

CURRICULUM VITAE
PHILIP A. FISHER, PhD
PROFESSOR, GRADUATE SCHOOL OF EDUCATION
DIRECTOR, STANFORD CENTER ON EARLY CHILDHOOD
STANFORD UNIVERSITY

EDUCATION

Doctor of Philosophy in Clinical Psychology University of Oregon, 1993

Master of Science in Clinical Psychology, University of Oregon, Eugene, 1990

Bachelor of Arts, Bowdoin College, Brunswick, ME, 1986 (magna cum laude; honors in Psychology)

RESEARCH GRANTS

Co-Principal Investigator, Prevention Research Center: Parenting Among Women who are Opioid Users, (P50 DA048756), \$10,069,676, 2019-present

Co-Investigator, Investigation of Opioid Exposure and Neurodevelopment (iOPEN), (R34 DA050291), \$12,549 (subaward), 2019-present

Principal Investigator, RCT of FIND Video Coaching Intervention for Caregivers facing Economic Adversity, (R01 HD094841), \$3,125,165, 2019-present

Co-Investigator, Preschooler emotion regulation in the context of maternal borderline personality disorder, (R01 MH111758), \$3,688,673, 2017-2021

Co-Principal Investigator, Targeting Neurobiological and Behavioral Mechanisms of Self-Regulation in High-Risk Families, \$3,031,280, (R01 DA036533), 2015-2021

Co-Investigator, The role of cognitive skills in mediating risk and resiliency pathways between patterns of maltreatment experiences and longitudinal outcomes; findings from a nationally representative sample, \$105,764, (90CA181801), 2014-2016

Co-Principal Investigator, Tailored Inhibitory Control Training to Reverse EA-linked Deficits in Midlife, \$670,460, (R01 AG048840), 2014-2016

Co-Principal Investigator, Translational Drug Abuse Prevention Center, \$11,893,208 (P50 DA035763), 2013-2018

Principal Investigator, Randomized Trial of KEEP-P, a Preventative Intervention for Foster Preschoolers, \$1,191,192, (R01 HD075716), 2013-2018

Co-Investigator, Adapting a Decision-Making Task to Explore its ERP Correlates Through Adolescence, \$409,895 (R21 HD072363), 2013-2015

Co-Investigator, The Role of Risk Taking and Inhibitory Control on Alcohol Use in Maltreated Youth, \$1,002,048, (R01 AA021973), 2013-present

Co-Investigator, Examining the Effects of Working Memory Training in Low SES Children, \$397,565, (HD0735589), 2012-2014

Co-Investigator, A Randomized Efficacy Trial of the Kids in Transition to School Program to Improve the School Readiness of Children in Disadvantaged Communities (R305A120391), 2012-2016

Co-Investigator, A Micro-social Video-Coaching Intervention for Toxically Stressed EHS Families, \$399,999, (90YR0056/01), 2011-present

Co-Investigator, KITS: Long-Term Effects of a School Readiness Intervention for Foster Children, \$6,523,759, (R01 DA021424), 2010-2015

Co-Investigator, Development and Psychopathology Research Training Grant, \$1,773,682, (T32 MH020012), 2009–2014

Co-Investigator and Co-Director, Early Experience, Stress and Neurobehavioral Development Center, \$9,874,276, (P50 MH078105), 2009–2014

Co-Investigator, Risk for Substance Use in Foster Adolescents: An fMRI Study of Inhibitory Control, \$222,000, (R21 DA026501), 2009–2011

Co-Investigator, Center for Drug Abuse Prevention in the Child Welfare System, \$6,311,121, (P50 DA023920), 2008–2013

Co-Investigator, A Randomized Efficacy Trial of the Kids in Transition to School (KITS) Program for Children with Developmental Disabilities and Behavioral Problems (R324A080026), 2008–2013

Co-Investigator, The Early Growth and Development Study: Family Process, Genes and School Entry, \$14,918,275, (R01 HD042608), 2007–present

Co-Investigator, Community Development Teams to Scale-Up MTFC in California, \$5,700,271, (R01 MH076158), 2006–present

Principal Investigator, Dimensions of Early Stress and Child Welfare Involvement, \$2,414,509, (R01 HD045894), 2005–2012

Principal Investigator, EIFC: Outcomes Through Middle Childhood, \$5,858,012, (also Principal Investigator on subcontract, R01 MH059780), 2005–2011

Co-Investigator, KITS: School Readiness in Foster Care Efficacy Trial, \$6,523,759, (R01 DA021424), 2005–2010

Co-Investigator, Pathways Home: Reducing Risk in the Child Welfare System, \$5,806,603, (also Co-Investigator on subcontract, P50 DA017592), 2003–2008

Co-Investigator, Improving Care for Children in Child Welfare: Child and Adolescent Interdisciplinary Research Network, \$1,566,428, (subcontract, R01 MH067377), 2002–2006

Co-Investigator, 5 Tribes Behavioral Health Consortium Tribal Epidemiology Program (U26 94 00016), 2002–2004

Co-Investigator & Administrative Director, Early Experience, Stress Neurobiology, & Prevention Science, \$2,722,538, (also Principal Investigator on subcontract, P30 MH065046), 2001–2006

Co-Investigator, Oregon Prevention Research Center Grant, \$18,447,082, (P50 MH046690), 2000–2005

Co-Investigator, Internet-based interventions for youth disorders, \$1,748,981, (R01 MH061422), 2000–2005

Principal Investigator, Indian Wellness Preventive Intervention Project, \$3,125,403, (R01 DA012231), 1999–2004

Principal Investigator, Early Intervention Foster Care: A Prevention Trial, \$3,270,037, (R01 MH059780), 1999–2004

Principal Investigator, Process of Fathering—Effects on His Child’s Competence, \$382,336, (R01 HD019739), 1998–2001

Co-Investigator, The Origins of Mental Health Problems in the Family, \$3,318,195, (R01 MH037911), 1997–2002

Principal Investigator, Early Intervention Foster Care, \$35,993, (MH056932), 1997–1998

Co-Investigator, Process of Fathering—Effects on his Child’s Competence, \$857,367, (R01 HD019739), 1995–1998

University Laurel Scholarship, University of Oregon, 1992–1993

National Research Service Award, NIMH/U.S. Public Health Service, 1991–1993

Scholarship Award for Research Excellence, Western Psychological Association, 1991

PHILANTHROPIC FUNDING

Principal Investigator, The Heising-Simons Foundation, H-S Center Funding, \$1,550,000, 2023–2025

Principal Investigator, Schusterman Family Foundation, RAPID-CC/EC National Survey, \$53,408, 2023

Principal Investigator, University of New Mexico, TOI for UNM, \$25,000, 2023

Principal Investigator, The Conrad N. Hilton Foundation, RAPID Statewide Survey in California, \$3,970,000, 2022–2025

Principal Investigator, The W.K. Kellogg Foundation, RAPID Communities, \$498,355, 2022–2024

Principal Investigator, The Pritzker Children’s Initiative, RAPID-CC/EC National Survey, \$400,000, 2022–2024

Principal Investigator, Home Grown, Thriving Providers Project, \$231,323, 2022–2024

Principal Investigator, The Robin Hood Foundation, Fuel 2.0 Technical Assistance and Evaluation, \$855,000, 2022–2024

Principal Investigator, The Heising-Simons Foundation, RAPID-CC/EC National Survey, \$750,000, 2022–2023

Principal Investigator, The Heising-Simons Foundation, Center Support, \$250,000, 2022–2023

Principal Investigator, Klingenstein Philanthropies, FIND Professional Development Project, \$200,000, 2022–2023

Principal Investigator, The Bainum Foundation, RAPID Community Survey in Washington, D.C., \$181,544, 2022–2023

Principal Investigator, UC Berkeley CSCCE/Packard, Uplifting Family, Friend and Neighbor Child Care, \$119,938, 2022–2023

Principal Investigator, The Buffett Early Childhood Fund, RAPID-CC/EC National Survey, \$100,000, 2022-2023

Principal Investigator, The Brady Education Foundation, RAPID-CC/EC National Survey, \$75,000, 2022-2023

Principal Investigator, The Packard Foundation, RAPID-CC/EC National Survey, \$150,000, 2022-2023

Principal Investigator, Imaginable Futures, RAPID-CC/EC National Survey, \$350,000, 2022-2023

Principal Investigator, PBS SoCal, PBS SoCal Theory of Change Development, \$15,000, 2022-2023

Principal Investigator, The Robert Wood Johnson Foundation, RAPID-CC/EC National Survey, \$250,000, 2022-2023

Principal Investigator, CHSW, FIND Editor/Consultant Trainings, \$5,000, 2022-2023

Principal Investigator, The U.S. Chamber of Commerce Foundation, RAPID Employer Survey, \$111,538, 2022

Principal Investigator, Mission-Driven Finance, Mission-Driven Finance Theory of Change Development, \$25,000, 2022

Principal Investigator, The Primary School, FIND Professional Development Workshop, Mission-Driven Finance Theory of Change Development, \$4,000, 2022

Principal Investigator, Silver Giving, Walter and Elise Haas, RAPID-SYCYF, \$75,000, 2022

Principal Investigator, People's Community Clinic, FIND PCC Renewal, \$147,559, 2021-2022

Principal Investigator, Robin Hood Foundation, FIND-NYCMC, \$285,000, 2021-2022

Principal Investigator, Imaginable Futures, RAPID-EC (Rapid Assessment of Pandemic Impact on Development - Early Childhood) 2021 Imaginable Futures, \$205,500, 2021-2022

Principal Investigator, Bainum Family Foundation, Rapid Assessment of Pandemic Impact on Development-Early Childhood (RAPID EC) 2021: Bainum Foundation, \$150,000, 2021-2022

Principal Investigator, Buffet Early Childhood Fund, Rapid Assessment of Pandemic Impact on Development-Early Childhood (RAPID EC) 2021: Buffett Foundation, \$50,000, 2021-2022

Principal Investigator, Charles and Lynn Schusterman Family Philanthropies, Rapid Assessment of Pandemic Impact on Development-Early Childhood (RAPID EC) 2021: Schusterman Family Philanthropies, \$100,000, 2021-2022

Principal Investigator, The Primary School, FIND-The Primary School, \$4,000, 2021

Principal Investigator, Children's Home Society of Washington, Coach Consultant training, \$4,692, 2021

Principal Investigator, First Five Alameda County, Alameda County RAPID survey planning, \$10,000, 2021

Principal Investigator, U.S. Chamber of Commerce Foundation, RAPID-EC Employer Survey, \$75,000, 2021

Principal Investigator, Zero to Three, Zero to Three: RAPID, \$25,000, 2021

Principal Investigator, Heising-Simons Foundation, RAPID-EC (Rapid Assessment of Pandemic Impact on Development - Early Childhood), \$1,300,004, 2020- 2022

Principal Investigator, Pritzker Children's Initiative, RAPID-EC (Rapid Assessment of Pandemic Impact on Development - Early Childhood), \$416,924, 2020-2022

Principal Investigator, Children's Home Society of Washington, Editor Consultant Training, \$2,358, 2020-2021

Principal Investigator, Center for the Study of Social Policy, Pediatric Supporting Parents proposal support. \$75,000, 2020-2021

Principal Investigator, Youth Law Center, \$25,000, 2020-2021

Principal Investigator, Heising-Simons Foundation, Organizational Development Support with La Piana, \$97,950, 2020-2021

Principal Investigator, Overdeck Family Foundation, Overdeck Portfolio Technical Assistance, \$75,000, 2020-2021

Principal Investigator, LEGO Group, Inc., Prescription for Play evaluation, \$30,520, 2020-2021

Principal Investigator, Heising-Simons Foundation, rCOVID-19 Rapid Response Research Communications Fund, \$7,500, 2020

Principal Investigator, Vahalla Charitable Foundation, rCOVID-19 Rapid Response Research, \$115,000, 2020

Principal Investigator, Harlem Playspace – Storefront Academy, Harlem Playspace FIND Workshop, \$3,000, 2020

Principal Investigator, 4.0, 4.0 New Normal Fellows Technical Assistance, \$4,930, 2020

Principal Investigator, Hemera Foundation, Direct to Caregiver Pilot Funding, \$26,000, 2020

Principal Investigator, Overdeck Family Foundation, Improving Early Childhood programming through the Creation of the IMPACT Measures Repository and Search Engine, \$285,000, 2019-2022

Principal Investigator, Heising-Simons Foundation, Improving Early Childhood programming through the Creation of the IMPACT Measures Repository and Search Engine, \$400,000, 2019-2022

Principal Investigator, Valhalla Charitable Foundation, Improving Early Childhood programming through the Creation of the IMPACT Measures Repository and Search Engine, \$350,000, 2019-2021

Principal Investigator, People's Community Clinic, FIND PCC, \$293,039, 2019-2021

Principal Investigator, Anglicare, Anglicare FIND Intervention, \$298,138, 2019-2020

Principal Investigator, Pritzker Children's Initiative, Improving Early Childhood programming through the Creation of the IMPACT Measures Repository and Search Engine, \$500,000, 2019-2020

Principal Investigator, Packard Foundation, Packard Technical Assistance, \$10,000, 2019-2020

Principal Investigator, The LEGO Foundation, Prescription for Play, \$113,300, 2019-2020

Principal Investigator, Tinkergarten, Tinkergarten Evaluation, \$85,786, 2019-2020

Principal Investigator, Children's Home Society of Washington, Training new Coach Consultant for Children's Home Society Washington, \$10,323, 2019

Principal Investigator, Robin Hood Foundation, FIND-Shelter Phase 2-3, Planning & Development, \$660,000, 2018-2021

Principal Investigator, Harvard University (flowthrough from Hemera Foundation), Frontiers of Innovation Attention Bias Modification Training, \$34,084, 2018-2020

Principal Investigator, Harvard University (flowthrough from Hemera Foundation), Transition to Scale for FIND Program, \$225,435, 2018-2019

Principal Investigator, Robin Hood Foundation, Translational Science Model Data Management Robin Hood Foundation, \$775,000, 2017-2021

Principal Investigator, Robin Hood Foundation, FIND-NYC, \$215,000, 2017-2019

Principal Investigator, Bezos Family Foundation, FIND-Vroom, \$257,839, 2017-2018

Principal Investigator, Harvard University (flowthrough from Pritzker Family Foundation), FIND-Revere: Development and Road Test of a three-tiered approach to promote responsive parenting in the primary care setting (Phase I and II), \$39,683, 2017-2018

Principal Investigator, Harvard University (flowthrough from Silicon Valley Community Foundation), Frontiers of Innovation Attention Bias Modification Training, \$42,993, 2017

Principal Investigator, Harvard University (flowthrough from LEGO Foundation), Frontiers of Innovation, \$402,357, 2016-2019

Principal Investigator, Hemera Foundation, Funding for FIND development and FIND pilots, \$225,000, 2015-2020

Principal Investigator, Harvard University (flowthrough from Hemera Foundation), Frontiers of Innovation, \$615,768, 2015-2018

Principal Investigator, Hemera Foundation, Frontiers of Innovation, \$250,000, 2015-2016

Principal Investigator, Harvard University (flowthrough from Robert Wood Johnson Foundation), Frontiers of Innovation, \$187,500, 2015-2016

Principal Investigator, Harvard University (flowthrough from Annie E. Casey), Frontiers of Innovation, \$168,788, 2014-2017

Principal Investigator, Harvard University (flowthrough from Buffett Early Childhood Fund), Frontiers of Innovation, \$124,241, 2014-2015, 2017

AWARDS

2022 Cairns Capstone Award, Frank Porter Graham Institute, University of North Carolina, November 2022

COVID-19 Research Innovation Award, University of Oregon, November 2020

Fellow, American Psychological Society, 2019-present

Translational Science Award, Society for Prevention Research, May 2012

PROFESSIONAL AND LEADERSHIP EXPERIENCE

Affiliated Faculty Member, Wu Tsai Neurosciences Institute, 2023-present

Consulting Editor, American Psychologist, 2021-present

Senior Scientific Advisor, NYU Langone Together Growing Strong Initiative, 2020-present

Director, Stanford Center on Early Childhood, Graduate School of Education, Stanford University, 2022-present

Excellence in Learning Endowed Professor, Stanford University, 2022-present

Director, Center for Translational Neuroscience, University of Oregon, 2015-2022

Philip H. Knight Endowed Chair, University of Oregon, 2015-2022

Director of Clinical Training, University of Oregon Clinical Psychology Doctoral Program, 2014-2017

Executive Committee, Prevention Science Institute, University of Oregon, 2013-2018

Senior Fellow, Oregon Social Learning Center, 2013–2017

Science Director, National Forum on Early Childhood Policy and Programs, Harvard University, 2011– 2015

Senior Fellow, Harvard University Center on the Developing Child, 2011-2022

Member, Committee on Child Maltreatment Research, Policy, and Practice for the Next Generation, Institute of Medicine and National Research Council of the National Academies of Science, Engineering, and Medicine. 2011-2013

Member, University of Oregon Science Council, 2010–2012

Member, National Forum on Early Childhood Policy and Programs, Harvard University, 2010–2011

Member, National Scientific Council on the Developing Child, Harvard University, 2010–2022

Professor, University of Oregon Department of Psychology, 2008–present

NIDA National Advisory Council Prevention Research Review Workgroup Member, 2008–2010

Senior Scientist, Oregon Social Learning Center, 2008–2013

Senior Scientist, Center for Research to Practice, 2002–2013

Associate Director, Oregon Social Learning Center, 2002–2005, 2006–2008

NIDA Native American Scholars & Researchers Workgroup Member, 2000–2006

NIH Center for Scientific Review Study Section Member, CHLP, 2000-2006; PDRP, 2006-2011

Adjunct Professor, University of Oregon, Eugene, 1998–2008; University of South Florida, Tampa, 2003–2008

Licensed Psychologist (#1240), State of Oregon, 1996–present

Research Scientist, Oregon Social Learning Center, 1995–2008

Research Methodologist, Colville Confederated Tribes Adolescent Mental Health Study, Colville Indian Reservation, WA, 1995–1997

Data Analyst, Child & Infant Development Project & Preschool Families Project (PI: Matthew Speltz), University of Washington School of Medicine, Department of Child Psychiatry, Seattle, 1994–1995

Postdoctoral Fellow and Psychology Resident, University of Washington & Children's Hospital & Medical Center, Seattle, WA, 1994–1995

Clinical Psychology Intern, Portland VA Medical Center, Portland, OR, 1993–1994

Research Associate & Methodologist, Oregon Social Learning Center, Eugene, 1989–1993

Research Fellow, U.S. Army Research Institute for the Behavioral & Social Sciences/Consortium of Universities, Washington, DC, 1988–1989

Research Assistant, Harvard Medical School & Massachusetts Mental Health Center, Boston, 1988

Head Teacher/Supervisor, United South End Settlements Enrichment Youth Services Program, Boston, MA, 1987–1988

Clinical Team Supervisor, Program Coordinator, Wediko Children's Services, Boston, MA, 1986–1988

PROFESSIONAL MEMBERSHIPS

American Association for the Advancement of Science

American Psychological Association

American Psychological Society

Society for Prevention Research

Society for Research in Child Development

COMMUNITY LEADERSHIP

Advisor, Scientific Advisory Board, Baby's First Years, 2020-present

Advisor, Research to Equitable Practice Advisory Group, National Center on Early Childhood Development, Teaching and Learning, 2020-present

Member, Governor's Healthy Early Learners Council, 2020-present

Advisor, Academic Advisory, Indaba Foundation, 2020 - present

Advisor, Parents' Voices 2020 Project, The Aspen Institute, 2020-present

Member, Robin Hood Foundation Fund for Early Learning Advisory Council, 2016-present

Member, Sesame Workshop-LEGO Foundation Global Advisory Board, 2016-2018

Member, Medical Advisory Panel, The Honest Company Social Goodness Platform, 2015-2016

Member, Pacific Northwest Advisory Board, SPOON Foundation, 2013-present

Member, Medical Advisory Board, SPOON Foundation, 2013-present

Success by 6 Leadership Team, United Way of Lane County, 2009–2011

Board of Directors, Center for Research to Practice, 2005–2013

PUBLICATIONS (* DENOTES GRADUATE STUDENT/POSTDOC FIRST-AUTHORED PUBLICATIONS)

2024

- *Barrett, A., Cheng, T., Flannery, J., Mills, K., Fisher, P., McCann, C., Pfeifer, J. (2024). Comparing the multivariate relationships of conceptual adversity models and structural brain development in adolescent girls: A registered report. *Developmental psychology*. 10.1037/dev0001684.

2023

*Blaisdell, K.N., Horn, S.R., Fisher, P.A. (2023). Prevention Strategies: Prevention and Promotion in Child Mental Health. In: Matson, J.L. (eds) Handbook of Clinical Child Psychology. Autism and Child Psychopathology Series. Springer, Cham. https://doi.org/10.1007/978-3-031-24926-6_26.

Ibekwe-Okafor, N., Sims, J., Liu, S., Curenton-Jolly, S., Iruka, I., Escayg, K., Bruno, B., Fisher, P. (2023). Examining the relationship between discrimination, access to material resources, and black children's behavioral functioning during COVID-19. *Early Childhood Research Quarterly*, Volume 62, 335-346, ISSN 0885-2006. doi.org/10.1016/j.ecresq.2022.09.005.

Liu, S., Curenton, S. M., Sims, J., & Fisher, P. A., (in press). The promotive and protective effects of parents' perceived changes during the COVID-19 pandemic on emotional well-being among U.S. households with young children: An investigation of family resilience processes. *Frontiers in Psychology*.

Weston, S.J., Shryock, I., Light, R., & Fisher, P.A. (2023). Identifying the number and labels of topics in structural topic modeling analyses: A tutorial. *Advanced Methods and Practices in Psychological Science*, in press.

Zalewski M, Liu S, Gunnar M, Lengua LJ, Fisher PA. (2022). Mental-Health Trajectories of U.S. Parents with Young Children During the COVID-19 Pandemic: A Universal Introduction of Risk. *Clin Psychol Sci*. 2023 Jan;11(1):183-196. doi: 10.1177/21677026221083275. PMID: 36751427; PMCID: PMC9892531.

2022

Hatherly, K., Stienwandt, S., Salisbury, M. R., Roos, L. E., & Fisher, P. A. (2022). Routines as a Protective Factor for Emerging Mental Health and Behavioral Problems in Children with Neurodevelopmental Delays. *Advances in Neurodevelopmental Disorders*.

*Imhof, A., Liu, S., Schlueter, L., Phu, T., Watamura, S., Fisher, P. (2022). Improving Children's Expressive Language and Auditory Comprehension Through Responsive Caregiving: Evidence from a Randomized Controlled Trial of a Strengths-Based Video-Coaching Intervention. *Prevention Science*. <https://doi.org/10.1007/s11121-022-01455-4>.

Kerr, S., Kingsbury, M., Liu, S., Fisher, P., Kohen, D. (2022). A comparison of parenting concerns in Canada and the United States during the early stages of the COVID-19 pandemic. *Economic and Social Reports*. <https://doi.org/10.25318/36280001202200100003-eng>.

Liu, S., Zalewski, M., Lengua, L., Gunnar, M. R., Giuliani, N., & Fisher, P. A. (2022). Material hardship level and unpredictability in relation to U.S. households' family interactions and emotional well-being: Insights from the COVID-19 pandemic. *Social Science & Medicine* (1982), 307, 115173.

Liu, S. Fisher, P.A. (2022). Early experience unpredictability in child development as a model for understanding the impact of the COVID-19 pandemic: A translational neuroscience perspective. *Developmental Cognitive Neuroscience*, Volume 54, 101091, ISSN 1878-9293, <https://doi.org/10.1016/j.dcn.2022.101091>.

Liu S, Lombardi J, Fisher PA. (2022). The COVID-19 Pandemic Impact on Households of Young Children with Special Healthcare Needs. *J Pediatr Psychol*. 2022 Feb 14;47(2):158-170. doi: 10.1093/jpepsy/jsab135. PMID: 34957525; PMCID: PMC8755305.

Salisbury, M., Roos, L., Horn, S., Peake, S., Fisher, P. (2022). The Effectiveness of KEEP for Families of Children with Developmental Delays: Integrating FIND Video Coaching into Parent Management Training—Oregon Model: a Randomized Trial. *Prevention Science*. 10.1007/s11121-022-01344-w.

Tilden E.L., Holmes L.R., Vasquez Guzman C.E., Orzech C.P., Seghete K.M., Eyo V., Supahan N., Rogers G.R., Caughey A.B., Starr D., DiPietro J.L., Fisher P.A., Graham A.M. (2022). Adapting Mindfulness-Based Cognitive Therapy for Perinatal Depression to Improve Access and Appeal of Preventive Care. *J Midwifery Womens Health*. 2022 Nov;67(6):707-713. doi: 10.1111/jmwh.13444. PMID: 36527394.

Vijayakumar, N., Cheng, T.W., Flannery, J.E., Flournoy, J.C., Ross, G., Mobasser, A., Op de Macks, Z., Fisher, P.A., Pfeifer, J. H. (2022). Differential neural sensitivity to social inclusion and exclusion in adolescents in foster care. *NeuroImage: Clinical*. Volume 34, 102986, ISSN 2213-1582. <https://doi.org/10.1016/j.nicl.2022.102986>.

2021

*Barrett, Ann-Marie & Mudiam, Kavya & Fisher, Philip. (2021). The Value of Mechanistic Experiments to Target the Shared Neural Circuitry of Parenting and Addiction: The Potential for Video Feedback Interventions. *Frontiers in Psychology*. 12. 10.3389/fpsyg.2021.703948.

Bruce J, Pears KC, McDermott JM, Fox NA, Fisher PA. (2021). Effects of a school readiness intervention on electrophysiological indices of external response monitoring in children in foster care. *Development and Psychopathology*. 2021;33(3):832-842. doi:10.1017/S0954579420000164

*Cheng TW, Mills KL, Miranda Dominguez O, Zeithamova D, Perrone A, Sturgeon D, Feldstein Ewing SW, Fisher PA, Pfeifer JH, Fair DA, Mackiewicz Seghete KL. (2021). Characterizing the impact of adversity, abuse, and neglect on adolescent amygdala resting-state functional connectivity. *Dev Cogn Neurosci*. 2021 Feb; 47:100894. doi: 10.1016/j.dcn.2020.100894. Epub 2020 Dec 8. PMID: 33385788; PMCID: PMC7786040.

Lipscomb, S. T., Hatfield, B., Goka-Dubose, E., Lewis, H., & Fisher, P. A. (in press). Impacts of Roots of Resilience professional development for early childhood teachers on young children's protective factors. *Early Childhood Research Quarterly*.

- Liu, S., Phu, T., Dominguez, A., Hurwich-reiss, E., McGee, D., Watamura, S., Fisher, P. Improving Caregiver Self-Efficacy and Children's Behavioral Outcomes via a Brief Strength-Based Video Coaching Intervention: Results from a Randomized Controlled Trial. *Prev Sci.* 2021. <https://doi.org/10.1007/s11121-021-01251-6>
- Liu, S., Fisher, P., Schlueter, L., Phu, T., Gunnar, M., & Watamura, S. (2021). A brief video-coaching intervention buffers young children's vulnerability to the impact of caregivers' depressive symptoms: Examination of differential susceptibility. *Development and Psychopathology*, 33(5), 1685-1700. doi:10.1017/S0954579421000687
- Rao N, Fisher PA; COVID-19 Special Section Editors. The impact of the COVID-19 pandemic on child and adolescent development around the world. *Child Dev.* 2021 Sep;92(5):e738-e748. doi: 10.1111/cdev.13653. PMID: 34569058.
- Schindler, H., Fisher, P., Ola, C., Campbell, C. (2021) Filmando Interacciones Para Nutrir El Desarrollo: A Randomized Pilot of A Strength-Based Video Coaching Program with Mexican American Fathers, Early Education and Development, DOI: 10.1080/10409289.2021.1963648
- Weston SJ, Condon DM, Fisher PA. Psychosocial factors associated with preventive pediatric care during the COVID-19 pandemic. *Soc Sci Med.* 2021 Oct;287:114356. doi: 10.1016/j.socscimed.2021.114356. Epub 2021 Aug 28. PMID: 34474308.

2020

- *Andrews JL, Mills KL, Flournoy JC, Flannery JE, Mobasser A, Ross G, Durnin M, Peake S, Fisher PA, Pfeifer JH. Expectations of Social Consequences Impact Anticipated Involvement in Health-Risk Behavior During Adolescence. *J Res Adolesc.* 2020 Dec;30(4):1008-1024. doi: 10.1111/jora.12576. Epub 2020 Sep 10. PMID: 32910510; PMCID: PMC8494461.
- *Black CFD, Barker TV, Fisher P. Measurement of parental executive function in early childhood settings: Instrument reliability and validity in community-led research projects [published online ahead of print, 2020 Jul 15]. *J Community Psychol.* 2020;10.1002/jcop.22413.doi:10.1002/jcop.22413
- *Blaisdell KN, Barker TV, Giuliano RJ, Fisher PA. Alpha electroencephalogram (EEG) asymmetry among toddlers in foster care. *Dev Psychopathol.* 2020 Dec;32(5):1743-1753. doi: 10.1017/S0954579420001212. PMID: 33427181.
- *Cheng, T., Vijayakumar, N., Flournoy, J., Macks, Z., Peake, S., Flannery, J., Mobasser, A., Alberti, S., Fisher, P., Pfeifer, J. (2020). Feeling left out or just surprised? Neural correlates of social exclusion and overinclusion in adolescence. *Cognitive, Affective, & Behavioral Neuroscience.* 10.3758/s13415-020-00772-x.

*Clark DA, Donnellan MB, Durbin CE, Brooker RJ, Neppl TK, Gunnar M, Carlson SM, Le Mare L, Kochanska G, Fisher PA, Leve LD, Rothbart MK, Putnam SP. Using item response theory to evaluate the Children's Behavior Questionnaire: Considerations of general functioning and assessment length. *Psychol Assess.* 2020 Oct;32(10):928-942. doi: 10.1037/pas0000883. Epub 2020 Jun 25. PMID: 32584073.

Fisher, P.A., Barker, T.V., Blaisdell, K.N. (2020). A Glass Half Full and Half Empty: The State of the Science in Early Childhood Prevention and Intervention Research. *Annual Review of Developmental Psychology, Vol. 2*, 269-94. <https://doi.org/10.1146/annurev-devpsych-121318-084958>

*Horn, S. R., Fisher, P. A., Pfeifer, J. H., Allen, N. B., & Berkman, E. T. (2020). Levers and barriers to success in the use of translational neuroscience for the prevention and treatment of mental health and promotion of well-being across the lifespan. *Journal of Abnormal Psychology*, 129(1), 38. doi: 10.1037/abn0000465

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PRESENTATIONS

2024

Berry, J., Fisher, P., Masden, A., Rasmussen, J., Rodriguez, M., Walters, M., Curenton-Jolly, S., Iruka, I. (2024, January). *Advancing Racial Equity in Early Care and Education Presented by Buffett Early Childhood Fund*. Invited panel discussion for the Common Sense Summit on America's Kids and Families, Common Sense Media, San Francisco, CA.

Fisher, Philip. (2024, January). *Accelerating Scalable Interventions in the Context of Early Life Adversity at the Intersection of Parenting and the Early Childhood Development Workforce*. Invited lecture for the Grand Rounds Distinguished Visiting Lecturer Series, Weill Institute for Neurosciences, Department of Psychiatry and Behavioral Sciences, University of California San Francisco, San Francisco, CA.

2023

Fisher, Philip. (2023, October). *We need to talk about the well-being of young children's families*. Invited presentation for the 10th International Symposium on Early Childhood Development, Núcleo Ciência Pela Infância, Brasília, Brazil.

Davidow, J., Cutting, L., Galvan, L., Fisher, P. (2023, September). *DCN Public Policy Roundtable*. Invited panel discussion for the 2023 FLUX Congress, FLUX Society, Santa Rosa, California.

Fisher, P., Bye, B., Moore, C., Wolfe, R. (2023, September). *Building the Early Childhood Workforce Pipeline*. Invited panel discussion for the Early Childhood Leadership Summit, The Hunt Institute, Nashville, Tennessee.

Fisher, P.A. (2023, June). *Overview of the Stanford Center on Early Childhood and Opportunities for Collaboration*. Invited presentation for the Autism Working Group, Stanford University, Palo Alto, California.

Fisher, P.A. (2023, May). *Wellbeing of the early childhood workforce and its impact on families with young children: Lessons from COVID and beyond*. Invited talk for Strong Start Coalition Meeting, Strong Start Santa Clara County, San Jose, California.

Fisher, P.A. (2023, May). *What Lessons Have We Learned from Early Childhood?* Invited talk for the Adolescent Brain Development and Public Policy Symposium, UCLA Center for the Developing Adolescent, Los Angeles, California.

Ng'andu, J., Around Him, D., Lake, C., Sen, R., Fisher, P. (2023, April). *Listening To, Learning From, and Leading with Families, Part 2*. Invited panel discussion for the Aspen Forum on Children and Families, Aspen Institute, Washington, D.C.

Fisher, P.A. (2023, April). *Of Pandemics, Policies and Culture Change: Family Economics and the Well-Being of Young Children*. Invited keynote for Psychology and Economics of Poverty Convening 2023, University of California Berkeley, Berkeley California.

Carman, C., Stanford University; Liu, S., Stanford University; Lombardi, J., Georgetown University; Renew, N., Fisher, P., Stanford University. (2023, March). *The Impact of Child Care Shortages on Caregivers of Young Children and Childcare Providers During the COVID-19 Pandemic*. Paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Fisher, P.A. (2023, March). *Biobehavioral Developmental Mechanisms Linking Early Institutional Care to Later Externalizing Psychopathology*. Invited symposium discussant at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Fisher, P.A. (2023, March). *Risk and Resilience in Early Childhood During the COVID-19 Pandemic: From a Social Equity Perspective*. Invited symposium Chair at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Fisher, P.A., Stanford University; Watamura, S.E, University of Denver. (2023, March). *Supporting Children, Parents, and Educators in Different Settings and Problem Areas: Innovations in Video Feedback*. Invited symposium Chair at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Hernandez, A., University of Oregon; Liu, S., Stanford University; Zalewski, M., University of Oregon; Fisher, P., Stanford University. (2023, March). *The Well-Being of Young Latinx Children in Pandemic-Related Material Hardship and Maternal Psychological Distress*. Paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Imhof, A., University of Oregon; Peake, S., University of Oregon; Fisher, P., Stanford University. (2023, March). *FLO: A Novel Video-Coding Tool to Evaluate Responsive Caregiver-Child Interactions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Iruka, Iheoma, University of North Carolina; Berlin, L., University of Maryland; Fisher, P., Stanford University. *Racial and Economic Justice – Baby's First Years*. Invited address commentator at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Liu, S., Stanford University; Weston, W., University of Oregon; Shryock, I., University of Oregon; Fisher, P., Stanford University. (2023, March). *Support Factors for Families of Young Children in the COVID-19 Pandemic: Leveraging Open-Ended Survey Responses*. Paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Liu, S., Stanford University; Imhof, A., University of Oregon; Watamura, S.E., University of Denver; Phu, T., University of Denver; Schlueter, L.; Dominguez, A., University of Denver; Hurwich-Reiss, E., McGee, A.B., University of Denver; Fisher, P. Stanford University. (2023, March). *Improving Caregiver Self-Efficacy and Child Development via FIND Video Coaching Intervention: A Randomized Controlled Trial*. Paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Reilly, E., University of Minnesota; Liu, S., Stanford University; Gunnar, M., University of Minnesota; Lombardi, J., Georgetown University; Fisher, P., Stanford University. (2023, March). *Structural Factors in Parenting Stress During the COVID-19 Pandemic*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Fisher, P.A. (2023, March). *New Tools for Listening to and Supporting Households with Young Children (and Other Adults in Their Lives)*. Invited talk for the 2023 Virtual National Home Visiting Summit, Start Early, Chicago, Illinois.

Fisher, P.A. (2023, January). *The Future of Early Childhood: Innovations and New Developments in Science, Interventions, and Research-Community Partnerships*. Invited talk for Institute of Human Development Colloquium series, University of California, Berkeley, Berkeley, California.

2022

Fisher, P.A., Sandoval-Gonzalez, A., Prescott, T. (2022, December). *Elevating Parent Voices*. Invited panel discussion for the Conrad N. Hilton Foundation Early Childhood Development – U.S. Initiative Partner Convening, Conrad N. Hilton Foundation, Los Angeles, California.

Fisher, P.A. (2022, November). *Facing the Future: The Early Childhood Ecosystem and the Blueprint/Roadmap for the Stanford Center on Early Childhood*. Opening keynote for New Pathways for Equity and Impact in Early Childhood: Launch of the Stanford Center on Early Childhood, Graduate School of Education, Stanford University, Palo Alto, California.

Fisher, P.A. (2022, October). *The Future of the Field of Early Childhood: Innovations and New Developments in Science, Interventions, and Research Community Partnerships*. Invited keynote for CHILD Biennial Conference 2022, Center for Holistic Initiatives for Learning and Development, National University of Singapore, School of Medicine, Singapore.

Fisher, P.A. (2022, September). *A Theory of Change: Leverage Insights Across Sessions and Chart the Path Forward*. Invited keynote for Energizing the Potential of All Learners: A Stanford Accelerator for Learning Summit with the Yidan Prize Foundation, Stanford University, Palo Alto, California.

- Fisher, P., Lim, K., Waterman, C., Oldham, C. (2022, July). *Defining the Challenge*. Invited panel discussion. Child Care and the Labor Market Recovery: Defining the Challenge and Exploring Solutions, WorkRise and Urban Institute, Washington, D.C.
- Fisher, P.A. (2022, June). *How are we doing? Are kids all right? Are parents all right?* Invited presentation. NCSL Early Childhood Fellows Convening, National Conference of State Legislatures, Seattle, WA.
- Fisher, P., McRay, S., Williams, C., Mani, M., Antoni, G., Ramos-Harris, V. (2022, June). *Stanford Impact Labs - Educational Equity*. Invited panelist for Stanford Impact Labs - Educational Equity Fellowship, Stanford University, Palo Alto, CA.
- Fisher, P., Deoni, S., Dumitriu, D. (2022, June). *Leading Your Program into the Future Using the Latest Neuroscience Findings from COVID-19*. Invited panel discussion. Leadership Education and Development Summit, National Head Start Association, Washington, D.C.
- Fisher, P.A. (2022, May). *Listening to Parent Voices: Results from the RAPID EC Survey, April 2020 - Present*. Invited presentation. Aspen Family Prosperity Innovation Community Convening - Family Prosperity: Progress and Impact, Aspen Institute, Aspen, CO.
- Fisher, P.A. (2022, April). *Food insecurity and hunger among households with young children and the early childhood workforce during the pandemic*. Invited presentation. Thriving Brains and Bodies: Nutrition From Conception Through Infancy, Oregon Health and Science University, Portland, OR.
- Fisher, P., Deoni, S., Dumitriu, D. (2022, April). *How are our little learners doing? Latest Neuroscience findings on the Impact of COVID-19*. Invited panel discussion. ASU + GSV Summit, Arizona State University and Global Silicon Valley, San Diego, CA.
- Fisher, P.A. (2022, April). *What Does the Research Say about the Child Tax Credit?* Invited Presentation, Silicon Valley Children's Advocacy Network, Mountain View, CA.
- Fisher, P.A., Liu, S. (2022, March). *The Well-Being of Households with Young Children during the COVID-19 Pandemic: Results from the RAPID-EC Survey*. Paper presented at the Association for Public Policy Analysis and Management Conference, Austin, Texas.
- Fisher, P., Liu, S., Lombardi, J., Weston, S. (2022, March). *Child and Family Well-Being during the COVID-19 Pandemic - Pandemic Voices of Families with Young Children: Results from the RAPID-EC Household Survey*. Paper presented at the Association for Public Policy Analysis and Management Conference, Austin, Texas.
- Fisher, P., Lombardi, J. (2022, March). *COVID-19, Parenting, and Early Childhood: A Snapshot from the Center for Translational Neuroscience*. Invited presentation. Ascending

Together: A Vision for the Future of Young Parent Families in LA County, Aspen Institute, Washington, D.C.

Fisher, P., (2022, February). *CTC data from the RAPID-EC national survey*. Invited presentation. Impacts of the Expanded CTC for Families, University of Oregon and Columbia University, Eugene, OR.

Fisher, P., (2022, February). *Rapid-EC study on the pandemic's impact on early childhood*. Invited presentation. NBCDI National Affiliate Network Meeting, National Black Child Development Institute, Silver Spring, MD.

Fisher, P., (2022, January). *Rapid-EC study on the pandemic's impact on early childhood*. Invited presentation. Families on Shaky Ground: Addressing the Realities of Persistent Instability, Campaign for Grade Level Reading, Washington, D.C.

2021

Fisher, P. A. (2021, October). *Briefing on Childcare and the Impacts of COVID-19 on Families with Young Children*. Invited presentation. Round Table Session with Governor Kate Brown, University of Oregon, Eugene, OR.

Fisher, P., McFadden, T., Tatum, T., Tinsley, V. (2021, October). *Unmasking their Trauma: Helping Children Cope with Covid-19*. Invited panelist for webinar, Quality Care for Children, Atlanta, GA.

Fisher, PA, Baskin-Sommers, A., Herting, M., Rose, E., McBride-Murray, V., (2021, September). *Exploring the Role of Self-regulation (i.e., impulsivity and cognitive control) in Substance Use Initiation*. Invited panel discussion for Enhancing Prevention Research Related to Substance Use and Addiction: Identifying Research Gaps and Opportunities with ABCD Study Data, National Institute on Drug Abuse.

Fisher, P., Lesaux, N., Austin, L., Wehr, K. (2021, September). *The Impact of COVID-19 on Young Children and Their Families*. Panel discussion for 2021 Early Childhood Leadership Summit, The Hunt Institute, Phoenix, AZ.

Fisher, P. A., Lombardi, J., & Mullings-Neilson, S. (2021, August). *Briefing on Childcare and the Impacts of COVID-19 on Families with Young Children*. Presentation for Democratic Women's Caucus Staff, Eugene, Oregon.

Fisher, P., Lombardi, J. (2021, August). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited presentation for The Impact of the COVID-19 Pandemic on the Social-Emotional Learning & Development of Young Children and the Mental Health of their Families and Early Childhood Educators; Administration for Children and Families, U.S. Department of Health and Human Services.

Fisher, P., Lombardi, J., Friedman, H. (2021, August). *A Year in the Life of a Pandemic: Implications for Supporting Families with Young Children*. Invited talk for Cross Sites 2021 Virtual Meeting, Zero to Three, Washington, D.C.

Fisher, P., University of Oregon; Cross, D., University of Western Australia; Ng, V., Ministry of Social and Family Development. (2021, July). *Innovations in bridging the Evidence to Policy and Practice Gap in Early Childhood*. Invited panel discussion for CHILD Evidence to Policy and Practice Webinar Series; Centre for Holistic Initiatives for Learning and Development and National University of Singapore.

Fisher, P., Lombardi, J., & Mullings-Neilson, S. (2021, July). *Briefing on Childcare and the Impacts of COVID-19 on Families with Young Children*. Presentation for RAPID-EC Congressional Briefing, Eugene, Oregon.

Fisher, P.A. (2021, July). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited talk for Children's Mental Health and Learning: Assessing COVID-19 Impacts and Looking Ahead; National Conference of State Legislatures.

Fisher, P., University of Oregon; Greenberg, E., Urban Institute; Weiland, C., University of Michigan; Calderon, M., U.S. Department of Education. (2021, June). Invited panel discussion for *Historic Crisis, Historic Opportunity: Using Evidence to Mitigate the Effects of the COVID-19 Crisis on Young Children and Early Care and Education Programs*; Urban Institute and University of Michigan Gerald R. Ford School of Public Policy.

Fisher, P., Lombardi, J. (2021, May). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited talk for May Early Childhood Learning and Innovation Network for Communities Convening; Center for the Study of Social Policy.

Fisher, P.A., (2021, April). *Understanding the Rapid Assessment of Pandemic Impact on Development - Early Childhood (RAPID-EC) Surveys*. Invited lecture for New York City Early Childhood Mental Health Training and Technical Assistance Center; New York Center for Child Development and McSilver Institute for Poverty Policy and Research.

Fisher, P.A., Lombardi, J. (2021, May). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited talk for Engaging Research Innovations & Challenges; Division of Research within the Office of Epidemiology and Research at the Maternal and Child Health Bureau.

Fisher, P.A. (2021, April). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited Keynote for Reading, Relationships, and Resiliency; Reach Out and Read Oregon.

- Fisher, P.A. (2021, April). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited talk for First Five Years Alameda County Commission Speaker Series; First Five Years Alameda County.
- Bautista, A.; Kunerth, A.; Liu, S.; Fisher, P., University of Oregon. (2021, April). *COVID-19's Impact on Hispanic/Latinx Caregivers of Young Children in the U.S.: Does Generation Status Matter?* Poster presented at the biennial meeting of the Society for Research in Child Development.
- Fisher, P.A. (2021, April). *Cortisol as a Stress Biomarker: Associations with Socioeconomic Risks, Racial Inequalities, and Family-Based Interventions*. Invited symposium Chair at the biennial meeting of the Society for Research in Child Development.
- Fisher, P.A. (2021, April). *The Simple Interactions Tool: Applications of a Novel Video-Coding Method for Quantifying Caregiver-Child Relationships*. Invited symposium Chair at the biennial meeting of the Society for Research in Child Development.
- Fisher, P.A. (2021, April). *Understanding the Impacts of Environmental Unpredictability and Volatility on Typical and Atypical Development*. Invited symposium discussant at the biennial meeting of the Society for Research in Child Development.
- Fisher, P.; Weston, S. University of Oregon. (2021, April). *Structural Inequalities Based on Race/Ethnicity and Income are Increasing During the Pandemic: Results From the RAPID-EC National Survey*. Paper presented at the biennial meeting of the Society for Research in Child Development.
- Fisher, P.; Weston, S. University of Oregon. (2021, April). *A Chain Reaction of Hardship: Paying for Basic Needs is Impacting Child Wellbeing During the Pandemic via a Mediation Pathway through Caregiver Distress*. Paper presented at the biennial meeting of the Society for Research in Child Development.
- Hernandez, A., University of Oregon; Imhof, A., University of Oregon; Watamura, S., University of Denver; Fisher, P., University of Oregon. (2021, April). *The Translation, Cross-Cultural Adaptation, and Use of the Simple Interactions – Reciprocity Tool in Spanish*. Paper presented at the biennial meeting of the Society for Research in Child Development.
- Horn, S., Barker, T., University of Oregon; Levitt, P., University of Southern California, Skowron, E., Fisher, P., University of Oregon. (2021, April). *Developmental Properties of Oxidative Stress*. Poster presented at the biennial meeting of the Society for Research in Child Development.
- Ibekwe-Okafor, N., University of Pennsylvania; Sims, J., Boston University; Curenton, S., Boston University; Iruka, I., University of North Carolina at Chapel Hill; Escayg, K., University of Nebraska Omaha; Fisher, P., University of Oregon. (2021, April). *Racism, Discrimination, and Black Children's Health and Access to Quality Early Care and*

Education During COVID-19. Flash talk presented at the biennial meeting of the Society for Research in Child Development.

Imhof, A., University of Oregon; Hernandez, A., University of Oregon; Liu, S., University of Oregon; Watamura, S., University of Denver; Fisher, P., University of Oregon. (2021, April). *Applications of the Simple Interactions Tool to Evaluate Responsive Caregiving in Caregiver-Infant Dyad.* Paper presented at the biennial meeting of the Society for Research in Child Development.

Kunerth, A.; Bautista, A.; Liu, S.; Fisher, P., University of Oregon. (2021, April). *Leading Indicators of COVID-19 Disease Burden in Caregivers of Young Children.* Poster presented at the biennial meeting of the Society for Research in Child Development.

Liu, S.; Fisher, P., University of Oregon. (2021, April). *Video-Feedback Parenting Intervention Effects on Children's Behavioral Problems: The Moderating Roles of Cortisol Stress Reactivity.* Paper presented at the biennial meeting of the Society for Research in Child Development.

Rollins, K., University of Western Ontario; Stienwandt, S., University of Manitoba; Roos, L., University of Manitoba.; Fisher, P., University of Oregon. (2021, April). *Routines as a Protective Factor for Emerging Mental Health in Children with Developmental Delays.* Poster presented at the biennial meeting of the Society for Research in Child Development.

Schindler, H., University of Washington; Fisher, P., University of Oregon; Ola, C., University of Washington; Campbell, C., University of Washington. (2021, April). *Filmando Interacciones para Nutrir el Desarrollo: A Randomized Pilot Study with Mexican American Fathers.* Paper presented at the biennial meeting of the Society for Research in Child Development.

Weston, S.; Fisher, P., University of Oregon. (2021, April). *Pandemic Voices of Families: A Structural Topic Modeling Analysis of the RAPID-EC Nationally Representative Survey.* Paper presented at the biennial meeting of the Society for Research in Child Development.

Valdez-Alvarez, A., Baez, C., Imhof, A., Hernandez, A., University of Oregon; Watamura, S., University of Denver; Fisher, P., University of Oregon. (2021, April). *Reciprocity During Play: The Influence of Caregiver-Infant Interactions on Language Development.* Poster presented at the biennial meeting of the Society for Research in Child Development.

Vijayakumar, N., Deakin University; Cheng, T., University of Oregon; Flournoy, J., Harvard University; Flannery, J., University of North Carolina at Chapel Hill; Op De Macks, Z.; Mobasser, A., University of Oregon; Peake, S., University of Oregon; Fisher, P., University of Oregon; Pfeifer, J., University of Oregon. (2021, April). *Neural responses to peer interactions in adolescents experiencing early life stress: an investigation of social exclusion and over-inclusion.* Paper presented at the biennial meeting of the Society for Research in Child Development.

Fisher, P.A. (2021, April). *Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers*. Invited plenary for Infant & Early Childhood Mental Health Institute and the Child, Adolescent, & Family Behavioral Health Conferences; Alaska Association for Infant and Early Childhood Mental Health Institute.

Fisher, P., Lombardi, J. (2021, March). *How Are Our Children? Updates and Policy Implications from the RAPID-EC Surveys*. Invited talk for National Issues>State Action; Alliance for Early Success.

Fisher, P.A. (2021, February). *What's at Stake: COVID-19's Impact on Children and Families*. Invited talk for Learning Loss in a Time of Crisis: Opportunities for Associations to Support Children and Families; Too Small to Fail, Clinton Foundation.

Fisher, P.A. (2021, February). *The Family Experience During COVID*. Invited plenary address for WSA Winter Meeting 2021; Washington Head Start and Early Childhood Education and Assistance Program.

Fisher, P. A. (2021, February). *Rapid Assessment of Pandemic Impact on Development—Early Childhood - RAPID-EC*. Invited talk for Virtual Learning Exchange: Exploring the Impact of the COVID-19 Pandemic on Early Childhood; Office of Human Services Policy, Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services and the Institute for Research on Poverty at the University of Wisconsin-Madison.

Fisher, P., Greenberg, E., & Elsbree, A. (2021, January). *Digging into the Data on Families with Young Children during the COVID-19 Pandemic*. Invited panel discussion. Urban Institute Briefing with Congressional Staff, Washington, D.C.

Fisher, P. A., Lombardi, J., Sims, J., Colvert, J., Calderon, M. (2021, January). *From Data to Policy Solutions: Effects of the Pandemic on the Young*. Invited panel discussion for the National Collaborative for Infants and Toddlers; Pritzker Children's Institute.

Fisher, P. A. (2021, January). *It's a SNAP: Stress, Neurobiology and Prevention*. Invited talk for iHuddle Conference; Liliuokalani Trust.

2020

Fisher, P. A. (2020, December). *Rapid Assessment of Pandemic Impact on Development (RAPID) – Early Childhood*. Invited talk for What Have We Learned About Children's Well-Being During COVID-19? Policy and Practice Considerations for County Leaders; National Association of Counties.

Fisher, P.A. (2020, November). *Promoting Well-Being Among Children & Families Facing Significant Early Life Adversity*. Invited keynote for the Colorado Association of Family & Children's Agencies Annual Conference.

Fisher, P.A. (2020, November). *Community-based therapeutic interventions*. Invited talk for the Consortium of Voluntary Adoption Agencies UK.

Fisher, P.A., Styles, M., Alexander, R. (2020, October). *Data for Equity During the Twin Pandemics and Beyond*. Invited panel discussion for the 2020 National Community Leadership Summit, Vital Village Networks.

Fisher, P.A., (2020, October). *Developmental Psychobiology in the Time of COVID-19*. Invited keynote for the Wiley Distinguished Speaker Keynote Presentation, International Society for Developmental Psychobiology.

Pratt, M., Oregon State University; Fisher, P.A., University of Oregon. (2020, October). *Family & Provider Perspectives on Accessing Child Care: Consequences of COVID-19*. Invited panel discussion for the 26th Child Care and Education Researchers Roundtable, Oregon State University.

Jones-Harden, B., Lombardi, J., Jones-Taylor, M., Renew, N., Fisher P., Kennel, P. (2020, October). *Rapid Assessment of Pandemic Impact on Development (RAPID) – Early Childhood*. Invited talk for Zero to Three Annual Conference.

Barker, T., Fisher, P.A. (2020, October). *Formative and Summative Measurement*. Invited talk for Overdeck Family Foundation Early Impact Convening.

Fisher, P.A. (2020, September). *Nationally representative data on the wellbeing of households with young children during the COVID-19 Pandemic*. Invited talk for Data, Children, Families, & COVID: What We Know; Children, Youth, Family Funders Roundtable.

Fisher, P.A. (2020, September). *The vital importance of child care and education*. Invited talk for MyVillage Speaker Series.

Fisher, P.A., University of Oregon; Dutta-Gupta, I., Georgetown Law; Oldham, C., US Chamber of Commerce. (2020, September). *Navigating the COVID Storm: Poverty, the Economy, and Our Families*. Invited plenary address for 2020 Fall Leadership Institute, National Head Start Association.

Fisher, P.A. (2020, September). *Datos representativos nacionales sobre el bienestar de los hogares en E.E.U.U. con niños pequeños durante la pandemia de COVID-19*. Invited talk for Simposio Virtual sobre aislamiento "social" y salud mental, Universidad de la República, Uruguay.

Fisher, P.A., University of Oregon; Monnat, S., Syracuse University; McBride-Murry, V., Vanderbilt University; Sharfstein, J., Johns Hopkins University. (2020, September). *Mechanisms: Pathways of Influence of Social Determinants on Opioid-Related Outcomes*. Invited panel discussion for HEAL Social Determinants of Opioid Use.

Sheridan, M., University of North Carolina Chapel Hill; Sisk, L., Yale University; Fisher, P.A., University of Oregon; McLaughlin, K., Harvard University; Baram, T.Z., University of California Irvine; Gee, D., Yale University. (2020, September). *Dimensions of adversity and neurodevelopment: Translational approaches*. Symposium conducted at the Flux Virtual Congress.

Fisher, P.A. (2020, August). *Nationally representative data on the wellbeing of households with young children during the COVID-19 Pandemic*. Invited talk for Governor's Healthy Early Learners Council.

Fisher, P.A., Barker, T.V., Mendoza, J., Beauchamp, K.. (2020, August). *Contextual variables associated with stress and well-being in early childhood households during the COVID-19 pandemic: Implications for science, policy, and practice*. Symposium conducted for the International Society of Psychoneuroendocrinology Conference.

Fisher, P.A. (2020, June). *Nationally representative data on the wellbeing of households with young children during the COVID-19 Pandemic*. Invited talk for Promoting Whole Child Development amid Pandemic Recovery, National Association of State Boards of Education.

Fisher, P.A. (2020, May). *Impact of the Pandemic on Families*. Invited talk for Early Childhood Funders Collaborative.

Cantor, P. Turnaround for Children; Rivera, E., Children's Institute; Fisher, P.A., University of Oregon. (2020, May). *Protecting the Building Blocks of Early Learning: An Urgent Priority*. Invited panel discussion for Campaign for Grade Level Reading.

2019

Andrews, J., University College London; Flournoy, J., Harvard University; Ross, G., University of Oregon; Peake, S., University of Oregon; Flanner, J., University of Oregon; Cheng, T., University of Oregon; Fisher, P.A., University of Oregon; Pfeifer, J., University of Oregon; Mills, K., University of Oregon. (2019, August). *Social risk perception and functional brain connectivity between reward and mentalizing brain regions during adolescence*. Poster presented at the Flux Congress, New York, New York.

Fisher, P.A. (2019, July). *Child's Play: How Brain Science Can Promote Optimal Development in Early Childhood*. Invited address at Neurofutures 2019, Portland, OR.

Fisher, P.A. (2019, April). *Toxic Stress and Adversity-Informed Care for Vulnerable Children*. Invited keynote at Child Abuse and Neglect Prevention Conference, Denver, CO.

Roos, L.E., University of Manitoba; Giuliano, R., University of Manitoba; Beauchamp, K., University of New Mexico School of Medicine; Berkman, E., University of Oregon; Knight, E., The Pennsylvania State University; Fisher, P.A., University of Oregon. (2019, March). *Acute Stress Impairs Children's Attention with Vulnerability for Children of Mothers*

reporting Higher Parenting Stress. Poster presented at the biennial meeting of the Society for Research in Child, Baltimore, MD.

Beauchamp, K., University of New Mexico School of Medicine; Fisher, P., University of Oregon; Berkman, E., University of Oregon. (2019, March). *Brief, computerized inhibitory control training in adolescence: A translational neuroscience approach to intervention*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Olson, A.E., The Pennsylvania State University; Barker, T. V., University of Oregon; Kim, H.K., Yonsei University; Fisher, P.A., University of Oregon. (2019, March). *IDEAS Impact Framework: The Potential of Shared Learning through Aggregate Data*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Fisher, P.A. (2019, March). *Learning the Social World: Contingency in Infant-caregiver Interactions Influences Infant Brain and Behavioral Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Fisher, P.A. (2019, March). *Two-Generation Approaches to Intervention in Early Childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Fisher, P.A. (2019, March). *Novel Metabolic and Immune Biomarkers of Toxic Stress: New Directions and Considerations for Clinical Translatability*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Fisher, P.A. (2019, March). *The Power of Parents: Caregiver Buffering of the HPA-axis Among Children and Families Experiencing Low-Income*. Symposium conducted at biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Fisher, P.A. (2019, January). *Promoting responsive caregiving and adult self-regulation via a novel video coaching intervention*. Invited address at the Sackler Winter Conference, Providenciales, Turks and Caicos.

2018

Fisher, P.A. (2018, May). *Mitigating the behavioral and neurobiological effects of early life stress through caregiver-based interventions*. Invited presentation at the 2018 Simms/Mann Institute Think Tank. Beverly Hills, CA.

Fisher, P. A. (2018, April). *Stress and the developing brain: New insights to guide interventions for children and their families*. Invited presentation. Bergen, Norway.

Fisher, P. A. (2018, April). *The next generation of parenting interventions: Using the IDEAS Impact Framework and kernels to improve impact at scale*. Invited presentation. Bergen, Norway.

- Fisher, P. A. (2018, March). *Translating science into effective strategies for supporting vulnerable children and families in community settings*. Invited presentation at the Brainwave Conference 2018. Auckland, New Zealand.
- Fisher, P. A. (2018, March). *Using translational science to develop innovative early childhood programmes*. Invited presentation at the Brainwave Conference 2018. Wellington, New Zealand.
- Fisher, P. A. (2018, March). *The IDEAS Impact Framework*. Invited presentation at the Brainwave Conference 2018. Wellington, New Zealand.
- Fisher, P.A. (2018, February). *The IDEAS Impact Framework: A model for promoting impact at scale in programmes for children and families*. Invited presentation at OzChild. Melbourne, Australia.
- Fisher, P.A. (2018, February). *Evolution of Oregon evidence-based intervention models*. Invited presentation at OzChild. Melbourne, Australia.
- Fisher, P.A. (2018, February). *The science of early brain development*. Invited presentation at OzChild. Melbourne, Australia.

2017

- Fisher, P. A. (2017, October). *Three decades of developing scalable interventions to mitigate the neurobiological and psychosocial effects of early adversity*. Invited presentation at Stanford's University's Center for Education Policy Analysis Seminar, Palo Alto, CA.
- Fisher, P. A. (2017, June). *Innovations in early childhood*. Invited presentation at the Innovations in Early Childhood. Denver, CO.
- Berline, L., Fisher, P. A., Harden, B. J., Berry, M., & Watamura, S. E. (2017, April). *Parenting intervention in early head start: Findings from new models*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Giuliani, N., Beauchamp, K. G., & Fisher, P. A. (2017, April). *Inhibitory control mechanisms of a nurturing parenting intervention*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Fisher, P. A. (2017, April). *Children's exposure to early adversity and its impact on brain development*. Invited salon at the biennial meeting of the Society for Research in Child Development, Austin, Texas. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Fisher, P. A., Berry, M. & Scott, C. (2017, April). *The FIND-DEL project: Using an innovative video coaching program to support early learning providers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Flannery, J. E., Roos, L. E., Giuliano, R. J., Hickey, R., & Fisher, P. A. (2017, April). *Parental buffering roles on the relationship between early life stress, child internalizing symptoms and gut microbiome diversity*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Op de Macks, Z. A., Peake, S. J., Flournoy, J., Flannery, J. E., Mobasser, A., Durnin, M. M., Alberti, S. L., Fisher, P. A. & Pfeifer, J. (2017, April). *Peer influences on adolescent risk taking: Comparing a community and foster care sample*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Pears, K. C., Kim, H., Brown, K., & Fisher, P. A. (2017, April). *Effects of a school readiness intervention on children's first grade social skills through kindergarten self-regulation skill*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Schlueter, L., Mendoza, M. M., Hurwich-Reiss, E., Barrow, E., Fisher, P. A., Watamura, S. E. (2017, April). *Parental history of adversity (ACES score), current family functioning, and child outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Fisher, P. A. (2017, February). *Toxic stress and adversity-informed care for vulnerable children*. Invited keynote at the 2017 Sally Campbell Memorial Best of Babies Seminar, Tempe, AZ.

Fisher, P. A. & Livingston, M. (2017, January). *What neuroscientists are telling us about the effects of abuse and neglect on the development of a child's brain and why judges and lawyers should be listening*. Invited panel discussion at the 2017 O'Connell Conference: Issues at the Intersection of Law and Science, Eugene, OR.

2016

Fisher, P. A. (2016, November). *Stress and the developing brain: New insights to guide interventions for children and families*. Invited keynote at the 16th Annual Conference of the Norwegian Center for Child Behavioral Development, Oslo, Norway.

Fisher, P. A. (2016, April). *We treasure what we measure: The translational science model as a roadmap for science based learning in early childhood*. Invited keynote at the LEGO Idea Conference, Billund, Denmark.

Fisher, P.A. (2016, February). *The neurobiological legacy of parental neglect on children's development and the power of the family environment*. Invited lecture at the Sackler Brain Bench Series at the American Museum of Natural History, New York City, NY.

2015

Fisher, P. A. (2015, October). *Promoting Healthy Brain Development in the Face of Adversity: Lessons from the Intersection of Research, Policy, and Practice*. Invited lecture at the Early Learning Community Lecture Series, Denver, CO.

Fisher, P. A. (2015, June). *Frontiers of Innovation: An Update from the Field in Washington State*. Invited lecture at the Harvard Harvard Center on Developing Children, Cambridge, MA.

Fisher, P. A. (2015, April). *Prevention science and translational neuroscience: At a crossroads or a confluence?* Invited lecture at Leiden University, Leiden, South Holland, Netherlands.

Fisher, P. A. (2015, April). *At the crossroads or the confluence? Applying prevention science and translational neuroscience to mitigate the effects of adverse early experiences*. Invited lecture at the Harvard Graduate School of Education Dean's Distinguished Lecture Series, Cambridge, MA.

Jankowski, K. F., Bruce, J., Gilliam, K., Roos, L. E. & Fisher, P. A. (2015, April). *Impact of early childhood maltreatment and a preventative intervention on neural patterns underlying response inhibition*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Roos, L. E., Bryck, R. L., Troller-Renfree, S.V. & Fisher, P. A. (2015, April). *Internalizing symptoms and cognitive skill interventions for at-risk children; Relationships based on foster care and SES*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Roos, L. E., Pears, K. C., Bruce, J., McDermott, J. M. & Fisher, P. A. (2015, April). *Changes in neural correlates of self-regulation through a readiness intervention for children with developmental disabilities*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Dozier, M. & Fisher, P. A. (2015, April). *Advances in the use of neuroscience to intervene on the effects of maltreatment in child welfare system involved children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Pears, K. C., Kim, H., Healey, C. V. & Fisher, P. A. (2015, April). *Preparing high-risk children and families for the kindergarten transition*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Watamura, S. E., Fisher, P. A., Mendoza, M. M., McFadyen-Ketchum, L. S. & Hurwich-Reiss, E., P. A. (2015, April). *Parents adverse childhood experiences impact children via current parental mental health and economic hardship*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

2014

- Fisher, P. A. (December 2014). *All roads lead to Rome: The neuroscientific intersection of next generation parenting interventions*. Invited lecture at the Yale Bridge Programme: Parenting Neuroscience and Intervention Conference, Brunei Gallery, University of London, London, UK.
- Fisher, P. A. (October 2014). *Interventions to promote positive outcomes following adverse childhood experiences*. Invited lecture at the Child Study Center Speaker Series, State College, Pennsylvania.
- Fisher, P. A. (October 2014). *Convergent thinking: The neuroscientific intersection of next generation parenting interventions*. Invited lecture at the Bennett Pierce Prevention Research Center: Fall 2014 Bennett Lecture, State College, Pennsylvania.
- Fisher, P. A. (May 2014). *Leveraging community-based intervention research to advance knowledge about recovery from early life stress (and vice versa)*. Invited lecture at the Picower Spring 2014 Symposium: New Insights on Early Life Stress and Mental Health, Cambridge, Massachusetts.
- Fisher, P. A. (2014, April). *Innovations and best practices: Helping adoptive families overcome early adversities*. Invited keynote at the New World of Adoption Conference 2014, Amherst, Massachusetts.

2013

- Fisher, P. A. (2013, November). *Improving cognitive outcomes for children who have experienced early life adversity*. Invited lecture at the International Symposium on Psychosocial Well-being of Disadvantaged Children. Kaifeng, Henan Province, China.
- Fisher, P. A. (2013, November). *Using biomarkers to study the effect of stress and the impact of interventions and disadvantaged children*. Invited lecture at Henan University, Kaifeng, Henan Province, China.
- Fisher, P. A. (2013, October). *The effect of caregiving on brain and behavioral development*. Invited lecture at the Annual Child Care and Education Researchers Roundtable, Troutdale, Oregon.
- Fisher, P. A. (2013, October). *Parenting for Brain Development and Prosperity*. Invited lecture at the 2013 Education Nation Summit, New York City, New York.
- Fisher, P. A. (2013, October). *Interventions for children in foster care, adopted children, and other children who have experience abuse and neglect*. Invited keynote at Accelerating Innovation: Telling the Brain Story to Inspire Action for the Alberta Family Wellness Initiative, Norlien Foundation, Edmonton, Alberta, Canada.

- Fisher, P. A. (2013, June). *ADOPT: A new programme to support adoptive families in England*. Invited keynote address at The Association for Child and Adolescent Mental Health Jack Tizard Memorial Lecture and Annual Conference, London, England.
- Fisher, P. A. (2013, May). *Overcoming early life adversity: Lesson's from the confluence of developmental psychology, early intervention and translational neuroscience*. Invited lecture at the Infant and Early Childhood Conference, Tacoma, Washington.
- Fisher, P. A. (2013, April). *Using translational neuroscience to improve the lives of foster and adopted children*. Invited Views by Two at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Graham, A. G., Fisher, P. A., Fair, D., Grayson, D., Stevens, C. A., & Pfeifer, J. H. (2013, April). *Effects of interparental conflict on functional neural networks during infancy: A resting state functional connectivity MRI Study*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Gray, P. & Fisher, P. A. (2013, April). *Multi-disciplinary perspectives on the consequences of early maltreatment*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Hailey, B. & Fisher, P. A. (2013, April). *Maternal depression and the emergence of adolescent internalizing vs. externalizing problems: The role of maternal discipline*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Hanson, J. L. & Fisher, P. A. (2013, April). *Early adversity and psychopathology: Investigating potential neurobiological mechanisms*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Kiff, C. J., Zalewski, M., Lengua, L. J., and Fisher, P. A. (2013, April). *Conditional effects of cumulative risk: How executive and physiologic regulation predicts preschool-age adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Pears, K. C., Graham, A. G., Kim, H. K., and Fisher, P. A. (2013, April). *Effects of a school readiness intervention for children in foster care on diurnal cortisol at the start of school*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Roos, L. E., Leve, L. D., Neiderhiser, J. M., Shaw, D., Natsuaki, M., and Fisher, P. A. (2013, April). *Genetic, environmental, and prenatal influences on a co-occurring symptom phenotype*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Fisher, P. A. (2013, March). *Overcoming early life adversity: Lessons from the confluence of developmental psychology, early intervention and translational neuroscience*. Invited address at the 40th Annual CME Conference of the Oregon Psychiatric Association, Portland, OR.

2012

- Fisher, P. A. (2012, November). *Promoting optimum development of vulnerable children, youth and families*. Invited keynotes address at the Fostering Hope Initiative: Closing the Gap Summit II, Salem, OR.
- Fisher, P. A., Lynch, F. L., Saldana, L., & Dickerson, J. F. (2012, October). *An economic analysis of Multidimensional Treatment Foster Care for Preschoolers (MTFC-P)*. Paper presented at the 59th Annual Meeting of the American Academy of Child and Adolescent Psychiatry (AACAP) 2012, San Francisco, CA.

- Fisher, P. A. (2012, October). *How early childhood experience shapes the developing brain and why parenting is so important*. Invited keynote address at the Oregon Parenting Education Collaborative Networking Conference, Corvallis, OR.
- Fisher, P. A. (2012, October). *Brain development of children in foster care*. Invited keynote address at the Oregon Juvenile Law Training Academy for the Oregon Criminal Defense Lawyers Association, Eugene, OR.
- Fisher, P. A. (2012, May). *Applying knowledge about how stress affects the developing brain to improving outcomes for adopted, foster, and other maltreated children*. Symposium conducted at the Early Brain and Biological Development Symposium for the Alberta Family Wellness Initiative, Norlien Foundation, Banff Alberta, Canada.
- Fisher, P. A. (2012, March). *Neural plasticity: Using brain science to understand and help maltreated children*. Invited keynote address at the Healing the Generations 4th Annual Family Violence and Child Trauma Conference, Mashantucket, CT.

2011

- Fisher, P. A. (2011, November). *Studying early adversity and neural plasticity among maltreated children in foster care*. Paper presented at the Oregon Social Learning Center Conference on Adoption, Eugene, OR.
- Pears, K. C., Healey, C. V., Bruce, J., Fisher, P. A., & Kim, H. K. (2011, May). Regulation in children with developmental disabilities can be improved prior to school entry. In C. L. O'Donnell (Chair), *Focusing in school: Techniques to support regulation of attention and behavior in young children*. Symposium conducted at the APS 23rd Annual Convention, Washington, DC.
- Bruce, J., Fisher, P. A., Abdullaev, Y., & Mannering, A. M. (2011, April). *The behavioral performance and brain activation of foster children and nonmaltreated children during an inhibitory control task*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Fisher, P. A., Gunnar, M. R., & Fox, N. A. (2011, April). *Using developmental neuroscience to inform prevention research involving children with adverse early experiences*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Fisher, P. A., Lynch, F. L., Saldana, L., & Dickerson, J. F. (2011, April). *An economic analysis of Multidimensional Treatment Foster Care for Preschoolers (MTFC-P)*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Graham, A. M., Fisher, P. A., Gamache Martin, C., Aranguiz, C., & Abdullaev, Y. (2011, April). *Interparental conflict and neural processing of emotional stimuli in infancy*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Pears, K. C., Fisher, P. A., Bruce, J., & Kim, H. K. (2011, April). *An intervention to enhance selfregulation and school readiness in at-risk children: Results from two randomized efficacy trials*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Weller, J., & Fisher, P. A. (2011, April). *Assessing the impact of early adversity on advantageous decision making for risky gains and losses*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Fisher, P. A. (2011, January). *Interventions to promote neural plasticity in the child welfare system*. Invited colloquium at the University of California at Davis Distinguished Speakers in Psychology Services, Davis, CA.

2010

Fisher, P. A. (2010, November). *Allostatic load revisited: HPA axis regulation and dysregulation in maltreated children*. Invited colloquium at Mt. Sinai School of Medicine, New York, NY.

Fisher, P. A. (2010, November). *Applying models of the neurobiology of early life stress to preventive interventions for foster children*. Invited colloquium at Chapin Hall, University of Chicago, Chicago, IL.

Fisher, P. A. (2010, October). *Improving the odds: Interventions to promote neural plasticity in maltreated children*. Invited colloquium, University of Oregon Department of Psychology, Eugene, OR.

Fisher, P. A. (2010, September). *New developments in therapeutic programmes for young children in care*. Invited address to the Department for Education and Skills, Government of England, London, UK.

Fisher, P. A. (2010, June). *Studying early adversity and neural plasticity among maltreated children in foster care*. Invited address at the Second Herzliya Symposium on Developmental Psychopathology, Tel Aviv, Israel.

Fisher, P. A., Bruce, J., & Pears, K. (2010, June). *Alternations in patterns of diurnal HPA axis activity among maltreated foster children: Integrating models of prenatal stress and early adversity*. Paper presented at the annual conference of the Society in Prevention Research, Denver, CO.

Fisher, P. A. (2010, April). *Brain plasticity and therapeutic interventions*. Invited address at the NIDA Developmental Neural Mechanisms of Cognitive Control: Implications for Drug Abuse Meeting, Washington, DC.

Fisher, P. A. (2010, March). *Early adversity and the neurobehavioral development of children*. Invited lecture at the Edwards Lecture Series, University of Washington. Seattle, WA.

2009

Fisher, P. A. (2009, December). *Developmental neuroscience as a transformative mechanism for prevention science*. Invited address at the National Scientific Council on the Developing Child, Washington, DC.

Fisher, P. A. (2009, December). *Supporting healthy development and early learning in abused and neglected children placed in out of home care*. Invited address at the National Forum on Early Childhood Policy and Programs, Washington, DC.

Fisher, P. A. (2009, September). *Integrating attachment and social learning theory in work with children and families*. Invited keynote address at the University of Lund, Familijeforum, Lund, Sweden.

Fisher, P. A. (2009, September). *Models of the neurobiology of early life stress: Preventive interventions from foster care*. Invited address at the European Brain and Behavior Conference, Rhodes, Greece.

Fisher, P. A. (2009, August). *How can research on child development inform juvenile court decision making?* Invited address at the Juvenile Court Improvement Project, Salem, OR.

- Fisher, P. A. (2009, May). *New developments in Multidimensional Treatment Foster Care for children ages 0–5*. Invited address at the European Conference on MTFC, Amsterdam, Netherlands.
- Fisher, P. A. (2009, May). *Preventing placement instability in foster care: Implications for healthy brain development*. Invited address at the Oregon Conference on Early Childhood, Portland, OR.
- Bruce, J., Fisher, P. A., & Pears, K. (2009, April). *The effects of early adverse care and a preventive intervention program on morning cortisol levels in young foster children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Bruce, J., Fisher, P. A., Posner, M., & Abdullaev, Y. (2009, April). *Differential patterns of brain activation during an inhibitory control task in foster children and nonmaltreated children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Fisher, P. A. (2009, April). *Neurobiological, genetic, and family influences on externalizing problems: Building a translational developmental model*. Invited symposium discussant at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Fisher, P. A. & Dozier, M. (2009, April) *Mental health outcomes for children in two therapeutic foster care randomized trials*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Weller, J., Levin, I., Denburg, N. & Fisher, P. A. (2009, April). *Charting the developmental trajectory of adaptive decision making across the lifespan from ages 5–85*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- 2008
- Fisher, P. A. (2008, October). *Improving readiness to learn among vulnerable children*. Invited address at the British Columbia Champions for Children conference, Vancouver, BC.
- Fisher, P. A. (2008, September). *Integrating developmental neurobiology and prevention science in research on children in foster care*. Invited colloquium at the University of Washington Social Development Research Group, Seattle, WA.
- Fisher, P. A. (2008, July). *Use of neurobiological measures in research involving foster children*. Paper presented at the Care Matters: Transforming Lives–Improving Outcomes Conference, Oxford, UK.
- Fisher, P. A. (2008, April). *Preventive interventions for psychosocial and neurobiological vulnerabilities of young foster children*. Invited colloquium at the Institute for Human Development and Social Change, New York University, New York, NY.
- Fisher, P. A. (2008, April). *Preventive interventions for psychosocial and neurobiological vulnerabilities in young foster children*. Invited colloquium at the University of Michigan Department of Psychology, Ann Arbor, MI.
- Fisher, P. A. (2008, March). *Research-based decision making for infants and young children in foster care*. Invited address to the Hawaii Family Court Program, Honolulu, HI.
- Fisher, P. A. (2008, March). *Interventions for young foster children to promote social-emotional development and school readiness*. Paper presented at the Blueprints for Violence Prevention Meeting, Denver, CO.
- Fisher, P. A. & Chamberlain, P. (2008, March). *Advanced MTFC*. Paper presented at the Blueprints for Violence Prevention Meeting, Denver, CO.

- Fisher, P. A. (2008, February). *Applying models of the neurobiology of early life stress to preventive interventions for foster children*. Invited presentation to the Canadian Institute for Advanced Research, Vancouver, BC, Canada.
- Fisher, P. A. (2008, January). *Stress, context, and neurobiology: Prevention implications from foster care*. Invited colloquium at the University of Washington School of Social Work, Seattle WA.
- Fisher, P. A. (2008, January). *Early intervention for foster preschoolers: Evidence of effects on psychosocial and neurobiological functioning*. Invited address at John Jay College of Criminal Justice, New York, NY.

2007

- Fisher, P. A. (2007, October). *The biology and neurobiology of prevention*. Invited plenary address at the European and International Congress of Addiction, Hepatitis, and AIDS, Biarritz, France.
- Fisher, P. A. (2007, September). *Effects of a therapeutic intervention on psychosocial and neurobiological functioning following chronic early neglect*. Invited presentation to the NIH-funded Translational Research on Child Neglect Consortium, Duke University, Durham, NC.
- Fisher, P. A. (2007, September). *Neurobiology and prevention*. Invited presentation at the NIH Intervening Early: Progress and Opportunities in Child Service Settings Meeting, Washington, DC.
- Fisher, P. A. (2007, July). *Integrating neurobiological measures into preventive intervention studies: Implications for FASD research*. Keynote address at the Fetal Alcohol Spectrum Disorders Study Group of the Research Society on Alcoholism, Chicago, IL.
- Fisher, P. A. (2007, May). *Research into practice: Clinical issues for younger children in the social care system*. Invited presentation at the European MTFC Research Conference, London, England.
- Fisher, P. A. (2007, May). *Effects of comprehensive intervention on behavior and physiological stress system activity for preschoolers in foster care*. Invited address at the USC-IPR/NIH Conference on Interdisciplinary Science, Health Promotion & Disease Prevention, Pasadena, CA.
- Bruce, J. M., Dozier, M., Pears, K. C., & Fisher, P. A. (2007, March). *The Effects of Early Adversity on Neurocognitive Development: Studies of Young Children in Domestic Foster Care*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Fisher, P. A., Stoolmiller, M., & Kim, H. K. (2007, March). *Effects of Comprehensive Intervention on Behavior and Physiological Stress System Activity for Preschoolers in Foster Care*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Fisher, P. A., Tininenko, J. R., & Pears, K. C. (2007, March). *Neurobehavioral Disinhibition in Preschool-Aged Foster Children as a Moderator of Intervention Outcomes*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Leve, L. D., Fisher, P. A., Kim, H. K., & Reiss, D. (2007, March). *Environmental Moderation of Genetic and Neuroregulatory Influences on Children's Internalizing Behavior*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Tininenko, J. R., Fisher, P. A., Kim, H. K. & Pears, K. C. (2007, March). *Risk for Neurobehavioral Disinhibition Among Foster Children and Low Income Community*

Children in Early Childhood. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Fisher, P. A. (2007, January). *Interventions for improving regulation in foster children*. Invited paper presented at the University of Oregon Brain, Biology, and Machine Initiative Meeting entitled Neuroscience and the Prevention of Mental Illness and School Failure, Eugene, OR.

2006

Fisher, P. A. (2006, December). *The Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P)*. Invited presentation, Armagh, Ireland.

Fisher, P. A. (2006, July). *The Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P)*. Invited address presented at De Bascule, Amsterdam, Netherlands.

Leve, L. D., Chamberlain, P., & Fisher, P. A. (2006, July). *Improving child outcomes with Multidimensional Treatment Foster Care*. Poster presented at the International Adoption Research Conference, Norwick, UK.

Fisher, P. A. (2006, June). *The Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P)*. Invited address presented at the Annie E. Casey meeting, Baltimore, MD.

Fisher, P. A., & Bruce, J. (2006, May). *A neural regulatory systems model for high-risk children: Implications for prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.

Fisher, P. A., Bruce, J., Martin, J., & Fox, N. (2006, May). *Foster children's behavioral and physiological performance on an executive functioning task*. Preconference presentation at the annual meeting of the Society for Prevention Research, San Antonio, TX.

Fisher, P. A. (2006, April). *The Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P)*. Invited address presented at the Annie E. Casey meeting, Nashville, TN.

Fisher, P. A. (2006, April). *The Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P)*. Invited address presented to Familjeforum, Lund, Sweden.

Chamberlain, P., & Fisher, P. A. (2006, March). *The MTFC family of programs: Descriptions, evidencebased and implementation*. Session presented at the annual Blueprints Conference, Denver, CO.

Fisher, P. A., Gunnar, M., Dozier, M., Bruce, J., & Pears, K. C. (2006, February). *Effects of a therapeutic intervention for foster children on behavior problems, caregiver attachment, and stress regulatory neural systems*. Paper presented at the New York Academy of Sciences Resilience in Children conference. Arlington, VA.

2005

Fisher, P. A. (2005, October). *Early intervention in the child welfare system: Programming and policy issues*. Paper presented at the Children in Foster Care: Bidirectional Influences of Drug Abuse and Child Abuse and Neglect meeting, Bethesda, MD.

Fisher, P. A. (2005, October). *Multidimensional Treatment Foster Care with three populations: Teens with delinquency and mental health problems, children in "regular" foster care, and preschoolers*. Copenhagen, Denmark.

Fisher, P. A., Bruce, J., & Pears, K. C. (2005, October). *Translational research in the child welfare system: Behavioral and neurobiological indicators of change in foster children*. Paper presented at the Children in Foster Care: Bidirectional Influences of Drug Abuse and Child Abuse and Neglect meeting, Bethesda, MD.

- Fisher, P. A. (2005, September) *The Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P)*. Paper presented at the Rose Jenkins Conference, Sacramento, CA.
- Fisher, P. A. (2005, June). *Multidimensional Treatment Foster Care: Mechanisms of the model*. Invited presentation at the Youth Horizons National Conference on Early Intervention, Wellington, NZ.
- Fisher, P. A. (2005, June). *Planning a prevention program*. Invited presentation at the Youth Horizons National Conference on Early Intervention, Wellington, NZ.
- Fisher, P. A. (2005, May). *Translational research on underlying mechanisms of risk among foster children: Implications for prevention science*. Invited plenary address presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Fisher, P. A., & Pears, K. C. (2005, May). *Plasticity and concordance of HPA axis activity and behavioral adjustment among foster preschoolers in the Early Intervention Foster Care program*. In E. Ginexi (Chair), *The developmental plasticity of neural systems: Implications for prevention science*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Leve, L. D. & Fisher, P. A. (2005, April). *Outcomes and evidence-based interventions for youth with child welfare system involvement*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Liu, C. H.-J., & Fisher, P. A. (2005, April). *Emotion processes and cortisol regulation in foster care and community children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Chamberlain, P., & Fisher, P. A. (2005, March). *Multidimensional Treatment Foster Care (MTFC) family of programs*. London, England.
- Fisher, P. A. (2005, March). *Permanent placement outcomes for children in the Early Intervention Foster Care efficacy trial*. London, England.
- Fisher, P. A. (2005, March). *The Early Intervention Foster Care Program as a Model for Translational Research*. Invited presentation at the NIDA Multi-Problem Youth Meeting, Washington DC.
- Fisher, P. A. (2005, April). *Translational research on underlying mechanisms of risk among young foster children: Implications for intervention development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Gunnar, M. R., & Fisher, P. A. (2005, March). *Early adversity and the physiology of stress*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

2004

- Fisher, P. A. (2004, December). *Outcomes from the Early Intervention Foster Care randomized trial*. Invited address presented at Pennsylvania State University, State College, PA.
- Fisher, P. A. (2004, December). *Developmental, cognitive, and neuropsychological functioning in preschool-aged foster children: Associations with prior maltreatment and placement history*. Invited address presented at Pennsylvania State University, State College, PA.
- Fisher, P. A. (2004, August). *Important brain structures in dysregulation*. Invited address presented to the U.S. State Department, Guatemala City, Guatemala.
- Fisher, P. A. (2004, August). *Cultural adaptation of prevention and intervention programs*. Invited address presented to the U.S. State Department, Guatemala City, Guatemala.
- Fisher, P. A. (2004, August). *Interventions for high-risk children in foster care*. Invited address presented to the U.S. State Department, Guatemala City, Guatemala.

- Fisher, P. A. (2004, July). *Interventions Programs for High-Risk Children*. Paper presented to the Foster Family Treatment Association, Nashville, TN.
- Fisher, P. A. (2004, June). *Balancing empiricism and local cultural knowledge in the design of prevention research: American Indian communities as a case in point*. Paper presented at the NIDA Minority Health Disparities Conference, Washington, DC.
- Bruce, J., & Fisher, P. A. (2004, May). *Training community members in community participatory research*. Presented at preconference workshop (Training of prevention scientists and practitioners across settings, cultures, and career levels) for the annual meeting of the Society for Prevention Research, Quebec City, Canada.
- Fisher, P. A. (2004, May). *Training translational scientists*. Presented at preconference workshop (Training of prevention scientists and practitioners across settings, cultures, and career levels) for the annual meeting of the Society for Prevention Research, Quebec City, Canada.

2003

- Fisher, P. A. (2003, June). *Promises and challenges in translational research: Interventions for preschool-aged foster children as a case in point*. Paper presented at the annual meeting of the College for Problems on Drug Dependence. Miami, FL.
- Fisher, P. A. (2003, June). Promises and challenges in translational research: Interventions for preschoolaged foster children as a case in point. In W. M. Compton & D. Shrutleff (Chairs), *Linking basic and applied research: Finding new solutions through multidisciplinary drug abuse research*. Symposium conducted at the 65th Annual Scientific Meeting of the College on Problems of Drug Dependence. Bal Harbour, FL.
- Fisher, P. A. (2003, April). *Changes in Maltreated Foster Children's Attachment in the Context of a Therapeutic Intervention*. Paper presented at the biennial meeting of the Society for Research in Child Development. Tampa, FL.
- Fisher, P. A. (2003, April). *Plasticity of diurnal HPA axis activity in maltreated children: Effects of a therapeutic intervention*. Paper presented at the biennial meeting of the Society for Research in Child Development. Tampa, FL.
- Fisher, P. A. (2003, January). *Early Intervention Foster Care: Preliminary results from a randomized clinical trial*. Invited colloquium at the University of Minnesota Institute of Child Development, Minneapolis, MN.

2002

- Fisher, P. A. (2002, December). *Early foster care intervention: Behavioral and neurobiological indicators of change*. Invited presentation at the New York University Child Study Center.
- Fisher, P. A. (2002, September). *Early foster care intervention: Behavioral and neurobiological indicators of change*. Invited presentation at the National Institute on Drug Abuse, Washington, DC.
- Fisher, P. A. (2002, September). *The beneficial effect of foster care on children with traumatic early life experience*. Paper presented at the Mind, Brain, Body Interactions in Early Adverse Experiences meeting. Sedona, AZ.
- Fisher, P. A. (2002, April). *Investigating longitudinal trends in correlations between maltreated foster children's behavior and L-HPA axis activity*. Paper presented at the biennial conference of the International Society for Infant Studies. Toronto, Canada.

2001

- Fisher, P. A. (2001, September). *Being the "other": Majority research issues and the search for new paradigms in prevention research*. Invited address at NIDA's Bridging Science and Culture to Improve Drug Abuse Research in Minority Communities Conference, Philadelphia, PA.
- Fisher, P. A. (2001, June). *Neurobiological functioning and behavior change among maltreated preschoolers in specialized foster care: Preliminary results from a randomized trial*. Paper presented at the biennial meeting of the International Society for Research on Child and Adolescent Psychopathology. Vancouver, BC, Canada.
- Dozier, M., Levine, S., Gordon, K., Manni, M., Gunnar, M., Fisher, P. A., & Stovall-McClough, K. C. (2001, April). *Atypical daytime patterns of cortisol production among young children who entered foster care in infancy*. Paper presented at biennial meeting of Society for Research in Child Development, Tampa, FL.
- Fisher, P. A. (2001, April). *The next generation of prevention research: Balancing science and community in the design, implementation, and evaluation of prevention trials*. Invited colloquium at the University of Washington School of Social Work, Seattle, WA.
- Fisher, P. A. (2001, April). *Physical Growth, cortisol, and neuropsychological functioning among maltreated preschoolers in the foster care system*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Fisher, P. A. (2001, April). *Treatment foster care for maltreated preschoolers: Preliminary results from a randomized trial*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

2000

- Fisher, P. A. (2000, June). *Processes to increase community empowerment in Native American prevention research: Report of a year's activities in the development of a prevention trial*. Paper presented at the annual meeting of the Society for Prevention Research, Montreal, Canada.
- Ellis, B. H., & Fisher, P. A. (2000, April). *Foster care children and attachment, physiology, and coercive interactions: An integrative model*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Fisher, P. A., Spence, J., Ray, J., Blacketer, K., Ball, T., & Petersen, F. (2000, April). *Native American community empowerment research: The Indian Family Wellness Project*. Symposium presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Hong, N. N., Leve, L. D., & Fisher, P. A. (2000, April). *Parenting behaviors and children's depression and anxiety*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Leve, C., Fisher, P. A., Leve, L. D., Ellis, B. H., & Fagot, B. I. (2000, April). *Children's peer relations in stepmother, stepfather, and biological two-parent families*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Fisher, P. A. (2000, March). *Specialized foster care for maltreated preschoolers: Impact on foster parenting, children's behavior, and cortisol activity*. Paper presented at the Annual Services Research Conference, Clearwater, FL.

1999

- Fisher, P. A. (1999, December). *Therapeutic foster care as a model for intervention and prevention: Results from two studies involving very high-risk children and adolescents*. Paper

presented at Prevention of Antisocial Behavior, Starting at Conception Congress, Brussels, Belgium.

Fisher, P. A. (1999, June). *From the research institute to the community: Two preventive intervention studies for high risk preschoolers*. Paper presented at the annual meeting of the Society for Prevention Research, New Orleans, LA.

1998

Fisher, P. A., & Chamberlain, P. (1998, June). *Early intervention treatment foster care: Results of a pilot evaluation of program designed to reduce risk in young children who have been maltreated*. Paper presented at the annual meeting of the Society for Prevention Research, Park City, UT.

1997

Fisher, P. A., Bacon, J. G., & Storck, M. (1997, April). *Applying community empowerment research principles: A study of the status of Native American and Caucasian adolescents*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

1996

Ball, T., Ball, A. & Fisher, P. A. (1996, June). *Community empowerment research: A model for work in Native American Communities*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Fisher, P. A., & Chamberlain, P. (1996, May). *Treating troubled youth in community settings*. Paper presented at the annual Pacific Northwest Conference on Youth Violence, Seattle, WA.

1995

Fisher, P. A. (1995, April). *Redefining the temperament–environment relationship: A cluster analytic study of temperament goodness of fit*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Fisher, P. A., & Eddy, J. M. (1995, April). *Convergence between parent discipline self-report and problem behavior in families: The role of parent discipline questionnaire format*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

1993

Fisher, P. A., & Eddy, J. M. (1993, April). *Increases in parents' self-disclosure of negative discipline: The role of questionnaire format*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

1992

Fisher, P. A., & Fagot, B. I. (1992, April). *Temperament, parental discipline, and child psychopathology: a social-interactional model*. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR.

1991

Fisher, P. A., & Fagot, B. I. (1991, November). *Components of family stress in high-risk and normative samples: A factor analytic study*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.

- Bank, L. Y., Duncan, T. & Fisher, P. A. (1991, June). *A social interactional model of the development and prevention of antisocial behavior and conduct disorder*. Symposium presented at the meeting of the Community Research and Action Division of the American Psychological Association, Tempe, AZ.
- Fisher, P. A. (1991, April). *Predicting negative discipline in traditional families: A multi-dimensional stress model*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Fisher, P. A., & Fagot, B. I. (1991, April). *Inter-agent agreement on reports of child problem behavior*. Paper presented at the annual meeting of the Western Psychological Association, San Francisco, CA.