Mia A. Harris

PhD Student - Higher Education
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EDUCATION

2026- Ph.D., Higher Education (Fall 2026)
Stanford University, Graduate School of Education

- Knight-Hennessy Scholar
- Doctoral Program Advisor: Dr. Anne Charity Hudley

2022-23 M.Sc., African Studies, World Literature (concentration)
University of Oxford, School of Global and Area Studies

- Degree Result: Distinction
- Master's Thesis Distinction Award
- Thesis: *"And They Lived Happily Ever After? Reading West African Romance Novels as Sites of Feminist Resilience in West Africa"*
- Thesis Advisor: Dr. Rebekah Lee

2019-22 B.A., English, Africana Studies, Political Science
Tulane University, School of Liberal Arts

- Departmental Honors, Magna Cum Laude
- Senior Honors Scholar
  - One senior selected from the department for writing the best honors thesis for the academic year.
- Honors Thesis*: "The Rape Record: A Look at Black women's creative resistances to sexual violence in nineteenth-century black feminist literature, contemporary black feminist scholarship, and rap music."*
- Thesis Advisor: Dr. Nghana Lewis

RESEARCH EXPERIENCE

2025 - Mia A. Harris (Primary Investigator), Dr. Anne Charity Hudley (Protocol Director/Faculty Sponsor), Ericka Canon, Melissa Sofia Lewis, Kwame Orcan, Quincy Bailey, Ana Gray, and Dr. Ramon Stephens. (IRB eProtocol: #84704):

Black Student Belonging, Rationale, and Satisfaction at Stanford University: Investigating Race, Space, and Student Storytelling at Elite Post-Secondary Institutions.

2024 - 26 Dr. Anne Charity Hudley (PI), Jaylen Pittman, and Mia A. Harris. NSF Collaborative Research: SMA - Build and Broaden (IRB eProtocol: #62712).Investigating linguistic production, perception, and identity in the career mobility of Black faculty in linguistics and language sciences.

- Worked on comprehensive qualitative research and scholarly writing/editing as a part of this project's research outcome, the *Talking Faculty* book, driving the development of high-quality academic content that advances scholarship on Black faculty experiences. Funded through NSF Build and Broaden Grant ($285,000): https://www.nsf.gov/awardsearch/showAward?AWD_ID=2126405

2024 - 26 Dr. Anne Charity Hudley (PI), Jaylen Pittman, and **Mia A. Harris**. Pre-Doctoral Candidate Experiences of Stanford Graduate Education Students (IRB eProtocol: #62712). Analyzing student experiences to inform programmatic improvements.

2024 - 26 Dr. Anne Charity Hudley (PI), Jaylen Pittman, and **Mia A. Harris**. Teaching about African American Language in Higher Education Survey (TALES) (IRB eProtocol: #62184): Advancing pedagogical understanding of African American language.

PUBLICATIONS

In Progress Charity Hudley, A., **Harris, M. A.**, Brooks, T., Canon, E., & Lewis, M. S. (in progress). *Engaging students to expand the pipeline*. In *Engaging the Public with Language Science* (edited collection). Oxford University Press.

2026 Charity Hudley, A., **Harris, M. A.**, Smith, L., Stephens, R., Anderson, K., Canon, E., & Pittman, J. (2026). *Publication as liberation: An introduction to the Journal of Black Language and Culture.* Journal of Black Language and Culture. Under Review

2026 Charity Hudley, A. H., Mendoza, D. C., Muwwakkil, J., & **Harris, M. A.** (under contract). *Language activism and advocacy*. Oxford Research Encyclopedia of Linguistics. Oxford University Press. https://doi.org/10.1093/9780197851463.003.0994

2026 Charity Hudley, A., **Harris, M. A**, Stephens, R., Lewis, M. S., & Muwwakkil, J. (2026). Leading with language. In K. Calhoun, A. Clemons, J. P. G. Peltier, K. M.

Martin, & A. H. Charity Hudley (Eds.), Lift as we climb: How Black faculty make professional and linguistic choices to thrive in higher education. Teachers College Press. https://www.tcpress.com/lifting-as-we-climb-9780807784334

FELLOWSHIPS AND GRANTS

2026 Thrive Fellow, Stanford University
Selected for a cohort-based fellowship supporting first-year PhD researchers through peer and faculty mentorship, professional development, and career exploration. $3,000 in annual research and conference funding.

2026 Knight-Hennessy Scholar, Stanford University.
Recipient of a nationally competitive fellowship awarded to top incoming and first-year graduate students, accepting fewer than 1% of applicants, and covering full tuition, fees, and living expenses for three years. $198,000.

2025 - 26 Digital Strategy Fellow, The Conscious Kid.
Lead digital communications for a national nonprofit reaching 1.8M+ followers, producing culturally grounded content on inclusive children's literacy. Built and managed a communications network of 25,000+ teachers and caregivers, supporting nationwide classroom engagement with anti-racist pedagogy. Designed an Anti-Racist Education Toolkit now used by hundreds of educators and families, translating research on race, childhood, and literacy into accessible, practice-oriented resources. $36,000

2023 Research Travel Grant Recipient. African Studies Center, University of Oxford
Awarded competitive research funding to support the design and execution of an original graduate-level research project and fieldwork. $2,000.

2019 Tulane Excellence Transfer Scholarship. Tulane University.
Selected as a top incoming transfer student for a merit-based scholarship covering full tuition and fees for three years. $176,500.

2018 KEEP Scholar. Kenyon College
Recipient of the KEEP Scholarship, which eliminates work-study requirements in the financial aid package and includes a $2,000 stipend for moving and academic expenses. $75,000.

EMPLOYMENT

2024 - 2026 **Social Science Research Professional 2**
Black Academic Development Lab
Stanford University, Graduate School of Education

- Collaborate with research partners across multiple IRB-approved studies on Black language, literacy, and higher education, synthesizing qualitative and quantitative findings to advance project goals.
- Oversee and mentor undergraduate research assistants, guiding literature reviews, data management, and research design skill development.
- Facilitate BAD Lab Internship Program, managing recruitment, syllabus development, weekly research workshops, and final presentations for undergraduate and graduate interns.
- Design and develop a qualitative study, examining how Black undergraduates understand educational decision-making, belonging, and language expectations in elite higher education environments.

TEACHING EXPERIENCE

Stanford Graduate School of Education

AY 2026-27 **Ujamaa Scholars Education Seminar (AFRICAAM150/EDUC 150)**
Teaching Assistant for Professor Dr. Anne Charity Hudley
https://resed.stanford.edu/houses/lagunita-court-houses/ujamaa#meet-the-ujamaa-house-seminar-teaching-assistant

This two-credit course is designed for students pre-assigned to Ujamaa House. Students will share topics about the Black Diaspora that matter to themselves and other community members, and we will work together to develop models for educating others about these important topics. Students who are pre-assigned to Ujamaa House must enroll in this course for at least one quarter per year. This course is relevant to both EDUC and AAAS, as students will focus on educating the Ujamaa Community about issues of the Black Diaspora and, with feedback from their peers, work to create models for educating the wider community about the issues we care about most.

- Assist with course construction and readings, along with student preparation for weekly presentations. Provide feedback and grading assistance on student presentations to the Primary Instructor.

Win 2026 **Becoming Faculty (EDUC 344)**
Teaching Assistant for Professors Dr. Anne Charity Hudley and Dr. Anne Curzan

This one-to-two-variable credit course supports doctoral students as they prepare job-market materials. The course will focus on the experiences of scholars who are underrepresented on the faculty of Stanford and its peer universities. We will, however, value all types of institutions, including two-year colleges, liberal arts colleges, and research universities.

- Prepared weekly course slides, lesson plans, and assisted in providing feedback to students on weekly assignments.

RESEARCH SUPERVISION

2025 - Principal Investigator: ***The Black Student Narratives Project:*** *Investigating Black Student Enrollment Rationale, Belonging, and Satisfaction at Stanford University (IBSER)*

Graduate Research Fellows: Melissa Sofia Lewis and Ericka Canon

Undergrad Project Advisees:

- Kwame Orcan, Stanford University
- Quincy Bailey, Stanford University
- Ana J. Gray, Stanford University
- Harper Whitman, Stanford University (SSFP Mentee)

2025 **BAD Lab Summer Internship Mentor/Advisor**

- McKenzie Gordon, Xavier University of Louisiana

SERVICE

2024 - **Managing Editor**

Journal of Black Language and Culture

- Established key operational frameworks by creating process documents, including the journal's history and author guidelines, leveraging advanced research and editorial skills to ensure accuracy and professionalism.
- Developed a 48-page journal proposal and authored two response letters to reviewers, leading to Cambridge University Press Syndicate approval.

2026 **Program Mentor, Stanford Summer Fellows Program (SSFP)**

Stanford University, CA

Provide 20 hours a week of research supervision, mentorship, and training to a matched fellow. The Stanford Summer Fellows Program (SSFP) is an 8-week summer residential cohort program for rising sophomores and first-year transfers seeking to explore research, strengthen academic confidence, and build community with peers as they enter their second year at Stanford.

2026 **Session Chair, SWAYO Conference 2026**
Stanford University, CA

SWAYWO ("So, what are you working on?") is a student-led conference at the Stanford Graduate School of Education: https://swaywo.stanford.edu/

The session chair introduces presenters, supports the flow of sessions, keeps time, and helps foster an engaging and welcoming environment for participants.

PEER-REVIEWED CONFERENCE PRESENTATIONS

2027 **Harris, M. A.,** & Canon, E. (2027, April). *Centering Black post-secondary students and their language in qualitative research in "How to Write and Revise a Paper for the Journal of Black Language and Culture (JBLAC)."* Paper presented at the African American Linguistics Summit, Rice University, Houston, TX.

2027 Canon, E., & **Harris, M. A.** (2027, January). *Centering Black post-secondary students and their language in qualitative research in "How to Write and Revise a Paper for the Journal of Black Language and Culture (JBLAC)."* Paper presented at the Linguistic Society of America (LSA) 2027 Annual Meeting, San Francisco, CA.

2026 **Harris, M. A,** & Stephens, R. (2026, April). Paper presentation on panel, "Afrofuturism, Sankofa, and the Radical Imagination in Black Educational Thought." "For Us, By Us: Centering Black Language, Culture, and Community in Scholarly Publishing," Annual Meeting of the American Educational Research Association 2026 (AERA), Los Angeles, CA.

2026 **Harris, M. A,** Canon, E., & Pittman, J. (2026, March). "Toward a critical praxis of liberatory publishing: An introduction to the Journal of Black Language and Culture". 50th Annual National Council for Black Studies Conference, Baltimore, MD.

2026 **Harris, M. A** (2026, February). "Toward a critical praxis of liberatory publishing: An introduction to the Journal of Black Language and Culture." 2026 Virtual Annual Zora Neale Hurston Conference. Bethune-Cookman University.

2026 **Harris, M. A** & Stephens, R. (2026, January) Paper Presentation. Invited discussants for panel "The Debut of the Journal of Black Language and Culture". "For Us, By Us: Centering Black Language, Culture, and Community in Scholarly Publishing," Linguistic Society of America. New Orleans, LA

Updated 8/16/2026

INVITED TALKS

2026 **Harris, Mia A**., Valerie Grey, and Beverly Leon. "The Next 250." Speaker Panel, The People's 250 Summit, Philadelphia, PA, August 29, 2026.

2026 **Harris, M. A**. "Mobilizing Potential: Toward a Theory of Mobility Capital for Black Students in Higher Education and a Critical Theoretical Framework for the Black Scholar Impact Network (BSIN)." Featured Speaker, *Higher Education as an Engine of Mobilization*, The People's 250, Philadelphia, PA, August 29, 2026.

2026 **Harris, M. A**., Lewis, M. S., & Canon, E. (2026, May). Investigating Black students' enrollment rationale: Introducing community-based research with Ujamaa to the broader Black Stanford community. Presentation at the *Stanford Black Alumni Association Ujamaa Reception*, Stanford University.

2025 Charity Hudley & **Harris, M. A.** (2025, April). Invited discussant for panel, "BIPOC Experiences in Research." *Stanford Research Conference*, Stanford University, Palo Alto, CA.

2022 **Harris, M. A** (2022). Invited discussant for panel, "Identity and Impact." *Tulane Honors Thesis Forum*, Tulane University, New Orleans, LA.

2020 **Harris, M. A** (2020). Invited discussant for panel, "By Leaps and Bounds: The Evolution of Black Student Activism at TU." *Newcomb Art Gallery, Tulane University*, New Orleans, LA.

AWARDS & HONORS

2023 Master's Thesis Distinction. University of Oxford (OSGA)
2022 Senior Honors Scholar. Department of Africana Studies
2022 Departmental Honors, Department of Africana Studies and English
2022 Dean's List (7 semesters). Tulane University
2021 Omicron Delta Kappa Leadership Honor Society
2020 Sigma Tau Delta English Honor Society
2020 Pi Sigma Alpha Political Science Honor Society
2019 Tulane Undergraduate Honors College Inductee.

LICENSES & CERTIFICATIONS

2024 IRB Nonmedical Research (All Nonmedical Investigators and Staff) Certification,

CITI Program, Stanford University, Issued Oct 2024 · Expires Oct 2027, Credential ID 65726420

PROFESSIONAL ORGANIZATIONS

International Association of Managing and Technical Editors
Council of Editors of Learned Journals, Full Membership
American Society of Editing
Linguistic Society of America
Society of Black Language and Culture
National Black Studies Association
Black Women's Studies Association
College Language Association

IN THE MEDIA

Interviews

2020 Newcomb Art Museum. (2020). By leaps and bounds: The evolution of Black student activism at TU

- By Leaps and Bounds: The Evolution of Black Student Activism at TU – Newcomb Art Museum

Press Releases & Features

2026 "NTC Graduate Awarded Prestigious Knight-Hennessy Scholarship" Tulane University News, May 12, 2026.

- https://college.tulane.edu/ntc-graduate-awarded-prestigious-knight-hennessy-scholarship

2025 "New journal explores intersection of Black life, language, and culture" News article from *The Stanford Report*, October 22, 2025.

- https://news.stanford.edu/stories/2025/10/new-journal-black-language-culture

2025 "Stanford education scholars launch new academic journal focused on Black life, language, and culture." News article from *Stanford Graduate School of Education News*, October 22, 2025.

- Stanford education scholars launch new academic journal focused on Black life, language, and culture.

2025 Stanford launches new journal on the study of Black life, language, and culture. News article from *The Journal of Blacks in Higher Education*, November 18, 2025. Release about founding of Journal of Black Language and Culture

- Stanford Launches New Journal on the Study of Black Life, Language, and Culture

ACTIVISM AND LEADERSHIP

2021-2022 President Tulane School of Liberal Arts Student Government
2021-2022 Founder, Tulane Black Women's Sexual Assault Awareness Coalition
2021-2022 Director of Campus Services, Tulane Undergraduate Student Government
2020-2021 Tulane Honors Board, Newcomb-Tulane College
2021-2022 Senator**,** Tulane Undergraduate Student Government