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I. Education

II. Employment/Professional Experiences

III. Honors/Awards

IV. Scholarly Work

- *Publications*
 - Articles in Refereed Journals
 - Scholarly Papers in Spanish-Language Publications
 - Guest Edited Journal Special Issues
 - Books
 - National Academies of Sciences, Engineering and Medicine Committee Reports
 - Book Chapters
 - Forewords
 - Publications for Practitioners and the General Public
- *Research Activities/Sponsored Projects*
 - Grants/Projects
- *Presentations*
 - Keynotes, Distinguished Lectures, & Plenary Presentations
 - Invited Presentations/Workshops/Seminars/Videoconferences/Posters
 - Refereed Presentations/Workshops/Posters
 - Panel Member/Facilitator
 - Session Chair and/or Discussant

V. Teaching & Mentoring

VI. Professional Service

- *Editorships/Editorial Activities*
- *Service on National/State Committees/Task Forces/Workgroups*
- *(Selected) External Reviewer for Promotion to Full e³ Associate Professor with Tenure*
- *Advisor/Consultant Experience*
- *Experience with International Organizations*
- *Other Professional Activities*

I. Education

- * Ph.D. in education and special education. University of Virginia, 1992.
- * M.Ed. in special education. University of Virginia, 1989.
- * Licenciatura in educational and clinical psychology. Universidad Rafael Landívar, Guatemala, 1986.

II. Employment/Professional Experiences

- * Lee L. Jacks Professor of Education, Graduate School of Education, Stanford University, 2021-present.
- * Professor, Graduate School of Education, Stanford University, 2020-present.
- * Faculty Director, Stanford Center for Opportunity Policy in Education (SCOPE). Stanford University, 2020-2024.
- * Director of the Research Institute, Center for Comparative Studies in Race & Ethnicity. Stanford University, 2021-present.
- * Affiliated Professor, Center for Comparative Studies in Race & Ethnicity. Stanford University, 2020-present.
- * Affiliated Professor, *Learning Differences and the Future of Special Education Initiative*. Stanford University, 2020-present.
- * Faculty Affiliate of the *Transforming Learning Accelerator (TLA)*. Stanford University, 2022-present
- * Faculty Affiliate, Stanford King Center on Global Development. Stanford University, 2020-present.
- * Dean, Graduate College. Arizona State University, 2016 - 2020.
- * Associate Dean of Academic Affairs, Mary Lou Fulton Teachers College, Arizona State University, 2013-2016.
- * Ryan C. Harris Professor of Special Education, Mary Lou Fulton Teachers College, Arizona State University, 2012-2020.
- * Southwest Borderlands Initiative Professor, Arizona State University, 2004-2020.
- * Professor of Education, Mary Lou Fulton Teachers College, Arizona State University, 2004-2020.
- * Affiliated Professor, Center for the Art and Science of Teaching. Mary Lou Fulton Teachers College, ASU. 2017- 2018.
- * Affiliated Professor, School of Social Transformation, College of Liberal Arts & Sciences. Arizona State University, 2010-2020.
- * Affiliated Professor, School of Transborder Studies, College of Liberal Arts and Sciences, Arizona State University. 2008 – 2020.
- * Visiting Professor, University of Birmingham, United Kingdom. 2013-2016.
- * Visiting Professor, Universidad Rafael Landívar, Guatemala. 2012.
- * Visiting Professor, University of Göteborgs, Sweden. 2011.
- * Visiting Professor, Guest Scientists Programme of the Faculty of Humanities, Leibniz University, Hannover, Germany. 2009-2010.
- * Visiting Professor, Universidad del Valle de Guatemala, 2010, 2011. Guatemala City, Guatemala.
- * Associate Professor, Peabody College, Vanderbilt University, 2001 - 2004.

- * Assistant Professor, Graduate School of Education and Information Studies, University of California, Los Angeles, 1992 - 2000.
- * Research Assistant in the Curriculum, Instruction, and Special Education Department. University of Virginia, 1989 - 1992.
- * Teaching Assistant in multicultural education courses. University of Virginia, Fall 1991, Spring 1992.
- * Research Assistant at the Commonwealth Center for the Education of Teachers. James Madison University, 1989 - 1990.
- * Chair of the Education Department, Instituto Neurológico de Guatemala, 1984 - 1988.
- * Lecturer in the Department of Psychology (Faculty of Humanities), Universidad Rafael Landívar-Guatemala, 1983 - 1988.

III. Honors/Awards/Distinguished Appointments

- * *Luminary Award* from the Division for Culturally and Linguistically Diverse Exceptional Children (DDEL) of the Council for Exceptional Children (CEC). 2025.
- * *Elected Member*, American Academy of Arts and Sciences. 2023.
- * *2024 Outstanding Friend of Public Education* - Horace Mann League.
- * *2022 Scholars of Color Distinguished Career Contributions Award*. American Educational Research Association.
- * *Member of the Board of Directors*, National Academy of Education. 2021-2025.
- * *Member of the Research Advisory Committee*, National Academy of Education. 2022-2025
- * *Honorary Doctorate*, University of Göteborgs, Sweden. 2019.
- * *Elected Member* of the National Academy of Education. 2019 – present.
- * *Senior Research Fellow*, Learning Policy Institute. 2021 – present.
- * *Research Fellow*, Latinx Research Center. Santa Clara University. 2021-present.
- * *2019 Spencer Mentor Award*. The Spencer Foundation.
- * *Honorary Professor*, School of Education (College of Social Sciences), University of Birmingham, United Kingdom. 2016-2023.
- * *2017 Presidential Citation*. American Educational Research Association (AERA).
- * *2017 AERA Review of Research Award* for the article Artiles, A. J., Dorn, S., & Bal, A. (2016). Objects of protection, enduring nodes of difference: Disability intersections with “other” differences, 1916 – 2016. *Review of Research in Education*, 40, 777-820.
- * *Commissioner*, White House Commission on Educational Excellence for Hispanics. 2011 – 2017.
- * RHSU Edu-Scholar Public Influence 2017-2024 Lists [2024 Rank: 106].
<https://www.edweek.org/policy-politics/opinion-the-2024-rhsu-edu-scholar-public-influence-rankings/2024/01>
- * *Member of the Laureate Chapter of Kappa Delta Pi*, International Honor Society in Education. 2017 - present.
- * *2014 Mentoring Award*. American Educational Research Association’s (AERA) Division G, Social Contexts of Education.
- * *2014 Graduate Education Outstanding Doctoral Mentor*. Arizona State University.
- * *2014 Faculty Google Award for Diversity and Inclusion*. Arizona State University.
- * *2012 AERA Palmer O. Johnson Award* for best article published in 2011 in an AERA journal.
- * *2012 Outstanding Research Achievement*, Arizona State University’s Mary Lou Fulton Teachers

College.

- * 2011 *Editor's Choice Collection* (1st edition) for publication of one of the journal's most noteworthy manuscripts. *Urban Education*.
- * The Hispanic Business 100 Influentials - Academics, *Hispanic Business Magazine*, 2011.
- * Fellow, AERA, 2010 - present.
- * 2009-2011 Vice President, American Educational Research Association's Division G, Social Context of Education.
- * 2009 Distinguished Alumni Award. University of Virginia's School of Education Foundation. Charlottesville, VA.
- * 2008-2009 Residential Fellow. Center for Advanced Study in the Behavioral Sciences at Stanford University. Palo Alto, CA.
- * Fellow, National Education Policy Center, University of Colorado at Boulder. 2007 – present.
- * 2002 *Teacher Education and Special Education* Annual Publication Award, *Volume 25*. Council for Exceptional Children's Teacher Education Division.
- * 2001 Early Career Award. American Educational Research Association's Committee on Scholars of Color in Education.
- * Post-doctoral Fellow, National Academy of Education/Spencer Foundation. 1998 - 2000.
- * Social Justice Fellow, Center X's Teacher Education Program, University of California, Los Angeles. 2000.
- * Post-doctoral Fellow, Center of Minority Research in Special Education (COMRISE), University of Virginia, 1997 - 1998.
- * Susan and Mark Greenfield Award for exemplary work on the application of research to practice. UCLA Graduate School of Education and Information Studies, 1998.
- * Member of the Holmes Scholars Network. The Holmes Group, 1991 - 1992.
- * Fulbright-LASPAU Scholar. University of Virginia, Charlottesville, 1988 - 1992.
- * Juror to select the recipient of the 1995 Eloísa de Lorenzo Award for excellence in special education research in the American continent. Sponsors: The Organization of American States and the University of Kansas, 1995.

IV. Scholarly Work

Publications

Articles in Refereed Journals

01. Caballeros, M.Z., Artiles, A.J., & Gamboa-Zapatel, D. (under review). *Dilemmas of classifying difference: The promises and disruptions of inclusive education across cultural contexts*.
02. Aylward, A., Artiles, A. J., Kramarczuk Voulgarides, C., Tefera, A., Alvarado, S., & Noguera, P. (under review). *Deepening the study of racial disparities in special education: An event history analysis in suburban school districts*.
03. González, T., Artiles, A.J., Martínez-Álvarez, P., & Salinas, S.M. (in press). Towards the full potential of Lau: Interrogating the intersectional nuances of language, disability, & race. *Bilingual Research Journal*.
04. Artiles, A.J. (in press). Taming the duality of disability: Critical cultural-historical theoretical tools to disrupt equity paradoxes. *Revista Española de Pedagogía*.

05. Conway, C., Tipton, E., & Artiles, A.J. (2024). The value of variation: Embracing heterogeneity in intervention research. *Teachers College Record*. DOI: 10.1177/01614681241276956
06. Artiles, A.J., & Trent, S.C. (2024). Disability as an afterthought: Probing the invisibility of ability differences in interdisciplinary advances in learning. *Review of Research in Education*, 47, 202-212.
07. Tefera, A.; Artiles, A.J.; Kramarczuk Voulgarides, C.; Aylward, A.; Alvarado, S. (2023). The aftermath of disproportionality citations: Situating disability-race intersections in historical and spatial contexts. *American Educational Research Journal*, 60(2), 367-404. <https://doi.org/10.3102/00028312221147007>
08. Artiles, A. J. (2022). Interdisciplinary notes on the dual nature of disability: Disrupting ideology-ontology circuits in racial disparities research. *Literacy Research: Theory, Method, and Practice*, 1-20. DOI: 10.1177/23813377221120106
09. Ko, D., Bal, A., & Artiles, A. J. (2022). Racial equity by design: Transformative agency toward racial justice in school discipline. *Urban Education*. DOI: 10.1177/00420859221081774
10. Artiles, A. J. (2022). Interdisciplinary inequality research in the E/BD field: Animating reflexivity, equity, & intersectionality. *Journal of Emotional and Behavioral Disorders*, 30, 154-158. <https://doi.org/10.1177/10634266221083922>
11. Afacan, K., Bal, A., Artiles, A. J., Cakir, H. I., Ko, D., Mawene, D., Kim, H. (2021). Inclusive knowledge production at an elementary school through family-school-university partnerships: A formative intervention study. *Learning, Culture, and Social Interaction*. <https://doi.org/10.1016/j.lcsi.2021.100569>
12. Kramarczuk Voulgarides, C.; Aylward, A.; Tefera, A.; Artiles, A.J.; Alvarado, S.L. & Noguera, P. (2021). Unpacking the logic of compliance in special education: Contextual influences on discipline racial disparities in suburban schools. *Sociology of Education*, 94, 208-226. <https://doi.org/10.1177/00380407211013322>
13. Artiles, A. J. (2020). Inclusive education in the 21st century: Disruptive interventions. *The Educational Forum*, 84, 289-295.
14. Gonzalez, T., & Artiles, A. J. (2020). Wrestling with the paradoxes of equity: A cultural-historical re-framing of technical assistance interventions. *Multiple Voices*, 20(1), 5-15.
15. Artiles, A. J. (2019). 14th annual Brown Lecture in Education Research - Re-envisioning equity research: Disability identification disparities as a case in point. *Educational Researcher*, 48, 325-335.
16. Artiles, A. J. (2019). Understanding practice and intersectionality in teacher education in the age of diversity and inequality. *Teachers College Record*, 121(6), 1-6. <http://www.tcrecord.org/Content.asp?ContentId=22682>
17. Artiles, A.J. (2019). Inquietações sobre a educação inclusiva no sul global: Um ponto de vista histórico-cultural. *Currículo sem Fronteiras*, 19(3), 1175-1187. [Published in Portuguese] [ISSN 1645-1384 (online)] <http://www.curriculosemfronteiras.org/vol19iss3articles/artiles.html> [http://dx.doi.org/10.35786/1645-1384.v19.n3.22]
 🌟 **Reprinted in English in the equity Alliance Blog**
Probing inclusive education in the global South: A cultural-historical standpoint

<https://equityalliance.stanford.edu/content/probing-inclusive-education-global-south-critical-cultural-historical-standpoint>

18. McLinden, M., Lynch, P., Soni, A.; **Artiles, A. J.**, Kholowa, F., Kamchedzera, E.T., Ngwira, J.M., Mankhwazi, M. (2018). Supporting children with disabilities in low and middle-income countries: Promoting inclusive practice within community-based child centres in Malawi through a systems perspective. *International Journal of Early Childhood*. <<https://link.springer.com/article/10.1007/s13158-018-0223-y>>
19. **Artiles, A. J.**, Dorn, S., & Bal, A. (2016). Objects of protection, enduring nodes of difference: Disability intersections with “other” differences, 1916 – 2016. *Review of Research in Education*, 40, 777-820.
 ☛ This article was bestowed the 2017 AERA *Review of Research Award*.
20. Gonzalez, T., Hernandez-Saca, D., & **Artiles, A. J.** (2016). In search of voice: Theory and methods in K-12 student voice research in the U.S., 1990-2010. *Educational Review*, 1-23. <http://dx.doi.org/10.1080/00131911.2016.1231661>
21. Waitoller, F., & **Artiles, A. J.** (2016). Teacher learning as curating: Becoming inclusive educators in school/university partnerships. *Teaching and Teacher Education*, 59, 360-371. <http://dx.doi.org/10.1016/j.tate.2016.07.007>
22. Skiba, R., **Artiles, A. J.**, Kozleski, E. B., Losen, D., & Harry, B. (2016). Risks and consequences of over-simplifying educational inequities: A response to Morgan et al. (2015). *Educational Researcher*, 45, 221-225.
23. **Artiles, A. J.**, & Kozleski, E. B. (2016). Inclusive education’s promises and trajectories: Critical notes about future research on a venerable idea. *Educational Policy Analysis Archives*, 24(43). <http://dx.doi.org/10.14507/epaa.24.1919>
 ☛ *Reprinted in:*
Práxis Educativa, 14(3) (in Portuguese)
<https://www.redalyc.org/jatsRepo/894/89461133001/index.html>
24. Gonzalez, T., & **Artiles, A. J.** (2015). Reframing venerable standpoints about language and learning differences: The need for research on the literate lives of Latina/o language minority students. *The Journal of Multilingual Educational Research*, 6, 9-34.
25. **Artiles, A. J.** (2015). Beyond responsiveness to identity badges: Future research on culture in disability and implications for RTI. *Educational Review*, 67(1), 1-22.
 ☛ *Reprinted in:*
 Martin, J., Bowl, M., & Banks, G. (2023). *Mapping the field: 75 years of Educational Review, Volume II*. Routledge.
26. Sullivan, A. L., **Artiles, A. J.**, & Hernandez-Saca, D. (2015). Addressing special education inequity through systemic change: Contributions of ecologically based organizational consultation. *Journal of Educational and Psychological Consultation*, 25, 1-19.
27. Cavendish, W., **Artiles, A. J.**, & Harry, B. (2014). Tracking inequality: Does policy legitimize the racialization of disability? *Multiple Voices*, 14(2), 30-40.
28. Trent, S. C., Driver, M. K., Rodriguez, D., Oh, K., Stewart, S., Kea, C., & **Artiles, A. J.** (2014). Beyond Brown: Empirical research on diverse learners with or at-risk for specific learning disabilities from 1994 – 2012. *Multiple Voices*, 14(2), 12-29.

29. Artiles, A. J. (2013). Untangling the racialization of disabilities: An intersectionality critique across disability models. *DuBois Review*, 10, 329-347.
- ✪ ***Reprinted in:***
Allan, J., & Artiles, A. J. (Eds.) (2017). *World Yearbook of Education 2017: Assessment inequalities*. London: Routledge.
30. Waitoller, F., & Artiles, A. J. (2013). A decade of professional development research for inclusive education: A literature review and notes for a sociocultural research program. *Review of Educational Research*, 83, 319-356.
31. Kozleski, E. B., & Artiles, A. J. (2012). In the smelter: Leading special education in an era of systems redesign – An introduction. *Journal of Special Education Leadership*, 25, 3-5.
32. Artiles, A. J. (2011). 2011 Wallace Foundation Distinguished Lecture - Toward an interdisciplinary understanding of educational equity and difference: The case of the racialization of ability. *Educational Researcher*, 40, 431-445.
- ✪ This article was bestowed the 2012 AERA *Palmer O. Johnson Award*.
- ✪ ***Reprinted in:***
E. Taylor, D. Gillborn & G. Ladson-Billings (Eds.). (2015). *Foundations of Critical Race Theory in Education* (2nd edition). New York: Routledge.
33. Artiles, A. J., King Thorius, K., Bal, A., Neal, R., Waitoller, F., & Hernandez Saca, D. (2011). Beyond culture as group traits: Future learning disabilities ontology, epistemology, and inquiry on research knowledge use. *Learning Disability Quarterly*, 34, 167-179.
34. Sullivan, A., & Artiles, A. J. (2011). Theorizing racial inequity in special education: Applying structural inequity theory to disproportionality. *Urban Education*, 46, 1526-1552.
- ✪ This article was bestowed the 2011 Editor's Choice Collection (1st edition) for publication of one of the journal's most noteworthy manuscripts.
35. Artiles, A. J., Kozleski, E. B., & Gonzalez, T. (2011). Para além da sedução da educação inclusiva nos Estados Unidos: Confrontando o poder, construindo uma agenda histórico-cultural. *Revista Teias*, 12(24).
<https://www.e-publicacoes.uerj.br/index.php/revistateias/article/view/24205>
[Beyond the allure of inclusive education in the United States: Facing power, pursuing a cultural-historical agenda] [Published online in Portuguese; article available in English].
36. Artiles, A. J., & Kozleski, E. B. (2010). What counts as *Response* and *Intervention* in RTI? A sociocultural analysis. *Psicothema*, 22, 949-954.
37. Artiles, A. J., Bal, A., & King-Thorius, K. (2010). Back to the future: A critique of Response to Intervention's social justice views. *Theory into Practice*, 49, 250-257.
38. Waitoller, F., Artiles, A. J., & Cheney, D. (2010). The miner's canary: A review of overrepresentation research and explanations. *The Journal of Special Education*, 44, 29-49.

39. **Artiles, A. J.**, Kozleski, E., Trent, S., Osher, D., & Ortiz, A. (2010). Justifying and explaining disproportionality, 1968-2008: A critique of underlying views of culture. *Exceptional Children*, 76, 279-299.
40. **Artiles, A.** (2009). Re-framing disproportionality: Outline of a cultural historical paradigm. *Multiple Voices*, 11 (2) 24-37.
41. Gadsden, V., Davis, J. E., & Artiles, A. J. (2009). Risk, equity, and schooling: Transforming the discourse. *Review of Research in Education*, 33, vii-xi.
42. Artiles, A. J., & Bal, A. (2008). The next generation of disproportionality research: Toward a comparative model in the study of equity in ability differences. *The Journal of Special Education*, 42, 4-14.
43. Arzubiaga, A., **Artiles, A.J.**, King, K., & Harris-Murri, N. (2008). Beyond research on cultural minorities: Challenges and implications of research as situated cultural practice. *Exceptional Children*, 74, 309-327.
44. **Artiles, A. J.**, & Kozleski, E. (2007). Beyond convictions: Interrogating culture, history, and power in inclusive education. *Language Arts*, 84, 357-364.
45. Kozleski, E. B., Artiles, A. J., Fletcher, T., & Engelbrecht, P. (2007). Understanding the dialectics of the local and the global in *Education for All: A comparative case study. International Journal of Educational Policy, Research, and Practice*, 8(1), 19-34.
46. **Artiles, A. J.**, Kozleski, E., Dorn, S., & Christensen, C. (2006). Learning in inclusive education research: Re-mediating theory and methods with a transformative agenda. *Review of Research in Education*, 30, 65-108.
- ✪ ***Reprinted in:***
In P. Hick, & G. Thomas (Eds.). (2008). *Inclusion and diversity in education*. London: Sage.
47. **Artiles, A. J.**, & Klingner, J. K. (2006). Forging a knowledge base on English language learners with special needs: Theoretical, population, and technical issues. *Teachers College Record*, 108, 2187-2194.
48. Klingner, J., & **Artiles, A. J.** (2006). English language learners struggling to learn to read: Emergent scholarship on linguistic differences and learning disabilities. *Journal of Learning Disabilities*, 39, 386--389.
49. **Artiles, A. J.**, Klingner, J. K., & Tate, W. F. (2006). Representation of minority students in special education: Complicating traditional explanations. *Educational Researcher*, 35 (6), 3-5.
50. Harris, P., Baltodano, H., **Artiles, A. J.**, & Rutherford, R. B. (2006). Integration of culture in reading studies for youth in corrections: A literature review. *Education and Treatment of Children*, 29, 749-778.
51. **Artiles, A. J.**, Harris-Murri, N., & Rostenberg, D. (2006). Inclusion as social justice: Critical notes on discourses, assumptions, and the road ahead. *Theory into Practice*, 45, 260-268.
- ✪ ***Reprinted in:***
In Hick, P., & Thomas, G. (Eds.). (2008). *Inclusion and diversity in education*. London: Sage.

52. Klingner, J. K., Artiles, A. J., Barletta, L. M. (2006). English Language Learners who struggle with reading: Language acquisition or learning disabilities? *Journal of Learning Disabilities, 39*, 108-128.
53. Klingner, J., Artiles, A. J., Kozleski, E., Harry, B., Zion, S., Tate, W., Zamora-Durán, G., & Riley, D. (2005). Addressing the disproportionate representation of culturally and linguistically diverse students in special education through culturally responsive educational systems. *Education Policy Analysis Archives, 13* (38). Available at <http://epaa.asu.edu/epaa/v13n38/>
54. Artiles, A. J., Rueda, R., Salazar, J., & Higareda, I. (2005). Within-group diversity in minority disproportionate representation: English Language Learners in urban school districts. *Exceptional Children, 71*, 283-300.
55. Artiles, A. J. (2004). The end of innocence: Historiography and representation in the discursive practice of learning disabilities. *Journal of Learning Disabilities, 37*, 550-555.
56. Klingner, J., & Artiles, A. J. (2003). When should bilingual students be in special education? *Educational Leadership, 61* (2), 66-71.
57. Artiles, A. J. (2003). Special education's changing identity: Paradoxes and dilemmas in views of culture and space. *Harvard Educational Review, 73*, 164-202.
- ✪ **Reprinted in:**
- * Soler, J., Fletcher-Campbell, F., & Reid, G. (Eds.). (2009). *Understanding difficulties in literacy development: issues and concepts* (pp. 219-251). Thousand Oaks, CA: Sage.
 - * Artiles, A. J. (2006, October). A gyógypedagógia változó identitása: Paradoxonok és dilemmák a kultúra és a tér nézőpontjából. *Iskolakultúra, 06/10*, 3-35. [Translated to Hungarian by Csíkos Csaba]
 - * Katzman, L. I., Gandhi, A. G., Harbour, W. S., & LaRock, J. D. (Eds.). (2005). *Special education for a new century* (pp. 85-120). Cambridge, MA: Harvard Educational Review Reprint Series No. 41.
 - * Mitchell, D. (Ed.). (2004). *Special educational needs and inclusive education: Major themes in education. Vol. I - Systems and contexts* (pp.99-140). London: Routledge/Falmer.
58. Hoffman-Kipp, P., Artiles, A. J., & López-Torres, L. (2003). Beyond reflection: Teacher learning as praxis. *Theory into Practice, 42* (3), 248-254.
59. Trent, S. C., Artiles, A. J., Fitchett-Bazemore, K., McDaniel, L., & Coleman, A. (2002). Addressing theory, ethics, power, and privilege in inclusion research and practice. *Teacher Education and Special Education, 25*, 11-22.
- ✪ This article was bestowed the 2002 Annual Publication Award, *Volume 25*. Council for Exceptional Children's Teacher Education Division.
60. Artiles, A. J., Harry, B., Reschly, D. J., & Chinn, P. C. (2002). Over-identification of students of color in special education: A Critical overview. *Multicultural Perspectives, 4*, 3-10.
61. McLaughlin, M. J., Artiles, A. J., & Pullin, D. (2001). Challenges for the transformation of special education in the 21st century: Rethinking culture in school reform. *Journal of Special Education Leadership, 14*, 51-62.
62. Clark, M. D., & Artiles, A. J. (2000). A cross-national study of teachers' attributional patterns. *The Journal of Special Education, 34*, 77-89.

63. **Artiles, A. J.**, Trent, S. C., Hoffman-Kipp, P., & López-Torres, L. (2000). From individual acquisition to cultural-historical practices in multicultural teacher education. *Remedial and Special Education, 21*, 79-89.
64. **Artiles, A.J.**, Aguirre-Muñoz, Z., & Abedi, J. (1998). Predicting placement in learning disabilities programs: Do predictors vary by ethnic group? *Exceptional Children, 64*, 543-559.
65. Trent, S.C., **Artiles, A.J.**, & Englert, C.S. (1998). From deficit thinking to social constructivism: A review of special education theory, research and practice. *Review of Research in Education, 23*, 277-307.
66. Artiles, A.J. (1998). The dilemma of difference: Enriching the disproportionality discourse with theory and context. *The Journal of Special Education, 32*, 32-36.
67. **Artiles, A.J.**, & Larsen, L. (1998). Learning from special education reform movements in four continents. *European Journal of Special Needs Education, 13*, 5-9.
68. Trent, S.C., & **Artiles, A.J.** (1998). Multicultural teacher education in special and bilingual education: Exploring multiple measurement strategies to assess teacher learning. *Remedial and Special Education, 19*, 2-6.
69. Webb-Johnson, G., **Artiles, A. J.**, Trent, S.C., Jackson, C.W., & Velox, A. (1998). The status of research on multicultural education in teacher education and special education: Problems, pitfalls, promises. *Remedial and Special Education, 19*, 7-15.
70. **Artiles, A.J.**, Barreto, R., Peña, L., & McClafferty, K. (1998). Pathways to teacher learning in multicultural contexts: A longitudinal case study of two novice bilingual teachers in urban schools. *Remedial and Special Education, 19*, 70-90.
71. **Artiles, A.J.**, & McClafferty, K. (1998). Learning to teach culturally diverse learners: Charting change in preservice teacher thinking about effective teaching. *Elementary School Journal, 98*, 189-220.
72. **Artiles, A.J.**, Trent, S.C., & Kuan, L.A. (1997). Learning disabilities research on ethnic minority students: An analysis of 22 years of studies published in selected refereed journals. *Learning Disabilities Research & Practice, 12*, 82-91.
73. **Artiles, A.J.**, & Trent, S.C. (1997). Building a knowledge base on culturally diverse students with learning disabilities: The need to enrich research with a sociocultural perspective. *Learning Disabilities Research & Practice, 12*, 80-81.
74. **Artiles, A.J.**, Mostert, M.P., & Tankersley, M. (1994). Assessing the link between teacher cognitions, teacher behaviors, and pupil responses to lessons. *Teaching and Teacher Education, 10*, 465-481.
75. **Artiles, A.J.**, & Trent, S.C. (1994). Overrepresentation of minority students in special education: A continuing debate. *The Journal of Special Education, 27*, 410-437.
76. **Artiles, A.J.**, & Pianta, R.C. (1993). Winds of change in Guatemala's educational system. *International Journal of Special Education, 8*, 1-14.
77. Morine-Dersheimer, G., Saunders, S., **Artiles, A.J.**, Mostert, M.P., Tankersley, M., Trent, S.C., Nuttycombe, D.G. (1992). Choosing among alternatives for tracing conceptual change. *Teaching and Teacher Education, 8*, 471-483.

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- Nahrgang, J. D., Lofgren, C., Artiles, A. J., & Vivoni, E. (2020, June). *Mapping participation in graduate programs: Students' views on inclusion, learning, and networking*. Arizona State University Graduate College. Tempe, AZ.
- Artiles, A. J. (2020, January 21st). Strategies for reading with nuance and context in mind. *Education Week*. <https://www.edweek.org/ew/articles/2020/01/22/research-is-full-of-oversimplifications-heres-how.html>
- Artiles, A. J. (2013, June). *Early childhood education and development*. Juarez & Associates Inc. Newsletter, p. 3.
- Artiles, A. J. (2012). Calidad, temporalidad, y teleología en la identidad de la psicología Landivariana. *Revista Cultura de Guatemala - Enfoques Humanísticos*, 33(1), 28-36.
- Artiles, A. J. (2012). *Análisis y recomendaciones sobre el Programa Académico de Desarrollo Profesional Docente*. Proyecto Reforma Educativa en el Aula, USAID. Guatemala
- Artiles, A. J. (2011). *Educación inicial y pre-primaria: Síntesis de la evidencia internacional*. Proyecto Reforma Educativa en el Aula, USAID. Guatemala.
- King, K., Artiles, A. J., & Kozleski, E. B. (2009). *Professional learning for culturally responsive teaching*. NCCRESt Practitioner Brief Series.
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- King, K. A., Harris-Murri, N., J., & Artiles, A. J. (2006). *Proactive culturally responsive discipline*. NCCRESt Exemplar Series.
- Artiles, A. J. (2005, Fall). At the intersection of general and special education cultures: Differentiating disability from difference in culturally responsive educational systems. *Show e³ Tell*, ASU College of Education Magazine, 20-22.
- Artiles, A. J., & Diniz, F. A. (2003, January). Sclolarisation dans l'enseignement spécialisé et appartenance ethnique. *Reliance*, 9, 6-8.
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- Artiles, A. (1984). Controversia en la educación especial: La integración del niño con retardo mental. *Revista del Instituto Neurológico de Guatemala*.
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- Artiles, A. J., & Harry, B.** (2004). *Addressing culturally and linguistically diverse student overrepresentation in special education: Guidelines for parents*. NCCRESt Practitioner Brief Series.
- Artiles, A. J., & Harry, B.** (in press). *Addressing minority student over-representation in special education. Research to Practice Brief*. Washington, D. C.: Center for Effective Collaboration and Practice. Available online at http://cecp.air.org/new_products.htm
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- Artiles, A.J.** (1987). Las maras: An analysis of juvenile delinquency. *Prensa Libre Newspaper*, Guatemala.
- Enríquez, M.E., **Artiles, A.**, & Barahona, R. (1987). Instituto Neurológico de Guatemala: Toward an integral model of services. *Prensa Libre Newspaper*, Guatemala.
- Artiles, A.**, Enríquez, M.E., & Barahona, R. (1987). Influence of socio-cultural factors on children's mental development. *Prensa Libre Newspaper*, Guatemala.
- Barahona, R., Enríquez, M.E., & **Artiles, A.** (1987). Professional development resources at the Instituto Neurológico de Guatemala. *Prensa Libre Newspaper*, Guatemala.
- Artiles, A.** (1982). Mental retardation. *La Prensa Newspaper*, Managua, Nicaragua.

Research Activities/Sponsored Projects

Grants/Projects

- Artiles, A.J., Feuer, M., Gutierrez, K., & Gomez, J. (Principal Investigators). *Accelerate, Transform, Scale (ATS) Initiative Hub*. Institute of Education Sciences. \$7,461,975.00 Under review.
- Artiles, A.J. (PI). (2024-2025). *Understanding the production of racial & linguistic ability stratification in SFUSD*. Stanford Graduate School of Education-SFUSD partnership. \$40,000.
- Artiles, A. J. (PI). (2023-2024). *Understanding the production of racial & linguistic ability stratification: A blueprint for systemic transformation*. Vision grant. Spencer Foundation. \$75,000.
- Artiles, A. J. (PI), Hines, M. (co-PI), Baldwin Clark, L. (co-PI) (2021-2022). *Illuminating the textures of disability-race intersections: An interdisciplinary study of Larry P's classification trajectories*. "Understanding Learning Differences in Context Seed Grant." Learning Differences Initiative, Stanford University. \$72,492
- Artiles, A. J. (PI), Hines, M. (co-PI), Baldwin Clark, L. (co-PI) (2022-2023). *An interdisciplinary study of Larry P's classification trajectories*. Stuart Foundation. \$40,715
- Artiles, A. J. (PI), Hines, M. (co-PI) (2022-2023). *Illuminating the Textures of Disability-Race Intersections*. \$50,000. Discretionary grant. Spencer Foundation.
- Artiles, A. J. (PI) (2021-2022). *A youth participatory approach to (re)present exclusionary school discipline practices*. Stuart Foundation. \$100,000.

- Artiles, A. J. (PI), Martinez, R. (co-PI), & Garcia, A. (co-PI). (2021-2022). *The (Re)Makery Studio: A youth participatory approach to (re)present exclusionary school discipline practices*. Center for Comparative Studies in Race and Ethnicity. Stanford University. \$35,000.
- Benedict, A. (Co-PI), Boveda, M. (Co-PI), & Artiles, A.J. (Co-PI). (2019-2024). *Inclusive Consortium of Leaders in Urban Disabilities Education (Project INCLUDE)*. Grant: H325D190066. U.S. Department of Education. U.S. Department of Education, Office of Special Education Programs. \$1,209,627.
- Artiles, A. J. (PI). *Spencer Mentor Award*. Spencer Foundation. \$25,000. 2019.
- Gray, S. (PI), Restrepo, A. (Co-PI), Graham, S. (Co-PI), Harris, K. (Co-PI), & Artiles, A.J. (Co-PI). (2018-2022). *Interdisciplinary Program to Prepare Faculty in Evidence-Based Interventions for English Language Learners with Learning Disabilities*. U.S. Department of Education, Office of Special Education Programs. \$1,000,000.
- Artiles, A. J. (PI), & Cason, J. (Co-PI). (2017-2019). *Preparing Scholars for Academia and Beyond: Understanding PhD Career Pathways*. Council of Graduate Schools. \$80,000.
- Erickson, F. (PI), Artiles, A. J. (Co-Investigator), & Dorn, S. (Co-Investigator). (2016-2017). *Learning How to Look and Listen: Building capacity for video-based transcription and analysis in social and educational research*. Spencer Foundation. \$50,000.
- Artiles, A. J. (Co-Investigator) (2015-2018). *Improving curriculum and teaching methods to influence policy and increase the quality of ECDE provision for children with disabilities in Malawi*. Funded by the Economic and Social Research Council (ESRC), UK. Subcontract with the University of Birmingham, UK. \$25,613.
- Tefera, A. (PI), Artiles, A. J. (co-PI), Voulgarides, C. (co-PI), & Noguera, P. (co-PI). (2015-2016). *Paradoxes and inequities in special education and the law*. W. T. Grant Foundation. \$25,000.
- Artiles, A. J. (PI); Graham, S. (co-PI), Harris, K. (co-PI), & Mathur, S. (co-PI). (2013-2018). *Evidence-based interventions in high-need schools: An interdisciplinary program to prepare special education faculty*. U.S. Department of Education, Office of Special Education Programs. \$976,527.
- Artiles, A. J. (International Expert). Werning, R. (PI). (2013-2015). *Inclusive Education in Development Cooperation – Applied research project concerning the inclusion of disadvantaged and marginalized groups in educational systems in Guatemala and Malawi*. Administered by Gesellschaft für Organisation, Planung und Ausbildung (GOPA). Funded by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH. 924,489 Euros.
- Artiles, A. J. (PI). (2012-2013). *The school-wide integrated framework for transformation center (SWIFT)*. Funded by USDOE Office of Special Education Programs. Subcontract with the University of Kansas. \$42,883.
- Alliance for Person-Centered Accessible Technologies and Practices for Individuals with Disabilities (APAcT)*. (2011-2016). Program Faculty. Integrative Graduate Education and Research Traineeship (IGERT) program, National Science Foundation. \$2,972,183.
- Artiles, A. J. (PI). (2008 - 2013). *Special education leadership for school-wide equity and access*. Principal Investigator. Office of Special Education Programs, USDOE. \$800,000.
- Kozleski, E. (PI), & Artiles, A. J. (PI). (2009-2011). *The Equity Alliance at ASU*. Office of Elementary and Secondary Education, USDOE. \$2.4 million.
- Artiles, A. J. (PI), & Kozleski, E. (PI). (2008-2010). *A comparative analysis of equity in inclusive education*. The Spencer Foundation. Planning grant. \$28,400.
- Artiles, A. J. (PI), & Kozleski, E. (PI). (2008-2010). *Research forum on inclusive education: Addressing educational equity in pluralistic societies*. The Motorola Foundation. \$28,400.

- Artiles, A. J. (PI) & Fletcher, T. (PI). (2006 - 2011). *A dual university interdisciplinary program to prepare culturally responsive special education professors*. Office of Special Education Programs, USDOE. \$800,000.
- Kozleski, E. (PI), Artiles, A. J. (PI), Klingner, J. (PI), Harry, B. (PI), & Tate, W. (PI). (2002-2009). *National Center for Culturally Responsive Educational Systems and Evidence Based Practice*. Office of Special Education Programs, USDOE. \$3,700,000.
- Artiles, A.J., (PI) & Compton, D. (PI). (2002-2006). *Culturally responsive academic instruction for students with specific learning disability*. Office of Special Education Programs, USDOE. \$800,000.
- Artiles, A.J. (PI), Arzubiaga, A. (PI), Bloome, D. (PI), & Risko, V. (PI). (2002-2004). *Boundaries to bridges: Comparative research on learning in schools, families, and teacher education*. Vanderbilt's Learning Sciences Institute. \$74,480.
- Artiles, A. J. (PI). (1998 – 2002). *Studies on minority representation in special education*. Postdoctoral fellow, supported scholar, and subcontractor with the National Center of Minority Research in Special Education, University of Virginia. \$160,000.
- Artiles, A. J. (PI). (1998-2000). *Toward a sociocultural theory of teacher learning about student diversity*. Postdoctoral fellowship. National Academy of Education/Spencer Foundation. \$45,000.
- Artiles, A. J. (PI). (1998 – 1999). *How do preservice teachers appropriate views and practices about language and disability? Mapping a sociocultural theory of teacher learning about Difference*. University of California's Linguistic Minority Research Institute. \$15,000.
- Artiles, A. J. (PI). (1998 – 1999). *Developing a sociocultural theory of teacher learning about culturally diverse students*. Committee on Research, UCLA Academic Senate. \$4,600.
- Artiles, A. J. (PI). (1997 – 1998). *A study of teacher referral decisions from a cognitive perspective*. Committee on Research, UCLA Academic Senate. \$2,800.
- Artiles, A. J. (PI). (1996 – 1997). *Teacher beliefs about Latino students: A comparison of special and general education teachers*. Committee on Research, UCLA Academic Senate. \$6,000.
- Artiles, A. J. (PI). (1995 – 1996). *Special educational empirical research with minority students: A review of the literature*. Committee on Research, UCLA Academic Senate and the UCLA Foundation. \$4,000.
- Artiles, A. J. (Coordinator of school sector). (1994 – 1996). *Minority children with SED and mental health: Use, needs, and outcomes for child and adolescent programs*. Principal Investigator: Mary J. Rotheram. National Institute of Mental Health. [Release time].
- Artiles, A. J. (PI). (1994 – 1995). *Learning to teach in multicultural contexts: Exploring preservice teachers' knowledge change*. Committee on Research, UCLA Academic Senate. \$3,021.
- Artiles, A. J. (PI). (1993). *Teacher thinking and instructional practices in inner city schools in developing countries*. University Research Expeditions Program, University of California, Berkeley and UCLA Latin American Center. \$7,964.
- Artiles, A. J. (PI). (1993 – 1994). *Predictors of educational placement for at-risk minority students*. UCLA Committee on Research, UCLA Academic Senate. \$3,422.
- Artiles, A. J. (PI). (1992 – 1993). *Learning and instruction in context: Views from urban and suburban schools*. Committee on Research, UCLA Academic Senate. \$3,406.
- Artiles, A. J. (1992). *Teacher thinking and teacher effectiveness during second-grade reading instruction in inner city schools in Guatemala City: An exploratory study*. Unpublished doctoral dissertation. Dissertation committee chair: Daniel P. Hallahan, University of Virginia.

Evaluation of the five-year teacher education program. Research Assistant; PI: Greta Morine-Dersheimer. Funded by the Commonwealth Center for the Education of Teachers, University of Virginia (1989 – 1992).

Basic education for all in Guatemala: Addressing the special education needs of students. Research Associate. Funded by the Organization of American States and the University of Virginia. Guatemala City (1991).

An inservice training behavior modification program for hyperactive children. Universidad Rafael Landívar, Guatemala (Undergraduate Research Thesis).

The need to create a resource classroom in elementary schools in Guatemala City. Coordinator (with Castro, L. & Calderón, R. M.). Universidad Rafael Landívar, Guatemala (Research Seminar Project). (1980).

Presentations

Distinguished and Selected Lectures

- 01 Artiles, A. J., & Rios-Aguilar, C. (2024, April). Toward the fulfillment of full personhood: The persistent invisibility of Latinx Communities across institutions and educational scholarship 3.0 – *Epistemological invisibility in research: Implications for Latinx student populations*. Presidential Session. Annual meeting of the American Educational Research Association. Philadelphia, PA.
- 02 Artiles, A. J. (2023, September). *Critical perspectives and implications for serving dually identified English/Multilingual learners*. Feature Speaker Series. Center for Equity for English Learners, Loyola Marymount University and Los Angeles Unified School District.
- 03 Artiles, A. J., & Rios-Aguilar, C. (2023, April). Toward the fulfillment of full personhood: The persistent invisibility of Latinx Communities across institutions and educational scholarship 2.0 – *Epistemological invisibility in research: Implications for Latinx student populations*. Presidential Session. Annual meeting of the American Educational Research Association. Chicago, IL.
- 04 Artiles, A. J. (2022, November). *The remainders of difference & inequality: Futurescapes of inclusive education research in the XXI century*. Paper presented at the “Inclusion — Recognition — Justice” Lecture Series. Goethe University, Frankfurt, Germany.
- 05 Artiles, A. J., Jackson, K., Bunderson, M., & Mondelli, F. (2022, April). *Expansive futures for disability intersectional learning research: Braiding culture, history, equity, and enabling technologies*. Presidential Session organizers and chairs. Annual meeting of the American Educational Research Association. San Diego, CA.
- 06 *The wisdom of practice: Meaningful inclusion of students with disabilities*. Presidential session at the annual meeting of the 2022 American Educational Research Association. San Diego, CA. Panelist.
- 07 Artiles, A. J., & Rios-Aguilar, C. (2022, April). Toward the fulfillment of full personhood: The persistent invisibility of Latinx Communities across institutions and educational scholarship – *Epistemological invisibility in research: Implications for Latinx student populations*. Presidential session. Annual meeting of the American Educational Research Association. San Diego, CA.
- 08 *Creating expansive and equitable learning environments: elaborating the RISE learning principles. Presidential session – Breakout: Discourse, positioning, argumentation & learning*.

- Presidential session. 2021 Annual meeting of the American Educational Research Association. (Virtual session)
- 09 Artiles, A. J., & Caballeros, M. Z. (2020, March). *Shades of rights and the dual nature of disability: Toward a cultural understanding of inclusion*. Highlighted session. Annual meeting of the Comparative & International Education Society. Miami, FL (Virtual session)
- 10 Artiles, A. J. (2020, January). *Probing equity's complexities: An interdisciplinary re-framing of the racialization of disability*. Dean's Distinguished Lecture Series. University of Texas at Austin. Austin, TX.
- 11 **Artiles, A. J.**, Caballeros, M. Z., Canto, H., Perdomo, C., Menendez, M., & Sontay, G. (2018, July). *Inclusive education in developing countries: A case study from Guatemala*. Highlighted Session. Council for Exceptional Children's Division for International Special Education Services International Conference: "Embracing Inclusive Approaches." Cape Town, South Africa.
- 12 **Artiles, A. J.**, & Ferri, B. (2018, April). *Disrupting amnesia, arousing a new representational imagination: Disability in the 21st century*. Presidential Session Co-Chairs and Speakers. Annual meeting of the American Educational Research Association. New York, NY.
- 13 Artiles, A. J. (2017, October). *Re-envisioning equity research: Disability identification disparities as a case in point*. 14th Annual Brown Lecture. American Educational Research Association. Washington, D.C.
- 14 Artiles, A.J. (2016, April). *The paradoxes of equity: Disability e³ race intersections*. ED Talk presented at the Centennial meeting of the American Educational Research Association. Washington, D.C.
- 15 Artiles, A. J. (2015, October). *Interdisciplinary notes on the intersections of ability e³ language differences: Complicating traditional paradigms*. 2015 Jane Blumenfeld Distinguished Lecture. University of New Mexico. Albuquerque, NM.
- 16 Artiles, A. J. (2015, March). *Culture in disability in the global era: Interdisciplinary notes for new research programs*. 2015 Ridley Lecture. University of Virginia. Charlottesville, VA.
- 17 Artiles, A. J. (2014, March). *Future research on the intersections of ability, race, and language differences: Re-framing the roles of history and poverty*. Inaugural Lecture. University of Birmingham. Birmingham, UK.
- 18 Artiles, A. J. (2013, May). *Beyond responsiveness to identity badges: Culture's complexities in the time of global differences*. Bowen Fellows Lecture Series. Claremont Graduate University. Claremont, CA.
- 19 Artiles, A. J. (2013, February). *Intersections of difference across disability models: A critique of research on the racialization of disability*. Race and Disability Lecture Series. The Institute for Research on Race & Public Policy, University of Illinois-Chicago. Chicago, IL.
- 20 Artiles, A. J. (2013, February). *Race, Ability, e³ Educational Equity: Notes on an Interdisciplinary Research Program*. Bos Memorial Lecture. University of Texas at Austin. Austin, TX.
- 21 Artiles, A. J. (2012, November). *Intersectionality in research on the racialization of disability: An interdisciplinary critique*. Bold Aspirations Visitor and Lecture Series. University of Kansas, Lawrence, KS.

- 22 Artiles, A. J. (2012, October). *Grappling with the complexities of student diversity in educational decision making: The case of English learners with disabilities*. Distinguished Lecture Series. University of Texas at Brownsville. Brownsville, TX.
- 23 Artiles, A. J. (2012, April). *Intersectionality in outlaw ontologies: An interdisciplinary critique of research on the racialization of disability*. Division G Vice Presidential Address. Annual meeting of the American Educational Research Association. Vancouver, Canada.
- 24 Artiles, A. J. (2011, December). *Research on culture in disability: Opportunities and challenges in a world of differences*. The 2011 *Educational Review* Guest Lecture, University of Birmingham. Birmingham, UK.
- 25 Artiles, A. J. (2011, October). *Beyond responsiveness to student traits: A three-culture research approach*. The 2011 Edward L. Meyen Distinguished Lecture. University of Kansas, Lawrence, KS.
- 26 Artiles, A. J. (2011, April). *Toward an interdisciplinary understanding of educational inequity and difference: The case of the racialization of ability*. Wallace Foundation Distinguished Lecture. Annual meeting of the American Educational Research Association. New Orleans, LA.
- 27 Artiles, A. J. (2010, July). *Educación inicial de docentes en la era global: Hacia un modelo histórico-cultural* [Teacher education in the global era: Toward a cultural historical model]. Benjamin Bloom Lecture. USAID and Universidad de San Carlos. Guatemala.
- 28 Artiles, A. J. (2010, August). *Cambiando sistemas educativos: Notas sobre la asistencia técnica como estructura mediadora* [Changing educational systems: Notes on technical assistance as mediating structure] Benjamin Bloom Lecture. USAID. Guatemala.
- 29 Artiles, A. J. (2009, February). *Iatrogenic equity? Understanding the racialization of disability through a cultural historical prism*. Distinguished Educational Thinkers Lecture. University of California at Davis. Davis, CA.
- 30 Artiles, A. J. (2008, November). *Educational equity in a pluralistic society: A cultural historical analysis of the racialization of disability*. Seminar presented at the Center for Advanced Study in the Behavioral Sciences, Stanford University.
- 31 Artiles, A. J. (2008, February). *Grappling with disproportionality: Toward a new generation of equity research*. 2008 Currey Ingram Chair/Kennedy Center Lecture Series. Peabody College, Vanderbilt University. Nashville, TN.
- 32 Artiles, A. J. (2002, November). *What difference do Differences make? From disproportionality to activity systems for teacher learning*. Distinguished Lecture Series, San Diego State University. San Diego, CA.

Keynote Presentations

- 33 Artiles, A. J. (2024, September). *Choreographies of inclusive education: The uses and futures of a venerable idea*. Conference on Inclusive Education II: Support-related diagnostics. Frankfurt, Germany.
- 34 Artiles, A. J. (2023, November). *Futurescapes of interdisciplinary inequality research in the E/BD field*. Keynote presented at the 47th Teacher Educators for Children with Behavioral Disorders annual meeting. Tempe, AZ.
- 35 Artiles, A. J. (2023, August). *Unpacking the spectacle of disability-race differences: Opportunities for future racial disparities research*. Keynote presented at the European Educational Research Association conference. Glasgow, Scotland.

- 36 Artiles, A. J. (2022, May). *Composing a life in the academy: Biographical and professional trajectories*. Keynote address at the Doctoral Research Celebration. Fordham University. New York.
- 37 Artiles, A. J. (2021, December). *The dual nature of disability: Notes on future interdisciplinary research on racial disparities*. Keynote presented to the Literacy Research Association. Atlanta, GA.
- 38 Artiles, A. J. (2021, October). *On the urgency to disrupt essentializing frames: Engaging disability intersections in teacher education*. Keynote address at the annual meeting of the California Council on Teacher Education. San Diego, CA
- 39 Artiles, A. J. (2019, June). *Inclusive education in the global South: A cultural-historical critique*. Keynote delivered at CINTEDES - International Colloquium in Special Education and School Inclusion. Florianópolis, Brazil.
- 40 Artiles, A. J. (2018, October). *Re-envisioning equity research: Disability identification disparities as a case in point*. Fulton Distinguished Lecture. Mary Lou Fulton Teachers College, ASU. Tempe, AZ.
- 41 Artiles, A. J. (2016, May). *Disability and race intersections: Debunking hegemonic narratives*. Keynote presented at the Technical Assistance Center on Disproportionality summer meeting, Metro Center, NYU. New York City, NY.
- 42 Artiles, A. J. (2016, April). *Standard interventions in the time of differences: Notes on the role of culture & equity*. Keynote presented at the 3rd annual CREA Conference. Chicago, IL.
- 43 Artiles, A. J. (2013, November). *Re-framing intersections of difference: The case of English learners with disabilities*. Diversity Symposium Keynote. Annual meeting of the Teacher Education Division, Council for Exceptional Children. Fort Lauderdale, FL.
- 44 Artiles, A. J. (2013, October). *Histories in re-presentations and intersections: Interdisciplinary notes on the racialization of disabilities*. Lecture presented to the Post-Disability Group. College of Education, University of Georgia.
- 45 Artiles, A. J. (2013, September). *Educación Inclusiva en el Siglo XXI: Notas para un Programa de Investigación Histórico Cultural*. [Inclusive education in the XXI century: Notes for a cultural historical research program] Plenary lecture at the XVI Congreso Nacional y II Internacional de Modelos de Investigación Educativa de la Asociación Interuniversitaria de Investigación Educativa. Alicante, Spain.
- 46 Artiles, A. J. (2012, March). *Calidad, temporalidad, y teleología en la identidad de la psicología landívariana*. [Quality, temporality, and teleology in the identity of Universidad Landívar's psychology] Keynote at the Ceremony to present the International Accreditation Certificates for the Psychology Programs at Universidad Rafael Landívar by the Consejo Nacional para la Enseñanza e Investigación en Psicología. Guatemala.
- 47 Artiles, A. J. (2012, March). *Reflections on the disability–language binary: Re-framing the issues*. Keynote presented at the 2012 Tennessee TESOL annual meeting. Nashville, TN.
- 48 Artiles, A. J. (2011, September). *Intersectionality's complexity: Reflections on past and future research on the racialization of disabilities*. Keynote presented at the Emerging Scholars Conference, Chapman University. Anaheim, CA.
- 49 Artiles, A. J. (2006, February). *Research as cultural practice: Implications for future scholars and scholarship*. Keynote presented at the Holmes Scholars Network annual conference.

- 50 Artiles, A. J., Harry, B., Klingner, J., Kozleski, E. (2006, February). *Creating culturally responsive educational systems*. Keynote presented at the “Creating opportunities to learn: A forum for addressing disproportionality.” Denver, CO.
- 51 Artiles, A. J. (2003, December). *Looking inward: Implications of within-group diversity for bilingual special education*. Keynote address presented at the Twenty-seventh annual statewide conference for teachers serving linguistically and culturally diverse students. Oak Brook, IL.
- 52 Artiles, A. J. (2002, October). *Sociocultural influences in the disproportionate representation of English learners in special education*. Keynote address presented at the New England Bilingual Special Education Network annual conference. Providence, RI.
- 53 Artiles, A. J. (2001, June). *Scholarship on over-identification: Facing silence and rethinking culture*. Keynote address presented at the IDEA Partnerships Summit. Washington, D.C.
- 54 Artiles, A. J. (2001, May). “Culture” in inclusion and minority representation discourses: *Challenges and implications for special education in a multicultural era*. Keynote address presented at the 9th Annual Inclusive Schools and Communities for Children and Youth Conference. Syracuse University and New York State Department of Education. New York.
- 55 Artiles, A. J. (2000, July). *The inclusive education movement and minority representation in special education: Trends, paradoxes, and dilemmas*. Keynote address presented at the International Special Education Conference. Manchester, England.

Plenary Presentations

- 56 Artiles, A. J. (2011, November). *Untangling the racialization of disabilities: An intersectionality perspective*. Plenary session at the annual meeting of the National Association of Multicultural Education. Chicago, IL.
- 57 Artiles, A. J. (2011, July). *Psicología que trasciende fronteras: Retos y oportunidades*. Lección inaugural del 2011 Encuentro de Psicología. Universidad Rafael Landívar. Guatemala.
- 58 Artiles, A. J. (2009, April). *Beyond research on diverse groups: Understanding the cultural nature of research*. Keynote presented at the Research Seminar “Diversity in Educational Research and Teacher Education: Challenges and Opportunities.” North-West University, Potchefstroom, South Africa.
- 59 Artiles, A. J. (2009, April). *Culture e³ equity considerations in the era of prevention models*. Program Chair Invited Speaker. Annual meeting of the Council for Exceptional Children. Seattle, WA.
- 60 Artiles, A. J. (2009, April). *Reframing disproportionality: Outline of a cultural historical paradigm*. DDEL Showcase Session at the annual meeting of the Council for Exceptional Children. Seattle, WA.
- 61 Artiles, A. J. (2008, March). *Addressing promises and challenges of response to intervention models for ELLs*. Plenary lecture presented at the Thirty-first annual conference of the New York State Association for Bilingual Education. Melville, NY.
- 62 Artiles, A. J. (2007, November). *Professional learning in a changing world: Promises and challenges for teacher education*. Featured Speaker. 2007 Teacher Education Division Conference, Council for Exceptional Children. Milwaukee, WI.

- 63 Artiles, A. J. (2007, June). *Response to Intervention Models: Promises and Challenges for Latino Families*. Fiesta Educativa Special Education Institute. University of Southern California. Los Angeles, CA.
- 64 Artiles, A. J. (2006, June). *Culturally responsive education: Guidelines and challenges*. Plenary lecture presented at the 1st International Special Education Symposium organized by the Centenaria Escuela Normal de Guanajuato. Guanajuato, Mexico.
- 65 Artiles, A. J. (2006, April). *Reducing Disproportionate Representation in Special Education with Culturally Responsive Practices: The NCCRESt Model*. Visiting Scholar in Education at the University of Wisconsin-Madison. University of Wisconsin Center for Educational Research Lecture Series.
- 66 Artiles, A. J. (2006, April). *Research as cultural practice: Implications for future scholars & scholarship*. Visiting Scholar in Education at the University of Wisconsin-Madison. University of Wisconsin Center for Educational Research Lecture Series.
- 67 Artiles, A. J. (2006, February). *Culture in research practices: Implications for the next generation of scholars*. Invited lecture presented at the “Open doors: Third space for participation” conference. University of Colorado at Denver.
- 68 Artiles, A. J. (2004, February). *Culture in the study of disability placement: Implications for educational research*. Invited lecture sponsored by the Special Education Faculty Lecture Series & the Center for the Scholarship of Teaching at Michigan State University. East Lansing, MI.
- 69 Artiles, A. J. (2003, December). *Between convictions and uncertainties: Culture’s cohesion & special education scholarship*. Plenary presentation at the Third annual Urban Special Education Research Conference, Project LASER. Houston, TX.

Invited Presentations/Workshops/Seminars/Videoconferences/Posters

- 70 *Investigating the past to understand the present and envision the future: A continued conversation on Brown. Past Brown Lecturers: James Anderson, Alfredo J. Artiles, & Leslie Fenwick*. SJAC invited session held at the annual meeting of the American Educational Research Association. Philadelphia, PA. April 2024.
- 71 Artiles, A. J. (2023, November). *Interdisciplinary notes for research on teacher education and teacher learning for inclusion*. Seminar on Teacher Education for Inclusion: International Perspectives & Possibilities. Centre for Teachers and Teaching Research. University College London. London, UK. Hybrid Event (presented online).
- 72 Artiles, A. J. (2023, October). *Wrestling with the complexities of disability-language intersections: Opportunities for future research*. Linguistically Diverse Students with Disabilities Seminar Speaker Series. Vanderbilt University. Nashville, TN
- 73 Artiles, A.J. (2023, September). *Interrogating the “view from nowhere” in disproportionality policy research. Futurescapes of racial disparities scholarship*. Coelho Center for Disability Law, Policy, and Innovation, Loyola Law School, Loyola Marymount University. Los Angeles, CA.
- 74 Artiles, A.J. (2022, December). *Futurescapes of disability equity research*. Talk presented at the Spencer Foundation funded meeting *Envisioning an Interdisciplinary Future for Special Education and Gifted Education Racial Equity Research*. Public Policy Institute, Roosevelt House, Hunter College. New York.

- 75 Artiles, A.J. (2022, October). *The (Re)Makery studio: A youth participatory approach to (re)present exclusionary school discipline*. Presentation made on the panel “Narratives: From voice to advocacy to action.” Grantmakers for Education annual conference. Austin, TX.
- 76 Artiles, A.J. (2022, September). *Interrogating essentializing frames: Engaging disability intersections in inclusive education in the U.S.* International Web Seminar on Inclusive Education. Uppsala University, Sweden.
- 77 Artiles, A.J. (2022, July). *Navigating opportunities and challenges in the academy*. Fireside Chat. Virtual event. Division for Culturally and Linguistically Diverse Exceptional Learners. Council for Exceptional Children.
- 78 Artiles, A. J. (2022, February). *Implications of the dual nature of disability: Toward an interdisciplinary research paradigm on racial disparities*. Department of Psychology, University of California, Santa Cruz.
- 79 Artiles, A. J. (2022, January). *Disrupting oversimplifications about the dual nature of disability: Interdisciplinary research on disability-race intersections*. RILE Speaker Series. Stanford University Graduate School of Education.
- 80 Artiles, A. J. (2021, June). *The dual nature of disability. Implications for understanding and addressing racial disparities*. California Critical Collaboration Workshop Series – CEEDAR Center (“Collaboration for Effective Educator Development, Accountability, and Reform”). University of Florida. [Virtual event]
- 81 Artiles, A. J. (2021, June). *Toward a new generation of research in racial disparities in disability identification: Interdisciplinary perspectives*. Disability Affinity Group. Mathematica. [Virtual event]
- 82 Artiles, A. J. (2021, April). *Disrupting the view from nowhere in research on disability-race intersections*. College of Education Diversity Speakers Series. University of Arizona. [Virtual event]
- 83 Artiles, A. J. & Cavendish, W. (2021, April). *Educational policy handbook: Access to education across contexts roundtable*. Virtual annual meeting of AERA.
- 84 *National Academy of Education/Spencer Spring Fellows Retreat*. Mentor. Virtual event. March 2021; November 2021.
- 85 Artiles, A. J. (2021, February). *Understanding the dual nature of disability: Interdisciplinary notes for the study of racial disparities*. Presentation made in the Perspectives on Racial Disproportionality in Special Education Series. University of Minnesota. Virtual event.
- 86 *2021 William T. Grant Foundation Workshop on Mentoring and Career Development*. Mentor. Virtual event. William T. Grant Foundation. February 2021.
- 87 Artiles, A. J. (2020, December). *Interrogating ideology ↔ ontology circuits in inclusive education: Reflections on a future research program*. [Virtual event]. Universidade do Estado de Santa Catarina. Florianópolis, Brazil.
- 88 Artiles, A. J. (2020, November). *Notes on the next generation of interdisciplinary research on inclusive education*. Presenter and moderator. [Virtual event] Special and Inclusive Education Research Special Interest Group, American Educational Research Association.
- 89 Artiles, A. J. (2020, November). *Interrupting ideology ↔ ontology circuits in educational equity research: (Re)framing the racialization of disability*. [Virtual event] School of Education and Human Development, Florida International University. Miami, FL.

- 90 Artiles, A. J. (2019, July). *Disrupting inclusive education assumptions: Implications for the global South*. Paper presented at the biennial meeting of the International Association of Special Education. Sebastian Kolowa Memorial University (SEKOMU). Magamba, Tanzania.
- 91 Artiles, A. J. (2019, June). *The ASU experience: An unprecedented social experiment*. Presentation made at the Jornada de Inclusao do Público-Alvo da educacao especial e de estudantes com necessidades educativas especificos no Ensino superior da UDESC. Universidade do Estado de Santa Catarina. Florianópolis, Brazil.
- 92 Artiles, A. J. (2019, March). *Linguistic differences and learning disabilities: Urgent research needs*. University of San Diego invited lecture. San Diego, CA.
- 93 Artiles, A. J. (2018, November). *Looking into the black box of disability intersections: Equity remedies and the production of (in)justice*. Presentation made at Stanford University's Graduate School of Education - Initiative in Learning Differences and Special Education. Palo Alto, CA.
- 94 Artiles, A. J. (2018, June). *Disabilities among children who are English learners*. Expert Seminar Series. Washington, D.C.: Office of English Language Acquisition, U. S. Department of Education.
- 95 Artiles, A. J. (2015, October). *Equity dilemmas in the XXI century: Policy implications of the racialization of disability*. Coordinated Committee Meeting, American Educational Research Association. Washington, D.C.
- 96 Caballeros, M. Z., & Artiles, A. J. (2014, July). *La inclusion y la realidad en Guatemala*. [Inclusion and the current situation in Guatemala] Invited presentation at the Second Seminar on Autism. Guatemala: Asociación Guatemalteca por el Autismo and Fundación Autismo Guatemala.
- 97 Artiles, A. J. (2014, January). *Transforming the ontological canon, seeing what's off the frame: A research program on the racialization of disability*. Invited lecture. Graduate School of Education and Center for the Comparative Study of Race and Ethnicity. Stanford University. Palo Alto, CA.
- 98 Artiles, A. J. (2013, April). *Language and ability intersections: Interdisciplinary notes for future research on venerable differences*. Program Chair Invited Session. Annual meeting of the Council for Exceptional Children. San Antonio, TX.
- 99 Artiles, A. J. (2012, October). *After inclusion: Notes on the future of a (transformative?) idea*. Presentation made at the School of Education, University of Birmingham. Birmingham, UK.
- 100 Artiles, A. J. (2012, October). *Unpacking the complexities related to the intersections of disability and language*. The 2012 Latina/o Education Summit: Law and Policy – Conversations across the disciplines. UCLA Law School, UCLA Chicano Studies Research Center, and MALDEF. Los Angeles, CA.
- 101 Artiles, A. J. (2012, August). *Equidad en oportunidades educativas: Mediando reformas con un modelo histórico cultural de asistencia técnica* [Equity in educational opportunities: Mediating reforms with a cultural historical technical assistance model]. Presentation made at the Tertulias Fulbright. Asociación Guatemalteca de Ex-Becarios Fulbright, Guatemala.
- 102 Artiles, A. J. (2012, April). *Untangling the racialization of disabilities: An intersectionality critique*. Paper presented at the International Multidisciplinary Workshop on Marginalization Processes. Örebro Universitet. Örebro, Sweden.
- 103 Artiles, A. J. (2012, April). *Interdisciplinary research on the racialization of disabilities*:

- Toward a cultural historical paradigm*. Seminar conducted at Örebro Universitet. Örebro, Sweden.
- 104 Artiles, A. J. (2011, November). *The idea of culture in the global era: Implications for research on inclusive education*. Seminar conducted at the University of Gothenburg. Gothenburg, Sweden.
- 105 Artiles, A. J. (2011, November). *Writing for publication and the sociology of special education*. Seminar conducted at the University of Gothenburg. Gothenburg, Sweden.
- 106 Artiles, A. J. (2011, May). *Shifting forms of difference in the U.S.A.: Challenges for inclusive education in the accountability era*. Paper presented at the international symposium "Inclusive Education in a Changing Time: Challenges and prospects." University of Gothenburg. Gothenburg, Sweden.
- 107 Artiles, A. J. (2011, May). *Racial disproportionality in special education in the U.S.A.: A problem in search of explanations*. Seminar conducted at the University of Gothenburg. Gothenburg, Sweden.
- 108 Artiles, A. J. (2011, May). *Equity in inclusive education: Theoretical dilemmas & research challenges*. Seminar conducted at the University of Gothenburg. Gothenburg, Sweden.
- 109 Artiles, A. J. (2011, March). *Language or ability deficits? Notes on shifting forms of difference*. Invited lecture presented at the annual meeting of TESOL, New Orleans, LA.
- 110 Artiles, A. J. (2010, November). *Notes on equity in special education: Challenges and promises of race and ability difference intersections*. Seminar conducted at Universidad de la Laguna, Canary Islands, Spain.
- 111 Artiles, A. J. (2010, August). *La educación inicial y preprimaria como factor de éxito escolar* [Early and preprimary education as school success factor] USAID and Ministerio de Educación de Guatemala. Guatemala.
- 112 Artiles, A. J. (2010, March). *English language learner placement in special education: Implications for RTI research*. 2010 TESOL annual convention. Boston, MA.
- 113 Artiles, A. J. (2010, March). *ELL special education placement in English-only states*. Research Symposium on Educational Equity & Diversity in the Southwest. Arizona State University. Tempe, AZ.
- 114 Artiles, A. J. (2009, November). *Race, ability, and educational equity: Toward a cultural historical paradigm*. Policy, Leadership, and Curriculum Division Brown Bag Series. Arizona State University. Tempe, AZ.
- 115 Artiles, A. J. (2009, July). *Equity issues in Response to Intervention models for English language learners*. Videoconference with special education seminar at Claremont Graduate University.
- 116 Artiles, A. J. (2009, June). *Crafting competence: Race, ability and educational equity in the accountability era*. Seminar presented at the Seminar "Colorblind disciplining of race-conscious research: Critical interventions across the academy." Center for Advanced Study in the Behavioral Sciences, Stanford University.
- 117 Artiles, A. J. (2009, May). *Racial inequities in special education: A culturally responsive model*. Webinar "Reducing Disproportionality in Special Education: Together we can!" Regional Resource Center Program, Disproportionality Priority Team, Webinar Series Session 4: Systemic Issues.
- 118 Artiles, A. J. (2009, May). *Understanding educational equity: The [case](#) of racial and ability differences*. Workshop conducted with the Equity Team at Palo Alto Unified School District. Palo Alto, CA.

- 119 Artiles, A. J. (2009, April). *Notes on the comparative study of educational equity in ability differences*. Presentation made at the annual meeting of the Council for Exceptional Children. Seattle, WA.
- 120 Artiles, A. J. (2009, March). *Racial inequity in special education*. Presentation made at doctoral seminar held at the University of San Francisco. San Francisco, CA.
- 121 Artiles, A. J. (2009, March). *Race and dis/ability: Outlining a cultural historical research program*. Lecture presented at the Race, Culture & Equity Initiative. University of California at Berkeley. Berkeley, CA.
- 122 Artiles, A. J., Kozleski, E., Lukinbeal, C., Michal, A., Waitoller, F. (2009, February). *Beyond distributive equity: A cultural historical critique of the racialization of disability*. Paper presented at the Research Forum "A comparative analysis of equity in inclusive education." Center for Advanced Study in the Behavioral Sciences, Stanford University. Palo Alto, CA.
- 123 Artiles, A. J. (2008, November). *Notes on the racialization of disability: Toward a cultural historical multilevel model*. Center for the Mathematics Education of Latinos/Latinas (CEMELA). Videoconference with the University of California at Santa Cruz, the University of Arizona, the University of Illinois at Chicago, and the University of New Mexico.
- 124 Artiles, A. J. (2008, August). *Culture and equity in special education research*. Teleconference with special education seminar at Claremont Graduate University.
- 125 Artiles, A. J. (2008, April). *The future of disproportionality: Toward a new generation of equity research in ability differences*. Paper presented at the "Changing conceptions of special education conference: Past, present, and future." University of Delaware. Newark, DE.
- 126 Artiles, A. J., Sullivan, A., Fierros, E., & Klingner, J. (2008, April). *Shifting landscapes: English learners' special education placement in English-only states*. Paper presented at the Restrictive Language Policies UCLA Roundtable. Los Angeles, CA.
- 127 Artiles, A. J. (2008, April). *Culture and equity in special education research and personnel preparation*. Videoconference with special education seminar at the University of Illinois at Urbana-Champaign.
- 128 Artiles, A. J. (2008, January). *The promise of inclusion: Notes on the cultural work of equity in education*. Leadscape Winter Institute. Scottsdale, AZ.
- 129 Kozleski, E. K., Artiles, A. J., & Sullivan, A. (2007, September). *Addressing Disproportionality through Culturally Responsive Early Intervening Services*. Arizona Response to Intervention Training. Arizona Department of Education. Phoenix, AZ.
- 130 Artiles, A. J. (2007, September). *Challenges to Response to Intervention (RTI) Models: Equity & Cultural Considerations*. Response to Intervention Community of Practice. National tele-conference.
- 131 Artiles, A. J. (2007, June). *Emergent evidence on English Language Learner representation in special education*. Fiesta Educativa Special Education Institute. University of Southern California. Los Angeles, CA.
- 132 Artiles, A. J., & Arnold, S. (2007, February). *School improvement for all children: Tools and resources for assessing your system*. Preconference Session. NCCRESt National Forum, Leadership for Equity and Excellence: Transforming Education. Washington, D. C.
- 133 Artiles, A. J., & King, K. A. (2007, February). *Challenges to response to intervention (RTI) models: Difference & equity considerations*. Response to Intervention Conference, Arizona Department of Education. Phoenix, AZ.

- 134 Bal, A., King, K. A., Artiles, A. J., Harris-Murri, N., & Urso, A. (2006, November). *Locating culture in emotional and behavioral disorders: Implications of culture theory for emotional and behavioral disorders*. Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ.
- 135 King, K. A., Harris-Murri, N., Urso, A., Artiles, A. J., & Bal, A. (2006, November). *Making positive behavior interventions and support models culturally responsive*. Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ.
- 136 Artiles, A. J., King, K., & Bal, A. (2006, June). *Culture, learning, and equity: Implications for professional identity e³ practice*. Verano en Mexico Program organized by the University of Arizona. Guanajuato, Mexico.
- 137 Artiles, A. J. (2006, March). *Creando estructuras mediadoras para cambiar sistemas educativos: El modelo NCCRESt*. Séptimo Encuentro Internacional de Educación y Pensamiento. Ponce, Puerto Rico.
- 138 Artiles, A. J. (2006, March). *Aprendizaje de docentes en contextos multiculturales: Una visión histórica cultural*. Séptimo Encuentro Internacional de Educación y Pensamiento. Ponce, Puerto Rico.
- 139 Artiles, A. J., Kozleski, E., & Dais, T. (2006, February). *Tackling the issue of disproportionality through systems analysis: Using state level data to target technical assistance*. Pre-conference session presented at the "Creating opportunities to learn: A forum for addressing disproportionality." Denver, CO.
- 140 Artiles, A. J. (2005, December). *Culture in human development: Implications for research and graduate education*. Monarch Center and LASER Project Leadership Symposium. Seattle, WA.
- 141 Artiles, A. J. (2005, November). *RTI for all: Reflections on sociocultural questions e³ challenges*. Commemoration of P. L. 94-142. Loyola Marymount University. Los Angeles, CA.
- 142 Artiles, A. J., & Rueda, R. (2005, November). *Special education placement of minority students: The need for multilevel analysis*. Commemoration of P. L. 94-142. Loyola Marymount University. Los Angeles, CA.
- 143 King, K. A., Murri, N. J., Rostenberg, D., Artiles, A. J. (2005, November). *Misidentification of culturally and linguistically diverse students as EBD: Promising practices for prevention*. TECB Conference. Tempe, AZ.
- 144 Artiles, A. J. (2005, October). *Technical assistance as cultural work: Notes on theory and methods*. Faculty Guest Speaker Series. Bilingual/ESL Graduate Program, University of Northern Colorado. Greeley, CO.
- 145 Artiles, A. J. (2005, October). *Addressing minority placement in special education with culturally responsive practices: A multi-level approach*. Faculty Guest Speaker Series. Bilingual/ESL Graduate Program, University of Northern Colorado. Greeley, CO.
- 146 Artiles, A. J. (2005, August). *Understanding the intersection of culture and disability: The NCCRESt model*. 25th Anniversary congress on learning disabilities *Aprendizaje = Libertad*. Fundación Educativa del Sur, Universidad del Valle, and Universidad Galileo. Guatemala City, Guatemala.
- 147 Artiles, A. J. (2005, August). *New paradigms of learning disabilities: Promises and challenges of the RTI model*. 25th Anniversary congress on learning disabilities *Aprendizaje = Libertad*. Fundación Educativa del Sur, Universidad del Valle, and Universidad Galileo. Guatemala City, Guatemala.
- 148 Artiles, A. J., Blanchett, W., Kozleski, E., Trent, S., & Voltz, D. (2005, July). *Culturally*

- responsive practices at multiple levels of systems.* OSEP Project Directors' annual meeting. Washington, D.C.
- 149 Artiles, A. J., & Kozleski, E. (2005, July). *Studying professional practice as cultural work: Theoretical & methodological considerations.* OSEP Project Directors' annual meeting. Washington, D. C.
- 150 Artiles, A. J., Klingner, J. K., & Zion, S. (2004, November). *Understanding and addressing disproportionate representation from a systemic perspective.* Presentation made at the meeting of the Arizona Department of Education's Task Force on Disproportionality. Phoenix, AZ [Presenters are listed alphabetically]
- 151 Artiles, A. J., & Zion, S. (2004, November). *Disproportionality and emotional/behavioral disorders: Disparities, school, and classroom effects.* Paper presented at the 28th annual TECBD conference. Tempe, AZ. [Presenters are listed alphabetically]
- 152 Klingner, J., Artiles, A. J., & Méndez Barletta, L. (2004, November). *English Language Learners and learning disabilities: A critical review of research.* Paper presented at the research conference "English Language Learners Struggling to Learn: Emergent Research on Linguistic Differences and Learning Disabilities." Scottsdale, AZ.
- 153 Artiles, A. J., Cleveland, R., Mallory, J., Dailey, M., Scott, R. (2004, October). *Disproportionality is not a special education issue: Linking general education and special education to close the achievement gap.* National teleconference hosted by NCCRESt. [Presenters are listed alphabetically]
- 154 Artiles, A. J. (2004, October). *Notes on the intersection of culture and disability.* Presentations made at Universidad Nacional and Universidad Latina. San José, Costa Rica.
- 155 Artiles, A. J., & Zion, S. (2004, September). *Addressing disproportionality: From planning to action.* Presentation made at a technical assistance meeting sponsored by the California Department of Education, NCCRESt, and the Western Regional Resource Center. Sacramento, CA. [Presenters are listed alphabetically]
- 156 Artiles, A. J., McLaughlin, M., & Russell, M. (2004, April). *Preparing teachers to educate children with disabilities in inclusive settings.* Brown bag presentation made at the World Bank. Washington, D.C. [Presenters are listed alphabetically]
- 157 Artiles, A. J., Klingner, J., & Utley, C. (2004, April). *Addressing disproportionate representation in special education from a systemic perspective.* Presentation made at the annual conference of the Council for Exceptional Children. New Orleans, LA. [Presenters are listed alphabetically]
- 158 Artiles, A. J. (2004, March). *Culturally responsive special education: Conceptual foundations and implications for practice.* Second annual Cultural and Diversity Institute, University of Miami. Coral Gables, FL.
- 159 Artiles, A. J., & Klingner, J. (2004, February). *National Center for Culturally Responsive Educational Systems: Addressing disproportionate representation from a systemic perspective.* Presentation made at the annual meeting of the National Association for Bilingual Education. Albuquerque, NM.
- 160 Artiles, A. J. (2003, October). *The challenges of inclusive education for the education of teachers.* Two workshops conducted at Universidad Panamericana and Universidad Rafael Landívar to upgrade the preservice education of teachers. Project supported by the Kennedy Foundation, the Agency for International Development, and the Ministry of Education. Guatemala, Guatemala.
- 161 Artiles, A. J. (2003, July). *Voice and representation in special education scholarship.*

- Videoconference with doctoral seminar in urban special education. University of Colorado at Denver.
- 162 Artiles, A. J. (2003, July). *Critical issues in urban special education: Preparing and supporting teachers of students with disabilities*. Summer Institute's Faculty. Harvard's Graduate School of Education. Cambridge, MA.
- 163 Artiles, A. J. (2003, April). *Understanding difference, culture, and social justice: Implications for special education's identity*. Videoconference with doctoral seminar in special education. University of Wisconsin, Milwaukee.
- 164 Artiles, A. J. (2003, April). *Diversity or difference? Grappling with the intersections of culture, learning and disability*. Special Education and Communications Disorders Department. University of Nebraska, Lincoln.
- 165 Artiles, A. J. (2003, April). *Becoming social justice educators: Ontogenetic learning trajectories in bilingual classrooms*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 166 Artiles, A. J. (2003, April). *Racial minority students' overrepresentation in special education: Literacy issues in urban schools*. Urban Partnership Research Mini-Conference. International Reading Association. San Diego, CA.
- 167 Artiles, A. J. (2003, April). *Culturally responsive education: Implications for special education*. University of Miami's Cultural Diversity Institute. Videoconference.
- 168 Artiles, A. J. (2002, June). *Cultural diversity in education*. Doctoral seminar conducted at the University of Alicante, Spain.
- 169 Artiles, A. J. (2001, June). *Culture and minority representation in special education: Basic notions and recent trends*. "Verano en Mexico" Institute, University of Arizona's summer study abroad in special education. Guanajuato, Mexico.
- 170 Artiles, A. J. (2001, April). *Preservice teacher education in a multicultural inclusive era: Conceptual and structural implications of a cultural historical vision*. National Congress on diversity: Diversity, inclusion, and educational differentiation at the beginning of the XXI Century. Elche, Spain.
- 171 Artiles, A. J., & Rueda, R. (2001, April). *Issues in the overrepresentation of Latino students in special education in a changing policy context*. Hispanic Special Interest Group. Annual meeting of the American Educational Research Association (AERA). Seattle, WA. [Presenters are listed alphabetically]
- 172 Artiles, A.J. (2001, January). *Overview of a research program on minority representation in special education: Searching for sociocultural influences*. Linking Academic Scholars to Educational Resources (LASER) Project. University of South Florida, Tampa, FL.
- 173 Artiles, A.J. (2001, January). *The challenges and dilemmas of social justice education*. Linking Academic Scholars to Educational Resources (LASER) Project. University of South Florida, Tampa, FL.
- 174 Artiles, A. J., Rueda, R., Salazar, I., & Higareda, J. (2000, November). *Factors associated with English learner representation in special education: Emerging evidence from urban school districts in California*. Conference on "Minority issues in special education in the public schools." The Civil Rights Project, Harvard University. Cambridge, MA.
- 175 Artiles, A.J. (2000, October). *Inclusion and overrepresentation in special education: Tensions, paradoxes, and dilemmas*. College of Education, University of Arizona, Tucson, AZ.
- 176 Artiles, A.J. (2000, October). *Becoming social justice bilingual educators: A sociocultural study of teacher learning*. College of Education, University of Arizona, Tucson, AZ.
- 177 Artiles, A. J. (2000, August). *Inclusion and overrepresentation in special education: Trends,*

- paradoxes, and dilemmas*. Urban Scholars Summer Program. Atlanta, GA.
- 178 Artiles, A. J. (2000, May). *Overrepresentation of minority students in special education: A research program*. Multicultural/ Multilingual Seminar (MCML) series. California State University, Los Angeles.
- 179 Artiles, A. J. (2000, May). *Reformas en la educación especial e implicaciones para la educación de docentes* [Special education reforms and implications for teacher education]. Seminar offered to specialists from the Ministry of Education, the Agency for International Development, and Project BASE II. Managua, Nicaragua.
- 180 Artiles, A. J. (2000, March). *Becoming social justice educators: Emergent findings of a sociocultural study on bilingual teacher learning in a preservice course*. MSELT faculty and students, University of Virginia. Charlottesville, VA.
- 181 Metcalfe, E., & Artiles, A. J. (2000, January). *Social justice education and learning theory in preservice teacher education: The challenges of teaching educational psychology*. Tuning protocol conducted at the Urban Network Initiative to Improve Teacher Education Leadership Development Institute. Cincinnati, OH.
- 182 Artiles, A. J., Chinn, P., Harry, B., & Reschly, D. (1999, November). *Placement of students of color in special education*. The Alliance Project, Vanderbilt University. Nashville, TN. [Presenters are listed alphabetically]
- 183 Artiles, A. J. (1999, October). *Toward a theory of teacher learning about diversity: Preliminary evidence from a novice teacher*. National Academy of Education annual meeting's Fellows Forum. University of Pittsburgh. Pittsburgh, PA.
- 184 Artiles, A. J. (1999, July). *The changing roles of California's special education teachers in an era of illusions and contradictions: A critical analysis and a proposal for a study*. II Seminar on Inclusive Education. Murcia, Spain.
- 185 Artiles, A. J. (1999, July). *Preservice bilingual teachers' emerging scientific knowledge about learning and culture*. Poster presented at the II Seminar on Inclusive Education. Murcia, Spain.
- 186 Artiles, A. J., & Trent, S. C. (1999, June). *Issues in conducting qualitative research with ethnic minority populations*. Annual meeting of the Center of Minority Research in Special Education. Washington, D. C.
- 187 Artiles, A. J. (1999, April). *Overview of a research program on the disproportionate representation of minority students in special education*. College of Education, University of Arizona. Tucson, AZ.
- 188 Artiles, A. J., Chinn, P., Harry, B., & Reschly, D. (1999, March). *Placement of students of color in special education*. The Alliance Project (Vanderbilt University). Marina Del Rey, CA. [Presenters are listed alphabetically]
- 189 Artiles, A. J. (1999, February). *Diversity and teacher preparation for Latino language and culture*. Institute "Leadership, Literacy, Language, & Culture: Celebrating the Successes and Confronting Challenges in California Schools. Sponsored by the California State Department of Education and San Francisco State University. Sacramento, CA.
- 190 Artiles, A. J., & Chinn, P. C. (1998, November). *The placement of students of color in special education: Dilemmas and challenges*. California State Department of Education's Advisory Commission on Special Education. Riverside, CA.
- 191 Artiles, A. J., Cambone, J., Zambone, A., & Ramos, J. (1998, November). *Preventing disproportionality through multicultural teacher education*. CEC Institute on Disproportionate Representation. Washington, D. C. [Presenters are listed by the

- order of their presentations]
- 192 Chinn, P., Reschly, D., Harry, B., & Artiles, A.J. (1998, August). *Overrepresentation: Inclusion or exclusion. The challenge continues for professional development and teacher education*. 10th Annual Bilingual Special Education Summer Institute. Bueno Center for Multicultural Education, University of Colorado, Boulder. Vail, CO. [Presenters are listed by the order of their presentations]
- 193 Artiles, A.J. (1998, July). *Educación multicultural: Programas de formación del profesorado*. University of Cádiz's 49th summer seminar "Diversidad y Mejora de la Enseñanza.", Spain.
- 194 Artiles, A. J. (1998, June). *Overview of a research program on the disproportionate representation of minority students in special education*. Annual meeting of the Center of Minority Research in Special Education, University of Virginia. Charlottesville, VA.
- 195 Artiles, A.J. (1997, October). *Special education issues concerning children of color: A discussion of research in progress*. Fall Conference "Ideas about I.D.E.A. 1997 and personnel preparation" organized by Alliance 2000 and the Center for Leadership, Development and Research, Inc. Washington, D.C.
- 196 Artiles, A.J. (1997, October). *Reflections about the theoretical and empirical bases of the overrepresentation debate*. Annual meeting of the National Association of Multicultural Education. Albuquerque, New Mexico.
- 197 Artiles, A.J., & Reschly, D. (1997, October). *Overrepresentation of minority students in special education: Challenges and promises*. Strand of sessions presented at the annual meeting of the National Association of Multicultural Education. Albuquerque, New Mexico. [Presenters are listed alphabetically]
- 198 Artiles, A.J. (1997, August). *Cultural diversity issues in special and bilingual education in the U.S.A*. University of South Africa. Pretoria, South Africa.
- 199 Artiles, A.J. (1997, August). *Multicultural teacher education research: Critique and future directions*. School of Education, University of Miami. Coral Gables, FL.
- 200 Artiles, A.J. (1995, May). *Exploring teacher knowledge about culturally diverse students*. Annual conference on disabilities sponsored by Fiesta Educativa [A national consortium of parent of exceptional individual organizations]. University of Southern California. Los Angeles, CA
- 201 Artiles, A.J. (1997, March). *Teacher education issues in the integration of students with learning disabilities*. Special Education Integration Forum. Secretariat of Public Education. Mexico City, Mexico.
- 202 Artiles, A.J., & Peña, L. (1997, March). *Research on the role of teacher thinking in the referral of minority students to special education*. II International Conference "Disability in the Year 2000." Mexico City, Mexico.
- 203 Artiles, A.J. (1996, November). *Teacher education from a sociocultural perspective in the context of educational reform: Foundations and strategies*. I International Congress on Cognitive Modifiability. Guatemala City, Guatemala.
- 204 Artiles, A., & Clark, M.D. (1996, June). *Expandiendo la reforma en la capacitación de docentes en Guatemala: El rol de los procesos de pensamiento de los maestros [Expanding the reform on teacher training in Guatemala: The role of teacher thought processes]*. Annual meeting of the Guatemalan Association of Psychology. Guatemala City, Guatemala.
- 205 Artiles, A. (1996, June). *Special education reform in the U.S. and Guatemala: Philosophical and equity issues*. Instituto Neurológico de Guatemala. Guatemala City, Guatemala.

- 206 Artiles, A.J. (1989, February). *Etiology of mental retardation*. The Family Place. Washington, DC.
- 207 Artiles, A.J. (1989, May). *Diagnosis in special education*. The Family Place. Washington, DC.
- 208 Artiles, A.J. (1986, August). *Job opportunities for young handicapped*, Guatemala's report at the conference for North-Central America, and the Caribbean. Sponsored by Partners of the Americas. Tegucigalpa, Honduras.
- 209 Artiles, A.J. & Castillo, R. (1985, October). *Instituto Neurológico de Guatemala's official report*. First National Seminar on Mental Health. Guatemala City, Guatemala.
- 210 Artiles, A.J. (1985, June). *Behavior modification in the self-contained classroom*. Special Education Department, Ministry of Education. Guatemala City, Guatemala.
- 211 Artiles, A.J. (1985, June). *Planning for learning disabled children in self-contained classrooms*. Special Education Department, Ministry of Education. Guatemala City, Guatemala.
- 212 Artiles, A.J. (1984, September). *Diagnosis and rehabilitation of the mentally retarded child*. TV Channel 5. Guatemala City, Guatemala.
- 213 Artiles, A.J. (1984, April). *Guatemala's report at the Second Latin American Conference for National Directors*. Sponsored by Special Olympics Inc. Caracas, Venezuela.

Refereed Presentations/Workshops/Posters

- 214 Artiles, A.J., Hines, M. López, G., Ali, A., Motley, H. (2024, August). *Trajectories of disability-race intersections: An interdisciplinary analysis of Larry P. v. Riles*. International Society for Cultural Historical Activity Research. Rotterdam, The Netherlands.
- 215 Artiles, A.J., Hines, M., Baldwin Clark, L., Ali, A., López, G., Romney, L., & Li, Y. (April, 2024). *An interdisciplinary study of Larry P. v. Riles: The mutual tuning of biographical, legal, and institutional trajectories*. Paper presented at the AERA annual meeting. Philadelphia, PA.
- 216 Salinas, S.M., & Artiles, A.J. (2024, April). *Boundary brokers, knowledge producers, and story tellers: Teacher-mediated comprehension with emergent bilinguals with disabilities*. Roundtable paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- 217 Artiles, A. J., Hines, M., Ali, A., López, G., & Li, Y. (2023, November). *Illuminating the textures of disability-race intersections: An interdisciplinary study of Larry P's classification trajectories*. History of Education Society annual conference. Atlanta, GA.
- 218 Artiles, A.J. (2023, April) *DefectCraft: A Critical Cultural-Historical Framing of Disability Intersections*. Paper presented at the AERA annual meeting. Chicago, IL.
- 219 Kramarczuk Voulgarides, C., Aylward, A., Tefera, A. A., **Artiles, A. J.** & Alvarado, S. L. (2021, August). *The persistence of racial discipline disparities and the logic of compliance in special education*. [Roundtable session]. Virtual annual meeting of the American Sociological Association.
- 220 Kramarczuk Voulgarides, C., Aylward, A., Tefera, A. A., **Artiles, A. J.** & Alvarado, S. L. (2020, April). *Race, disability, and policy: Examining the boundaries of legal compliance when pursuing equity in education* [Roundtable session]. AERA annual meeting San Francisco, CA <http://tinyurl.com/utnwplm> (Conference Canceled)
- 221 Aylward, A., Kramarczuk Voulgarides, C., Tefera, A. A., Alvarado, S. L. & **Artiles, A. J.** (2020, April). *Moving beyond controlling for local context to understand disproportionality*

- in special education* [Roundtable session]. AERA annual meeting San Francisco, CA <http://tinyurl.com/yx2omna4> (Conference Canceled).
- 222 Artiles, A. J. (2019, April). *Uses of inclusion amidst structural violence: Evidence from Malawi and Guatemala*. Roundtable paper presented at the annual meeting of the American Educational Research Association. Toronto, Canada.
- 223 Voulgarides, C. K., Tefera, A., Artiles, A. J., & Aylward, A. (2019, February). *The boundaries of legal compliance and the dualism of disability: Race, policy and inequities in special education*. Paper presented at the meeting of the Sociology of Education Association annual conference. Asilomar, CA.
- 224 Diaz, S. A., & Artiles, A. J. (2018, April). *Disability, language, or what else? Precursors to disability identification in dual language learners*. Roundtable paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- 225 Hernandez-Saca, D., & Artiles, A. J. (2018, April). *Reframing the master narratives of disability through an emotion lens: Bianca's and Daniel's voices*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- 226 Diaz, S. A., Artiles, A. J., Salinas, S. M. (2018, February). *From instruction to the social organization or learning: Dual language learners with disabilities in inclusive PreK-3rd grade classrooms*. Poster presentation at the annual meeting of the Council for Exceptional Children. Tampa, FL.
- 227 Tefera, A., Voulgarides, C., Artiles, A. J., Diaz, S., Jackson, L., & Aylward, A. (2017, May). *Between and Between: Students of color with disabilities and the paradox of equity in educational policy*. Roundtable paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX. May 2017.
- 228 Hernandez-Saca, D., & Artiles, A. J. (2017, April). *Reframing the master narratives of disability through an emotion lens: Sophia Cruz's emotion-laden talk*. Roundtable paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.
- 229 Diaz, S. A. & Artiles, A. J. (2017, April). *Classroom ecological spaces, decisions, and ELL RTI participants: A microanalysis of teacher and student interactions*. Poster presentation at the annual meeting of the Council for Exceptional Children. Boston, MA.
- 230 Artiles, A. J., Werning, R., Hummel, M., Rother, A., & Engelbrecht, P. (2016, April). *Challenging the universality of inclusive education: Insights from research in developing nations*. Paper presented at the annual meeting of the American Educational Research Association. Washington, D. C. April 2016.
- 231 Kramarczuk-Voulgarides, C., Aylward, A., Tefera, A., & Artiles, A. J. (2016, April). *Can equity be mandated and achieved? Examining the relationships between policy, local context and the production of racial inequities in special education*. Paper presented at the Roundtable "Interrogating Race, Policy, and Dis/ability in Global Contexts." Annual meeting of the American Educational Research Association. Washington, D.C.
- 232 Artiles, A. J. (2016, April). *Disability intersections in the XXI Century: Toward of model of enduring equity work*. Paper presented at the annual meeting of the Council for Exceptional Children. St. Louis, MO.
- 233 Artiles, A. J., Mo, R., Caballeros, M. Z. (2015, November). *Public rights, private rites: Understanding the paradoxes & tensions of inclusive education in Guatemala*. Paper

- presented at the annual meeting of the American Anthropological Association. Denver, CO.
- 234 Cavendish, W. M., **Artiles, A. J.**, Harry, B., Espinosa, A., Menda, A. M., Mahotiere, M. (2015, April). *State reporting of overrepresentation: Does policy legitimize the racialization of disability?* Roundtable presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 235 **Artiles, A. J.**, Caballeros, M. Z., Mo, R., & Batz, R. (2014, April). *Equity after inclusion in frail democracies: The case of a Guatemalan public school*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- 236 Bal, A., Kozleski, E., King-Thorius, K., **Artiles, A. J.**, Schrader, E., Rodriguez, E., Kim, H., & Pelton, S. (2014, April). *Culturally responsive behavioral support: Implementation of Learning Lab intervention for systemic expansion in an elementary school*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- 237 Artiles, A. J. (2014, March). *Inclusion and outlaw ontologies in the U.S.: An intersectional analysis*. Paper presented at the Kongress der Deutschen Gesellschaft für Erziehungswissenschaft. Berlin, Germany.
- 238 Artiles, A. J. (2013, April). *Intersections in history: Interdisciplinary re-framings of the racialization of disability*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- 239 Gonzalez, T., Hernandez-Saca, D., & **Artiles, A. J.** (2013, April). *A search for voice: A review of student voice research*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- 240 Waitoller, F., & **Artiles, A. J.** (2013, April). *A decade of professional development research for inclusive education: A literature review and notes for a sociocultural research program*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- 241 Bal, A., King-Thorius, K., Kozleski, E. B., **Artiles, A. J.**, Fish, R., Schrader, E., Pelton, S., Kim, H. & Rodriguez, E. (2013, April). *Local to global justice for systems change: The Wisconsin culturally responsive positive behavioral interventions and supports*. Paper presented at the meeting of the Center for Culturally Responsive Evaluation and Assessment (CREA). Chicago, IL.
- 242 Kozleski, E. B., **Artiles, A. J.**, & Lacy, L. (2012, April). *The dangerous politics of difference: How systems produce marginalization*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- 243 **Artiles, A. J.**, & Kozleski, E. B. (2011, July). *Equity in inclusive education: Notes on the comparative study of educational difference*. Paper presented at the biennial meeting of the International Association of Special Education. Windhoek, Namibia.
- 244 **Artiles, A. J.**, King Thorius, K., Bal, A., Neal, R., Waitoller, F., Hernandez Saca, D. (2011, April). *Beyond culture as group traits: Future learning disabilities ontology, epistemology, and inquiry on research knowledge use*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- 245 Hernandez-Saca, D. I., & **Artiles, A. J.** (2011, April). *Literacy as beyond the written word: Freire and other perspectives on the nature of learning disabilities*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

- 246 Sullivan, A., & Artiles, A. J. (2011, April). *Racial inequity in special education: Testing stratification explanations*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- 247 Artiles, A. J., Kozleski, E. B., Waitoller, F. (2010, May). *Time and space in the analysis of equity in inclusive education*. Structured poster presented at the annual meeting of the American Educational Research Association. Denver, CO.
- 248 Bal, A., & Artiles, A. J. (2010, May). *Muslim refugee families' figured worlds of adaptation and academic success in U.S. schools*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- 249 Bal, A., & Artiles, A. J. (2010, May). *Positioning refugee learners at an urban school: A sociocultural investigation of Muslim refugee students' orchestration of social positions and formation of academic identities*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- 250 King, K., & Artiles, A. J. (2010, May). *Difference as an artifact in representations of participants and interactions within a college access program*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- 251 Artiles, A. J., & Noguerón, S. (2008, November). *Becoming social justice educators: identity trajectories of novice teachers working with linguistically diverse children*. Paper presented at the annual meeting of the American Anthropological Research Association. San Francisco, CA.
- 252 Artiles, A. J., Sullivan, A., Fierros, E., & Klingner, J. (2008, March). *Shifting landscapes: English learners' special education placement in English-only states*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- 253 Bal, A., & Artiles, A. J. (2007, April). *A systematic research synthesis on the international intervention studies for child and adolescent refugees*. Paper discussion presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 254 Kozleski, E., Artiles, A. J., & Gibson, D. (2007, April). *Technical assistance as mediating structure: A cultural-historical cartography of minority placement in special education*. Paper discussion presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 255 McLaughlin, M., Artiles, A. J., & Hernández, G. (2006, April). *Building capacity for inclusive education in developing countries: An analysis of El Salvador*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- 256 Artiles, A. J., Hodges, L., & Palmer, J. (2005, September). *Composing uncertain identities: Story, culture, & history in emergent constructions of social justice educators*. Paper presented at the First ISCAR Conference. Sevilla, Spain.
- 257 Kozleski, E., Gibson, D., Knapp, M., Artiles, A. J., & Tate, W. F. (2005, April). *The landscape of disproportionality: Urban contexts and their impact on the risk of special education identification*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, Canada.
- 258 Artiles, A. J., Risko, V., Arzubaiaga, A., Bloome, D., & Rampulla, P. (2004, April). *The social construction of bi-literacy: Grappling with perspective, scale, & context issues*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

- 259 **Artiles, A. J.,** Fierros, E., & Rueda, R. (2004, April). *English language learner overrepresentation in special education: A 10-state analysis of placement patterns and opportunity to learn*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- 260 **Artiles, A. J.,** Palmer, J., & Hodge, L. L. (2004, April). Contexts of teacher learning for social justice: A cultural-historical study. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- 261 **Artiles, A. J.,** Osher, D., & Ortiz, A. (2003, April). "Context" and "culture" in the 2002 NRC report: Challenges and risks for future special education research and practice. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 262 Klingner, J., & **Artiles, A. J.** (2003, April). *The role of child study team and multidisciplinary team meetings in the overrepresentation of culturally and linguistically diverse students in special education*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 263 Artiles, A. J. (2002, June). *Becoming social justice educators in a diverse society: A cultural historical activity theory model of teacher learning*. Paper presented at the 5th Congress of the International Society for Cultural Research and Activity Theory (ISCRAT). Amsterdam, Holland.
- 264 Artiles, A. J. (2002, April). *Learning to be a social justice educator in a bilingual program: A cultural historical case study*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- 265 **Artiles, A. J.,** Gutierrez, K., Rueda, R. (2002, April). *Teacher education in a culturally diverse inclusive era: Implications of a cultural historical vision for teacher learning research*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- 266 Trent, S. C., Kea, C. D., & **Artiles, A. J.** (2002, April). *Culturally sensitive research sponsored by the Center of Minority Research in Special Education*. Strand of sessions conducted at the annual conference of the Council for Exceptional Children. New York, NY. April 2002.
- 267 **Artiles, A. J.,** Hoffman-Kipp, P., López-Torres, L. (2001 April). *Grappling with the intersection of culture, learning, and social justice: A sociocultural study of bilingual teacher learning in a preservice course*. Poster presented at the annual meeting of the American Educational Research Association. Seattle, WA.
- 268 Conway, P. F., & **Artiles, A. J.** (2001, April). *Foundations of a sociocultural perspective on teacher performance assessment*. Paper presented at the annual meeting of the American Educational Research Association. Seattle, WA.
- 269 Artiles, A. J. (2001, April). *English learner representation in special education: Emerging trends and potential implications*. Poster presented at the annual meeting of the Council for Exceptional Children. Kansas City, MO.
- 270 **Artiles, A. J.,** Klingner, J. K., Pak, M., & Vaughn, S. (2000, July). *The changing face of inclusive education in the United States: Two case studies*. Paper presented at the International Special Education Conference. Manchester, England.
- 271 **Artiles, A. J.,** & Berlin, D. (2000, April). *Pre-referral and referral practices in the new millennium: The search for sociocultural influences*. Presented in the Pre-convention workshop "Educating minority exceptional learners in the new millennium." Council for Exceptional Children annual meeting. Vancouver, B.C., Canada.

- 272 **Artiles, A. J.**, Hoffman-Kipp, P., & Lopez, C. L. (1999, April). *Becoming social justice educators: A sociocultural study of bilingual teachers' emerging understandings of culture and learning*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, Canada.
- 273 Oakes, J., Lane, S., **Artiles, A. J.**, Metcalfe, E., Czech, M. (1999, February). *Mentoring the mentors of urban teachers: Shaping future teacher education faculty*. Symposium conducted at the annual meeting of the AACTE. Washington, D. C. [Presenters are listed by the order of their presentations]
- 274 Artiles, A. J. (1998, April). *Development of a diverse faculty: Examining the research productivity of Holmes Scholars*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- 275 **Artiles, A.J.**, & Berlin, D. (1998, April). *Special education reform trends in three continents*. Paper presented at the annual meeting of the Council for Exceptional Children. Minneapolis, MN.
- 276 Cardona, C., & **Artiles, A.J.** (1998, April). *Adapting instruction for student diversity in mathematics*. Poster presented at the annual meeting of the Council for Exceptional Children. Minneapolis, MN.
- 277 Artiles, A.J. (1998, April). *Reducing disproportionate representation of minority students in special education*. Authors' roundtable conducted at the annual meeting of the Council for Exceptional Children, Minneapolis, MN.
- 278 **Artiles, A.J.**, & Trent, S.C. (1997, August). *Multicultural teacher education reform in the U.S.A.: Forging a new research agenda*. Paper presented at the 5th Biennial Conference of the International Association of Special Education. Cape Town, South Africa.
- 279 **Artiles, A.J.**, & Trent, S.C. (1997, April). *Research on teacher thinking in multicultural contexts*. Strand of sessions presented at the annual meeting of the Council for Exceptional Children. Salt Lake City, UT.
- 280 **Artiles, A.J.**, Ceja, M., & Abedi, J. (1997, April). *Tracing the evolution of teacher thinking about multicultural teaching: The influence of teacher specialization and pupil ethnicity on preservice teachers' attributional responses*. Paper presented at the annual meeting of the Council for Exceptional Children. Salt Lake City, UT.
- 281 **Artiles, A.J.**, Barreto, R., & Peña, L. (1997, March). *Charting the trajectories of teacher knowledge change about cultural diversity: Two case studies of novice bilingual teachers in urban elementary schools*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- 282 **Artiles, A.J.**, Trent, S.C., & Kuan, L.A. (1996, April). *Research on the preservice education of teachers for student diversity: A review of the special education literature*. Poster presented at the annual meeting of the American Educational Research Association. New York City, NY.
- 283 Trent, S.C., **Artiles, A.J.**, & Pernell, E. (1996, April). *Multicultural teacher education*. Strand of sessions presented at the annual meeting of the Council for Exceptional Children. Orlando, FL.
- 284 **Artiles, A.J.**, & Barreto, R. (1996, April). *Tracing the evolution of teacher thinking about multicultural teaching: Two case studies of novice teachers*. Paper presented at the annual meeting of the Council for Exceptional Children. Orlando, FL.

- 285 **Artiles, A.J.**, Trent, S.C., & Kuan, L.A. (1996, April). *Sociocultural variables in learning disabilities research: A review of selected U.S. journals, 1972-1994*. Poster presented at the annual meeting of the Council for Exceptional Children. Orlando, FL.
- 286 **Artiles, A.J.**, Chow, V., & McClafferty, K. (1995, April). *Learning to teach in multicultural contexts: Exploring preservice teachers' knowledge change*. Poster presented at the annual meeting of the Council for Exceptional Children. Indianapolis, IN.
- 287 **Artiles, A.J.**, Aguirre-Muñoz, Z., & Masino, L. (1995, April). *Predictors of educational placement for at-risk minority students*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- 288 **Artiles, A.J.** & Clark, M. (1994, October). *Teacher attributions for test failure and students' disabilities: A study in Guatemala's urban schools*. Paper presented at the annual meeting of the Linguistic Minority Research Institute. Riverside, CA.
- 289 Clark, M. & **Artiles, A.J.** (1994, July). *The impact of boys' learning disabilities on teachers' attributions for test failure: A cross-cultural comparison*. Poster presented at the 23rd International Congress of Applied Psychology. Madrid, Spain.
- 290 Artiles, A.J. (1994, March). *Assessing teacher cognitions in context: A case study in Guatemala's urban schools*. Paper presented at the annual meeting of the Comparative and International Education Society. San Diego, CA.
- 291 **Artiles, A.J.**, & Trent, S.C. (1993, July). *Narrowing the gap between teacher preparation programs and service delivery models: A preliminary conceptual model*. Paper presented at the Third Biennial Conference of the International Association of Special Education. Vienna, Austria.
- 292 **Artiles, A.J.**, & Ford, R. (1993, April). *Anatomy of a national team case competition*. Paper presented at the annual meeting of the American Educational Research Association. Atlanta, GA.
- 293 Trent, S.C., & **Artiles, A.J.** (1992, April). *Examining cognitive and affective change in students who participated in a seminar addressing multiculturalism*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- 294 Artiles, A.J. (1992, April). *Patterns of classroom interaction associated with alternative perspectives on teacher planning*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
222. **Artiles, A.J.**, & Trent, S.C. (1990, November). *Characteristics and constructs describing effective teachers*. Paper presented at the 21st annual meeting of the Northeastern Educational Research Association. Ellenville, NY.

Panel Member/Facilitator

- 223 *Pre-Conference Mentoring Session for Graduate Students and Postdoctoral Scholars*. Panel member/Mentor. Special and Inclusive Education Research SIG. Annual meeting of the American Educational Research Association. Philadelphia, PA. April 2024.
- 224 *Futures of Education Seminar*. Cultural Praxis Net. Panelist. Online event. January 2024.
- 223 *Shifting perspectives to inform movement: Discussing diverse approaches to understanding and addressing disproportionality*. Panelist at the 47th Teacher Educators for Children with Behavioral Disorders annual meeting. Tempe, AZ. November 2023.

- 224 *Future of Education*. Panel member. Annual meeting of the American Educational Research Association. Virtual session. May 2023.
- 225 *Equity in practice: Multilingual learners with disabilities*. Research to Policy Webinar - Critical Conversations in Language Education. Center for Applied Linguistics. July 2022.
- 226 NASEM Consensus Study on Equity in PreK-12 STEM Education. *Disability intersectional landscapes: Looking for equity in the age of DEI*. Panelist on Public Information Gathering Session. April 2022.
- 227 *2022 William T. Grant Foundation Workshop on Mentoring and Career Development*. Panel on institutional context and career development: Exploring diverse career journeys. Topic: *Engaged scholarship: Engaging stakeholders outside the academy*. Virtual event. William T. Grant Foundation. March 2022.
- 228 *Digital Equity for Students with Disabilities*. Panel member. Research to Policy. Center for Applied Linguistics. August 2021.
- 229 *Disability Studies, Critical Race Theory and dis/ability justice*. NYU Metro Center Community Conversation. Virtual panel. May 2021.
- 230 *Perspectives on racial disproportionality in special education: A series*. Virtual panel. University of Minnesota. April 2021.
- 231 *Enhancing the field of learning disabilities for culturally and linguistically diverse students*. Division for Learning Disabilities and Division for Culturally and Linguistically Diverse Exceptional Learners. Council for Exceptional Children's Learning Interactive Virtual Event. March 2021.
- 232 *Critical Race Theory and Education - Deeper Dive session*. Annual meeting of the American Association of Colleges of Teacher Education. Virtual event. February 2021.
- 233 *Diversity, Interculturality and Identities across the Americas*. Roundtable speaker. 32nd annual conference Cultural Awareness and Social Justice. Association of Academic Programs in Latin America and the Caribbean. Virtual meeting. February 2021.
- 234 *Social justice in education for students with learning disabilities: The intersection of disability and culture*. Panel member. 58th Learning Disabilities Association annual international conference. Virtual event. February 2021.
- 235 *Speaking Truth to Power: How Anthropologists Engage in Public and Policy Advocacy*. Panel member. Annual meeting of the American Anthropological Association. November 2020. [Virtual meeting]
- 225 *Division G Vice-Presidential Session: Division G at 50 years – VP reflections on changing social contexts of education across the decades*. Panel member. Annual meeting of the American Educational Research Association. Toronto, Canada. April 2019.
- 226 *Division C Tea Time with Leaders* [Mentoring session]. Mentor. Annual meeting of the American Educational Research Association. Toronto, Canada. April 2019.
- 227 *A conversation with YTAC-D, Dr. Edward Fergus, Shaka Senghor, and Ocyntbia Williams*. Moderator. 2018 TAC-D Summer Institute. Disproportionality: Race, policy and justice. New York University. New York, NY. May 2018.
- 228 *AERA Graduate Student Council Session: Human Library Panel Session: Conversations on Global and Local Educational Topics*. Panel member. Annual meeting of the American Educational Research Association. New York, NY. April 2018.
- 229 *Foro por la educación inclusiva: Perspectivas nacionales e internacionales*. Cátedra Benjamin Bloom para la Educación en Guatemala. Panel member. Universidad del Valle. Guatemala. February 2018.

- 230 *Laureate Recognition and General Session: Even Laureates were beginners once: Lessons learned along the way.* Kappa Delta Pi 51st Biennial Convocation. Pittsburgh, PA. October 2017.
- 231 *Laureate Chats.* Kappa Delta Pi 51st Biennial Convocation. Pittsburgh, PA. October 2017.
- 232 *The new context of Mexico-USA relations, its impact on the border and the prospects of academic collaborations.* Panel member. II Colloquium on the Sonora-Arizona region. Hermosillo, Mexico. May 2017.
- 233 *Leadership/Research Panel at the TAC-D Summer Institute.* Panel member. New York University. New York City. May 2017.
- 234 *Making the professional leap: A mid-career pathways - Division K pre-conference seminar.* Mentor. Annual meeting of the American Educational Research Association. San Antonio, TX. April 2017.
- 235 *Promoting the Educational Success of Children and Youth Learning English: Promising Futures—A National Academies Report.* Panel member. Annual meeting of the American Educational Research Association. San Antonio, TX. April 2017.
- 236 *Connected Academics and Graduate Deans.* Modern Language Association annual convention. Philadelphia, PA. January 2017.
- 237 *Scholarship for and by the people: Engaging in grassroots change for democratic education.* Division G Mentoring Pre-Conference Program at the annual meeting of the American Educational Research Association. Mentor. Washington, D. C. April 2016.
- 238 *Disproportionality in special education: Federal policy & monitoring.* Colloquium “Intersections of race & class in special education policy.” The Roosevelt House Public Policy Institute at Hunter College, CUNY. Panel Member. New York City, NY. May 2016.
- 239 *Racial inequity in special education: Implications for federal policy.* Social Justice Action Committee Invited Panel at the annual meeting of the American Educational Research Association. Panel Member. Washington, D. C. April 2016.
- 240 *Boundary brokers at the intersections of DSE and special education: Toward a more radical conceptualization and enactment of inclusive education.* Panel at the annual meeting of the American Educational Research Association. Panel Member. Washington, D. C. April 2016.
- 241 *The White House Initiatives on Educational Excellence for Diverse Groups. Presidential Session. Interactive Town Hall Session.* Annual meeting of the American Educational Research Association. Panel Member. Chicago, IL. April 2015.
- 242 *Creating safe and orderly schools & creative approaches to discipline.* TAC-D Summer Institute. Metropolitan Center on Research for Equity and the Transformation of Schools. New York University’s Steinhardt School of Culture, Education and Human Development. Panel Member. NYC, NY. May 2015.
- 243 *Division L Junior Faculty Mentoring Seminar.* Annual meeting of the American Educational Research Association. Mentor. Chicago, IL. April 2015.
- 244 *Education and Inequality of Life Chances Worldwide.* Coordinated Committee Meeting, American Educational Research Association. Panel Member. Washington, D.C. October 2014.
- 245 *Division L Junior Faculty Mentoring Session: The Long Road to Tenure: Navigating the Academic Terrain.* Annual meeting of the American Educational Research Association. Mentor. Philadelphia, PA. April 2014.
- 246 *Bringing research to critical practices and policies: Using research on culturally responsive pedagogy to strengthen teacher evaluation and student achievement.* Presidential Session at the annual

- meeting of the American Educational Research Association. Vancouver, Canada. Panel member. April 2012.
- 247 *National Academy of Education/Spencer Dissertation Fellows Retreat*. National Academy of Sciences Keck Center. Washington, D.C. Disciplinary Small Group Leader. November, 2012.
- 248 *National Academy of Education/Spencer Dissertation Fellows Retreat*. George Washington University. Washington, D.C. Working Group Leader. October, 2011.
- 249 *Equity? The German school in the international debate*. University of Leibniz, Hannover, Germany. Panel member. November, 2009.
- 250 *Educating Diverse Learners*. U. S. Department of Education's panel in preparation for reauthorizing the Elementary and Secondary Education Act (ESEA). Washington, D. C. Panel member. November 2009.
- 251 *The hours: The art of the long view*. Response to Shirley Brice Heath at the 2009 AERA Coordinated Committee Meeting. Washington, D. C. Panel member. October 2009.
- 252 *White House Initiative Community Conversation*. White House Initiative on Educational Excellence for Hispanic Americans. Washington, D. C. Panel member. September, 2009.
- 253 *Roundtable on Implementation of Inclusive Education*. North-West University, Potchefstroom, South Africa. April 2009.
- 254 *Council on Anthropology and Education Works in Progress Discussion*. Annual meeting of the American Anthropological Research Association. San Francisco, CA. Mentor. November 2008.
- 255 *Reconsidering scholarship in the academy: Examining leadership preparation in special education*. 2007 Teacher Education Division Conference, Council for Exceptional Children. Milwaukee, WI. Panel member. November 2007.
- 256 *AERA Division K Graduate Student Seminar* held at the annual meeting of the American Educational Research Association's annual meeting. Chicago, IL. Facilitator. April 2007.
- 257 *Research methods in the social context of education: Culture, learning, and power*. Seminar held at the American Educational Research Association's annual meeting. San Francisco, CA. Facilitator. April 2006.
- 258 *AERA Division K Graduate Student Seminar* held at the annual meeting of the American Educational Research Association's annual meeting. San Francisco, CA. Facilitator. April 2006.
- 259 *Publishing urban special education research*. Panel held at the LASER Research Think Thank III. San Francisco, CA. March 2003.
- 260 *Studying culture in urban schools: Notes on theory and methods*. Roundtable held at the LASER Research Think Thank III. San Francisco, CA. March 2003.
- 261 *National Academy of Sciences study on minority students in special education*. 2002 OSEP Research Project Directors' Conference. Washington, D. C. Facilitator July 2002
- 262 *Social justice, race, and special education: International perspectives*. Annual conference of the Council for Exceptional Children. New York, NY. April 2002.
- 263 *Multicultural summit: Response to the National Academy report on minority identification*. Annual conference of the Council for Exceptional Children. New York, NY. Panel member. April 2002.

- 264 *Research Panel*. Urban Research Conference, “Culturally Responsive Research to Practice.” LASER Project. University of South Florida. Tampa, FL. December 2001.
- 265 *Conversation with distinguished scholars*. AERA Committee on the Role and Status of Minorities in Educational Research and Development. Annual meeting of the American Educational Research Association. Seattle, WA. Panel member. April 2001.
- 266 *Social justice and inclusion: Race and special education in Great Britain and the United States*. Annual conference of the Council for Exceptional Children. Kansas City, MO. April 2001.
- 267 *Special education and its relationship to general education*. OSEP Personnel Preparation Project Directors’ annual conference. Washington, D. C. Panel member. February 2001.
- 268 *Firstst COMRISE study group: Expanding the discourse – Creating a research agenda for minority issues in special education*. Key West, FL. Facilitator. February 2001.
- 269 *Symposium of Black researchers*. University of Edinburgh. Edinburgh, Scotland. Panel member. July, 2000.
- 270 *Research in diverse populations*. Research Project Directors’ annual meeting. Office of Special Education Programs/Council for Exceptional Children. Washington. D. C. Panel member. July, 2000.
- 271 *Diversity and teacher education*. 22nd annual Teacher Education Division Conference, The Council for Exceptional Children. Palm Springs, CA. Panel member. November, 1999.
- 272 *K-12 Education Panel*. Conducted at the California Legislative Black Caucus Public Policy Conference “Census 2000: Changing demographics and the public policy implications.” University of California, Los Angeles, October 1999.
- 273 *Professional development*. 2ND Annual Urban Symposium organized by the National Institute for Urban School Improvement. Washington D.C. Panel member. October 1999.
- 274 *Surviving and thriving as an assistant professor of color at an HBCU, OMI, or TWI*. Annual meeting of the Center of Minority Research in Special Education, University of Virginia. Charlottesville, VA. Panel member. June, 1998.
- 275 *Perspectives on overrepresentation of Latino students in special education*. Annual meeting of the Fiesta Educativa, University of Southern California. Los Angeles, CA. Panel member. May, 1998.
- 276 *Disproportionate representation: Historical, philosophical, and technical issues*. Annual meeting of the Council for Exceptional Children. Minneapolis, MN. Panel member. April, 1998.
- 277 *Mentoring beginning special education teachers: Report of the CEC Teacher Certification Subcommittee*. Panel conducted at the annual meeting of the Council for Exceptional Children. Salt Lake City, UT. Panel member. April, 1997.
- 278 *Education in a multicultural community*. Urban Education Studies Center Colloquium Series. University of California, Los Angeles. Panel member. November 1995.
- 279 *Minority faculty development*. Holmes Scholars Network annual conference, Washington, D.C. Facilitator. 1993 and 1994.
- 280 *Multicultural education summer institute*. University of Virginia. Charlottesville, VA. Facilitator. 1992.

- 281 *First national Commonwealth Center invitational team case competition.* University of Virginia. Charlottesville, VA. Facilitator. May 1992.
- 282 *Juvenile delinquency.* TV Channel 11. Guatemala City, Guatemala. Panel member. 1986.

Session Chair and/or Discussant

- 283 *Youth as decision makers in school transformation.* Discussant. International Society for Cultural Activity Research. Rotterdam, the Netherlands. August 2024.
- 284 *Reconfigurations of (Bilingual) Special/Inclusive Education.* Discussant. Annual meeting of the American Educational Research Association. Philadelphia, PA. April 2024.
- 285 *Sin Seguridad – Asad L. Asad and Javier Zamora in Conversation.* Chautauqua at the Research Institute. Moderator. Center for Comparative Studied in Race and Ethnicity. Stanford University. Palo Alto, CA. January 2024.
- 286 *Charting the geographies of inclusive education: Toward sustainable research partnerships in the Global South.* Co-organizer (with E. Kozleski). Learning Differences Initiative, Graduate School of Education. Stanford University. January 2024.
- 287 *Untangling the racialisation of disability in Europe.* Discussant. European Educational Research Association conference. Glasgow, Scotland. August 2023.
- 288 *Toward Equity-Oriented Special Education Through Empowering Minoritized Communities.* Annual meeting of the American Educational Research Association. Session co-Chair (with A. Bal). April 2023.
- 289 *Distinguished Contributions to Research in Education Award (2022) Lecture. Inequality in U.S. Mathematics Education: The Roles Race and Socioeconomic Status Play.* Annual meeting of the American Educational Research Association. Session Chair. April 2023.
- 290 *Rights, difference, and the future of inclusion for students with disabilities. Public Good: Power and Possibilities Presidential session strand.* 2021 Annual meeting of the American Educational Research Association. Session Chair. (Virtual session)
- 291 *Challenging the abstract subject: Beth Harry's contributions to disability research.* Symposium session at the annual meeting of the American Educational Research Association. Session Co-Chair (with W. Cavendish). Virtual meeting. April 2021.
- 292 *Contested citizenships: Knowledge, race and politics within an educational context.* Session co-Chair. Presidential Session held at the annual meeting of the American Educational Research Association, Toronto, Canada. April 2019.
- 293 *Disrupting neo-liberal, deficit and colonial-based inclusion in the post-truth era: Global perspectives.* Discussant. Symposium session held at the annual meeting of the American Educational Research Association, Toronto, Canada. April 2019.
- 294 *Are inclusive education policies at risk? The sociopolitical changes in the Americas.* Chair and Discussant. Symposium session held at the annual meeting of the American Educational Research Association, Toronto, Canada. April 2019.
- 295 *Transforming university-based teacher education: Preparing asset, equity and justice-oriented teachers within the contemporary political context.* Discussant. Symposium session held at the annual meeting of the American Educational Research Association, Toronto, Canada. April 2019.
- 296 *Sociology of education, race, class, ability, and the global economy: The research of Sally Tomlinson.* Discussant. Symposium session held at the annual meeting of the American Educational Research Association, New York, NY. April 2018.

- 297 *A talk to teacher educators: The significance of Baldwin for the work of preparing teachers.* Discussant. Symposium session held at the annual meeting of the American Educational Research Association, New York, NY. April 2018.
- 298 *Racial discipline disparities among students with disabilities: Research findings and implications for state and local action.* Discussant. Paper session held at the annual meeting of the American Educational Research Association, New York, NY. April 2018.
- 299 *Cultural-historical approaches to study the teaching and learning of students with dis/abilities.* Discussant. Symposium session held at the annual meeting of the American Educational Research Association, New York, NY. April 2018.
- 300 *The 2017 Wallace Foundation Distinguished Lecture – Prof. Ruben G. Rumbaut.* Session Chair. Annual meeting of the American Educational Research Association. San Antonio, TX. April 2017.
- 301 *Presidential session: Education, Democracy, and Citizen Justice.* Session chair and facilitator. Annual meeting of the American Educational Research Association. San Antonio, TX. April 2017.
- 302 *Advancing Educational Opportunities Through Inclusive Education: Community-Based Research in Special Education.* Session Discussant. Annual meeting of the American Educational Research Association. San Antonio, TX. April 2017.
- 303 *Diverse Research Methods for Educating Diverse Democracies: Using Multiple Methods to Understand and Intervene on the Social Contexts of Education.* Vice Presidential session at the annual meeting of the American Educational Research Association. Session co-Chair. Washington, D. C. April 2016.
- 304 *Mobilization of knowledge and boundary crossing in a bilingual teacher education program.* Annual meeting of the American Educational Research Association. Chicago, IL. April 2015. Session discussant.
- 305 *The need for evidence-based understanding of immigration and its consequences.* Presidential session at the annual meeting of the American Educational Research Association. Philadelphia, PA. April 2014. Session chair.
- 306 *Disrupting research atavisms: Re-framing the intersections of language, culture, and disability through interdisciplinary lenses.* Program Chair Invited Session. Annual meeting of the Council for Exceptional Children. San Antonio, TX. April 2013. Session chair (with Phil Ferguson).
- 307 *Research and policy issues in special education.* Featured session. Annual meeting of the American Educational Research Association. Vancouver, Canada. April 2012. Session discussant.
- 308 *Advances in Social Contexts of Education Interdisciplinary Research Lecture: “We Can’t Get There From Here”: The Meaning and Context of High School Girls’ Engagement in STEM.* Annual meeting of the American Educational Research Association. New Orleans, LA. April 2011. Session chair.
- 309 *Division G Vice Presidential Address: The Schooling of Disposable Populations in a Wayward Society.* Annual meeting of the American Educational Research Association. New Orleans, LA. April 2011. Session chair.
- 310 *An interdisciplinary conversation on ecological factors affecting cultural adaptation and the achievement gap among diverse students.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.

- 311 *Division G business meeting and forum with Kris Gutierrez on educational equity in the Obama administration.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- 312 *Division G invited Vice Presidential session. Research on the social context of underserved students and their communities: Interdisciplinary critiques.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- 313 *Presidential session. Interdisciplinary research on race in a colorblind era: A critical appraisal and notes on a transformative paradigm.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- 314 *Presidential session. Transcending disciplinary boundaries: The next generation of research on immigration and education.* Annual meeting of the American Educational Research Association. Denver, CO. April 2010. Session chair.
- 315 *Preparing researchers to face the complex educational settings of the 21st Century: Insights from the Spencer RTG Task Force.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.
- 316 *Temas actuales en lenguaje, cultura escrita y matemáticas en América Latina: Investigaciones de México y Perú (Current themes in language, literacy, and numeracy in Latin America: Research from Mexico and Peru).* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- 317 *Interdisciplinary research on the social contexts of education: Crafting visions, building communities.* Annual meeting of the American Educational Research Association. April 2009. San Diego, CA. Session chair.
- 318 *The politics of language and multi(bi)lingualism: Multidisciplinary directions in research and practice.* Annual meeting of the American Educational Research Association. April 2009. San Diego, CA. Session discussant.
- 319 *Immigrant and the new diaspora.* Annual meeting of the American Anthropological Association. November 2008. San Francisco, CA. Session chair.
- 320 *Working together to reflect on our beliefs: Teacher educator, researcher, and participant perspectives.* Annual meeting of the American Educational Research Association. Chicago, IL. April 2007. Session discussant.
- 321 *Inclusionary discourses/Exclusionary practices: Articulating inequality in an era of none left behind.* Annual meeting of the American Educational Research Association. Chicago, IL. April 2007. Session discussant.
- 322 *School inclusion in context: Cross-cultural perspectives from Britain, Spain, India, and Central America.* Annual meeting of the American Educational Research Association. San Francisco, CA. April 2006. Session chair.
- 323 *(Re)Visioning the study of social contexts in education: Do race, gender, and poverty matter?* Vice Presidential session held at the annual meeting of the American Educational Research Association. San Francisco, CA. April 2006. Session chair.
- 324 *International approaches and practices in special education for minority students.* Annual meeting of the Council for Exceptional Children. Baltimore, MD. April 2005. Session chair.
- 325 *International perspectives on inclusion.* Annual meeting of the American Educational Research Association. San Diego, CA. April 2004. Session discussant.
- 326 *Research with diverse populations.* Annual Project Directors' meeting. Office of Special Education Programs, U. S. Department of Education. Washington, D. C. July 2003 [co-Chair with Elizabeth Kozleski].

- 327 *The disproportionate placement of minorities in special education: Close-up views from early instruction to exit*. Annual meeting of the American Educational Research Association. New Orleans, LA. April 2002. Session discussant.
- 328 *Cutting-edge research in inclusive classrooms*. Annual meeting of the Council on Learning Disabilities. Charlotte, NC. October 2001. Session discussant.
- 329 *The experience of educators in a teacher education program: A personal biography*. Workshop in higher education in Latin America: Challenges and alternatives. University of California, Los Angeles. May 1999. Session discussant.
- 330 *Democracy and disability: Transformation issues*. Annual meeting of the Comparative and International Education Society. Mexico City, Mexico. March, 1997. Session chair.
- 331 Education strand of the international conference *Blending the Mexican- and Native-American cultures through collaboration between the U.S. and Mexico for individuals with disabilities and their families*. University of Arizona. Tucson, AZ. April 1996. Session discussant.
- 332 *Issues in the assessment of culturally/linguistically diverse learners*. The Council for Exceptional Children's Symposium on Multicultural Learners: Multiple Voices, Multiple Perspectives. San Diego, CA. November 1994. Session discussant.
- 333 *Assessing special populations (special education, LEP, Chapter 1)*. CLAS Conference: The changing face of assessment in California. University of California, Los Angeles. October 1994. Session discussant.
- 334 *Motivational strategies*. 5th Interamerican Conference on Sports for Women and Girls. Guatemala City, Guatemala. 1987. Session discussant.
- 335 *The role of Special Olympics in the integral education of the mentally retarded child*. Guatemala City, Guatemala. 1985. Session discussant.
- 336 *Production workshops for the handicapped*. Guatemala City, Guatemala. 1985. Session discussant.

V. Teaching & Mentoring

* *Stanford University (2020 – present):*

- EDUC 103B/337; AFRICAAM 106, CCSRE 103B: *Race, Ethnicity, & Linguistic Diversity in Classrooms & Communities: Sociocultural Theory and Practices*.
- EDUC 440; CSRE 340; PEDS 240: *Re-Examining Special Education through Multiple Lenses*.
- EDUC 442; AFRICAAM 442; CSRE 343; FEMGEN 442; PEDS 242: *(Re)Framing Difference: Interdisciplinary Perspectives on Disability, Race & Culture*
- EDUC 480: *Critical Cultural Historical Research Group (C²H Research Group) [Directed Reading]*
- EDUC 489: RILE Colloquium on Race, Inequality, and Language in Education
- CSRE 303 - *Graduate Fellows Research Seminar*.

Graduate student mentoring at Stanford (2021-present):

- *Daniela Gamboa Zapatel*, academic doctoral student co-advisor and research mentor (2021 – present).
- *Shameeka Wilson*, academic doctoral student co-advisor and research mentor (2021 – present).
- *Kristen Jackson*, academic doctoral student co-advisor and research mentor (2021 – present).
- *Gabriela Lopez*, academic doctoral student co-advisor and research mentor (2022 – present).
- *Chris Plantinos*, academic doctoral student co-advisor and research mentor (2022 – present).

- *Aimen Malik*, academic advisor, POLS masters' student (2023-2024).
- *Naila Omarova*, academic advisor, POLS masters' student (2023-2024).
- *Thu Cung*, academic advisor, POLS masters' student (2021-2022).

Other mentoring activities at Stanford University

- Mentor of Junior Faculty: Dr. Guilherme Lichand, Graduate School of Education, Stanford University. 2024-present.
- Mentor of Junior Faculty: Dr. Ben Domingue, Graduate School of Education, Stanford University. 2020-2022.
- *Oswaldo Rosales*, doctoral dissertation committee member. (2023-2024).
- *Kemi A. Oyewole*, doctoral dissertation committee member. (2022-2024).
- *Efrain Brito*, doctoral dissertation committee member. (2021).
- Mentor of EDGE Fellows:
 - 2021-2022: *Ayan Alu, Xavi Burgos, Brandi Cannon, Rita Kamani-Renedo, Mike O'Key, Gabriel Reyes, Rachel Salia, Tamara Sobomehin, Adejah Taylor.*
 - 2022-2023: *Steve Juarez, Javier Omar, Brandi Cannon, Cherryssse Ulsa, Angel Rivera, Melissa Lewis, Clarissa Gutierrez, Kevin Anderson.*

* *Arizona State University (2004 – 2020):*

- HED 593 Applied Project
- SPE 791: Theory and Research on Culture and Disability
- SPE 791/DCI 791 Critical Issues in Special Education
- DCI 791/SPE791 Teacher Learning Research
- SPE 514 Introduction to Bilingual/Multicultural Special Education
- SPE 791/DCI 791 Sociocultural Research Group

Doctoral student mentoring at ASU (2004-2020):

- * *Sarah Salinas*, academic and research mentor. (Assistant Prof. at Minnesota State University, Mankato).
- * *Sarah Diaz*, academic advisor and doctoral dissertation chair. Independent Scholar and Phoenix Elementary School District.
- * *Aydin Bal*, academic advisor and dissertation chair (Professor at University of Wisconsin at Madison).
- * *Kathleen King Thorius*, academic advisor and dissertation chair (Prof. at Arizona State University).
- * *Federico Waitoller*, academic advisor and doctoral dissertation chair (Professor at University of Illinois – Chicago).
- * *Rebecca Neal*, academic advisor and doctoral dissertation chair (Gordon B. Sanders Endowed Chair in Teacher Education and Director of the Center for Excellence in Urban Teaching, Hamline University).
- * *Taucia Gonzalez*, academic advisor and doctoral dissertation chair. (Assist. Prof. at University of Arizona).

- * *David Hernandez Saca*, academic advisor and doctoral dissertation chair. (Assist. Prof. at the University of Northern Iowa).
- * *Laura Atkinson*, academic advisor and doctoral dissertation chair (2010-2012).

- *David Martinez*. Doctoral dissertation committee member.
- *Evelyn Baca*. Doctoral dissertation committee member.
- *Mark Spalding*. Doctoral dissertation committee member.
- *Irasema Ortega*. Doctoral dissertation committee member.
- *Jennifer Hensley*. Doctoral dissertation committee member.
- *Stacey Freeman*. Doctoral dissertation committee member.
- *Reshawna Chapple*. Doctoral dissertation committee member.
- *Josephine Polk-Matthews*. Doctoral dissertation committee member.
- *Jorge Aguilar*. Doctoral dissertation committee member.
- *Amanda Sullivan*. Doctoral dissertation committee member.
- *Dalia Rostenberg*. Doctoral dissertation committee member.
- *Amy Heineke*. Doctoral dissertation committee member.
- *Laverne Dacosta*. Doctoral dissertation committee member.
- *Heather Baltodano*. Doctoral dissertation committee member.
- *Aysegul Ciyer*. Doctoral dissertation committee member.
- *Mia Williams*. Doctoral dissertation committee member.
- *Diana Gaines*. Doctoral dissertation committee member.
- *Pam Harris*. Doctoral dissertation committee member.
- *Vic Diaz*. Doctoral dissertation committee member.
- *Maggie Bartlett*. Doctoral dissertation committee member.
- *Jean Nufeld*. Doctoral dissertation committee member.
- *Matthew Bentz*. Doctoral dissertation committee member.

Selected doctoral student mentoring at other universities (2004-present)

- *Melissa Marini Švigelj* (U.C. Santa Cruz). Doctoral dissertation committee member.
- *Fabiane Bravo de Martins* (University of Wisconsin, Madison). Doctoral dissertation committee member.
- *Christopher Cormier* (University of Illinois, Urbana-Champaign). Doctoral dissertation committee member.
- *Darold Joseph* (University of Arizona). Doctoral dissertation co-chair.
- *Michiko T. Hikiida*. (University of Texas at Austin). Doctoral dissertation committee member.
- *Tyler Naiman*. Doctoral committee member (2010-2012).
- *Ayanna F. Brown* (Vanderbilt University). Doctoral dissertation committee member.
- *Janet L. Aplin* (Vanderbilt University). Doctoral dissertation committee member.
- *LaWanna Shelton* (UC, Irvine). Doctoral dissertation committee member.
- *Cristina Santamaria Armstrong* (University of Arizona). Doctoral dissertation committee member.

- *Annmarie Urso* (University of Arizona). Doctoral dissertation committee member.
- *Katherine T. Haynes* (Vanderbilt University). Doctoral dissertation committee member.
- *Megan Farnsworth* (University of Arizona). Doctoral dissertation committee member.

Other Mentoring Activities

- * *Mentor*. National Academy of Education's Equity in Math Education Research Grants. 2024-present.
- * *Long-term mentor*. National Academy of Education. 2021-2022.
- * *Post-doctoral fellows*
 - Adai Tefera, Associate Professor, University of Arizona.
 - John Palmer, Professor, Colgate University
- * *Deans Alliance Mentoring Circles – Mentees*: Jina Chun (University of Wisconsin, Madison), Hailey Love, (University of Wisconsin, Madison), Sally Nuamah (Northwestern), Ashley White (University of Wisconsin, Madison). [Deans Alliance Mentoring Circles Participating institutions: U.C. Berkeley, Teachers College Columbia University, Harvard University, University of Michigan, Michigan State University, Northwestern University, University of Pennsylvania, Stanford University, UCLA, and University of Wisconsin, Madison]. 2021-22.

Vanderbilt University (2001 – 2004):

- SPED 3000: Education and Psychology of Exceptional Learners
- SPED 3016: Teacher Education Research
- SPED 2060/3060: Cultural Diversity in American Education

* *UCLA (1992 - 2000):*

- ED 125A: Exceptional Individuals
- ED 191F: Educational Psychology
- ED 199: Independent Study
- ED 225A: Issues in the Education of Exceptional Individuals
- ED 227A: Learning Characteristics of Exceptional Individuals
- ED 229: Linking Sociocultural Theory to Practice
- ED 229: Practicum in Child Development
- ED 264: Seminar: Teacher Education Research
- ED 280A: Selected Topics in Special Education
- ED 288: Research Apprenticeship Course
- ED 293: Teaching Studies Seminar: Research on Teaching
- ED 299: Research Practicum
- ED 406: Cultural Foundations of Education
- ED 413B: Methodology for Primary Language Instruction:
Culture of Emphasis

- ED 447: Seminar: Special Studies
- ED 596: Research Apprenticeship
- ED 599: Dissertation Research

* *Universidad Rafael Landívar, Guatemala (1985 - 1988):*

- Teaching Methods for Exceptional Students
- Research Seminar in Special Education
- Introduction to Personality Theories
- Exceptional Individuals
- Introduction to Research Designs
- Special Education Laboratory

VI. Professional Service

Editorships/Editorial Activities

- Editor – Teachers College Press Book Series *Disability, Culture, & Equity*. (2008 – present)
<https://www.tcpress.com/dce>
- Editor (with T. Wiley & J. MacSwan) – *International Multilingual Research Journal* (Taylor & Francis) (2007-2016).
- Field reviewer – *Exceptional Children* (2011-present).
- Mentor-Reviewer for the 2022 issue of the *Annual Review of Applied Linguistics: "Social Justice in Applied Linguistics: Voices of Early Career Scholars."* Mentor for Dr. Maria Cioé Peña.
- Associate editor -- *Multiple Voices Journal* of the Council for Exceptional Children's (CEC) Division for Culturally and Linguistically Diverse Exceptional Learners (2014-2017).
- Editorial board member:
 - *Educational Review* (2020-2023)
 - *Exceptional Children* (2023-2025)
 - *Bilingual Review* (2021-present)
 - *Urban Education* (2019-present)
 - *Bilingual Research Journal* (2011-2021)
 - *International Multilingual Research Journal* (2016-present)
 - *Learning Disability Quarterly* (2022-2025)
 - *Research in the Teaching of English* (2022-present)
 - *American Educational Research Journal* (2013-2015)
 - *Mind, Culture, and Activity* (2013-2019)
 - *Review of Educational Research* (2017)
 - *Teachers College Record* (2007-2016)
 - *Propuesta Educativa* (2007 – 2010) (FLACSO, Argentina)
 - *Bordón, Revista de Pedagogía* (2011 – 2015) (Spain)
 - *Interdisciplinary Journal of Teaching and Learning* (2010 – 2015)

Service on National/State Committees/Task Forces/Workgroups

- Search committee for the Executive Director of AERA. 2024-25.
- Chair Designate (2022-23) and Chair (2023-24). Selection Committee for the *Distinguished Contributions to Research in Education* Award. AERA.
- Member of the Inaugural P-12 National Research Advisory Council. *The Education Trust* (2023).
- Member of the Selection Committee for the Distinguished Contributions to Research in Education Award. AERA. 2021-2022.
- Co-Chair of the planning committee (Fred Erickson, co-chair). *Mitigation of Deficit Conceptions of Others*. National Academy of Education. 2022
- Member of Steering Committee, *Addressing Educational Inequities in the Wake of the COVID-19 Pandemic*. National Academy of Education. 2022-2023.
- Member of the Coalition Advancing Knowledge at the Intersections (CAKI).
- Member of the Selection Committee for the *National Academy of Education/Spencer Postdoctoral Fellowship Program*. 2021-2023.
- Member of the *Annual Meeting Policies and Procedures* Committee. AERA. 2021-2024.
- Chair of the *2020 Board and President-Elect Nominating* Committee. National Academy of Education.
- Chair of the 2021 *Henry Trueba Award for Research Leading to the Transformation of the Social Contexts of Education* committee. AERA Division G.
- Member of the 2021 *nominating committee for Vice President*, AERA Division K - Teaching and Teacher Education.
- Chair of the 2021 *Lifetime Achievement Award* committee. AERA Cultural Historical Special Interest Group.
- Chair of the 2021 *Distinguished Contributions to Social Contexts in Education Research - Lifetime Achievement Award* committee. AERA Division G.
- Review Panel member, *Lyle Spencer Research Award program*. Spencer Foundation, 2017-2019.
- Member of the 2019 *Distinguished Contributions to Social Contexts in Education Research - Lifetime Achievement Award* committee. AERA Division G.
- Member of the AERA *Fellows Selection Committee*. 2017-2019.
- Member of the 2019 *Doris Entwisle Early Career Award* Committee. American Sociological Association, Sociology of Education Section.
- Member of the Elementary Education Program Review Committee, Department of Curriculum & Instruction. University of Wisconsin at Madison. Spring 2016.
- Member At-large of the Organization of Institutional Affiliates (OIA), AERA. 2014-2016.
- Member of the annual meeting policies and procedures standing committee. AERA. 2013-2016.
- Member of Nominating Committee for Vice President, AERA Division K *Teaching and Teacher Education*. 2014-2015.
- Committee Chair, *Henry Trueba Award for Research Leading to the Transformation of the Social Contexts of Education*. AERA Division G. 2014-2015.
- Member of Publications Committee, National Association of Multicultural Education, 2011-2012.
- Member at-Large, AERA, 2011-2013.
- Member of the AERA Executive Council, 2010-2013.

- Member of the AERA Council, 2009-2013.
- AERA Council Liaison to AERA's Publications Committee, 2010-2013.
- AERA's Publications Sub-Committee on Annual Reviews Journal, 2011.
- AERA Council Liaison to AERA's International Relations Committee, 2009-2010.
- Member of Equity and Excellence Working Group. National Academy of Education White Paper Project. National Academy of Education. 2008 - 2009.
- Member of working group for the *Teaching Diverse Students Initiative*. Southern Poverty Law Center. 2006-2008.
- Member of the Task Force on Response to Intervention. Arizona Department of Education. 2006-2010.
- Member of the Annenberg Institute for School Reform's Special Education Advisory Group. Brown University. 2005-2006
- Member of work group on disproportionate representation of minority students in special education. Civil Rights Project (Harvard University) and National Institute for Urban School Improvement. 2001- 2002.
- Member of the Diversity Committee of CEC's Division on Research. 2001-2003.
- Member of the Professional Development and Partnership Committee of CEC's Division of International Special Education Services (DISES). 2002 – present.
- Member of the Committee on Multicultural Issues of CEC's Division on Learning Disabilities. 1994 - 1997.
- Member of CEC's Subcommittee on Teacher Certification. 1994 - 1997.
- Member of the Cultural Diversity Focus Group. California State Department of Education. 1996 - 1998.

(Selected) External Reviewer for Promotion to Full and Associate Professor with Tenure

- * University of Texas at Austin
- * Northwestern University
- * University of Washington
- * University of Pennsylvania
- * Teachers College, Columbia University
- * University of Michigan
- * University of Arizona
- * Temple University
- * University of Birmingham, UK
- * UCLA
- * University of California, Berkeley
- * University of California, Riverside
- * University of California, Davis
- * University of Colorado, Denver
- * University of California, Santa Cruz
- * University of Illinois, Chicago
- * Texas Christian University
- * Syracuse University
- * University of San Diego
- * Chapman University

- * Fordham University
- * Victoria University at Wellington, New Zealand

Stanford University

- Search Committee member. *Target of Opportunity*. Graduate School of Education, Stanford University. 2024-2025.
- Search Committee member. *Target of Opportunity - Equity*. Graduate School of Education, Stanford University. 2023-2024.
- Search Committee Chair. *Civic Education*. Graduate School of Education, Stanford University. 2022-2023.
- Faculty affiliate, *Social Sciences, Humanities, and Interdisciplinary Policy Studies in Education* (SHIPS) doctoral program. Graduate School of Education, Stanford University.
- Faculty affiliate, *Race, Inequality and Language in Education* (RILE) cross-area doctoral specialization. Graduate School of Education, Stanford University.
- Faculty affiliate, *Learning Differences and the Future of Special Education*. Graduate School of Education, Stanford University.
- Search Committee member. *Executive Director*, Center for Comparative Studies in Race and Ethnicity. 2022.
- Committee on Education Policy (CEP) - Elected member. Graduate School of Education (2021-2023).
- *Developing inclusive education professional task force*. Graduate School of Education, Stanford University.
- *Chair*, P&T Committee for a GSE faculty member. 2021-2022.
- Member, *Task Force on Disability*. Office of the Vice Provost for Institutional Equity, Access and Community. 2021-2022.
- Executive Director Search committee member. Center for Comparative Studies in Race and Ethnicity (Winter/Spring 2022).

Arizona State University - Selected Service (2004-2020):

Program & Division

- * Chair of Full Professor search committee on educational leadership. 2014-2016.
- * Chair of postdoctoral fellow search committees (2) on global education. 2014-2015.
- * Chair of Division II Director search committee. Fall 2013.
- * Chair of poste-tenure review committee. Fall 2013.
- * Member of ABOR research grant committee for doctoral students. Fall 2012.
- * Member of the dual certification teacher education program (elementary/special education) committee. 2005 – 2006.
- * Member of the C&I Self-Study Committee (7-year review). 2006.
- * Member of the Personnel Committee. 2005 –2007.
- * Chair of the Personnel Committee. 2007 – 2008.
- * Ph.D. Special Education Program Evaluation Committee. 2007.
- * Executive Committee Member, Lavinia Community Inclusion Center. 2007-2008.
- * Ph.D. Executive committee. 2005.

- * Member of the C&I Research Committee. 2004 – 2007.
- * Co-facilitator. Partnerships to create student teaching program in Guatemala, Nicaragua, Peru, and Mexico. 2005-2006.
- * Co-facilitator. Partnership with Universidad del Valle de Guatemala for graduate programs. 2005-2006.

College

- * Chair of Learning, Literacies, & Technologies Ph.D. Executive Committee. 2012 - 2013.
- * Chair of Learning, Literacies, & Technologies Ph.D. Design Committee. Fall 2011.
- * Member of the Affirmative Action Task Force. 2004 – 2007.
- * Various search committees—e.g., special education (2005), math education (2005), Teachers College Dean (2007), post-doctoral fellows (2012-13).

University

- * Member of the Southwest Borderlands Initiative. 2004 – present.
- * Selection Committee; Doctoral Enrichment Fellowship. 2007.
- * Mentor. Obama Scholars Program. 2010 – 2011.

Advisor/Consultant Experience

- *Advisory Group Member*. Revision of PK-12 Vision for Advanced Literacy. Chicago Public Schools. 2024.
- *Thought Leader Conversation Series: Pursuing Equity at the Intersection of Language and Disability*. National Center for Systemic Improvement (NCSI), WestEd. 2022-23.
- Member of the Advisory Council, Division of Research (DR) (“Friends of DR”), Council for Exceptional Children. 2022-2023.
- *Equity in inclusive education* – Consultant to create a podcast and professional development materials. Association of Washington School Principals. 2021.
- Technical Advisory Committee member. *Distinguishing between low English proficiency and language-related disabilities*. Jamal Abedi (PI), University of California at Davis. 2020.
- Member, Project Advisory Council. *Collective Capacity (Project C2): Professional learning to improve the quality of language and literacy instruction for English Learners*. IES Innovation and Development Grant. PI: Greg Roberts; Co-PIs: Leticia Grimaldo and Shannon Giroir. 2020-2021.
- Member, Deans Advisory Council. National Latino Education Research and Policy Project (NLERAP). 2020-present.
- Member of the Board of Trustees, Center for Applied Linguistics. Washington, D.C. 2018-2024.
- Member of the Graduate Record Examination Board – Services Committee. 2018-2019.
- Advisory Board member, Midwest and Plains Equity Assistance Center. Indiana University-Purdue University, Indianapolis. 2017-2020.

- Advisory Board Member, Technical Assistance Center on Disproportionality. The Metropolitan Center for Research on Equity and the Transformation of Schools. New York University. 2014 to 2019.
- Cultural Responsiveness Advisory Committee. New York State Education Department. New York. 2017 – 2018.
- Technical Advisor, National Center on Intensive Interventions. American Institutes for Research, Washington, D.C. 2016- 2020.
- Advisory Board Member, National Center on Scaling Up Effective Schools. Vanderbilt University. 2011-2017.
- Technical Workgroup on Disproportionality. National Center on Response to Intervention. American Institutes for Research, Washington, D.C. 2011-2012.
- Consultant to the American Association on Mental Retardation Committee on the Adaptive Behavior Assessment Instrument. Provided feedback on the new edition of the adaptive behavior scale. 2006.
- Senior Advisor to the Education Policy Reform Research Institute (EPRRI). University of Maryland, the National Center on Educational Outcomes, and the National Association of State Directors of Special Education. 2000 – 2006.
- Member of the Board of Jurors for the FIPSE Funded Project *Advanced Technologies for Using Assessment Data to Improve Student Achievement*. University of Kansas. 2004-2006.
- Advisory Board member to the Monarch Center, University of Illinois at Chicago. 2003-2006.
- Member of Advisory Board. IRIS Center for Faculty Enhancement, Vanderbilt University. 2001 – 2005.
- Member of the Board of Directors, Conexión Américas. Nashville, TN. 2002 – 2003.
- Consultant to the project “In Search of an Exemplary Special Education Referral and Decision-Making Process for Culturally and Linguistically Diverse Students.” (University of Miami). 1998 - 2001.
- Consultant to the National Institute for Urban School Improvement (Urban Life and Culture work group) (University of Oregon, University of Colorado, Denver, and Education Development Center, Inc.). 1998 - 2001.
- Consultant to The Alliance Project (Vanderbilt University). Conduct workshops for education faculty and teacher educators on the overrepresentation of minority students in special education. 1997 - 2000.
- Consultant to Project CASE<-->Link (UC Santa Barbara). Project will develop, research and disseminate interactive multimedia web-based modules designed to support a problem-based learning approach to teaching introductory courses in special education. 1998 - 2001.
- Consultant to the National Center for Research on Evaluation, Standards, and Student Testing (UCLA). Project: Assess the influence of pupils' language background on the NAEP mathematics test performance. 1993 - 1997.
- Consultant and collaborator in developing the official video documentary of the Special Olympics National Games. TV Channel 11. Guatemala City, Guatemala. 1986.

Experience with International Organizations

- * Consultant to the Proyecto Reforma Educativa en el Aula funded by USAID. Focus on early childhood education and professional development. Juarez & Associates, Guatemala. 2011-2013.
- * Consultant to the Inter-American Development Bank, Washington, D.C. (Early childhood special education in Nicaragua). 2006-2007.
- * Consultant to the Joseph P. Kennedy Jr. Foundation, Washington, D.C. (Development of special education partnerships with and programs in Latin America). 2000 - 2010.
- * Advisory Group member to the Review Group in the field of Inclusive Education on "Organizational strategies for developing inclusive practices in schools." University of Newcastle's Special Needs Research Center and the University of London's Institute of Education (Evidence for Policy and Practice Information and Coordinating Center). 2001 - 2004.
- * Consultant to the Beach Center on Families and Disability (Development of partnerships with and programs in Latin America), University of Kansas. 1995.
- * Member of the Faculty Advisory Committee for the Program on Comparative and Topical Studies. UCLA Latin American Center. 1992 - 2000.
- * Assistant to a Senior Specialist at the Organization of American States. Department of Educational Affairs. Washington, D.C. 1991.
- * Assistant to the Vice-President at the Institute for International Research. Rosslyn, VA. 1990.
- * Consultant to Creative Associates, Inc. Honduras, 1990.
- * Member of Partners of the Americas with the PATH program (Partners of the Americas Technology for the Handicapped). Guatemala. 1985 - 1988.
- * Intensive Training Course on Leadership. The Leadership Center of the Americas (Funded by USAID). Louisiana State University. Baton Rouge, Louisiana. 1988.
- * Member of the Board of Directors of Special Olympics- Guatemala. 1984 - 1986.
- * Chair of the Public Relations Committee of Special Olympics-Guatemala. 1983 - 1986.

Other Professional Activities

- Secretary, Division G, American Educational Research Association. 2004-2006.
- 2002 Annual Meeting Program Co-Chair (with David Bloome) for Division G's (Social Context of Education) Section 1 (Social Contexts of Teaching and Learning) of the American Educational Research Association.
- Member of the American Educational Research Association's Minority Fellowship Selection Committee, 1997.
- Member of the Faculty Advisory Board of the UCLA Chicano Studies Research Center, 1996 - 1997.
- Proposal reviewer for AERA's Division K (Teaching and Teacher Education). 1992, 1996.
- Proposal reviewer for AERA's Special Interest Groups (SIGs) on Race, Ethnicity, Class, and Gender in Education (1996) and Special Education Research (1994).
- Proposal reviewer for CEC's Division for Research. 1994, 1995.
- 1994 Annual Meeting Program Co-Chair (with Claude Goldenberg) for Division C's (Learning and Instruction) Section 5 of AERA.

- Proposal reviewer for the Personnel Training Grant Competition, US Department of Education. Washington, DC, 1994.
- Member of Program Advisory/Organization Committee:
 - “Colorblind disciplining of race-conscious research: Critical interventions across the academy.” Center for Advanced Study in the Behavioral Sciences, Stanford University. 2009.
 - “Sociocultural approaches to race and power in educational settings: Transforming paradigms.” Center for Advanced Study in the Behavioral Sciences, Stanford University. 2009.
 - “Research forum: A comparative analysis of equity in inclusive education.” Center for Advanced Study in the Behavioral Sciences, Stanford University. 2009.
 - Planning Committee, 2006 OSEP Project Directors’ Conference.
 - “CEC Institute on Disproportionate Representation,” Washington, D.C. 1998.
 - “CEC Symposium on Culturally and Linguistically Diverse Exceptional Learners.” (New Orleans, 1996; Washington, D.C., 1998).
 - “National Conference on Minority Child Care and Family Issues.” Dillard University; New Orleans, 1989.
 - “Applications of the Instrumental Enrichment Approach to Special Education.” International guest presenter: Dr. Reuven Feuerstein. Centro Kyool and Instituto de Asuntos Culturales. Guatemala City, Guatemala. 1988.
 - “Prevention of Mental Retardation.” International guest presenter: Dr. Celedonio Castañeda, University of Costa Rica. Instituto Neurológico de Guatemala. Guatemala City, Guatemala. 1984.
 - “Multidisciplinary Conference on Language Disorders.” International guest presenter: Dr. Samuel Fletcher, University of Alabama at Birmingham. Centro Kyool. Guatemala City, Guatemala. 1984.
 - “Behavior Modification Techniques.” International guest presenter: Dr. Emilio Ribes Iñesta, National University of Mexico. Centro Kyool. Guatemala City, Guatemala. 1983.
- Teacher aid (volunteer). Walker Middle School; Charlottesville, VA. 1989.
- Coordinator of Centro Kyool for Speech Therapy, Special Education, Psychology, and Art Therapy. Guatemala City, Guatemala. 1985 - 1986.
- Intensive course on special education. Auburn University. Auburn, AL. 1985.
- Supervised professional practice in clinical and educational psychology. Universidad Rafael Landívar; Guatemala, 1983.
- Private practice in clinical and educational psychology. Centro Kyool. Guatemala City, Guatemala. 1983 - 1988.
- Special education teacher. Instituto Neurológico de Guatemala. 1980 – 1984.
- Professional Organization Memberships:
 - American Educational Research Association (AERA).
 - American Anthropological Association.
 - The Council for Exceptional Children (CEC).
 - International Society for Cultural Activity Research (ISCAR).
 - International Literacy Association.
 - American Sociological Association.

- American Psychological Association
- Modern Language Association
- American Association for the Advancement of Science