

**Antonia Frederike Langenhoff**  
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Department of Psychology  
Stanford University

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#### ACADEMIC APPOINTMENTS

**Postdoctoral Scholar || Stanford University**  
Social Learning Lab, Hyowon Gweon

September 2024–Present

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#### EDUCATION

**Ph.D. in Psychology || University of California Berkeley**

2019–2024

Dissertation: Disagreement prompts young children's metacognitive reflection

**M.Sc. in Psychology || Georg-August University Göttingen, Germany**

2015–2018

Summa cum laude

**B.Sc. in Psychology || Georg-August University Göttingen, Germany**

2012–2015

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#### PEER-REVIEWED JOURNAL ARTICLES

**Langenhoff, A.F.**, Baer, C., & Amemiya, J. (in press). What's special about peer cultures? The opportunity for disagreement. *Behavioral and Brain Sciences*. Commentary on Lew-Levy & Amir (2024). [https://osf.io/preprints/psyarxiv/9gj5m\\_v1](https://osf.io/preprints/psyarxiv/9gj5m_v1)

Schleihauf, H., **Langenhoff, A. F.**, Zhang, Z., Wang, Y., Herrmann, E., Köymen, B., Zeidler, H., & Engelmann, J. M. (2026). Children across diverse societies exchange reasons to resolve disagreements. *Child Development*. <https://doi.org/10.1093/chidev/aacag117> \*equal contribution as first author

Ritov, O., **Langenhoff, A. F.**, Benozio, A., Keltner, D., Zhang, Z., & Engelmann, J. (2026). (When) is it okay to be angry? Children and adults' judgments in China and the United States. *Child Development*. <https://doi.org/10.1093/chidev/aacag072>

**Langenhoff, A. F.**, Thompson, B. D., Srinivasan, M., & Engelmann, J. M. (2025). Disagreement drives metacognitive development. *Trends in Cognitive Sciences*, 29(12), 1097–1108. doi: 10.1016/j.tics.2025.05.014

Baer, C., **Langenhoff, A. F.**, Keşşafoglu, D., Mohtezabsade, W., Kidd, C., Küntay, A. C., Engelmann, J., & Köymen, B. (2025). Anticipating disagreement enhances source memory in English- and Turkish-speaking preschool children. *Developmental Psychology*, 61(10), 1954–1962. doi: 10.1037/dev0001996

**Langenhoff, A. F.**, Srinivasan, M., & Engelmann, J. M. (2024). Disagreement reduces overconfidence and prompts exploration in young children. *Child Development*, 95(5), 1616–1627. doi: 10.1111/cdev.14098

**Langenhoff, A. F.**, Engelmann, J. M., & Srinivasan, M. (2023). Children's developing ability to adjust their beliefs reasonably in light of disagreement. *Child Development*, 94(1), 44–59. doi: 10.1111/cdev.13838

**Langenhoff, A. F.**, Dahl, A., & Srinivasan, M. (2022). Preschoolers learn new moral and conventional norms from direct experiences. *Journal of Experimental Child Psychology*, 215, 105322. doi: 10.1016/j.jecp.2021.105322

**Langenhoff, A. F.**, Wiegmann, A., Halpern, J. Y., Tenenbaum, J. B., & Gerstenberg, T. (2021). Predicting responsibility judgments from dispositional inferences and causal attributions. *Cognitive Psychology*, 129, 101412. doi: 10.1016/j.cogpsych.2021.101412

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#### MANUSCRIPTS IN PREPARATION

Tho Pesch, F., **Langenhoff, A.F.**, Srinivasan, M. (accepted, pending minor revisions). How does scarcity impact attention? A critical examination of the tunneling hypothesis. *Nature Communications*.

**Langenhoff, A. F.\***, Regan, S.\* Jacobs, C., Engelmann, J. M., & Srinivasan, M. (under review). Children's developing sense of epistemic injustice—evidence from Gujarat, India. \*equal contribution as first author

**Langenhoff, A.F.**, Schoener, N., & Srinivasan, M. Five-year-olds' emerging ability to consider their listener's perspectives during communication.

**Langenhoff, A. F.\***, Schleihauf, H.\*, Baer, C., Herrmann, E., Srinivasan, M., & Engelmann, J. M. Children raised in cultures where caregivers provide realistic feedback do not show overconfidence. \*equal contribution as first author

Schleihauf, H.\*, **Langenhoff, A.F.\***, Herrmann, E., & Engelmann, J.M. The influence of power on children's reason giving in two diverse societies. *\*equal contribution as first author*

#### **GRANTS, FELLOWSHIPS, & AWARDS**

Walter Benjamin Postdoctoral Fellowship    DFG, German Research Foundation (\$115,719)	2025–2027
Glushko Dissertation Prize    Cognitive Science Society (\$10,000) <i>Awarded for an outstanding dissertation in Cognitive Science</i>	2025
Dissertation Prize Finalist    Jean Piaget Society	2025
Travel grant    The Norman Henry Anderson Graduate Student Fund (\$800)	2022
Berkeley Fellowship    Doctoral Fellowship, UC Berkeley (\$61,000)	2019–2021
Seed funding    CEGA Psychology and Economics of Poverty Initiative (\$2,000)	2019
PROMOS Fellowship    DAAD, German Academic Exchange Service (\$2,250) <i>Awarded for a research visit at UC Berkeley</i>	2018
PROMOS Fellowship    DAAD, German Academic Exchange Service (\$2,250) <i>Awarded for an exchange semester at UC Berkeley</i>	2016

#### **INVITED TALKS**

Workshop "Social Identities and Communication in Science and Everyday Life", UC Santa Cruz, CA	May 2026
Mind and Culture Lab, Dorsa Amir, Duke University, NC	February 2026
iSearch Lab, Azzurra Ruggeri, Technical University of Munich, Germany	December 2025
Developmental Psychology Colloquium, Göttingen University, Germany	September 2025
Developmental Psychology Colloquium, Duke University, NC	January 2024
Social Learning Lab, Hyowon Gweon, Stanford University, CA	July 2023
Wonderfest "Ask a Science Envoy" ( <a href="#">virtual</a> )	March 2022
The Nueva School, San Mateo, CA	January 2022 & 2026

#### **CONFERENCE PRESENTATIONS**

**Langenhoff, A.F.**, & Gweon, H. (2026, April). Disagreement as a catalyst for early learning. *Talk presented at the Cognitive Developmental Society Conference, Montreal, Canada.*

**Langenhoff, A.F.**, & Gweon, H. (2025, May). Disagreement as a catalyst for early learning. *Talk presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.*

**Langenhoff, A.F.**, Schleihauf, H., Zhang, Z., Köymen, B., Herrmann, E., & Engelmann, J.M. (2025, May). Children across diverse societies exchange reasons to resolve disagreements. *Talk presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.*

**Langenhoff, A.F.**, Thompson, B., D., Srinivasan, M., & Engelmann, J.M. (2025, May). Disagreement drives metacognitive development. *Talk presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.*

**Langenhoff, A.F.**, Schleihauf, H., Zhang, Z., Köymen, B., Herrmann, E., & Engelmann, J.M. (2024, March). Children from three diverse societies give reasons to resolve disagreements. *Poster presented at the Cognitive Development Society Conference, Pasadena, CA.*

**Langenhoff, A.F.**, Srinivasan, M., & Engelmann, J. M. (2023, March). Disagreement reduces overconfidence and prompts exploration in young children. *Talk presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.*

**Langenhoff, A.F.**, Srinivasan, M., & Engelmann, J. M. (2023, January). [Disagreement reduces overconfidence and prompts exploration in young children](#). *Talk presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.*

**Langenhoff, A.F.**, Srinivasan, M., & Engelmann, J.M. (2022, April). The effects of disagreement on young children's overconfidence and information search. *Poster presented at the Cognitive Development Society Conference, Madison, WI.*

**Langenhoff, A.F.**, Engelmann, J.M., & Srinivasan, M. (2022, April). Wanting to look smart—the development of epistemic reputation management in young children. *Poster presented at the Cognitive Development Society Conference, Madison, WI.*

**Langenhoff, A.F.**, Engelmann, J.M., & Srinivasan, M. (2022, February). Children adjust their beliefs reasonably in light of disagreement. *Data Blitz Talk presented at the Society for Personality and Social Psychology Conference, San Francisco, CA.*

**Langenhoff, A. F.**, Engelmann, J.M., & Srinivasan, M. (2021, April). How children change their beliefs in light of disagreement. *Flash Talk presented at the Society for Research in Child Development Biennial Meeting (virtual).*

**Langenhoff, A. F.**, Engelmann, J. M., & Srinivasan, M. (2021, January). How children change their beliefs in light of disagreement. *Poster presented at the Budapest CEU Conference on Cognitive Development (virtual).*

**Langenhoff, A. F.**, & Srinivasan, M. (2020, November). Do preschoolers use new words with speakers who don't know these words? *Poster presented at the 45th Boston University Conference on Language Development (virtual).*

**Langenhoff, A. F.**, Dahl, A., & Srinivasan, M. (2019, October). Preschoolers' and adults' understanding of novel moral and conventional violations. *Poster presented at the Cognitive Development Society, Louisville, KY.*

**Langenhoff, A. F.** (2017, November). Responsibility attribution in groups—applying the criticality-pivotality model to the moral domain. *Talk presented at the workshop of the Experimental Philosophy Group Germany, Osnabrück, Germany.*

#### **SYMPOSIA & WORKSHOPS ORGANIZED**

**Langenhoff, A.F.**, Zhu, P.G., & Gweon, H. (2026, April). The past, present, and future of research on metacognitive development. *Preconference workshop organized for the Cognitive Development Society Conference, Montreal, Canada*

**Langenhoff, A.F.**, Galusca, C., Zhu, P., & Jara-Ettinger, J. (2023, March). The development of social curiosity in children. *Symposium organized for the Society for Research in Child Development Biennial Meeting Salt Lake City, UT.*

**Langenhoff, A.F.**, Schleihauf, H., Waddington, O., Castelain, T., & Tomasello, M. (2022, January). The development of reason-responsiveness—How children learn to evaluate and respond appropriately to reasons communicated by others. *Symposium organized for the Budapest CEU Conference on Cognitive Development (virtual).*

#### **MEDIA COVERAGE, SCIENCE COMMUNICATION AND OUTREACH**

##### **Media coverage**

<a href="#">Why we need to teach our students to argue properly</a>	Article in tes magazine	October 2024
<a href="#">Why teaching debate skills to students is important</a>	Article by Institute Social	October 2024
<a href="#">How to raise humble kids</a>	Article by science journalist Melinda Wenner Moyer	May 2023
<a href="#">The paradox of disagreement</a>	Article in the Daily Californian	February 2023

##### **Science communication and outreach**

'Let me touch your mind' show on San Francisco's radio station KPOO	Interview with DJ Marilyn	2022
Wonderfest Science Envoy	One-year training as science communicator and public speaker	2021
UC Berkeley Developmental Labs	<a href="#">Movie</a> presenting developmental research to diverse audiences	2021

#### **TEACHING EXPERIENCE**

##### **As Instructor of Record**

<i>Metacognition: What is it, what is it for, and what do we know about it?</i>	2026
Graduate student seminar (together with Hyowon Gweon)	

##### **As Graduate Student Instructor**

<i>Developmental Psychopathology</i>	2023
Undergraduate class (instructors: Qing Zhou & Stephen Hinshaw)	

*General Psychology* 2021 & 2022  
Undergraduate class (instructor: Christopher Gade)

**As Guest Lecturer**

*Metacognitive Development* 2026  
In Developmental Science of Social Cognition (for Hyowon Gweon)  
In Developmental Psychology (for Jan Engelmann) 2023 & 2024

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**PROFESSIONAL ACTIVITIES**

**Ad hoc Reviewer** 2023–Present

Psychological Review  
Nature Communications  
Child Development  
Cognition  
Journal of Experimental Child Psychology  
Developmental Psychology  
Cognitive Development

**Student representative** 2022–2024  
UC Berkeley Psychology Diversity, Equity, Inclusion, and Justice Committee

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**CROSS-CULTURAL RESEARCH EXPERIENCE**

*Vadodara, Gujarat, India* January–February 2023  
UC Berkeley Language and Cognitive Development Lab

*Nanyuki, Kenya* August–September 2022  
UC Berkeley Social Origins Lab

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**MENTORSHIP AND SUPERVISION**

**Postdoctoral mentor** 2024–Present  
*Stanford Psychology Paths to PhD Program*

**Graduate student mentor** 2023  
*UC Berkeley Office for Graduate Diversity Application Hack-A-Thon*  
*UC Berkeley Getting into Graduate School Diversity Program* 2021–2024

**Research assistants and summer interns** 2019–Present

Selina Bilal (UC Berkeley)	Praise Kim (Stanford) <sup>+</sup>
Charlie Bielby (UC Berkeley)	Quinn Lichterman (UC Berkeley)
Peter Cheng (UC Berkeley)	Melody Mann (UC Berkeley) <sup>+</sup>
Stephen Kuom Elondo (Nanyuki, Kenya)	Jacob Marks (UC Berkeley)
Viva Freedman (UC Berkeley)	Sophia Outley (UC Berkeley)
Zadie Diniz (Stanford)	Annabelle Rehn (Stanford University)
Alicia Geng (UC Berkeley)	Leila Rosenberg* (UC Berkeley)
Carly Gibson (UC Berkeley) <sup>+</sup>	Kailamae Sands (Stanford) <sup>+</sup>
Maya Gilliam (Stanford) <sup>+</sup>	Anna Stahlschmidt (UC Berkeley)
Lily Huang* (UC Berkeley)	Eliza Swindell (UC Berkeley)
Enoque Huh (UC Berkeley)	Susana Sotelo (UC Berkeley)
Noelle Ingram (Stanford) <sup>+</sup>	Samantha Printz (UC Berkeley) <sup>+</sup>
Filippa Ioannou (UC Berkeley)	Lara Yedikian (UC Berkeley) <sup>+</sup>
Huda Jawad (UC Berkeley)	Erjing Zhang* (UC Berkeley)
Ishita Jethwa (University of Baroda, India)	

\* supervised undergraduate thesis

+ supervised full-time summer internship