Marzena Sasnal, PhD, MA

Research Scientist

Qualitative and mixed-methods social scientist and research manager leading evaluation, implementation, and policy research with a strong publication and grant-funded project record.

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For immediate recommendations, see my LinkedIn profile: http://linkedin.com/in/marzenasasnal

RESEARCH INTERESTS

Implementation Research | Evaluation & Assessment | Qualitative & Mixed Methods
Participatory Research | Policy Research | Education, Health Services & Migration

EDUCATION

Doctor of Philosophy (Ph.D.) / Social Sciences (Sociology) University of Wroclaw, Poland
- Concentration: Sociology of Migration / Qualitative Research
- Doctoral dissertation: *Polish High-Tech Specialists in Silicon Valley: A Sociological Portrayal*. Advisor: Prof. Z. Kurcz
- Completed in 2019

Master of Arts (M.A.) / Sociology University of Wroclaw, Poland
- Concentration: Communication & Market Research
- Undergraduate thesis: *Sociological Portrayal of Young Activists: Selected Elements*. Advisor: Dr. E. Baczynska
- Master's thesis: *Polish-German Neighborhood. Opinions of the inhabitants of Zgorzelec*. Advisor: Prof. Z. Kurcz
- 5-year BA/MA program, completed in 2010

Bachelor of Arts (B.A.) / International Relations and Affairs University of Wroclaw, Poland
- Concentration: Economic International Relations
- 3-year BA program, completed in 2009

WORK EXPERIENCE

Research Experience

01/2026-present **Research Scientist**, The Precision Education and Assessment Research Lab (PEARL), Department of Emergency Medicine, Stanford University, Stanford, CA

I've joined PEARL to conduct research on competency-based medical education (CBME), assessment, and selection aimed at transforming medical education through personalized, data-driven training that optimizes learning outcomes.

05/2023-12/2025 **Senior Research Analyst**, Center for Research on Education Outcomes (CREDO) and Hoover Institution, Stanford University, Stanford, CA

09/2023-12/2025: Hoover Institution, Program on K-12 Education

- *Worked on the Education team under the same leadership as in my previous role and continued my research focused on improving K–12 education.*
- *Led a national mixed method study on community involvement that included a survey and multiple focus groups with diverse communities across the United States.*
- *Carried out core research activities, including study design, data collection, analysis, and reporting.*
- *Acquired local partners and maintained relationships with stakeholders in communities of interest.*
- *Created space for parents, community members, and local officials to share their lived experiences with education systems and identify challenges that hinder school improvement.*
- *Explored community-driven strategies to strengthen student outcomes.*
- *Contributed evidence to ongoing discussions about K–12 education reform efforts and policy decisions.*

05/2023-10/2025: CREDO

- *Supported leading education scholars with qualitative and mixed methods expertise.*
- *Led two major research projects from concept to dissemination, focusing on K–12 education, parent and community engagement, education policy and reform, and market research.*
- *Managed IRB protocols and built and maintained relationships with sponsors and community partners.*
- *Presented findings to scholars, stakeholders, policymakers, decision makers, and broader public audiences.*
- *Engaged directly with parents, community members, and officials to understand their needs and experiences with local schools.*
- *Contributed evidence that informed discussions on program design and policy decisions.*

01/2020-05/2023 **Research Analyst,** Stanford Surgery Policy Improvement Research and Education Center (S-SPIRE), Stanford University, Stanford, CA

– Designed, conducted, and analyzed qualitative and mixed-methods education and public health research projects, overseeing five complex initiatives and mentoring junior staff.
– Co-authored over 15 peer-reviewed articles.
– Presented work at work-in-progress sessions, professional meetings, and academic conferences.
– Provided expert consultations and mentorship on research methods to faculty and trainees.
– Assisted in preparing internal and federal grant applications, resulting in successful funding.

10/2010-09/2019 **Researcher (PhD Candidate)**, Department of Social Sciences, University of Wroclaw, Wroclaw, Poland

- *Led an independent study on skilled migration in Silicon Valley, including literature reviews, grant management, interview tool development, data collection, and analysis. Presented findings to academic and public audiences and published results, authoring eight peer-reviewed articles and a book.*
- *Supported faculty with their research projects across multiple areas of inquiry.*

Teaching Experience

04/2023 **Faculty**, 3-day workshop: "Designing Your Mixed Methods Research Project", Stanford University, Palo Alto, CA

Co-facilitated a 3-day mixed methods research workshop alongside renowned scholars.

10/2010-02/2011 **Lecturer**, undergraduate course: Introduction to Sociology, University of Wroclaw, Poland

Taught Introduction to Sociology to 60 students; developed course curriculum, conducted weekly lectures, and graded assignments.

Other Work Experience

01/2019-01/2020 **Administrator**, Hoover Institution & OHNS Department at School of Medicine, Stanford University, Stanford, CA

I worked at the Hoover Institution as an Administrative Associate from January to April 2019, and later at the OHNS Department in the School of Medicine as a Senior Administrative Associate and Postdoctoral Administrator from April 2019 to January 2020.

- *Supported multiple faculty members and labs by managing calendars, coordinating travel, and processing reimbursements, honoraria, and payments.*
- *Provided operational guidance to postdoctoral fellows, including appointments, visas, training, stipends, salaries, and leaves.*
- *Maintained accurate financial and administrative records and ensured compliance with university policies.*
- *Streamlined office procedures to improve efficiency and consistency across administrative processes.*

02/2014-12/2018 **Office Administrator**, Messick Company LLC, Campbell, CA

Messick Company is a horticulture brokerage that offers products and services to professional growers throughout North America.

- *Created a portfolio of the company's products and services for various catalogs provided to suppliers.*
- *Performed bookkeeping tasks, including billing, invoicing, reconciling payments, and the creation of financial records using File Maker Pro.*
- *Provided excellent customer service to suppliers nationwide, ensuring their questions were addressed.*

Peer-Review Service

2022-2025 Reviewer, JAMA Network Open

2026-present Methods Reviewer, JAMA Network Open

2026 Journal of General Internal Medicine

RESEARCH PROJECTS

Competency-Based Medical Education in Residency Realist Study 01/2026-present
Goal: To develop and evaluate a realist program theory explaining how competency-based medical education works, why it works, and for whom it works in medical residency programs.
Role: Team Member

Evaluation of a Competency-Based Medical Education (CBME) in Emergency Medicine
PEARL, Stanford Medicine Emergency Department 01/2026-present
Goal: Multi-site evaluation to assess implementation process, feasibility, and stakeholder acceptability of a competency-based medical education (CBME) approach in emergency medicine residency programs across the U.S.
Role: Lead Analyst & Project Manager

Unheard Voices Community Conversations
Hoover Institution at Stanford University 11/2024-12/2025
Goal: Mixed methods survey and focus group study with community members across the United States to assess the feasibility of a novice community-based model of accountability for improving low-performing schools and evaluate the community's readiness to take part in school improvement efforts.
Role: Lead Analyst & Project Manager

Rhode Island Charter School Authorizer
CREDO at Stanford in collaboration with the Rhode Island Education Department 05/2024-12/2024
Goal: Qualitative interview study with key stakeholders to evaluate the development, adoption, and impact of the Rhode Island Charter School Performance Review System.
Role: Lead Analyst & Project Manager

Parent Assessment Discovery
CREDO at Stanford in collaboration with the Walton Family Foundation 05/2023-11/2024
Goal: Mixed methods survey and focus group study among parents to assess the feasibility of and market demand for a novelty assessment and resources tool.
Role: Lead Analyst & Project Manager

Patient-Centered Multidisciplinary Care for Veterans Undergoing Surgery (PAUSE) Clinical Trial
Department of Veteran Affairs, Palo Alto, CA 05/2021-05/2023
Goal: Mixed methods formative evaluation of an innovative hybrid 1 clinical effectiveness-implementation clinical trial to evaluate provider and system factors that impact the uptake of the intervention.
Role: Lead Qualitative Analyst

Palliative Care in the Peri-Operative Period
The VA Palliative Care Quality Improvement Center, Palo Alto, CA 07/2020-05/2023
Goal: Qualitative interview study to (1) collect palliative care providers' and surgeons' perspectives on how to improve quality of care and quality of death in the peri-operative period; (2) identify

mechanisms for relationship building and maintaining between palliative and surgical care teams.
Role: Lead Qualitative Analyst

The Stanford General Surgery & Neurology Communication Coaching Pilot Program Evaluation
Stanford School of Medicine, Stanford, CA 02/2020-05/2023
Goal: Mixed methods survey and interview study (1) identify the barriers and facilitators of implementation and sustainment of a communication-based coaching program for residents; (2) evaluate the impact of a communication coaching program on perceived feedback, support, and skills of residents.
Role: Lead Analyst & Project Manager

Home-Time: A Novel Patient-Oriented Outcome in Older Veterans Undergoing Surgery
Department of Veteran Affairs, Palo Alto, CA 10/2020-08/2022
Goal: Qualitative interview study to understand the importance of home-time to veterans after surgery using qualitative interviews.
Role: Lead Qualitative Analyst

Polish High-Tech Specialists in Silicon Valley
Ministry of Science and Higher Education & University of Wroclaw, Poland 11/2014-09/2015
Goal: Qualitative interview study to identify sociocultural and psychological adaptation mechanisms among highly skilled Polish immigrants in Silicon Valley using a qualitative approach.
Role: Lead Analyst and PI in self-directed research

PUBLICATIONS

Books

1. **Sasnal, M**. Polscy ekspaci w Dolinie Krzemowej. Badania wśród specjalistów wysokich technologii. Warszawa: Wydawnictwo Naukowe Scholar; 2021 (title in English: Polish Expats in Silicon Valley: A Study of High-Tech Professionals). Available here.

Peer-Reviewed Journal Articles

1. **Sasnal M**, Giannitrapani KF, Langston AH, Doruk RN, Morris AM, Sox-Harris AH, et al. Rapid Pre-Implementation Evaluation for Multi-Specialty Surgical Trials: Informing Context-Specific Adaptations. Annals of Surgery Open. 2026 Jul 6;7(3):e690. doi:10.1097/AS9.0000000000000690
2. Cosby ZN, Langston AH, Doruk RN, **Sasnal M**, Giannitrapani KF, Harris AHS, et al. Preimplementation expectations and perceptions of a preoperative frailty screening and optimization intervention: A qualitative analysis. Surgery. 2025 Dec;188:109676. doi:10.1016/j.surg.2025.109676
3. Jensen RM, **Sasnal M**, Mai UT, Korndorffer JR, Miller-Kuhlmann RK, Morris AM, et al. Implementation and evaluation of a communication coaching program: a CFIR-Informed qualitative analysis mapped onto a logic model. BMC Medical Education. 2025 Apr 25;25(1):613. doi:10.1186/s12909-025-07188-6
4. **Sasnal M**, Jensen RM, Mai UT, Gold CA, Nassar AK, Korndorffer JR, et al. Strategies to foster stakeholder engagement in residency coaching: a CFIR-Informed qualitative study across diverse stakeholder groups. Medical Education Online. 2024 Dec 31;29(1):2407656. doi:10.1080/10872981.2024.2407656 PubMed PMID: 39306703.

5. Gold CA, Jensen RM, **Sasnal M**, Day HS, Miller-Kuhlmann RK, Blankenburg RL, et al. Impact of a coaching program on resident perceptions of communication confidence and feedback quality. BMC Medical Education. 2024 Apr 22;24(1):435. doi:10.1186/s12909-024-05383-5
6. Boncompagni AC, Handley TJ, **Sasnal M**, Morris AM, Knowlton LM. A Qualitative Study of Emergency Medicaid Programs From the Perspective of Hospital Stakeholders. Journal of Surgical Research. 2024 Mar;295:530–9. doi:10.1016/j.jss.2023.11.038
7. Miller-Kuhlmann RK, **Sasnal M**, Gold CA, Nassar AK, Korndorffer Jr. JR, Van Schaik S, et al. Tips for developing a coaching program in medical education. Medical Education Online. 2024 Dec 31;29(1):2289262. doi:10.1080/10872981.2023.2289262 PubMed PMID: 38051864.
8. Giannitrapani KF, **Sasnal M**, McCaa M, Wu A, Morris AM, Connell NB, et al. Strategies to Improve Perioperative Palliative Care Integration for Seriously Ill Veterans. Journal of Pain and Symptom Management. 2023 Dec 1;66(6):621-629.e5. doi:10.1016/j.jpainsymman.2023.08.021
9. Nassar A, **Sasnal M**, Miller-Kuhlmann R, Jensen R, Blankenburg R, Rassbach C, et al. Developing a multi-departmental residency communication coaching program. Educ Health. 2022;35(3):98. doi:10.4103/efh.efh_357_22
10. Handley TJ, Boncompagni AC, Arnow K, **Sasnal M**, Day HS, Trickey A, et al. Evaluating Emergency Medicaid Program Policy Changes During the COVID-19 Pandemic. Journal of Surgical Research. 2023 Sep 1;289:97–105. doi:10.1016/j.jss.2023.03.030
11. **Sasnal M**. 'Mixing Different Traditions and Picking What's Best': Characteristics and Migration Experiences of Polish High-Tech Professionals in Silicon Valley. Central and Eastern European Migration Review. 2023;12(1):201–24. doi:10.54667/ceemr.2023.02
12. **Sasnal M**, Lorenz KA, McCaa M, Wu A, Morris AM, Schenker Y, et al. "It's Not Us Versus Them": Building Cross-Disciplinary Relationships in the Perioperative Period. Journal of Pain and Symptom Management. 2023 Jan;0(0). doi:10.1016/j.jpainsymman.2022.12.140 PubMed PMID: 36646332.
13. **Sasnal M**, Langston AH, Morris AM, Harris AHS, Arya S. Patient Perspectives on Recovery and Information Needs After Surgery: A Qualitative Study of Veterans. Journal of Surgical Research. 2022 Nov 1;279:765–73. doi:10.1016/j.jss.2022.06.050
14. Arya S, Langston AH, Chen R, Sasnal M, George EL, Kashikar A, et al. Perspectives on Home Time and Its Association With Quality of Life After Inpatient Surgery Among US Veterans. JAMA Network Open. 2022 Jan;5(1):e2140196. doi:10.1001/jamanetworkopen.2021.40196
15. **Sasnal M**, Miller-Kuhlmann R, Merrell SB, Beres S, Kipp L, Lee S, et al. Feasibility and acceptability of virtually coaching residents on communication skills: a pilot study. BMC Med Educ. 2021 Sep 29;21(1):513. doi:10.1186/s12909-021-02936-w
16. Wise CE, Bereknyei Merrell S, **Sasnal M**, Forrester JD, Hawn MT, Lau JN, et al. COVID-19 Impact on Surgical Resident Education and Coping. Journal of Surgical Research. 2021 Feb;S0022480421000445. doi:10.1016/j.jss.2021.01.017
17. **Sasnal M**. Ein uneinheitliches Bild deutsch-polnischer Nachbarschaft. Forschungen zu den Ansichten von Einwohnern der Grenzstadt Zgorzelec. Inter Finitimos: Jahrbuch zur Deutsch-Polnischen Beziehungsgeschichte. (8): 148–67. 2011 (in German, title in English: Polish-German neighborhood. Opinions of inhabitants of Zgorzelec).

Reports & Policy Briefs

1. **Sasnal M** & Raymond ME. The Unheard Voices Project: Community Conversations. Hoover Institution, Program on K-12 Education. March 2026 (Final report synthesizing all focus group discussions and surveys). Available here.
2. **Sasnal M** & Raymond ME. The Unheard Voices Project: Community Conversations. Hoover Institution, Program on K-12 Education. January 2026. (Nine separate reports, each documenting the results of an individual focus group discussion and a survey).
3. Raymond ME, **Sasnal M.** The Impact of Rhode Island's Charter School Performance Review System on the Education Landscape: Policy Review. CREDO at Stanford University. December 2024. (Report prepared for the Rhode Island Department of Education). Available here.
4. Raymond ME, **Sasnal M**. Parent Assessment Discovery: A Mixed Methods Market Feasibility Study with K-12 Parents. Report prepared for the Walton Family Foundation. November 2024.

Book Chapters or Articles

1. **Sasnal M**. Transnarodowość współczesnych migrantów na przykładzie polskich specjalistów wysokich technologii w Dolinie Krzemowej. In: Dębicki M, Dolińska K, Kajta J, et. al., editors. Granice, pogranicza i dalej. Warszawa: Wydawnictwo Naukowe Scholar; 2021. p.329-39; in print (title in English: Transnationality of Contemporary Migrants: A Qualitative Study Among Polish High-Tech Professionals in Silicon Valley).
2. **Sasnal M**. Bezpieczeństwo w Görlitz i Zgorzelcu w opiniach mieszkańców. In: Dolińska K, Niedźwiecka-Iwańczak N, editors. Zgorzelec jako miasto pograniczne w opiniach jego mieszkańców. Wrocław: Wydawnictwo GAJT; 2011. p. 147–65 (title in English: Safety in Görlitz and Zgorzelec in Opinions of Inhabitants).
3. **Sasnal M**. Polsko-niemieckie sąsiedztwo. Opinie mieszkańców Zgorzelca. In: Kurcz Z, Opiłowska E, editors. Polsko-niemieckie transgranicza – rozmyte konfiguracje tożsamości. Wrocław: Wydawnictwo GAJT; 2011. p. 55–72 (title in English: Polish-German Neighborhood: Opinions of Inhabitants of Zgorzelec).
4. **Sasnal M**. Tożsamość narodowa czy tożsamość europejska? Polska emigracja w Wielkiej Brytanii. In: Mikucka-Wójtowicz D, Kopeć R, editors. Kwestie narodowościowe w świetle procesów integracyjnych w Europie. Kraków: Wydawnictwo Naukowe Akademii Pedagogicznej im. Komisji Edukacji Narodowej; 2009. p. 147–54 (title in English: Either National or European Identity? Polish Emigration in Great Britain).
5. **Zając M**, Sasnal, PM. Bezpieczeństwo danych. Czynnik ludzki najsłabszym ogniwem zabezpieczeń. In: Rola informatyki w naukach ekonomicznych i społecznych Zeszyty naukowe. 2008. p. 227–36 (title in English: Safety of Data. Human Factor as the Weakest Link of Security).

Book Reviews

1. **Sasnal M**. Classifying, recognizing, governing: the state's "creative function" in making national minorities. Policy and public perceptions, Review of Zbigniew Kurcz's Od narodowości do mniejszości narodowych w Polsce, Wrocław, Wydawnictwo Uniwersytetu Wrocławskiego, 2022, 608 pp. Journal of Contemporary Central and Eastern Europe. 2026 Jul 17;1–4. doi:10.1080/25739638.2026.2706800

CONFERENCES

Oral Presentations

Only selected presentations are shown.

1. Osborn S, **Sasnal M**, Deltito-Sharrott C. How Rhode Island's Charter School Performance Framework led to the Nation's Top Performing Charter Schools. Presented at the NACSA Leadership Conference, Houston, TX. October 21, 2025.
2. **Sasnal M**, Jensen R, Nassar AK, Korndorffer JR, Miller-Kuhlmann RK, Gold CA. Factors Impacting Implementation, Sustainability, and Adaptability of a Multi-Departmental Residency Coaching Program from the Perspective of Key Stakeholders: An Evaluation Study. Presented at the 19th International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, May 17, 2023.
3. **Sasnal M,** Langston AH, Doruk RN, Giannitrapani KF, Morris AM, Harris AHS, Arya S. Rapid Analysis Using the Consolidated Framework for Implementation Research in Formative Evaluation Delivers Timely and Actionable Findings Informing a Trial for Frail Surgical Candidates. Presented at the 19th International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, May 17, 2023.
4. **Sasnal M**, Nassar AK, Gold KA, Korndorffer JR, Miller-Kuhlmann RK. Medical Education Program Evaluation: A Multi-Phase Mixed Methods Study. Presented at the 2022 Mixed Methods International Research Association Global Virtual Conference. August 2022.
5. **Sasnal M**. Characteristics and Migration Experiences of Highly-Skilled Migrants: A Qualitative Study of Polish High-Tech Professionals in Silicon Valley. Presented at the 18th International Congress of Qualitative Inquiry. May 2022.
6. **Sasnal M**, Langston AH, Morris AM, Harris AHS, Arya S. Understanding Patient Perspectives on Postoperative Recovery: A Qualitative Study of Older Veterans. Presented at the 17th Annual Academic Surgical Congress, Orlando, FL. February 2022.

Poster Presentations

1. **Sasnal M,** Doruk RN, Langston AH, Giannitrapani KF, Morris AM, Harris AHS, Arya S. Rapid Cycle Evaluation Using the CFIR Framework Delivers Actionable Findings to Inform and Adapt the Implementation of the PAUSE Pragmatic Clinical Trial. Presented at the 2023 Holman Research Day, Stanford University, Stanford, CA. April 2023.

Co-Author Abstracts

1. **Sasnal M**, Lorenz KA, McCaa M, Wu A, Morris AM, Schenker Y, Shreve ST, Giannitrapani KF. Developing Collaborative Relationships between Palliative Care Providers and Surgeons. Abstract presented by K. Giannitrapani at the Surgical and Perioperative Care Interest Group Session at the AcademyHealth Annual Research Meeting. June 26, 2023. Seattle, WA.
2. Nassar AK, **Sasnal M**, Ko A, Tung J, Esquivel M, Knowlton LM, Gold CA. Faculty Lead Coaching as A Method to Enhance Feedback Culture and Communication Skills Development in Surgical Education-Needs Assessment (Study in Progress). Abstract presented at the 2022 American College of Surgeons Clinical Congress. October 2022. Published in Journal of the American College of Surgeons. 2022 Nov;235(5):S74.

3. Handley T, Boncompagni AC, Arnow KD, **Sasnal M**, Trickey AW, Morris AM, Knowlton LM. Evaluating the Impact of the Covid-19 Pandemic on Emergency Medicaid Programs: Have Insurance Rates Improved Among Trauma Patients? Abstract presented at the 2022 American College of Surgeons Clinical Congress. October 2022. Published in Journal of the American College of Surgeons. 2022 Nov;235(5):S88.
4. Giannitrapani K, Mccaa M, **Sasnal M,** Morris AM, Aslakson R, Shreve ST, et al. Building Interdisciplinary Collaboration among Providers Helping Seriously Ill Patients Prepare for Surgery. Abstract presented at the 2022 Society of General Internal Medicine Annual Meeting. April 2022. Published in Journal of General Internal Medicine. *37*(SUPPL 2), 176–177. 2022
5. Giannitrapani K, McCaa M, **Sasnal M**, Morris AM, Aslakson R, Shreve S, Lorenz K. Strategies to Improve Use of Palliative Care Approaches for Seriously Ill Patients in the Perioperative Period. Abstract presented at the Association of VA Surgeons Annual Meeting. April 2022.
6. Giannitrapani K, **Sasnal M**, McCaa M, Morris AM, Lorenz K. "They Don't Have to Love Us or Even Like Us, but They Have to See that We Benefit the Patient and Family Dynamic": Palliative Care Teams on Relationships with Surgeons. Abstract presented at the American Academy of Hospice and Palliative Medicine: 2022 State of the Science of Hospice and Palliative Care of the American Academy of Hospice and Palliative Medicine. February 2022. Published in Journal of Pain and Symptom Management. 2022 Jun 1;63(6):1113.
7. Giannitrapani K, McCaa M, **Sasnal M**, Connell N, Morris AM, Shreve S, Schenker Y, Lorenz K. Strategies to Improve Perioperative Quality of Care Through Palliative Care. Abstract presented at the 2022 Annual Assembly of Hospice and Palliative Care of the American Academy of Hospice and Palliative Medicine. February 2022. Published in Journal of Pain and Symptom Management. 2022 May 1;63(5):918–9.
8. Langston AH, Chen R, **Sasnal M**, George EL, Kashikar A, Barreto NB, Trickey AW, Morris AM, Arya S. Home-Time and Health-Related Quality of Life: A Mixed Methods Study of Veterans after Surgery. Poster presented at the 2021 Holman Research Day. Stanford University, Stanford, CA. May 2021.
9. Arya S, Langston AH, Chen R, **Sasnal M**, George EL, Kashikar A, Barreto NB, Trickey AW, Morris AM. Home-Time and Health-Related Quality of Life: A Mixed Methods Study of Veterans after Surgery. Abstract presented at the 2021 Association of VA Surgeons Meeting. April 2021.

CERTIFICATIONS & COURSES

Only selected certifications, courses, and workshops are shown.

1. **Applied Statistics** (14-week certificate including courses: Data Analysis & Probability, Decision Analysis, Continuous Distribution, Sampling, Hypothesis Testing, Simple Regression, and Multiple Regression). Cornell University, March 2026.
2. **Certificate in Monitoring and Evaluation in Global Health** (10-week professional development course). University of Washington Global Health, E-Learning Program. April 2023.
3. **Certificate in Fundamentals of Implementation Science** (10-week professional development course). University of Washington Global Health, E-Learning Program. December 2022.
4. **Using Dedoose to Enhance Collaborative Research** (2-day workshop). Institute for Mixed Methods Research. December 2022.
5. **NVivo Training (**2-day workshop). S-SPIRE Center, Stanford University. November 2022.

6. **Leveraging Joint Displays to Advance the Process of Discovery** (workshop). 2022 Mixed Methods International Research Association Global Virtual Conference. August 2022.
7. **Mixed Methods Data Analysis using a Web-Based Application** (workshop). 2022 Mixed Methods International Research Association Global Virtual Conference. August 2022.
8. **Teaching Learning Qualitative Research Methods Principles through Popular Film Clips** (workshop). 18th International Congress of Qualitative Inquiry. May 2022
9. **Formatting and Framing Qualitative Research for Presentation and Publication Principles and Practical Steps** (workshop). 18th International Congress of Qualitative Inquiry. May 2022
10. **Write Winning NIH Grant Proposals** (seminar). Stanford School of Medicine & Grant Writer's Seminars and Workshops. February 2022.
11. **Rapid Turn-Around Qualitative Research** (workshop). Research Talk & University of North Carolina, NC. August 2021
12. **Implementation Research: Using Qualitative Research Methods to Improve Policy and Practice** (2-day workshop). Research Talk & University of North Carolina, NC. July 2021.
13. **Designing Your Mixed Methods Research Project: An Interactive Workshop** (3-day workshop). Stanford University, CA. March, 2021
14. **Certificate in Clinical Research Operations**, Stanford Center for Clinical and Translational Research. Stanford University, CA. October 2020
15. **Certificate in Mixed Methods Research**. University of Michigan. July 2020
16. **Certificate in Research Administration** (Cardinal Curriculum Level 1). Stanford University, CA. March 2020

PROFESSIONAL MEMBERSHIPS

2020-present Member, Mixed Methods International Research Association

2021-2024 Member, Surgical Outcomes Club

2008-2011 Member, Student Association "Movement for Supporting Initiatives for International Education"

AWARDS & HONORS

2022 First Author, 2022 award for Best Association for Academic Surgery Overall Manuscript Submission for manuscript entitled "Patient Perspectives on Recovery & Information Needs Post-Surgery: A Qualitative Study of Veterans"

2020 Nominee, The Outstanding Doctoral Dissertation Award of the Prime Minister of Poland

2019 Defended PhD dissertation with the highest distinction (summa cum laude), University of Wroclaw, Poland

2014-2015 Grantee, Individual Research Grant "Polish High-Tech Specialists in Silicon Valley", Department of Social Sciences, University of Wroclaw, Poland

2013-2014 Grantee (2 times), Research Scholarship for Doctoral Students, University of Wroclaw, Poland

2009-2011 Grantee (3 times), Scholarship of the Polish Minister of Science and Higher Education for outstanding academic achievements

2010 Graduated with MA in Sociology with the highest distinction (summa cum laude), University of Wroclaw, Poland

2008 Grantee, Scholarship „Citi helps students. Students help locally", Academy for the Development of Philanthropy, Poland

LANGUAGES & SKILLS

Polish (native proficiency) | SPSS | Dedoose | NVivo | Atlas.ti | MAXQDA
Qualtrics | REDCap | Zotero | AI Software for Researchers