

# Ishita Ahmed

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## EDUCATION

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- Stanford University**, Stanford, California, USA 2019-present  
PhD, Developmental and Psychological Sciences and International Comparative Education
- University of Maryland College Park**, College Park, Maryland, USA May 2018  
Masters, Economics
- The College of William & Mary**, Williamsburg, Virginia, USA May 2011  
Bachelor of Arts, Magna Cum Laude, Economics and International Relations

## ACADEMIC PUBLICATIONS

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Hoddinott, J., **Ahmed, I.**, Ahmed, A., & Roy, S. (2017). Behavior change communication activities improve infant and young child nutrition knowledge and practice of neighboring non-participants in a cluster-randomized trial in rural Bangladesh. *PLoS one*, 12(6), e0179866. <https://doi.org/10.1371/journal.pone.0179866>.

### Manuscripts Under Review

- Ahmed, I.**, Steyer, L., Suntheimer, N., Wolf, S., Obradović, J. (2021). Direct assessment, teacher report, and assessor report of executive function skills and behaviors: Unique associations with academic achievement in Ghana.
- Loyalka, P., Li, G., **Ahmed, I.**, Chirikov, I., Chirikova, E., Khanna, S., Liu, O.L., Kardanova, E., Bhuradia, A., Liu, D., Sylvia, S. (2021). The effect of sleep on learning: A longitudinal study of undergraduates in China, India, and Russia.

### Manuscripts in Preparation

- Ahmed, I.**, Bertling, M., Loyalka, P., Domingue, B. (2021). Differential item functioning across randomized controlled trials in educational settings.
- Ahmed, I.**, Pearman, A., Durkin, K. (2021). Parental involvement and the differential effects of preschool on kindergarten readiness.
- Ahmed, I.**, Bettinger, E. (2021). The impact of parent involvement in the college application process.
- Ahmed, I.** (2021). The impact of universal preschool on children's academic and cognitive outcomes in Ghana.

## CONFERENCE PRESENTATIONS

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- Society for Research on Educational Effectiveness** September 2021  
Ahmed, I., Pearman, A., Durkin, K. (2021). Parental involvement and the differential effects of preschool on kindergarten readiness.
- Society for Research in Child Development** April 2021  
Ahmed, I., Steyer, L., Suntheimer, N., Wolf, S., Obradović, J. (2021). Direct assessment, teacher report, and assessor report of executive function skills and behaviors: Unique associations with academic achievement in Ghana.

## FELLOWSHIPS, GRANTS, & AWARDS

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- Stanford Interdisciplinary Graduate Fellowship** \$155,000 2021-2024  
*Awarded to graduate students pursuing interdisciplinary research*  
Office of the Vice Provost for Graduate Education, Stanford University

<b>Researchers of Color Mentored Travel Award</b> <i>Awarded to researchers of color accepted to present at the conference</i> Society for Research on Educational Effectiveness	\$1,000	2021
<b>Institute of Education Sciences Fellowship</b> Program in Quantitative Education Policy Analysis <i>Awards fund doctoral student training in quantitative education policy analysis.</i> Center for Education Policy Analysis, Stanford University	\$60,000	2019-2021
<b>Stanford Impact Lab Collaborative Research Fellowship</b> Immigration Policy Lab <i>Awarded to engage in problem-focused research</i>	\$3,000	2020

## POST-GRADUATE RESEARCH

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- Research Assistant, Dr. Isaac Mbiti, University of Virginia** June 2018-August 2019
- Analyze data and draft papers on teacher incentives and vocational education in Kenya, Tanzania, and Ghana
  - Collaborate on research project to analyze impact of curriculum reform on learning outcomes in Tanzania
- Research Assistant, Dr. Pascaline Dupas, Stanford University** August 2013-September 2016
- Analyze randomized controlled trial data from 2,050 youth respondents and their households in Ghana
  - Oversee survey design and implementation of data collection on school quality across 400 junior high and secondary schools in Ghana
- Project Associate, Innovations for Poverty Action (IPA), Accra, Ghana** July 2012-July 2013
- Manage follow-up survey for randomized controlled trial to estimate the returns to secondary education with principal investigators Dr. Pascaline Dupas, Dr. Esther Duflo, and Dr. Michael Kremer
  - Design, pilot, and implement survey instrument for 2,050 youth respondents and their guardians across six southern regions of Ghana with 98% of respondents successfully tracked and surveyed
  - Organize survey fieldwork, hire field staff, and monitor survey activities
  - Manage daily project finances and operational budget of US\$250,000 for project activities
  - Coordinate data entry and clean datasets using STATA
- Field Coordinator, The World Bank Group** October 2015-August 2016
- Implement the Energy Sector Management Assistance Program (ESMAP) Multi-Tier Energy Access Tracking Framework on a global scale across 20-30 different countries
  - Lead team to design and finalize questionnaire measuring energy access using a multi-tier approach
  - Collaborate to develop the methodological report and sampling strategy for the survey
  - Oversee survey activities: select survey firms, train enumerators, data collection and cleaning
- Intern, Innovations for Poverty Action (IPA), Dhaka, Bangladesh** January 2012 – May 2012
- Assist Dr. Mushfiq Mobarak and Dr. Raymond Guiteras with randomized controlled trial to evaluate the impact of demand and supply interventions on the adoption of improved sanitation in rural Bangladesh
  - Design and pilot-test survey questionnaires, train and supervise 54 enumerators on survey administration, and manage baseline survey administration for 8,400 households
  - Collaborate with NGO partners to implement interventions for 18,250 households and design monitoring, evaluation, and data collection tools
  - Manage survey datasets and clean and analyze data using STATA
- Intern, UN World Food Programme (WFP), Dhaka, Bangladesh** August 2011-December 2011
- Collaborate to design and implement randomized controlled trial to evaluate food and cash transfers and nutrition behavioral change communication interventions
  - Analyze economic and food security indicators to draft the WFP Bangladesh Food Security Monitoring Bulletin

- Assist in training NGO workers, conducting baseline surveys, and monitoring beneficiary selection for an emergency operation to assist flood victims in Satkhira district of Bangladesh
- Edit assessment reports and case study write-ups for dissemination to ambassadors and government officials

### **COMPUTER AND LANGUAGE SKILLS**

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- Software - STATA, R, Mplus, LaTeX, MS Office (Word, PowerPoint, Excel)
- Fluent in English, conversant in Bengali, and elementary proficiency in Spanish and French

## AWARDS AND HONORS

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- Fulbright International Research Grant Finalist
- William and Mary Charles Center International Research Grant
- William and Mary Summer Service Grant
- Mortar Board
- Dean's List
- Phi Beta Delta
- Alpha Lambda Delta/Phi Eta Sigma