ROB REICH

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ACADEMIC POSITIONS

2023-	McGregor-Girand Professor of Social Ethics of Science and Technology
2015-	Professor of Political Science, Stanford University
	Professor, by courtesy, of Philosophy, of Law, and of Education
	Senior Fellow, Institute for Human Centered Artificial Intelligence
	Senior Fellow, by courtesy, Freeman Spogli Institute for International Studies
2008-2014	Associate Professor of Political Science, Stanford University
1998- 2007	Assistant Professor of Political Science, Stanford University
2023 -	Non-Residential Fellow, Carnegie Endowment for International Peace
2009 –2010	Visiting Professor, Institute for Advanced Study, Princeton, NJ
2004 –2005	Laurence S. Rockefeller Visiting Fellow, Center for Human Values, Princeton University

Program and Center Leadership

2026-	Co-Director, Stanford AI Governance Lab (housed at Stanford Law School and HAI)
2026 -	Associate Director, Institute for Human-Centered AI
2018 -2023	Founding Associate Director, Institute for Human-Centered Artificial Intelligence
2015-2023	Faculty Director, Center for Ethics in Society
2008-2025	Faculty Co-Director, Center on Philanthropy and Civil Society (PACS)
	(PACS is the publisher of the Stanford Social Innovation Review)

Other Leadership

2026	Member of Expert Advisory Panel to Governor Gavin Newsom, California
2024-2025	Senior Advisor, United States AI Safety Institute (Full time public service leave from Stanford, funded by Stanford Impact Labs' Scholars in Service program)
2025-	Faculty Fellow, Knight-Hennessy Scholars
2025-	Member, Stanford Advisory Board

EDUCATION

1998	Stanford University, Graduate School of Education
	Ph.D. in Education
	MA in Philosophy
1991	Yale University
	B.A. in Philosophy

PUBLICATIONS

Books

2021 *System Error: Where Big Tech Went Wrong and How We Can Reboot*, with Mehran Sahami and Jeremy M. Weinstein, HarperCollins. Paperback released Sept. 2022.

Published also in UK, translated in Japan, Brazil, and Korea. Excerpted in Atlantic Monthly, Time Magazine, and Fast Company. Reviewed in *New York Times*, *Wall Street Journal, New Yorker, Boston Review, Kirkus*, *Publishers Weekly*, *Die Presse*.

2018 *Just Giving: Why Philanthropy is Failing Democracy and How It Can Do Better*, Princeton University Press

Reviewed in *The New Yorker*, *Wall Street Journal*, *Financial Times, The Philanthropist, Journal of Democracy, Perspectives on Politics, Journal of Politics, Political Science Quarterly, The Conduit*. Symposium on the book at HistPhil.org

2005 *Democracy at Risk: How Political Choices Undermine Citizen Participation, and What We Can Do About It*, Brookings Institution Press

Authors: Stephen Macedo, Yvette Alex-Assensoh, Jeffrey M. Berry, Michael Brintnall, David E. Campbell, Luis Ricardo Fraga, William A. Galston, Christopher F. Karpowitz, Margaret Levi, Meira Levinson, Keena Lipsitz, Richard G. Niemi, Robert D. Putnam, Wendy M. Rahn, Rob Reich, Robert R. Rodgers, Todd Swanstrom, and Katherine Cramer Walsh

Final report of the Standing Committee on Civic Education and Engagement of the American Political Science Association, of which I was a member between 2002 and 2005. I contributed substantially to chapter 1, "Toward a Political Science of Citizenship" and chapter 4, "Associational Life and the Nonprofit and Philanthropic Sector."

2002 *Bridging Liberalism and Multiculturalism in Education*, University of Chicago Press

Reviewed in *New York Times, Perspectives on Politics*, *Ethics, Political Theory, Philosophy in Review, Theory and Research in Education, Journal of Philosophy of Education*, *Contemporary Sociology, Educational Policy, Times Educational Supplement.*

Edited Books

2021 *Digital Technology and Democratic Theory*, University of Chicago Press.

Co-edited with Hélène Landemore and Lucy Bernholz, this volume gathers scholars from philosophy, social science, and engineering to explore the implications of digital technology for democratic theory and practice. I am the co-author of the introduction. Contributors: Joshua Cohen, Archon Fung, Hélène Landemore, Lucy Bernholz, Seeta Gangadharan, Robyn Caplan, Melissa Schwartzberg, Henry Farrell, Mike Ananny, David Lee, Margaret Levi, John Seely Brown, Julia Cagé, and Bryan Ford.

2016 *Philanthropy in Democratic Societies*, University of Chicago Press

Growing out of an 18-month long seminar hosted at Stanford, this co-edited volume (with Chiara Cordelli and Lucy Bernholz) gathers scholars from philosophy, political science, law, sociology, and history and produces a multi-disciplinary inquiry about the role of philanthropy in democracy. I am co-author of the introductory chapter and single author of a chapter in the volume. Other contributors: Jonathan Levy, Olivier Zunz, Lucy Bernholz, Aaron Horvath, Walter Powell, Paul Brest, Ray Madoff, Eric Beerbohm, Ryan Pevnick, and Chiara Cordelli.

Reviewed in *Wall Street Journal*, *Stanford Social Innovation Review, Journal of Public and Nonprofit Affairs, Perspectives on Politics, Nonprofit and Voluntary Sector Quarterly, Economics and Philosophy, Alliance Magazine, La Vie des Idees.*

Arabic translation published 2022.

2013 *Education, Justice, and Democracy*, University of Chicago Press.

Co-edited volume (with Danielle Allen) focusing on intersections between normative and empirical approaches to the study of and purpose of education. I am co-author of the introductory chapter and single author of a chapter in the volume. Contributors: Helen Ladd, Susanna Loeb, Rob Reich, Anthony Laden, Sigal Ben-Porath, Angel Harris, Marcelo Suarez-Orozco and Carola Suarez-Orozco, Gregory Walton, Richard Rothstein, Harry Brighouse and Adam Swift, Patrick McGuinn, Anna Maria Smith, and Seth Moglen.

The book was awarded the 2013 PROSE Award for the best book in education. The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books, journals, and electronic content in over 40 categories. Judged by peer publishers, librarians, and medical professionals since 1976, the PROSE Awards are extraordinary for their breadth and depth

2013 Occupy the Future, MIT Press/Boston Review

Co-edited volume (with David Grusky, Doug McAdam, and Debra Satz) produced in the wake of the Occupy movement that examines the consequences of severe inequality for democracy and identifies reforms that could bring democratic institutions in closer alignment with democratic ideals. I co-wrote the introduction and chapter on Ethics and Inequality. Contributors: Kenneth Arrow, David Grusky and Erin Cumberworth, Rob Reich and Debra Satz, Kim Weeden, Sean Reardon, Prudence Carter, Shelley Correll,

Gary Segura, David Laitin, Cristobal Young and Charles Varner, Doug McAdam, Paul Ehrlich and Anne Ehrlich, Donald Barr, Michele Elam and Jennifer DeVere Brody, H. Samy Alim, and David Palumbo-Liu.

2009 *Toward a Humanist Justice: The Political Philosophy of Susan Moller Okin*, Oxford University Press

Co-edited (with Debra Satz) volume of essays on the work of Susan Moller Okin. I am co-author of the introductory chapter on Okin's work and the nature of the volume. Contributors: Nancy Rosenblum, Joshua Cohen, Elizabeth Wingrove, John Tomasi, David Miller, Molly Lynn Shanley, Cass Sunstein, Ayelet Shachar, Allison Jaggar, Chandran Kukathas, Robert Keohane, and Iris Marion Young.

Articles (Peer-Reviewed unless otherwise noted)

2026 "Beyond Pilots and PR: What Makes AI-For-Social-Good Partnerships Work," Vera Lummis, Angela Aristodou, and Rob Reich, Stanford Institute for Human-Centered AI, 2026. [not peer reviewed]

2026 "AI and Political Theory," with Linda Eggert, Jeffery Howard, Ting-an Lin, and Lorenzo Manuali, in Artificial Intelligence, Politics, and Political Science, Nathaniel Persily and Joshua Tucker, eds, Cambridge University Press, 2026.

2025 "Minimum Operating Conditions for Independent Third Party AI Evaluations," with Conrad Stosz, et al., https://www.aef.one/aef-one.pdf [not peer reviewed]

2024 "Philanthropy," with Theodore Lechterman and Emma Saunders-Hastings, an entry in the Stanford Encyclopedia of Philosophy.

2024 "Philanthropy and the All Affected Principle," with Emma Saunders-Hastings, in *Empowering Affected Interests: Democratic Inclusion in a Globalized World*, Archon Fung and Sean Gray, eds, Cambridge University Press.

2023 "Against Perpetuity," in *Giving in Time: Temporal Considerations in Philanthropy*, Benjamin Soskis and Ray Madoff, eds., Rowman & Littlefield.

2021 "On the Opportunities and Risks of Foundation Models," with Rishi Bommasani, Percy Liang, and others, arXiv preprint arXiv:2108.07258v1 [not peer-reviewed]

2020 "Teaching Computer Ethics: A Deeply Multidisciplinary Approach," with Mehran Sahami, Jeremy M. Weinstein, and Hilary Cohen, in *Proceedings of the 51st ACM Technical Symposium on Computer Science Education* (SIGCSE'20). March 11–14, 2020, Portland, OR, USA. ACM, New York, NY, USA. https://doi.org/10.1145/3328778.3366951

2020 "Political Theory and the Nonprofit Sector," with Theodore Lechterman, in *The Nonprofit Sector: A Research Handbook*, Walter Powell and Patricia Bromley, eds., Stanford University Press.

2019 "Equality and Adequacy as Distributive Ideals for Education," with Debra Satz, in *Philosophical Perspectives on Moral and Civic Education: Shaping Citizens*, Christine Tappolet and Colin MacLeod, eds., Routledge.

Translated into Korean.

2017 "Trust, Transparency, and Replication in Political Science," with David Laitin, *PS: Political Science and Politics* Jan 2017: 172-175.

2016 "Introduction to the Symposium on Equality of Opportunity and Education," with Eamonn Callan, Anne Newman, and Debra Satz, *Theory and Research in Education* 14 (1): 63-64.

2016 "Repugnant to the Whole Idea of Democracy? On the Role of Foundations in Democratic Societies," *PS: Political Science and Politics*, Vol. 49, July 2016. doi:10.1017/S1049096516000718

Translated into German, Der ganzen Idee von Demokratie zuwider? *Forschungsjournal Soziale Bewegung* 30 Jg 4/2017: 35-42.

2016 "Philanthropy in Democratic Societies," with Lucy Bernholz and Chiara Cordelli, in *Philanthropy in Democratic Societies*, Reich, Cordelli, Bernholz, eds., University of Chicago Press.

2016 "On the Role of Foundations in Democratic Societies," in *Philanthropy in Democratic Societies*, Reich, Cordelli, Bernholz, eds., University of Chicago Press.

2016 "Philanthropy and Intergenerational Justice," co-author with Chiara Cordelli, in *Institutions for Future Generations*, Axel Gosseries and Iñigo González, eds., Oxford University Press.

2014 "Gift Giving and Philanthropy in Market Democracy," in *Critical Review*, Vol. 26, Nos. 3-4.

2014 "Can Charitable Compensation Diminish Complicity?" in *Yale Human Rights & Development Law Journal*, Vol. 17: 113-119. [not peer-reviewed]

2013 "Philanthropy and Caring For the Needs of Strangers," in *Social Research*, Vol. 80, No. 2: 517-538.
Republished in a special issue of Social Research, Spring 2024

2013 "Equality, Adequacy, and K-12 Education," in *Education, Justice, and Democracy*, Danielle Allen and Rob Reich, eds., University of Chicago Press.

2013 "Education, Justice, and Democracy," with Danielle Allen, in *Education, Justice, and Democracy*, Danielle Allen and Rob Reich, eds., University of Chicago Press: 1-15.

2011 "The Great Recession, Philanthropy, and the Nonprofit Sector: Has the Great Recession Made Americans Stingier?" with Christopher Wimer, Shazad Mohamed, and Sharada Jambulapati, in *The Great Recession*, David Grusky and Christopher Wimer, eds., Russell Sage.

2011 "Toward a Political Theory of Philanthropy," *Giving Well: The Ethics of Philanthropy*, Patricia Illingworth, Thomas Pogge, Leif Wenar, eds., Oxford University Press.

2009 "Educational Authority and Children's Rights," chapter for the *Oxford Handbook of Philosophy of Education*, Harvey Siegel, ed. Oxford University Press. [not peer-reviewed]

2009 "Toward a Humanist Justice: A Critical Introduction to the Work of Susan Moller Okin," with Debra Satz, in *Toward a Humanist Justice*, Debra Satz and Rob Reich, eds., Oxford University Press, 2009: 3-12.

2008 "On Regulating Homeschooling: A Reply to Glanzer," *Educational Theory*, Vol. 58 (1): 17-23.

2008 "Common Schooling and Educational Choice as a Response to Pluralism," lead essay in *School Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies*, Walter Feinberg and Christopher Lubienski, eds. (Albany, NY: SUNY Press).

2008 Reprinted in *The Common School and The Comprehensive Ideal*, Mark Halstead and Graham Haydon, eds., (Oxford: Wiley-Blackwell): 207-223.

2007 "How and Why to Support Common Schooling and Educational Choice at the Same Time," *Journal of Philosophy of Education* Vol. 41 (4): 709-725.

2007 "When Adequate Isn't: The Retreat From Equity in Educational Law and Policy and Why it Matters", with William S. Koski. *Emory Law Review*, Vol. 56, No. 3.

2006 "Philanthropy and its Uneasy Relation to Equality," in *Taking Philanthropy Seriously: Beyond Noble Intentions to Responsible Giving*, William Damon and Susan Verducci, eds. (Bloomington, IN: Indiana University Press): 33-49.

2005 "A Failure of Philanthropy: American Charity Shortchanges the Poor, and Public Policy is Partly to Blame," *Stanford Social Innovation Review*, Winter 2005: 24-33. [not peer-reviewed]

2005 "Minors Within Minorities: A Problem for Liberal Multiculturalists", in *Minorities Within Minorities: Equality, Rights, and Diversity*, Jeff Spinner-Halev and Avigail Eisenberg, eds., Cambridge University Press: 209-26.

2005 "Why Homeschooling Should Be Regulated," in *Homeschooling in Full View: A Reader*, Bruce S. Cooper, ed. (Greenwich, CT: Information Age Publishing): 109-120. [not peer-reviewed]

Re-printed in a second edition, Homeschooling in New View, Bruce S. Cooper, Frances Spielhagen, Carlo Ricci, eds. (Greenwich, CT: Information Age Publishing) 2016.

2003 "A Liberal Democratic Approach to Language Justice," co-author with David Laitin, in *Political Theory and Language Justice*, Will Kymlicka and Alan Patten, eds., Oxford University Press: 80-104.

2003 "Multicultural Accommodations in Education," in *Education and Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*, Walter Feinberg and Kevin McDonough, eds., Oxford University Press: 299-324.

2002 "Testing the Boundaries of Parental Authority Over Education: The Case of Homeschooling," *Political and Moral Education, NOMOS XLIII*, Stephen Macedo and Yael Tamir, eds., New York: New York University Press: 275-313.

2002 "Opting Out of Education: *Yoder*, *Mozert*, and the Autonomy of Children," *Educational Theory*, Vol. 52, No. 4, Fall: 445-61.

2002 "The Civic Perils of Homeschooling," *Educational Leadership*, April 2002: 56-9. (Translated into Georgian, and appearing in the *Georgian Journal of American Studies*, 2005).

1999 "Families and Schools as Compensating Agents in Moral Development for a Multicultural Society," with Susan Moller Okin, *The Journal of Moral Education*, Vol. 28, No. 3: 283-98.

1998 "Confusion About the Socratic Method: Socratic Paradoxes and Contemporary Invocations of Socrates," in *Philosophy of Education:* Philosophy of Education Society, Urbana, IL.

1996 "The Paradoxes of Education in Rorty's Liberal Utopia," in *Philosophy of Education:* Philosophy of Education Society, Urbana, IL.

1989 "Re-Examining the Team A - Team B Exercise," *The International Journal of Intelligence and Counterintelligence*, Vol. 3, No. 3: 387-403.

Review Essays

2015 Review essay on Dale Russakoff's The Prize: Who's in Charge of America's Schools? (Houghton Mifflin Harcourt, 2015), *Boston Review*, Nov. 5, 2015.

2014 Review essay on Ruth Grant's *Strings Attached: Untangling the Ethics of Incentives* (Princeton: Princeton University Press, 2012), *Perspectives on Politics,* Vol. 12 (1): 223-4.

2012 Review essay on Michael Sandel's *What Money Can't Buy: The Moral Limit of Markets* (Farrar, Straus, Giroux, 2012), *Stanford Social Innovation Review*, Fall: 12-13.

2007 Review essay on Sigal Ben-Porath's *Citizenship Under Fire* (Princeton: Princeton University Press, 2006), *Journal of Philosophy of Education*, Vol. 41 (1).

2007 Review essay on Amy Gutmann's *Identity in Democracy* (Princeton: Princeton University Press, 2003), *Theory and Research in Education,* Vol. 5 (2): 241-51.

2006 Frederick Hess's *With the Best of Intentions: How Philanthropy is Reshaping K-12 Education* (Cambridge: Harvard Education Press, 2005) in *Teachers College Record*.

2000 Stephen Macedo's *Diversity and Distrust: Civic Education in a Multicultural Democracy* (Cambridge: Harvard University Press, 1999) in *Philosophy in Review* Vol. 20 (6) (December): 430-1.

Miscellany

2022 "AI Developers Need to Develop a Code of Conduct," HAI Blog, June 22, 2022.

2021 "The Lives of Two Stanford-Students-Turned-Founders Reveal Tech's Misplaced Priorities," with Mehran Sahami and Jeremy M. Weinstein, Fast Company, Sept. 7, 2021

2021 "Silicon Valley's Optimization Mindset Sets Us Up For Failure," with Mehran Sahami and Jeremy M. Weinstein, *Time Magazine*, Sept. 10, 2021

2021 "Democracy is Losing Its Race With Disruption," with Mehran Sahami and Jeremy M. Weinstein, *Atlantic Monthly*, Sept. 5, 2021.

2021 "Why AI Needs Academia," reply to Daron Acemoglu's essay on Redesigning AI in *Boston Review*

2019 "Philanthropy in the Service of Democracy," Stanford Social Innovation Review, Winter 2019: 26-33.

2016 "Three Ways to Grade," in *Dilemmas of Educational Ethics: Cases and Commentaries*, Meira Levinson and Jacob Fay, eds, Cambridge: Harvard Education Press, 2016)

2016 "What is Education For?", response to Danielle Allen in *Boston Review*, May 2016.

2016 "Civil Society," with Brian Coyne, an entry in *American Governance*, 5 vols., Stephen Schechter, ed., Detroit: MacMillan, 2016.

2015 "Does Effective Altruism Have a Politics?", response to Peter Singer in Boston Review, July 2015.

2014 "Liberalism," an entry in the *Sage Encyclopedia of Educational Theory and Philosophy*, Denis Phillips ed., Sage Publications, 2014: 479-484.

2013 Four White Papers on Philanthropy, Technology, and Policy.
1. *The Emergence of Digital Civil Society* (with Lucy Bernholz and Chiara Cordelli), 2013
2. *Shifting Ground Beneath Us: Framing Nonprofit Policy for the 21st Century* (with Lucy Bernholz and Chiara Cordelli), 2013
3. *Good Fences: The Importance of Institutional Boundaries in the New Social Economy* (with Lucy Bernholz and Chiara Cordelli), 2013
4. *Social Policy Forecast 2013* (with Lucy Bernholz)

For more, see digitalcivilsociety.stanford.edu

2013 "Much Ado About MOOCs" part of an online forum (with William Bowen, Michael Gecan, and Thomas Leddy) on online learning in *Boston Review*, June.

2013 "What are Foundations For?", cover article in *Boston Review* March/April. With responses by Diane Ravitch, Paul Brest, Tyler Cowen, Pablo Eisenberg, Eric Beerbohm, Gara LaMarche, Stanley Katz, Deborah Fung, Rick Cohen, Seana Valentine Shiffrin, Larry Kramer, Robert Ross, Emma Saunders-Hastings, Christopher Coyne. Translated into Portuguese, with responses: http://formadevida.org/rreichfdv4

2012 Study of Undergraduate Education at Stanford University. (Co-Author of report, and member of committee tasked with revising undergraduate education.)

2011 "Ethics and Inequality" with Debra Satz, online at *Boston Review*, Dec. 2011.

2011 Report of the National Commission on Civic Investment in Public Education, participant and co-author of final report, released by the Public Education Network, 2011.

2008 "Introduction to the Symposium on Equality and Adequacy," a special issue of the journal Education, Finance and Policy, Vol. 3 (4). Contains articles by Helen Ladd, Debra Satz, Harry Brighouse and Adam Swift, and Kenneth Strike.

2007 "Equality and Adequacy in the State's Provision of Education: Mapping the Conceptual Landscape", a report prepared for *Getting Down to Facts*, a research project released in March 2007 consisting of more than 20 studies designed to provide California's citizens with comprehensive information about the status of the state's school finance and governance systems. For more information, see: http://irepp.stanford.edu/projects/cafinance.htm

2006 "Philanthropy and Its Uneasy Relation to Equality," *Philosophy and Public Policy Quarterly*, Vol. 26 (3/4), published by the Institute for Philosophy and Public Policy at the University of Maryland.

2006 "Editor's Introduction" for a special issue of *Theory and Research in Education* on the work of Susan Moller Okin, Vol. 4, No. 1: 7-8. [I was guest editor for this issue.]

2005 "Service Learning and Multiple Models of Engaged Citizenship", *Boston University Journal of Education*, Vol. 186 (1): 23-28.

2004 "Hope House Scholars: The Universal Reach of the Liberal Arts" an essay with Debra Satz, *Dissent*, Winter: 72-5.

2004 "A Brief Response to Papers by David Laitin and François Grin," in *Cultural Diversity versus Economic Solidarity*, Philippe Van Parijs ed., Brussels: Deboeck Université, "Francqui Scientific Library": 211-12.

2003 "Common Schooling and Educational Choice", an entry in *A Companion to the Philosophy of Education*, Randall Curren, ed., Blackwell Publishers: 430-442.

2003 "Liberal Pluralism? A Response to Richard Shweder", in *Philosophy of Education: 2003,* Philosophy of Education Society, Urbana, IL: 74-5.

2003 "The Socratic Method: What it is and How to Use it in the Classroom", a lecture delivered at the Center for Teaching and Learning, Stanford University, as part of its Award Winning Teachers on Teaching Lecture series.

2003 An entry on Rainer Maria Rilke's "Archaic Torso of Apollo" in *Teaching With Fire: Poetry That Sustains the Courage to Teach*, Sam M. Intrator and Megan Scribner, eds., (San Francisco: Jossey Bass): 146-7.

1997 "Revitalizing the Ecosystem for Youth: A New Perspective for School Reform," with Michael Timpane, *Phi Delta Kappan*, February: 464-70

Magazine/Newspaper Op-Eds

2022 "Now AI Can Write Students' Essays For Them, Will Everyone Become a Cheat?" with Mehran Sahami and Jeremy M. Weinstein, The Guardian, November 28, 2022.

2021 "Facebook Is Not the Only Problem," with Mehran Sahami and Jeremy M. Weinstein, *CNN Online*, October, 2021

2021 "Democracy is Losing Its Race With Democracy," (with Mehran Sahami and Jeremy M. Weinstein), *Atlantic Monthly*, September 5, 2021

2021 "The Lives of Two Stanford-students-turned-founders Reveal Tech's Misplaced Priorities," (with Mehran Sahami and Jeremy M. Weinstein), *Fast Company*, September 2021

2021 "Why Silicon Valley's Optimization Mindset Sets Us Up For Failure," (with Mehran Sahami and Jeremy M. Weinstein), *Time Magazine*, September 2021

2020 "What Big Philanthropy Can Learn From the Citizen Networks Helping Us Survive Today's Crises," (with Mohit Mookim), *Chronicle of Philanthropy*, May 5, 2020, July 15, 2020.

2020 "On #GivingTuesdayNow, Start Unleashing Donor-Advised Funds," (with Mohit Mookim), *Chronicle of Philanthropy*, May 5, 2020.

2020 "The Dangers of Relying on Philanthropists During Pandemics," (with Mohit Mookim), *Wired Magazine*, March 22, 2020.

2019 "Donors have pledged nearly a billion euroes to restore Notre Dame. You may not want to thank them." *The Washington Post*, April 19, 2019.

2019 "It's Not Too Late for Social Media to Regulate Itself," (with David Siegel), *Wired Magazine*, February 7, 2019.

2018 Give Everyone the Same Tax Incentive to Donate — Not Just the Rich," *Chronicle of Philanthropy*, November 27, 2018.

2016 "Now or Forever: Rethinking Foundation Life Spans," with Ray D. Madoff, *Chronicle of Philanthropy*, March 30, 2016.

2013 "Not Very Giving," *New York Times* op-ed, Sept. 4, 2013.

TEACHING RECOGNITION

2025- Developed a new interdisciplinary course on AI Governance, integrating philosophy, geopolitics, law, and technical approaches. Listed in political science, philosophy, law, communication, public policy, law, and computer science.

2018- Developed a new interdisciplinary course on Computers, Ethics, and Public Policy that integrates ethics, social science, and engineering. News coverage here, here, and here. Materials here: cs182.stanford.edu

2016 Delivered the first annual Distinguished Teaching Lecture on Service and Civic Engagement, sponsored by the Center for Human Values at Princeton University.

2010 – 2020 The Stanford Alumni University Fellow in Undergraduate Education, part of the Bass University Fellow in Undergraduate Education.

2008 Phi Beta Kappa Undergraduate Teaching Prize

2001 The Walter J. Gores Award. Stanford University's highest award for teaching, "celebrating achievement in educational activities that include lecturing, tutoring, advising, and discussion leading," awarded each year to only two faculty members from across the entire university.

1999 - 2000 The Associated Students of Stanford University Distinguished Teaching Award.

OTHER AWARDS

2011 Selected as Class Day Lecturer, Stanford Commencement Ceremony, June 2011. "Promise and Peril of the New Social Economy"

2010 The Stanford University Miriam Aaron Roland Volunteer Service Prize, recognizing "Stanford faculty who engage and involve students in integrating academic scholarship with significant and meaningful volunteer service to society." Co-recipient with Debra Satz, for our work in creating and running the Hope House Scholars Program.

TEACHING

Stanford University

Political Science, Stanford Law School, Computer Science, Ethics in Society, Philosophy

- Computer Science 283: AI Governance (with Sanmi Kojeyo, Anka Reuel, and Nathaniel Persily) (Cross listed in political science, philosophy, law, communication, public policy, law, and computer science)
- Computer Science 182: The Ethics of Technological Disruption (with Mehran Sahami and Jeremy Weinstein) (Cross listed in Communication, Ethics in Society, Philosophy, Political Science, and Public Policy)
- Introduction to the Humanities (IHUM) 63: Freedom, Equality, and Difference
- Thinking Matters, Constituting Justice (with Pamela Karlan)
- Thinking Matters, Justice and the University (with Pamela Karlan)
- Thinking Matters, Justice and the Constitution (with William S. Koski)
- Political Science 35Q: Food and Politics
- Political Science 51K: Election 2016 (taught every two years with David Kennedy and James Steyer)
- Political Science 103: Justice
- Political Science 131: Children's Citizenship (Cross listed in Education, American Studies, Program in Human Biology, Program in Ethics in Society)
- Political Science 133: Ethics and Politics in Public Service (Cross listed in American Studies, Program in Ethics in Society, Comparative Studies in Race and Ethnicity, Urban Studies, Human Biology, Public Policy)
- Political Science 132S: Theories of Civil Society and the Nonprofit Sector
- Political Science 137R: Justice at Home and Abroad: Civil Rights in the 21st Century
- Political Science 231S: Contemporary Theories of Justice
- Political Science 333M: Research and Methods in Political Theory
- Political Science 334: Research Workshop on Philanthropy and Civil Society
- Political Science 340: Graduate Seminar on Autonomy
- Political Science 440: Political Theory Workshop, 2008-2012, 2014-present
- Ethics in Society 190: Honors Seminar

Stanford Summer Philosophy Discovery Institute

Founder and Co-Director

1999-2004 Created and co-direct a residential summer philosophy program for high school students.

- Provides high school students an introduction to philosophy with the long-run goal of increasing enrollment, especially minority enrollment, in college-level philosophy courses.
- Institute attracted applicants from across the United States and from Canada, Europe, and Asia in its first year; it has quadrupled in size since 2000, and enrolled 100 students.

Hope House Scholars Program

Co-Founder and Instructor
2001-present

- Designed and helped to implement a new program to provide Humanities courses to low income members of the communities surrounding Stanford. Course began at Hope House, a residential substance abuse facility for women in Redwood City, CA, in April 2001.
- Awarded (with Debra Satz) the 2010 Stanford University Miriam Aaron Roland Volunteer Service Prize, recognizing "Stanford faculty who engage and involve students in integrating academic scholarship with significant and meaningful volunteer service to society."

Rusk Elementary School, Houston, TX

Sixth Grade Teacher
1992-1994

Board Service and Other

2025-present	Stanford Advisory Board
2019-present	Board of Trustees, Spencer Foundation
2012- present	Co-Founder, Board member, #GivingTuesday
2019-2024	Founding Board Chair, GivingTuesday
2012- present	Board of Trustees, Boston Review
2013-2018	Board of Trustees, GiveWell.org
2008-2018	Moderator, Aspen Institute Seminars
2010-2012	Member, National Commission on Civic Investment in Public Education
2008- 2015	Board of Trustees, Carnegie Foundation for the Advancement of Teaching Executive Committee, Audit Committee, Nominating Committee
1999-2005	Senior Research Associate, The Aspen Institute Contribute to planning, design, and execution of annual workshop of the Aspen Institute Program on Education in a Changing Society.