BETH E. SCHUELER

bschu@stanford.edu
https://ed.stanford.edu/faculty/bschu
https://pedl.stanford.edu/

APPOINTMENTS

Stanford University
Associate Professor of Education — September 2025 - present

University of Virginia
Associate Professor of Education and Public Policy — August 2024 - August 2025
Assistant Professor of Education and Public Policy — August 2018 - August 2024

Harvard University, John F. Kennedy School of Government
Postdoctoral Research Fellow — July 2016 - July 2018

EDUCATION

Harvard University, Graduate School of Education — Ed.D., May 2016
Education Policy, Leadership, and Instructional Practice

Columbia University, Teachers College — M.A., May 2010
Politics and Education

Whitman College — B.A., May 2005

WORKING PAPERS

*: graduate student co-author (at time of writing)

Shepardson, A.,* Lyon, M., Schueler, B. & Bleiberg, J. (Revise & Resubmit). Capturing Voter Turnout at the School District Level: Validating a Geospatial Strategy. *Educational Evaluation and Policy Analysis.* Also Annenberg Working Paper No. 26-1401.

Wang, J. & Schueler, B. (Revise & Resubmit). The Challenges of Capturing Higher-Order Thinking Skills at Scale. *Journal of Research on Educational Effectiveness*. Also Annenberg Working Paper No. 26-1476.

Schueler, B. & Houston, D. (Under Review). Public Opinion on Electoral Policy: Evidence from U.S. School Board Elections. Also Annenberg Working Paper No. 26-1468.

Marsh, J., Estrada, J. & Schueler, B. (Work in Progress). Big P and Little P Politics: Contemporary and Enduring Challenges for K-12 School Board Members.

Reynolds, A., Schueler, B. & Miller, L. (Revise & Resubmit). COVID-19, School District Operations, and Student Academic Performance in Virginia. *Education Finance and Policy*. Also Annenberg Working Paper No. 25-1373.

PEER-REVIEWED PUBLICATIONS

Kraft, M., Schueler, B. & Falken, G. (2026). What Impacts Should We Expect from Tutoring at Scale? Exploring Meta-Analytic Generalizability. *Review of Educational Research*. Also Annenberg WP No. 24-1031.

Schueler, B., Wang, J.* & Nigro, L.* (2025). The Impact of District Turnaround on Postsecondary Outcomes: Evidence from Lawrence, Massachusetts. *Educational Researcher*. Also Annenberg Working Paper No. 25-1190.

Schueler, B., Nigro, L.* & Wang, J.* (2025). Can States Sustain and Replicate School District Improvement? Evidence from Massachusetts on Multilevel Governance. *American Educational Research Journal.* Annenberg Working Paper No. 23-882.

Schueler, B., Miller, L., & Reynolds, A. (2025). The Politics of Pandemic School Operations for Reopening and Beyond: Evidence from Virginia. *American Educational Research Journal*. Also Annenberg Working Paper No. 23-837.

Schueler, B. (2024). Centralization and Long-Term System Performance: Evidence from State Takeovers of School Districts. *Political Research Quarterly*.

Lyon, M., Bleiberg, J. & Schueler, B. (2024). How State Takeovers of School Districts Affect Education Finance, 1990 to 2019. *Education Finance and Policy*.

Schueler, B. & Larned, K.* (2023). Interscholastic Policy Debate Promotes Critical Thinking and College-Going: Evidence from Boston Public Schools. *Educational Evaluation and Policy Analysis.*

Blazar, D. & Schueler, B. (2023). Effective School District Policies and Practices: Synthesizing Theoretical Frameworks and Empirical Findings Across Disciplines. *Journal of Research on Educational Effectiveness*.

Schueler, B. & Miller, L. (2023). Post-Pandemic Onset Public School Enrollment and Mobility: Evidence from Virginia. *Educational Evaluation and Policy Analysis.*

Rodriguez-Segura, D.* & Schueler, B. (2023). Assessors Influence Results: Evidence on Enumerator Effects and Educational Impact Evaluations. *Journal of Development Economics*.

Bleiberg, J., Lyon, M. & Schueler, B. (2022). State Takeover of School Systems and Within-District Fiscal Equity. *Journal of Education Human Resources*. 41(1).

- Winner of the National Education Finance Academy article of the year published in *Journal of Education Human Resources* in 2023.

Schueler, B. & Rodriguez-Segura, D.* (2022). A Cautionary Tale of Tutoring Hard-to-Reach Students in Kenya. *Journal of Research on Educational Effectiveness*. 16(3).

Rodriguez-Segura, D.* & Schueler, B. (2022). Can Learning Be Measured by Phone? Evidence from Kenya. *Economics of Education Review*. 90(2022).

Schueler, B. & West, M. (2022). How Online Learning Can Engage Students and Extend the Reach of Talented Teachers: Evidence from a Pandemic-Era National Virtual Summer Program. *Journal of Educational Change*. 24, 759-803.

Schueler, B. & Bleiberg, J.* (2021). Evaluating Education Governance: Does State Takeover of School Districts Affect Student Achievement? *Journal of Policy Analysis and Management*.

- Among the top ten most-cited papers in JPAM 2022-2023.

Schueler, B. & West, M. (2021). Federalism, Race, and the Politics of Turnaround: U.S. Public Opinion on Improving Low-Performing Schools and Districts. *Educational Researcher*, 51(2).

Schueler, B., Asher, C.,* Larned, K.,* Mehrotra, S. & Pollard, C.* (2021). Improving Low-Performing Schools: A Meta-Analysis of Impact Evaluation Studies. *American Educational Research Journal, 59(5)*, 975-1010.

Schueler, B. & Rodriguez-Segura, D.* (2021). Can Camp Get You into a Better Secondary School? A Field Experiment of Targeted Instruction in Kenya. *Education Finance and Policy.*

Schueler, B. (2020). Making the Most of School Vacation: A Field Experiment of Small Group Math Instruction. *Education Finance and Policy, 15(2)*, 310-331.

- Winner of the Thomas A. Downes Award for the best article published in *Education Finance and Policy* in 2020.

Schueler, B. (2019). A Third Way: The Politics of School District Takeover and Turnaround in Lawrence, Massachusetts. *Educational Administration Quarterly,* 55(1), 116-153.

Chin, M.*, Kane, T., Kozakowski, W.*, Schueler, B. and Staiger, D. (2018). School District Reform in Newark: Within- and Between-School Changes in Achievement Growth. *Industrial and Labor Relations Review*. 72(2), 323-354. Also NBER Working Paper No. 23922.

Schueler, B., Goodman, J. and Deming, D. (2017). Can States Take Over and Turn Around School Districts? Evidence from Lawrence, Massachusetts. *Educational Evaluation and Policy Analysis.* 39(2), 311-332.

Schueler, B., McIntyre, J.* and Gehlbach, H. (2017). Measuring Parent Perceptions of Family-School Engagement: The Development of New Survey Tools. *School Community Journal*, 27(2).

Schueler, B.* and West, M.R. (2015). Sticker Shock: How Information Affects Citizen Support for Increased Public School Funding. *Public Opinion Quarterly*, 80(1), 90-113.

Jennings, J. Deming, D., Jencks, C., Lopuch, M. and Schueler, B.* (2015). Do Differences in School Quality Matter More Than We Thought? Educational Opportunity in the 21st Century. *Sociology of Education*, 88(1), 56-82.

Bahena*, Schueler, B.*, & Gehlbach, H. (2015). Assessing Parent Perceptions of School Fit: The Development and Measurement Qualities of a Survey Scale. *Applied Developmental Science*.

Schueler. B.*, Capotosto, L.*, Bahena, S.*, McIntyre, J.* and Gehlbach, H. (2013). Measuring Parent Perceptions of School Climate. *Psychological Assessment, 26(1),* 314-320.

OTHER PUBLICATIONS

Marsh, J., Schueler, B., Bridgeforth, J., Estrada, J.*, Uka, A.*, Rodriguez, M., Pickett, A.*, Steil, M.*, Alonso, J.*, and Rodgers, V.* (2026). Local Control in a Time of Change: The Work of California School Board Members. Getting Down to Facts III.

Schueler, B. (2025). Takeovers of School Districts. *Association for Education Finance and Policy Live Handbook.* https://livehandbook.org/assets/livehandbook/takeovers-schueler-formatted1.pdf

Schueler, B. & Larned, K.* (2024). Resolved: Debate Programs Boost Literacy and College Enrollment. *Education Next*, 8-15.

Schueler, B. & Miller, L. (2023). Post-Pandemic Onset Public School Student Mobility by Disability and Special Education Status in Virginia. EdPolicyWorks Policy Brief.

Schueler, B., Lyon, M. & Bleiberg, J. (2023). Do State Takeovers of School Districts Work? The Brookings Institution Brown Center Chalkboard.

Schueler, B. (2023). State Takeovers: No Silver Bullet for School District Improvement. The State Education Standard. National Association of State Boards of Education.

Litan, R., Willingham, K. & Schueler, B. (2023). How Competitive Debate Can Improve Public Education. The Brookings Institution Brown Center Chalkboard.

Schueler, B. & Miller, L. (2022). Post-Pandemic Onset Public School Student Enrollment and Mobility in Virginia. Policy Brief.

Miller, L. & Schueler, B. (2022). Post-Pandemic Student Test-based Performance in Virginia.

Sachs, E.*, Miller, L. & Schueler, B. (2022). School Division Operations During SY 2020-21: In-Person Learning. Policy Brief.

Schueler, B. (2022). High-Dosage Tutoring: Strong Evidence Points to Equity and Well-Being Benefits from Well-Designed Programs. *The State Education Standard*. National Association of State Boards of Education.

Schueler, B. (2021). Leaders Considering State Takeovers of School Districts Should Exercise Caution. AERA Division L Newsletter, December Issue.

Schueler, B. (2021). School Improvement, Educational Inequality, and Politics. AERA Educational Change Special Interest Group. Lead the Change Issue 121.

Robinson, C., Kraft, M., Loeb, S. & Schueler, B. (2021). Accelerating Student Learning with High-Dosage Tutoring. EdResearch for Recovery Brief. Brown University Annenberg Institute.

Schueler, B. & Rodriguez-Segura, D.* (2021). A Cautionary Tale from Kenya: Designing Educational Pandemic Recovery Programs to Minimize Unintended Consequences. The Evidence Project at Center for Reinventing Public Education: University of Washington, Bothell.

Rodriguez-Segura, D.* & Schueler, B. (2021). Measuring Literacy and Numeracy Over the Phone: Case Study of Phone-Based Assessments in Kenya. Innovations for Poverty Action Brief.

Schueler, B. & West, M. (2020). "It Was Not Like a Normal Summer School at All": The National Summer School Initiative Implementation Study. EdPolicyWorks Report No. 9.

Schueler, B. (2020). Summer "Vacation Academies" Can Narrow Coronavirus Learning Gaps. *Education Next*.

Schueler, B. (2018). *School District Turnaround: Learning from Leadership in Lawrence, Massachusetts.* Rappaport Institute Policy Brief.

Schueler, B.* (2016). A Third Way: Lessons On the Politics Of School District Turnaround From Lawrence, Mass. Johns Hopkins Institute for Education Policy Commentary Series.

Schueler, B.*, Goodman, J. & Deming, D. (2016). Turning the Tide: Evidence on State Takeover and District Turnaround from Lawrence, Massachusetts. Rappaport Institute Policy Brief.

Schueler, B.* (2012). A New Tool for Understanding Family-School Relationships: The Harvard PreK-12 Parent Survey. *Family Involvement Network of Educators Newsletter, V*(1).

EXTERNAL RESEARCH FUNDING

Arnold Ventures, "Effects of Scalable Virtual Math Tutoring on Academic Outcomes," $419,800, Principal Investigator with co-PI Susanna Loeb, 2026-2028.

W.T. Grant Foundation, "The Impact of School Board Election Timing Policies on Educational Equity," $299,083, Principal Investigator with co-PIs Melissa Arnold Lyon and Joshua Bleiberg, 2025-2028.

Russell Sage Foundation, "Public Sector Collective Bargaining After the COVID-19 Pandemic," $74,987, Principal Investigator with co-PI Melissa Arnold Lyon, 2025-2027.

Walton, Gates, and Joyce Foundations (Student Upward Mobility Initiative), "Capturing Critical Thinking Skills" $100,000, Principal Investigator with co-PI James Soland, 2024-2025.

W.T. Grant Foundation, "Sustaining School District Improvement," $50,000, PI, 2023-2024.

NAEd/Spencer Postdoctoral Fellowship, "Replicating School District Improvement," $70,000, Principal Investigator, 2022-2023.

U.S. DOE Institute of Education Sciences (IES), "Equity in Virginia's Public Education System: A Longitudinal Examination Spanning the Covid-19 Shutdown," $999,912 total ($984,302 subaward to UVA), Co-PI with Luke Miller (PI) for subaward. Virginia DOE prime.

National Science Foundation, "Personalizing Math Instruction at Scale: A Meta-Analytic and Cost-Effectiveness Synthesis of the Math Tutoring Literature," $817,090 total ($294,534 subaward to UVA), Co-PI with Matthew Kraft (PI), Brown University prime, 2021-2024.

Smith Richardson Foundation, "Does Argumentation and Debate Training Improve Academic Achievement and Postsecondary Success?" $158,447, Principal Investigator, 2020-2021.

Bellwether Education Partners, "Examining 2020 National Summer School Initiative Implementation," $73,589, Principal Investigator, 2020-2021.

National Education Resource Database on Schools, "Estimating the Effect of State Takeover on School Funding Equity" $5,000, Co-PI with Mimi Lyons (PI) and Josh Bleiberg (Co-PI), 2021.

W.T. Grant Foundation, "Reducing COVID-19 Learning Loss and Educational Inequity through Tutoring," $40,000, Co-PI with Matthew Kraft (PI), 2020-2021.

Center for Reinventing Public Education, "Individualized Academic Support for Hard-to-Reach Students in the Time of Coronavirus," $15,000, Principal Investigator, 2020.

Innovations for Poverty Action, "Validating Academic Assessments for Hard-to-Reach Students in the Time of COVID-19," $10,000, Co-PI with Daniel Rodriguez Segura (PI), 2020-2021.

Russell Sage Foundation, "Does State Takeover of School Districts Affect Student Achievement?" $15,089, Principal Investigator, 2018-2019.

Empower Schools, "School Turnaround Post-NCLB" $6,000, Principal Investigator, 2018.

INTERNAL RESEARCH FUNDING

4-VA Research Grant, "Understanding U.S. School Boards," $35,000, PI with co-PI Karin Kitchens, 2025-26. (Not accepted due to change in institution.)

Bankard Fund for Political Economy Research Grant, "Public Participation in U.S. School Board Elections Nationwide," $35,000, Principal Investigator, 2025-26. (Not accepted due to change in institution.)

4-VA Research Grant, "Political Equality, Self-Interest, and Election Timing: Public Preferences on When to Hold School Board Elections," $35,000, PI with co-PI David Houston, 2022-23.

Bankard Fund for Political Economy Research Grant, "Sustaining and Replicating School District Improvement," $30,000, Principal Investigator, 2022-23.

UVA School of Education Dean's Research and Development Fund, "Does High School Debate Improve Civic Competencies? A Field Experiment in Rwanda," $10,000, PI, 2020-2021.

Center for Global Inquiry and Innovation, "Can Nudging Parents Improve Early Literacy Outcomes? A Multinational Field Experiment in Kenya and Nigeria," $2,000, PI, 2021-2022.

UVA Bankard Fund for Political Economy, "The Role of Educational Policy in Promoting Equity Lecture Series," ~$5,000 annually. Joint with D. Bassok and J.Wyckoff, 2021, 2022.

Rappaport Institute for Greater Boston, "State-Led Turnaround of Low-Performing School Districts: Evidence from Massachusetts," $10,000, Principal Investigator, 2017.

SELECTED FELLOWSHIPS

NAEd/Spencer Postdoctoral Fellowship (2022)
NAEd/Spencer Dissertation Fellowship Semi-Finalist (withdrew at semi-final stage)
Taubman Center Urban Dissertation Fellowship (2015)
Doctoral Fellow, Harvard Multidisciplinary Program in Inequality and Social Policy (2012)

SELECTED CONFERENCE PRESENTATIONS

Association for Education Finance and Policy (2015, 2018, 2020-2026)
American Political Science Association (2019, 2022, 2024)
Association for Public Policy and Management (2013-2024, 2026)
American Educational Research Association (2013-2015, 2019-2021, 2023-2024, 2026)
Society for Research on Educational Effectiveness (2014, 2015, 2018, 2020, 2024)
American Association for Public Opinion Research (2013)

SELECTED INVITED PRESENTATIONS

2026 Harvard University Strategic Data Project
2025 University of Pennsylvania, University of Arkansas
2024 Harvard Kennedy School, Vanderbilt University, New York University
Virginia's Statewide K-12 Superintendents Council, Deloitte Access Economics
2022 Boston University, Michigan State University, George Mason University
2021 White House Summer Learning & Enrichment Collaborative, Brown University
McKinsey & Company / Campaign for Grade-Level Reading, EduTutorVA
2019 Massachusetts Institute of Technology
2018 Boston Federal Reserve Bank, University of Connecticut
2017 University of North Carolina at Chapel Hill, Amherst College, Harvard University
2016 UC Berkeley, Goldman School of Public Policy, Harvard Kennedy School
2014 Brown University

SELECTED REFEREE SERVICE

Journals/Presses: *Journal of Policy Analysis and Management, Perspectives on Politics, Public Opinion Quarterly, Public Administration Review, Political Research Quarterly, Oxford University Press, American Educational Research Journal, Educational Researcher, Review of Educational Research, Journal of Public Economics, Education Finance and Policy, Journal of Research on Educational Effectiveness, American Journal of Education, Educational Evaluation and Policy Analysis, Economics of Education Review, AERA Open, Scientific Reports, University of California Press*
Grantors: *National Science Foundation, Smith Richardson, W.T. Grant, Russell Sage*
Conferences: *Assoc. for Public Policy & Management, Assoc. for Education Finance & Policy*

SELECTED EXTERNAL SERVICE

2026-present Editorial Board, Educational Evaluation & Policy Analysis (EEPA)
2023-2026 Board of Directors, Association for Education Finance & Policy
2021-2023 Community Group Co-Chair, Association for Education Finance & Policy
2020 Member of Virginia Governor's Commission on Lab Schools

TEACHING

Stanford University, Graduate School of Education

- Advanced Topics in Quantitative Policy Analysis (graduate level) 2025-2027
- Politics of Education Policy (graduate & undergraduate levels) Spring 2026, Fall 2026

University of Virginia, School of Education & Human Development / School of Public Policy

- Politics of Education (undergraduate level) Spring 2021, 2023-2025
- Education Policy (graduate level) Fall 2018-2021
- Education Policy (undergraduate level) Fall 2019, Spring 2025

Brown University, Department of Education, Instructor

- Politics and Public Education Spring 2015

Harvard Graduate School of Education, Teaching Fellow

- Politics and Education Policy in the U.S. (Prof. Martin West) Fall 2011, 2012, 2016
- Intermediate Statistics (Prof. Andrew Ho) Spring 2012
- Managing Evidence for Education Leadership (Prof. Martin West) Summer 2016
- Organizational Management in Schools (Prof. Ebony Bridwell-Mitchell) Spring 2018
- Workshop on Causal Inference (Prof. Karen Mapp) Summer 2014, 2015
- Workshop on Survey Design (Strategic Data Project) 2017, 2018

Harvard Kennedy School of Government, Teaching Assistant

- Poverty and Social Policy (Prof. Kathy Edin) Fall 2012

SELECTED RELEVANT PROFESSIONAL EXPERIENCE

Office of City Councilmember Robert Jackson New York, NY
Deputy Director of Legislation and Budget (Sept. 2009 – Sept. 2010)

New Visions for Public Schools New York, NY
Paid Summer Graduate Policy Intern (June 2009 – August 2009)

Education Unlimited Summer Programs Berkeley, CA
Director of Operations (Aug. 2007 – Aug. 2008)
School Outreach Coordinator (Aug. 2005 – Aug. 2007)

Whitman College Walla Walla, WA
Assistant Debate Coach (May 2005 – May 2006)

Stanford & UC Berkeley National Forensic Institute Stanford & Berkeley, CA
Summer Policy Debate Instructor (2001 – 2005)

CONSULTING

Strategic Data Project Faculty Advisor, Harvard University 2018 - present
MALDEF 2024 - 2025
Comcast 2017 - 2018
Panorama Education 2014
Survey Monkey 2013

City of Somerville, MA Summer 2011, 2012

COMMUNITY INVOLVEMENT

Officer of Election, City of Charlottesville (2020 – 2023) Charlottesville, VA
MIT Splash/Learning Unlimited, Board of Directors (2010 – 2012) Cambridge, MA
New York Urban Debate League, Volunteer (Sept. 2008 – May 2010) New York, NY
Bay Area Urban Debate League, Volunteer (Oct. 2007 – Sept. 2008) Oakland, CA
Berkeley High School, Volunteer Debate Coach (May 2006 – Aug. 2008) Berkeley, CA