

Renee Starowicz
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CIRRICULUM VITAE

EDUCATION

August 2013- May 2021

University of California, Berkeley, San Francisco State University
Joint Doctoral Program, Special Education.

“Vibrant and Intricate Communication: Neurodiversity and the stories we
navigate with and without words,”

Dr. Gloria Soto (co-chair), Dr. Laura Sterponi (co-chair), Dr. Karen Nakamura

August 2010- December 2011

M.S., Education, Syracuse University

Cultural Foundations of Education, Disability Studies.

August 2017- December 2008

B.A., Psychology, Le Moyne College

Education, Childhood Disability.

AWARDS

Spring 2021: Distinguished Achievement Award, Graduate College of Education, SFSU

Summer 2020: Graduate Remote Instruction Innovations Fellowship, UC Berkeley

(competitive development fellowship)

2019-2020: Dissertation Completion Fellowship,

UC Berkeley *(merit-based fellowship)*

Summer 2019: SPED Fellowship Award, UC Berkeley

(competitive, merit-based fellowship)

2018-2019: SPED Fellowship Award, UC Berkeley

(competitive, merit-based fellowship)

2018-2019: Mentored Research Fellow, UC Berkeley

(competitive, merit-based research fellowship)

Summer 2018: SPED Fellowship Award, UC Berkeley

(competitive, merit-based fellowship)

2017-2018: SPED Fellowship Award, UC Berkeley

(competitive, merit-based fellowship)

2016-2017: University Scholarship, SFSU

(competitive, community involvement, merit-based scholarship)

2015-2016: SPED Fellowship Award, UC Berkeley

(competitive, summer merit-based fellowship)

Spring 2015: Bengier Foundation University Scholarship, SFSU

(competitive, merit-based scholarship)

2014-2015: SPED Fellowship Award, UC Berkeley

(competitive, merit-based fellowship)

Summer 2014: Summer Graduate Study Fellowship
2013-2014: SPED Fellowship Award, UC Berkeley
(*competitive, merit-based fellowship*)

PUBLICATIONS

Von Vacano, C., Ruiz, M., **Starowicz, R.**, Olojo, S., Moreno Luna, A., Muzzall, E., Mendonza-Denton, R. & Harding, D. (2022 projected). Toward a conceptual framework for developing and analyzing STEM programs in Higher Education. *Frontiers in Psychology*.

Starowicz, R. (in preparation) Finding Communication Through Words and Other Ways: Neurodiversity and Inclusive Transition Programming

Starowicz, R. (in preparation) Preguntas of Power in Community: Autistic bilingual language in community-inclusive transition programming.

Starowicz, R. & Rosenbaum, S. (submitted). Self-Determination with an AAC system: Seeking interactional inclusion, *Augmentative and Alternative Communication*.

Aramburo, C. & **Starowicz, R.** (submitted) A systematic review of teachers' attributions toward students with disabilities: Integrating the social and medical model of disability with attribution theory, *Teacher Education and Special Education*.

Goins, M., Khan-Roopnarine, N., Morales, D. & **Starowicz, R.** (In Review, expected 2021). *Freirian praxis? A journey towards "Femtoring" and critical Organizing* in T. Kress, R. Lake and E. Stein (Ed.) *Radically Dreaming: Illuminating Freirean Praxis and Emerging from Dark Times*, DIO Press.

Soto, G., Clarke, M., Nelson, K., **Starowicz, R.** & Harussi-Savaldi, G. (2020). Recast type, repair, and acquisition in AAC mediated interaction. In E. Blom & M. Soderstrom (Eds.), *Journal of Child Language Special Issue: The influence of input quality and communication interaction on language development*, 47(1), 250-264.

Soto, G., & **Starowicz, R.** (2016). "Narrative Development and Aided Communication." In Martine M. Smith & J. Murray (Eds.), *The Silent Partner?: Language, Interaction and Aided Communication* (pp. 141-158). Surrey, UK: J & R Press.

EXPERIENCE

07/21- Data Based Intervention (DBI) by Design, Stanford University,
Dr. Christopher Lemons
Post-Doctoral Researcher

01/20- NSF IUSE Grant: Data Science at Scale, D-Lab, Dr. Claudia von Vacano.
Award Number: 1915714, UC Berkeley, Dr. David Harding
Project Manager

- 1/20- Spectrum Connect, Disabled Students' Program, Emily Paulson
05/21 Program Specialist
- 01/20 - Psych 135 "Sleep and Mental Illness" Spring 2020, UC Berkeley, Dr. Allison Harvey
05/20 Reader
- 08/19- Psych 2, "Principles of Psychology" Fall 2019, UC Berkeley, Benjamin Swerdlow
12/19 Reader
- 07/18- Psych 3, "Intro to How the Brain Works"
Summer Course, UC Berkeley, Dr. Robin Ball
08/18 Reader
- 01/17- Recast & Child Language Acquisition Grant, SFSU, Dr. Gloria Soto
05/18 Research Analyst
- 02/16- IES Tier Three Grant: Implementing an emergent literacy program for students with
intellectual disabilities and autism in general education classrooms;
Award Number: R324A150021, SFSU, Dr. Pam Hunt
08/2017 Research Analyst
- 08/13- NIH Grant: Conversation-based Intervention in AAC
Project #1R15DC012418-01, SFSU, Dr. Gloria Soto
09/16 Research Analyst
- 06/15- Hussman Institute for Autism, Graduate Research Analyst
08/15 Catonsville, Maryland
- 01/14- Paul K. Longmore Institute on Disability, "Patient No More," SFSU
08/14 Student Analyst

TEACHING EXPERIENCE

11/19/21 DataTalk, UC Berkeley, Invited Speaker: Introduction to Qualtrics

06/20 D-Lab, monthly Workshop Instruction
currently Stata FUNdamentals Parts I-III, Introduction to Qualtrics

10/29/19 Guest Lecture, "Considerations and Research in supporting communication,"
The Nature of Autism, Dr. Blum, San Francisco State University.

08/15- University of California, Berkeley Department of Psychology
12/15 Graduate Student Instructor, "Stigma & Prejudice" Psych167AC.

08/15 Camp Chatterbox
Facilitator and developer of Self-Advocacy focused Teen Group

2/4/15 Guest Lecture, "Disability, Difference, Deviance and Sociocultural Paradigms," SPED 907, San Francisco State University.

08/14- University of California, Berkeley Department of Psychology
12/14 Graduate Student Instructor, "Stigma & Prejudice" Psych167AC.

WORKSHOPS

Paper, "Spectrum Connection-ions on and off campus," Third Annual Autism at Work Research Workshop, April 20-22, 2021. Virtual.

Panelist and Organizer, "Inclusive by Design: Dismantling Barriers in Higher Education," hosted by the Anti-racist Working Group, Geography Department, UC Berkeley.

INVITED SPEAKER

Neurodiversity Panel, hosted by All for Autism at Purdue University. Thursday, March 11th, 12pm-1:30pm EST. Virtual.

CONFERENCE PRESENTATIONS

Paper, "Femtoring: A Feminist Freirean Praxis for Radical Transformation" Curriculum Studies Summer Collaborative 2021. With Marla Goins, Nadia Khan-Roopnarine and Daniel Morales. Virtual Conference.

Paper, "Reflections from a student-run journal" Annual Education Research Day Conference, Berkeley, CA, hosted by the Research Day Organizational Committee. With Rachel Williams. Virtual Conference.

Paper, "Preguntas of Power in Community Programming," ISAAC Conference 2020, Cancún, México from August 3-6 2020. Accepted & COVID -19 prevented. (Conference Canceled)

Paper, "Challenging power in bilingual Autistic Speech," 26th Annual Conference on Language, Interaction and Culture, Los Angeles, California. Accepted & COVID-19 prevented. (Conference Canceled)

Starowicz, R. (2020, Apr 17 - 21) *Finding Communication Through Words and Other Ways: Neurodiversity and Inclusive Transition Programming* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yxyw67v8> (Conference Canceled)

Poster, "A Systematic Review of Teachers' Attributions Toward Students with Disabilities: Integrating the Social and Medical Model of Disability with Attribution Theory," UC SPEDRR Conference. January 25, 2019. Los Angeles, California. With Corrine Aramburo.

Poster, "Autistic language and Spanish Speaking Latinx Young Adult Communication Connections," Race, Inequality and Language in Education Conference 2019. October 19, 2019. Stanford, California.

Poster, “Adolescent Identity Stances with AAC: implications of SGD Access and Language Development,” AACcess All Areas: ISAAC 2018. July 25, 2018. Gold Coast, Australia. With Dr. Gloria Soto.

Paper, “Recast Type, Repair, and Acquisition in AAC Mediated Interaction.” AACcess All Areas: ISAAC 2018. Gold Coast, Australia. With Dr. Gloria Soto and Dr. Michael Clarke.

Poster, “Speaking of Silence: Questioning silences in AAC use,” AACcess All Areas: ISAAC 2018. July 23, 2018. Gold Coast, Australia. With Dr. Gloria Soto.

Poster, “What’s Neurodiversity got to do with it? Communication and community access,” University of California, Berkeley 18. Annual Education Research Day. March 16, 2018. Berkeley, CA. With Dr. Gloria Soto.

Paper, “Adolescence, AAC & Identity,” RERC AAC Research Think Tank. May 18, 2017. Pennsylvania State University, State College, PA.

Poster, “‘Type Your Brains Out’: A Review of Self-Determination for individuals with Complex Communication Needs.” UC SPEDDR Conference. January 27, 2017. Santa Barbara, California.

Presentation, “Emerging Identities in Interaction: AAC and stance.” 2016 International Society for Augmentative and Alternative Communication (ISAAC) Conference. August 9, 2016. Toronto, Ontario, Canada. With Dr. Gloria Soto.

Presentation, “Repeating the meaning.” 2016 Midwest Summer Institute in collaboration with Disability Studies in Education. June 27, 2016. Des Moines, Iowa. With Suzanna Curtis.

Poster, “Emerging Identities in Interaction with AAC,” University of California, Berkeley 16th Annual Education Research Day. February 26, 2016. Berkeley, California. With Dr. Gloria Soto.

Poster, “Emerging Identities in Interaction with AAC,” UC SPEDDR Conference. January 22, 2016. Santa Barbara, California. With Dr. Gloria Soto.

Presentation, “An Examination of the Relationship between Adult Recasts & Child’s Self Repair in AAC Intervention,” Annual ASHA convention. November 13, 2015. Denver, Colorado. With Dr. Gloria Soto and Dr. Michael Clarke.

Presentation, “Meaningful Communication for Individuals with Autism: From Disability Rights to Current Effective Practices,” Disability Studies in Education Conference. April 14, 2015. Chicago, Illinois. With Dr. Fernanda Orsati.

Roundtable, “Identity and AAC,” University of California, Berkeley 15th Annual Education Research Day. April 3, 2015. With Dr. Gloria Soto.

Poster, “Unraveling Adolescent Exchanges with AAC,” UC SPEDDR Conference. January 23, 2015. Santa Barbara, California. With Dr. Gloria Soto.

Poster, “An Analysis of Emergent Literacy Learning Outcomes Across Multiple Preschool Curricula.”

Society for the Scientific Study of Reading. July 2014. Santa Fe, New Mexico. With Yi-Jui Chen, Dr. Anne E. Cunningham and Robin Irely.

Workshop, “Patient No More!: People with Disabilities Securing Civil Rights”: A Feedback Workshop, Society for Disability Studies 27th Annual Conference: Disability (and) Sustainability, June 11-14, 2014. Minneapolis, Minnesota. With Dr. Emily Smith Beitiks and Fran Osborn.

DEPARTMENTAL

09/17- University of California, Berkeley, Berkeley Review of Education
currently Co-Chief of Budget and Operations

01/20- University of California, Berkeley Graduate Assembly
currently Graduate School of Education Student Representative

08/18- University of California, Berkeley School of Education Faculty Meeting
08/20 Student Representative

10/17- University of California, Berkeley School of Education Policy Committee
05/18 Student Representative

01/17- University of California, Berkeley Graduate School of Education Student Association
08/20 Constitution Workgroup, Signatory, Active Member, Dean’s Office Liaison

07/16- University of California, Berkeley Institute for the Study of Societal Issues
12/19 ISSI Graduate Student in Residence

09/16- University of California, Berkeley School of Education
08/17 Academic Review Committee, Graduate Student Representative

10/15- University of California, Berkeley School of Education
08/19 Research Day Organization Committee, Day of Coordinator

10/13- University of California, Berkeley School of Education
05/14 Equity Committee, Graduate Student Representative

05/11- Institute on Communication and Inclusion
08/11 Graduate Assistant
08/12 Supported Typing Trainer Assistant

Pre-seter information acquisition and contact, Supported Typing user and family liaison, support staff on-site.

01/11- OnCampus

05/11

Program assessment and evaluation for individuals participating in an inclusive higher education setting. Data collection and discussion with program coordinators as it relates to current 'Think College!' regulations and suggestions for inclusive programming.

COMMUNITY PARTICIPATION

10/17- Paulo Freire, Critical Pedagogy, and Emancipation: AERA Special Interest Group

08/20 Graduate Student Council Representative (2019), Co-Facilitator (2019)

AERA Preconference *Femtor Session* organizer, April 12, 2018 at NYIT-Manhattan Campus.

AERA *Radical Dreams & Transformative Praxis*, Critical literacies for social consciousness invited dialog

circle facilitator, April 14, 2018, Millenium Hotel, Times Square, NY.

AERA Preconference Third Annual Graduate Student *Femtor Session* Co-facilitator, April 4, 2019 at

Toronto Public Library.

10/13- Sins Invalid

10/16 Film Showing Volunteer, Project Assistance as needed, Live Performance Volunteer

08/10- Beyond Compliance Coordinating Committee, Treasurer

12/12 Syracuse University

Disability In an Intersectional Lens Conference: Planning committee, welcoming remarks and panel leader.

Krip Hop Nation: Disability in the Hip Hop Mix event planning and implementation.

RESEARCH SKILLS

University of California, Berkeley

Statistical Methods, Discourse Analysis, Advanced Qualitative Methods

Editing teacher education manual for pre-k professional development

Description of the Data Science Education Program (DSEP) for a NSF IUSE Grant

San Francisco State University

Single-Subject Design, Transcription & coding of conversation

intervention, Transcription of oral history interviews, assessment of elementary school student reading skills

Syracuse University

Multi-method research, Creative non-fiction

CONTRIBUTIONS TO THE COMMUNITY

Article review for *Disability Studies Quarterly*, *Frontiers in Psychology*, *Journal of AAC*, *Early Childhood Research Quarterly* and *Journal of Learning Disabilities*.