

Eujin Park Ph.D.

Stanford University Graduate School of Education
520 Galvez Mall
Stanford, CA 94305

Email: epark09@stanford.edu

POSITIONS

- 2022-Present Assistant Professor
 Graduate School of Education
 Center for Comparative Studies of Race and Ethnicity (CCSRE) Faculty Affiliate
 Stanford University
- 2021 - 2022 IDEAL Provostial Fellow
 Graduate School of Education
 Stanford University
- 2019 - 2021 Postdoctoral Research Associate
 Institute for Research on Race and Public Policy (IRRPP)
 University of Illinois at Chicago
- 2018 - 2019 Research Associate
 Institute for Research on Race and Public Policy (IRRPP)
 University of Illinois at Chicago

EDUCATION

- 2018 Ph.D. in Educational Policy Studies, Social Sciences Concentration, University of Wisconsin-Madison
 Minor in Qualitative Methods
- 2013 M.A. in Educational Policy Studies, University of Wisconsin-Madison
- 2009 B.A. in Comparative Literature, University of California, Berkeley
 Minor in Korean Language

REFEREED JOURNAL ARTICLES

(*denotes graduate student co-author)

- 2023 Park, E. "Asians Are the Least Troublemaker": Navigating Racial In-betweenness in Korean American Community-based Spaces. *Sociology of Race and Ethnicity*.
<https://doi.org/10.1177/23326492231151586> (online first)
- 2022 Park, E., *Orum-Hernández, G., & Lee, S. J. Asian Americans and the Battle Against Affirmative Action: Opposition to Race-Based Admissions as Neoliberal Racial Subjectivity Performance. *Race, Ethnicity, & Education*, DOI: [10.1080/13613324.2022.2154331](https://doi.org/10.1080/13613324.2022.2154331). (online first)

- 2020 Park, E. Asian Americans in the Suburbs: Race, Class, and Korean Immigrant Parental Engagement. *Equity & Excellence in Education*, 53(1-2), 30-49.
- 2018 Park, E. In Search of the “Korean Part”: Reinforcing Cultural Boundaries in a Korean Language School, *Anthropology and Education Quarterly*, 49(3), 279-295.
- 2017 Lee, S. J., Park, E., & Wong, J. S. Racialization, Schooling, and Becoming American: Asian American Experiences, *Educational Studies*, 53(5) 492-510.

WORKS IN PROGRESS

Park, E., *Orum-Hernández, G., Lee, S. J. Merit versus Equity? Conservative Asian Americans and Narratives of Fairness in Education Policy. (submitted to *American Educational Research Journal*)

Park, E. Practicing a Feminist of Color Ethic of Care in Participatory Action Research with Young Women of Color. (For submission to the *International Journal of Qualitative Studies in Education*)

Park, E. *Learning to Be Asian American: How Korean Immigrants Negotiate Race through Community-Based Education*. (book manuscript in progress)

RESEARCH REPORTS

- 2019 Rodriguez, G. **Park, E.**, Washington, D., Arenas, I., Scarborough, W., & Lewis, A. “Beyond Evaluation: The Role of Trust in Transforming REACH into a Developmental Tool for Improved Teacher Instruction.”

FELLOWSHIPS AND AWARDS

- 2022 Stanford Impact Labs Design Fellowship, 2022-2023 Cohort, Stanford University.
- 2018 Herbert Kliebard Award, Department of Educational Policy Studies, University of Wisconsin-Madison
- 2018 Shirley Brice Heath New Council on Anthropology and Education Scholar Travel Stipend
- 2017 AERA Minority Dissertation Fellowship in Education Research
- 2016 John R. Palmer Graduate Fellowship Award, Department of Educational Policy Studies, University of Wisconsin-Madison (Department Award)
- 2016 NAEd/Spencer Dissertation Fellowship Semi-Finalist
- 2014 AERA Family, School, Community Partnership (FSCP) SIG Travel Award
- 2014 AERA Research on the Education of Asian Pacific Americans (REAPA) SIG Travel Grant
- 2011 James B. Patterson and Susan Solie Graduate Student Award (Department Award)

REFEREED CONFERENCE PRESENTATIONS

- 2023 *"They're Not Going Through It Alone": Building Asian American Youth Power in the Suburbs in Reimagining Suburbia: Youth of Color, Family, and Community Activism for Educational Justice* symposium at the 2023 Annual Meeting of the American Educational Research Association. Chicago, IL.
- 2023 *Weaponizing Deservedness: How Asian American Opponents of Affirmative Action Protect the U.S. Meritocracy Myth* (non-presenting author, with G. Orum-Hernandez and S. J. Lee). 2023 Annual Meeting of the American Educational Research Association. Chicago, IL.
- 2022 *"Expanding on Critical Asian American Research: Questions for an Evolving Community."* in *Asian Americans and Education: Building a Scholarly Agenda* symposium at the 2022 Annual Meeting of the American Educational Research Association. San Diego, CA.
- 2021 *"Work Smart and Work Hard": Crafting Neoliberal Model Minorities at an Asian American Supplementary Academy*. Paper presentation at the 2021 Annual Meeting of the American Educational Research Association. Virtual Conference.
- 2020* *Unpacking Perceptions of Discrimination: Examining Qualitative and Quantitative Evidence from White, Black, and Latinx Chicagoans*. Co-authored paper presentation at the 2020 Annual Meeting of the American Association for Public Opinion Research. (non-presenting author)
*virtual presentation due to COVID-19 restrictions.
- 2019 *Racialization Processes in Korean American Community-Based Educational Spaces*. Paper presentation at the 2019 Annual Meeting of the American Sociology Association. New York, NY.
- 2019 *White Supremacy, Neoliberalism, and Korean Americans' Pursuit of Educational Advantage*. Paper presentation at the 2019 Annual Meeting of the Association for Asian American Studies. Madison, WI.
- 2019 *Middle Class Korean Americans and the Racialized Pursuit of Educational Advantage*. Roundtable at the 2019 Annual Meeting of the American Educational Research Association. Toronto, ON.
- 2018 *Negotiating Racial Positioning and Educational Reforms in Immigrant Community Spaces*. Poster presentation at the Annual Meeting of the American Educational Research Association. New York City, NY.
- 2017 *"Can You Even See Through Those Eyes?" White Supremacy, Anti-Blackness, and Korean American Youths' Racial Positioning*. Paper presentation at the Annual Meeting of the American Anthropological Association. Washington D.C.
- 2017 *Internalized Racial Discourses and White Dominance in Two Korean-American Community Educational Spaces*. Roundtable discussion at the Annual Meeting of the American Educational Research Association. San Antonio, TX.
- 2016 *Growing Community Wealth and Performing Racialized Identities in a Korean Language School*. Paper presentation at the Annual Meeting of the American Anthropological Association. Minneapolis, MN.

- 2015 *Finding the “Korean Part”: Reinforcing Ethnic and Cultural Boundaries in a Korean Language School*. Paper presentation at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- 2014 *“Where Everyone Looks Like Them”: A Weekend Korean Language School as Safe Space*. Paper presentation at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.

ORGANIZED CONFERENCE PANELS

- 2023 “Education and the Production of ‘Asian American’: Institutional Racial Logics, Community Negotiations, and Their Implications.” Symposium Session. Annual Meeting of the American Educational Research Association. Chicago, IL
- 2021 “Destabilizing the Ideal Neoliberal Subject: An Examination of Educational Institutions, White Supremacy, and Meritocracy.” Symposium Session. Annual Meeting of the American Educational Research Association. (with J. S. Wong). Virtual Conference.
- 2019 “Negotiating White Supremacy, Neoliberalism, and Racialization: Asian American Education in Community Spaces.” Roundtable Session. Annual Meeting of the Association for Asian American Studies. (with S. Liu). Madison, WI.
- 2019 “Interrogating Suburban Schools: Race, Class, and Opportunity in the Suburbs.” Panel Session. Annual Meeting of the American Educational Research Association. (with G. Rodriguez). Toronto, ON.

NON-REFEREED PRESENTATIONS AND INVITED GUEST LECTURES

- 2023 “Race & Transformative Practice, Scholarship, and Teaching.” Invited Panel for *Reimagining the University: Race and Freedoms*. University of Chicago Center for the Study of Race, Politics, and Culture. Chicago, IL.
- 2023 “Contesting ‘Asian American’ through Education.” Invited Panel, “Being Asian in America: Politics, Education, and the Pandemic”. Asia Research Institute Inaugural Conference. Buffalo, NY.
- 2023 “Racialization in Admissions.” Invited Panel: Center for Comparative Studies in Race and Ethnicity. Stanford, CA.
- 2023 “Navigating the Academy” Invited Panel: Asian American Activities Center. Stanford, CA.
- 2022 “Sharing Research Findings: Considerations for a Community-Engaged Approach.” Invited Talk: Research as Praxis Workshop Series. Haas Center for Public Service. Stanford, CA.
- 2022 “Racial Justice Interventions in Education, Health, and Family.” Invited Panel: Center for Comparative Studies in Race and Ethnicity Faculty Seminar Series. Stanford, CA.

- 2021 “Critical Reflections on the New Wave of Anti-Asian Racism and Violence.” Invited Panel: Racial Equity, Diversity, & Inclusion Task Force (REDI). Stanford, CA.
- 2020 “Containing Multitudes: Diversely Defining Korean Americanness.” Keynote Speaker. Workshop for Next Generation Teachers. The Korean School Association of the Midwest, IL.
- 2020 “Education Research in Community: Reflections on Centering Youth and Families of Color.” Invited Panel. Race & Ethnicity Collaborative Training Grant Speaker Series. UW-Madison School of Education, WI.
- 2020 Qualitative Data Analysis Q&A Session. Invited Speaker. Advanced Qualitative Inquiry in Education. Iowa State University School of Education, IA.
- 2020 “Race, Immigration, and Asian American Parental Engagement in the Suburbs.” Invited Talk. Addressing Educational Inequalities Program of Study. University of Chicago – School of Social Service Administration, IL.
- 2019 “Race, Education, and the Suburbs: Examining Asian Americans’ Experiences.” Invited Lecture. Michigan State University, MI.
- 2019 Presentation of REACH Study Results to CPS and CTU Representatives. Institute for Research on Public Policy, IL.
- 2019 “Navigating Suburban Schools as Racial “In-Betweeners”: Experiences of Middle Class Asian Americans. Invited Lecture. University of Wisconsin-Madison, WI.
- 2019 “Education Beyond Schooling: The Power of Community-Centered Research for Youth of Color.” Invited Panel Discussion. Trinity College, CT.
- 2017 “The Model Minority Myth, Asian Americans, and Community-Based Spaces.” AFROAM 271 Multiculturalism and Social Justice. University of Wisconsin-Madison, WI.
- 2017 “The Role of Korean Language Schools in Identity Development” (“정체성교육을 위한 한국학교의 역할”). Keynote Lecture. Korean Language Schools and Youth Identity Symposium. Yoo Ki-Chan Memorial Society. Chicago, IL.
- 2017 “Access and Relationships in Fieldwork in Out-of-School Spaces.” EDPOL 755 Ethnographic Methods, University of Wisconsin-Madison, WI. (with J. Ventura)
- 2016 “Unpacking the Model Minority Myth.” EDPOL 200 Race, Ethnicity, Inequality, and Education. University of Wisconsin-Madison, WI.
- 2015 “Positionality and Experiences in Community-Based Research.” EDPOL 780 Education in Community-Based Contexts. University of Wisconsin-Madison, WI. (with J. Ventura)
- 2015 “What kinds of messages do two community-based educational spaces send to Korean American youth about race, culture, and education and how are they received?” Collaborative dialogue presentation at the Chicago Curriculum Studies Student Symposium. Chicago, IL.

2014 “Diverse Community Roles of a Korean Language School.” Paper presentation at the EPS Annual Conference. Madison, WI.

Courses Taught

- RILE Colloquium (EDUC 489); Stanford University
- Qualitative Interviewing (EDUC 450C); Stanford University
- Carceral Logics and Abolition in Education (EDUC 478); Stanford University
- Asian American Racialization in Education (EDUC 224); Stanford University
- Sociology of Education (EDPOL/SOC 648); UW-Madison
- School and Society (EDPOL 300); UW-Madison

SERVICE TO THE PROFESSION

- 2023 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association
- 2023 Reviewer, Division G – Social Context of Education. American Educational Research Association
- 2022 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association.
- 2022 Reviewer, Division G - Social Context of Education. American Educational Research Association
- 2021 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association.
- 2021 Reviewer, Sociology of Education Special Interest Group. American Educational Research Association.
- 2018 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association.
- 2017 Reviewer, Council on Anthropology and Education. American Anthropological Association
- 2017 Reviewer, Critical Educators for Social Justice Special Interest Group. American Educational Research Association.
- 2017 Reviewer, Research on the Education of Asian and Pacific Americans Special Interest Group. American Educational Research Association.

Manuscript Reviewer: *Social Problems, Educational Studies, Sociology of Education, Social Currents*

SERVICE TO SOCIETY

2020 (Ongoing) Planning Committee Member of GBG Justice Committee. [Organization name redacted for confidentiality]. Chicago, IL

2020-22 Planning Committee Member of Youth Gender Justice Program. [Organization name redacted for confidentiality]. Chicago, IL.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

- Member, Research on the Education of Asian Pacific Americans SIG

- Member, Division G, Social Context of Education

- Member, Sociology of Education SIG

American Sociological Association

- Member, Asia and Asian America

- Member, Sociology of Education

American Anthropological Association

Association for Asian American Studies