

CURRICULUM VITAE

ROB REICH

PERSONAL

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PROFESSIONAL EXPERIENCE

Associate Professor of Political Science, Stanford University (2007 – present)

Associate Professor, by courtesy, [Dept. of Philosophy](#)
Associate Professor, by courtesy, [School of Education](#)
Joint Appointment in the Program in Ethics in Society

Assistant Professor of Political Science, Stanford University (1998 – 2007)

Faculty Director, [Program in Ethics in Society](#) (2008 – present)
Faculty Co-Director, [Center on Philanthropy and Civil Society](#) (2008 – present)

Affiliated with:

- Haas Center for Public Service
- Urban Studies Program
- Center for Comparative Studies in Race and Ethnicity
- Institute for Research on Education Policy and Practice

Visiting Professor, Institute for Advanced Study, Princeton, NJ
September 2009 – September 2010

Laurence S. Rockefeller Visiting Fellow, Center for Human Values, Princeton University
September 2004 – June 2005
Simultaneously appointed as Visiting Asst. Prof. at the Center for Human Values

EDUCATION

School of Education, Stanford University
September 1994 - June 1998.
Ph.D. in Philosophy of Education, M.A. in Philosophy

Yale University
1991, B.A., Philosophy, *magna cum laude*, distinction in the major.

RESEARCH AWARDS AND FELLOWSHIPS

- 2011-13 Funding from three foundations in support of Philanthropy, Policy, and Technology project (\$450,000 total, \$150K each from the Gates Foundation, Mott Foundation, and Hewlett Foundation) hosted by Stanford Center on Philanthropy and Civil Society.
- 2011-12 Institute for Research in the Social Sciences (IRiSS) Fellowship.
- 2009-11 Spencer Foundation Grant of \$49,975 to support project on “Education, Schools, and the State” [co-PI with Danielle Allen, Institute for Advanced Study, Princeton, NJ]
- 2009-11 Ford Foundation Grant of \$75,000 to support project on “Education, Schools, and the State” [co-PI with Danielle Allen, Institute for Advanced Study, Princeton, NJ]
- 2006-08 Stanford University UPS Endowment Award of \$39,000 for project on “Equality or Adequacy in Education?”
- 2004-05 Laurance S. Rockefeller Visiting Fellow at the Center for Human Values, Princeton University, Princeton, NJ.
- 2004-05 Visiting Fellowship offered at the Center on Ethics and the Professions, Harvard University (declined).
- 2002-2006 Selected for participation in the Young Faculty Leadership Forum, Harvard University, organized by Prof. Richard Light, JFK School.
- 2002 Postdoctoral Fellowship from the Spencer Foundation and National Academy of Education
- 2001-2002 Stanford Humanities Center Faculty Fellowship
- 2000 Visiting Fellow at the International Center for Jefferson Studies, Charlottesville, VA.
- 1997 - 1998 The Gerald J. Lieberman Fellowship, one of nine fellowships awarded to graduate students by Stanford University “in a broad array of disciplines across all seven of Stanford’s Schools, designed to support the next generation of academic leaders.”
- 1997 - 1998 Stanford Humanities Center Dissertation Resident Fellowship, one of eight fellowships awarded to Stanford doctoral students “of unusual promise and achievement” in the humanities.

TEACHING AWARDS

- 2010 – 2015 The Stanford Alumni University Fellow in Undergraduate Education, part of the [Bass University Fellow in Undergraduate Education](#).
- 2008 Phi Beta Kappa Undergraduate Teaching Prize
- 2001 [The Walter J. Gores Award](#). Stanford University's highest award for teaching, "celebrating achievement in educational activities that include lecturing, tutoring, advising, and discussion leading," awarded each year to only two faculty members from across the entire university.
- 1999 - 2000 The Associated Students of Stanford University Distinguished Teaching Award.

OTHER AWARDS

- 2011 Selected as Class Day Lecturer, Stanford Commencement Ceremony, June 2011. ["Promise and Peril of the New Social Economy"](#)
- 2010 The Stanford University Miriam Aaron Roland Volunteer Service Prize, recognizing "Stanford faculty who engage and involve students in integrating academic scholarship with significant and meaningful volunteer service to society." Co-recipient with Debra Satz, for our work in creating and running the [Hope House Scholars Program](#).

PUBLICATIONS

BOOKS

[*Bridging Liberalism and Multiculturalism in Education*](#), University of Chicago Press, 2002.

Reviewed in *New York Times*, *Perspectives on Politics, Ethics, Political Theory*, *Philosophy in Review*, *Theory and Research in Education*, *Journal of Philosophy of Education*, *Contemporary Sociology*, *Educational Policy*, *Times Educational Supplement*.

[*Democracy at Risk: How Political Choices Undermine Citizen Participation, and What We Can Do About It*](#), Brookings Institution Press, 2005.

Authors: Stephen Macedo, Yvette Alex-Assensoh, Jeffrey M. Berry, Michael Brintnall, David E. Campbell, Luis Ricardo Fraga, William A. Galston, Christopher F. Karpowitz, Margaret Levi, Meira Levinson, Keena Lipsitz, Richard G. Niemi, Robert D. Putnam, Wendy M. Rahn, Rob Reich, Robert R. Rodgers, Todd Swanstrom, and Katherine Cramer Walsh

Final report of the Standing Committee on Civic Education and Engagement of the American Political Science Association, of which I was a member between 2002 and 2005. I contributed substantially to chapter 1, "Toward a Political Science of Citizenship" and chapter 4, "Associational Life and the Nonprofit and Philanthropic Sector."

[*Toward a Humanist Justice: The Political Philosophy of Susan Moller Okin*](#), Oxford University Press, 2009.

I co-edited (with Debra Satz) this volume of essays on the work of Susan Moller Okin. I am co-author of the introductory chapter on Okin's work and the nature of the volume. Contributors: Nancy Rosenblum, Joshua Cohen, Elizabeth Wingrove, John Tomasi, David Miller, Molly Lynn Shanley, Cass Sunstein, Ayelet Shachar, Allison Jaggar, Chandran Kukathas, Robert Keohane, and Iris Marion Young.

[*Education, Justice, and Democracy*](#), University of Chicago Press, 2013.

A co-edited volume (with Danielle Allen, Institute for Advanced Study, Princeton) focusing on intersections between normative and empirical approaches to the study of and purpose of education. I am co-author of the introductory chapter and single author of a chapter in the volume. Contributors include: Anthony Laden, Susanna Loeb, Richard Rothstein, Helen Ladd, Harry Brighouse, Adam Swift, and

[*Occupy the Future*](#), MIT Press/Boston Review, 2013.

A co-edited volume (with David Grusky, Doug McAdam, and Debra Satz) produced in the wake of the Occupy movement that examines the consequences of severe inequality for democracy and identifies reforms that could bring democratic institutions in closer alignment with democratic ideals. I co-wrote the introduction and chapter on Ethics and Inequality. Contributors include: Kenneth Arrow, David Laitin, Paul and Anne Ehrlich, Sean Reardon, and Gary Segura.

ARTICLES IN REFEREED JOURNALS AND BOOKS

“Comment on Thomas Pogge: Are We Violating the Human Rights of the Global Poor?”
forthcoming in *Yale Human Rights & Development Law Journal*.

“Philanthropy and Caring For the Needs of Strangers,” in *Social Research*, Vol. 80, No. 2, 2013:
517-538.

“Equality, Adequacy, and K12 Education,” in *Education, Justice, and Democracy*, Danielle Allen
and Rob Reich, University of Chicago Press, 2013.

“The Great Recession, Philanthropy, and the Nonprofit Sector: Has the Great Recession Made
Americans Stingier?” with Christopher Wimer, Shazad Mohamed, and Sharada Jambulapati, in
The Great Recession, David Grusky and Christopher Wimer, eds., Russell Sage, 2011.

“Toward a Political Theory of Philanthropy,” *Giving Well: The Ethics of Philanthropy*, Patricia
Illingworth, Thomas Pogge, Leif Wenar, eds., Oxford University Press, 2010.

“Educational Authority and Children’s Rights,” chapter for the [Oxford Handbook of Philosophy of
Education](#), Harvey Siegel, ed. Oxford University Press, 2009.

“[How and Why to Support Common Schooling and Educational Choice at the Same Time](#),”
Journal of Philosophy of Education Vol. 41 (4) 2007: 709-725.

“[On Regulating Homeschooling: A Reply to Glanzer](#),” *Educational Theory*, Vol. 58 (1) 2008: 17-
23.

“Common Schooling and Educational Choice as a Response to Pluralism,” lead essay in *School
Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in
Liberal Democracies*, Walter Feinberg and Christopher Lubienski, eds. (Albany, NY: SUNY
Press, 2008).

“[When Adequate Isn’t: The Retreat From Equity in Educational Law and Policy and Why it
Matters](#)”, with William S. Koski. *Emory Law Review*, Vol. 56, No. 3, 2006.

“Philanthropy and its Uneasy Relation to Equality,” in [Taking Philanthropy Seriously: Beyond
Noble Intentions to Responsible Giving](#), William Damon and Susan Verducci, eds.
(Bloomington, IN: Indiana University Press, 2006): 33-49.

“[A Failure of Philanthropy: American Charity Shortchanges the Poor, and Public Policy is Partly
to Blame](#),” *Stanford Social Innovation Review*, Winter 2005: 24-33.

“[Minors Within Minorities: A Problem for Liberal Multiculturalists](#)”, in [Minorities Within Minorities:
Equality, Rights, and Diversity](#), Jeff Spinner-Halev and Avigail Eisenberg, eds., Cambridge
University Press, 2005: 209-26.

“[A Liberal Democratic Approach to Language Justice](#),” co-author with David Laitin, in [Political
Theory and Language Justice](#), Will Kymlicka and Alan Patten, eds., Oxford University Press,
2003: 80-104.

["Multicultural Accommodations in Education,"](#) in *Education and Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*, Walter Feinberg and Kevin McDonough, eds., Oxford University Press, 2003: 299-324.

"Testing the Boundaries of Parental Authority Over Education: The Case of Homeschooling," *Political and Moral Education, NOMOS XLIII*, Stephen Macedo and Yael Tamir, eds., New York: New York University Press, 2002: 275-313.

["Opting Out of Education: Yoder, Mozart, and the Autonomy of Children,"](#) *Educational Theory*, Vol. 52, No. 4, Fall 2002: 445-61.

["The Civic Perils of Homeschooling,"](#) *Educational Leadership*, April 2002: 56-9.
(Translated into Georgian, and appearing in the *Georgian Journal of American Studies*, 2005).

["Families and Schools as Compensating Agents in Moral Development for a Multicultural Society,"](#) with Susan Moller Okin, *The Journal of Moral Education*, Vol. 28, No. 3, 1999: 283-98.

["Confusion About the Socratic Method: Socratic Paradoxes and Contemporary Invocations of Socrates,"](#) in *Philosophy of Education: 1998*, Philosophy of Education Society, Urbana, IL.

["The Paradoxes of Education in Rorty's Liberal Utopia,"](#) in *Philosophy of Education: 1996*, Philosophy of Education Society, Urbana, IL.

["Re-Examining the Team A - Team B Exercise,"](#) *The International Journal of Intelligence and Counterintelligence*, Vol. 3, No. 3, 1989: 387-403.

REVIEW ESSAYS AND BOOK REVIEWS

Review essay on Ruth Grant's *Strings Attached: Untangling the Ethics of Incentives* (Princeton: Princeton University Press, 2012), forthcoming in *Perspectives on Politics*.

Review essay on Sigal Ben-Porath's *Citizenship Under Fire* (Princeton: Princeton University Press, 2006), *Journal of Philosophy of Education*, Vol. 41 (1) 2007.

Review essay on Amy Gutmann's *Identity in Democracy* (Princeton: Princeton University Press, 2003), *Theory and Research in Education*, Vol. 5 (2) 2007: 241-51.

Frederick Hess's *With the Best of Intentions: How Philanthropy is Reshaping K-12 Education* (Cambridge: Harvard Education Press, 2005) in *Teachers College Record*, 2006.

Stephen Macedo's *Diversity and Distrust: Civic Education in a Multicultural Democracy* (Cambridge: Harvard University Press, 1999) in *Philosophy in Review* Vol. 20 (6) (December 2000): 430-1.

WORK IN PROGRESS

Just Giving, a book-length project on the political ethics of philanthropy

Dollar and Scholars: The Evolution of School Finance in the United States, a book-length project with Mark Brilliant (History, UC Berkeley), under advance contract with the University of Chicago Press.

"The Relationship Between Autonomy and Having Choices".

MISCELLANY

"[Much Ado About MOOCs](#)" part of an [online forum](#) (with William Bowen, Michael Gecan, and Thomas Leddy) on online learning in *Boston Review*, June 2013.

"[What are Foundations For?](#)", cover article in *Boston Review* March/April 2013.

[Study of Undergraduate Education at Stanford University](#), 2012. (Co-Author of report, and member of committee tasked with revising undergraduate education.)

"[Ethics and Inequality](#)" with Debra Satz, online at *Boston Review*, Dec. 2011

[Report of the National Commission on Civic Investment in Public Education](#), participant and co-author of final report, released by the Public Education Network, 2011.

"[Introduction to the Symposium on Equality and Adequacy](#)," a special issue of the journal [Education, Finance and Policy, Vol. 3 \(4\)](#) (2008). Contains articles by Helen Ladd, Debra Satz, Harry Brighouse and Adam Swift, and Kenneth Strike.

"[Equality and Adequacy in the State's Provision of Education: Mapping the Conceptual Landscape](#)", a report prepared for *Getting Down to Facts*, a research project released in March 2007 consisting of more than 20 studies designed to provide California's citizens with comprehensive information about the status of the state's school finance and governance systems. For more information, see: <http://irepp.stanford.edu/projects/cafinance.htm>

"[Philanthropy and Its Uneasy Relation to Equality](#)," *Philosophy and Public Policy Quarterly*, Vol. 26 (3/4) (2006), published by the Institute for Philosophy and Public Policy at the University of Maryland.

"Service Learning and Multiple Models of Engaged Citizenship", *Boston University Journal of Education*, Vol. 186 (1) 2005: 23-28.

"Editor's Introduction" for a special issue of [Theory and Research in Education](#) on the work of Susan Moller Okin, Vol. 4, No. 1, 2006: 7-8. [I was guest editor for this issue.]

"[Why Homeschooling Should Be Regulated](#)," in *Homeschooling in Full View: A Reader*, Bruce S. Cooper, ed. (Greenwich, CT: Information Age Publishing, 2005): 109-120.

"[Hope House Scholars: The Universal Reach of the Liberal Arts](#)" an essay with Debra Satz, *Dissent*, Winter 2004: 72-5.

"[A Brief Response to Papers by David Laitin and François Grin](#)," in [Cultural Diversity versus Economic Solidarity](#), Philippe Van Parijs ed., Brussels: Deboeck Université, "Francqui Scientific Library", 2004: 211-12.

["Common Schooling and Educational Choice"](#), an entry in *A Companion to the Philosophy of Education*, Randall Curren, ed., Blackwell Publishers, 2003: 430-442.

["Liberal Pluralism? A Response to Richard Shweder"](#), in *Philosophy of Education: 2003*, Philosophy of Education Society, Urbana, IL: 74-5.

["The Socratic Method: What it is and How to Use it in the Classroom"](#), a lecture delivered in 2003 at the Center for Teaching and Learning, Stanford University, as part of its [Award Winning Teachers on Teaching Lecture series](#). A version of this lecture is available at:

An entry on Rainer Maria Rilke's "Archaic Torso of Apollo" in [Teaching With Fire: Poetry That Sustains the Courage to Teach](#), Sam M. Intrator and Megan Scribner, eds., (San Francisco: Jossey Bass, 2003): 146-7.

["Revitalizing the Ecosystem for Youth: A New Perspective for School Reform,"](#) with Michael Timpane, *Phi Delta Kappan*, February 1997: 464-70.

PROFESSIONAL SERVICE

EDITORIAL/REVIEW BOARD

The Journal of Philosophy of Education (North American Reviews Editor, 2002 – 2005)
Theory and Research in Education
Educational Theory

MANUSCRIPT REVIEWER

Princeton University Press
University of Chicago Press
Harvard University Press
Stanford University Press
Yale University Press
Palgrave MacMillan
Longman Publishers
Lexington Books
Routledge
Broadview Press

Ethics

Political Theory

Ethics and Economics

Canadian Journal of Philosophy

PS: Political Science & Politics

Perspectives in Politics

Politics, Philosophy & Economics

Social Theory and Practice

Educational Policy

Philosophical Review

COMMITTEE MEMBERSHIP (selected)

- American Political Science Association, Member of the Standing Committee on Civic Education and Engagement, 2002-2005.
- Breadth Governance Board, 2012 - present
- [Study of Undergraduate Education at Stanford](#), 2009-2012.
- Stanford University Strategic Advisory Group on Recruitment and Retention of Diverse Faculty, 2007-present.
- Philosophy of Education Society Annual Program Committee, 2005-06
- Committee on Undergraduate Admission and Financial Aid (C-UAFA), 2009-2011
- Faculty Service Learning Committee, Haas Center for Public Service, 2010-13.
- Faculty Steering Committee, McCoy Family Center for Ethics in Society, 2010-13.
- Faculty Steering Committee, Structured Liberal Education (SLE), 2010-13.

SERVICE

- Director of Undergraduate Studies, Dept. of Political Science (2006-08)
- Curriculum Committee, Dept. of Political Science (2005-08)

- Multiple Search Committees, Dept. of Political Science
- Graduate Admissions Committee, Dept. of Political Science (2000-01, 2001-02)
- Chair, Graduate Admissions Committee, Dept. of Political Science (2012-13)
- Elected to the Stanford University Faculty Senate (2012-14)
- Review Committee, Miriam Roland Prize, Haas Center, 2013.
- Advisory Board, Institute for Research in the Social Sciences (IRiSS) (2011-present)

GRANT/FELLOWSHIP REVIEWER

- Spencer Foundation (Reviewed fellowship applications, 2004 and 2005).
- Stanford Humanities Center (Reviewed fellowship applications, 2002-2006)

TEACHING EXPERIENCE

Political Science, Ethics in Society, Philosophy, and Education

- Introduction to the Humanities (IHUM) 63: Freedom, Equality, and Difference
- Thinking Matters, Constituting Justice (with Pamela Karlan)
- Political Science 35Q: Food and Politics
- Political Science 53N: Plato and Aristotle on Justice
- Political Science 131: Children's Citizenship (Cross listed in Education, American Studies, Program in Human Biology, Program in Ethics in Society)
- Political Science 133: Ethics and Politics of Public Service (Cross listed in American Studies, Program in Ethics in Society, Comparative Studies in Race and Ethnicity, Urban Studies, Human Biology, Public Policy)
- Political Science 132S: Theories of Civil Society and the Nonprofit Sector
- Political Science 137R: Justice at Home and Abroad: Civil Rights in the 21st Century
- Political Science 231S: Contemporary Theories of Justice
- Political Science 334: Research Workshop on Philanthropy and Civil Society
- Political Science 340: Graduate Seminar on Autonomy
- Ethics in Society 190: Honors Seminar
- Coordinator of the Political Theory Workshop, 2008-2012

Founder and Co-Director, Stanford Summer Philosophy Discovery Institute

Created and co-direct a residential summer philosophy program for high school students. 1999-2004.

- Provides high school students an introduction to philosophy with the long-run goal of increasing enrollment, especially minority enrollment, in college-level philosophy courses.
- Institute attracted applicants from across the United States and from Canada, Europe, and Asia in its first year; it has quadrupled in size since 2000, and enrolled 100 students.

Co-Founder and Instructor, Hope House Scholars Program. 2001-present.

- Designed and helped to implement a new program to provide Humanities courses to low income members of the communities surrounding Stanford. Course began at Hope House, a residential substance abuse facility for women in Redwood City, CA, in April 2001.
- Awarded (with Debra Satz) the 2010 Stanford University Miriam Aaron Roland Volunteer Service Prize, recognizing "Stanford faculty who engage and involve students in

integrating academic scholarship with significant and meaningful volunteer service to society."

Sixth Grade Teacher, Rusk Elementary School, Houston, TX 1992 - 1994

OTHER SERVICE

Board of Trustees, Carnegie Foundation for the Advancement of Teaching
Executive Committee, Audit Committee, Nominating Committee 2008 – present

Board of Trustees, *Boston Review* 2012 – present

Board of Trustees, GiveWell.org 2013 – present

Senior Research Associate, The Aspen Institute 1999 – 2005
Contribute to planning, design, and execution of annual workshop of the Aspen Institute
Program on Education in a Changing Society.

Moderator, Aspen Institute Seminars 2008 – present

Member, National Commission on Civic Investment in Public Education 2010 – 2012

Advisor to the Giving Tuesday campaign 2012 – present