Eghosa Obaizamomwan-Hamilton, Ed.D.

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Educator | Mother | Scholar

Education

University of San Francisco — San Francisco, CA
Ed.D., Racial Justice Concentration in International & Multicultural Education — 2024
Dissertation: **F*rom Creamy Crack To Locs: The Oppression And Liberation Of Black Women Educators Through Black Hair Identity*** (Study of Black hair as a site of surveillance and refusal for Black women Educators) | *May 2024*
Dissertation Committee Members: Dr. Colette N. Cann (Chair), Dr. Farima Pour-Khorshid, Dr. Sonja M. Poole

Saint Mary's College of CA — Moraga, CA
M.A. — 2012
Thesis: *A Raisin in the Sun: Culturally Responsive Literacy Through Technology*
Cleared California Teaching Credential(s), *Single Subject English and Sociology* | *May 2008*

Saint Mary's College of CA — Moraga, CA
B.A. in Sociology — 2007
Double Minor: Ethnic Studies & English
Graduated with academic honors in Sociology | May 2007

Research Interests: Black Educational Studies, Critical Pedagogy, Qualitative Methodologies, Endarkened Feminist Epistemology, Ethnic Studies, Critical Race Theory, Intersectionality, Humanizing Pedagogy, Black Feminist Pedagogies

Academic Appointments

Clinical Associate, Stanford University; Graduate School of Education	2024-Present
Adjunct Lecturer, University of San Francisco; International and Multicultural Education	2025-Present
Adjunct Lecturer, Las Positas College; Ethnic Studies Education	2026-Present
Adjunct Lecturer, Alder; Graduate School of Education	2026-Present
Adjunct Lecturer, Saint Mary's College of CA; Kalmanovitz School of Education	2014-2020

Publications

Books

Obaizamomwan-Hamilton, E. (2026). Articulations, a radical methodology for black pedagogy: redefining education through black women's hair experiences. Routledge.

Peer-Reviewed Scholarly Media

Obaizamomwan-Hamilton, E. (Academic). (2026). Using black methodologies in educational studies: Intersections of hair and education [Video]. **Sage Research Methods.** https://doi.org/10.4135/9781036246419

Journal Publications (Peer-Reviewed)

Obaizamomwan-Hamilton, E., Jenkins, G. T., Pour-Khorshid, F. (Forthcoming). From the ashes: Burning down contaminated educational landscapes and blazing new paths of possibilities for ethnic studies in higher education. ***AERA Handbook for Ethnic Studies in Education***.

Obaizamomwan-Hamilton, E. (2026). Pivot Pedagogy: Stepping Through, Around, and Beyond the Permanence of Anti-Blackness from the WNBA to the Classroom. ***The Urban Review*****, 58(2), 79.**

Jenkins, T. G., & **Obaizamomwan-Hamilton, E.** (2026). We be audacious: blackgirlwomen educators making space where there ain't none, being subversive & staying black. ***Gender and Education***, 1–16. https://doi.org/10.1080/09540253.2026.2707142

Obaizamomwan-Hamilton, E. (2026). We out here: Remixing student engagement in education via black women's hip-hop narratives featuring Rapsody's album Eve. ***Journal of Curriculum and Pedagogy***, 1–31. https://doi.org/10.1080/15505170.2025.2594089**.**

Pour-Khorshid, F., Capitelli, S. A., **Obaizamomwan-Hamilton, E**., Jenkins, T. G., Muñoz, G., Wong, K., & Anderson, R. R. (2025). Healing centered racial affinity groups: Toward holistic approaches of support for future k-12 teachers and teacher educators. ***Holistic Education Review***, 5(1).

Obaizamomwan-Hamilton, E. (2024). "I am my hair: A black woman educator's autoethnography of oppression and liberation through school, bantu knots, box braids, locs and a press." ***Harvard Educational Review***, 94(4), 515–537. https://doi.org/10.17763/1943-5045-94.4.515

Obaizamomwan-Hamilton, E., Norris, A., Elsinbawi, M., Paley, M., & Cohen, A. (2024). Femmenoir pedagogies: Rescripting the reproduction of Black women's marginalization in education. ***Race, Ethnicity and Education***, 1-23. https://doi.org/10.1080/13613324.2024.2327110

Obaizamomwan-Hamilton, E. (2024). We will not walk through rotten orchards: Abolition and (re)nourishing the soil of black communities through insulated praxis in education. ***Equity & Excellence in Education***, 1-15. https://doi.org/10.1080/10665684.2023.2297211

Obaizamomwan-Hamilton, E., & Jenkins, T. G. (2024). We see you: A co-constructed autoethnography of black women educators subverting carcerality in community with black students. ***Educational Studies***, 1–18. https://doi.org/10.1080/00131946.2024.2378447

Obaizamomwan-Hamilton, E. (2024). From creamy crack to locs: The oppression and liberation of black women educators through black hair identity (Doctoral dissertation, University of San Francisco). https://repository.usfca.edu/diss/691

Obaizamomwan-Hamilton, E. (2023). We are transformers: On being black, women, and pedagogues. ***Equity & Excellence in Education***, 56 (4), 622-635. https://doi.org/10.1080/10665684.2023.2280831

Obaizamomwan-Hamilton, E., & Jenkins, G. (2021). Making us matter & the work of spirit revival. ***International Journal of Human Rights Education***, 5(1), 12. https://repository.usfca.edu/ijhre/vol5/iss1/12/

Obaizamomwan-Hamilton, E., Carter, A., & Morton, N. (2022). Bad taste in movies: Hacking films as a site of praxis for black embodiment. ***Black Educology Mixtape "Journal"***, 1(1), 2. https://repository.usfca.edu/be/vol1/iss1/2/

Marie, T., Watson, K., Stovall, D., Carter, D., & **Obaizamomwan-Hamilton, E**. (2026). The cypher: freedom dreaming and black sustainability beyond the ruins. ***Black Educology Mixtape "Journal"***, 4(1), 1. https://repository.usfca.edu/be/vol4/iss1/1/

Carter, D., & **Obaizamomwan-Hamilton, E**. (2026). Remixing the academy through backyard spaces: The making of black educology, the mixtape. ***Black Educology Mixtape "Journal"***, 4(1), 12. https://repository.usfca.edu/be/vol4/iss1/12/

Book Chapters

Obaizamomwan-Hamilton, E. (2026). (Re)storative (re)membering: Exploring Black womanhood, Black hair, and the power of collective (Re)membering. In D. Lewis, C. Southwell, & C. West-Olatunji (Eds.), Blessed positionality: Reimagining intersecting subjectivities between Black

women and girls as researchers and the researched. **Peter Lang.**

Ross, L. F., Jenkins, T. G., **Obaizamomwan-Hamilton, E.**, & Cann, C. (2026). Purposeful work: Forging a for us, by us model through a black community activist research collaborative. In S. Sirota, A. Argenal, & M. Hantzopoulos (Eds.), *Partnering for transformation in schools and beyond: Community-engaged learning in peace, social justice, and human rights education*. **Teachers College Press.**

Obaizamomwan-Hamilton, E. (2025). Replenishing the fractures: On teaching as a site of nourishment and healing. In Norris, A. and Lizarraga, J. (Eds.), Cultivating new futures for girls in STEM: Black women teachers as catalysts for change (pp. 73-94). **Teachers College Press.**

Obaizamomwan-Hamilton, E. (2025). Black while mothering: Retaining motherhood, scholarship, and presence. In Black Motherscholarship Within and Beyond the Academy: Reconceptualizing Radical Futurity (pp. 111-122). **Springer Nature**.

Donahue, D., Estrella, J., Ndagijimana, J. P., **Obaizamomwan-Hamilton, E**., Rojas-Zambrano, P. (2024). Epistemic collaging and homemade methodologies for educational research. In Philoxene, D., Koon, D. S. V., Fuentes, E. H. (Eds.), Crafting homeplace in the academic borderlands (pp. 51-69). **Teachers College Press.**

Manuscripts Under Review

Obaizamomwan-Hamilton, E. Black, gifted, and woman: Disrupting epistemic violence with moisturized and wrapped healing circles as method (Submitted for review with the ***International Journal of Qualitative Studies in Education***)

Books in Progress

Jenkins, G. T., **Obaizamomwan-Hamilton, E**., Pour-Khorshid, F. Radical approaches to inner child healing: A praxis for black, indigenous, and educators of color navigating grief, harm, and transformation (In progress for Routledge).

Obaizamomwan-Hamilton, E., Jenkins, G. T., Pour-Khorshid, F. Making us matter: Audaciously centering black women's pedagogies, praxis, and brilliance in ethnic studies (proposal in progress for Teachers College Press).

Fellowships and Research Assistantships

Centering Blackness in Teacher Education through the Use of the African-American Digital Archives Institute Fellowship — Library of Congress, 2025-2026
Sponsored by the Library of Congress (LOC) Teaching with Primary Sources – Mid-Atlantic Region Program, coordinated by the American Historical Association. Conducted research using the LOC archives to center Blackness in ELA curriculum.

Visiting Scholar | University of Bologna, Bologna, Italy — Bologna, Italy, 2023-2024
Worked collaboratively on a longitudinal mixed-methods study with international researchers on Managing Identities in Diverse Societies: A Developmental Intergroup Perspective with Adolescents (Funded by the National Science Foundation).

Bay Area Regional Ethnic Studies Collaboratives — California, 2024
Led the development of Black studies pedagogical frameworks for California's mandated Ethnic Studies program.

Graduate Researcher for Dr. Aaminah Norris | California State University, Sacramento (Funded by the National Science Foundation). — Sacramento, CA, 2021-2024

Perez Research Fellowship — Oakland, CA, 2023
Worked on evaluation, capacity-building, and user research projects, specifically with

the Apollo Theater, the Alameda County Sheriff's Office, and the Health Path ER Tech program, using applied research to pursue more equitable outcomes for communities of color ($6,000).

International & Multicultural Education Fellows Award — San Francisco, CA
Awarded for a collective project: Transformative Pedagogy, Black Tropes in Film ($2,500). — 2022

Fellowship for African Students — San Francisco, CA
The Fellowship for African Students was established in honor of Fr. Martin Muruli for students from African countries currently enrolled in a School of Education graduate program ($4,140). — 2022

International and Multicultural Education Community Fellowship — San Francisco, CA
Awarded to students for creating community-based initiatives. My work focused on providing Black-centered education to students ($1,500). — 2022

Centering Black Women Educators in Teaching and Learning Fellowship — Sacramento, CA
Awarded to educators who study the contributions and impact of Black Women educators ($1,000). — 2020

Grants

National Science Foundation — 2026
Researcher on the three-year grant "Supporting Unlimited Computer Science Education for Students" (SUCSES) Researcher Practitioner Partnership with principal investigator Dr. Aaminah Norris on a ($996,427 to Girl Power).

Center for Humanizing Education and Research Freedom Dreaming mini-grant — 2024
Funding for the *Black Women Be Knowing* podcast ($5,000).

Center for Humanizing Education and Research — 2022-Present
Funding for *Black Educology Mixtape Journal* ($15,000 per year).

National Science Foundation — 2023
As part of the research team with principal investigator Dr. Aaminah Norris, we were granted funding for international research in Italy, focused on the collaboration between Girl Power By Design and the Managing Identities Project ($108,325 to Girl Power).

Racial Justice Education — 2023
Grant awarded to provide stipends for research participants in my dissertation healing circles ($1,500).

Center for Humanizing Education and Research Freedom Dreaming mini-grant — 2023
Funding for our proposal, *Black Educology Mixtape Journal* Volume II ($5,000).

6+You Grant — 2022
Awarded a grant from the 6+You Initiative for our project, *Bad Taste in Movies,* seeking to humanize the representation of Black people in film ($1,000).

National Science Foundation — 2021
Three-year grant to research ways to increase representation for Black and Latina/x

girls in STEM. As part of the Girl Power research team working to bridge the gap between historically excluded students and STEM through curriculum development, I assisted with coding and organization of participant responses to develop major themes within the data around Black women educators. Lead writer on a paper rooted in this qualitative data. Research funded by the National Science Foundation ($1 million to Girl Power).

Abolitionist Teaching Network Grant 2020
Granted to educators who strive to disrupt inequalities and injustice within their schools, communities, or both. Received for work with my nonprofit organization, Making Us Matter ($2,000 to Making Us Matter).

Teach for Justice Grant 2020
Awarded to create two units rooted in social justice ($1,000).

Honors and Awards

Comparative & International Education Society CIES 2026
Honorable mention for distinguished research on people of African descent for *We Will Not Walk Through Rotten Orchards: Abolition and (Re)nourishing the Soil of Black Communities Through Insulated Praxis in Education*.

Critical Educators For Social Justice Scholar Activist Award [Finalist] AERA Critical Educators for Social Justice 2025
Finalist for showing significant contributions to the collective pursuit of educational justice through research and scholarship collaborations, developed and sustained work and relationships with the community, and evidence of critical advocacy research productivity.

Community Activism/Social Justice Award University of San Francisco 2024
Presented this award for being an outspoken graduate student who identifies as Black and has worked diligently on campus as an activist to promote an environment of change and social progress.

Social Justice Scholarship University of San Francisco 2020
Awarded for a commitment to social justice.

Alpha Kappa Delta Honor Society Saint Mary's College of CA 2007
Inducted for outstanding academic achievement in the Sociology department.

Sociology Department Humanitarian Award Saint Mary's College of CA 2007
Awarded for community work.

Academic Presentations

Peer-Reviewed Conference Presentations (selected)

AERA Symposium Chair, Lyiscott, J., Baker-Bell, Toliver, S., A., Boutte, G., Kynard, C., Obaizamomwan-Hamilton, E. The cost of code-switching: Unmaskin' the racial politics of language in black lives. *American Educational Research Association | Division K* 2027

Paper Presentation, Obaizamomwan-Hamilton, E. Black, gifted, and woman: Disrupting epistemic violence with moisturized and wrapped healing circles as method. *American Educational Research Association | SIG-Qualitative Research* 2027

Paper Presentation, Obaizamomwan-Hamilton, E. (Re)storative (Re)membering: Exploring Black Womanhood, Black Hair, and Power of Collective (Re)membering. *American Educational Research Association | SIG-Research Focus on Black Education* 2027

e-Lightning Ed Talk, Obaizamomwan-Hamilton, E. Black hair as battleground: Black women educators, embodied colonization, and disembodied voyeurism. *American Educational Research Association | AERA e-Lightning Ed-Talks* 2026

Poster Presentation, Obaizamomwan-Hamilton, E. Black hair as battleground: Black women educators, embodied colonization, and disembodied voyeurism. *American Educational Research Association | SIG-Critical Examination of Race, Ethnicity, Class, and Gender* 2026

Roundtable Presentation, Obaizamomwan-Hamilton, E. We out here: remixing student engagement in education via black women's hip-hop narratives featuring rapsody's album eve. *American Educational Research Association | SIG-Hip Hop Theories, Praxis, & Pedagogies* 2026

Panel Presentation, Obaizamomwan-Hamilton, E. Centering Blackness in Teacher Education Institute | *American Educational Research Association | SIG-Critical Educators for Social Justice.* 2026

***Paper Presentation,** Obaizamomwan-Hamilton, E. Black Hair as Battleground: Black women educators, embodied colonization, and disembodied voyeurism | *Association for the Study of African American Life and History* 2026

Panel Presentation, Obaizamomwan-Hamilton, E. BE: Remixing the academica in the backyard. Center for Humanizing Educational Research | Educational Futurities: Remembering, Reimagining, and Rebuilding from the Bay. 2026

Panel Presentation, Henry, A., Jackson, K., Obaizamomwan-Hamilton, E. Messy networks and radical futures: Centering black women's care in abolition. *National Conference on Community and Restorative Justice: The Future is Restorative.* 2025

Paper Presentation, Obaizamomwan-Hamilton, E. We out here: remixing student engagement in education via black women's hip-hop narratives featuring rapsody's album eve. *Centering Black Children in Education* 2025

Paper Presentation, Obaizamomwan-Hamilton, E. A Black woman educator's oppression and liberation through schooling, box braids, locs, and a press. *American Educational Research Association | SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education: Black Liberatory Futures: Composing the Self and New Worlds* 2025

Paper Presentation, Obaizamomwan-Hamilton, E. Abolition and (re)nourishing the soil of Black communities through insulated praxis in education. *American Educational Research Association | SIG-Critical Educators for Social Justice: Social Justice & Liberation for Marginalized Communities* 2025

Paper Presentation, Jenkins, T., Obaizamomwan-Hamilton, E. To Be Audacious And Black Women Educators: Making Space Where There Ain't None, How To Be Subversive And Stay Black. *American Educational Research Association | SIG-Critical Educators for Social Justice:* 2024

Anti-Racist Education & Abolition in the 21st Century

***Paper Presentation,** Pour-Khorshid, F., Capitelli, S., **Obaizamomwan-Hamilton, E**., Jenkins, G. T., Muñoz, G., Wong, K., Anderson, R., Sitkin, C. "A healing-centered racial affinity group approach to support future K-12 teachers and teacher educators." *World Conference on Transformative Education* 2024

Roundtable Presentation, Obaizamomwan-Hamilton, E., Smith, K. "We all we got: Black women, community, and reciprocal Healing. *American Educational Research Association | SIG-Critical Educators for Social Justice: Claiming Spaces and Places for Authenticity for Educators of Color* 2024

***Paper Presentation,** Obaizamomwan-Hamilton, E. Remixing student engagement in education via Black women's hip-hop narratives. *Hip Hop Studies Conference. Howard University*. 2024

Paper Presentation, Obaizamomwan-Hamilton, E. "(Re)storative (re)membering: exploring Black women educators, Black hair, and collective (re)membering" *American Educational Research Association | Division K - Section 08: Teachers' Lives, Identities, and Journeys* 2024

Roundtable Presentation, Obaizamomwan-Hamilton, E. "The 4C methodology: Healing centered research" *American Educational Research Association | Division D - Section 3: Qualitative Research Methods* 2024

Panel Presentation, Cann, C., Jenkins, G., Obaizamomwan-Hamilton, E., Martin, F., "Centering reflection, healing, and freedom dreaming: conducting Black community activist research in an anti-black world" *The Comparative And International Education Society Western Regional Conference* 2023

Paper Presentation, Obaizamomwan-Hamilton, E., "For Black folks who teach in the suburbs and the rest of y'all too: dope pedagogy, Black women, and educational liberation" *Critical Race Studies in Education Association* 2023

Paper Presentation, Obaizamomwan-Hamilton, E., "I am my hair: A Black woman educator's autoethnography of oppression and liberation through schooling, bantu knots, box braids, locs, and a press" *Critical Race Studies in Education Association* 2023

Panel Presentation, Cann, C., Garrett-Walker, W., Jenkins, G., Obaizamomwan-Hamilton, E., Martin, F., Streets, H., "Centering reflection, healing, and freedom dreaming: conducting Black community activist research in an anti-black world" *Advanced Methods Institute: Advancing Qualitative Inquiry toward Innovation, Equity, Diversity, & Justice* 2023

Paper Presentation, Obaizamomwan-Hamilton, E., "From creamy crack to locs: the weaving of an autoethnographic tale from a Black women educator." Trauma, Tresses, and Truth Conference 2023

Paper Presentation, Obaizamomwan-Hamilton, E., "We will not walk through rotten orchards: abolition and (re)nourishing the soil of Black communities through insulated praxis in education." *African, African American, and Diaspora* 2023

Paper Presentation, Obaizamomwan-Hamilton, E., "We out here: remixing student engagement in education via Black women and hip-hop pedagogy" *6th annual Teaching Black History Conference Sounds of Blackness: Hip Hop turns 50* 2023

Panel Presentation, Norris, A., Allendar, D., Cohen, A., Elsinbawi, M., Jarellano-bravo, J., Leon, R., Nalyar, N., Obaizamomwan-Hamilton, E., "She becomes the bridge: Black feminist matriarchy 2022

an epistemology" *American Educational Research Association | Division K - Section 04: The Socio-Cultural and Racial Foundations of Teaching and Teacher Education*

Paper Presentation, Obaizamomwan-Hamilton, E., Martinez, N., and Sicat, L.K., "We are done surviving: counternarratives as a vehicle for rescripting the silencing of BIWOC students" *American Educational Research Association* 2022

Paper Presentation, Obaizamomwan-Hamilton, E., and Norris, A., "Femmenoir pedagogy: rescripting the reproduction of Black women's marginalization in preservice STEM education" *American Educational Research Association* 2022

Invited Talks

Invited Keynote address, Texturized Code-Switching: Hair, Language, and the Audacity of Black Women Educators, Stanford University Race, Inequality, Language, and Education conference 2026

Book Talk, Redefining Education through Black Women's Hair Experiences, The University of San Francisco 2026

Invited panelist, "Humanizing Education in Times of Political Backlash" with the Center for Humanizing Education & Research at the University of San Francisco 2026

*Book Talk, "*Articulations, A Radical Methodology for Black Pedagogy: Redefining Education through Black Women's Hair Experiences,*" Graduate School of Education at Stanford University* 2026

Invited speaker, "Ethnography and Education Workshop" at Stanford University 2026

Invited speaker, "Urban Education Social Justice" at The University of San Francisco 2026

*Invited facilitator, "*Moisturized and Wrapped Healing Circles Workshops for High School Girls," James Logan High School 2025

Invited panelist, "From Resistance to Liberation: Confronting Anti-Blackness and Advancing Racial Justice" at the University of San Francisco 2025

*Invited facilitator, "*Freedom Dreaming and Black Sustainability Beyond the Ruins with David Stovall, Kenjus Watson, and Tiffani Marie at the University of San Francisco 2025

Invited speaker, "Subversive Academic Journals: Black Educology" at Stanford University 2025

Invited facilitator, "Beyond Safe Spaces: Cultivating Affinity Groups as Sites of Repair, Resistance, and Restoration," Burke's Girls School 2025

Keynote speaker, "Student Leadership Conference. Not all speed is movement: redefining community through action" at San Francisco Waldorf High School 2025

Invited speaker, "Scholarly Communication in Education: Black Academic Lab" at Stanford University 2024

Invited speaker, "Race, Identity, Language in Education" at Stanford University 2024

Invited panelist, "School of Education Publishing Workshop" at the University of San Francisco 2024

Invited panelist, "Teaching Controversial Topics" at Stanford University 2024

Invited speaker, "Cultivating Racial Affinity Spaces" at the University of San Francisco 2024

Invited panelist, "The Center for Humanizing Education and Research Presents: Freedom Dreams" at the University of San Francisco, San Francisco 2024

Invited panelist, *Advanced Qualitative Methods*, "4C Methodology" at the University of San Francisco, San Francisco 2023

Invited panelist, *RISE For Racial Justice,* "Research As Healing Spaces" 2022

Invited panelist, *Advanced Qualitative Methods*, "4C Methodology" at the University of San Francisco 2022

Invited panelist, Collective Catalyst, "Bad Taste in Movies: HACKing Films as a Site of Praxis for Black Embodiment", at the University of San Francisco 2022

Invited lecturer, Justice, Community, and Leadership Department "Antiracist, Abolitionist, and Accountable Educators", at Saint Mary's College of California 2021

Invited panelist, *Single Subject Teacher Education Praxis Seminar II*, Saint Mary's College of California 2021

Invited facilitator, *Equity Literacy Institution,* "Unpacking Anti-Blackness in Education" 2021

Invited panelist, *Center for Humanizing Education & Research,* "Humanizing Education in the Fight for Black Lives: Lessons from the Field" at the University of San Francisco 2020

Invited facilitation, *Transformative Teaching: Journeying Into the Common Core and Beyond,* "Enhancing Student Engagement Through Technology and Discussion" at the Asilomar 64 The Language Arts Conference 2015

Invited facilitation, A Universe of Reading and Writing, "Deepening Reading Comprehension Through Student Discussion and Technology" at the Asilomar 63 The Language Arts Conference 2014

Teaching & Mentorship

Clinical Associate, Stanford University, Graduate School of Education

- Assessment for Learning and Equity, Graduate School of Education — Winter 2026
- Race, Intersectionality, & Identity in Schools, Graduate School of Education — Summer 2025
- Curriculum & Instruction in English, Graduate School of Education (with focus on race, identity, and equity in institutional contexts) — Spring 2025
- Learning, Building, and Sustaining Classroom Communities, Graduate School of Education — Fall 2024

Doctoral Mentorship, California State University, East Bay — Spring 2024

- **Dissertation Committee Member**: Kiese Vita, On Being and Becoming Endarkened Alchemists: Toward Spirit-Protecting and Soul-Healing Black Scholars (Dissertation), California State University, East Bay, May 2025, (Committee member)

Lead Qualitative Support Coordinator, University of San Francisco, School of Education — 2026-present

Teacher Candidate Mentorship, Stanford University, Graduate School of Education — 2024-present

Cohort Sistas, Advancing Equity in Doctoral Education Mentor — 2023-present

Adjunct Lecturer, University of San Francisco, School of Education

- Black Critical Race Theory: Navigating BlackCrit through the Surrealism of Random Acts of Flyness, Organizational Leadership Education (Graduate seminar centered on BlackCrit) — Winter 2026
- Critical Race Theory & Praxis in Education, International and Multicultural Education (Graduate seminar aligned with critical race theory and theories of structural inequality in education) — Fall 2025

Adjunct Lecturer, Alder Graduate School of Education

- Identity and Teaching (An introduction to teaching and schooling in our American democracy and an understanding of what it means to develop as transformative teachers within the current K-12 educational landscape) — Summer 2026

Adjunct Lecturer, Las Positas College

- Ethnic Studies: Intro to Race and Ethnicity — Fall 2026

Adjunct Lecturer, Saint Mary's College of CA, Kalmanovitz School of Education

- Praxis Seminar, Single Subject Teacher Education — Fall 2020
- Teaching for Social Justice, Single Subject Teacher Education — Spring 2019
- Capstone Project, Master of Teaching — Fall 2018
- Pedagogical Knowledge, Master of Teaching — Summer 2018
- Introducing Inquiry, Master of Teaching — Summer 2017
- Instructional Design, Single Subject Teacher Education | English — Summer 2017
- Foundations of Adolescent Literacy, Single Subject Teacher Education — Fall 2016
- Foundations of Secondary Education, Single Subject Teacher Education — Fall 2014

K-12 Teaching Experience, *Girls Basketball head coach, Girls Lacrosse assistant coach,* California High School, San Ramon, CA.

- English Language Arts Teacher (grades 10-12) — 2008-2024
- Sociology Teacher (grades 11-12) — 2014-2022
- Social Justice Pathway English Teacher (grade 12) — 2016-2024
- English Language Development and Specially Designed Academic Instruction in English Teacher — 2008-2012
- Beginning Teacher Support and Assessment Mentor — 2014-2017

Community Centered & Public Scholarship

Co-founding Editor; Black Educology Mixtape "Journal" — 2021-present
[Co-Producer], [University of San Francisco]
The "Journal" of Black Educology is a collective of Black folks working to curate and amplify Black radical thought by redefining what it means to be an academic journal.

Co-founder; Making Us Matter Inc. — 2020-present
[Co-Founder], [Bay Area]

The non-profit organization Making Us Matter is committed to reshaping the experience of the Black community through abolitionist theory and by moving beyond educational institutions with insulated praxis.

Co-host; Black Women Be Knowing 2025-present
[Co-Founder], [University of San Francisco]
The podcast serves as counter-storytelling and public scholarship.

Community-Engaged Scholarship

Critical Race Studies in Education Association (CRSEA) 2026-2027
Conference Planning Committee Member, CRSEA Annual Conference (San Francisco, CA)

Racial Affinity Groups in Teacher Education 2022-2024
Creating curricula to work with a Black student cohort in Teacher Education at the University of San Francisco through the racial affinity group program, specifically aimed at providing support relevant to students' socio-political identities.

RISE for Racial Justice 2022-2023
Facilitated "How to Talk About Race", "Race Theory", and "Community Activist Research" sessions with Black San Francisco resident cohorts through the Dream Keepers Initiative.

Equity Focused Professional Development 2021
Presented equity training on anti-Blackness and homophobia for the San Ramon Valley Unified School District English department.

Equity Literacy Workshop 2021
Co-facilitated a workshop on anti-Blackness in education across districts.

Making Us Matter X Due East 2022-2025
Creating curricula to work with schools to engage proactive and reactive protocols that center frameworks like humanizing pedagogy and culturally sustaining pedagogy. Our work with students is rooted in encouraging agency, especially for the historically excluded.

Equity Audit 2021
Completed a mixed-methods approach equity audit for a nonprofit organization focused on recruiting, organizational culture, communication, and power dynamics.

Curricula and Professional Development

Centering Black Girls and Black families: Reflections and Discussions 2026
Engaged K-8 educators in dialogue around supporting Black girls rooted in the seven tenets of spiritual nourishment.

Beyond Safe Spaces: Cultivating Affinity Groups as Sites of Repair, Resistance, and Restoration 2025
Engaged secondary educators in dialogue around fostering student-led and affinity spaces for the purpose of cultivating student agency through the anti-bias frameworks and building more strategies to prioritize student agency while complicating the idea of safe and brave spaces.

Centering Black Women Educators fellowship; National Science Foundation 2025

Developed curriculum, training, and materials to highlight the accomplishments of current and historical Black women STEM educators.

The Rapsody Syllabus 2025
Rescripting the erasure of black women and black women educators through the material culture of hip-hop and Rapsody's Album Eve. https://repository.usfca.edu/be/vol3/iss1/25

Making Us Matter Workbook 2024
Combating anti-blackness and white supremacy: and other conversations about racism in schools. https://repository.usfca.edu/be/vol2/iss1/20

Ethnic Studies Curriculum 2022
Developed curriculum based on the Ava DuVernay film "13th" for an Ethnic Studies classroom at Gateway High School in San Francisco.

Centering Black Women Educators fellowship; National Science Foundation 2021
Developed training and materials to highlight the accomplishments of eight historical Black women educators, including Septima Clark and Mary McLeod Bethune.

Girl Power by Design; National Science Foundation 2021-2024
Curriculum specialist for All Girl Power by Design: Broadening Participation in High School Information and Computer Science Pathways.

Making Us Matter Modules for Pre-Service Teachers 2021
Created a 16-week module for Black educators, including courses on teaching for social justice, critical pedagogy, and curriculum design.

National Service and Leadership

Nonprofit Organization Board Member
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Professional Organizations & Memberships

- Association for the Study of African American Life and History 2026-Present
- Critical Educators for Social Justice, AERA SIG 2020-Present
- Critical Examination of Race, Ethnicity, Class, and Gender in Education, AERA SIG 2020-Present
- Research Focus on Black Education, AERA SIG 2021-Present
- Research Focus on Education and Sport, AERA SIG 2021-2024
- Teaching and Teacher Education, AERA SIG 2021-Present
- Critical Issues in Curriculum and Cultural Studies, AERA SIG 2021-2024

- American Educational Research Association, 2020-Present
- Hip Hop Theories, Praxis, and Pedagogies, AERA SIG 2021-Present
- Curriculum Study Commission, AERA SIG 2014-2023
- Media, Culture, and Learning, AERA SIG 2021-2023
- Critical Race Studies in Education Association, 2021-Present
- Curriculum Studies, 2021-Present
- Comparative & International Education Society, 2025-Present
- Association for the Study of African American Life and History, 2026-Present

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