Grant L. Lin, MD, PhD
Clinical Assistant Professor of Neurology and Pediatrics (by courtesy)
Stanford University School of Medicine
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I. ACADEMIC HISTORY

Colleges and Universities Attended

2012-2020 MD, PhD (Neurosciences), Stanford University School of Medicine, Stanford, CA

2008-2012 BS with Honors, Neuroscience; BS, Biochemistry, Indiana University, Bloomington, IN

Residency and Fellowship Training

2025-2026 Fellowship, Hospice and Palliative Medicine, Stanford Health Care

2022-2025 Residency, Child Neurology, Stanford Health Care

2020-2022 Residency, Pediatrics, Stanford Health Care
Medical Education Scholarly Concentration Track

Licensure

California Physician and Surgeon A License: A179918
US Drug Enforcement Agency Controlled Substance Registration FL9747037

Board Certification/Board Eligibility

Hospice and Palliative Medicine (American Board of Internal Medicine)
- Anticipated Board Eligible, Hospice and Palliative Medicine
- Plan to sit for next available certification cycle following fellowship completion

Child Neurology (American Board of Psychiatry and Neurology)
- Board Certified (Neurology with Special Qualification in Child Neurology)

General Pediatrics (American Board of Pediatrics)
- Board Eligible (General Pediatrics)
- Certification not pursued; primary certification through Child Neurology

Additional Courses and Certifications

2026 Communication Skills Training Workshop Trainer, Stanford Serious Illness Care Program (SICP)

2026 Mastering Medical Teaching Course, Stanford University

2024 Yale Foundation of Bioethics Course, American Academy of Neurology (AAN) Neurologist-in-Training Clinical Ethics Elective

2021-2023 Stanford Health Professions Education and Scholarship (SHAPES) Honors Certificate Program

II. HONORS AND AWARDS

2025 NeuroCARES Young Investigator Travel Award, International Neuropalliative Care Society

2025 Teaching and Mentoring Academy Member, Stanford University School of Medicine

2024 Neurologist-in-Training Clinical Ethics Elective Awardee, American Academy of Neurology

2024 Neurology Clerkship Student Teaching Resident and Fellow Award

2021-2022 Honor Roll for Clinical Teaching, Stanford Pediatrics

III. EMPLOYMENT

Academic Appointments:

7/2026-6/2031 Clinical Assistant Professor of Neurology and Pediatrics (by courtesy), Stanford University School of Medicine, Stanford, CA

IV. PROFESSIONAL ACTIVITIES

Service to Professional Organizations

2025-present Disability Equity Work Group
American Academy of Neurology (AAN)

2024-present Ethics, Law, and Humanities Committee
American Academy of Neurology (AAN)

2024-present Research Committee
International Neuropalliative Care Society (INPCS)

2023-2025 Neuropalliative Special Interest Group Mentorship Panel Co-Chair
American Academy of Hospice and Palliative Medicine (AAHPM)

2022-2024 International Requirements Major Revisions Advisory Group
Accreditation Council for Graduate Medical Education (ACGME)

2023 Innovations in the Transition to Residency Meeting Invited Participant
American Medical Association (AMA)

2020-2021 UME-GME Review Committee (UGRC)
Coalition of Physician Accountability

2021-2022 Clinical Skills Assessment and Standardization (CLASS) WHY Taskforce
Association of American Medical Colleges (AAMC)

2019 Invitational Conference on USMLE Scoring (INCUS) Invited Participant
United States Medical Licensing Examination (USMLE)

2012-2020 National Administrative Board, Organization of Student Representatives
- Chair-Elect, Chair, Immediate Past Chair (2015-2018)
- Western Region Chair (2014-2015)
- Western Region Student Affairs Delegate (2013-2014)

Association of American Medical Colleges (AAMC)

2015-2017 National Steering Committee, Group on Educational Affairs
- Medical Education Meeting Planning Committee (2016)

Association of American Medical Colleges (AAMC)

Service at Stanford University

2024-present Ethics Committee, Stanford Medicine Children's Health

2024-2025 Co-Educational Chief, Stanford Child Neurology Residency Program

2022-2024 Graduate Medical Education Wellbeing Committee

2021-2024 Graduate Medical Education Committee (GMEC)

2021-2023 Stanford Housestaff Union Organizing Committee

2020-2022 Intern Selection Committee, Stanford Pediatrics Residency Program

2020-2022 Residency Council, Stanford Pediatrics Residency Program

2019-2020 Committee on Admissions, Stanford School of Medicine

2016-2020 Committee on Curriculum and Academic Policy, Stanford School of Medicine
- Curriculum Redesign Implementation Executive Committee (2017-2018)
- Diversity and Societal Citizenship Curriculum Task Force (2016-2017)
- CCAP Dashboard Working Group (2017)

2012-2020 Stanford Medical Student Association
- CCAP Student Representative (2016-2020)
- Immediate Past President (2015-2016)

- President (2014-2015)
- Vice President for Advocacy (2013-2014)
- First Year Representative (2012-2013)

2012-2020 Medical Scientist Training Program Student Council

2012-2013 Independent Student Analysis Committee (Liaison Committee on Medical Accreditation)

Editorial Service

2022-2025 Resident and Fellow Editorial Board, Journal of Child Neurology/Child Neurology Open

Ad Hoc Reviewer

2026 Journal of Palliative Medicine
2023-2026 Neurology: Education
2024-2026 Journal of Graduate Medical Education (JGME)
2025 Neurology
2025 Children
2024 Teaching and Learning in Medicine
2023 Journal of Medical Education and Curricular Development
2023 Journal of the American Medical Association (JAMA)
2020 Molecular Cell

V. TEACHING

March 2026 Serious Illness Care Program: Serious Illness Conversation Guide Communication Skills Workshop Trainer

Jan 2026 Stanford Child Neurology Residency Noon Conference: Communication Frameworks in Neuroprognostication

Oct, Nov 2025 Stanford Hospice and Palliative Medicine Fellowship Journal Club

2023-2025 Stanford Child Neurology Residency Morning Report Didactic Series (multiple presentations)

2022-2024 Shelf Exam Review, Stanford Neurology Clerkship (multiple presentations)

2014-2017 Stanford Medical School Neuroanatomy (NBIO206) Teaching Assistant

VI. BIBLIOGRAPHY

ORCID ID: https://orcid.org/0000-0001-6888-2140

Peer-reviewed original research

1. **GL Lin**, SD Burk, BD White, JA Moriarty, DB Mauser, CE Wakefield, CJ Wusthoff, JN Baker. "The most difficult conversations we have": Resident Experiences with Pediatric Neuroprognostication. *Annals of the Child Neurology Society.* 2026. Accepted, in press.
2. **GL Lin**, SD Burk, BD White, JA Moriarty, DB Mauser, CE Wakefield, CJ Wusthoff, JN Baker. Learning to Prognosticate: A Qualitative Needs Assessment with Senior Child Neurology Residents. *Neurology Education*. 2026;5(2):e200306
3. **GL Lin,** L Treat. Impacts of A Novel Pediatric Neuropalliative Medicine Clinic: Characterization of Referrer Feedback. *Pediatric Neurology*. 2025 Oct 23.
4. **GL Lin,** KA Staub, H Koshiya, VP Nguyen, C Campen, TS Spear. Pediatric Palliative Care Education in Child Neurology Residency. *Pediatric Neurology.* 2025 Apr; 165:60-67.
5. **GL Lin,** KM Wilson, BZ Stanton, …, KI Andreasson, NA Vitanza, KE Warren, CJ Thomas, M Monje. Therapeutic opportunities for diffuse midline glioma identified from high-throughput combination drug screening. *Science Translational Medicine*. 2019 Nov 20.
6. **GL Lin**, S Nagaraja, MG Filbin, ML Suva, H Vogel, M Monje. Non-inflammatory tumor microenvironment of diffuse intrinsic pontine glioma. *Acta Neuropathologica Communications,* 2018 Jun 28 6:51.
7. **GL Lin**, M Monje. A Protocol for Rapid Post-mortem Cell Culture of Diffuse Intrinsic Pontine Glioma (DIPG). *J. Vis. Exp.* 2017, (121), e55360
8. **GL Lin**, CB Borders, LJ Lundewall, CL Wellman. D1 receptors regulate dendritic morphology in normal and stressed prelimbic cortex. *Psychoneuroendocrinology*. 2015 Jan; 51(101-111).
9. EM Gibson, D Purger, CW Mount, AK Goldstein, **GL Lin**,* LS Wood, I Inema, SE Miller, G Bieri, JB Zuchero, BA Barres, PJ Woo, H Vogel, M Monje. Neuronal activity promotes oligodendrogenesis and adaptive myelination in the mammalian brain. *Science.* 2014 May 2; 344(6183). **participated extensively in acquisition of data, analysis and interpretation of data, critical revisions of manuscript*
10. AA Wilber, **GL Lin**,* CL Wellman. Neonatal corticosterone exposure mimics neonatal separation-induced impairments in eyeblink conditioning but produces opposite changes in glucocorticoid receptor expression in the cerebellar interpositus nucleus. *Neuroscience,* 2011 Mar. 17; 177:56-65. **participated extensively in acquisition of data, analysis and interpretation of data, critical revisions of manuscript, statistical analysis*
11. AA Wilber, AG Walker, CJ Southwood, MR Farrell, **GL Lin**, GV Rebec, CL Wellman. Chronic Stress Alters Neural Activity in Medial Prefrontal Cortex During Retrieval of Extinction. *Neuroscience*, 2011 Feb. 3; 174:115-31. **participated extensively in acquisition of data, analysis and interpretation of data*
12. AA Wilber, **GL Lin**, CL Wellman. Mifepristone infusion into the interpositus nucleus reverses the effect of neonatal maternal separation on adult eyeblink conditioning. *Neurobiol Learn Mem*. 2010 Sept. 94(2):263-8. **participated extensively in acquisition of data, analysis and interpretation of data*

Peer-reviewed publications (other)

13. **GL Lin,** SJ Barton, T Tate. Addressing Disability Bias in Neuroprognostication. *Pediatrics*. 2026 Mar 11.
14. C Cheronis, **GL Lin**,* A Silverman, A Johnson, S Lee. The use of dynamic resonance angiography in the diagnosis of rotational vertebral artery syndrome. *Annals of the Child Neurology Society*. 2024 Dec; 2(4):303-307. **participated extensively in drafting of the manuscript, critical revision of the manuscript*
15. A Silverman, K Maran, **GL Lin**,* A Johnson, C Cheronis, S Beres. Benign Ocular Flutter. *J Pediatrics.* 2024 Dec. 275:114229. **participated extensively in critical revision of the manuscript*
16. **GL Lin,** KC Priest, PH Sossenheimer, R Pal. Contextualizing the resurgence of U.S. housestaff union activity. *Acad Med*. 2024 Oct; 99(10):1054-1059.
17. A Silverman, M Sasaki, JE Espindola Lima, C Cheronis, **GL Lin**,* … Child Neurology: Remarkable Recovery from Severe Acute Necrotizing Encephalitis. *Neurology*. 2024 Oct 22. **participated extensively in critical revision of the manuscript*
18. **GL Lin**, S Guerra, J Patel, J Burk-Rafel. Reimagining the Transition to Residency: A Trainee Call to Accelerated Action. *Acad Med*. 2023 Feb; 98(2):158-161.
19. **GL Lin**, TJ Ge, R Pal. Resident and Fellow Unions: Collective Activism to Promote Well-being for Physicians in Training. *JAMA*. 2022;328(7):619–620
20. MA Barone, JL Bienstock, E Lovell, JR Gimpel, **GL Lin**,* J Swails, GC Mejicano. How the Quadruple Aim Widens the Lens on the Transition to Residency. *J Grad Med Educ.* 2022 Dec 14(6);634-638. **participated extensively in critical revision of the manuscript*
21. JR Gimpel, JL Swails, JL Bienstock, **GL Lin**,* MA Roett, JK Patel, DW Giang. UGRC 2021 recommendations on GME transition: pros and cons, opportunities and limitations. *J Am Osteopath Assoc.* 2022 May 12. **participated extensively in critical revision of the manuscript*
22. **GL Lin**, C Nguyen, P Stevens, O Jahadi, F Su, P Han. Safe and effective administration of multiple recombinant factors on V-A ECMO via post-oxygenator pigtail during acute massive pulmonary hemorrhage. *ASAIO* J. 2022;68:1-64.
23. **GL Lin**, P Basaviah. Fostering Medical Students' Curiosity Through Early Clinical Experiences. *Acad Med.* 2021 Mar 1;96(3):321.
24. **GL Lin**, C Nwora, L Warton. Pass/Fail Score Reporting for USMLE Step 1: An Opportunity to Redefine the Transition to Residency Together. *Acad Med.* 2020 Sep;95(9):1308-1311.

Non-peer-reviewed articles

25. **GL Lin**. Trends in Pediatric Palliative Care Research (TPPCR) 2025; Issue #06: Commentary on Mohanty, A. et al. and Azambuja, D. B. et al. *Zenodo*. 2025 June.
26. **GL Lin.** The Importance of Neuropalliative Care Education in Residency Training. *Neurology Education Blog*. 2024 June 18.
27. **GL Lin**, M Monje. Understanding the Deadly Silence of Posterior Fossa A Ependymoma. *Mol Cell.* 2020 Jun 18;78(6):999-1001

Book Chapters

1. S Demarsh, **GL Lin**,* L Treat. (submitted to editors) Pediatric Neuropalliative Medicine. In: *Neuro-Oncology for the Neurohospitalist. *participated extensively in drafting of the manuscript, critical revision of the manuscript*
2. JSC Tsai, **GL Lin**,* HY Huang, CH Yin, WH Kuo, PS Jiang, TS Chen (2014). The Evolution of Cardiac Troponin Testing. In J.P. Jin (Ed.), *Troponin: Informative Diagnostic Marker* (pp. 29-60). Hauppauge, New York: Nova Publishers. **participated extensively in drafting of the manuscript, critical revision of the manuscript*

VII. INVITED PRESENTATIONS

Grand Rounds

1. **GL Lin,** RJ Levy, C Campen, D Mauser, J Moriarty. Integrating Child Neurology and Pediatric Palliative Care. Stanford Neurology & Neurological Sciences Grand Rounds; 2023, Aug. 25, Stanford, CA.

National Meetings

1. **GL Lin,** L Treat. Impacts of A Novel Pediatric Neuropalliative Medicine Clinic: Characterization of Referrer Feedback. Poster Presentation at: American Academy of Hospice and Palliative Medicine Annual Assembly; 2026, Mar 4-7, San Diego, CA.
2. **GL Lin,** L Treat. Impacts of A Novel Pediatric Neuropalliative Medicine Clinic: Characterization of Referrer Feedback. Poster Presentation at: International Neuropalliative Care Society Annual Meeting; 2025, Sept 9, Phoenix, AZ.
3. **GL Lin**, SD Burk, BD White, JL Ugale, JA Moriarty, CE Wakefield, CJ Wusthoff, JN Baker. Learning to Prognosticate: Qualitative Insights from Child Neurology Residents. Poster Presentation at: American Academy of Neurology Annual Meeting; 2025, Apr 8, San Diego, CA.
4. **GL Lin,** KA Staub, H Koshiya, VP Nguyen, C Campen, TS Spear. Pediatric Palliative Care Education in Child Neurology Residency. Poster Presentation at: International Neuropalliative Care Society Annual Meeting; 2024, Sept 20, Grand Rapids, MI.
5. **GL Lin**, D Dunleavy, L Hopson, H Mechaber. Exploring the Use of Application Caps in Addressing Application Inflation. Panelist at: AAMC Learn Serve Lead 2022: The AAMC Annual Meeting; 2022, Nov. 11-15; Nashville, TN.
6. **GL Lin**. What is Humanism in Medicine? Sharing Definitions Across Institutions. Session Facilitator at: AAMC Continuum Connections, A Joint Meeting of the GSA, GRA, OSR and ORR; 2018 Apr. 28-May 1; Orlando, FL.
7. **GL Lin**. OSR Plenary: Arnold P. Gold Foundation Humanism in Medicine Award Recognition and Luncheon; OSR Forum; OSR Town Hall. Session facilitator at: Learn Serve Lead 2017: The AAMC Annual Meeting; 2017 Nov. 3-7; Boston, MA.

8. **GL Lin**, R Kwon. OSR Programming I: Hot Topics; OSR Programming II: Utilizing the OSR for Collaboration; OSR Business Meeting II: Elections. Session facilitator at: Learn Serve Lead 2016: The AAMC Annual Meeting; 2016 Nov. 11-15; Seattle, WA.
9. SA Williams, J Farlow, S Masters, M Walters, A Wadhwani, M Tori, **GL Lin**. Approaches to the LCME Independent Student Analysis: A Toolkit for Medical Students. Poster presentation at: Learn Serve Lead 2016: The AAMC Annual Meeting; 2016 Nov. 11; Seattle, WA.
10. **GL Lin,** JN Woodruff. Mentorship in Medical Student Specialty Selection. Session facilitator at: 2016 AAMC GSA-CiM-OSR Professional Development Conference; 2016 June 21-26; St. Louis, MO.
11. **GL Lin**, MT Railey, BK Williams, E Wilson, C Tung, DA Acosta. Reflecting the Nation's Diversity in Medical School and Beyond. Session facilitator at: Learn Serve Lead 2015: The AAMC Annual Meeting; 2015 Nov. 6-10; Baltimore, MD.

Regional/Local Meetings

1. **GL Lin,** S Heidari. Living Your Best Life: How Palliative Care Can Improve Your Quality of Life Webinar. Workshop Facilitator for quarterly community facing webinar open to public from the Stanford Medicine Palliative Care Center of Excellence, 2025, Aug 13. Palo Alto, CA. Attended by 44 individuals across 8 counties in 2 states.
2. **GL Lin,** A Narayan, TM Lockspeiser, STT Li, LC Huffman. Goal setting and individualized learning plans in medical education: a scoping review. Oral Presentation at: Stanford 6th Annual Medical & Bioscience Education Day Conerence / SIMEC VIII. 2023, May 13; Palo Alto, CA.