

EDUCATION

Stanford Graduate School of Education

Ph.D Student, Curriculum Studies & Teacher Education: Race, Inequality, and Language

Expected May 2028

University of Pennsylvania Graduate School of Education

Master of Science of Education, Urban Teacher’s Apprenticeship Program

2018

University of California, Berkeley

Bachelor of Arts, Sociology / Minor in education

2017

Honors Thesis: Influence of Language and Socioeconomic Status on Parental Involvement in WCCUSD

PROFESSIONAL

County of Santa Clara Public Defender Office

Santa Clara, CA

Systems Navigator

2024-present

- Fosters communication and collaboration between public defenders and clients released on pretrial conditions.
- Informs clients about the pretrial process and gathering critical information to support vigorous legal representation, working primarily with individuals facing complex challenges such as homelessness and substance use disorders.
- Demonstrates strong oral and written communication skills, and collaborates closely with legal staff and supervisors to enhance client support services.

School District of Philadelphia (SDP)

Philadelphia, PA

Equity Lead & Professional Development Facilitator

2020-2023

- Established an Equity Team for anti-racist educators, facilitating critical discussions and planning school-wide initiatives.
- Conducted ten professional development sessions on Diversity, Equity, and Inclusion across the SDP.

School District of Philadelphia - John Welsh School

Philadelphia, PA

Elementary Teacher

2018-2023

- Developed and implemented engaging cross-curricular lesson plans for kindergarten through second grade students in urban schools rooted in abolitionist and social justice pedagogies
- Utilized data from state, district, and school-based standardized assessments for differentiated instruction.
- Conducted virtual teaching during the global pandemic, promoting family participation in the learning process.

RESEARCH

Graduate School of Education - Accessible Ethnic Studies

Stanford University

Research Assistant

2023-2024

- Conduct qualitative research at Mission High School, focusing on participant observation and interviewing.
- Develop observation and interviewing protocols, along with other essential research documents.
- Analyzing pedagogies and practices through a Disability Critical Race Theory (DisCrit) framework

History Department - Newberry Project

Stanford University

Research Assistant

2023-2024

- In partnership with the Newberry Institute to conduct extensive archival research focused on the Great Migration.
- Utilize archival materials to develop comprehensive lesson plans for Chicago teachers, emphasizing Black histories and experiences during the Great Migration through a Black Historical Consciousness Principals framework

Law School Re-envisioning San Mateo County Alternative Schools

Stanford University

Student Researcher

2024

- Conducted legal research using public records and legal scholarship in partnership with the Youth Law Center and San Mateo County School District
- Worked collaboratively with an alternative education program for students excluded from their home districts to provide recommendations that may disrupt the school-to-prison pipeline for youth in San Mateo County schools
- Aimed to provide actionable strategies on servicing system-impacted youth with an emphasis on trauma-informed care

School District of Philadelphia - Equity Coalition

Philadelphia, PA

Professional Learning Committee Lead

2016 – 2023

- Led the creation of the Equity Framework by analyzing data from district-wide focus groups and surveys
- Co-authored Diversity, Equity and Inclusion *Guiding Principles* and mandatory anti-racist and equity training pathways for all instructional school district employees across 300+ schools

University of California, Berkeley - McNair Scholars Program

Berkeley, CA

McNair Scholar

2016 – 2017

- Conducted qualitative research on parental involvement across racial and socioeconomic lines across West Contra Costa Unified School District in collaboration with a community organization
- Utilized findings to provide sociological context for disparities in access and knowledge related to school district policies and practices
- Presented findings at McNair Research Symposiums and the Researchers of Color Conference.

INVOLVEMENT

Stanford Jail & Prisons Project

San Bruno, CA

Union Representative

2023-present

- Co-taught an 8-week seminar course in a local Bay Area jail, providing educational programming to incarcerated individuals.
- Collaborated with a multidisciplinary team of Stanford graduate students to develop and deliver a course syllabus and individual lesson plans.
- Facilitated lessons regarding cultural diversity and community-building

Philadelphia Federation of Teachers (PFT) - Caucus of Working Educators

Philadelphia, PA

Union Representative

2018-2023

- Advocated for staff members' contractual rights within the PFT and organized a teacher strike for COVID health benefits and safety regulations
- Created and led the 'Get to Know Your Contract Series' to increase union members' understanding of their contracts and leadership accountability

WRITINGS & PUBLICATIONS

- Henry, A., & Park, K. (2020). *Equity Professional Learning Pathways*. School District of Philadelphia. Retrieved from <https://www.philasd.org/dei/equity-professional-learning-pathways/>.
- Henry, A. R., & Pak, K. (2020b). (rep.). *School District of Philadelphia's Equity Framework* (pp. 1–45). Philadelphia, PA: School District of Philadelphia.
- Henry, A. R. (2017). Structural Knowledge: Influence of Socioeconomic Status and Parental Involvement on WUSD. In *The Berkeley McNair Research Journal* (Spring 2017, Vol. 24, pp. 88-100). Essay, University of California, Berkeley.

AWARDS

Graduate Public Service Fellowship	Stanford University, 2024
Enhancing Diversity in Graduate Education Doctoral Fellowship Programs	Stanford University, 2023
University of Pennsylvania Diversity Scholar Award	University of Pennsylvania, 2017
Peter S. Haas Award for Public Service	University of California, Berkeley 2014-2017
Bonner Leader in Public Service	University of California, Berkeley 2015-2017
Community Program of the Year Award	University of California, Berkeley 2016