

## EDUCATION

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- Stanford University School of Medicine, Stanford, CA, USA** **6/2019 – present**  
Candidate, Doctor of Medicine; Community Health Foundation, Global Health Concentration  
Candidate, Master of Science in Epidemiology and Clinical Research, Global Health Concentration
- Knight-Hennessy Scholar – full scholarship for graduate students at Stanford who demonstrate leadership potential, creativity, and commitment to collaboration and community
  - Gold Humanism Honor Society Member
  - **Master’s Thesis:** *Effects of the COVID-19 Pandemic on Intimate Partner Violence in a Primarily Latino Community*
- Johns Hopkins University, Baltimore, MD, USA** **8/2016 – 7/2017**  
Post-Baccalaureate Pre-Health Program (**GPA: 4.00/4.00**)
- Duke University, Durham, NC, USA** **8/2010 – 5/2014**  
Bachelor of Science in Psychology; Bachelor of Arts in Global Health; Biology minor (**GPA: 3.93/4.00**)
- Benjamin Newton Duke Scholar – full scholarship for undergraduate Duke students demonstrating empathy, creativity, intentionality, and commitment to community
  - Graduated *summa cum laude* and with distinction in psychology and global health
  - **Honors Thesis:** *Predictors of Engagement in Transactional Sex in a Cape Town Township*

## CERTIFICATIONS & TRAININGS

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- Basic Cardiac Life Support (most recent 2023)
- Cognitive Behavioral Therapy via the Feeling Good Institute (2023)
- Cue Centered Therapy Certifications 1 and 2 (2023)
- Psychological First Aid (2024)
- Skills for Psychological Recovery (2024)
- Written Exposure Therapy (2024)

## WORK EXPERIENCE

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- Global Health Research Fellowship, Stanford, CA, USA & Tijuana, Baja California, Mexico** **9/2023 – present**  
Research Fellow
- Working with a team to research, adapt, implement and evaluate a parenting skills intervention to improve mental health among refugees awaiting immigration court dates in refugee shelters in Tijuana, Mexico
  - Assisted with geographic imaging studies of the impact of marginalization, climate change, and violence on mental health outcomes in Colombia
- Next Door Solutions to Domestic Violence, San Jose, CA, USA** **6/2019 – present**  
Valley Fellow (Office of Community Engagement), Graduate Community Health Research Fellow
- Leading a mixed-methods study examining effects of COVID-19 on violence survivors—coordinating all study activities
  - Developed needs assessment for and helped facilitate an empowerment program for teens exposed to violence
  - Worked with physicians, staff and survivors to develop a health educational curriculum and video series
  - Assist with partnerships with local clinics, helping develop clinic protocols to screen for and address violence in care
- Stanford-Kenya Medical Research Institute Research Group, Stanford, CA, USA and Kisumu, Kenya** **11/2019 – present**  
Med Scholars Program Research Assistant
- Working with a team of researchers on a qualitative study examining how COVID-19 has affected experiences of violence and health care access for adolescent girls and young women with the goal of developing a pilot intervention
  - Helping to pilot a community-based mental health intervention that will employ young women to serve as lay counselors
- Pacific Free Clinic, San Jose, CA, USA** **1/2020 – present**  
Community Outreach Manager; Quality Improvement Coordinator
- Led a team in the creation and implementation of an evidence-based social needs screening and referral protocol
  - Managed day-to-day clinic logistics, interfacing with clinicians, staff, students and patients
  - Co-wrote, won and co-managed a grant for a mixed-methods study examining social needs and mental health screening in clinic setting
  - Implemented a novel, evidence-based, survivor-centered screening and referral protocol for gender-based violence
  - Conducted and currently working on multiple quality improvement projects aimed at addressing social determinants

- Stanford Health Charlas Program, Stanford, CA, USA** **11/2023 – present**  
 Team Leader; Teaching Assistant, Advanced Medical Spanish with Service Learning (HUMRTS 110)  
 - Working together with Stanford housekeeping staff and faculty, creating health education workshops for service staff  
 - Helped to create a class – Advanced Medical Spanish with Service Learning - in which undergraduate and medical students have the opportunity to lead and facilitate groups within these health workshops  
 - Served as a TA for the Advanced Medical Spanish class.
- Stanford Medicine & the Muse Humanities Program, Stanford, CA, USA** **9/2021 – present**  
 TalkRx Presenter and Co-Lead; Teaching Assistant, Storytelling for Clinical Students (PEDS 231)  
 - Worked with faculty to create writing workshops for medical and PA students  
 - Participated in various storytelling programs, including The Nocturnists, TalkRx, and Story Rounds  
 - Created and lead a publication to elevate voices of underrepresented communities in the medical humanities ([didactics.us](http://didactics.us))
- Stress & Resilience Clinic, Stanford, CA, USA** **1/2022-1/2024**  
 Mental Health Trainee; Continuity Clinic Student  
 - Under the supervision of Dr. Hilit Kletter, PhD, provided assessment and therapy for children and adolescents with trauma-related disorders; assisted with clinical decision-making and led outpatient therapy sessions  
 - Trained in Cue-Centered Therapy, a therapy for chronic / complex trauma in children and adolescents
- Schweitzer Fellowship Program, Bay Area, CA, USA** **4/2020 – 7/2021**  
 Fellow, Indian Health Center (IHC) of Santa Clara County  
 - Conducted patient surveys examining experiences and desired services, with special focus on mental health and violence  
 - Based on patient-identified needs, built formalized referral and educational partnerships between IHC Family Medicine Center, Stanford-O'Connor Family Medicine Residency Program, and local violence prevention organizations
- Stanford Department of Emergency Medicine, Stanford, CA, USA** **9/2020 – 12/2020**  
 Teaching Assistant, The Emergency Department as a Safety Net (EMED 225)  
 - Assembled a course examining how social determinants of health present and are addressed in emergency settings
- Stanford Department of Internal Medicine, Stanford, CA, USA** **9/2019 – 12/2019**  
 Teaching Assistant, Humanistic Medicine (INDE 240)  
 - Facilitated a course examining how identity, culture and compassion intersect with healthcare and professional identity
- UNC Chapel Hill Center for Developmental Science, Chapel Hill, NC, USA** **12/2018 – 6/2019**  
 Research Assistant  
 - Managed a research study examining how racial disparities affect child cognitive development
- DREAMS Partnership Program, Lusaka, Zambia** **8/2017 – 9/2018**  
 HIV/AIDS Education Facilitator, Peace Corps Response  
 - Managed and implemented all aspects of community-based health programs focused on girls' empowerment, sexual and reproductive health and rights, HIV/AIDS and school drop-out prevention  
 - Trained teachers, government officials and young people on health education for community development  
 - Wrote, edited and began nationwide implementation of a new manual for girl peer educators  
 - Created a first-of-its-kind "boys as partners in girls' empowerment" peer educator program within DREAMS
- KIPP Baltimore / Rales Health Center, Baltimore, MD** **8/2016 – 7/2017**  
 Health Education & Promotion Assistant  
 - Created health campaigns and curricula on mental health, nutrition, physical fitness, hygiene and sanitation
- Global Health Corps, Lilongwe, Malawi** **6/2015 – 8/2016**  
 Communications & Advocacy Officer, Christian Health Association of Malawi (CHAM)  
 - Researched, developed and began implementation of a nationwide internal and external communications strategy  
 - Worked with teams to design and implement community programs to address diverse health topics
- Pan-American Health Organization (WHO Office of the Americas), Washington, D.C., USA** **12/2014 – 6/2015**  
 Intern, Office of Violence Against Women & Children; Office of Mental Health & Substance Use  
 - Developed curricula for in-service clinicians on addressing mental illnesses and social determinants in practice  
 - Helped coordinate logistics for international meetings on developing global action plans on violence prevention  
 - Researched, wrote and designed health education communications materials in both Spanish and English
- Puffer Parenting Program, Durham, NC, USA** **1/2013 – 12/2014**  
 Research Assistant  
 - Analyzed parent-child interactions as part of a study and intervention to improve family health in Monrovia, Liberia

**Duke University Medical Center, Durham, NC, USA** **7/2014 – 12/2014**  
 Clinical Trials Assistant, Center for Autism & Brain Development  
 - Worked with children on the autism spectrum in a clinical setting, assisting with assessments and managing data

**Duke University Women's Center, Durham, NC, USA** **4/2013 – 5/2014**  
 Gender Equity & Leadership Intern  
 - Created and coordinated programs promoting intersectional leadership, sexual health and empowerment  
 - Assisted with various campaigns promoting women's rights, planning events and designing publicity materials  
 - Developed and facilitated trainings on how to foster diversity, cultural humility and inclusivity in activism

**Bass Connections North Carolina Latino Health Project, Durham, NC, USA** **11/2012 – 3/2014**  
 Research Assistant  
 - Helped create, implement and evaluate a mental health and violence prevention program within NC Latino communities

**Sangath, Inc., Alto Porvorim, Goa, India** **5/2013 – 8/2013**  
 Research Assistant & Communications Intern  
 - Worked with an interdisciplinary team to improve community-based interventions for depression and substance use  
 - Assisted with a systematic review of literature on substance use disorder outcomes in low/middle income countries  
 - Improved the functionality of a mobile app used by primary care providers to diagnose and refer for mental health care

## **LEADERSHIP & EXTRACURRICULAR EXPERIENCE**

**Art + Justice Grant / Nest Global Arts Program, Tijuana, Baja California, Mexico** **1/2024 – present**  
 Project Leader  
 - Working with local staff to create an arts and storytelling program for children and young people in refugee shelters, encouraging youth to explore artistic media and share stories through art, performance, writing and photography

**Paz En Salud, Tijuana, Baja California, Mexico** **1/2024 – present**  
 Mental Health Clinical Volunteer  
 - Assisting with the delivery of psychological first aid and short-term mental health support in refugee shelters at the US-Mexico border  
 - Working with Dr. Diana Arenas and Dr. Debra Kaysen, piloted Written Exposure Therapy in the shelters; personally conducted WET with two individuals, who both obtained remission of PTSD symptoms

**Pediatric Photography Project Stanford, CA, USA** **11/2023 – present**  
 Team Member  
 - Working on a team to empower children at Stanford hospitals to share their stories through photos  
 - Assisting in the expansion of the project to Spanish-speaking patients and into communities

**Social Justice & Health Equity Curricular Committee, Stanford, CA, USA** **4/2020 – present**  
 Student Member  
 - Identifying opportunities for integration of social justice and health equity concepts in the medical school curricula, assembling research on medical practice and epidemiology to share with educators on these concepts  
 - Independently wrote and won grant from Sexual Harassment/Assault Response & Education Title IX Office to expand gender-based violence education in the medical school; working with physician-educators to integrate survivor-informed clinical procedures to address violence into the preclinical medical student curriculum

**TalkRx** **9/2023 – present**  
 Co-Lead  
 - Coordinated, recruited students, edited pieces, and coached speakers for *TalkRx* – storytelling events for students; worked on the team as a co-lead for *TalkRx* 2023-present

**Office of Diversity in Medical Education, Stanford, CA, USA** **4/2020 – 4/2022**  
 Co-Chair, Stanford Underrepresented Minority Medical Alliance (SUMMA); Co-Chair, Medical Students with Disabilities and Chronic Illnesses; Advocacy Chair, LGBTQMedS; Member, Latino Medical Student Association  
 - Represented the student body in meetings with administrators in the School of Medicine focused on diverse issues, including coordinating response to the COVID-19 pandemic and challenging on-campus events  
 - Surveyed underrepresented students on opinions/experiences regarding medical school grading policies and mistreatment; presenting findings to the Diversity Cabinet of the Faculty Senate and successfully advocated for formalized review of discrimination in grading, subsequently resulting in changes to grading policies  
 - Advocated for expanded mental health resources for LGBTQ+ and racial/ethnic minority students  
 - Collaborated with all student affinity groups to organize intersectional advocacy and foster a supportive community

**University of Global Health Equity – Stanford Case-Based Learning Collaboration, Kigali, Rwanda** **7/2021 – 5/2022**

- Research Assistant, Small Group Facilitator
- Worked with Stanford and UGHE team to design, develop and deliver case-based educational sessions on psychiatry within the medical school curriculum at UGHE
- Organization for Global Health, Stanford, CA, USA** **1/2020 – 1/2021**
- Co-Lead
- Worked with a team to coordinate educational and engagement events surrounding global health and social justice issues, including an educational session on dermatological conditions in diverse skin tones and on
- Health Careers Collaborative, East Palo Alto, CA, USA** **8/2019 – 5/2022**
- Co-Lead
- Served as a mentor to local high school students interested in health professions, helping with sessions on health and education topics
  - Created and led sessions on gender-based violence prevention, healthy relationships and girls' empowerment
- Leadership in Health Disparities Program, Stanford, CA, USA** **6/2019 – 9/2019**
- Early start program and community for Stanford medical students from disadvantaged backgrounds who are interested in health equity work
  - Volunteered as mentor for community college students, providing advice in the pre-medical process
  - Analyzed data for and administratively supported a project examining mental health services in a local school
- Camp GLOW Malawi, Mtunthama, Kasungu, Malawi** **7/2015 – 9/2016**
- Facilitator, Sexual Health and Rights
- Designed and delivered health education workshops to more than 70 girls from rural areas of Malawi
  - Created and presented the GLOW Malawi curriculum on gender-based violence for their national conference
- Durham Crisis Response Center, Durham, North Carolina, USA** **10/2012 – 5/2015**
- Spanish & English Language Crisis Counselor; Hospital Advocate
- Served as a patient advocate for survivors of violence; provided support in clinical environments, crisis counseling, education and referrals
  - Represented the DCRC in a global health ethics debate competition, winning the competition and \$2000 for the DCRC and \$500 for South Asian domestic violence organization Kiran, Inc.
- Project BUILD, Durham, NC, USA** **8/2010 – 5/2014**
- Director; Crew Leader
- Led a 135-person community service program—managing a \$35,000 budget and working with over 50 community groups
  - Created a program to introduce participants to social justice issues and campus health resources
- Peer For You, Durham, NC, USA** **10/2012 – 5/2014**
- Co-Founder; Co-President; Peer Responder
- Helped create a 24-hour online peer counseling mental health resource for Duke students
  - Coordinated an active campus support community, developing positive psychology outreach activities
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- The Duke Chronicle, Durham, NC, USA** **10/2011 – 5/2014**
- Columnist; Copy and Content Editor
- Wrote weekly and bi-weekly humor and social commentary columns for Duke's student newspaper
  - Edited numerous other students' work for content, clarity, structure and basic writing issues
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- Develle Dish, Durham, NC, USA** **11/2011 – 5/2014**
- Staff Writer and Editor
- Helped create awareness initiatives on women's issues, such as photo campaigns, writing, and storytelling events
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- The Feminist Activist Initiative, Durham, NC, USA and Chapel Hill, NC, USA** **10/2013 – 5/2014**
- Founder, Co-Director
- Conceptualized, wrote and implemented a \$10,000 grant to create a multi-university, intersectional activist organization
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- Hope for Empowerment Workshop, Durham, NC, USA and Siuna, Nicaragua** **1/2014 – 6/2014**
- Co-Creator
- Developed a life skills, health and rights awareness training program within a Nicaraguan women's shelter
- Duke Manna Project, Durham, NC, USA and Sangolquí, Ecuador** **10/2012 – 4/2013**
- Project Leader
- Led a preventive health project in Sangolquí, Ecuador, promoting healthy eating and exercise

## AWARDS

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### **Learning Teaching Advancement Grant, Stanford, CA**

**2024**

Awarded to assist in development of unique, student-led courses; applied to develop Advanced Spanish with Service Learning (HUMRTS 110)

### **Global Health Medical Student Research Fellowship, Stanford, CA and Tijuana, BC, Mexico**

**2023-2024**

Awarded annually to 1-2 medical students committed to careers in global and community health to support year-long projects; awarded for work in Tijuana, BC, Mexico to create intervention for parent and child mental health

### **Art + Justice Award, Stanford, CA and Tijuana, BC, Mexico**

**2023-2024**

Grant awarded to students who investigate urgent social justice issues through the lens of the arts and humanities; applied to develop a children's arts and storytelling program in Tijuana migrant shelters

### **Community Health Graduate Student Research Fellowship, Stanford, CA**

**2022-2023**

Awarded to graduate students conducting research that advances community health and social justice through partnership with local communities and organizations

### **Queer Activist Award, Stanford, CA**

**2022**

Awarded to a member of Stanford's LGBTQ+ community who has done substantial service, research and/or clinical work that advances social justice, inclusion and representation of diverse voices in the fight for health equity.

### **Marjorie Lozoff Prize, Stanford, CA and Kisumu, Kenya**

**2022**

Awarded to a student who leads high-quality research that advances gender equality. Awarded chiefly due to work with KEMRI, with acknowledgement to substantial work done with Next Door Solutions to Domestic Violence.

### **Community Impact Award, Stanford, CA**

**2022**

Awarded to students who have done outstanding service work that has enriched the Stanford community, and who have fostered a sense of belonging and inspired collaboration for efforts that advance the community

### **Knight-Hennessy Scholarship, Stanford, CA**

**2019-2025**

Merit-based, full scholarship for any graduate education program at Stanford University

### **William J. Griffith University Service Award (Nominee), Durham, NC**

**2010-2014**

Nominees and recipients of this award are students whose service and contributions to Duke and larger, global communities have impacted Duke students, communities and the university more generally. Students considered for the award have demonstrated "effective University, communal and global citizenship."

### **Benjamin Newton Duke Scholarship, Durham, NC**

**2010-2014**

Merit-based, full scholarship to Duke University for students who exemplify commitment to empathy, community, creativity and intentionality

## PROFESSIONAL ORGANIZATIONS

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### **Gold Humanism Honor Society, Stanford, CA**

**2024-present**

Honor society for clinicians demonstrating excellence in clinical care, compassion, and humanistic service.

### **American Psychiatric Association**

**2023-present**

Professional organization for psychiatrists and psychiatry trainees

### **American Academy of Child and Adolescent Psychiatry**

**2021-present**

Professional organization dedicated to advancement of child and adolescent psychiatry

- Medical student representative, Child Maltreatment and Violence Committee

### **Psi Chi International Psychology Phi Beta Kappa Honor Society, Durham, NC**

**2013 (inducted)**

Honor society for undergraduate students demonstrating consistent academic excellence

### **Psi Chi International Psychology Honor Society, Durham, NC**

**2012 (inducted)**

Honor society for undergraduate students advancing excellence in scholarship and science in psychology

## ACADEMIC PUBLICATIONS

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Mevis OC, Odero IA, **Reed RE**, Kang J, Otieno P, Kipkoech K, Awuonda E, Ochere P, Sarnquist C, Barsosio H. Gender-

based violence referral and linkage systems for adolescent girls and young women: A qualitative study of service providers' experiences in Kisumu County, Kenya [Manuscript submitted for publication].

**Reed, R.,** Omollo, M., Odero, I., Awuonda, E., Ochere, P., Ondeng'e, K., Kang, J., Altamirano, J., Barsosio, H., Sarnquist, C. (2023). *Qualitative perspectives on COVID-19, interpersonal violence, and interventions to improve well-being from adolescent girls and young women from Kisumu, Kenya*. *Frontiers in Reproductive Health*, 5. <https://www.frontiersin.org/articles/10.3389/frph.2023.1236588/abstract>

Thomas, J., Tran, E., **Reed, R.,** Owolabi, J., Ojiambo, R., Cotter, B., Kishore, A., Bekele, A., Ruhangasa, D., Nishimwe, A., Masimbi, O., Odongo, C., Ndayizweye, J., Osterberg, L. (2022). *Distance Learning with Virtual Case-Based Collaborative Learning: Adaptation and Acceptability of Clinical Cases from an American Academic Medical Center for the Education at an African Medical School*. *Creative Education*, 13. <https://www.scirp.org/journal/paperinformation.aspx?paperid=116679>

Ruiz-Colón, G., Mulaney, B., **Reed, R.,** Ha, S., Yuan, V., Liu, X., Cao, S., Ambati, V., Hernandez, B., Cáceres, W., Charon M., Singh, B. (2021). The COVID-19 pandemic as an opportunity for operational innovation at two student-run free clinics. *Journal of Primary Care and Community Health*, 12. 1-5. <https://doi.org/10.1177/2150132721993631>

## ORAL PRESENTATIONS

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**Reed, R.** "Gender Dysphoria and Mental Health". Trans\* Talks by the San Mateo Pride Center and Stanford LGBTQ+ Health Program, 10/2023; Stanford, CA, USA.

**Reed, R.,** Suárez-Nieto MV, Ha S, Mulaney B, Ruiz-Colón GDM, Liu XA, Yuan V, Koo R, Wang S, Ambati V, Quang S, van Deursen W, Bowman C, Harvell K, Cáceres W, Charon M, Filsoof A, Montacute T, Singh B. "Development, implementation and acceptability of an evidence-based screening & referral process for mental health and social determinants." Society of Student-Run Free Clinics Research Conference. 10/20/2024; Philadelphia, PA.

**Reed, R.** Kerlek, A., Ricart, T., Gibson, C., Hassuk, B. Traumatized Youth in Our Highest Levels of Care: Managing Severe Maladaptive Behaviors to Protect Both Patients and Staff. Clinical Perspectives Presentation. American Association of Child & Adolescent Psychiatrists Annual Conference, 2024 (to be presented): Seattle, WA, USA.

Mevis, C., Akoth, I., **Reed, R.,** Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. Understanding After Violence Care for Adolescent Girls and Young Women Experiencing Gender-Based Violence in Kisumu County. Oral presentation at: Kenya Medical Research Institute Annual Scientific & Health Conference, 2024; Nairobi, Kenya.

**Reed, R.** "Gender-based violence in the LGBTQ+ Community". Trans\* Talks by the San Mateo Pride Center and Stanford LGBTQ+ Health Program, 10/2023; Stanford, CA, USA.

**Reed, R.,** Kletter, H., Kishore, A. Right on cue: Cue-Centered Therapy for complex trauma in children and adolescents. Klingenstein National Medical Student Conference, 2/2023; Providence, RI, USA.

Omollo, M. & **R. Reed,** Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. Clinical and community perspectives on the effects of COVID-19 on adolescents experiencing violence in Kisumu, Kenya. Oral presentation at: Sexual Violence Research Initiative, 4/2022; Cancún, Quintana Roo, Mexico.

Kipkoech, K., Otieno, P., Akoth, I., Barsosio, H., Sarnquist, C., **Reed, R.,** Ochere, P., Awuonda, E., Mevis, C. COVID-19 and the Health of Adolescent Girls and Young Women in Kisumu: A Need for Mental Health Strategies. Oral presentation at: Kenya Medical Association Young Doctor's Network Conference; 2022; Eldoret, Uasin Gishu, Kenya

**Reed, R.,** Bruce, J. Villa, E., Ang, J. Protection, Pain, and Pride: The Experience of Parenting and Building Mother-Child Relationships in the Setting of Domestic Violence. Panel presentation given at: Klingenstein National Medical Student Conference; 2022; Davis, CA, USA. <https://bit.ly/NDS-Moms>

Alleyne, S., Stubbe, D., Joseph, M., **Reed, R.** "Fair Play": Multi-Institutional Strategies to Enhance Diversity, Equity and Inclusion. Keynote presentation given at: Association for Academic Psychiatry Virtual Education Program, USA; 5/10/2022. <https://bit.ly/AAP-DEI>

**Reed, R.** Parallel Pandemics: COVID-19 and Experiences of Gender-Based Violence Among Adolescent Girls in Kisumu, Kenya. Oral presentation given in: Global Medical Issues Affecting Women (course), Stanford School of Medicine; 2/3/2022; Stanford, CA, USA. [bit.ly/GMIAW-KEMRI](https://bit.ly/GMIAW-KEMRI)

Etienne, C., **Reed, R.**, Guedes, A., Gennari, F. Opening Remarks, Violence Against Women: From Evidence to Action. Side event during 53<sup>rd</sup> Directing Council of the Pan American Health Organization/World Health Organization, 66<sup>th</sup> Session of the Regional Committee of WHO for the Americas. Speech given by: Dr. Carissa Etienne, Director of the World Health Organization Office of the Americas. 9/30/2015. Washington, D.C., USA. [bit.ly/Speech-PAHO-2](https://bit.ly/Speech-PAHO-2)

Etienne, C., **Reed, R.**, Guedes, A., Gennari, F. Closing Remarks, Regional Expert Consultation on the Health Sector Response to Violence Against Women. Speech given by: Dr. Carissa Etienne, Director of the World Health Organization Region of the Americas. 9/23/2015. Washington, D.C., USA. [bit.ly/Speech-PAHO](https://bit.ly/Speech-PAHO)

**Reed, R.** Ending Sexual and Domestic Violence: Intervening to Protect Men, Women and Children at the Their Most Vulnerable. 1<sup>st</sup> prize winning presentation given at: Global Health Ethics Funding Competition, 12/2013. Durham, NC, USA. [bit.ly/Global-Health-Ethics-IPV](https://bit.ly/Global-Health-Ethics-IPV)

**Reed, R.**, Sullivan, K., Barlow, M., Wong Choi, K. Exploring Perceptions of Intimate Partner Violence in Durham's Immigrant Latino Community to Inform Intervention Development. Panel presentation given at: North Carolina Public Health Association Educational Conference; 9/2013; Asheville, NC, USA.

## POSTER PRESENTATIONS

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Reed RE, She X, Vasquez R, Sánchez I, Esquivel V, Weissart L, Chamberlain L, Sarnquist C, Clairgue E. "Parenting with Love: A qualitative assessment of a community parenting pilot intervention among refugees in Tijuana, Mexico." Poster presented at Maternal & Child Health Research Symposium. Stanford, CA: 23 October 2024.

Reed RE, She X, Vasquez R, Sánchez I, Esquivel V, Weissart L, Chamberlain L, Sarnquist C, Clairgue E. "Parenting with Love: A qualitative assessment of a community parenting pilot intervention among refugees in Tijuana, Mexico." American Academy of Pediatrics Annual Meeting. Orlando, Florida: 17 September 2024.

Mevis. C.O., Akoth, I., Barsosio, H., Awuonda, E., Kang, J., Altamirano, J., Sarnquist, C., **Reed, R.** "Hotline counsellor interventions for women experiencing violence: Perspectives from service providers and adolescent girls and young women in Kisumu County, Kenya." Poster presented at: Sexual Violence Research Initiative, 21-25 October, 2024; Cape Town, South Africa

**Reed, R.**, van Deursen, W., Bowman, C., Harvell, K., Suarez-Nieto, M.V. "Development, implementation and acceptability of an evidence-based screening and referral process for mental health and social determinants." Poster to be presented at: Society of Student-Run Free Clinics Conference, 18-20 October, 2024; Philadelphia, PA, USA.

**Reed, R.**, Bowman, C., van Deursen, W., Harvell, K., Suarez-Nieto, M.V. "Implementation of a Survivor-Centered Screening for Gender-Based Violence: A Mixed Methods Study of the Efficacy and Acceptability of the "CUES" Model." Poster to be presented at: Society of Student-Run Free Clinics Conference, 18-20 October, 2024; Philadelphia, PA, USA.

**Reed, R.**, van Deursen, W., Bowman, C., Harvell, K., Suarez-Nieto, M.V. "Deployment of an evidence-based social needs screening and referral protocol at two free student-run clinics: Analysis of data and screening success from 2020-2024." Poster to be presented at: Society of Student-Run Free Clinics Conference, 18-20 October, 2024; Philadelphia, PA, USA.

**Reed, R.**, She, X., Vasquez-Meneses, R., Sánchez, I., Esquivel, V. "Parenting With Love: A qualitative assessment of a community parenting intervention among refugees in Tijuana, Mexico." Poster to be presented at: American Academy of Pediatrics National Conference, 27 September – 1 October, 2024; Orlando, FL, USA

**Reed, R.**, Mevis. C., Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. "I May Have Been Abused, but COVID-19 is Here...so I Am Forced to Persevere." Qualitative Perspectives On COVID-19, Interpersonal Violence, And Interventions To Improve Well-Being From Adolescent Girls And Young Women From Kisumu, Kenya. Poster presented at: Maternal and Child Health Research Institute, 2022; Stanford, CA, USA. <https://bit.ly/MCHRI-KEMRI>

**Reed, R.**, Bruce, J. Villa, E., Peralez-Dieckmann, E.. Protection, Pain, and Pride: Parenting and Building Mother-Child Relationships amid Domestic Violence in a Primarily Latino Community. Poster presented at: American Association of Child & Adolescent Psychiatry Conference; 2022; Toronto, Ontario, Canada. <https://doi.org/10.1016/j.jaac.2022.09.094>

**Reed, R.**, Mevis, C., Akoth, I., Kang, J., Behl, R., Kipkoech, K., Otieno, P., Barsosio, H., Sarnquist, C. The Parallel Pandemic: COVID-19 and its Effects on the Experiences of Violence Among Young Women and Girls in Kisumu, Kenya. Poster presented at: Klingenstein Medical Student Conference; 2022; Davis, CA, USA. <https://bit.ly/Klingenstein-KEMRI>

Dali, S., Kang, J., **Reed, R.**, Solomon, F., Mphamba, D., Stave, C., Sarnquist, C. Associations between HIV and GBV, and factors for improving outcomes in AGYW in Sub-Saharan Africa: A Scoping Review. 2021, Stanford Maternal and Child Health Research Institute.

**Reed, R.**, Karamatsu, M., McTaggart, D., Brown-Johnson, C., Parsons, P., Wang, E. Assessing the Effects of "PPE Portraits" on Healthcare Provider Wellness within the Pediatric Emergency Department. Poster presented at: Stanford Medicine Pediatrics Research Retreat; 2021; Stanford, CA, USA. <https://bit.ly/PPE-Portraits>

**Reed, R.** Youth for Youth: Developing Peer Educator Programs to Prevent HIV, Violence and Other Adverse Childhood Experiences in Lusaka, Zambia. Poster presented at: Klingenstein National Medical Student Conference; 2020; New Orleans, LA, USA.

Ashur, N., Pittenger, R., Garcia-Reyes, K., Wong-Choi, K., Kapil, V., **Reed, R.**, Fernandez, K., Antunez, A., McGraw-Phillips, A., Hoffman, T., Rocha-Goldberg, P., Shirey, K., Sullivan, K., Barlow, M., LeGrand, S. "Understanding intimate partner violence in the Durham Latino Community." Poster Presented At: Duke Community Health Engagement Day; 9/2013; Durham, NC. <https://bit.ly/Bass-IPV>

## CREATIVE WORK & MULTIMEDIA

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**Reed RE.** The unnamed surgeon [Manuscript submitted for publication].

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