

CURRICULUM VITAE

Kelsea Jayne Jackson, Ph.D.
2024

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RESEARCH AREAS

Medical Education, Intercultural Empathy, Peacebuilding & Conflict Resolution, Diversity, Equity, Inclusion, and Belonging (DEIB), Qualitative Methods

EDUCATION

Ph.D.	2021	Massey University, Communication (2018 – 2021)
MA	2017	University of Jyväskylä, Intercultural Communication (2016 – 2017)
BS	2016	Utah Valley University, Communication (2014 – 2016)
AS	2013	Snow College, Science (2011 – 2013)

POST-DOCTORAL TRAINING/COURSEWORK

Supervision	2022	14 Hours, Victoria University
Pedagogy	2022	10 Hours, Massey University

ACADEMIC APPOINTMENTS

May 2023 – Present	Faculty, School of Medicine, Stanford Medicine
Sept 2021 – Dec 2021	Teacher, American Literature, Grade 11, Kehillah Private Jewish High School
Jan 2018 – July 2021	Lecturer, Communication, Journalism, and Marketing, Massey University, New Zealand
July 2018 – Aug 2018	Academic Facilitator, Pastoral Care Provider, National Expedition and Internship: Communication and Marketing (in English), CARE, Massey University, New Zealand
Sept 2016 – Dec 2017	Research Fellow, University of Jyväskylä, Finland
March 2016 – July 2016	Research Fellow, Al-Ahliyya Amman University, Jordan
May 2015 – Sept 2015	Research Fellow, Higher School of Economics (HSE), Russia

CURRENT APPOINTMENTS

May 2023 – Present	Faculty, REACH Clerkship, School of Medicine, Stanford University
Aug 2021 – Present	Informal Master's Thesis Advisor, Victoria University, New Zealand
Feb 2022 – Present	Human Rights Researcher – Human Rights Measurement Initiative (HRMI) (2022 – Present)

SELECTED ADMINISTRATIVE ACCOMPLISHMENTS

1. Developed [REACH Clerkship](#) for 3rd and 4th year medical students and designed 156 student schedules per academic year with entirely new medical appointments at Stanford University
2. Designed and delivered new postgraduate course, [Examining Business Dilemmas](#) for professionals across a variety of sectors including business, government, and nonprofit
3. Supported revision of the Marketing and Journalism majors in the Bachelor of Communication
4. Hosted the World Communication Association Conference (WCA) with Massey University
5. As visiting lecturer, taught several classes for undergraduate courses including Public Speaking and Introduction to Intercultural Communication
6. Supported the editing of Association of Education in Journalism and Mass Communication (AEJMC)

RESEARCH, SCHOLARLY, and CREATIVE ACTIVITIES

In general, the first-listed author did 60% of the work, with remaining co-authors sharing equally. In the Communication discipline, the first author is usually the lead, corresponding, and senior author.

Citations as of May 1, 2024 = 14 *h*-index = 11

Peer-Reviewed Articles (*n* = 2). For all journals, the ABDC rank, *h*-index score, or Scimago Journal Rank (SJR) is provided if available.

Croucher, S. M., Kelly, S., Rahmani, D., Subanaliev, T., Jackson, K., Galy-Badenas, F., Lando, A. L., Chibita, M., Nyiranasbimana, V., Turdubaeva, E., Eskiçorapçı, N., Condon, S., Stanaliev, G., Orunbekov, B. & Burkey, M. (2019). A multi-national validity analysis of the Personal Report of Communication Apprehension (PRCA-24). *Annals of the International Communication Association*, 43, 193-209. doi: 10.1080/23808985.2019/1602783

- Scimago: Q1. Journal H index 6

Croucher, S. M., Kelly, S., Rahmani, D., Burkey, M., Subanaliev, T., Galy-Badenas, F., Lando, A., Chibita, M., Nyiranasbimana, V., Turdubaeva, E., Eskiçorapçı, N., & Jackson, K. (2020). A multi-national validity analysis of the Self-Perceived Communication Competence Scale. *Journal of International and Intercultural Communication*, 13, 1-12. doi: 10.1080/17513057.2019.1569250

- Scimago: Q1. Journal H index 21

Under Review

Croucher, S. M., Kelly, S., Elers, P., Jackson, K., & Nguyen, T (revise & resubmit). Does sampling impact our understanding of argumentativeness and aggressiveness? *Communication Research and Practice*. Submitted in November 2023.

Jackson, K., Neu, M., Okoliko, J., & Faucanangui, I. (under review). Bridging cultural gaps through storytelling: Using the UNESCO story circle model. *International Leadership Association*, Chicago, IL.

Works in Progress

Jackson, K. (beginning). Integrated Threat Theory (ITT) as applied to medical students and institutional response to the Palestinian Israeli war.

Book Chapters (n = 2)

Jackson, K. & Croucher, S. (2024). Applying integrated threat theory to the Palestinian-Israeli conflict: a qualitative study. In Nshom, E. & Croucher, S, *Research Handbook on Communication and Prejudice* (in print, August 2024). Edward Elgar Publishing Ltd.

Jackson, K., & Croucher, S. M. (2023). Intercultural empathy between Palestinians and Israelis: A qualitative analysis. In S. Roy (Ed.), *Handbook of peace and conflict communication*. Wiley Blackwell.

Invited Guest Lectures

Stanford University – School of Medicine – DEI in University Programs – 2024

Massey University – Department of Communication, Journalism, and Marketing – Public Speaking – 2021

Conference Papers Intercultural/Cross-Cultural Communication

Croucher, S. M., Condon, S. M., Galy-Badenas, F., Jackson, K., Sharapan, M., & Salonen, M. (November, 2018). Looking inward: Perceptions of refugees in Finland. Paper presented at the Peace and Conflict Division of the 104th National Communication Association, Salt Lake City, UT.

Jackson, K. (December 2017). A qualitative study of intercultural empathy among Palestinian and Israeli individuals. Paper presented at the 24th Nordic Intercultural Communication Conference, Jyväskylä, Finland.

Jackson, K. (July 2019). Perceptions of intercultural empathy, peace and the “other” among Palestinians and Israelis. Paper presented at the Biennial World Communication Association Conference & the 16th Asia-Pacific Regional Conference of the Association for Business Communication, Wellington, New Zealand.

Jackson, K., & Croucher, S. M. (November 2018). Perceptions of intercultural empathy, peace and the “other” among Palestinians and Israelis. Paper presented at the Peace and Conflict Division of the 104th National Communication Association, Salt Lake City, UT.

Jackson, K., & Croucher, S. M. (November 2019). Perceptions of intercultural empathy, peace and the “other” among Palestinians and Israelis. Paper presented at the National Communication Association, Baltimore, Maryland.

Jackson, K. & Cuan, N. (May 2024). Cultivating empathy and advocacy: A new racial equity clerkship program for medical students. *NCORE*, Honolulu, Hawaii.

Jackson, K., Neu, M., Okoliko, J., & Faucanangui, I. (February 2024). Intersectionality in intercultural community building: A panel discussion. *SIETAR*, virtual.

Honors and Awards National

Top Paper in the Peace and Conflict Division of the National Communication Association - 2019

Teaching Experience

History of racism in the Bay Area and continued impact on social determinants of health – REACH Clerkship – Stanford Medicine – Stanford University

Strategic Workplace Communication – 115.111 – Massey University

Introduction to Business Communication – 219.100 – Massey University

Intercultural Communication – 219.304 – Massey University

Curriculum Development and Delivery

History of racism in the Bay Area and continued impact on social determinants of health – REACH Clerkship – Stanford Medicine – Stanford University

Examining Business Dilemmas – 295.700 – Massey University

Master's Advisees Victoria University

Albert, N. (2022). Mainly Pākehā are leading the New Zealand Public Service. Why is this and how can this be shifted?

Service Experience National – International

Assistant Editor – *Teaching Journalism and Mass Communication* (2018 – 2019)

Human Rights Researcher – Human Rights Measurement Initiative (HRMI) (2022 – Present)

Membership in Professional Organizations

International Communication Association (ICA)

National Communication Association (NCA)

National Conference on Race & Ethnicity in Higher Education (NCORE)

Society for Intercultural Education, Training, and Research (SIETAR)

World Communication Association (WCA)