Gift Adetutu lyioku

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EDUCATION

Stanford University, California	
Doctor of Philosophy Division of Literatures, Cultures, and Languages (German)	(Sept 2022- Present)
Doctor of Philosophy Political Science (Minor)	
The University of Alabama, Tuscaloosa	(June 2022)
Master of Arts Department of Modern Languages and Classics (German)	
• CGPA: 4.0/4.0	
University of Ibadan, Nigeria	(April 2019)
Bachelor of Arts Department of European Studies (German)	
CGPA: 6.4/7.0 (First class Honors)	
Best Graduating German Language Student	
Nigerian Navy Secondary School	(July 2014)
Senior Secondary School Certificate	
Best Graduating Art Student	
EXPERIENCE	
Research and Teaching Assistant, Stanford University	(Sep 2023 - Present)
 Maintain clear communication with the head instructor, students, and department staff course-related matters. 	regarding
 Lead discussions, grade assignments, provide feedback, and hold office hours for stud 	lent support.
Ensure a conducive learning environment and develop and update course materials, s	••

- Assist with administrative duties and organize course-related events.
- Engage in professional development opportunities, such as workshops or training sessions organized by the department to enhance my teaching skills.

Graduate Teaching Assistant, The University of Alabama

- Collaborate with professors and the language program director in instructing, setting quizzes, and grading.
- Host one-on-one tutoring sessions for undergraduate German students.

Co-Founder, The KG Language School, Nigeria

resources.

- Designed and developed curriculum for German language courses.
- Taught German language and educated students about German history and culture.
- Oversaw the selection of a suitable location for the school, leased facilities, and managed the physical infrastructure.
- Assisting with social media and marketing strategy for the language school.
- Recruited qualified language instructors and coordinated staff training.
- Identified opportunities for improvement and innovation in the curriculum, teaching methods, and overall
 educational experience.
- Managed the school's finances, including budgeting and payment of salaries.

General Utility Worker, Capstone Village, The University of Alabama

• Catered to the food and nutrition needs of seniors at the University's retirement home.

Research Associate, Africa Progress Group (APG)

• Contributed to research on indicators and data for the Africa Progress Group 2020 Report, titled "Making Africa's Population an Asset: Population as Asset Responsiveness Index (PARI)."

(Sep 2016 - May 2022)

(Jan 2021 - May 2022)

(May 2021 - Aug 2021)

(May 2020 - Dec 2020)

 Conducted research as requested by Ambassador Labiran and Professor Peter Okebukola on topics relating to African policies and development.

Assistant Programs Officer, UNESCO Institute of African Culture and International Understanding

(Oct 2019 - Jul 2020)

- Assisted the lead program officer with logistical support for events and meetings.
- Prepared background papers, proposals, and policy recommendations for senior leadership.
- Planned the OOPL Round Table Policy Discussion on "The Place of Pan-Africanism in an Emerging World of Besieged Liberal Democracy."
- Collaborated with colleagues to edit, proofread, offer valuable feedback, and take down minutes of meetings.

VOLUNTEERING AND MEMBERSHIPS

Modern Language Association (MLA)	(Oct 2023-Present)	
Immigration Policy Lab (IPL), Stanford University, California	(Oct 2023- Present)	
American Association of Teachers of German (AATG)	(Oct 2022- Present)	
American Council of Teachers of Foreign Languages (ACTFL)	(Sep 2021 - Present)	
Public Relations Officer, African Students Association, The University of Alabama	(May 2021- May 2022)	
Volunteer, Joint Admissions and Matriculation Board (JAMB) Equal Opportunity Group	(March 3-4 2020)	
 Supported the management in planning the methodology and logistics for the organization of the 2020 unified tertiary matriculation examination for candidates with special needs 		

AWARDS AND HONORS

Fellow, Enhancing Diversity in Graduate Education (EDGE)	(Sep 2022)	
DAAD Scholar	(Aug 2022)	
German Academic Exchange Service Scholarship with a one-month educational exchange	program at The	
University of Münster, Germany		
Melanie Sontheimer German Study Abroad Scholarship	(April 2022)	
Delta Pi Alpha (German Honor Society)	(April 2021)	
Barbara Fischer Scholarship Award	(April 2021)	
 To attend a summer Language Course at Goethe Institute 		
DAAD Scholar	(Aug 2017)	
German Academic Exchange Service Scholarship with a one-month educational exchange program at the		
Technical University of Hamburg, Germany		
Gamaliel Onosode Scholarship Award	(Nov 2016)	
 For overall Best Student in 200L in the Faculty of Arts, University of Ibadan, Nigeria 	а	
Gamaliel Onosode Scholarship Scheme for Excellence Award	(Nov 2016)	
 For overall best student at the end of the second year of the four-year program of the 	he Faculty of Arts,	
University of Ibadan, Nigeria, who is also in good standing in character and leaders	ship qualities	
Research Papers		
-Research Associate. "Making Africa's Population an Asset: Population as Asset Resp	oonsiveness Index	

-Research Associate, "Making Africa's Population an Asset: Population as Asset Responsiveness Index (PARI)" (Published-https://africaprogressgroup.org/index.php/download/making-africas-population-an-asset/) -Description and Reflection in Two Somali Autobiographies: Beliefs and Belief Change in Immigration Narratives. (Under Review by supervisor)

-Post-Liminality and Failed Integration in Karosh Taha's Beschreibung einer Krabbenwanderung.

-Uncovering the Contributions of Ancient Greek Women: A Study of Aristophanes' Assemblywomen and Lysistrata and its Implications on Modern Policies." (Unpublished)

-A Critique on Deliberative Democracy" (Unpublished)

-Hierarchy in International Relations: A Reaction to Putin's Speech on October 27 at the Valdai International Discussion Club Meeting." (Unpublished)

Conferences

Presenter, Southeast German Conference.

Language Skills: Yoruba (Mother Tongue), English (Fluent), German (C1- Independent User), Spanish (Beginner)