

# Ahmed M. Shamma

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## WORK EXPERIENCE

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### Scribe America

*Trauma Scribe*

**Sept. 2020 – Present**

*Cleveland, OH*

- Over 500+ hours of experience charting for physicians at a **MetroHealth hospitals**, a trauma 1 emergency department, during the COVID-19 pandemic. Invaluable experience gained from working in a fast-paced, stressful environment while being immersed in the ebb and flows of the emergency department.

### The National Institute of Health (NIH)

*Research Intern*

**Sept. 2019 – Present**

*Bethesda, MD*

- The Krashes Lab is focused on understanding the neural mechanisms that are involved in hunger and AgRP neurons, ultimately looking to gain insight into anorexia nervosa disorder.
- As an intern, my duties have consisted of basic wet lab procedures involving cell mounting, prep, and staining. My primary focus now is on data collection and analysis of behavioral and neural data of mice using Boris software and **R**-programming language.
  - In the process of submitting a paper.

### Children's National Medical Center

*Undergraduate Intern*

**May 2017 – May 2019**

*Washington, DC*

- My time at Children's National consisted of introductory wet-lab research in neuroscience, data-collection, powerpoint presentations, and introductory use of UCSF Chimera software.

### DC Soccer Super Stars

*Coach*

**May 2019 – Aug. 2019**

*Washington, DC*

- Helped assist and manage organized soccer sessions for kids ranging from ages 3 to 12.

### Hawken School

*Assistant Teacher of Mathematics*

**May 2016 – Aug. 2016**

*Cleveland, OH*

- Was an assistant teacher for a summer math course of 30+ students with levels ranging from basic math to pre-calculus.
  - Also have one-on-one tutoring experience, SAT tutoring, and mentor guidance.

## EDUCATION

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### The George Washington University

*Bachelor of Science, Cognitive Neuroscience*

**May 2020**

*Washington, DC*

- Presidential Academic Scholar Recipient from 2016-2020
- Member of Delta Epsilon Mu Pre-Health Fraternity

## SKILLS

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- **Skills:** data collection and analysis, medical terminology, organizational skills, sociability and teamwork, R-programming, EPIC EMR system, strong writer and reader, adaptable, tutoring and leadership experiences, MCAT