

# MICHELLE GIMENEZ

## CURRICULUM VITAE

**Email:** [mgimenez@stanford.edu](mailto:mgimenez@stanford.edu)

### EDUCATION

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| <b>MA</b> | University of California, Los Angeles, Education<br>Social Sciences and Comparative Education          | June 2019 |
| <b>BA</b> | University of Oregon, International Studies<br>Graduated Cum Laude<br><i>Minors:</i> Business & French | June 2015 |

### PROFESSIONAL EXPERIENCE

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**Stanford Department of Emergency Medicine** July 2021 - present  
**Stanford University School of Medicine**  
**Social Science Researcher**

Supervisor: Dr. Jennifer A. Newberry

- Provide support to the Intimate Partner Violence Research Group Conduct (IPVRG) by conducting literature searches, writing manuscripts drafts, mentoring students, and submitting publications to various journals
- Manage numerous research projects at a time with timeliness and accuracy to ensure deadlines and expectations are met
- Assist with development, communication, and design of research findings to internal and external audiences, which may include online platforms, health journals, grant submissions, educational materials, or awareness of programs, with guidance from supervisor.
- Co-liason with community partners in the Santa Clara County to establish and maintain research and community building relationships to support community-based participatory research methodology

**UCLA Rife School of Public Health** December 2019 – June 2021  
**Public Administrative Analyst**

Supervisor: Dr. Deborah Glik

- Co-supervise a wide range of research and evaluation activities for a health intervention study in West Africa which include drafting and implementing research protocols, managing and updating timeline expectations for data collection activities, creating presentations for stakeholders and funders, while producing marketing/communication materials regarding research and evaluation findings
- Continually update and reassess project objectives, goals, and tools related to timeline expectations and assist in ensuring local and international team members are maintained consistently informed and up to date on project developments
- Support publication of manuscripts by providing formative research such as literature reviews and landscape analyses, while analyzing survey data through both qualitative and

quantitative methodologies and assist with ongoing revision of research strategies designed for data collection of research plans within the field through rapidly changing developments of the COVID-19 pandemic

- Create document and data management system to organize and analyze material while also supervising data entry team to ensure proper and timely data entry via survey tools such as Qualtrics, SPSS, and NVivo

**ONG RAES, Dakar, Senegal**

April - November 2019

**Hilton Global Scholars Fellowship**

Advisors: Dr. Deborah Glik, Mbathio Diaw Ndiaye, & Marième Fall

- Report directly to the Monitoring and Evaluation Officer and aid in strategy design, implementation of objectives, and analyses of data to evaluate outcomes of community health projects conducted in the West African region
- Assist in the review and creation of health “edutainment” content such as documents, videos, visual graphics, and training materials for distribution across the region of West African to promote verified health information to vulnerable populations related to a variety of public health topics aimed at encouraging empowerment and access
- Collaborate with various partners such as the UCLA Fielding School of Public Health, the Dornsife School of Public Health at Drexel University, and the Gates Foundation to conduct a multi-year research project that aims to examine the impact and perception of health education storylines on viewers presented through the local Senegalese series *C'est la Vie!*
- Create objectives, evaluative protocols, and goals for projects to ensure transparency and clear communication between departments, stakeholders, and participants and present findings and final analyses of data through graphs, reports, and other visual presentations

## **RESEARCH EXPERIENCE**

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**Stanford University, Palo Alto**

July 2021 - present

**Social Science Researcher**

- Utilize a variety of qualitative data collection techniques such as in-depth interviewing, focus group interviewing, short answer questionnaire, and mixed method methodologies to obtain data on lived experiences of survivors of intimate partner violence throughout the pandemic
- Co-create and co-train community health workers in Santa Clara County through a series of workshops on the effects of intimate partner violence during the time of Covid-19
- Oversee and project manage the creation and release of a YouTube video series on the effects of intimate partner violence during Covid-19 and recognizing the signs of violence and how to connect with resources in the community

**University of California, Los Angeles**

September 2018 - June 2019

**Graduate Student**

- Conduct a qualitative research project in a high school based in the Los Angeles Unified School District with the aim of researching students and teachers lived experiences related to global education, conceptualizations of citizenship both inside and outside the school setting, curriculum development, and educational values

- Acquire and refine data collection skills such as in-depth interviewing strategies, ethnographic fieldwork experience through classroom and activity observation, and artifact analysis to evaluate and better understand participants' lived experiences as members of an educational community
- Perform critical analyses of data by strategically and robustly coding transcripts and observations for relevant themes and patterns, identifying significant thematic categories that emerged from the data
- Compose a year-long literature review research project with the aim of evaluating the significance and impact of the concept of Global Citizenship Education on global education systems and its relationship with the transformative approach of the United Nations' Sustainable Development Goals

## PRESENTATIONS

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**Community Partnership Educational Initiative** November 2021  
 “Train the Trainer Workshop: COVID-19 & IPV”, Stanford School of Medicine, Department of Emergency Medicine, Next Door Solutions to Domestic Violence

**Capstone Project - Literature Review, UCLA** May 2019  
 “A means to an end: A review of how to conceptualize global citizenship education as a tool for sustainable development”, Research Practicum Course, UCLA Graduate School of Education

**Research Proposal, UNESCO, Bahçeşehir University** July 2019  
 “Syrian Refugees and the Conceptualization of Integration: A Phenomenological Study of Syrian Refugee Children in Istanbul's Education System”, Conceptual research proposal presented at the Aladdin Project's 2019 *International Summer University for Intercultural Leadership* seminar

## FELLOWSHIPS AND AWARDS

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**Hilton Global Summer Scholars Fellowship** May 2019  
 UCLA, World Policy Analysis Center; Dakar, Senegal

**International Summer University for Intercultural Leadership** July 2019  
 UNESCO's Aladdin Project; Istanbul, Turkey

## COMMUNITY SERVICE

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**Prison Education Project (PEP)**  
 Teacher, Los Angeles, CA, 2022

**Burbank Volunteer Program**

Project HOPE; Burbank, CA, 2020-2021

**Communities in Schools of Nevada**

Backpack School Supply Drive; Las Vegas, NV, July 2016 - 2018

Challenge Day; Las Vegas, NV, March 2018

**LANGUAGE SKILLS**

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**English:** Native speaker

**Spanish:** Advanced speaking, reading, and writing

**French:** Intermediate speaking, reading, and writing