

Eujin Park Ph.D.

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POSITIONS

- 2019 - Present Postdoctoral Research Associate
Institute for Research on Race and Public Policy (IRRPP)
University of Illinois at Chicago
- 2018 - 2019 Research Associate
Institute for Research on Race and Public Policy (IRRPP)
University of Illinois at Chicago

EDUCATION

- 2018 Ph.D. in Educational Policy Studies, Social Sciences Concentration, University of Wisconsin-Madison
Minor in Qualitative Methods
- Dissertation: *Community-Based Education Spaces, Educational Opportunity, and Racial Positioning in a Korean Immigrant Community*
- Committee: Linn Posey-Maddox (Chair), Stacey Lee, Bianca Baldrige, Leslie Bow, John Diamond
- 2013 M.A. in Educational Policy Studies, University of Wisconsin-Madison
- 2009 B.A. in Comparative Literature, University of California, Berkeley
Minor in Korean Language

REFEREED JOURNAL ARTICLES

- 2020 Park, E. Asian Americans in the Suburbs: Race, Class, and Korean Immigrant Parental Engagement. *Equity & Excellence in Education*, 53(1-2), 30-49.
- 2018 Park, E. In Search of the “Korean Part”: Reinforcing Cultural Boundaries in a Korean Language School, *Anthropology and Education Quarterly*, 49(3), 279-295.
- 2017 Lee, S. J., Park, E., & Wong, J. S. Racialization, Schooling, and Becoming American: Asian American Experiences, *Educational Studies*, 53(5) 492-510.

RESEARCH REPORTS

- 2019 Rodriguez, G. **Park, E.**, Washington, D., Arenas, I., Scarborough, W., & Lewis, A. “Beyond Evaluation: The Role of Trust in Transforming REACH into a Developmental Tool for Improved Teacher Instruction.”

WORKS IN PROGRESS

- Park, E. “‘Asians are the Least Troublemaker’: Reproducing and Resisting Racial Positions in Korean Immigrant Community-Based Spaces.” (*manuscript in preparation for Sociology of Race and Ethnicity*)
- Park, E. Krysan, M. & Lewis, A. Unpacking Perceptions of Discrimination: Examining Qualitative and Quantitative Evidence from White, Black, and Latinx Chicagoans. (*manuscript in preparation*)
- Park, E. Orum-Rodriguez, G. & Lee, S. J. Untitled article project investigating Asian American anti-affirmative action advocacy organizations. (*in preparation for Race, Ethnicity and Education*)

FELLOWSHIPS AND AWARDS

- 2018 Herbert Kliebard Award, Department of Educational Policy Studies, University of Wisconsin-Madison
- 2018 Shirley Brice Heath New Council on Anthropology and Education Scholar Travel Stipend
- 2017 AERA Minority Dissertation Fellowship in Education Research
- 2016 John R. Palmer Graduate Fellowship Award, Department of Educational Policy Studies, University of Wisconsin-Madison (Department Award)
- 2016 NAEd/Spencer Dissertation Fellowship Semi-Finalist
- 2014 AERA Family, School, Community Partnership (FSCP) SIG Travel Award
- 2014 AERA Research on the Education of Asian Pacific Americans (REAPA) SIG Travel Grant
- 2011 James B. Patterson and Susan Solie Graduate Student Award (Department Award)
- 2009 Theresa Hak-kyung Cha Fellowship (Undergraduate Scholarship)

REFEREED CONFERENCE PRESENTATIONS

- 2021 (accepted) “*Work Smart and Work Hard*”: *Crafting Neoliberal Model Minorities at an Asian American Supplementary Academy*. Paper presentation at the 2021 Annual Meeting of the American Educational Research Association. Virtual Conference.
- 2020* *Unpacking Perceptions of Discrimination: Examining Qualitative and Quantitative Evidence from White, Black, and Latinx Chicagoans*. Co-authored paper presentation at the 2020 Annual

- Meeting of the American Association for Public Opinion Research. (non-presenting author)
*virtual presentation due to COVID-19 restrictions.
- 2019 *Racialization Processes in Korean American Community-Based Educational Spaces*. Paper presentation at the 2019 Annual Meeting of the American Sociology Association. New York, NY.
- 2019 *White Supremacy, Neoliberalism, and Korean Americans' Pursuit of Educational Advantage*. Paper presentation at the 2019 Annual Meeting of the Association for Asian American Studies. Madison, WI.
- 2019 *Middle Class Korean Americans and the Racialized Pursuit of Educational Advantage*. Roundtable at the 2019 Annual Meeting of the American Educational Research Association. Toronto, ON.
- 2018 *Negotiating Racial Positioning and Educational Reforms in Immigrant Community Spaces*. Poster presentation at the Annual Meeting of the American Educational Research Association. New York City, NY.
- 2017 *"Can You Even See Through Those Eyes?" White Supremacy, Anti-Blackness, and Korean American Youths' Racial Positioning*. Paper presentation at the Annual Meeting of the American Anthropological Association. Washington D.C.
- 2017 *Internalized Racial Discourses and White Dominance in Two Korean-American Community Educational Spaces*. Roundtable discussion at the Annual Meeting of the American Educational Research Association. San Antonio, TX.
- 2016 *Growing Community Wealth and Performing Racialized Identities in a Korean Language School*. Paper presentation at the Annual Meeting of the American Anthropological Association. Minneapolis, MN.
- 2015 *Finding the "Korean Part": Reinforcing Ethnic and Cultural Boundaries in a Korean Language School*. Paper presentation at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- 2014 *"Where Everyone Looks Like Them": A Weekend Korean Language School as Safe Space*. Paper presentation at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.

ORGANIZED CONFERENCE PANELS

- 2021 (accepted) "Destabilizing the Ideal Neoliberal Subject: An Examination of Educational Institutions, White Supremacy, and Meritocracy." Symposium Session. Annual Meeting of the American Educational Research Association. (with J. S. Wong). Virtual Conference.
- 2019 "Negotiating White Supremacy, Neoliberalism, and Racialization: Asian American Education in Community Spaces." Roundtable Session. Annual Meeting of the Association for Asian American Studies. (with S. Liu). Madison, WI.

2019 “Interrogating Suburban Schools: Race, Class, and Opportunity in the Suburbs.” Panel Session. Annual Meeting of the American Educational Research Association. (with G. Rodriguez). Toronto, ON.

NON-REFEREED PRESENTATIONS AND INVITED GUEST LECTURES

- 2020 “Containing Multitudes: Diversely Defining Korean Americanness.” Keynote Speaker. Workshop for Next Generation Teachers. The Korean School Association of the Midwest, IL.
- 2020 “Education Research in Community: Reflections on Centering Youth and Families of Color.” Invited Panel. Race & Ethnicity Collaborative Training Grant Speaker Series. UW-Madison School of Education, WI.
- 2020 Qualitative Data Analysis Q&A Session. Invited Speaker. Advanced Qualitative Inquiry in Education. Iowa State University School of Education, IA.
- 2020 “Race, Immigration, and Asian American Parental Engagement in the Suburbs.” Invited Talk. Addressing Educational Inequalities Program of Study. University of Chicago – School of Social Service Administration, IL.
- 2019 “Race, Education, and the Suburbs: Examining Asian Americans’ Experiences.” Invited Lecture. Michigan State University, MI.
- 2019 Presentation of REACH Study Results to CPS and CTU Representatives. Institute for Research on Public Policy, IL.
- 2019 “Navigating Suburban Schools as Racial “In-Betweeners”: Experiences of Middle Class Asian Americans. Invited Lecture. University of Wisconsin-Madison, WI.
- 2019 “Education Beyond Schooling: The Power of Community-Centered Research for Youth of Color.” Invited Panel Discussion. Trinity College, CT.
- 2017 “The Model Minority Myth, Asian Americans, and Community-Based Spaces.” AFROAM 271 Multiculturalism and Social Justice. University of Wisconsin-Madison, WI.
- 2017 “The Role of Korean Language Schools in Identity Development” (“정체성교육을 위한 한국학교의 역할”). Keynote Lecture. Korean Language Schools and Youth Identity Symposium. Yoo Ki-Chan Memorial Society. Chicago, IL.
- 2017 “Access and Relationships in Fieldwork in Out-of-School Spaces.” EDPOL 755 Ethnographic Methods, University of Wisconsin-Madison, WI. (with J. Ventura)
- 2016 “Unpacking the Model Minority Myth.” EDPOL 200 Race, Ethnicity, Inequality, and Education. University of Wisconsin-Madison, WI.
- 2015 “Positionality and Experiences in Community-Based Research.” EDPOL 780 Education in Community-Based Contexts. University of Wisconsin-Madison, WI. (with J. Ventura)

- 2015 “What kinds of messages do two community-based educational spaces send to Korean American youth about race, culture, and education and how are they received?” Collaborative dialogue presentation at the Chicago Curriculum Studies Student Symposium. Chicago, IL.
- 2014 “Diverse Community Roles of a Korean Language School.” Paper presentation at the EPS Annual Conference. Madison, WI.

RELEVANT RESEARCH EXPERIENCE

- 2020-present Principal Investigator
Youth Participatory Action Research (YPAR) project with an Asian American community organization in Chicago
- 2019-present Lead Researcher
Discourse analysis project examining Asian American anti-affirmative action advocacy groups’ understandings of race, equity, and merit
- 2017-2018, 2014-2015 Project Assistant, University of Wisconsin-Madison
Qualitative research project on the experiences of Black families in suburban schools and communities
Principal Investigator: Dr. Linn Posey-Maddox

TEACHING EXPERIENCE

- 2017 Lecturer; EDPOL/SOC 648 Sociology of Education; UW-Madison
- 2014 Summer Lecturer; EDPOL 300 School and Society; UW-Madison
- 2012-2016 Teaching Assistant; UW-Madison
- EDPOL/SOC 648 Sociology of Education
 - EDPOL 200 Race, Ethnicity, and Inequality in American Education
 - EDPOL 719 Introduction to Qualitative Research
 - EDPOL 780 Mixed Methods for Social Scientists
 - EDPOL 780 Immigration and Education

SERVICE TO THE PROFESSION

- 2018 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association.
- 2017 Reviewer, Council on Anthropology and Education. American Anthropological Association
- 2017 Reviewer, Critical Educators for Social Justice Special Interest Group. American Educational Research Association.
- 2017 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association.

Manuscript Reviewer: *Social Problems, Educational Studies*

COMMUNITY INVOLVEMENT

- 2020 (Ongoing) Planning Committee Member of Youth Gender Justice Program. HANA Center. Chicago, IL.
- 2020 Invited Workshops. “Asian American Racialization” and “Immigration Policy, Narratives, and American Myth-Building.” 2020 Civic Leaders Fellowship. HANA Center. Chicago, IL.
- 2019 Consultant & Invited Workshops. “The Racial Hierarchy and the Model Minority Myth” and “An Overview of Immigration Policy.” 2019 Civic Leaders Fellowship. HANA Center. Chicago, IL.
- 2018 Planning Committee & Facilitator. Immigrant Rights Protector Family Camp. HANA Center. Chicago, IL.
- 2017 Invited Workshop. “Parental Advocacy in Schools.” Parent Leadership Development Program. HANA Center. Chicago, IL.
- 2017 Planning Committee & Facilitator. Summer Youth Leadership Development Program. HANA Center. Chicago, IL.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

- Member, Research on the Education of Asian Pacific Americans SIG
- Member, Division G, Social Context of Education
- Member, Sociology of Education SIG

American Sociological Association

- Member, Asia and Asian America
- Member, Sociology of Education

Association for Asian American Studies