

Tamara N. Sobomehin

As a learning scientist, I am examining the intersection of learning, innovation, technology education, and joy to create scholarship, tools, and services that promote critical care, connection, and creation in learning experiences.

EDUCATION

- 2021-2026 **PhD Student**, Learning Sciences and Technology Design; Curriculum and Teacher Education. Stanford University, Stanford, CA
- 2018-2019 **MEd**, Educational Leadership and Policy. University of Texas at Arlington, Arlington, TX
- 1998-2002 **BA**, Psychology. Stanford University, Stanford, CA

CERTIFICATES

- 2019 **Certificate**, Masters in Governance. California School Boards Association

EMPLOYMENT

- 2020- **Chief Education Officer, StreetCode Academy** - Direct strategy and implementation of educational program initiatives, optimizing productivity, and managing program philosophy, model, execution, and staff
- 2016-2020 **Co-Founder & Program Strategy Manager**, StreetCode Academy - Created programming strategy and drove strategic priorities into actionable plans across the organization; Operationalized execution of programming objectives, goals, and project management in alignment with program goals; Managed key partnerships with local foundations, philanthropists, and community
- 2016-2017 **Foundation Business & Operations Manager**, The Primary School - Managed business operations for an innovative education model founded by Priscilla Chan, seeded by the Chan Zuckerberg Initiative; Facilitated the design and codification of organization, school, and parent program operational systems prioritizing education, health, and family service supports; Managed administrative and programming operations staff, parent and local community partnerships, compliance, facilities, safety
- 2013-2015 **Program Director**, Live in Peace, Inc. - Created strategic short and long term plans for the success of organization programs, processes, and policies, managing operations and administration across integrated programs

SCHOLARSHIP/RESEARCH/PUBLICATIONS

- Pending Paper Presentation**, NARST 2023, *A Home Far Away: Exploring Virtual Field Trips as a Tool for Social Justice-Based Science Education*
- Pending Paper Presentation**, NARST 2023, *Contemporary Colonization: How Gentrification of Urban Communities Impacts Science Education in the new "Urban" Schools*
- Data Interaction & STEM Teaching & Learning Lab**, Dr. Victor Lee, Research Assistant
- Science in the City Lab**, Dr. Bryan Brown, Research Assistant
- Black Academic Development Lab**, Dr. Anne Charity-Hudley, Doctoral Student

HONORS/AWARDS

- Peninsula Nonprofit of the Year**, for the 13th Senate District by Sen. Josh Becker, 2021
- Phi Kappa Phi Honor Society**, International Honor Society, 2019
- Golden Key International Honor Society**, 2019
- Roundtable Invitee at White House Conference on Inclusive STEM Education for Youth of Color**, The White House, Washington D.C, 2016

PROFESSIONAL ASSOCIATIONS

- 2022- **International Society of the Learning Sciences**, Member
- 2022- **National Association for Research in Science Teaching**, Member
- 2020- **Praxis Accelerator**, Fellow
- 2020- **Equity and Social Justice Committee**, Woodside Priory School, Member
- 2019- **Education Advisory Council**, CA 24th Assembly District, under Assemblymember Marc Berman, Rep.
- 2018- **Ravenswood City School District Board of Trustees**, Elected Trustee, Vice President
- 2018- **Startx Accelerator**, Partner
- 2017- **Racial Equity & Accountability Task Force**, The Nueva School, Member
- 2002- **Team Esface Basketball**, Advisory Board Member
- 1999- **Alpha Kappa Alpha Sorority, Incorporated**, Member