI intervention on adolescent ERI development. Paper accepted to the American Education Research Association 2021 Annual Conference, Virtual due to COVID-19.
63. Sladek, M. R., **Umaña-Taylor**, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2020, December). It works! But for whom? Using daily diaries to explore moderators and outcomes of an ethnic-racial identity intervention. Paper presentation at the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
64. Medina, M., Rivas-Drake, D. & **Umaña-Taylor**, A. J. (2020, December). How friend diversity and support shape the link between racial identity and academic adjustment. Paper presentation at the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
65. Martinez-Fuentes, S., **Umaña-Taylor**, A. J., McDermott, E. R., Schaefer, D. R., Rivas-Drake, D., & Ryan, A. M. (2020, November). Using network autocorrelation models to understand the association between family ethnic socialization and adolescent friendships. Poster presentation at the National Council on Family Relations conference, St Louis, MI.
66. Mastrotheodoros, S. & **Umaña-Taylor**, A. J. (2020, September). Interplay of ethnic, national, and personal identity for immigrant adolescents living in Greece. Paper presentation at the European Association for Research on Adolescence annual conference, Porto, Portugal.
67. Rambaran, J.A., Hoffman, A.J., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2020, July) "Peer-Group Influences on School Belonging in an Ethnically Diverse Setting" 40th International Sunbelt Social Network Conference, the annual conference of the International Society for Social Network Analysis (INSNA), Virtual.
68. **Umaña-Taylor**, A. J. (2020, March). Advancing culturally sustaining learning environments for youth through ethnic-racial identity development: Challenges and promise. Panelist with Juliana Karras-Jean Gilles, Erika Niwa, and Kristia Wankcheckon. Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
69. McDermott, E., **Umaña-Taylor**, A. J., Schaefer, D., Martinez-Fuentes, S., Co, L., Ison, A., Ryan, A. & Rivas-Drake, D. (2020, March). Adolescents' access to parent education through friendship and its impact on academic outcomes. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
70. Wantchekon, K. A., **Umaña-Taylor**, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2020, March). Ethnic-racial identity (ERI) centrality moderates effect of school-based ERI intervention on adolescent ERI development. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
71. Jones, S., **Umaña-Taylor**, A. J., McDermott, E. R., & Rivas-Drake, D. (2020, March). Latent profile analysis of minority teen ethnic-racial identity as a moderator of discrimination, coping strategies and adjustment. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
72. Martinez-Fuentes, S., **Umaña-Taylor**, A. J., Delay, D., Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
73. Kornienko, O., Motti-Stefanidi, F. & **Umaña-Taylor**, A. J. (2020, March). Examining the role of intergroup friendships in academic achievement of immigrant and non-immigrant youth in Greece. Paper

- presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA. *Meeting Cancelled due to COVID-19.*
74. Son, D., Updegraff, K. A. & **Umaña-Taylor, A. J.** (2020, March). Familism values and Mexican-origin adolescents' disclosure and secrecy with fathers and mothers. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 75. McDermott, E. R., Jahromi, L. B., **Umaña-Taylor, A. J.**, *Martinez-Fuentes, S., Jones, S., & Updegraff, K. A.* (2020, March). Educational re-engagement among Mexican-origin adolescent mothers: Family economic context and their children's school readiness. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 76. Fonge, E.T., McDermott, E.R., **Umaña-Taylor, A.**, *Martinez-Fuentes, S., Rivas-Drake, D., & Agi, A.* (2020, March). Family ethnic socialization practices, coping strategies, and self-esteem: Variation between Black Immigrant & U.S.-born families. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 77. Khuu, T., Schaefer, D., **Umaña-Taylor, A.**, *Rivas-Drake, D. & Ryan, A.* (2020, March). Intergroup exposure vs. attitudinal influence: How friendships affect intergroup contact attitudes during adolescence. In L. Echols (Chair), How does diversity at school matter? Let us count the ways. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 78. Spang, M. B., McDermott, E. R., Sladek, M., **Umaña-Taylor, A. J.** (2020, March). Adolescent mental health: Ethnic-racial discrimination associated with comorbid depressive and anxiety symptoms. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 79. Santana, A., Williams, C., *Bravo, D.*, **Umaña-Taylor, A. J.**, Updegraff, K. A. & Jahromi, L. B. (2020, March). A longitudinal test of Mexican teen mothers' cultural characteristics and children's language skills via mothers' language. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 80. Montoro, J., Kilday, J., *Rivas-Drake, D., Ryan, A., & Umaña-Taylor, A. J.* (2020, March). Coping with discrimination from peers and adults: Implications for adolescents' school belonging. Poster presentation at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 81. Lee, J. O., Jeong, C. H., Yuan, C., Boden, J., **Umaña-Taylor, A. J.**, Noris, M. & Cederbaum, J. (2020, March). Systematic review and meta-analysis: Externalizing behavior problems in offspring of teen mothers. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 82. Ison, A., Sladek, M., Luo, H., Jones, S., *Freiman, M. & Umaña-Taylor, A. J.* (2020, March). Coming into focus: Mixed-methods analysis of family ethnic socialization and white adolescents' ethnic racial identity development. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 83. Sun, X., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor, A. J.** (2019, November). Implications of Mexican-origin youth's work experiences for relationships with fathers. Paper presented at the annual meeting of the National Council on Family Relationships, Dallas, TX.
 84. Padilla, J., Updegraff, K.A., Zeiders, K.H., McHale, S.M., & **Umaña-Taylor, A. J.** (2019, November). Gender role attitudes and Mexican American siblings academic outcomes: A family perspective. Poster presented at the annual meeting of the National Council on Family Relationships, Dallas, TX.
 85. *Martinez-Fuentes, S., Umaña-Taylor, A. J., & McDermott, E.R.* (2019, October). Latinx Adolescents' U.S. American Identity and Experiences of Ethnic-Racial Discrimination: Implications for Adjustment. Poster presented at the National Latinx Psychological Association Biennial Conference, Miami, FL
 86. Khuu, T., Schaefer, D. R., *Rivas-Drake, D., Umaña-Taylor, A. J., Ryan, A.,* (2019, July). Inter- versus intra-group friendship effects on students' intergroup contact attitudes. Presented at the Sunbelt International Social Networks Conference, Montreal, Canada.
 87. Aguilar, G., **Umaña-Taylor, A. J.**, *Wantchekon, K. A., McDermott, E. R., Sladek, M. R., Uribe Tirado, L.*

- M., & Tilano Vega, L. M. (2019, May). Institutional and Peer Discrimination Predict Colombian Adolescents' Academic Adjustment and Ethnic-Racial Identity Serves as a Risk-Enhancer. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
88. Ison, A., Vázquez, M., Wantchekon, K. A., **Umaña-Taylor**, A. J., Sladek, M. R., McDermott, E. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Influence of Ethnic-Racial Identity Achievement and Socioeconomic Status on Colombian Adolescents' Academic Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 89. Jones, S. M., **Umaña-Taylor**, A. J., McDermott, E. R., & Rivas-Drake, D., (2019, May). Across Ethnic Groups, Proactive Coping Mediates Association between Adolescent Ethnic-Racial Identity Resolution and Some Adjustment Indices (Esteem, Engagement) but Not All (Depression). Poster presentation at the Association for Psychological Science Annual Convention, Washington, D.C.
 90. Martinez-Fuentes, S., Sladek, M. R., **Umaña-Taylor**, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Colombian Adolescents' Personal Identity Cohesion Mediates Associations Between National Identity Resolution and Academic Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 91. Murray, S., **Umaña-Taylor**, A. J., McDermott, E. R., Sladek, M. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Examining the Association between Skin Tone and Ethnic-Racial Identity among Colombian Adolescents. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 92. Oh, G., Spang, M. B., Sladek, M. R., **Umaña-Taylor**, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Risk and Resilience Among Colombian Youth: Ethnic-Racial Discrimination and Ethnic-Racial Identity Are Associated with Colombian Adolescents' Psychosocial Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 93. Rojas, M. J., Puri, S., McDermott, E. R., **Umaña-Taylor**, A. J., Wantchekon, K. A., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Attitudes about Socioeconomic Hierarchies and Intergroup Interaction among Colombian Adolescents. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 94. Sladek, M. R., **Umaña-Taylor**, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2019, May). Family Ethnic Socialization and Ethnic-Racial Background Moderate Effects of Ethnic-Racial Identity Intervention at 1-Year Follow Up. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 95. Cahill, K., Updegraff, K., Padilla, J., **Umaña-Taylor**, A. J. & McHale, S. (2019, March). The Role of the Culture and Family in Predicting Mexican-origin Young Adults' Post-Secondary Education. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 96. Derlan, C., Byrd, C., Anicama, C., Dyer, J. & **Umaña-Taylor**, A. J. (2019, March) A Lifespan Model of Ethnic-Racial Identity Development. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 97. Hoffman, A. J., Rivas-Drake, D., **Umaña-Taylor**, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2019, March). Explaining the Link between Ethnic-Racial Identity and School Belonging: Social Competencies as Mediating Mechanisms. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 98. Motti, F., **Umaña-Taylor**, A. J., Kornienko, O. & Asendorpf, J. (2019, March). Adaptation Trajectories During a Great Economic Recession: A Cohort Study of Greek and Immigrant Youth. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 99. Nwafor, E., Stephens, J., Ellison, R., Hittner, E., **Umaña-Taylor**, A.J. & Adam, E. (2019, March). Adolescent Experiences of Perceived Racial Discrimination Associated with Worse Executive Functioning. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 100. Padilla, J., Jager, J., Updegraff, K., McHale, S. & **Umaña-Taylor**, A.J. (2019, March). Mexican-Origin Family Members' Unique and Shared Perspectives on Familism Values: Links with Sibling

- Relationship Quality. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
101. Sladek, M., **Umaña-Taylor**, A. J., Rivas-Drake, D., McDermott, E. R., & Martinez-Fuentes, S. (2019, March). Comparing Apples to Oranges? Mixed Support for Ethnic-Racial Equivalence of Ethnic-Racial Identity and Related Measures. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 102. Tran-Dubongco, M., Rivas-Drake, D. & **Umaña-Taylor**, A.J. (2019, March). Revisiting the “Model Minority”: Peer Discrimination and Academic Adjustment among Asian American Adolescents. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 103. **Umaña-Taylor**, A. J. (2019, March). The future of Racial Discrimination Research in Developmental Science. Panelist with Eleanor Seaton, Virginia Huynh, and Margaret Hagerman. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 104. Wantchekon, K. A., **Umaña-Taylor**, A. J., McDermott, E. R., Rivas-Drake, D., & Medina, A. C. (2019, March). Relations among Racially and Geographically Diverse Adolescents’ ERI Public Regard, Centrality, and Other Group Orientation. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 105. Zeiders, K., **Umaña-Taylor**, A. J., Martinez-Fuentes, S., Updegraff, K., Bayless, S. & Jahromi, L. (2019, March). Latina/o Youths’ Ethnic-Racial Discrimination Experiences in the U.S. Southwest. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 106. Medina, M., McDermott, E. R., Medina, A. C., Miller, S., Rivas-Drake, D., Ison, A., & **Umaña-Taylor**, A. (2019, March). Discrimination and racial identity among multiracial youth. Poster presentation at the International Convention of Psychological Science. Paris, France.
 107. Wantchekon, K.A., **Umaña-Taylor**, A.J., McDermott, E.R., Rivas-Drake, D., Medina, A.C. (2018, October). Diverse Adolescents’ Other Group Orientation and their Ethnic-Racial Identity Centrality and Public Regard. Poster presented at the SRCD Special Topic Meeting, Philadelphia, PA
 108. Medina, A., Medina, M., Rivas-Drake, D., & **Umaña-Taylor**, A.J. (2019, March) *Measurement invariance of ethnic-racial identity and discrimination measures among Black American adolescents*. Poster presented at the International Convention of Psychological Science. Paris, FRANCE.
 109. Medina, M., McDermott, E.R., Medina, A., Miller, S., Rivas-Drake, D., Ison, A., & **Umaña-Taylor**, A.J. (2019, March). *Discrimination and Racial Identity among Multiracial Youth*. Poster presented at the International Convention of Psychological Science. Paris, FRANCE.
 110. Cohen, A., **Umaña-Taylor**, A.J., Tilano, M.L., McDermott, R.E., Hardesty, L.J., Uribe, L., Salcido, V., Martinez-Fuentes, S., Sierra, J., Betancur, S., & Zapata, A. (2018, November). *Colombian Adolescents’ Perceptions of Ethnic-Racial Discrimination and Privilege: School Contexts*. Poster presented at the Fulbright Association’s 2018 Conference, “Un Mundo, Muchas Voces”, Puebla, MEXICO.
 111. Wantchekon, K.A., **Umaña-Taylor**, A.J., McDermott, E.R., Rivas-Drake, D., Medina, A.C. (2018, October). *Diverse adolescents’ other group orientation and their ethnic-racial identity centrality and public regard*. Poster presented at the SRCD Special Topic Meeting, Philadelphia, PA. **First place winner, early career scholars research competition.
 112. McDermott, E.R., **Umaña-Taylor**, A.J., Wantchekon, K.A., Salcido, V., & Updegraff, K.A. (2018, October) *Ethnic-racial Identity, Self-esteem, and Positive Orientation Toward Out-group Members*. Poster presented at the SRCD 2018 Special Topic Meeting on Promoting Character Development among Diverse Children and Adolescents.
 113. **Umaña-Taylor**, A.J. (2018, August) *Ethnic and National Identity Development Among Ethnic Minority Youth in Europe*, Cultural Diversity, Migration, and Education Conference. Potsdam, GERMANY
 114. Derlan, C. L., Southam-Gerow, M., **Umaña-Taylor**, A. J., Updegraff, K. A. & Jahromi, L. B. (2018, July). *Skin tone and academic achievement among 5-year-old Mexican-American children*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX

115. Martinez-Fuentes, S., & **Umaña-Taylor**, A. J. (2018, July). *Latino youth's family ethnic socialization, risk factors, and academic engagement*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
116. Cohen, A., **Umaña-Taylor**, A.J., Tilano, L. M., McDermott, E. R., Hardesty, J., & Uribe, L. (2018, July) *Colombian Adolescents' Perceptions of Ethnic-Racial Discrimination: Neighborhood and School Contexts*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
117. Salcido, V., McDermott, E. R., & **Umaña-Taylor**, A. J. (2018, July). *Immigrant status as a moderator between family ethnic socialization and ethnic-racial identity development among Latino adolescents*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
118. Derlan, C. L., Lozada, F. T., Hood, K. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2018, July). *Mexican-origin 5-year-old children's ethnic-racial identification and social behaviors*. Paper presented at the Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
119. Wheeler, L. A., Updegraff, K. A., **Umaña-Taylor**, A. J., & Crouter, A. C. (2018, June). *Parents' Workplace Discrimination and Health: The Role of Family Values and Conflict in Mexican-Origin Two-Parent Families*. In X. Sun (Chair), *Sociocultural Contexts of the Work-Family Interface: A Call to Identify Resiliency Factors*, paper accepted for presentation at the 2018 Conference for the Work and Family Researchers Network, Washington, DC.
120. Vazquez, E. J., Padilla, J., Updegraff, K. A., **Umaña-Taylor**, A. J., & McHale, S. (2018, April). *Siblings' role in ethnic identity development: Examining dyad characteristics as moderators*. Poster presented at the Society for Research on Adolescence, Minneapolis, MN
121. Martinez-Fuentes, S., **Umaña-Taylor**, A. J., & McDermott, E.R. (2018, April). *How are Latino adolescents' Ethnic-Racial Identity and U.S. American Identity associated with Academic Engagement?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
122. Updegraff, K. A., Zeiders, K., **Umaña-Taylor**, A. J., & Cahill, K. (2018, April). *Mexican-origin adolescents' gender role attitudes and educational outcomes*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
123. Killoren, S., Wheeler, L., Updegraff, K., **Umaña-Taylor**, A. J., & McHale, S. (2018, April). *Mexican-origin individuals' sibling relationships and adjustment: Linkages from adolescence to adulthood*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
124. Sang, S., Updegraff, K., & **Umaña-Taylor**, A. J. (2018, April). *Family profiles on Mexican-origin youths' academic achievement, educational expectations, and post-secondary enrollment*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
125. Cahill, K., Updegraff, K., & **Umaña-Taylor**, A. J. (2018, April). *The role of the family context in Mexican-origin adolescents' transition to high school*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
126. McDermott, E.R., **Umaña-Taylor**, A.J., & Martinez-Fuentes, S. (2018, April). *Measuring Latino Adolescents' Coping with Ethnic-Racial Discrimination*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
127. Sun, X., McHale, S. M., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2018, April). *Time spent on homework among Mexican American adolescents: Contextual correlates and implications for achievement orientations*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
128. Fuentes, S., **Umaña-Taylor**, A. J., & Kornienko, O. (2017, November). *Latinos' Ethnic-Racial Socialization, Identity, and Academic Engagement*. Poster presented at the 79th annual National Council on Family Relations Conference, Orlando, FL.
129. Bravo, D. Y., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Derlan, C. L. (2017, November). *Family dynamics and early academic outcomes among children of teen mothers: Everyday*

- conflict and coparental conflict*. Paper presented at the 79th annual National Council on Family Relations Conference, Orlando, FL.
130. Vazquez, E. J., Updegraff, K. A., **Umaña-Taylor, A. J.**, & McHale, S. M. (July, 2017). *Ethnic identity development in late adolescence and early adulthood: Do sisters and brothers play a role?* Poster session presented at the International Society for the Study of Behavioural Development Regional Workshop, Syros, Greece
 131. Kornienko, O., Motti-Stefanidi, F., & **Umaña-Taylor, A. J.** (July 2017). *National identity development for Greek and immigrant youth: Contributions from peer network dynamics*. Poster presented at the ISSBD-EADP Workshop on Positive Youth Development in Times of Social Change. Syros, Greece.
 132. **Umaña-Taylor, A. J.**, Douglass, S., Updegraff, K. A., & Marsiglia, F. (2017, April). *Considering Ethnic-Racial Identity as an Opportunity for Intervention with U.S. Adolescents*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 133. Fuentes, S., Berger, R., **Umaña-Taylor, A. J.**, Updegraff, K. A., & Jahromi, L. B. (2017, April). *Mexican-Origin Adolescent Mothers' and Grandmothers' Cultural Orientation Across the Transition to Parenthood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 134. Derlan, C. L., **Umaña-Taylor, A. J.**, Updegraff, K. A., & Jahromi, L. B. (2017, April). *Measuring and assessing the processes underlying young Mexican-origin children's ethnic-racial identification*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 135. Jahromi, L. B., **Umaña-Taylor, A. J.**, Updegraff, K. A., & Derlan, C. L. (2017, April). *Changes in teen mothers' emotional scaffolding: Links to maternal well-being and children's subsequent self-regulation*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 136. Perez-Brena, N. J., Wheeler, L. A., Rodriguez de Jesus, S. A., Updegraff, K. A., & **Umaña-Taylor, A. J.** (2017, April). *The Educational and Career Adjustment of Mexican-Origin Youth in the Context of the 2007 Economic Recession*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 137. Perez-Brena, N. J., Sang, S., Kuo, S. I., Rodriguez de Jesus, S. A., Updegraff, K. A., **Umaña-Taylor, A. J.**, & McHale, S. M. (2017, April). *Post-High School Educational Pathways in the Context of the 2007 Economic Recession: A Mixed-Methods study of Risk and Resilience*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 138. Updegraff, K. A., Kuo, S. I., Zeiders, K. H., Wheeler, L. A., McHale, S. M., & **Umaña-Taylor, A. J.** (2017, April). *Sleep and Adjustment among Mexican-origin Adolescents: Testing Curvilinear Associations*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 139. Sang, S., Gallagher, A. M., Updegraff, K. A., Rodriguez de Jesus, S. A., Kuo, S. I., McHale, S. M., & **Umaña-Taylor, A. J.** I Look Up To You: Younger Siblings' Modeling and Educational Outcomes. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 140. Fuentes, S., **Umaña-Taylor, A. J.**, Douglass, S., & Updegraff, K. (2016, March). *Is an American Identity Synonymous with an Ethnic-Racial Identity for Some Youth, but not Others?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
 141. Derlan, C. L., Bravo, D. Y., **Umaña-Taylor, A. J.**, Fuentes, S., Updegraff, K. A., & Jahromi, L. B. (2016, November). *Intergenerational transmission of cultural socialization and child adjustment among Mexican-origin children with adolescent mothers*. Poster presented at the 78th annual National Council on Family Relations Conference, Minneapolis, MN.
 142. Bravo, D. Y., **Umaña-Taylor, A. J.**, Updegraff, K. A., & Jahromi, L. B. (2016, July). *Identifying Promotive Profiles and Links to Mexican-Origin Adolescent Mothers' Educational Adjustment*. Paper to be presented at Cultural Diversity, Migration, and Education International Conference. Potsdam, Germany.

143. Seay, D. M., Fuentes, S., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2016, July). Math and verbal achievement gaps among children of Mexican-origin adolescent mothers during the preschool years. Poster to be presented at Cultural Diversity, Migration, and Education International Conference. Potsdam, Germany.
144. Derlan, C.L., **Umaña-Taylor**, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Processes that Inform Mexican-origin Children's Ethnic-Racial Identification over Time. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
145. Wendelberger, B., Seay, D., **Umaña-Taylor**, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Dimensions of Social Support and Their Associations with Mexican-origin Adolescent Mothers' Mental Health. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
146. Bravo, D.Y., **Umaña-Taylor**, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Achievement Motivation among Mexican-origin Adolescent Mothers: The Moderating Role of Familism Values. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
147. Padilla, J., McHale, S., Updegraff, K., & **Umaña-Taylor**, A.J. (2016, March). Discrepancies in the familism values of Mexican-origin parents and youth: Developmental course and adjustment correlates. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
148. Zeiders, K., Updegraff, K., Kuo, & **Umaña-Taylor**, A.J. (2016, March). Ethnic discrimination and mexican-origin young adults' sleep patterns and depressive symptoms: the role of cultural orientations. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
149. Fuentes, S., **Umaña-Taylor**, A.J., Douglass, S., & Updegraff, K. (2016, March). Is an American identity synonymous with an ethnic-racial identity for some youth, but not others? Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
150. Sang, S., Updegraff, K., Perez-Brena, N., Rodriguez, S., **Umaña-Taylor**, A.J. & McHale, S. (2016, March). Transition to young adulthood and the economic recession. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
151. Bravo, D.Y., **Umaña-Taylor**, A.J., Derlan, C. L., Updegraff, K.A., Jahromi, L.B. (2015, November). *Autonomy granting and Mexican-origin adolescent mothers' educational adjustment*. Paper presented at the National Council on Family Relations, Vancouver, B. C., Canada.
152. Derlan, C. L., **Umaña-Taylor**, A.J., Bravo, D.Y., Jahromi, L.B., Updegraff, K.A. (2015, November). *Change in children's disruptive play over time: Predictors and outcomes*. Poster presented at the National Council on Family Relations, Vancouver, B. C., Canada.
153. Seay, D.M., **Umaña-Taylor**, A.J., Jahromi, L.B., Updegraff, K.A. (2015, November). *Family conflict and child behavior over time: Effortful control as a moderator*. Poster presented at the National Council on Family Relations, Vancouver, B. C., Canada.
154. Rodríguez De Jesús, S. A., Updegraff, K. A., Zeiders K. H., McHale, S. M., & **Umaña-Taylor**, A. J. (2015, November). Mexican American Sibling Intimacy and Familism Values from Adolescence to Young Adulthood. Paper presented at the National Council for Family Relations, Vancouver, Canada.
155. Perez-Brena, N. J., Updegraff, K. A., **Umaña-Taylor**, A. J. & Norton, E. (2015, November). Parent Ethnic Socialization and Youth Modeling in the Process of Acculturation. Poster presented at the National Council for Family Relations, Vancouver, Canada.
156. Sang, S. A., Updegraff, K. A., McHale, S. M., Padilla, J., Rodríguez De Jesús, S. A. & **Umaña-Taylor**, A. J. (2015, November). *It is not Fair! Mexican American Siblings' Perceptions of Fairness and Jealousy*. Poster presented at the National Council for Family Relations, Vancouver, Canada.
157. Bravo, D.Y., Jahromi, L.B., **Umaña-Taylor**, A.J., Updegraff, K.A. (2015, March). *Teen mothers' kindergarten readiness beliefs and the home context: The role of parenting stress, risk, and protective factors*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
158. Derlan, C. L., **Umaña-Taylor**, A. J., Zeiders, K. H., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Examining the prospective association between ethnic discrimination and ethnic-racial identity using a within-person approach*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

159. Douglass, S. & **Umaña-Taylor**, A. J. (March, 2015). *Time-varying effects of family ethnic Socialization on ethnic-racial identity development among Latino adolescents*. Paper to be presented at the Society for Research in Child Development 2015 Biennial Meeting, March 18-20, Philadelphia, PA.
160. Hollis, N.D., **Umaña-Taylor**, A., Jahromi, L.B., & Updegraff, K. *Identifying adolescent mothers most in need of targeted interventions to prevent physical child abuse*. (2015, March). Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
161. Seay, D. M., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2015, March). A prospective study of adolescent mothers' social competence, children's effortful control and compliance, and children's subsequent developmental outcomes. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
162. Toomey, R. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Are ethnic and personal identity unique constructs? An investigation among Mexican-origin adolescent mothers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
163. Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March) *Family sociocultural stressors, parenting behaviors, and children's well-being: A longitudinal examination from pregnancy to 5-years postpartum*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
164. Jahromi, L. B., Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A. (2015, March). *The Role of Effortful Control in the Link between Coparenting Conflict and Academic Readiness for Children of Teen Mothers*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
165. Jahromi, L. B., **Umaña-Taylor**, A. J., Updegraff, K. A., Zeiders, K. H. (2015, March). *Trajectories of Developmental Functioning among Children of Adolescent Mothers: Factors Associated with Risk for Delay*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
166. Rodriguez, S. A., Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S., Kuo, S. I., & Perez-Brena, N. J. (2015, March). The role of siblings in Mexican American youths' educational expectations from adolescence to Young adulthood. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
167. Padilla, J., McHale, S., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2015, March). Predicting parents' differential treatment of siblings in Mexican American families. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
168. Kuo, S. I., Updegraff, K. A., McHale, S., **Umaña-Taylor**, A. J., Rodriguez, S. A., & Wheeler, L. (2015, March). Romantic attachment in Mexican American youth: Sociocultural and well-being correlates. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
169. Derlan, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Fuentes, S. (2014, November). A prospective test of the family stress model with Mexican-origin adolescent mothers. Paper presented at the 76th annual National Council on Family Relations Conference, Baltimore, MD
170. Zeiders, K. H., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2014, November). Intergenerational benefits of familism values for Mexican-origin families. Poster presented at the 76th annual National Council on Family Relations Conference, Baltimore, MD.
171. Bravo, D., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (2014). *Mothers' Educational Expectations as a moderator of Acculturative Stress and Adolescent Mothers' Adjustment*. Paper presented at National Council on Family Relations, Baltimore, MD.
172. Toomey, R. B., Jones, S. K., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, November). *Two sides of the same coin: Reporter discrepancies in Latina families*. Poster presented at the Annual Conference of the National Council on Family Relations, Baltimore, MD.
173. **Umaña-Taylor**, A. J. (2014, November). *Parenting Among Latina Adolescent Mothers: Predictive Factors And Consequences For Children's Behavioral Development*. Discussant for Symposium at the Society for Research on Child Development Themed Conference on At-Risk Parenting. San Diego, CA.
174. Seay, D. M., Jahromi, L. B., Umaña-Taylor, A. J., & Updegraff, K. A. (November, 2014).

- Intergenerational transmission of maltreatment in Latina families. Paper presented at the Society for Research in Child Development 2014 Special Topic Meeting, San Diego, CA.
175. Derlan, C. L., **Umaña-Taylor**, A. J., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B. (2014, June). *Measuring Mexican-origin adolescent mothers' cultural socialization of their preschool-aged children*. Paper presented at the Third Biennial Conference of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR
 176. Douglass, S. & **Umaña-Taylor**, A. J. (2014, June). *A brief form of the Ethnic Identity Scale: Development and empirical validation*. Paper presented at the Third Biennial Conference of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR
 177. Douglass, S. & **Umaña-Taylor**, A. J. (2014, May). *Ethnic identity in Latino adolescents: Intervention implications for mental health*. Paper presented at the Society for Prevention Research 2014 Biennial Meeting, May 28-30, Washington, D.C.
 178. Derlan, C. L., & **Umaña-Taylor**, A. J. (2014, March). *Contextual predictors of African American adolescents' ethnic identity affirmation-belonging and resistance to peer pressure*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
 179. Bravo, D. Y., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. (2014, March). *Mexican-origin Adolescent Mothers' Acculturative stress and the Educational Aspiration-Expectation Gap*. Poster presented at Society for Research on Adolescence, Austin, TX.
 180. Toomey, R. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, March). *Trajectories of problem behavior among Mexican-origin adolescent mothers: An examination of risk enhancing and reducing factors*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
 181. Zeiders, K. H., **Umaña-Taylor**, A.J., Updegraff, K.A., & Jahromi, L.B. (March, 2014). Cultural adaptation stress, depressive symptoms, and maternal warmth: Examining within-person relations among Mexican-origin adolescent mothers. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.
 182. Harvey-Mendoza, E.C., **Umaña-Taylor**, A.J., Derlan, C. L., Zeiders, K., Updegraff, K.A., Jahromi, L.B. (2014). Contextual influences on Mexican-origin teen mothers' values and ethnic identity. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 183. Perez-Brena, N. J., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2014, March). Imitation and De-Identification from Parents and Parent-Youth Cultural Incongruence in Mexican American Families. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 184. Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, A. J, McHale, S. M., & Padilla, J. (2014, March). Familism values, family time, and youths' adjustment: Examining longitudinal relations among Mexican American youth. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.
 185. Wheeler, L. A., Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, Rodríguez, S. A., & Perez-Brena, N. J. (2014, March). Familism values linked with Mexican-origin youths' trajectories of risk taking behavior from adolescence to early adulthood. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 186. Updegraff, K. A., Perez-Brena, N., Wheeler, L. A., **Umaña-Taylor**, A. J, Rodríguez, S. A., Zeiders, K. H., & Kuo, S. (2014, March). Mothers' and fathers' involvement in Mexican American youth's romantic relationships. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 187. Wheeler, L. A., Killoren, S. E., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. (2014, March). Mexican-Origin Siblings' Similarities in the Transitions to Adult Roles. Paper presented at the Biannual meeting of the Society for Research on Adolescence, Austin, TX.
 188. Toomey, R. B., Updegraff, K. A., **Umaña-Taylor**, A. J., & Jahromi, L. B. (November, 2013). *Gender role attitudes across the transition to parenthood among teen moms*. Poster presented at the 2013 National Council on Family Relations Annual Conference, San Antonio, TX.
 189. Derlan, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Zeiders, K. H. (November, 2013). *Values and stressors as predictors of ethnic socialization behaviors*. Paper

- presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
190. Bravo, D., **Umaña-Taylor**, A. J., Zeiders, K., Updegraff, K., Jahromi, L., Harvey-Mendoza, E. (November, 2013). *Implications of mother-adolescent relationships across economic hardship classes*. Poster presented at the 2013 National Council on Family Relations annual conference, San Antonio, TX.
 191. Harvey, E., Bravo, D., Zeiders, K., **Umaña-Taylor**, A. J., Updegraff, K., Jahromi, L. (November, 2013). *Language competency pressures among mexican-origin mother-daughter dyads*. Paper presented at the 2013 National Council on Family Relations annual conference, San Antonio, TX.
 192. Wheeler, L. A., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. *Prospective Links between Mexican-origin Parents' Relationships with Youth's Romantic Relationships*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
 193. Nair, R., Delgado, M., Updegraff, K. A., **Umaña-Taylor**, A. J., & McHale, S. (November, 2013) *Mexican-origin youths' conflict with parents and trajectories of adjustment*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
 194. Toomey, R., **Umaña-Taylor**, A. J., Williams, D., Harvey-Mendoza, E., Jahromi, L., & Updegraff, K. (April, 2013). *The Impact of Arizona's Immigration Law on Health and Service Utilization of Mexican-origin Teen Mothers*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 195. Bravo, D., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. B. (April, 2013). *Mexican-origin Adolescent Mothers' Academic Expectations: Predictors and Outcomes Associated with Different Growth Trajectories*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 196. Derlan, C., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Guimond, A. B. (April, 2013). *The Family System Over Time: Mother-Grandmother and Mother-Father Co-Parenting Among Mexican-origin Adolescent Mothers and Families*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 197. Derlan, C., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., (April, 2013). *Maternal Cultural Characteristics and Ethnic Socialization as Predictors of Mexican-origin Adolescent Mothers' Ethnic Identity*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 198. Harvey-Mendoza, E., **Umaña-Taylor**, A. J., Guimond, A. B., Updegraff, K. A., & Jahromi, L. B. (April, 2013). *Cultural and Family Factors on Mexican-Origin Teen Mothers' Educational Aspirations, Expectations, and Attainment*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 199. Killoren, S., Updegraff, K. A., **Umaña-Taylor**, A. J., & Jahromi, L. B. (April, 2013). *Exploring Cultural Correlates of Pregnant Mexican-origin Adolescents' Attitudes Toward Teen Pregnancy*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 200. **Umaña-Taylor**, A. J., Updegraff, K. A., & Zeiders, K. H. (October, 2012). *Family Ethnic Socialization: A Parent-Driven Process?* Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 201. Bravo, D., **Umaña-Taylor**, A., Guimond, A., Updegraff, K., & Jahromi, L. (October, 2012). *Teen Pregnancy Attitudes, Coparenting, and Teen Moms' Depressive Symptoms*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 202. Derlan, C. L., **Umaña-Taylor**, A. J., Guimond, A. B., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B. (October, 2012). *Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 203. Guimond, A. B., **Umana-Taylor**, A. J., Jahromi, L., & Updegraff, K. A. (October, 2012). *Teen Moms' Parenting Competence and Child Social-emotional Outcomes*. Paper presented at the

- National Council on Family Relations Annual Conference, Phoenix, AZ.
204. Harvey-Mendoza, E.C., **Umaña-Taylor**, A.J., Guimond, A.B., Updegraff, K.A., & Jahromi, L.B. (October, 2012). *Maternal and School Influences on Mexican-origin Pregnant Teens' Education*. Poster presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 205. Jahromi, L.B., Guimond, A. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Toomey, R.B. (October, 2012). *Family Context Promotes Teen Mothers' Parenting Knowledge and Child Outcomes*. Paper presented at the annual conference for the National Council on Family Relations, Phoenix, AZ.
 206. Rodriguez, S. A., Updegraff, K. A., McHale, S. M., Killoren, S. E., & **Umaña-Taylor**, A. J. (October, 2012). *The family and cultural context of Mexican-origin adolescents' sibling relationships*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 207. Toomey, R. B., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (October, 2012). *Does support change? The transition from teen pregnancy to raising toddlers*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 208. Updegraff, K.A., Perez-Brena, N.J., **Umaña-Taylor**, A. J., Jahromi, L.B., & **Harvey-Mendoza**, E.C. (October, 2012). *Mexican-Origin Mothers' Adjustment Across Daughters' Transition to Parenthood*. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, AZ.
 209. Wheeler, L. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2012). *Longitudinal Associations between Marital Quality and Depressive Symptoms among Mexican American Couples*. Paper presented at the Annual Meeting of the National Council on Family Relations, Phoenix, Arizona.
 210. Perez-Brena, N.J., Updegraff, K.A., **Umaña-Taylor**, A.J., & Guimond, A. (October, 2012). Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality and adjustment. Poster presented at the Annual Meeting of the National Council on Family Relations, Phoenix, Arizona.
 211. Wheeler, L. A., McHale, S., **Umaña-Taylor**, A. J., Perez-Brena, N., & Updegraff, K. A. (October, 2012). *Cultural correlates of attitudes about marriage and cohabitation among Mexican-origin youth*. Paper presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
 212. Wheeler, L. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2012). *The role of Mexican American family work contexts on parent-adolescent relationships and youth's future orientations*. Poster presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
 213. Perez-Brena, N., & Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S., Rodriguez, S. A., & Delgado, M. (October, 2012). *Trajectories of mexican American youth's academic aspirations and expectations: The role of socioeconomic and immigrant background*. Poster presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
 214. **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A., & Jahromi, L. (March, 2012). *A Longitudinal Examination of Social Support and Self-esteem Interacting to Inform Mexican-origin Teen Moms' Parenting Efficacy*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 215. **Umaña-Taylor**, A. J., O'Donnell, M., Knight, G., Roosa, M., Berkel, C., & Nair, R. (March, 2012). *Ethnic Socialization, Ethnic Identity, and Mexican-origin Adolescents' Adjustment: Moderation by School Ethnic Composition*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 216. Bravo, D., **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A., & Jahromi, L. (March, 2012). *Familism, Family Ethnic Socialization, and Mexican-origin Adolescent Mothers' Psychosocial Adjustment*. Poster presented at the 2012 Society for Research on Adolescence

- Biennial Conference, Vancouver BC, Canada.
217. Derlan, C. L., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., Jahromi, L., & Flores, L. (March, 2012). *A longitudinal examination of Mexican-origin adolescent mothers' discrimination, acculturation, and ethnic identity*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 218. Toomey, R., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (March, 2012). *Ethnic Identity Development and Ethnic Discrimination: Examining Dynamic Associations Over Time for Latina Adolescent Mothers*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 219. Brittian, A., **Umaña-Taylor**, A. J., & Derlan, C. (March, 2012). *Hapa, Latino, White, and Unique: The Role of Ethnic Identity and Context in Shaping Biracial Young Adults' Psychosocial Outcomes and Mental Health*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 220. Rodríguez, S.A., Killoren, S., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. (March, 2012). *Mexican-origin adolescents' positive development: The role of siblings*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 221. Rodríguez, S.A., Updegraff, K. A. McHale, S., Delgado, M., & **Umaña-Taylor**, A. J. (March, 2012). *Mexican-origin youth's involvement in housework from late adolescence to young adulthood: The role of gender and culture*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 222. Perez-Brena, N., Updegraff, K. A., & **Umaña-Taylor**, A. J. (March, 2012). *Transmission of cultural values among Mexican American families: Parents', adolescents', and emerging adults' familism values*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 223. Basilio, C. Knight, G., O'Donnell, M., Roosa, M., **Umaña-Taylor**, A. J., & Torres, M. (March, 2012). *The Development of the Mexican-American Bicultural Scale*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 224. O'Donnell, M., Knight, G., Brittian, A., Carlo, G., **Umaña-Taylor**, A. J., & Roosa, M. (March, 2012). *Perceived Discrimination and the Development of Mexican American Adolescents' Prosocial Tendencies: Examining the Moderating Role of Cultural Values*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 225. Davis, A., Opal, D., Carlo, G., Streit, C., Schwartz, S., Zamboanga, B., **Umaña-Taylor**, A. J., & Kim, S. Y. (March, 2012). *Acculturative Stress and Prosocial Behaviors: Gender Differences in the Mediating Roles of Psychological Control, Familism, and Emotion Regulation*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 226. Wheeler, L. A., Updegraff, K. A., Christopher, F. S., & **Umaña-Taylor**, A. J. (November, 2011). *The Role of Family in Latinos' Romantic Relationships in Early Adulthood*. Paper presented at the 2011 Theory Construction and Research Methodology Preconference of the National Council on Family Relations Annual Conference, Orlando, FL.
 227. Derlan, C. L., **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A. (November, 2011). *Intergenerational Transmission of Enculturation in Mexican-origin Families*. Poster presented at the 2011 National Council on Family Relations Annual Conference, Orlando, FL.
 228. **Umaña-Taylor**, A. J., Jahromi, L., & Updegraff, K., (March, 2011). *A Longitudinal Examination of Factors That Promote or Inhibit Mexican-Origin Adolescent Mothers' Readiness to Parent*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 229. Jahromi, L., **Umaña-Taylor**, A. J., & Updegraff, K., (March, 2011). *Birth Characteristics and Developmental Outcomes of Infants of Mexican-Origin Adolescent Mothers: Risk and Protective Factors*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 230. Gonzales-Backen, M. A., **Umaña-Taylor**, A. J., Updegraff, K., & Derlan, C. L. (March, 2011).

- Intergenerational Transmission of Ethnic Identity Within Mexican-Origin Families: Examining At-Risk and Community-Based Samples*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
231. **Umaña-Taylor, A. J., Gonzales, N. A., & Wong, J.** (March, 2011). *Discrimination, Academic Achievement, and Psychosocial Functioning Among Mexican Adolescents: Ethnic Identity and Gender as Moderators*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 232. Updegraff, K. A., **Umaña-Taylor, A. J.,** McHale, S., Wheeler, L. A., & Perez-Brena, N. J. (March, 2011). *Trajectories of Mexican-Origin Youth's Cultural Orientations/Values: Links to Academic Adjustment*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 233. Killoren, S., Wheeler, L. A., Updegraff, K. A., McHale, S., & **Umaña-Taylor, A. J.** (March, 2011). *Interrelations Among Parent-Adolescent Warmth and Sibling Intimacy in Mexican-Origin Families: The Role of Familism Values*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 234. Rodriguez, S. A., Perez-Brena, N. J., Updegraff, K. A., & **Umaña-Taylor, A. J.** (March, 2011). *Longitudinal Trajectories of Emotional Closeness in Mexican American Adolescents' Relationships With Mothers, Fathers, and Friends*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 235. Zeiders, K. H., & **Umaña-Taylor, A. J.** (March, 2011). *Trajectories of Depression and Self-Esteem in Latino Youth: Examining the Role of Gender and Discrimination*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 236. **Umaña-Taylor, A. J.,** Updegraff, K., White, R., Herzog, M., & Pflieger, J. (November, 2010). *Examining a measure of social support among Mexican-origin teen mothers and their mother figures*. Paper presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 237. **Umaña-Taylor, A. J.** (November, 2010). *Negotiating identity: A conversation between students and professionals*. Panelist for Session sponsored by the Student/New Professional Section at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 238. Alfaro, E. C., & **Umaña-Taylor, A. J.** (November, 2010). *Latino adolescents' academic motivation: The role of siblings*. Poster presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 239. **Umaña-Taylor, A. J.,** Updegraff, K. A., & Gonzales-Backen, M. A. (March, 2010). *Mexican-origin adolescent mothers' stressors and psychosocial functioning: Ethnic identity affirmation and familism as moderators*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 240. Updegraff, K. A., **Umaña-Taylor, A. J.,** Pflieger, J. & Perez-Brena, N. (March, 2010). *Mother-daughter conflict and adjustment in Mexican-origin families: Exploring the role of family context*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 241. Alfaro, E. C., & **Umaña-Taylor, A. J.** (March, 2010). *Latino adolescents' academic motivation throughout high school: The role of academic support*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 242. Gonzales-Backen, M. A., & **Umaña-Taylor, A. J.** (March, 2010). *Latino adolescents' familial ethnic socialization: Predicting change during adolescence*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 243. Wheeler, L., Killoren, S. E., Updegraff, K. A., Crouter, A. C., & **Umaña-Taylor, A. J.** (March, 2010). *Adolescent contraceptive use: Links with work conditions, well-being, and relationship quality in Mexican American families*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 244. Gonzales-Backen, M. A., Alfaro, E. C., **Umaña-Taylor, A. J.,** & Updegraff, K. A. (November, 2009). *Mothers' and Adolescents' Ethnic Identity: The Role of Relationship Quality*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.

245. Killoren, S. E., Wheeler, L., Updegraff, K. A., & **Umaña-Taylor**, A. J., (November, 2009). *Linkages Between Relationships in Mexican-origin Families*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
246. Weisskirch, R., Bersamin, M., Kim, S. Y., Schwartz, S., **Umaña-Taylor**, A. J., & Zamboanga, B. (November, 2009). *College student language brokers: Cultural and personality differences*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
247. Killoren, S. E., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2009). *Mexican-Origin Emerging Adults' Sexual Behaviors*. Paper presented at the annual Conference on Emerging Adulthood, Atlanta, GA.
248. **Umaña-Taylor**, A. J., & Guimond, A. (April, 2009). *A Longitudinal Examination of Parenting Behaviors and Perceived Discrimination*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
249. **Gonzales-Backen**, M. A., & **Umaña-Taylor**, A. J. (April, 2009). *Latino Adolescents' Familial Ethnic Socialization and Ethnic Identity Affirmation: Examining Physical Appearance as a Moderator*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
250. **Perez-Brena**, N., Updegraff, K. A., & **Umaña-Taylor**, A. J. (April, 2009). *Patterns of Parent-Adolescent Decision-Making in Mexican American Families: What Does Gender Have To Do With It?* Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
251. White, R. M. B., **Umaña-Taylor**, A. J., Knight, G.P., Zeiders, K. H., Roosa, M. W., **Gonzales**, N. A., & Saenz, D. (April, 2009). *Language Measurement Equivalence of the Ethnic Identity Scale with Mexican American Early Adolescents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
252. **Derlan**, C. L., **Gonzales-Backen**, M. A., **Umaña-Taylor**, A. J., & Updegraff, K. A. (April, 2009). *An Examination of Ethnic Identity, Self-esteem, and Depressive Symptoms among Pregnant Mexican-origin Adolescents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
253. Killoren, S. E., Pflieger, J. C., **Umaña-Taylor**, A. J., & Updegraff, K. A. (April, 2009). *Correlates of Mexican-origin Pregnant Adolescents' Attitudes toward Pregnancy*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
254. **Bamaca**, M. Y., **Foley**, A. N., **Umaña-Taylor**, A. J., **Gonzales-Backen**, M. A. (April, 2009). *Examining Culturally Informed Risk and Protective Factors Among Mexican-Origin Adolescent Girls*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
255. **Gonzales-Backen**, M. A., **Umaña-Taylor**, A. J., & **Alfaro**, E. C. (2008, November). *Discrimination and Self-Esteem: Familial Ethnic Socialization as Protective*. Paper presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.
256. **Bámaca**, M. Y., **Umaña-Taylor**, A. J., & **Brown**, A. (2008, November). *Behavioral Autonomy Expectations among Mexican-origin Mothers and Daughters*. Poster presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.
257. **Umaña-Taylor**, A. J., **Gonzales-Backen**, M. A., & **Guimond**, A. (2008, March). *Latino Adolescents' Ethnic Identity: Examining Growth in Ethnic Identity as a Predictor of Growth in Self-Esteem*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
258. **Gonzales-Backen**, M. A., **Alfaro**, E. C., **Umaña-Taylor**, A. J., & **Bámaca**, M. Y. (2008, March). *The Influence of Discrimination of Latino Adolescents' Academic Achievement: The Role of Physical Appearance*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
259. **Bámaca**, M. Y., **Umaña-Taylor**, A. J., **Alfaro**, E. A., & **Gonzales-Backen**, M. A. (2007, November). *An examination of Latino Adolescents' Autonomy and Parent-Adolescent Conflict*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
260. **Alfaro**, E. A., **Umaña-Taylor**, A. J., **Gonzales-Backen**, M. A., & **Bámaca**, M. Y. (2007, November). *Latino Adolescents' Academic Motivation: The Cumulative Effect of Academic Support*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
261. **Gonzales-Backen**, M. A., **Umaña-Taylor**, A. J., **Alfaro**, E. A., & **Bámaca**, M. Y. (2007, November).

- Physical Appearance and Ethnic Identity Formation among Latino adolescents.* Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
262. **Umaña-Taylor, A. J.** (2007, April). *The Role of Immigration in the Academic Success of Adolescents and Young Adults.* Discussant of Paper Symposium presented at 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 263. **Umaña-Taylor, A. J.** (2007, April). *Cultural and Familial Influences on Latino Youth Development.* Co-Chair of Poster Symposium presented at 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 264. **Gonzales-Backen, M., Alfaro, E. C., & Umaña-Taylor, A. J.** (2007, April). *The Influence of Familial Ethnic Socialization and Skin Color on Ethnic Identity among Latino Adolescents.* Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 265. **Alfaro, E. C., & Umaña-Taylor, A. J.** (2007, April). *Perceived Academic Support and Latino Adolescents' Academic Motivation: Examining the Role of Familism.* Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 266. **Bámaca, M. Y., Plunkett, S. W., Umaña-Taylor, A. J., Sands, T., & Alfaro, E. C.** *Parent-adolescent Conflict, Attachment to Parents, and Latino Adolescents' Depressive Symptomatology.* Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 267. **Bámaca, M. Y., Zeiders, K. E., Umaña-Taylor, A. J., Alfaro, E. C., & Gonzales-Backen, M.** (2006, November). *Latino Adolescents' Depressive Symptoms: The Influence of Stress and Parental Support.* Poster presented at the 2006 National Council on Family Relations Annual Conference, Minneapolis, MN.
 268. **Alfaro, E. C., Gonzales-Backen, M., Umaña-Taylor, A. J., Bámaca, M. Y., Zeiders, K. E.** (2006, November). *Discrimination, Familism, and Latino Adolescents' Academic Success.* Poster presented at the 2006 National Council on Family Relations Annual Conference, Minneapolis, MN.
 269. **Umaña-Taylor, A. J.** (2006, July). *Integrating Diversity into Courses on Personal Relationships and Families.* Paper presented at the 2006 Biennial International Conference of the International Association for Relationship Research, Crete, Greece.
 270. **Updegraff, K. A., Crouter, A. C., Umaña-Taylor, A. J., & Cansler, E.** (2006, May). *Work-family linkages in the lives of Mexican origin families.* Invited paper presented at Immigrant Families in America: Multidisciplinary views on the 21st Century. Conference sponsored by the Center for Child and Family Policy, Sanford Institute of Public Policy, Duke University, Durham, NC.
 271. **Umaña-Taylor, A. J.** (2006, March). *Ethnic Identity, Acculturation, and Enculturation: Considerations in Methodology and theory.* Paper presented at the 2006 Society for Research on Adolescence Biennial Conference, San Francisco, CA.
 272. **Bámaca, M. Y., Umaña-Taylor, A. J., Alfaro, E. C., & Zeiders, K.** (2006, March). *The role of acculturation, parent-adolescent conflict, and attachment to parents on Latino adolescents' depressive symptomatology.* Poster presented at the 2006 Society for Research on Adolescence Biennial Conference, San Francisco, CA.
 273. **Umaña-Taylor, A. J.** (2005, November). *Feminists at work: Navigating professional lives as feminists.* Panel presentation at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.
 274. **Alfaro, E. C., Umaña-Taylor, A. J., & Bámaca, M. Y.** (2005, November). *Latino Adolescents' Academic Success: The Influence of Academic Motivation, Academic Support and Discrimination.* Paper presented at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.
 275. **Umaña-Taylor, A. J., & Updegraff, K.** (2005, June). *Latino adolescents' mental health: Exploring the role of discrimination, ethnic identity, acculturation, and self-esteem.* Poster presented at the annual meeting of the Family Research Consortium IV, New Orleans, LA.
 276. **Umaña-Taylor, A. J., Alfaro, E. C., & Bámaca, M. Y.** (2005, April). *Latino adolescents' ethnic identity and knowledge of Spanish: Examining the role of familial ethnic socialization.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
 277. **Bámaca, M. Y., Umaña-Taylor, A. J., Shin, N., & Alfaro, E. C.** (2005, April). *Latino*

- adolescents' perceptions of parenting behaviors and self-esteem: Examining the role of neighborhood risk.* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
278. **Umaña-Taylor, A. J. & Shin, N.** (2005, February). An examination of ethnic identity and self-esteem: Exploring variation by ethnicity and geography. Poster presented at the annual meeting of the Society for Research on Identity Formation, Miami, FL.
 279. **Umaña-Taylor, A. J.** (2004, November). *Studying Latino families: Challenges and recommendations for the future.* Paper presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
 280. **Alfaro, E. C., & Umaña-Taylor, A. J.** (2004, November). *Interpersonal support and Latino adolescents' academia motivation.* Paper presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
 281. **Wiley, A. R., & Umaña-Taylor, A. J.** (2004, November). *Family diversity in the classroom: A review of existing strategies.* Poster presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
 282. **Umaña-Taylor, A. J. & Garcia, C. D.** (2004, April). *An examination of Latino adolescents' ethnic identity, coping with discrimination, and self-esteem.* Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
 283. **Umaña-Taylor, A. J. & Bámaca** (2004, April). *Immigrant mothers' experiences with ethnic socialization of adolescents growing up in the U.S.: An examination of Colombian, Guatemalan, Mexican, and Puerto Rican mothers.* Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
 284. **Bámaca, M. Y., Umaña-Taylor, A. J., & Arellano, V.** (2004, April). *The relationship between parenting behaviors and Latino adolescents' ethnic identity exploration.* Poster presented at the annual meeting of the Society for Research on Identity Formation, Baltimore, MD.
 285. **Umaña-Taylor, A. J., & Bhanot, R. B.** (2003, November). *Ethnic identity formation during adolescence: The critical role of families.* Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
 286. **Gonzalez-Kruger, G. E., Umaña-Taylor, A. J., Goldfarb, K. P., & Villarruel, F. A.** (2003, November). *What do we REALLY know about Latino families? A content analyses of refereed publications.* Poster presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
 287. **Bámaca, M. Y., & Umaña-Taylor, A. J.** (2003, November). *Focus Groups with Latino Populations.* Roundtable session presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
 288. **Umaña-Taylor, A. J.** (2003, June). *Experiences with ethnic socialization among Mexican and Puerto Rican mothers of adolescents.* Poster presented at the annual meeting of the Family Research Consortium III, Santa Ana Pueblo, NM.
 289. **Umaña-Taylor, A. J., Yazedjian, A. & Bámaca-Gómez, M. Y.** (2003, May). *Developing the Ethnic Identity Scale using Eriksonian and social identity perspectives.* Paper presented at the annual meeting of the Society for Research on Identity Formation, Vancouver, Canada.
 290. **Umaña-Taylor, A. J.** (2003, March). *Using the Ethnic Identity Scale to measure the developmental pathways of high school and college age students.* Invited Speaker at the Child Trends Indicators of Positive Development Conference, Washington, DC.
 291. **Bámaca-Gómez, M. Y., & Umaña-Taylor, A. J.** (2002, November). *An ecological approach to understanding resistance to peer pressure among Mexican-origin adolescents.* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
 292. **Bracey, J. R., Umaña-Taylor, A. J., & Bámaca-Gómez, M. Y.** (2002, November). *Examining ethnic identity and self-esteem among biracial and monoracial adolescents.* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
 293. **Gonzalez, A., Umaña-Taylor, A. J., & Bámaca-Gómez, M. Y.** (2002, November). *Familial*

- ethnic socialization among biethnic (Latino and European American) adolescents: Do Latina mothers exert the most influence?* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
294. **Umaña-Taylor, A. J. & Fine, M. A.** (2002, April). *Methodological implications of grouping Latino adolescents into one collective ethnic group.* Poster presented at the bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.
 295. **Bámaca-Gómez, M. Y. & Umaña-Taylor, A. J.** (2002, April). *Generational differences in resistance to peer pressure among Mexican-Origin adolescents.* Poster presented at the bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.
 296. **Umaña-Taylor, A. J.** (2001, November). *Ethnic identity development among Mexican-origin adolescents living in the U.S.* Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.
 297. **Radina, M. E., & Umaña-Taylor, A. J.** (2001, November). *Integrating diversity into undergraduate family science courses.* Teaching roundtable presented at the annual meeting of the National Council on Family Relations, Rochester, NY.
 298. **Umaña-Taylor, A. J., Bordere, T., & Morrison, J. W.** (2000, June). *Biracial identity among children of Black and White parentage: Perspectives from parents and children.* Poster presented at the annual meeting of Groves Conference on Marriage and the Family, Asheville, NC.
 299. **Umaña-Taylor, A. J.** (2000, June). *The future of studying Latino families.* In Futris, T. G., Hans, J. D., Malia, S. E. C., Umaña-Taylor, A. J., & Weaver, S. E. *The way we think we'll be: Graduate students and new professionals share their views of family diversity over the next two to three decades.* Panel presentation at the annual meeting of Groves Conference on Marriage and the Family, Asheville, NC.
 300. **Umaña, A. J., & Morrison, J. W.** (1999, November). *Parental ideas and influences on identity development for children of Black and White parentage.* Paper presented at the annual meeting of the National Council on Family Relations, Irvine, CA.
 301. **Umaña, A. J., & Downs, K. J. M.** (1998, November). *Managing successful mentoring relationships between graduate students and faculty.* Round table session presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
 302. **Radina, M. E., & Umaña, A. J.** (1998, November). *Diversity in higher education: Beyond recruitment.* Round table session presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
 303. **Umaña, A. J., Surra, C. A., & Jacquet, S. E.** (1997, November). *Predicting commitment to wed among Hispanic and Anglo partners.* Poster session presented at the annual meeting of the National Council on Family Relations, Arlington, VA.

COURSES TAUGHT

How People Learn: Module on Ethnic-Racial Identity, Intervention, and Culturally Sustaining Pedagogical Practices
 Research Practicum: Research-Practice Field work and Dissemination of Research Findings
 Research Practicum: Research-Practice Field work – ERI Intervention with Teachers & Students
 Research Practicum: Identity Project Fellows Research Methods Training
 Translating Ethnic-Racial Identity Theory and Research into Practice (EdM and PhD)
 Research Practicum: Equipping Educators for Equity through ERI via Remote Delivery
 Ethnic-Racial Identity Development in Adolescence and Young Adulthood (EdM and PhD)
 Research Practicum: An Investigation of ERI Outside the U.S. - The Case of Colombia
 Research Practicum: Understanding How Schools/Peers/Families Shape ERI Development
 Adolescence and Young Adulthood
 Introduction to Human Development/Human Development Across the Lifespan
 Close Relationships in Families/Introduction to Marriage and Families
 Family Diversity in the U.S./Contemporary U.S. American Families (Mixed graduate and

undergraduate)
Latino/a Children and Families in the U.S. (Mixed graduate and undergraduate)
Graduate Seminar on Latino Children and Families

LANGUAGE PROFICIENCIES

Oral and written fluency in Spanish
Oral and written fluency in English

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

American Psychological Association (APA) [active]
APA Division 45 Society for the Psychological Study of Culture, Ethnicity and Race [active]
Society for Research on Adolescence [active]
Society for Research in Child Development [active]
American Educational Research Association [active]
International Society for the Study of Behavioural Development [active]
National Council on Family Relations [active]
Certified Family Life Educator, 2000-2005
International Association for Relationship Research
Society for Research on Identity Formation

PROFESSIONAL SERVICE

President-Elect, *Society for Research on Adolescence*, 2025-2027
Ad hoc reviewer, *Journal of Research on Adolescence*, 2026
Review Panel Co-Chair: Prevention, Intervention, and Policy, *Society for Research on Adolescence*, 2025
Member, APA Division 7 Dissertation Research Grants Selection Committee, 2025
Ad hoc reviewer, *Emerging Adulthood*, 2025
Ad hoc reviewer, *Journal of Community Psychology*, 2025
Ad hoc reviewer, *Child Development*, 2024
Ad hoc reviewer, *American Psychologist*, 2023, 2025
Ad hoc reviewer, *Child Development Perspectives*, 2023
Guest Editor, *Proceedings of the National Academy of Sciences*, 2021
Ad hoc reviewer, *Journal of Social Issues*, 2020, 2021
Co-Chair, Eleanor Maccoby Book Award Committee, Division 7 APA, 2020
Committee Member, Marie F. Peters Award, National Council on Family Relations, 2019-2020
Associate Editor, *Journal of Research on Adolescence*, 2015 to 2017
Associate Editor, *Spanish Journal of Psychology*, 2015 to 2017
Program Reviewer, Department of Child, Family, and Consumer Sciences, California State University, Fresno, 04/2015
Reviewer, National Science Foundation, Div. of Developmental Learning Sciences, 3/2015
Committee Member, Search for *Family Relations* Editor, 2013-2014
Standing Member, National Institutes of Health, Social Science and Population Studies-A Study Section, Center for Scientific Review, 2012-2016
SIRC Annual Conference Session Presider, April 2014
Co-Chair, Society for Research on Adolescence Diversity Committee, 2014-2016
Co-Chair, Fellows Selection Committee, NCFR, 2014-2015
Committee Member, Fellows Selection Committee, NCFR, 2012-2014
Review Panel Chair: Immigration, Acculturation, and Global Issues, SRCF, 2012-2013
Review Panel co-Chair: Family, Peer, and Romantic Relationships Panel, *SRCF Themed Conference on Transitions to Adolescence and Adulthood*, 2012-2013
Chair, Society for Research on Adolescence Diversity Committee, 2012-2014

Executive Council Member, Society for Research on Adolescence, 2010-2014
Reviewer, National Institutes of Health, Social Science and Population Studies Panel, 2011
Nominations Committee Member, Society for Research on Adolescence, 2011-2012
Review Panel Chair: Race and Ethnicity, Society for Research on Adolescence, 2011-2012
Reviewer, National Science Foundation, Div. of Social & Economic Sciences, 2010
Session Presider/Moderator, NCFR, Annual Conference, 2010, 2017
Co-Director, Society for Research on Adolescence *Young Scholars Program*, 2009-2011
Mentor, SRCD *Millennium Scholars Program*, 2009, 2011
Guest Editor, *Journal of Early Adolescence*, Special Issue on Latino Early Adolescents, 2009
Committee Member, Search for NCFR Executive Director, 2006-2007
Consulting Editor, special issue of *Child Development* on Race, Ethnicity, and Culture, 2005
Committee Member, Search for *Family Relations* Editor, 2003-2004
Committee Member, NCFR Annual Conference Quality Control, 2003-2004
Board Member, National Council on Family Relations (NCFR), 2002-2004
Student/New Professional Representative, NCFR, Ethnic Minorities Section, 2000-2002
Session Discussant, NCFR, Annual Conference, 2000-2001
Session Presider, NCFR, Annual Conference, 2000-2001

Editorial Board Service

Editorial Board Member, *Hispanic Journal of Behavioral Sciences*, 2021-Present
Editorial Board Member, *International Journal of Behavioral Development*, 2014 – Present
Editorial Board Member, *Journal of Early Adolescence*, 2006-Present
Consulting Editor, *Child Development Perspectives*, 2019-2023
Editorial Board Member, *Cultural Diversity & Ethnic Minority Psychology*, 2014-2022
Editorial Board Member, *Developmental Psychology*, 2015-2017
Editorial Board Member, *Journal of Marriage and Family*, 2007-2016
Editorial Board Member, *Child Development*, 2007-2015
Editorial Board Member, *Family Relations: Applied Journal of Family Studies*, 2004-2014
Editorial Board Member, *Journal of Social and Personal Relationships*, 2003-2013
Editorial Board Member, *Youth & Society*, 2003-2004

UNIVERSITY SERVICE

Faculty Appointments Committee, HGSE, 2025-2026
Faculty host, Chen Yidan Visiting Global Fellows program, HGSE, February 2025
Member, Harvard University HGSE Dean Search, Faculty Advisory Committee, Spring, Summer, and Fall 2024
Member, Harvard Graduate School of Education, Future of HGSE Faculty Workgroup, Spring and Summer 2024
Guest speaker, HGSE Concentration Seminar HDLT, 2024, 2026
Discussant, Harvard Inequality in America Initiative, Dean's Symposia on Social Science Innovations, December 6, 2023
Panelist, Harvard Mind Brain Behavior Interfaculty Initiative Movie Discussion: Passing, October 17, 2023
Speaker, Harvard Memorial Church Morning Prayers, October 12, 2023
Member, Faculty Advisory Committee to Harvard Presidential Search Committee, 2022-2023
Jr Faculty Mentor, Harvard Graduate School of Education, 2021-Present
Co-Chair, Anti-Racist Teaching and Advising Planning and Governance Committee, 2020-Present
Member, HGSE Dean's Cabinet, 2020-Present
Member, Executive Committee Harvard Immigration Initiative, Spring 2022 - Present
Reviewer, Harvard University Committee on Ethnicity, Migration, Rights, Senior Thesis

Award Committee, Spring 2022
 Panelist, HGSE ELOE Belonging & Conexión Latinx Meet & Greet Event, April 2022
 Panelist, HGSE Visiting Committee Overview of New Initiatives, March 2022
 Contributor, HGSE EdM Admissions Congratulations Video, November 2021
 Panelist, HGSE Admissions Diversity Recruitment Panel, October 2021
 Panelist, HGSE ELOE EdM Program for First Generation College Students, October 2021
 Member, Provost's Academic Leadership Forum, Harvard University, 2021-2022
 Equity & Opportunity Faculty Search Committee, Harvard Graduate School of Education, 2019-2021
 PhD Admissions Committee, Harvard Graduate School of Education, 2019-2020
 PhD Steering Committee, Harvard Graduate School of Education, 2018-2020
 Dean's Advisory Committee on Equity and Diversity, Harvard Graduate School of Education, 2018-2020
 Advisor for EdM Students, Specialized Studies Program, Harvard Graduate School of Education, 2019-2020
 Advisor for EdM Students, Prevention Science Program, Harvard Graduate School of Education, 2018-2021
 Advisor for EdM Students, Human Development and Psychology, Harvard Graduate School of Education, 2018-2019
 Harvard University Interfaculty Initiative in Identity, Politics, and Culture, 2018-2019
 Member, University Promotion and Tenure Committee, ASU, 2014 to 2017
 Executive Director and Founder, Latino Resilience Enterprise, 2013-2017
 Peer Teaching Evaluation for Instructional Faculty (Reesing), September 2015
 Chair, Search Committee for Assistant Professor of Latino Resilience, Sanford School of Social and Family Dynamics, Fall 2014
 Co-Facilitator, Conference on Fostering Collective Impact to Eliminate Health Disparities, Arizona State University, September 2014
 Moderator, Southwest Interdisciplinary Research Center Annual Conference, April 2014
 Panelist, Securing External Funding, Sanford School Postdoctoral Fellows, April 2014
 Chair, Search Committee for Assistant Professor of Latino Resilience, Sanford School of Social and Family Dynamics, Fall 2013
 Associate Director, School of Social and Family Dynamics, ASU, 2012-2014
 Panelist, Faculty Women's Association Successful Promotion to Full, February 2013
 Member, Search Committee, Dean of Social Sciences in College of Liberal Arts and Sciences, ASU, 2011-2012
 Member, President's Academic Council, ASU, 2009 - 2017
 Member, ASU Prevention Research Center Core Training Faculty, 2009-2017
 Member, FHD Graduate Committee, SSFD, 2006-2008, 2011-2012
 Member, Personnel Committee, School of Social and Family Dynamics (SSFD), 2008-2010
 Director, Summer Research Experience for Underrepresented Undergraduates, SSFD, 2008
 Member, Undergraduate Conference Committee, SSFD, 2007-2008
 Faculty Mentor, Arizona State University Maroon & Gold Scholarship Program, 2006-07
 Member, Graduate Committee, Dept of Family and Human Development, 2004-06
 Committee Member, Culture Group for School of Social and Family Dynamics, 2004
 Committee Member, College of ACES Identity Task Force, UIUC, 2003-04
 Faculty Advisor, Illinois Student Council on Family Relations, 2002-04
 Secretary, College of ACES, Research Policy Committee, UIUC, 2002-03
 Member, HCD Departmental Faculty Advisory Committee, UIUC, 2002-03
 Member, College of ACES Research Policy Committee, UIUC, 2002-04
 Faculty Affiliate, Latino/a Studies Program, UIUC, 2001-04
 Committee Member, Search for Assistant Professor of Family Studies, UIUC, 2002-03

HCD Departmental Brown Bag Coordinator, UIUC, 2001-02

Postdoctoral Fellow Mentorship

Dr. Julissa Duran, Stanford University, Postdoctoral Fellow, 2026-Present
Dr. Megan Satterthwaite-Freiman, Harvard University, Postdoctoral Fellow, 2025-2026
Dr. Sophie Holscher, Visiting Postdoctoral Fellow, Martin Luther University, Halle Germany, Fall 2024
Dr. Alaysia Brown, Harvard University, Postdoctoral Fellow, Inequality in America Initiative, 2023-2024
Dr. Kristia Wantchekon, Harvard University, Postdoctoral Fellow, 2021-2022.
Dr. M. Dalal Safa, Harvard University, NSF Postdoctoral Fellow, 2019-2022.
Dr. Michael Sladek, Harvard University, NSF Postdoctoral Fellow, 2018-2022
Dr. Elana McDermott, Harvard University, Postdoctoral Fellow, 2017 to 2020.
Dr. Olga Kornienko, Arizona State University, Research Assistant Professor, 2016-2017.
Dr. Sara Douglass, Arizona State University Postdoctoral Fellow, August 2013 to 2016.
Dr. Nicole Hollis, Arizona State University Postdoctoral Fellow, 2014-2015.
Dr. Katharine Zeiders, Arizona State University Postdoctoral Fellow, May 2012-2014.
Dr. Russell Toomey, Arizona State University PRC Postdoctoral Fellow, 2011-2012.
Dr. Aerika Brittan, Arizona State University PRC Postdoctoral Fellow, 2010-2012.

Graduate Committee Service-Doctoral Level

Natalie Sarmiento (in progress). Harvard Graduate School of Education. *Doctoral Advisor Chair*.
Mamfatou Baldeh (in progress). Harvard Graduate School of Education. *Doctoral Advisor Chair*.
Melina Melgoza (in progress). Harvard Graduate School of Education. *Doctoral Advisor Chair*.
Ariel Guicheng Tan (in progress). Harvard Graduate School of Education. *Doctoral Advisor, Chair*.
Shandra Jones (Ph.D. awarded May 2025). Harvard Graduate School of Education. *Doctoral Thesis Chair*.
Megan Satterthwaite-Freiman (Ph.D. awarded May 2025), Harvard Graduate School of Education. *Doctoral Thesis, Chair*.
Jeannette Garcia Coopersmith (2024). Harvard Graduate School of Education. *Diss Committee Member*.
Ashley Ison (Ph.D. awarded May, 2024). Harvard Graduate School of Education. *Doctoral Thesis Chair*.
Stefanie Martinez-Fuentes (Ph.D. awarded Dec, 2023). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
Jeannette Garcia Coopersmith (Dec, 2023). Harvard Graduate School of Education. *Comprehensive Examination Reader*.
Gladys Aguilar (Ph.D. awarded Nov, 2023). Harvard Graduate School of Education. *Doctoral Thesis Co-Chair*.
Kristia Wantchekon (Ph.D. awarded May 2021). Harvard Graduate School of Education. *Doctoral Thesis Chair*.
Samantha Sang (Ph.D. awarded Dec, 2017). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
Rebecca Berger (Ph.D. awarded April, 2017). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Co-Chair*.
Samantha Sang (Ph.D. awarded Dec, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee member*.
Diamond Bravo (Ph.D. awarded August, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Chair*.
Chelsea Derlan (Ph.D. awarded May, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Chair*.
Sue Annie Rodriguez (Ph.D. awarded December, 2014). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
Andrea Vest (Ph.D. awarded August, 2014). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
Sue Annie Rodriguez (Ph.D. awarded December, 2013). School of Social and Family Dynamics,

- Arizona State University. Comprehensive Exam committee.
- Kimberly Castro Burrola (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Co-Chair*.
- Norma Perez-Brena (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Lorey Wheeler (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Shayna Skelley Coburn (Ph.D. awarded Sept., 2011). Department of Psychology, Arizona State University. Comprehensive Exam committee.
- Norma Perez-Brena (Ph.D. awarded September, 2010). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.
- Lorey Wheeler (Ph.D. awarded September, 2010). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.
- Melinda Gonzales-Backen (Ph.D. awarded September, 2010). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
- Edna Alfaro (Ph.D. awarded August, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
- Ryan Jacobson (Ph.D. awarded June, 2009). Department of Psychology, Arizona State University. Comprehensive Exam committee.
- Melissa Delgado (Ph.D. awarded May, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Kimberly Castro Burrola (Ph.D. awarded January, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Co-Chair*.
- Sarah Killoren (Ph.D. awarded December, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Mayra Bámaca (Ph.D. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
- Ginger Burrell (Ph.D. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Edna Alfaro (Ph.D. awarded March, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
- Melissa Herzog (Ph.D. awarded August, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Sarah Killoren (completed February, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
- Melissa Delgado (Ph.D. awarded February, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
- Mayra Bámaca (Ph.D. awarded September, 2006). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
- Melissa Herzog (Ph.D. awarded July, 2005). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
- Shawna Thayer (Ph.D. awarded May, 2005). Department of Family and Human Development, Arizona State University. Dissertation committee member.
- David Marquez (Ph.D. awarded August, 2004). Department of Kinesiology and Exercise Psychology, University of Illinois at Urbana-Champaign. Dissertation committee member.
- Jessica Walters (Ph.D. awarded May, 2004). Department of Educational Psychology, University of Illinois at Urbana-Champaign. Dissertation committee member.
- Ani Yazedjian (Ph.D. awarded October, 2003). Department of Human and Community Development, University of Illinois at Urbana-Champaign. Dissertation committee member.

Graduate Student Supervised Research Mentorship – Harvard Graduate School of Education

Priscilla Beltran (EdM 2025), HGSE, *Education Policy & Analyses*
 Arturo Sierra (EdM 2025), HGSE, *Learning Design, Innovation, and Technology*
 Ayelia Ali (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Donalin Bell (EdM 2023), HGSE, *Education Policy and Analysis*
 Monica Bagley Gomez (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Shabeha Haque (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Cynthia Harmon (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Trinity Johns (EdM 2023), HGSE, *Education Policy and Analysis*
 Anika Krause (EdM 2023), HGSE, *Human Development and Education*
 Joy Lindsay (EdM 2024), HGSE, *Human Development and Education*
 Tess Murphy (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Chau Ngo (EdM 2023), HGSE, *Education Policy and Analysis*
 Tatara Tang (EdM 2023), HGSE, *Learning Design and Innovation Technology*
 Samra Zeweldi (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Alejandra Ramos Gomez (EdM 2023), HGSE, *Human Development and Education*
 Borkeny Sambou (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Moises Contreras (PhD), HGSE, *Cultures, Institutions, and Society*
 Justin Hauver (PhD), HGSE, *Cultures, Institutions, and Society*
 Woohee Kim (PhD), HGSE, *Cultures, Institutions, and Society*
 Melina Melgoza (PhD), Harvard Graduate School of Education, *Cultures, Institutions, and Society*
 Anakaren Quintero Davalos (PhD), HGSE, *Cultures, Institutions, and Society*
 Mamfatou Baldeh, Ed.M., (awarded May 2021), HGSE, *Higher Education*
 Jamie Johannsen, Ed.M., (awarded May 2021), HGSE, *Learning & Teaching concentration*
 Kailah McGee, PhD student, (2020-2021), HGSE, *Cultures Institutions and Society*
 Emily Meland, PhD student, (2020-2021), HGSE, *Human Dev., Learning & Teaching*
 Susie Morales, Ed.M., (awarded May 2021), HGSE, *Higher Education*
 Tristan Ross, Ed.M., (awarded May 2021), HGSE, *Technology, Innovation, & Education*
 Julia Rowley, Ed.M., (awarded May 2021), HGSE, *Language & Literacy*
 Cody Uyeda, Ed.M., (awarded May 2021), HGSE, *Specialized Studies*
 Michael Vázquez, PhD student, (2020-2021), HGSE, *Cultures Institutions and Society*
 Maggie Christakos, (awarded May 2020), HGSE, *Human Development and Psychology*
 Zoe Mayfield, Ed.M., (awarded May 2020), HGSE, *Human Development and Psychology*
 David Bates, (awarded May 2020), HGSE, *Human Development and Psychology*
 Connie Hur, Ed.M., (awarded May 2020), HGSE, *Human Development and Psychology*
 Hua Elaine Luo, Ed.M., (awarded May 2020), HGSE, *Human Development and Psychology*
 Elisa Gomez, Ed.M., (awarded May 2020), HGSE, *Specialized Studies*
 Lindsey Co, Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Mary Beth Spang, Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Grace Oh, Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Sonrisa Murray Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Michael Vazquez, Ed.M., (awarded May 2019), HGSE, *Education and Policy Management*
 Maria Juliana Rojas, Ed.M., (awarded May 2019), HGSE, *Education and Policy Management*
 Swati Puri, PhD student, HGSE, *Cultures Institutions and Society*
 Mehtab Ali, Ed.M., (awarded May 2018), HGSE, *Human Development and Psychology*
 Abbie Cohen (awarded May 2018), HGSE, *Education and Policy Management*
 Valerie Salcido, Ed.M., (awarded May 2018), HGSE, *Prevention Science and Practice*

Graduate Committee Service-Master's Level

Stefanie Fuentes (M.S. awarded December, 2017). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Elizabeth Harvey (M.S. awarded May 2014). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Chelsea Derlan (M.S. awarded Dec 2012). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Sue Annie Rodriguez (M.S. awarded, Dec 2011). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Committee Member*.

Bethany Van Vleet (M.S. awarded, May 2008). Division of Psychology in Education, Arizona State University. *Committee Member*.

Melinda Gonzales-Backen (M.S. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Katharine Hunsdon Zeiders (M.S. awarded December, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Sarah Killoren (M.S. awarded December, 2005). Department of Family and Human Development, Arizona State University. *Committee Member*.

Edna Alfaro, (M.S. awarded August, 2004). Department of Human and Community Development, University of Illinois at Urbana-Champaign. *Master's Thesis Chair*.

Mayra Bámaca-Gomez (M.S. awarded August, 2003). Department of Human and Community Development, University of Illinois at Urbana-Champaign. *Master's Thesis Chair*.

Undergraduate Committee Service

Bailey Wendelberger (Undergraduate Honors Thesis, May 2016). B.S. in Family and Human Development, Women and Gender Studies, Arizona State University. *Thesis Chair/Director*.
 **Won Best Undergraduate Honors Thesis Award, Sanford School, Arizona State University.

Caitlyn Murphy (Undergraduate Honors Thesis, May 2014). B.S. in Psychology, Arizona State University. *Committee Member*.

Kaydi Flowers (Undergraduate Honors Thesis, May 2012). B.S. in Psychology and B.S. in Family and Human Development, Arizona State University. *Thesis Chair/Director*.

Ryan Gonzales (Undergraduate Honors Thesis, May 2010). B.S. in Biology and B.S. in Family and Human Development, Arizona State University. *Committee Member*.