

EDUCATION

- Stanford University School of Medicine, Stanford, CA, USA** **8/2019 – present**
Candidate, Doctor of Medicine; Community Health Foundation, Global Health Concentration
Candidate, Masters in Epidemiology and Clinical Research, Global Health Concentration
- Organization for Global Health (Co-Chair), Stanford Health Justice Initiative (Co-Chair), LGBTQ+ Meds (Advocacy Chair), Medical Students with Disabilities and Chronic Illnesses (Co-Chair)
 - **Awards:** Knight-Hennessy Scholar: Merit-based, full scholarship for any graduate education program at Stanford University (2019-2025); Graduate Community Health Research Fellowship (2021); Community Impact Award (2022); Marjorie Lozoff Prize for Scholarship Furthering Women’s Development (2022); Stanford Queer Activist Award (2022)
 - **Masters Thesis:** *Effects of COVID-19 on Intimate Partner Violence in a Primarily Latino Community* (in process)
- Johns Hopkins University, Baltimore, MD, USA** **8/2016 – 7/2017**
Post-Baccalaureate Pre-Health Program (**GPA: 4.00/4.00**)
- Duke University, Durham, NC, USA** **8/2010 – 5/2014**
Bachelor of Science in Psychology; Bachelor of Arts in Global Health; Biology minor (**GPA: 3.93/4.00**)
- Benjamin N. Duke Scholar: Merit-based, full scholarship to Duke University for any undergraduate program
 - Graduated *summa cum laude* and with distinction in psychology and global health;
 - **Awards:** Phi Beta Kappa; Psi Chi Honor Society, Nominee–William J. Griffith University Service Award
 - **Honors Thesis:** *Predictors of Engagement in Transactional Sex in a Cape Town Township*
 - Examined sexual health behaviors across race, gender, sexuality and socioeconomic status in a Cape Town township
- WORK EXPERIENCE**
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- Global Health Research Fellowship, Stanford, CA, USA & Tijuana, Baja California, Mexico** **9/2023 – present**
Research Fellow
- Assisting with the development of a parenting skills intervention to improve mental health among refugees awaiting immigration court dates in homeless shelters in Tijuana, Mexico
 - Assisted with geographic imaging studies of the impact of marginalization, climate change, and violence on mental health outcomes in Colombia
- Next Door Solutions to Domestic Violence, San Jose, CA, USA** **2/2020 – present**
Valley Fellow (Office of Community Engagement), Graduate Community Health Research Fellow
- Leading a mixed-methods study examining effects of COVID-19 on violence survivors—coordinating all study activities
 - Developed needs assessment for and helped facilitate an empowerment program for teens exposed to violence
 - Worked with physicians, staff and survivors to develop a health educational curriculum and video series
 - Assist with partnerships with local clinics, helping develop clinic protocols to screen for and address violence in care
- Stanford-Kenya Medical Research Institute Research Group, Stanford, CA, USA and Kisumu, Kenya** **11/2019 – present**
Med Scholars Program Research Assistant
- Working with a team of researchers on a qualitative study examining how COVID-19 has affected experiences of violence and health care access for adolescent girls and young women with the goal of developing a pilot intervention
- Pacific Free Clinic, San Jose, CA, USA** **1/2020 – present**
Community Outreach Manager; Quality Improvement Coordinator
- Led a team in the creation and implementation of an evidence-based social needs screening and referral protocol
 - Managed day-to-day clinic logistics, interfacing with clinicians, staff, students and patients
 - Co-wrote, won and co-managed a grant for a mixed-methods study examining social needs and mental health screening in clinic setting
 - Conducted and currently working on multiple quality improvement projects aimed at addressing social determinants
- Stanford Medicine & the Muse Humanities Program, Stanford, CA, USA** **1/2023 – present**
Researcher; Teaching Assistant, Creative Writing Workshop for Medical Students
- Worked with faculty to create a writing workshop for medical and PA students
 - Coordinated, recruited students, edited pieces, and coached speakers for *TalkRx* – storytelling events for students
 - Created and lead a publication to elevate voices of underrepresented communities in the medical humanities (didactics.us)
- Social Justice & Health Equity Committee, Stanford, CA, USA** **8/2020 – present**
Fellow, Indian Health Center (IHC) of Santa Clara County
- Assisted with a curricular change initiative aimed at integrating social justice concepts into the medical school curriculum
 - Developing trainings and resources to empower medical students to address social determinants in care
- Schweitzer Fellowship Program, Bay Area, CA, USA** **4/2020 – 7/2021**
Fellow, Indian Health Center (IHC) of Santa Clara County
- Conducted patient surveys examining experiences and desired services, with special focus on mental health and violence
 - Based on patient-identified needs, built formalized referral and educational partnerships between IHC Family Medicine Center, Stanford-O’Connor Family Medicine Residency Program, and local violence prevention organizations
- Stanford Department of Emergency Medicine, Stanford, CA, USA** **9/2020 – 12/2020**
Teaching Assistant, The Emergency Department as a Safety Net (EMED 225)
- Assembled a course examining how social determinants of health present and are addressed in emergency settings
- UNC Chapel Hill Center for Developmental Science, Chapel Hill, NC, USA** **12/2018 – 6/2019**

- Research Assistant
- Managed a research study examining how racial disparities affect child cognitive development
- DREAMS Partnership Program, Lusaka, Zambia** **8/2017 – 9/2018**
- HIV/AIDS Education Facilitator, Peace Corps Response
- Managed and implemented all aspects of community-based health programs focused on girls' empowerment, sexual and reproductive health and rights, HIV/AIDS and school drop-out prevention
 - Trained teachers, government officials and young people on health education for community development
 - Wrote, edited and began nationwide implementation of a new manual for girl peer educators
 - Created a first-of-its-kind "boys as partners in girls' empowerment" peer educator program within DREAMS
- KIPP Baltimore / Rales Health Center, Baltimore, MD** **8/2016 – 7/2017**
- Health Education & Promotion Assistant
- Created health campaigns and curricula on mental health, nutrition, physical fitness, hygiene and sanitation
- Global Health Corps, Lilongwe, Malawi** **6/2015 – 8/2016**
- Communications & Advocacy Officer, Christian Health Association of Malawi (CHAM)
- Researched, developed and began implementation of a nationwide internal and external communications strategy
 - Worked with teams to design and implement community programs to address diverse health topics
- Pan-American Health Organization (WHO Office of the Americas), Washington, D.C., USA** **12/2014 – 6/2015**
- Intern, Office of Violence Against Women & Children; Office of Mental Health & Substance Use
- Developed curricula for in-service clinicians on addressing mental illnesses and social determinants in practice
 - Helped coordinate logistics for international meetings on developing global action plans on violence prevention
 - Researched, wrote and designed health education communications materials in both Spanish and English
- Puffer Parenting Program, Durham, NC, USA** **1/2013 – 12/2014**
- Research Assistant
- Analyzed parent-child interactions as part of a study and intervention to improve family health in Monrovia, Liberia
- Duke University Medical Center, Durham, NC, USA** **7/2014 – 12/2014**
- Clinical Trials Assistant, Center for Autism & Brain Development
- Worked with children on the autism spectrum in a clinical setting, assisting with assessments and managing data
- Duke University Women's Center, Durham, NC, USA** **4/2013 – 5/2014**
- Gender Equity & Leadership Intern
- Created and coordinated programs promoting intersectional leadership, sexual health and empowerment
 - Assisted with various campaigns promoting women's rights, planning events and designing publicity materials
 - Developed and facilitated trainings on how to foster diversity, cultural humility and inclusivity in activism
- Bass Connections North Carolina Latino Health Project, Durham, NC, USA** **11/2012 – 3/2014**
- Research Assistant
- Helped create, implement and evaluate a mental health and violence prevention program within NC Latino communities
- Sangath, Inc., Alto Porvorim, Goa, India** **5/2013 – 8/2013**
- Research Assistant & Communications Intern
- Worked with an interdisciplinary team to improve community-based interventions for depression and substance use
 - Assisted with a systematic review of literature on substance use disorder outcomes in low/middle income countries
 - Improved the functionality of a mobile app used by primary care providers to diagnose and refer for mental health care
- LEADERSHIP & EXTRACURRICULAR EXPERIENCE**
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- Refugee Health Alliance, Tijuana, Baja California, Mexico** **1/2024 – present**
- Mental Health Clinical Volunteer
- Assisting with the delivery of psychological first aid and therapy in refugee shelters at the US-Mexico border
- Art+Justice Grant, Tijuana, Baja California, Mexico** **1/2024 – present**
- Mental Health Clinical Volunteer
- Working with local staff to create an arts and storytelling program for children and young people in refugee shelters, encouraging youth to share their experiences through art, writing and photography
- Pediatric Photography Project Stanford, CA, USA** **11/2023 – present**
- Team Leader; Teaching Assistant, Advanced Medical Spanish with Service Learning
- Working together with Stanford housekeeping staff and faculty, creating health education workshops for service staff
 - Helping to create a class in advanced medical Spanish with a service-learning component, in which medical students have the opportunity to lead and facilitate groups within these health workshops
- Pediatric Photography Project Stanford, CA, USA** **11/2023 – present**
- Team Member
- Working on a team to empower children at Stanford hospitals to share their stories through photos
 - Assisting in the expansion of the project to Spanish-speaking patients and into communities
- Social Justice & Health Equity Curricular Committee, Stanford, CA, USA** **4/2020 – present**
- Student Member
- Identifying opportunities for integration of social justice and health equity concepts in the medical school curricula, assembling research on medical practice and epidemiology to share with educators on these concepts

- Independently wrote and won grant from Sexual Harassment/Assault Response & Education Title IX Office to expand gender-based violence education in the medical school; working with physician-educators to integrate survivor-informed clinical procedures to address violence into the preclinical medical student curriculum
- Stress & Resilience Clinic, Stanford, CA, USA** **1/2022-1/2024**
Therapy Trainee; Continuity Clinic Student
- Under the supervision of Dr. Hilitt Kletter, PhD, provided assessment and therapy for children and adolescents with trauma-related disorders
 - Received training and certification in Cue-Centered Therapy, a therapy for chronic trauma in children
- Office of Diversity in Medical Education, Stanford, CA, USA** **4/2020 – 12/2021**
Co-Chair, Stanford Underrepresented Minority Medical Alliance (SUMMA);
- Represented the student body in meetings with administrators in the School of Medicine focused on diverse issues, including coordinating response to the COVID-19 pandemic and challenging on-campus events
 - Surveyed underrepresented students on opinions/experiences regarding medical school grading policies and mistreatment; presenting findings to the Diversity Cabinet of the Faculty Senate and successfully advocated for formalized review of discrimination in grading, subsequently resulting in changes to grading policies
 - Collaborated with all student affinity groups to organize intersectional advocacy and foster a supportive community
- University of Global Health Equity – Stanford Case-Based Learning Collaboration, Kigali, Rwanda** **7/2021 – 5/2022**
Small Group Facilitator
- Worked with Stanford and UGHE team to design, develop and deliver case-based educational sessions on psychiatry within the medical school curriculum at UGHE
- Camp GLOW Malawi, Mtunthama, Kasungu, Malawi** **7/2015 – 9/2016**
Facilitator, Sexual Health and Rights
- Designed and delivered health education workshops to more than 70 girls from rural areas of Malawi
 - Created and presented the GLOW Malawi curriculum on gender-based violence for their national conference
- Durham Crisis Response Center, Durham, North Carolina, USA** **10/2012 – 5/2015**
Spanish & English Language Crisis Counselor; Hospital Advocate
- Served as a patient advocate for survivors of violence; provided support in clinical environments, crisis counseling, education and referrals
 - Represented the DCRC in a global health ethics debate competition, winning \$2000 for the organization
- Project BUILD, Durham, NC, USA** **8/2010 – 5/2014**
Director; Crew Leader
- Led a 135-person community service program—managing a \$35,000 budget and working with over 50 community groups
 - Created a program to introduce participants to social justice issues and campus health resources
- Peer For You, Durham, NC, USA** **10/2012 – 5/2014**
Co-Founder; Co-President; Peer Responder
- Helped create a 24-hour online peer counseling mental health resource for Duke students
 - Coordinated an active campus support community, developing positive psychology outreach activities
- The Duke Chronicle, Durham, NC, USA** **10/2011 – 5/2014**
Columnist; Copy and Content Editor
- Wrote weekly and bi-weekly humor and social commentary columns for Duke’s student newspaper
 - Edited numerous other students’ work for content, clarity, structure and basic writing issues
- Develle Dish, Durham, NC, USA** **11/2011 – 5/2014**
Staff Writer and Editor
- Helped create awareness initiatives on women’s issues, such as photo campaigns, writing, and storytelling events
- The Feminist Activist Initiative, Durham, NC, USA and Chapel Hill, NC, USA** **10/2013 – 5/2014**
Founder, Co-Director
- Conceptualized, wrote and implemented a \$10,000 grant to create a multi-university, intersectional activist organization
- Hope for Empowerment Workshop, Durham, NC, USA and Siuna, Nicaragua** **1/2014 – 6/2014**
Co-Creator
- Developed a life skills, health and rights awareness training program within a Nicaraguan women’s shelter
- Duke Manna Project, Durham, NC, USA and Sangolquí, Ecuador** **10/2012 – 4/2013**
Project Leader
- Led a preventive health project in Sangolquí, Ecuador, promoting healthy eating and exercise

ACADEMIC PUBLICATIONS

- Reed, R., Omollo, M., Odero, I., Awuonda, E., Ochere, P., Ondeng’e, K., Kang, J., Altamirano, J., Barsosio, H., Sarnquist, C. (2023).** *Qualitative perspectives on COVID-19, interpersonal violence, and interventions to improve well-being from adolescent girls and young women from Kisumu, Kenya.* *Frontiers in Reproductive Health*, 5.
<https://www.frontiersin.org/articles/10.3389/frph.2023.1236588/abstract>
- Thomas, J., Tran, E., **Reed, R.**, Owolabi, J., Ojiambo, R., Cotter, B., Kishore, A., Bekele, A., Ruhangasa, D., Nishimwe, A., Masimbi, O., Odongo, C., Ndayizeye, J., Osterberg, L. (2022). *Distance Learning with Virtual Case-Based Collaborative Learning: Adaptation and Acceptability of Clinical Cases from an American Academic Medical Center for*

the Education at an African Medical School. Creative Education, 13.
<https://www.scirp.org/journal/paperinformation.aspx?paperid=116679>

Ruiz-Colón, G., Mulaney, B., **Reed, R.**, Ha, S., Yuan, V., Liu, X., Cao, S., Ambati, V., Hernandez, B., Cáceres, W., Charon M., Singh, B. (2021). The COVID-19 pandemic as an opportunity for operational innovation at two student-run free clinics. *Journal of Primary Care and Community Health*, 12. 1-5. <https://doi.org/10.1177/2150132721993631>

PRESENTATIONS

Conference & Oral Presentations

Mevis, C., Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. Understanding After Violence Care for Adolescent Girls and Young Women Experiencing Gender-Based Violence in Kisumu County. Oral presentation at: Kenya Medial Research Institute Scientific & Health Conference, 2024; Nairobi, Kenya.

Mevis, C. & **R. Reed**, Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. Clinical and community perspectives on the effects of COVID-19 on adolescents experiencing violence in Kisumu, Kenya. Oral presentation at: Sexual Violence Research Initiative, 2022; Cancún, Quintana Roo, Mexico.

Kipkoech, K., Otieno, P., Akoth, I., Barsosio, H., Sarnquist, C., **Reed, R.**, Ochere, P., Awuonda, E., Mevis, C. COVID-19 and the Health of Adolescent Girls and Young Women in Kisumu: A Need for Mental Health Strategies. Oral presentation at: Kenya Medical Association Young Doctor's Network Conference; 2022; Eldoret, Uasin Gishu, Kenya

Reed, R., Bruce, J. Villa, E., Ang, J. Protection, Pain, and Pride: The Experience of Parenting and Building Mother-Child Relationships in the Setting of Domestic Violence. Panel presentation given at: Klingenstein National Medical Student Conference; 2022; Davis, CA, USA. <https://bit.ly/NDS-Moms>

Alleyne, S., Stubbe, D., Joseph, M., **Reed, R.** "Fair Play": Multi-Institutional Strategies to Enhance Diversity, Equity and Inclusion. Keynote presentation given at: Association for Academic Psychiatry Virtual Education Program, USA; 5/10/2022. <https://bit.ly/AAP-DEI>

Reed, R. Parallel Pandemics: COVID-19 and Experiences of Gender-Based Violence Among Adolescent Girls in Kisumu, Kenya. Oral presentation given in: Global Medical Issues Affecting Women (course), Stanford School of Medicine; 2/3/2022; Stanford, CA, USA. bit.ly/GMIAW-KEMRI

Etienne, C., **Reed, R.**, Guedes, A., Gennari, F. Opening Remarks, Violence Against Women: From Evidence to Action. Side event during 53rd Directing Council of the Pan American Health Organization/World Health Organization, 66th Session of the Regional Committee of WHO for the Americas. Speech given by: Dr. Carissa Etienne, Director of the World Health Organization Office of the Americas. 9/30/2015. Washington, D.C., USA. bit.ly/Speech-PAHO-2

Etienne, C., **Reed, R.**, Guedes, A., Gennari, F. Closing Remarks, Regional Expert Consultation on the Health Sector Response to Violence Against Women. Speech given by: Dr. Carissa Etienne, Director of the World Health Organization Region of the Americas. 9/23/2015. Washington, D.C., USA. bit.ly/Speech-PAHO

Reed, R. Ending Sexual and Domestic Violence: Intervening to Protect Men, Women and Children at the Their Most Vulnerable. 1st prize winning presentation given at: Global Health Ethics Funding Competition, 12/2013. Durham, NC, USA. bit.ly/Global-Health-Ethics-IPV

Reed, R., Sullivan, K., Barlow, M., Wong Choi, K. Exploring Perceptions of Intimate Partner Violence in Durham's Immigrant Latino Community to Inform Intervention Development. Panel presentation given at: North Carolina Public Health Association Educational Conference; 9/2013; Asheville, NC, USA.

Poster Presentations

Reed, R., Mevis, C., Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. "I May Have Been Abused, but COVID-19 is Here...so I Am Forced to Persevere:" Qualitative Perspectives On COVID-19, Interpersonal Violence, And Interventions To Improve Well-Being From Adolescent Girls And Young Women From Kisumu, Kenya. Poster presented at: Maternal and Child Health Research Institute, 2022; Stanford, CA, USA. <https://bit.ly/MCHRI-KEMRI>

Reed, R., Bruce, J. Villa, E., Ang, J. Protection, Pain, and Pride: Parenting and Building Mother-Child Relationships amid Domestic Violence in a Primarily Latino Community. Poster presented at: American Association of Child & Adolescent Psychiatry Conference; 2022; Toronto, Ontario, Canada. bit.ly/AACAP-NDS-Moms

Kipkoech, K., Akoth, I., Barsosio, H., Sarnquist, C., **Reed, R.**, Ochere, P., Awuonda, E., Otieno, P., Mevis, C. COVID-19 and the Health of Adolescent Girls and Young Women in Kisumu: A Need for Mental Health Strategies. Poster presentation at: Kenya Medical Association Conference; 2022; Eldoret, Uasin Gishu, Kenya

Reed, R., Mevis, C., Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. The Parallel Pandemic: COVID-19 and its Effects on the Experiences of Violence Among Young Women and Girls in Kisumu, Kenya. Poster presented at: Klingenstein Medical Student Conference; 2022; Davis, CA, USA. <https://bit.ly/Klingenstein-KEMRI>

Dali, S., Kang, J., **Reed, R.**, Solomon, F., Mphamba, D., Stave, C., Sarnquist, C. Associations between HIV and GBV, and factors for improving outcomes in AGYW in Sub-Saharan Africa: A Scoping Review. 2021, Stanford Maternal and Child Health Research Institute.

Reed, R., Karamatsu, M., McTaggart, D., Brown-Johnson, C., Parsons, P., Wang, E. Assessing the Effects of "PPE Portraits" on Healthcare Provider Wellness within the Pediatric Emergency Department. Poster presented at:

Stanford Medicine Pediatrics Research Retreat; 2021; Stanford, CA, USA. <https://bit.ly/PPE-Portraits>

Reed, R. Youth for Youth: Developing Peer Educator Programs to Prevent HIV, Violence and Other Adverse Childhood Experiences in Lusaka, Zambia. Poster presented at: Klingenstein National Medical Student Conference; 2020; New Orleans, LA, USA.

Ashur, N., Pittenger, R., Garcia-Reyes, K., Wong-Choi, K., Kapil, V., **Reed, R.**, Fernandez, K., Antunez, A., McGraw-Phillips, A., Hoffman, T., Rocha-Goldberg, P., Shirey, K., Sullivan, K., Barlow, M., LeGrand, S. "Understanding intimate partner violence in the Durham Latino Community." Poster Presented At: Duke Community Health Engagement Day; 9/2013; Durham, NC. <https://bit.ly/Bass-IPV>

CREATIVE WORK & MULTIMEDIA

Reed, R. (2024). Giant. *Palliative & Supportive Care*. First View, pp. 1-2. <https://doi.org/10.1017/S1478951523001980>

Reed, R. (2023). *Didactics: Volume I, Issue I*. Lead editor. didactics.us/volume-1

Reed, R. (2022, June 10). Together Again. In *The Nocturnists: Medical Storytelling Live Show and Podcast*. California Medical Association. <https://thenocturnists.com/events-togetheragain> ; <https://youtu.be/BcNE2sLACd8>

Reed, R., Wang, J., Zudock, E., Pariaszevski, A., Karamatsu, M. (2022). Fluorescein. [Graphic novella]. Finalist, Art of Science Competition. Exhibited at Art of Science, Terman Engineering Library, 5/10/2022-5/18/2022. <https://bit.ly/Fluorescein>

Reed, R. & Wang J., Zudock, E., Harbour, V., Pariaszevski, A., Karamatsu, M. (2022). Volunteers. [Photography]. Finalist, Art of Science Competition. Exhibited at Art of Science, Terman Engineering Library, 5/10/2022-5/18/2022. bit.ly/Volunteer-AoS

Reed, R. (2022). Your therapist will see you now. [Photography]. Finalist, Art of Science Competition. Exhibited at Art of Science, Terman Engineering Library, 5/10/2022-5/18/2022. <https://bit.ly/Therapist-AoS>

Reed, R. (2022). Psychogenic. *Anastomosis*, 4(1). 26. <https://med.stanford.edu/content/dam/sm/medicineandthemuse/Anastomosis-Spring-2022.pdf>

Newberry, J., Rajeev, S., Anurudran, A., Villa, E., Gimenez, M., **Reed, R.**, Garcia, A., Kuar, H. (2021). Intimate Partner Violence (health education video series). Stanford Department of Emergency Medicine, Next Door Solutions to Domestic Violence, & Digital Medic. Stanford Center for Health Education. https://www.youtube.com/playlist?list=PLuhZ6_ONjgIkK02fpv0PEmd9HRUD6u5vw

Reed, R. The Givens. Oral storytelling performance presented at: Medicine & the Muse Symposium; 28 May 2020; Stanford, CA, USA. <https://www.youtube.com/watch?v=TaUT-yfHDfU>

Reed, R. (2019). Two White Coats. *Anastomosis*, 3(1). 9. https://med.stanford.edu/content/dam/sm/medicineandthemuse/images/Anastomosis-FALL-2020-Vfinal_with-bleeds.pdf

Reed, R. (2016). Plastic. Oral storytelling performance presented at: Global Health Corps International Conference; Performance recorded September 1, 2016; Dar Es Salaam, Tanzania. https://www.youtube.com/watch?v=CN7pFhKl2_E

Reed, R. (1/18/2012-4/28/2014, biweekly to weekly cadence). "The Socialites" Column. Humor and social commentary column. *The Duke Chronicle*. <https://www.dukechronicle.com/staff/lillie-reed>