

ALEXANDREA HENRY

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CV Date: January 2026

EDUCATION

2023 - present **Stanford University**

PhD Education

- Curriculum Studies & Teacher Education
- Race, Inequality, and Language in Education
- Qualifying Paper: *Good & Bad: Exploring Colonial Ideologies and Carceral Logics Through Moral Frameworks at School*
 - ◊ Academic Advisor: Antero Garcia
 - ◊ Fellowship Advisor: Matthew Clair

2017 - 2018 **University of Pennsylvania**

M.S.Ed Urban Education

- Urban Teachers Assistantship Program
- Elementary Education
- Teaching certification (Pk-4)
- Diversity Scholar Award
- Masters Thesis: *Culturally Informed Notions of Care*

2014 - 2017 **University of California, Berkeley**

B.A. Sociology

- Minor: education
- Ronald E. McNair Scholar
- Public Service Scholar
- Honors Thesis: *Honors Thesis: Influence of Language and Socioeconomic Status on Parental Involvement in WCCUSD*

EMPLOYMENT

2025 - present **Framework Co-Founder**

Create curriculum for Framework, a weekly hands-on design studio in a secure facility with incarcerated youth; facilitate hiring process of instructors and outreach to community partnerships; coordinate with Santa Clara County agencies for program implementation
Santa Clara County Juvenile Facility

2024 - present **Makery Mentor**

Support visitors who enter the GSE Maker Space through offering expertise and insight on 3-D printing, laser cutting, woodworking, textiles (e.g. sewing, embroidery, etc.) and other forms of creating and designing projects for their personal, academic, or professional use
Stanford University

2024 **Systems Navigator**

Collaborated with public defenders office; supported clients experiencing housing precarity,

- and substance disorders to ensure they met pretrial conditions
Stanford University and County of Santa Clara Public Defender Office
- 2020 - 2023 **Equity Lead**
 Established Equity Team for anti-racist educators; facilitated professional development both school and district-wide
School District of Philadelphia
- 2017 - 2023 **Elementary Teacher**
 taught grades K-2 in public schools; implemented abolitionist and social justice frameworks; served as union representative
School District of Philadelphia

RESEARCH EXPERIENCE

- 2024 - 2025 **Graduate Student Research Assistant, Stanford University - Systems Navigator**
 Conducted qualitative analysis, utilizing ethnographic methods; co-created preliminary codebook of field notes and interviews; authored thematic memos for the development of a systematic codebook to track the impact of the Systems Navigator intervention program with public defenders office
Principal Investigator: Dr. Matthew Clair, Sociology and Law (courtesy)
- 2024 - 2025 **Project Co-Researcher, Stanford University - Haas Center for Public Service**
 Collaborated on a community-engaged policy and intervention project aimed to improve reclassification process for multilingual learners in California school districts; conducted document analysis and developed interview guide for semi-structured interviews; designed assessment tool for districts to implement with caregivers of multilingual children to
Academic Advisor: California Education Partners and Ravenswood
- 2024 **Student Researcher, Stanford University - Re-envisioning San Mateo County Alternative Schools**
 Conducted policy and legal research of public records and legal scholarship in partnership with Youth Law Center and San Mateo County School District to provide recommendations to disrupt the school-to-prison pipeline in alternative schools; co-authored white paper with strategies of serving systems-impacted youth with an emphasis on trauma-informed care
Academic Advisor: Stanford Law School
- 2023 - 2024 **Graduate Student Research Assistant, Stanford University - Newberry Project**
 conducted extensive archival analysis focused on The Great Migration; utilized archival materials to develop comprehensive lesson plans for Chicago teachers on Black experiences during Great Migration, emphasizing Black Historical Consciousness Principles Framework
Principal Investigator: Dr. Michael Hines, History of Education
- 2023 - 2024 **Graduate Student Research Assistant, Stanford University - Accessible Ethnic Studies**
 conducted qualitative research in SFUSD, focusing on interviews and participant observation; co-developed observation and interviewing protocols; analyzed pedagogies and practices through a DisCrit framework
Principal Investigator: Subini Annamma, Education
- 2020 - 2023 **Teacher-Researcher, School District of Philadelphia - Equity Coalition**
 developed Equity Framework for the School District of Philadelphia's Equity goals through

data analysis collected from district-wide focus groups and surveys; co-authored Diversity, Equity, and Inclusion *Guiding Principles* and mandatory anti-racist and equity training pathways for all instructional district employees across 300+ schools

Principal Investigator: School District of Philadelphia Office of Equity and Inclusion

2020 - 2023

Researcher, University of California, Berkeley - McNair Scholars Program

Conducted qualitative research on parental involvement across racial and socioeconomic status in West Contra Costa Unified School District; developed a framework of relationships to knowledge of school structures

Principal Investigator: What Now Contra Costa

TEACHING EXPERIENCE

2024

Education 101: Introduction to Teaching and Learning - Teaching Assistant

Required course for education minor undergraduate students and Honors in Education; considers philosophy, history, politics, professional practice and social structures of teaching in the U.S.; discussions of teaching theory and research

2024

Proseminar 2: Teaching and Learning (EDUC 325B) - Teaching Affiliate

Required course for first year Education doctoral students; consideration of core questions in education: what is taught, to whom, and why; how do teachers teach and how do they learn to teach; how are schools organized; and how are educational systems organized

PUBLICATIONS

Clair, M., Dong, F., Goldstein, R., **Henry, A** (Accepted)

The dignity work of navigators: Quasi-experimental evidence from a public defender's office.

American Journal of Sociology.

Hines, M., **Henry, A.** (2024).

Black Childhood and the Great Migration. In Digital Collections for the Classroom. Newberry Library. <https://dcc.newberry.org/?p=22645>

Hines, M., **Henry, A.** (2024).

Black Labor and the Great Migration. In Digital Collections for the Classroom. Newberry Library. <https://dcc.newberry.org/?p=22593>

Hines, M., **Henry, A.** (2024).

The Black Church and the Great Migration. In Digital Collections for the Classroom. Newberry Library. <https://dcc.newberry.org/?p=22594>

Henry, A., & Park, K. (2020).

Equity Professional Learning Pathways. School District of Philadelphia. Retrieved from

<https://www.philasd.org/dei/equity-professional-learning-pathways/>

Pak, K., **Henry, A** (2020).

(rep.). *School District of Philadelphia's Equity Framework* (pp. 1–45). Philadelphia, PA: School District of Philadelphia.

Henry, A. (2017).

Structural Knowledge: Influence of Socioeconomic Status and Parental Involvement on WUSD. In

The Berkeley McNair Research Journal (Spring 2017, Vol. 24, pp. 88-100). University of California, Berkeley.

PUBLIC & SCHOLARLY WRITING

Henry, A. (Forthcoming)

Relearning the Language of Care: Lessons on Disappearing a First Grader. In *Everyday Sh!t, Abolition Journal x Common Notions.*

Henry, A., Bryan, N (Forthcoming)

When It Comes To Schooling, There Is No Minimum Age Of When Black Children Can Be Criminalized. Stanford Public Scholarship Collaborative.

Henry, A. (2025)

Relearning the Language of Care: Lessons on Disappearing a First Grader. Abolition Journal.

Aguilar, Y. Y., Bobok, S.,... **Henry, A. R.**, et al. (2023-2024).

Gateway Reimagined: Enhancing Educational Opportunity Through Partnership. Stanford Law School Law and Policy Lab. [[authors listed alphabetically](#)]

FELLOWSHIPS & FUNDING

- 2025-2026 **Creativity in Research Scholars Program.** Stanford d. School. *Studio experience exploring the principles of design thinking and applying it to independent research.*
[Creativity in Research Scholars - Winter 2026 | Stanford d.school](#)
- 2025 **Graduate Artist Resident.** Instituto Sacatar de Brazil. Institute for Diversity in the Arts. *Fully funded 5 week travel to Itaparica, Brazil and studio space to explore film artistic projects.*
[Instituto Sacatar](#)
- 2025-2028 **Stanford Interdisciplinary Graduate Fellowship.** Office of the Vice Provost of Education. Stanford University. \$58,200
[Alexandrea Renae Henry | Office of the Vice Provost for Graduate Education](#)
- 2025-2028 **Research Action and Impact through Strategic Engagement Doctoral Fellowship.** Office of the Vice Provost of Education. Stanford University. \$9,000 + 3 quarters of full funding
[Alexandrea Henry | Office of the Vice Provost for Graduate Education](#)
- 2024-2025 **Graduate Public Service Fellowship.** Haas Center for Public Service. Stanford University. \$3,000
[Graduate Student Fellowships | Haas Center for Public Service](#)
- 2024-2025 **Arts + Justice Grant.** Stanford Arts Institute and Institute for Diversity in the Arts. Stanford University. \$500 [Arts + Justice: 2025 Grant Recipients](#)
- 2023 **Enhancing Diversity in Graduate Education.** Vice Provost for Graduate Education. Stanford University. \$13,000
[All 2023 Fellows | Office of the Vice Provost for Graduate Education](#)
- 2017 **Diversity Scholar Award.** Graduate School of Education. University of Pennsylvania. \$14,500
- 2017 **Ronald E. McNair Scholars Award.** University of California, Berkeley. \$6,000
- 2014-2017 **Peter S. Haas Award for Public Service.** Haas Public Service Center. University of California, Berkeley. \$2,000 (three consecutive years, \$6,000 total)

COMMUNITY SERVICE & INVOLVEMENT

- 2023-present **Stanford Jail & Prison Education Project Instructor**
Conduct 8-10 week long design and arts-based courses that explore relevant topics with incarcerated adults in San Bruno County Jail #3
- 2025 - present **Framework Making and Designing Instructor**
Conduct weekly hands-on design, making, and creative technology into Santa Clara County Juvenile Facility with a focus on skill-building, self-expression, and meaningful learning experiences with incarcerated youth
- 2025 - present **Social Studies Curriculum Co-Coordinator**
Support Freedom Side School, an abolitionist elementary school in Philadelphia, on the formation of their justice-oriented social studies curriculum with a focus on activism through exploring the history of social movements, community organizing, and freedom dreaming
- 2015 - 2017 **CREATE Program Manager**
Facilitated the implementation of a creative arts educational nonprofit for undergraduate students at UC Berkeley to lead arts-based experiences (e.g. visual, performing, and creative arts) with Black + children of color in Bay Area schools with no arts programs at school

LANGUAGE PROFICIENCY

Portuguese Intermediate Proficiency