

EDUCATION

1985	Ed.D. Special Education: Research, Teaching and Administration Dissertation Title: <i>The effects of nonverbal communication systems on Autistic children</i> Major Advisor: H. Lee Swanson Committee Members: Gary Sasso, John Cooney, Harvey Rude University of Northern Colorado Greeley, Colorado
1977	M.Ed. Special Education: Emotional Disturbance George Mason University Fairfax, Virginia
1975	B.S. Early Childhood/Elementary Education George Mason University Fairfax, Virginia

PROFESSIONAL EXPERIENCE

2020 - Current	Professor (Research), Graduate School of Education, Stanford University
2018 – 2020	Dean’s Scholar for Teaching and Research, Graduate School of Education Stanford University
2017 – 2020	Professor, Special Education, University of Kansas
2012 – 2017	Chair and Professor, Special Education University of Kansas
2013 – 2020	Affiliate Faculty, Center for Research on Learning
2014 – 2020	Affiliate Faculty, Institute for Policy and Social Research
2010- 2012	Professor, Culture, Society, and Education School of Social Transformation Arizona State University
2008 - 2015	Director (with Alfredo Artiles): The Equity Alliance
2006- 2012	Principal Investigator: National Principals’ Center – NIUSI-LeadScape
2006- 2010	Professor, Special Education Arizona State University
2004-2006	Professor, Special Education University of Colorado at Denver and Health Sciences Center

2001-2006	Director, Center for Collaborative Educational Leadership University of Colorado at Denver and Health Sciences Center
2002-2009	Principal Investigator: National Center for Culturally Responsive Educational Systems (NCCREST)
2001-2006	Associate Dean for Research School of Education University of Colorado at Denver
1997-2008	Principal Investigator: The National Institute for Urban School Improvement
1994-2004	Associate Professor, Special Education School of Education University of Colorado at Denver
1994-1997	Division Coordinator, Division of Technology and Special Services University of Colorado at Denver
1993-1994	Division Coordinator: Special Education and School Psychology School of Education University of Colorado at Denver
1987-1994	Assistant Professor, Special Education Special Education Program Coordinator Division of Educational Psychology and Special Education University of Colorado at Denver
1986-1987	Assistant Professor Special Education Teacher Education Department Metropolitan State College
1986-1987	Consultant, Special Education Services Unit Colorado Department of Education (CDE)
1985-1986	Assistant Professor, Project Coordinator for Personnel Training Program for Teachers of Students with Severe Emotional Disturbance University of Northern Colorado
1983-1985	Research & Teaching Assistant/Special Education Division of Educational Studies University of Northern Colorado
1979-1983	Teacher, Emotionally Disturbed/Behaviorally Disordered Majestic Heights Elementary School Boulder Valley Public Schools, Colorado
1979	Teacher, Emotionally Disturbed/Behaviorally Disordered Kohl Elementary School Boulder Valley Schools, Colorado

1977-1979	Teacher, Multi-Handicapped/Emotionally Disturbed Douglass Community School, Loudoun County Public Schools Leesburg, Virginia
1976-1977	Behavior Consultant, St. John Child Development Center Washington, D.C.

HONORS AND AWARDS

2023:	CEC – Division for Culturally and Linguistically Diverse Exceptional Children. Luminary Award.
2018:	Budig Teaching Professorship in Special Education, University of Kansas
2017 – 2018:	Boeing – William M. Allen Visiting Endowed Chair, Seattle University
2016:	Woman of Distinction, University of Kansas
2014:	Opponent, Ph.D. thesis: Hermína Gunnþórsdóttir, University of Iceland. June 19, 2014. Visiting Professor, Victoria University, Wellington, New Zealand. 1/20/2014 – 1/28/2014.
2014-15:	University of Kansas, Senior Administrative Fellow
2013:	Visiting Professor, Canterbury Christ Church University, Canterbury, England. 11/1/2013 – 10/31/2016.
2013:	Invited Presentation: UNESCO and the French National Commission for UNESCO: <i>Inclusive Education: Towards an Innovative Training</i>
2013:	University of Northern Colorado, College of Education and Behavioral Sciences: Century of Scholars Award
2011:	Council for Exceptional Children: The Teacher Education Division Pearson-Merrill Award for Excellence in Teacher Education
2010:	American Education Research Association, Special Interest Group, Systems Change: Best scholar-practitioner article on systemic change
2009:	Briefing to Congress on Inclusive Education and Implications for Policy: The State of the Art and Best Practices in Taking Inclusive Education to Scale
2008:	Arizona State University: Mary Lou Fulton College of Education, The Acorn Award for Grant Productivity
2006:	American Association of Colleges of Teacher Education: Dissertation of the Year Faculty Advisor
2005:	UNESCO Chair, International Inclusive Education Research
2004-05:	University of Colorado Excellence in Leadership Program
1998-99:	Council for Exceptional Children: President, Teacher Education Division,
1998:	University of Colorado-Denver: Researcher of the Year, School of Education

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- 1995: University of Colorado at Denver: University Service Award
 - 1993: Institute for Educational Policy: Policy Fellow
 - 1989: University of Colorado: Junior Teaching Scholar
 - 1989: Teaching Excellence Award - School of Education, University of Colorado, Denver
 - 1989: Colorado Association of Retarded Citizens: Educator of the Year
 - 1987: American Council on Rural Special Education: Distinguished Efforts for Rural Special Education in the state of Colorado
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REFEREED ARTICLES (65)

- Kozleski, E. B., Proffitt, W., & Stepaniuk, I. (2023). Disability policy in the context of intersectionality, contemporary oppressions, and injustices: Towards a just future. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/104420732311657>
- Handy, T., & Kozleski, E. B. (2021). Examining youth agency in post-conflict, Sri-Lankan school settings. *International Journal of Qualitative Studies in Education*, 1-17. doi.org/10.1080/09518398.2021.2003892. **Highest ranked paper. AERA Peace Education SIG, 2018.**
- Kozleski, E. B., Hunt, P., Mortier, K., Fleming, D., Stepaniuk, I., Balusubramanian, L., Leu, G., & Munandar, V. (2021). What peers, teachers, and principals say: Social validity in inclusive literacy instruction. *Exceptional Children*, (87), 3, 289-306. DOI: 10.1177/0014402920969184.
- Hunt, P., Kozleski, E. B., Lee, J., Fleming, D., Hicks, T., Mortier, K., Stepaniuk, I., Balasubramanian, L., Leu, G., Bross, L., Dunlap, K. & Oh, Y. (2020). Implementing comprehensive emergent literacy instruction for students with severe disabilities in general education classrooms. *Exceptional Children*, 86(3) 330-347. DOI: 10.1177/0014402919880156
- Kozleski, E. B. (2020). Disrupting what passes as inclusive education: Predicating educational equity on schools designed for all. *Educational Forum*, 84(4) 340-355. DOI: 10.1080/00131725.2020.1801047
- Kozleski, E. B., Stepaniuk, I., & Proffitt, W. (2020). In the eye of the storm: When retreat is an unacceptable option. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 20(1), 16-31. DOI: 10.5555/2158-396X-20.1.16
- Kozleski, E. B., Stepaniuk, I., & Proffitt, W. (2020). Leading through a critical lens: The application of DisCrit in framing, implementing, and improving equity-driven, educational systems for all students. *Journal of Educational Administration*, 58(5), 489-505. DOI: 10.1108/JEA-12-2019-0220
- Kozleski, E. B. & Proffitt, W. (2020). A journey towards equity and diversity in the educator workforce. *Teacher Education and Special Education*, 43, 63 - 84. DOI: 10.1177/0888406419882671
- Kozleski, E. B. & Choi, J. H. (2018). Leadership for equity and inclusivity in schools: The cultural work of inclusive schools. *Inclusion*, 6, 33-44.

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- Kozleski, E. B. & Handy, T. (2017). The cultural work of teacher education. *Theory into Practice*, 56 (3), 205-213.
- Kozleski, E. B. (2017). The uses of qualitative research: Powerful methods to inform evidence-based practice in education. *Research & Practice for Persons with Severe Disabilities*, 1-14.
- Skiba, R. J., Artiles, A. J., Kozleski, E. B., Losen, D. J., & Harry, E. G. (2016). Risks and consequences of oversimplifying educational inequities: A response to Morgan et al. (2015). *Educational Researcher*, 45(3), 221-225.
- Waitoller, F., Kozleski, E. B., & Gonzalez, T. (2016). Professional inquiry for inclusive education: Learning across and within institutional and professional boundaries. *School Effectiveness and School Improvement*, 27, 62-79. DOI: 10.1080/09243453.2014.908929.
- Artiles, A. J. & Kozleski, E. B. (2016). Inclusion's promises and trajectories: Critical notes about future research on a venerable idea. *Education Policy Analysis Archives*, 24 (3), DOI: <http://dx.doi.org/10.14507/epaa.24.1919>. **Reprinted 2019:** *Praxis Educativa*. Promessas e trajetórias da Educação Inclusiva: Notas críticas sobre pesquisas futuras voltadas a uma ideia venerável. <https://doi.org/10.5212/PraxEduc.v.14n3.001>
- Kozleski, E. B., Yu, T., Satter, A. L., Francis, G. L., & Haines, S. J. (2015). A never-ending journey: Inclusive education is a principle of practice, not an end game. *Research & Practice for Persons with Severe Disabilities*, 40 (2), 211-226. DOI: 10.1177/1540796915600717.
- Waitoller, F. W. & Kozleski, E. B. (2015). No stone left unturned: Exploring the convergence of new capitalism in inclusive education in the U.S. *Education Policy Analysis Annuals*. 23 (18), <http://epaa.asu.edu/ojs/article/view/1779>
- Kurth, J. A., Morningstar, M. E., & Kozleski, E. (2014). The persistence of highly restrictive special education placements for students with low-incidence disabilities. *Research & Practice for Persons with Severe Disabilities*, 39(3) 227-239. DOI: 10.1177/1540796914555580
- Graff, C. S. & Kozleski, E. (2014). Calcifying, sorting, and segregating: *Brown at 60, Multiple Voices*, 14, 52 - 67.
- Bal, A., Kozleski, E., Schrader, E., Rodriguez, E., & Pelton, S. (2014). Systemic transformation in school: Using learning labs to design culturally responsive schoolwide positive behavioral supports. *Remedial and Special Education*, 35(6), 327-339.
- Kozleski, E. B., Gonzalez, T., Atkinson, L., Lacy, L., & Mruczek, C. (2013). Teacher education in practice: Reconciling contexts, practices, and theories. *European Journal of Special Needs Education*, 28, 156-172.
- Waitoller, F. & Kozleski, E. B. (2013). Understanding and dismantling barriers for partnerships for inclusive education: A cultural historical activity theory perspective. *International Journal of Whole Schooling*, 9(1), 23-42.
- Waitoller, F. & Kozleski, E. B. (2013). Working in boundary practices: Identity development and learning in partnerships for inclusive education. *Teaching and Teacher Education*, 31, 35-45.

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- Kozleski, E. B. & Artiles, A. J. (2012). In the smelter - Leading special education in an era of systems redesign: An introduction. *Journal of Special Education Leadership*, 25, 3-4.
- Artiles, A., Kozleski, E. B., & Gonzalez, T. (2011). Beyond the allure of inclusive education in the United States: Facing difficult questions, tracing enduring challenges. *Revista Teias*. 12, 24, 285-308. Retrieved from the web:
<http://www.periodicos.proped.pro.br/index.php?journal=revistateias&page=article&op=view&path%5B%5D=820>. Published in Portuguese.
- Kozleski, E. B. (2011). Dialectical practices in education: Creating third spaces in the education of teachers. *Teacher Education and Special Education*, 34, 250-259.
- Kozleski, E. B. & Huber, J. J., (2010). Systemic change for RTI: Embedding change within a critical framework. *Theory into Practice*, 49, 258-264.
- Artiles, A. J. & Kozleski, E. B. (2010). What counts as response and intervention in RTI? A sociocultural analysis. *Psicothema*, 22, 949-954.
- Kozleski, E. B. & Waitoller, F. R. (2010). Teacher learning for inclusive education: Understanding teaching as a cultural and political practice. *International Journal for Inclusive Education*, 14(7), 655-666.
- Artiles, A., Kozleski, E. B., Trent, S. Osher, D., & Ortiz, A. (2010). Justifying and explaining disproportionality, 1968-2008: A critique of underlying views of culture. *Exceptional Children*, 76, 279-299.
- Kozleski, E. B., & Smith, A. (2009). The complexities of systems change in creating equity for students with disabilities in urban schools. *Urban Education*, 44, 427-451. **Recognized:** (1) American Education Research Association, Special Interest Group, Systems Change: Best scholar-practitioner article on systemic change. (2) Sage Publications: *Urban Education* Editor's Choice Publication.
- Kozleski, E.B., Artiles, A.J., Fletcher, T., & Engelbrecht, P. (2009). Understanding the dialectics of the local and the global in Education for All: A comparative case study. *International Critical Childhood Policy Studies Journal*, 2, 15-29. Retrieved from the web:
<http://journals.sfu.ca/iccps/index.php/childhoods/index>.
- King, A., Kozleski, E. B., & Lansdowne, K. (2009). Where are all the students of color in gifted education? How principals can address the problem of minority representation in gifted education and one district's mission of change. *Principal Magazine*, 19-21.
- Kozleski, E. B., Engelbrecht, P., Hess, R., Swart, E., Eloff, I., Oswald, M., Molina, A., & Jain, S. (2008). Where differences matter: A cross-cultural analysis of family voice in special education. *Journal of Special Education*, 42, 1, 26-35.
- Artiles, A. J. & Kozleski, E. B. (2007). Beyond convictions: Interrogating culture, history, and power in inclusive education. *Language Arts*, 84, 351-358.
- Artiles, A., Kozleski, E. B., Dorn, S., & Christensen, C. (2006). Learning in inclusive education research:

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- Remediating theory and methods with a transformative agenda. *Review of Research in Education*, 30, 1-30. **Reprinted in:** In Hick, P., & Thomas, G. (Eds.). (2008). *Inclusion and diversity in education*. London: Sage.
- Hess, R., Molina, A., & Kozleski, E. B. (2006). Until somebody hears me: Parental voice and advocacy in special education decision-making. *British Journal of Special Education*, 33, 3, 148-157.
- Goodwin, L., Kozleski, E., Muth, R., Rhodes, L., & White, K. (2006). Supporting faculty research through the establishment of a research center. *Innovative Higher Education*, 30, 4, 251-268.
- Klingner, J., Artiles, A., Kozleski, E. B., Utley, C., Zion, S., Tate, W., Harry, B., Zamora-Durán, G., & Riley, D. (2005). Conceptual framework for addressing the disproportionate representation of culturally and linguistically diverse students in special education. *Educational Policy Analysis Archives*, 13, 38, Retrieved September 9, 2005 from <http://epaa.asu.edu/epaa/v13n38/>.
- Smith, A. & Kozleski, E. B. (2005). Witnessing Brown: Pursuit of an equity agenda in American education. *Remedial and Special Education*, 26, 270-280. **Reprinted in:** In Hick, P., & Thomas, G. (Eds.). (2008). *Inclusion and diversity in education*. London: Sage
- Kozleski, E. B. (2004). Technology transfer and the field of education: The research to practice conundrum. *Technology Transfer and Society*, 2, 176-194.
- Kozleski, E. B., Sobel, D., & Taylor, S. (2003). Addressing issues of disproportionality: Embracing and building culturally responsive practices. *Multiple Voices for Ethnically Diverse Exceptional Learners*. 6, 73-87.
- Shanklin, N., Kozleski, E. B., Meagher, C., Sands, D., Joseph, O., & Wyman, W. (2003). Examining renewal in an urban high school through the lens of systemic change. *International Journal of School Leadership and Management*, 231, 357-378.
<https://doi.org/10.1080/1363243032000112838>
- Mainzer, R., Deshler, D., Coleman, M. R., & Kozleski, E.B. (2003). To ensure the learning of every child with a disability. *Focus on Exceptional Children*, 35, 1-12
- Kozleski, E. B., Gamm, S., & Radner, B. (2003). Looking for answers in all the right places: Urban schools and universities solve the dilemma of teacher preparation together. *Journal of Special Education Administration*, 16, 41-51.
- Utley, C. A., Kozleski, E. B., Smith, A., Draper, I. (2002). Positive behavioral support: A proactive strategy for minimizing discipline and behavior problems in urban, multicultural youth. *Journal of Positive Behavior Supports*, 4, 196-207. **Reprinted in:** In L. Bambara, G. Dunlap, & I. Schwartz (2004). *Positive Behavior Support: Critical Articles on Improving Practice for Individuals with Severe Disabilities* (pp 388-399). Austin, TX: Pro-ED.
- Wehmeyer, M., Sands, D., Knowlton, H., & Kozleski, E. (2001). Providing access to the general curriculum: Teaching students with mental retardation. *Australasian Journal of Special Education*, (1/2), 88-88.
- Kozleski, E. B., Deshler, D. & Mainzer, R. (2000). Bright futures for exceptional learners: An action plan

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- to achieve quality conditions for teaching and learning for every exceptional learner. *Teaching Exceptional Children*, 32, 56-69.
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<http://llanes.panam.edu/journal/library/Vol2No1/Mantle-Bromley.htm>
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- Kozleski, E.B. & Jackson, L. (1993). Taylor's story: Full inclusion in her neighborhood elementary school. *Exceptionality*, 4, 153-176.
- Kozleski, E.B. (1993). Reflections on Taylor's story: Full inclusion in her neighborhood elementary school. *Exceptionality*, 4, 193-197.
- Kozleski, E.B., Cessna, K., Bechard, S., & Borock, J. (1993). Lessons from policy decisions: Politics and services for students with emotional and behavioral disorders. *Behavioral Disorders*, 18, 205-217.
- Kozleski, E.B., Sands, D.J., & French, N.K. (1993). Preparing Special Educators for urban environments. *Teacher Education and Special Education*, 16, 14-22.
- Sands, D. J., Kozleski, E.B., & Goodwin, L.D. (1992). Quality of life for workers with developmental disabilities: Fact or fiction? *Education and Training in Mental Retardation and Developmental Disabilities* 157-177.
- Kozleski, E.B. & Sands, D. J. (1992). The yardstick of social validity: Evaluating quality of life as perceived by adults without disabilities. *Education and Training of the Mentally Retarded*, 27, 119-131.
- Kozleski, E.B. (1991). An expectant delay procedure for teaching requests. *Augmentative and Alternative Communication*, 7, 11-19.
- Kozleski, E.B. (1991). Visual symbol acquisition among students with autism. *Exceptionality*, 2, 173-194.
- Kozleski, E. B. (1991). Reflections on "visual symbol acquisition by students with autism."
Exceptionality, 2, 223-229.
- Sands, D.J., Kozleski, E.B., & Goodwin, L. (1991). Whose needs are we meeting? Results of a consumer satisfaction survey of persons with developmental disabilities in Colorado. *Research in Developmental Disabilities*, 12, 297-314.
- Goodwin, L.D., Sands, D. J., & Kozleski, E.B. (1991). Estimating inter-interviewer reliability for interview

schedules used in special education research. *Journal of Special Education*, 25, 73-89.

Kozleski, E.B. (1989). Improving poorly developed word decoding skills through self-monitoring and strategy training. *Reading Improvement*, 26, 305-314.

Swanson, H.L., Kozleski, E.B., & Stegink, P. (1987). Disabled readers processing of prose: Do any processes change because of intervention? *Psychology in the Schools*, 24, 378-384.

Swanson, H.L. & Kozleski, E.B. (1985). Self-talk for handicapped children's academic and linguistic needs: Applications of cognitive behavior modification. *Techniques: A Journal for Remedial Educational and Counseling*, 5, 367-379.

IN PREPARATION (5)

Handy, T. & Kozleski, E. B. (in review). Using video elicitation as a boundary crossing data source.

Handy, T. & Kozleski, E.B. (2023). Play online: Exploring relationships between neurodiverse and neurotypical children through Minecraft.

Kozleski, E. B., Handy, T., Bene, E. & Trepper, K. (in review). Lessons to keep: Learning in the time of COVID. In Goldman, Barron, Kozleski, & Garcia, *Families, COVID and Unequal schooling*.

Kozleski, E. B., Leu, G., & Stepaniuk, I. (in preparation). Lives in Classrooms: How children and teachers navigate learning in inclusive classrooms. *RER*.

Siuty, M. & Kozleski, E. B. (in preparation). Towards critical third space praxis: New possibilities for clinical practice in teacher preparation. *Journal of Teacher Education*.

BOOKS (4)

Kozleski, E. B. & Thorius, K. K. (2014). *Ability, equity, and culture: Sustaining inclusive urban education reform*. New York: Teachers College Press.

Artiles, A. J., Kozleski, E. B., & Waitoller, F. R. (Eds.), (2011). *Inclusive education on five continents: Unraveling equity issues*. Cambridge, MA: Harvard Education Press.

Wehmeyer, M. L., Sands, D. J. Knowlton, H. E. & Kozleski, E. B. (2002). *Providing access to the general education curriculum: Teaching students with mental retardation*. Baltimore, MD: Paul Brookes.

Sands, D. J., Kozleski, E. B. & French, N. K. (2000). *Special education for the twenty-first century: Making schools inclusive communities*. Wadsworth Publishing Company.

BOOK CHAPTERS & BOOK REVIEWS (39)

Rock, M.L., Kozleski, E. B., Boveda, M., & Bruder, M. B. (in press). Approaching special educator workforce redesign through a systems lens. In *Transforming the Special Education Workforce: Research and Complex Systems Perspectives*. AERA.

Stepaniuk, I. & Kozleski, E. B. (2022). Systems and bodies. In Vol. 9, *Bodies and Different Ability, Encyclopedia of Social Justice in Education*. Bloomsbury Publishing.

Kozleski, E. B. (2019). Releasing the human mind: Emancipatory learning and artificial intelligence. In

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- M. Keene, L. Dhillon & B. Parsons, (Eds.), *Visionary evaluation in a sustainable, equitable future* (pp.185-201). Charlotte, NC: Information Age Publishing.
- Kozleski, E. B. (2018). System-wide leadership for culturally responsive education. In J. Crockett, B. Billingsley, & M. L. Boscardin (Eds). *Handbook of leadership and administration for special education* (pp. 180-195). New York: Routledge.
- Meitl, E. & Kozleski, E. B. (2016). A Book Review: Learning to improve: Educators may need more than the right medicine. *Teachers College Record*, ID Number: 21732.
- Wehmeyer, M.L., Shogren, K.A., Kurth, J.A., Morningstar, M.E., Kozleski, E.B., Agran, M., Jackson, L., Jameson, J.M., McDonnell, J., & Ryndak, D.L. (2016). Including students with extensive and pervasive support needs. In J.P Bakken & F. Obiakor (Eds.), *Advances in Special Education Volume 31: General and special education inclusion in an age of change* (p. 129-155). London, UK: Emerald Group Publishing. **2017 Outstanding Author Contribution, Emerald Publishing.**
- Kozleski, E. B. (2016). Reifying categories: Measurement in search of understanding. In D. Connor, B. Ferri, & S. Annamma (Eds.), *DisCrit: Critical Conversations across Race, Class, & Dis/ability* (pp. 101 – 116) New York: Teachers College Press.
- Kozleski, E. B. & Yu, I. (2016). Inclusive education. In L. Meyer (Ed.), *Oxford bibliographies in education*. New York: Oxford University Press.
- Kozleski, E. B. & Siuty, M. B. (2015). Inclusive education: Teacher education through an equity lens. In G. Biewer, E. T. Bohm, S. Schutz (Eds.), *Inclusive pädagogik in der Sekundarstufe* (pp. 149 – 163). Stuttgart, Germany: Kohlhammer Publishers.
- Kozleski, E. B. & Artiles, A. J. (2015). Mediating systemic change in educational systems through sociocultural methods. In P. Smeyers, D. Bridges, M. Griffiths, & N. Burbules (Eds.), *International handbook of interpretation in educational research methods* (pp. 805-822). New York: Springer.
- Artiles, A. J., & Kozleski, E. B. (2014). Educación inclusiva en el siglo XXI: Notas para un programa de investigación histórico cultural. In M. C. Cardona & E. Chiner (Eds.), *Investigación e innovación educativa en comunidades diversas y plurals* (pp. 55-70). Madrid: Editorial EOS.
- Kozleski, E. B. (2014). Preparing teachers for inclusive education: Tales from the United States. In S. Halimi & E. Guichard (eds). *Education inclusive: Formation à inventer*. Paris, France: UNESCO.
- Kozleski, E. B. & Artiles, A. (2014) Beyond psychological views of student learning in systemic reform agendas. In E. B. Kozleski & K. K. Thorius (Eds.), *Ability, equity, and culture: Sustaining inclusive urban education reform* (pp. 63-79). New York: Teachers College Press.
- Kozleski, E. B. & Thorius, K. K., (2014). Introduction. In E. B. Kozleski & K. K. Thorius (Eds.), *Ability, equity, and culture: Sustaining inclusive urban education reform* (pp. 3-10). New York: Teachers College Press.

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- Kozleski, E. B. & Thorius, K. K. (2014). Making policy stick: Distributed networks of reform. In E. B. Kozleski & K. K. Thorius (Eds.), *Ability, equity, and culture: Sustaining inclusive urban education reform* (pp. 217-240). New York: Teachers College Press.
- Kozleski, E. B., Thorius, K. K., & Smith, A. (2014). Theorizing systemic reform in urban schools. In E. B. Kozleski & K. K. Thorius (Eds.), *Ability, equity, and culture: Sustaining inclusive urban education reform* (pp. 11-35). New York: Teachers College Press.
- Kozleski, E. B., Artiles, A. J., McCray, E., Lacy, L. (2014). Equity challenges in the accountability age: Demographic representation and distribution in the teacher workforce. In P. Sindelar, E. McCray, M. Brownell, & B. Lignugaris/Kraft (Eds). *Handbook on research in special education teacher education* (pp. 113-126). New York: Routledge.
- Kozleski, E. B., Artiles, A., & Skrtic, T. (2014). Getting to high quality instruction and support in high need and culturally diverse inclusive schools. In J. Mcleskey, N. L. Waldron, F. Spooner, & B. Algozzine (eds), *Handbook of effective inclusive schools: Research and practice* (pp. 118-136). New York: Routledge.
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- Mitchiner, M., McCart, A., Kozleski, E. B., Sweeney, H., & Sailor, W. (2014). Emerging trends and future directions in effective, inclusive elementary schools for students with extensive support needs. In J. Mcleskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of effective inclusive schools: Research and practice*. New York: Routledge.
- Kozleski, E. B. & Atkinson, L., (2013). We are what we assess: How schools construct and shape identity and performance. In D. Lawrence-Brown & M. Sapon Shevin (Eds), *CONDITION CRITICAL: Key principles for equitable and inclusive education*. NY: Teachers College Press.
- Kozleski, E. B., Artiles, A. J., & Lacy, L (2012). The dangerous politics of difference: How systems produce marginalization. In L. C. Burrello, W. Sailor, & J. Kleinhammer- Tramill (Eds.), *Unifying educational systems: Policy and leadership* (pp. 217-229). New York: Routledge.
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Kozleski, E. B. & Wittmer, D. (1995). *The Early Childhood Institute*. \$9,700 funded by the Colorado Department of Education.

Kozleski, E.B (1994). *The Urban Inclusionary Practices Network*. \$1,500 project from the Colorado Principals' Center.

Kozleski, E.B. (1993). *Evaluating quality of life for students with and without disabilities*. A \$2,800 award from CU-Denver.

Kozleski, E.B (1993). *A comparative evaluation of inclusionary pre-school programs*. \$10,000 research project from the Colorado Department of Education.

Kozleski, E.B. & Hudson, P. (1992). *Focus in Minority Family Facilitation. A personnel preparation project*. \$250,000 for three years. Funded by the Office of Special Education Programs, U.S. Department of Education.

French, N.K. & Kozleski, E.B. (1992). *Urban Partnership: Preparation of special education teachers for linguistically and culturally diverse schools. A personnel preparation project*. \$250,000 for three years. Funded by the Office of Special Education Programs, U.S. Department of Education.

French, N.K. & Kozleski, E.B. (1992). *C-SETT: Collaborative Special Education Teacher Training. A personnel preparation project*. \$250,000 for three years. Funded by the Office of Special Education Programs, U.S. Department of Education.

Kozleski, E.B. & Smith, R. (1992). *Preparing counselors to focus on Students with Affective Needs*.

\$250,000 for three years. Funded by the Office of Special Education Programs, U.S. Department of Education.

Kozleski, E.B., Sands, D.J., & French, N.K. (1992). *The fourth annual Summer Institute*. Funded by the Colorado Department of Education. \$10,000.

Kozleski, E.B. & French, N.K. (1991). *Supporting Diversity - Special Education Teacher Training*. Funded by the U.S. Department of Education for \$252,000 over three years.

Kozleski, E.B., Boone, H.A., Goodwin, W., & Goodwin, L. (1991). *A proposal to develop an Augmentative and Alternative Communication module for rural students using Macintosh computers*. Funded with four computers and \$6,000 for software by the University of Colorado at Denver.

Kozleski, E.B., Sands, D.J., Doll, B., & Jackson, L. (1991). *Friendships in children: Year II*. This proposal was funded by the Colorado Department of Education. \$10,000.

Kozleski, E.B., Sands, D.J., & French, N. (1991). *The third annual Summer Institute*. Funded by the Colorado Department of Education. \$10,000.

Kozleski, E.B. (1991). *The significantly identifiable emotional disturbance (SIED) study*. Mandated by the Colorado legislature, this project was funded by the Colorado Department of Education for \$13,000.

Kozleski, E.B., Sands, D.J., & French, N.K. (1990). *The second annual Summer Institute*. Funded by the Colorado Department of Education. \$10,000.

Goodwin, L.D. & Kozleski, E.B. (1990). *A teaching enhancement proposal*. Funded by the University of Colorado at Denver for \$1,000.

Sands, D.S. & Kozleski, E.B. (1990). *A social validation proposal*. A nine-month faculty development grant. \$3,500. Funded.

Kozleski, E.B. & Silverstein, J. (1990). *Severe Communication Needs Personnel Preparation Proposal*. A three-year, \$255,000 project from the Office of Special Education and Rehabilitative Services, U.S. Department of Education. Funded.

Kozleski, E.B. & Sands, D.J. (1989). *Integration Facilitator Training: A Personnel Preparation Project for Special Education*. A three-year, \$255,500 grant from the Office of Special Education and Rehabilitative Services, U.S. Department of Education. Funded.

Kozleski, E.B. & Sands, D.J. (1989). *Integration Facilitator Training: A Rural Personnel Preparation Project for Special Education*. A five-year, \$437,500 grant from the Office of Special Education and Rehabilitative Services, U.S. Department of Education. Funded for three years at \$225,000.

Kozleski, E.B. & Sandall, S. (1989). *Investigating the use of augmentative communication systems to decrease excess behaviors in children with severe disabilities*. Funded by the Colorado Department of Education for \$10,000.

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- Kozleski, E.B. (1988). *Teaching Award: Development of Videotape Modules for Teacher Training*. A \$900 award from CU-Denver.
- Kozleski, E.B. (1988). *Consultation/Collaboration for Effective Schools: What every principal needs to know*. A \$9,458 award from the Colorado Department of Education.
- Sands, D.J., Kozleski, E.B., & Goodwin, L. (1988). *A proposal to conduct the COPAR and the Consumer Satisfaction Instrument*. A \$45,000 award from the Colorado DDPC.
- Kozleski, E.B. & Sands, D.J. (1988). *Preparation of Teacher for Students with Severe Affective and/or Cognitive Needs*. Submitted to OSERS, a \$255,000 project for three years. Funded.
- Kozleski, E.B. (1987). *Statewide systems change grant: Educating students with severe/profound needs*. Submitted to OSERS, \$1,250,000 over five years. Funded
- Kozleski, E.B. (1987). *The use of metacognitive and communication strategies with students with severe/profound needs*. \$3,500 junior faculty award from the University of Colorado at Denver.
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PRESENTATIONS (342)

Research Presentations (235)

- 2023 Kozleski, E. B. (February). *Guardrails for Learning and Behavior*. Learning and the Brain Conference. San Francisco.
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- Kozleski, E. B. (April). *Toward Inclusive and Equitable Education: Disrupting Deficit-Based Positioning of Families and Students labeled with Dis/abilities*. AERA Annual Meeting.
- 2022 Symposium.
- Kozleski, E. B. (November). *The Minecraft Project*. Learning Differences Seed Grant Presentations. Stanford Graduate School of Education.
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- 2021 Kozleski, E. B. (June). *Implementing Comprehensive, Emergent Literacy Instruction for Students with Significant Support Needs in General Education Classroom*. IES Reading Summit: Linking Data and Learning.
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- Leko, M., Lane, N., Kozleski, E. B., McCray, E., Morris-Mathews, H., & Murray, K. (Nov. 2019). *Research Committee Invited Panel Session: Articulating Theoretical and Conceptual Frameworks in Teacher Education Research*. New Orleans, LA: Teacher Education Division, CEC.
- Kozleski, E. B. (September, 2019). *Implementing Comprehensive, Emergent Literacy Instruction for Students with Significant Support Needs in General Education Classroom*. Thompson Center for Autism. Missouri.
- Kim, Y. S., Hunt, P., Kozleski, E. B., Lee, J. (April, 2019). *Developmental Patterns of Literacy Among Students with Disabilities and Autism in an Emergent Reading Program*. Toronto, CA: AERA Annual Meeting.
- 2019 Hunt, P. & Kozleski, E. B. (February, 2019). *Literacy Instruction for Students with Severe Disabilities Implemented in General Education Classrooms*. Indianapolis, Indiana: Council for Exceptional Children.
- Hunt, P. & Kozleski, E. B. (January, 2019). *Literacy Instruction for Students with Severe Disabilities Implemented in General Education Classrooms*. Lahaina, Hawaii: Council for Exceptional Children.
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- Hunt, P. & Kozleski, E. B. (2018). *Implementing an Emergent Literacy Curriculum for Students with Intellectual Disabilities in General Education Classrooms*. Tampa, FL: Council for Exceptional Children.
- Handy, G. T. & Kozleski, E. B. (2018). *Students and youth in the peace context: Complexities and interrogations*. New York: AERA.
- Hunt, P. & Kozleski, E. B. (2018). *Lives in Classrooms: How Teachers and Children Navigate Learning in Inclusive Classrooms*. Tampa, FL: Council for Exceptional Children.
- 2018 Kozleski, E. B., Engelbrecht, P., Werning, R., Hummel, M., & Muthukrishna, N. (2018). *Inclusive Education as Localized Projects: Perspectives from Germany, Malawi, South Africa, and the United States*. Capetown, SA: Division of International Special Education and Services (DISES).
- Kozleski, E. B., Hunt, P., Mortier, K., & Munandar, V. (2018). *Social Validity of an Emergent Literacy Program implemented in inclusive settings*. Tampa, FL: Council for Exceptional Children.
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- 2017 Kozleski, E. B. (March, 2017). Keynote: *The Misuses of Special Education: Sorting and classifying immigrant and refugee children*. Madison, WI: Language Education Policy and Identities Inclusion: Cultivating Distinctiveness. Perceived identities of Immigrant, Displaced, and Refugee Children.
- Kozleski, E. B. (April, 2017). *The uses of qualitative research: Powerful methods to inform practice in education*. San Antonio, TX: AERA.
- Kozleski, E. B. (August, 2017). *Using data to frame action for equitable educational improvement: International perspectives*. Brighton, England: British Education Research Association.
- Hunt, P., Kozleski, E. B., Mortier, K., Fleming, D., Munandar, V., Balasubramian, L. (December, 2017). *Implementing emergent literacy instruction for students with disabilities in general education*. Atlanta, GA: TASH.
- Kozleski, E. B., Hunt, P., Mortier, K., Munandar, V., Stepaniuk, I. (December, 2017). *Lives in classrooms: How children and teachers navigate learning in inclusive classrooms*. Atlanta, GA: TASH.
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- Kozleski, E. B. (April, 2016). *Constraints, tensions, ambiguities, and ignorance: In search of frameworks for exploration and liberation*. Washington, DC: AERA.
- Kozleski, E. B. (April, 2016). *Racial inequity in special education: Implications for federal policy*. Washington, DC: AERA.
- 2016 Kozleski, E. B. (April, 2016). *Beyond admiring the problem to possible solutions: Addressing issues of equity in education*. St. Louis: CEC.
- Kozleski, E. B. (April, 2016). Program Chair, Town Hall: *Linking racial inequities in special education inside and outside schools*. St. Louis: CEC.
- Siuty, M. & Kozleski, E. B. (2016). *Challenges to opportunities: Educator development systems that work for students with disabilities*. St. Louis: CEC.
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- 2015 Kozleski, E. B. (April, 2015). *Calcifying categories: Measurement in search of understanding*. Chicago, IL: AERA.
- Kozleski, E. B. (April, 2015). *Learning together: Building networks for transformation*. Chicago, IL: AERA.
- Kozleski, E. B. (October, 2015). *Teacher Education*. Potchefstroom, South Africa: North West University.
- Kozleski, E. B. (October, 2015). *Learning in secondary schools*. Vienna, Austria.

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- 2014 Kozleski, E. B. (January, 2014). *Ability, Equity, and Culture: Sustaining Urban Education Reform*. Wellington, NZ: University of Victoria.
- Kozleski, E. B. (January, 2014). *Ability, Equity, and Culture: Sustaining Urban Education Reform*. Wellington, NZ: New Zealand Ministry of Education.
- Ware, L., Kozleski, E. B. (April, 2014). *A Reach Beyond—Into the Reality of the Everyday Lives of People With Disabilities: Exploring Practice and Policy Innovation in the Lifework of Douglas Biklen*. Philadelphia, PA: AERA.
- Bal, A., Kozleski, E. B., Thorius, K. K. & Artiles, A. (April, 2014). Culturally responsive positive behavior supports: Implementation of a learning lab innovation. Philadelphia, PA: AERA.
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- 2013 Artiles, A. & Kozleski, E. B. (October, 2013). *Educación Inclusiva en el Siglo XXI: Notas para un Programa de Investigación Histórico Cultural*. Alicante, Spain: el XVI Congreso Nacional y II Internacional de Modelos de Investigación Educativa de la Asociación Interuniversitaria de Investigación Educativa.
- Kozleski, E. (March, 2013). *Working in Boundary Practices: Identity Development and Learning in Partnerships for Inclusive Education*. Canterbury Christ Church University: Faculty of Education.
- Kozleski, E. & Gonzalez, T. (April, 2013). *Troubling Behavior*. San Antonio, TX: International Meeting of the Council for Exceptional Children.
- Gonzalez, T. & Kozleski, E. B. (April, 2013). *Language ideologies: Affordances and constraints in inclusive education*. San Francisco, CA: International Meeting American Educational Research Association.
- Gonzalez, T. & Kozleski, E. B. (2013, April). *How pre-and in-service teachers understand the role of feedback in inclusive education*. Symposium paper presented at the annual meeting of the American Educational Research Association: San Francisco, CA.
- Bal, A., Thorius, K., & Kozleski, E. B. (April, 2013). *An equity-oriented systemic transformation inquiry: Wisconsin culturally responsive positive behavioral interventions and supports*. San Francisco, CA: International Meeting American Educational Research Association.
- Hernandez-Saca, D., Mruczek, C., & Kozleski, E.B. (April, 2013). *The influence of discourse on opportunities to learn*. San Francisco, CA: AERA.
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- 2012 Kozleski, E. B. (November, 2012). *Teacher Education: A view towards the future*. Grand Rapids, MI: The National Meeting of the Teacher Education Division of the Council for Exceptional Children.
- Waitoller, F. R., & Kozleski, E. B. (September, 2012). *No stone left unturned: The emergence of New Capitalism in inclusive education reform*. EERA, Cadiz, Spain.
- Kozleski, E. B. (May, 2012). *Negotiating Culture and Equity in Culture-Blind Institutions*. Stevens Point, WI: The Wisconsin State Department of Education.
- Kozleski, E. B. (April, 2012). *An International Symposium on the Practice of Inclusive Education: From Teachers to Systems*. Presidential Session. Vancouver, Canada: AERA.
- Kozleski, E. B. & Artiles, A. (April, 2012). *The Dangerous Politics of Difference: How Systems Produce Marginalization*. Presidential Session. Vancouver, Canada: AERA.
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- 2011 Blanton, L., Correa, V., Kozleski, E., Pugach, M., Oyler, C. (2011, November). *Teacher Education: A view towards the future*. Austin, TX: TED.
- Kozleski, E. B., Artiles, A. J., Engelbrecht, P., Werning, R. & Luckiak, M. (2011, September). *Understanding the Complexities of Inclusive Education From a Comparative Perspective: How Cultural Histories Shape the Ways That Schools Respond to Multiple Forms of Diversity*. Rome, Italy: The International Society for Cultural and Activity Research.
- Artiles, A. J., & Kozleski, E. B. (2011, July). *Equity in inclusive education: Notes on the comparative study of educational difference*. Paper presented at the biennial meeting of the International Association of Special Education. Windhoek, Namibia.
- Kozleski, E. B. & Herrington, C. D. (Chairs) (2011). *Protecting the rights of participants in rapidly evolving contexts: Aligning the perspectives of IRBS, investigators, and institutions*. New Orleans, LA: AERA.
- Kozleski, E. B. (2011). *How systems construct ability and create disproportionality*. New Orleans, LA: AERA.
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- 2010 Artiles, A., Kozleski, E. B., & Waitoller, F. (2010). *Time and Space in the Analysis of Equity in Inclusive Education in the U. S*. Denver, CO: American Educational Research Association.
- Artiles, A. J., Kozleski, E. B., & Waitoller, F. R. (2010, May). *Beyond distributive equity: A cultural historical critique of the racialization of disability*. Annual meeting of the American Educational Research Association. Denver, CO.
- Kozleski, E. B. (2010). *Culturally Responsive Response to Intervention Foundations*. Nashville, TN: The Council for Exceptional Children.
- Kozleski, E. B. (2010). *Understanding the Complexities of Inclusive Education From a Comparative Perspective: How Cultural Histories Shape the Ways That Schools Respond to Multiple Forms of Diversity*. Denver, CO: American Educational Research Association.
- Kozleski, E.B. & Zion, S. (2010, February). *Culturally Responsive Teaching. Workshop for CREATE, Wisconsin*.
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- 2009 Kozleski, E. B. & Sullivan, A. (2009). *Understanding the Current Context of LRE: States' Progress in Improving Student Outcomes*. Seattle, WA: CEC Conference.
- Sullivan, A. L., Kozleski, E. B., & Smith, A. (2009, April). *Equity in access in the least restrictive environment: Factors related to states' differences in placement trends*. San Diego, CA; AERA
- Kozleski, E.B. & Zion, S. (2009, November). *Culturally Responsive Teaching. Workshop for CREATE, Wisconsin*. Kozleski, E.B. & Zion, S. (2009, September). *Culturally Responsive Systems Change. Workshop for CREATE, Wisconsin*.
- Kozleski, E.B. (2009, November). *Culturally Responsive Systems Change. Workshop for Eastern Metropolitan Schools, St. Paul, MN*.
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- 2008 Klingner, J., Kozleski, E. B., Sullivan, A., & King, K. (July, 2008). *The past, present, and future of disproportionate representation: The work of the National Center for Culturally Responsive Education Systems (NCCRESt)*. Washington, DC: OSEP Project Directors' Conference.
- Blanton, L., McHatton, P., & Kozleski, E. B. (July, 2008). *Points of entry for collaboration in restructuring special education teacher education*. Washington, DC: OSEP Project Directors' Conference.
- Kozleski, E. B. & Barbacane, R. (June, 2008). *Principals think and act systemically*. Flagstaff, AZ: AZ TASH Conference.
- Kozleski, E. B. & Barbacane, R., (June, 2008). *Capitalizing on emerging early intervening and RTI policy: Don't let inclusive education get left behind*. Flagstaff, AZ: AZ TASH Conference.
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- 2 Kozleski, E. B. & Sullivan, A. (2008). *Deconstructing LRE: What it means, where we are, and future directions*. Phoenix, AZ: AZ Council for Exceptional Children.
- 0 Sullivan, A., Kozleski, E. B., & Smith, A. (2008). *Understanding the current context of minority*
- 0 *disproportionality in special education: Federal response, state activities, and implications for*
- 8 *technical assistance*. AERA: New York.
- Kozleski, E. B. (March, 2008). *Creating schools for inclusive education*. Memphis, TN: Memphis Public Schools. Kozleski, E. B. (July 15-19, 2002). *Capitalizing on external assessment systems*. At Critical Issues in Urban Special Education: Measuring Student Progress and program improvement. Harvard Summer Institute.
- Kozleski, E.B., King, K.A., & Sullivan, A. (2008, November). *Families' perceptions of inclusive education in connection with social identifies and histories of exclusion*. Presentation at the American Anthropological Association Annual Convention, San Francisco, CA.
- Kozleski, E.B., King, K.A., & Sullivan, A. (2008, November). *Families' perceptions of inclusive education in connection with social identifies and histories of exclusion*. Presentation at the American Anthropological Association Annual Convention, San Francisco, CA.
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- 2007 Artiles, A., Kozleski, E. B., Sullivan, A. (October, 2007). *Addressing disproportionality through culturally responsive early intervening services*. Tempe, AZ: Arizona Department of Education.
- Kozleski, E. B., Gibson, D. & Artiles, A. (April, 2007). *Technical assistance as a mediating tool*. AERA. Chicago.
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- 2006 Kozleski, E.B. (October, 2006). *Framing technical assistance within an activity theory perspective*. Denver, CO: NCCRESt. Credentialing Cultural Responsive Systems Coaches.
- Elizabeth B. Kozleski, *Discussant: What Works: Characteristics of Schools that are Effective for Students with Disabilities?* Washington, D. C.: OSEP
- Ford, D., Kozleski, E. B., Harry, B., Trent, S. & Kea, C. (July, 2006). *Future research on minority placement in special education: Theoretical and methodological challenges*. D.C.: OSEP.
- Kozleski, E. B. (2006). *Creating a context for professional learning*. Nashville, TN.
- Kozleski, E. B. (2006). *Students think aloud about their teachers*. Tempe, AZ: TECBD.
- Kozleski, E. B. (May, 2006). *The state of special education*. Red Lodge, MT: The Montana State Department Annual Higher Education Meeting.
- Kozleski, E. B., (September, 2006). *An agenda for change*. Memphis, TN: The Memphis Public Schools.
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- 2006 Kozleski, E. B. (November, 2006). *Tools for systemic change*. Baltimore, MD: The International TASH Conference.
- Kozleski, E. B. (November, 2006). *Women in leadership*. San Diego, CA: The Teacher Education Division of CEC Annual Meeting.
- Kozleski, Artiles, A., Klingner, J. & Harry, B. (2006). *Keynote: A conceptual framework for understanding disproportionality*. The 1st Annual Conference on Disproportionality. Denver, Co.
- Kozleski, E. B., Gibson, D. & Artiles, A. (2006). *Technical Assistance as a Mediating Tool*. AERA. Chicago.
- Kozleski, E. B. & Fulton, R. (April, 2006). *Urban contexts and their impact on the risk of disproportionality*. Salt Lake City, UT: Council for Exceptional Children Annual Meeting.
- 2006 Kozleski, E.B. (October, 2006). *Framing technical assistance within an activity theory perspective*. Denver, CO: NCCRESt Credentialing Cultural Responsive Systems Coaches.
- Kozleski, E. B. (October, 2006). *Big ideas: From classrooms to systems*. Dayton, OH: The State of Ohio Professional Learning Conference.
- Kozleski, E. B. (October, 2006). *Big ideas: from classrooms to systems*. Dayton, OH: The State of Ohio Professional Learning Conference.
- Kozleski, E. B. (November, 2006). *Women in leadership*. San Diego, CA: The Teacher Education Division of CEC Annual Meeting.
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- 2006 Kozleski, E. B. (November, 2006). *Tools for systemic change*. Baltimore, MD: The International TASH Conference.
- Kozleski, E. B. (November, 2006). *Students think aloud about their teachers*. Tempe, AZ: The Teacher Education Council for Behavior Disorders Annual Meeting.
- Kozleski, E. B. (November, 2006). *Accrediting inclusive schools*. Baltimore, MD: The International TASH Conference.
- Kozleski, E. B. (May, 2006). *The state of special education*. Red Lodge, MT: The Montana State Department Annual Higher Education Meeting.
- Kozleski, E. B. (2006). *Making LRE a reality: whole school change*. District of Columbia Public Schools.
- Kozleski, E. B. (2006). *Transforming districts and schools: A framework to guide culturally responsive and inclusive changes*. National Teleseminar sponsored by the Access Center.
- Kozleski, E. B. (2006). *Cultural, social, and historical frameworks for disproportionality*. Tennessee Conference for Special Educators. Nashville, TN.
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- 2005 Kozleski, E. B. (2005). *So you want to write a grant*. Denver, CO: School of Education.
- Kozleski, E. B. (December, 2005). *A tale of two cities: how context and leadership conspire in change and stasis on issues of equity*. Invited. Urban Symposium, Manchester, England.
- Kozleski, E. B., Hess, R., Engelbrecht, P., Oswald, M., Swart, E. & Eloff, I. (2005). *A cross- cultural study of inclusive education and its impact on families and students with disabilities*. Baltimore: Council for Exceptional Children.
- Kozleski, E. B., Artiles, A., & Trent, S. (July, 2005). *Ensuring positive outcomes for students in high-poverty schools*. Washington DC. OSEP Project Directors' Conference 2005: Unifying Preparation, Research, Practice, and Policy: Improving Results for Children with Disabilities.
- Kozleski, E. B., Garafalo, C., Jones, J. & Binford, B. (March, 2005). *Improving the performance of students with disabilities in reading city school district*. Washington DC: Annual Leadership Conference IDEA 2004: Supporting Student Success.
- Kozleski, E. B., Gibson, D. & Artiles, A. (2005). *Re-presenting urban landscapes of practice: Artifact design to address minority disproportionality in special education*. AERA. Montreal.
- Kozleski, E. B., Hess, R., Engelbrecht, P., Oswald, M., Swart, E. & Eloff, I. (2005). *A cross- cultural study of inclusive education and its impact on families and students with disabilities*. Montreal: AERA.
- Artiles, A. & Kozleski, E. B. (July, 2005). *Studying professional practice as cultural work: theoretical and methodological considerations*. Washington DC. OSEP Project Directors' Conference.
- Zion, S., Kozleski, E. B., Harry, B (December, 2005). *Cultural, social, and historical frameworks that influence teaching and learning in US schools*. Philadelphia, PA. NSDC.
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- 2005 Zion, S., Kozleski, E. B., Harry, B (December, 2005). Mining data to inform school improvement efforts. Philadelphia, PA. NSDC.
- Zion, S., Kozleski, E. B., Harry, B (December, 2005). Preparing Teacher leaders: Partnering with teacher education programs. Philadelphia, PA. NSDC.
- Zion, S., Kozleski, E. B., Harry, B (December, 2005). Pre-referral and referral process. Philadelphia, PA. NSDC.
- Kozleski, E. B., Smith, A. (November 2005). Inclusive education in urban settings. Milwaukee, WI. 2005 TASH Conference
- Kozleski, E. B., Davis, A., Alerta, N., Wyman, W. (2004). *A study of teacher preparation programs using student data*. AERA: San Diego.
- Artiles, A., Kozleski, E. B., Klingner, J., Harry, B., (2004). *Conceptual, design, and ethical issues in qualitative research on culturally and linguistically diverse students*. Research Directors Meeting: Washington, D. C.
- 2004 Artiles, A., Kozleski, E. B., Klingner, J., Harry, B., Wyman, W. (2004). *Conceptual, design, and ethical issues in qualitative research on culturally and linguistically diverse students*. AERA: San Diego.
- Basile, C., Bliss, W. W., Davis, A., Ginsburg, R., Kozleski, E. B., Rhodes, L. Wallner, B., Whaley, D. (2004). *School-university PDS partnerships: From implementation to impact*. Chicago, IL: AACTE.
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- Artiles, A., Kozleski, E., Harry, B., & Ortiz, A. (2003). *Research with culturally and linguistically diverse populations: Theoretical, methodological, and ethical issues*. Research Project Directors Meeting, Washington, D. C.
- Jackson, L., B., Spooner, F., Owen, V., Kozleski, E. B. & Spooner, M. (Dec., 2003). *Preparing for CEC/NCATE: tips, steps, procedures, and experiences*. Chicago, IL : TASH conference.
- Klingner, J. & Kozleski, E. B. (April, 2003). *The NCCRESt conceptual framework*. Seattle, WA: Council for Exceptional Children.
- Kozleski, E. B. & Zion, S. (2003). *A conceptual framework for understanding disproportionality*. TA & D Conference, Washington, D. C.
- 003 Kozleski, E. B. (2003). *Preparing and supporting teachers of students with disabilities*. Critical Issues in Urban Special Education, Harvard University. Lead Instructor.
- Kozleski, E. B. (2003). *Using data to understand disproportionality*. Data Managers Meeting. Office of Special Education Programs, Washington, D.C.
- Kozleski, E. B. (December, 2003). *Urban education strand*. Chicago, IL: TASH.
- Zion, S., Kwan, G., & Kozleski, E. B. (November, 2003). *Creating the context for culturally responsive education*. Seattle, WA: The National Association of Multicultural Education.
- Kozleski, E. B., Jefferson-Jenkins, C., Ottke-Moore, Carolyn, Utley, C. (Dec., 2003). *Supporting change and inclusive schools through leadership academies*. A half day symposium at the International TASH conference. Chicago, IL.
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- Kozleski, E. B., Sadler, C. & Gay, A. (2003). *Research partnerships: When districts move from subjects to participants*. Research Project Directors Meeting. Washington, D. C.
- 2003 Kozleski, E. B., Smith, A., Utley, C. (Dec., 2003). *Student by student change to large scale systemic change: paths toward inclusion*. A National Institute for Urban School Improvement symposium. Chicago, IL: TASH International Conference.
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- Park, Hyun-Sook, Utley, C., Kozleski, E., Smith, A., & Draper, I. (December, 2002). *Is what we see what it is: Understanding problem behaviors from a multicultural perspective*. Boston: TASH.
- Martin, S., & Kozleski, E. B. (February, 2002). *Building teacher preparation capacity through partnerships with families: Improving teacher quality*. D.C.: OSEP
- 2002 Martin, S., & Kozleski, E. B. (July, 2002). *Building teacher preparation capacity through partnerships with families: Improving teacher quality*. Invited keynote presentation. OSEP: Research Directors' Conference, Washington, D.C.
- Kozleski, E. B., Epanchin, B., Radner, D. & Haager, D. (February, 2002). *Lessons learned from university-school collaboration: Report of four OSEP-funded partnerships*. D.C.: OSEP
- Eloff, I, Engelbrecht, P, Kozleski, E, Oswald, M, Swart, E & Yssel, (2002). *Epistemological and methodological issues in a transatlantic project on inclusive education*. Paper presented at AARE (Australian Association for Research in Education). Brisbane, Australia.
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- 2002 Bellamy, T., Fowler, S., A., Kozleski, E., B., Pugach, M., Shaker, P., Shanley, D., & Yinger, R. (2002). *Preparing teachers to work with students with disabilities: Possibilities and challenges for special and general teacher education*. American Association of Colleges for Teacher Education. Invited Participant (September 26-27, 2002). *Preparing educators to teach students with disabilities in an era of standards-based reform and accountability*. Educational Policy Reform Research Institute. Washington, D. C.
- 2001 Kozleski, E.B., Davis, A. & Kalisher, S. (October, 2001). *How PDSs fare on student achievement results in comparison to their peer schools*. NNER: Denver, Co.
- Shanklin, N., Kozleski, E., Sands, D., Joseph, O., Wyman, W., & Meagher, C. (February, 2001). *Uncovering views toward shared responsibility for learning in an urban high school community: Four Cases*. Dallas, TX: AACTE.
- Cashman, J., Kozleski, E., Early, P., & Freund, M. (March, 2001). *Ensuring that students with disabilities are part of the teacher preparation curriculum*. Boston, MA: ASCD.
- Epanchin, B. & Kozleski, E. (February, 2001). *Strategies for sustaining partnerships*. Dallas, TX: AACTE.
- Kozleski, E. & Lehr, D. (2001). *Urban schools that support student learning for all: Coherence and conversation*. Kansas City, MO: CEC Annual Meeting.
- Kozleski, E. (2001). *What works in urban schools: Tales from the trenches*. Detroit, MI: The Urban Special Education Leadership Collaborative Spring Meeting.
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- 2001 Kozleski, E. B. (2000). *Systems change at work. Initiative to improve high-poverty schools: Improving achievement outcomes in the middle grades*. Long Beach, CA: CCSSO.
- Kozleski, E. B. (2000). *Building collaborative teams in district administration: A workshop for special education services*, the District of Columbia Public Schools.
- Kozleski, E. B., & Ferguson, D. L. (October, 2001). *Urban Schools that Support Student Learning for All: Coherence and Conversation*. The Fifth Annual Nordic Conference on Disabilities. Copenhagen, Denmark.
- Kozleski, E. B., Hagar, D. Epanchin, B. & Radner, B. (February, 2001). *Partnerships that work*. U.S. Department of Education, OSEP Teacher Quality and Personnel Preparation.
- Kozleski, E. B., Pugach, M., Artiles, A., McClesky, J. & Miller, J. (2001). *Multiple perspectives on future directions for teacher preparation*. Washington, D.C.: The Office of Special Education Programs Personnel Preparation Meeting (Plenary Session).
- Kozleski, E. B., Smith, A., Boland, P, Suelztz, J., Ferguson, P., Ferguson, D., Riley, D. Draper, I. (2001). *The third urban schools symposium*. Washington, D. C.: The National Institute for Urban School Improvement.
- Kozleski, E. B. & Meyen, E. (February, 2001). *Features of PDS based programs*. U.S. Department of Education, OSEP Teacher Quality and Personnel Preparation Conference.
- Kozleski, E. B. & Sands, D. I. (August, 2001). *Partnership for Inclusive & Continuous Educational Renewal*. The Annual International Conference on Special Education, Warsaw, Poland.
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- 2000 Ferguson, D. & Kozleski, E. B. & (2000). *What should an accomplished teacher know and be able to do? 21st Century Educators*. The International Conference on Disabilities. Manchester, England.
- Kozleski, E. B., McNulty, B., Rhodes, L., Sands, D. (2000). *A 21st century construction: Partnerships for the 21st century*. New Orleans: AERA.
- Kozleski, E. B., Epanchin, B., Ferguson, D., Rhodes, L., Sands, D., Thomas, D., Vaughan, J. (2000). *Beyond Partner Schools: Creating robust university/district partnerships*. Chicago, IL: AACTE.
- Kozleski, E. B. & Ferguson, D. (2000). *Achieving inclusive restructured schools through inquiry-based building Leadership Teams*. The International Conference for The Association for Persons with Severe Disabilities. Miami, FL.
- Kozleski, E. B. & Ferguson, D. (2000). *Creating inclusive learning communities: The strategy of building leadership teams*. The International Conference on Disabilities, Manchester, England.
- Kozleski, E. B. & others. (2000). *Challenges in Personnel Preparation for the 21st Century (Plenary Session)*. TED Annual Conference. Las Vegas, NV.
- Kozleski, E. B. & Suelztz, J. (2000). *Creating inclusive learning communities: The strategy of building leadership teams*. The International Conference on Disabilities, Manchester, England.
- Kozleski, E. B. & Suelztz, J. (March, 2000). *Creating inclusive learning communities: The strategy of building leadership teams*. The Pacific Rim Conference.
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- 1999 Ferguson, D. & Kozleski, E. B. (1999). *Standards and teacher preparation*. The TASH Conference, Chicago, IL.
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- 1999 Kozleski, E. B. & Creighton, M. (1999). *Standards to practice*. The TED Annual Conference, Palm Springs, CO.
- Kozleski, E. B. & Ferguson, D. (1999). *Breaking ground: A look at systemic school change*. The TASH Conference, Chicago, IL.
- Kozleski, E. B. & Sands, D. J. (July, 1999). *Partnership for inclusive & continuous educational renewal*. The 5th Annual Collaborative Partnerships Conference. Oxford, UK.
- Kozleski, E. B. (April, 1999). *Building the foundation: The National Institute year 1 progress*. Charlotte, NC: The International Conference of the Council for Exceptional Children.
- Kozleski, E. B. (1999). *Standards for Teacher Education Programs: Using the CEC standards for Practicum*. Dallas, TX: The Teacher Education Division Conference.
- Kozleski, E. B. (1999). *The Partnership Story: Urban Schools – Urban Practitioners*. Charlotte, NC: The International Conference of the Council for Exceptional Children.
- Kozleski, E. B., Boland, P, Suelz, J., Ferguson, P., Ferguson, D., Riley, D. Draper, I. (September, 1999). *The second annual urban schools symposium*. Washington, D. C.: The National Institute for Urban School Improvement.
- Kozleski, E. B., Connolly, T., Filbin, J., Chandler, S., Brewer, R. (1999). *The SILC Summer Institute: Doing what it takes: Literacy for all*. Breckenridge, CO.
- Kozleski, E. B., Draper, I., Ervin, L., Ferguson, D., Ferguson, D., Izquierdo, E. (1999). *Investing in sustainable, successful urban schools*. The National Network for Education Renewal 10-Year Conference: In Praise of Education.
- Kozleski, E. B., Foster, A., Mantle-Bromley, C., Parsons-Anderson, B., Wilson, C. & Cooner, D. (April, 1999). *The educational renewal agenda: A synthesis of our evaluation findings*. Montreal: AERA.
- Kozleski, E. B., Sobel, D., Sands, D. & Utley, B. (April, 1999). *Evaluating a dynamic partnership: A Unified perspective*. Charlotte, NC: The International Conference of the Council for Exceptional Children.
- Kozleski, E. B., Sobel, D., Sands, D. & Utley, B. (February, 1999). *Evaluating partnership: A robust approach to improving partnerships*. Washington, D. C.: American Association of Colleges of Teacher Education.
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- 1998 Kozleski, E. B., Winn, J. Epanchin, B., Rhodes, L., Cook, L., Blanton, L. (April, 1998). *Merging the special and general education knowledge bases through teacher preparation*. The International Conference for the Council for Exceptional Children. Minneapolis.
- Kozleski, E. B. & Suelzt, J. (1998). *The SILC Road Leadership Academy*. Commerce City, CO.
- Kozleski, E. B., Boland, P., Suelzt, J., Ferguson, P., Ferguson, D., Riley, D. Draper, I. (September, 1998). *The First Annual Urban Schools Symposium*. Washington, D. C.: The National Institute for Urban School Improvement.
- Kozleski, E. B., Connolly, T., Filbin, J., Chandler, S., Brewer, R. (1998). *The SILC Summer Institute: Doing what it takes: Literacy for all*. Breckenridge, CO.
- Kozleski, E. B., Ferguson, P., Ferguson, D., Riley, D., Draper, I & Boland, P. (December, 1998). *Getting to scale with school reform: The National Institute for Urban School Improvement*. The International Association of Persons with Severe Disabilities. Seattle.
- Kozleski, E. B., Fiblyn, J., Suelzt, J., Schaffner, B. & Brewer, R. (December, 1998). *Learning to change: lessons from our inclusive learning communities*. The International Association of Persons with Severe Disabilities. Seattle.
- 1997 Kozleski, E. B. (1997). *Supporting the development of self-regulation and motivation in middle school students*. A series of workshops in Adams District 1.
- Kozleski, E. B., McGregor, G., Ryndak, D., Mattson, B. (November, 1997). *Reforming teacher education*. A preconference workshop. The International Association of Persons with Severe Disabilities. Boston.
- Kozleski, E. B., Parsons-Anderson, B., Mantle-Bromley, C., Foster, A., Clark, R. & Richardson, V. (April, 1997). *Studying partnership through empowerment evaluation: A statewide view*. American Education Research Association International Conference. Chicago, IL.
- Kozleski, E. B., Pugach, M., Cook, L., Blanton, L. (April, 1997). *Creating the context for partnerships between public schools and colleges of education*. The International Conference for the Council for Exceptional Children. Salt Lake City.
- Kozleski, E. B., Connolly, T., Brewer, R., Schaffner, B. (December, 1997). *Using school reform as a systems change approach*. TASH. Boston.
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- 1997 Kozleski, E. B., Suelzt, J., Rademacher, J., Guezman, L., Boggs, A., & Nichols, L. (December, 1997). *Three urban schools' struggle: Inclusion in secondary programs*. The International Association of Persons with Severe Disabilities. Boston.
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- 1996 Wilson, P., Kozleski, E. B., Brewer, R., Filbin, J., Suelztz, J. & Schafner, B. (November, 1996). *The first year: A look at the SILC Road Project*. The International Association of Persons with Severe Disabilities. New Orleans.
- Kozleski, E. B., Pugach, M., Winn, J., Blanton, L. (November, 1996). *Creating the context for partnership in schools and colleges of education*. The Teacher Education Division of the Council for Exceptional Children.
- Kozleski, E. B., Brewer, R., Filbin, J., Suelztz, J. & Schafner, B. (November, 1996). *Merging change agency and inquiry*. The International Association of Persons with Severe Disabilities. New Orleans.
- 1995 Kozleski, E.B. (1995). *What the research community is finding out about inclusion*. Inclusion Strategies Conference. Denver, CO, February.
- Kozleski, E.B., Snell, M., Schnoor, R. (1995). *Qualitative research on school inclusion: What do we know? What do we need to find out?* The Association for Persons with Severe Handicaps. San Francisco, CA: December.
- Kozleski, E.B., Wilson, P., & MacIsaac, D. (1995). *Portrait of an urban high school*. The Association for Persons with Severe Handicaps. San Francisco, CA: December.
- Kozleski, E.B. & French, N. K. (1995). *In the crucible of educational reform*. The Conference of the Teacher Education Division of the Council for Exceptional Children. Honolulu, HA: November.
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- 1994 Kozleski, E. B. (1994). *Critical issues in creating inclusive public schools*. In Preparing Teachers for Inclusive Schools. An invitational symposium. Stephenville, TX: Tarleton University.
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- 1993 Kozleski, E.B. & Sands, D.J. (1993). *Implementing inclusive strategies in the classroom*. A series of workshops delivered in Cheyenne, WY.
- Kozleski, E.B. (1992). *Implementing inclusive strategies in the classroom*. A series of workshops delivered in Adams District 12, Jefferson County, Boulder, and Adams District 14.
- Kozleski, E.B. (1992). *A holistic approach to assessment*. A week long course on assessment delivered at the Fourth Annual Special Education Summer Institute.
- Sands, D.J. & Kozleski, E.B. (1992). *Looking at social validation from a functional life skills perspective*. San Francisco: TASH.
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- 1992 Kozleski, E.B. (1992). *Implementing inclusive strategies in the classroom*. A series of workshops delivered in Adams District 12, Jefferson County, Boulder, and Adams District 14.
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- 1991 Kozleski, E.B. & Jackson, L. (1991). *Integrating learners with severe and profound disabilities*. Washington, D.C.: TASH.
- Kozleski, E.B. (1991). "Assimilating students with disabilities in the mainstream," a series of eight workshops for Adams County District 12, Colorado.
- Kozleski, E.B. (1991). *A holistic approach to supporting students with challenging behaviors*. Third Annual Summer Institute, University of Colorado at Denver.
- Kozleski, E.B. (1991). *Toolbox of assessment strategies*. Adams County District 14, Commerce City, CO.
- Kozleski, E.B. (1991). *Supporting students with challenging behaviors*. Denver CO: Denver Public
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Schools.

Sands, D.J. & Kozleski, E.B. (1991). *Social validation*. Washington, D.C.: TASH.

1990 Kozleski, E.B. (1990). *Assimilating students with disabilities in the mainstream*. A series of eight workshops for Adams District 12, Colorado.

Kozleski, E.B. (1990). *Behavior management in the mainstream*. A series of eight workshops conducted for St. Vrain Valley Schools, Colorado.

Kozleski, E.B. (1990). *Functional analysis of behavior*. Workshop for Adams District 12.

Kozleski, E.B. (1990). *Supporting students with challenging behaviors*. A five day inservice for 70 participants at the Second Annual Summer Institute, University of Colorado at Denver.

Kozleski, E.B. (1990). *The SIED study*. Denver, CO: Statewide Residential Child Care Facility Conference.

Kozleski, E.B. (1990). *The zero reject model*. Developmental Disabilities Center, Boulder, CO.

Sands, D.J. & Kozleski, E.B. (1990). *A report on the consumer satisfaction study*. Denver, CO: Colorado Developmental Disabilities Planning Council.

Sands, D.J. & Kozleski, E.B. (1990). *The state of the state from the consumer's point of view*. Denver, CO: Conference for the Association of Persons with Severe Handicaps. Denver, CO: Conference for the Association of Persons with Severe Handicaps.

1989 Kozleski, E.B. (1989). *A day in Robert's life: Strategies for successful integration*. Colorado Springs, CO: Air Academy School District.

Sands, D.J. & Kozleski, E.B. (1989). *Consumer satisfaction*. Denver, CO: Colorado Association of Persons with Severe Handicaps.

Sands, D.J. & Kozleski, E.B. (1989). *Consumer satisfaction*. San Francisco, CA: International Conference for the Association of Persons with Severe Handicaps (TASH).

Kozleski, E.B. (1989). *Circle of friends: Strategies for successful integration*. Colorado Springs, CO: Air Academy School District.

Kozleski, E.B. (1989). *Innovative special educators' preparation*. Denver, CO: The International Conference for Learning Disabilities.

Kozleski, E.B. (1989). *Strategies for successful behavior management*. Steamboat Springs, CO: Northwest Board of Cooperative Services.

Kozleski, E.B. (1989). *Strategies for successful integration*. Longmont, CO: St. Vrain Schools.

1989 Kozleski, E.B. (1989). *The uses of qualitative research in special education*. San Francisco, CA: San Francisco State University.

Kozleski, E.B. (1989). *What every principal needs to know about integration*. The Principal's Center, CU-Denver.

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- 1988 Horner, R., Sands, D.J., Kozleski, E.B. (1988). *Non-aversive behavior management*. Chicago, IL: Helen Keller National Technical Assistance Center Conference.
- Kozleski, E.B. (1988). *Strategies for creating integration*. PEAK Workshop, Denver, CO.
- Kozleski, E.B. (1988). *Affective programming for persons with severe handicaps*. Colorado Springs, CO: Affective Needs Conference.
- Kozleski, E.B. (1988). *Colorado needs assessment*. Washington, D.C.: TASH Conference.
- Kozleski, E.B. (1988). *Integration strategies*. Colorado Springs, CO: Integration Conference.
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- 1987 Kozleski, E.B. (1987). *Instructional strategies for students with severe handicaps*. Boulder Valley Schools.
- Kozleski, E.B. (1987). *Instructional strategies for students with severe handicaps*. Littleton Public Schools.
- Kozleski, E.B. (1987). *Instructional strategies for students with severe handicaps*. Cherry Creek Schools.
- Kozleski, E.B. (1987). *Issues in programming for severely handicapped students*. Rural Educators Workshop, Glenwood Springs, CO.
- Kozleski, E.B. (1987). *Resource management*. Littleton, CO: Littleton Public Schools.
- Kozleski, E.B. (1987). *Strategies for integration*. Rural Education Conference, Fort Collins, CO.
- Kozleski, E.B. (1987). *Strategies for teaching persons with severe handicaps*. Boulder Valley Schools.
- Kozleski, E.B. (1987). *Behavior management*. Greeley, CO: Greeley Public Schools.
- Kozleski, E.B. (1987). *Affective programming for persons with severe handicaps*. Colorado Springs, CO: Affective Needs Conference.
- Kozleski, E.B. (1987). *Augmentative communication techniques for students with severe handicapping conditions*. Colorado Springs, CO: Academy School District.
- Kozleski, E.B. (1987). *Augmentative communication techniques for students with severe handicapping conditions*. Fort Collins, CO: Foothills/Gateway Rehabilitation Center.
- Kozleski, E.B. (1987). *Communication and assessment strategies*. Colorado Springs, CO: Widefield Public Schools.
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- 1987 Kozleski, E.B. (1987). *Gentle teaching strategies*. Denver, CO: Cherry Creek School District.
- Kozleski, E.B. (1987). *Instructional strategies for students with severe handicaps*. Brighton, CO.
- Kozleski, E.B. (1987). *Instructional strategies for students with severe handicaps*. Longmont, CO: St. Vrain Valley Schools.
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- 1986 Kozleski, E.B. (1986). *Communication Strategies: The eleventh alternative to punishment*. San Francisco, CA: International Conference, TASH
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- 1985 Kozleski, E.B. (1985). *Augmentative communication techniques for students with severe handicapping Conditions*. Littleton School District, Littleton, CO.
- Kozleski, E.B. (1985). *Augmentative communication techniques for students with severe handicapping conditions*. Thompson and Poudre School Districts, CO.
- Kozleski, E.B. (1985). *Current issues in augmentative and alternative communication training*. Greeley, CO: Colorado Association for Persons with Severe Handicaps Conference.
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Speeches and Invited Presentations (107)

- Kozleski, E. B. (October, 2022). (Re)framing education law for all. UC Berkeley School of Law: Reflections on an “Appropriate” Public Education.
- Kozleski, E. B. (2021). *Emancipating Learning: A New Education Design*. Invited Presentation. RIIID Conference. <https://www.youtube.com/watch?v=yXLMwG8UWTI>
- Kozleski, E. B., Basham, J. & Overby, J. (2020). *Remote Learning for Students with Learning Differences*. Stanford GSE COVID Series.
- Kozleski, E. B. (2019). *Implementing comprehensive, emergent literacy instruction for students with severe disabilities in general education classrooms*. St. Louis, MO: University of Missouri.
- Kozleski, E. B. (2019). *In pursuit of inclusive education: Teacher education through an equity lens*. Lawrence, KS: The Special Education Budig Lecture.
- Kozleski, E. B. (2019). Chair. *Universal Principles and practices in education: Models to follow or tyranny?* Toronto, CA: AERA.
- Kozleski, E. B. (2019). Chair. *Moving disability studies in education theory to practice: Making the theoretical practical for praxis*. Toronto, CA: AERA.
- Kozleski, E. B. (2019). Chair. *Disrupting neoliberal, deficit, and colonial-based inclusion in the Post-Truth era: Global Perspectives*. Toronto, CA: AERA.
- Kozleski, E. B. (2018). *Releasing the human mind: Creating teachers for a lifetime of learning*. Seattle, WA: Boeing Allan Lecture.
- Kozleski, E. B. (2015). *In pursuit of evidence: Qualitative methodologies*. Portland, OR: TASH.
- Kozleski, E. B. (2015). *Reifying Categories: Measurements in Search of Understanding*. University of Kansas, Hall Center: Disabilities Studies Seminar.
- Kozleski, E. B. (2014). *Understanding the complexities of inclusive education from a comparative perspective: How cultural histories shape the ways that teachers respond to multiple forms of diversity*. Riyadh, KSA: 4th Annual Conference on Disability and Rehabilitation, Prince Salman Center for Disability Research.
- Kozleski, E. B. (2014). *Challenges of Universal Public Education*. Lawrence, KS: The International Meeting of U.S. Air Force Air War College Officers.
- Kozleski, E. B. (2012). *Equity in Action: Assessing Progress*. Verona, WI: The Verona Public Schools.
- Kozleski, E. B. with Causton-Theoharis, J., Hehir, T. & Sailor, W. (2012). *Reflections on Inclusion*. Long Beach, CA: TASH International Conference.
- Kozleski, E. B. (2012). *Roundtable on Research for Students with Severe Disabilities*. Long Beach, CA: TASH International Conference.
- Kozleski, E. B. (2012). *Equity and Cultural Responsivity in Schools and Systems*. Chicago, IL: Statewide Conference for Teachers Serving Linguistically & Culturally Diverse Students, The Illinois Resource Center.
- Kozleski, E. B. (2012). *The Landscape of Urban School Reform for Equity and Inclusivity*. Indianapolis,

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- Indiana: Indiana University – Purdue University Indianapolis.
- Kozleski, E. B. (2011). *The Role of Equity Assistance Centers in Leading Learning through Technical Assistance: Powerful Change in Equity Outcomes*. Los Angeles, CA: Office of Civil Rights American Indian Conference.
- Kozleski, E. B. (2011). *Equity in Action: Assessing Progress*. Verona, WI: The Verona Public Schools.
- Kozleski, E. B. & Gonzales, J. (2011). *Powerful Leadership Practice for Creating and Sustaining Culturally Responsive Coaching*. Philadelphia, PA: University of Pennsylvania Urban Superintendents Collaborative.
- Kozleski, E. B. (2011). *Powerful Leadership Practice for Creating and Sustaining Culturally Responsive Learning Communities*. Durham, NH: University of New Hampshire Institute on Disabilities National Inclusive Education Initiative.
- Kozleski, E. B. & Skelton, S. (2011). *Leadership Practices for Equity and Excellence*. San Francisco, CA: National Conference on Race and Ethnicity in Higher Education.
- Kozleski, E. B. (2011). *Considering English Learner and Special Education Practices* (moderator). Washington, D.C.: Higher Education Consortium on Special Education.
- Kozleski, E. B. (2010). *Powerful Leadership Practice for Creating and Sustaining Culturally Responsive Learning Communities*. Cincinnati, OH: Hamilton County Center for Regional Educational Services.
- Artiles, A. & Kozleski, E. B. (2009). *Inclusion in the U.S.A.: The Struggle for Equity in a Diverse Society*. Hannover, Germany: Equal Opportunities for All? The German School in International Discussions. A Hannover Community Forum.
- Kozleski, E. B. (July, 2009). *How early intervening transforms practice: Equity as an education imperative*. Albuquerque, NM: The NASP Summer Institute.
- Kozleski, E. B. (July, 2009). *New Forms of Dissemination: The LeadScape Website*. Washington, DC: The National OSEP Project Directors Conference.
- Kozleski, E. B. (July, 2009). *Leading from the building level*. Myrtle Beach, NC: The National Elementary School Principals Association.
- Kozleski, E. B. (May, 2009). *Equity, access, participation, and progress: Use of systemic change frameworks to guide Federal, State, and Local education improvement efforts for individuals who are Deaf-Blind*. Cincinnati, OH: National Deaf-Blind Topical Conference.
- Kozleski, E. B. & Waitoller, F. R. (April, 2009). *Teacher Learning for Inclusive Education: A Framework for Embracing Diversity*. Potchefstroom, South Africa: North West University.
- Kozleski, E. B. (March, 2009). *New Forms of Dissemination: The LeadScape Website*. Washington, DC: The National Technical Assistance and Dissemination Conference.
- Kozleski, E. B., Sullivan, A. L., & King, K. A. (February, 2009). *How Early Intervening Transforms Practice: Equity as an Education Imperative*. Boston, MA: NASP Convention.
- Kozleski, E. B. (September, 2008). *Unified systems of support for students with disabilities*. Washington, D.C.: Global Summit 2008, U.S. Department of Education.
- Kozleski, E. B. (September, 2008). *The ties that bind us: Using everyday practice to become inclusive*. Washington, D.C.: Global Summit 2008, U.S. Department of Education.

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- Kozleski, E. B. (September, 2008). *Every day practices that create inclusive schools*. The International Congress on the Formation and Actualization of Teaching. University of Monterrey: Monterrey, Mexico.
- Kozleski, E. B. & Zion, S. (September, 2008). *Culturally responsive teaching and learning*. Dallas, TX: Texas State Regional Service Units.
- Kozleski, E. B. & Zion, S. (June, 2008). *Culturally responsive teaching and learning*. Hartford, CT: Hartford Public Schools.
- Kozleski, E. B. & Zion, S. (February, 2008). *Culturally responsive teaching and learning*. Madison, WI: Madison Public Schools.
- Kozleski, E. B. & Zion, S. (March, 2008). *Culturally responsive teaching and learning*. New Haven, CT: New Haven Public Schools.
- Kozleski, E. B. (2008). *Creating a map for culturally responsive systems*. Orlando, FL: University of Central Florida.
- Kozleski, E. B. (December, 2007). *The national policy horizon*. Memphis, TN: Memphis Public Schools.
- Kozleski, E. B. (December, 2007). *Systems thinking and inclusive education*. Memphis, TN: Memphis Public School.
- Kozleski, E. B. (December, 2007). *Culturally responsive leadership*. Memphis, TN: Memphis Public Schools.
- Kozleski, E. B. (November, 2007). *Transforming teacher education: Developing culturally responsive educators*. Milwaukee, WI: Teacher Education Division.
- Kozleski, E. B. (June, 2007). *Mentoring teacher learning*. Tempe, AZ: Arizona Department of Education/ASU Mentoring Conference.
- Kozleski, E. B. (December, 2006). *A Tale of two cities: How context and leadership conspire in change and stasis on issues of equity*. Invited presentation. Urban Symposium, Manchester, England.
- Kozleski, E. B. & Skelton, S. (April, 2007). *Culturally responsive educational leadership*. Louisville, KY: Council for Exceptional Children Annual Meeting.
- Kozleski, E. B. & Skelton, S. (April, 2007). *Culturally responsive educational leadership*. Denver, CO: NCCRS National Forum.
- Kozleski, E. B. (March, 2007). *Culturally responsive educational leadership*. Orlando, FL: University of Central Florida.
- Kozleski, E. B. (March, 2007). *Systemic change for urban school districts*. Orlando, FL: University of Central Florida.
- Kozleski, E. B. & Skelton, S. (April, 2007). *District rubrics to examine culturally responsive practices*. Denver, CO: NCCRESt National Forum.
- Kozleski, E. B. (2006). *Transforming districts and schools: A framework to guide culturally responsive and inclusive changes*. National Teleseminar sponsored by the Access Center.
- Kozleski, E. B. (2006). *Cultural, social, and historical frameworks for disproportionality*. Tennessee Conference for Special Educators. Nashville, TN.
- Kozleski, E. B. (2006). *Making LRE a reality: Whole school change*. District of Columbia Public Schools.

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- Kozleski, E. B. (2006). *Creating a context for professional learning*. Nashville, TN.
- Kozleski, Artiles, A., Klingner, J. & Harry, B. (2006). *Keynote: A conceptual framework for understanding disproportionality*. The 1st Annual Conference on Disproportionality. Denver, Co.
- Kozleski, E. B. & Felton, R. (2006). *Designing culturally responsive systems*. CEC International Conference. Salt Lake City, UT.
- Kozleski, E. B. (2006). *Context, content & complexity: Improving outcomes for students with disabilities*. Pennsylvania statewide conference on education. Hersey, PA.
- Kozleski, E. B. (2006). *Wazz up with education: Looking at challenges, contexts, and complexities*. Montana State Department of Education. Red Lodge, MT.
- Kozleski, Artiles, A., Klingner, J. & Harry, B. (2005). *Keynote: A conceptual framework for understanding disproportionality*. The 1st Annual Conference on Disproportionality. Denver, Co.
- Bollmer, J., & Kozleski, E. B. (2005). *Disproportionality*. Washington D. C. Annual Leadership Conference IDEA 2004: Supporting Student Success.
- Kozleski, E.; Garafalo, C.; Jones, J., & Binford, B. (2005). *Improving the performance of students with disabilities in reading city school district*. Washington D. C. Annual Leadership Conference IDEA 2004: Supporting Student Success.
- Kozleski, E.; Artiles, A.; Voltz, D. (2005). *Ensuring positive outcomes for students in high poverty schools*. Washington, D.C.: Research Directors' Meeting.
- Kozleski, E. B. (2004). *Using GIS to map district data*. Office of Special Education Programs, U.S. Department of Education.
- Kozleski, E. B. (2004). *Using GIS to map district data*. University of Manchester, Great Britain.
- Kozleski, E. B. (2003). *Urban education*. Chicago, IL: TASH
- Kozleski, E. B. (December, 2003). *School/District/University partnerships: Possibilities & challenges*. Invited presentation. College of Education, University of South Florida, Tampa.
- Kozleski, E. B. (March, 2003). *Getting more out of your special education services*. Denver, CO: The Colorado Principals' Center.
- Martin, S., & Kozleski, E. B. (July, 2002). *Building teacher preparation capacity through partnerships with families: Improving teacher quality*. Invited keynote presentation. Office of Special Education Programs Research Directors' Conference, Washington, D.C.
- Kozleski, E. B., Pugach, M., Artiles, A., McClesky, J. & Miller, J. (2001). *Multiple perspectives on future directions for teacher preparation*. Washington, D.C.: The Office of Special Education Programs Personnel Preparation Meeting (Plenary Session).
- Kozleski, E. B. (2000). *Multiple perspectives on future directions for teacher/personnel preparation*. The Teacher Education Division. Las Vegas, NV. (November, 2000).
- Kozleski, E. B. (2000). *The systemic change framework. Improving achievement in the middle grades*, Long Beach, CA: Council of Chief State School Officers.
- Kozleski, E. B. (2000). *Partnerships: Where theory and practice meet*. New Orleans, Louisiana: Association of College Educators - Deaf and Hard of Hearing.
- Kozleski, E. B. (2000). *Using doctoral labs to increase the research experience and proficiencies of doctoral students*. Tampa, FL: University of South Florida School of Education.

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- Kozleski, E. B. (2000). *The systemic change framework*. San Antonio, TX (September, 2000).
- Kozleski, E. B. & Riley, D. (2000). *Supporting school improvement in urban schools*. Washington, D. C.: The Office of Special Education Programs, U. S. Department of Education Research Directors' Meeting.
- Kozleski, E. B. *Building a unified system through systemic reform: Making sure that all means all*. An invited presentation for the U.S. Department of Education, The Improving America's Schools Conferences: Tampa, Fl (September, 1999), Salt Lake City (November, 1999) & Chicago (December, 1999).
- Standards in Teacher Education Programs. *A keynote speech*. The Florida comprehensive system of personnel development annual conference. Tampa, FL: June, 1999.
- Teacher Licensure in Special Education. *An invited presentation for the Minnesota State Department of Education*. October, 1998.
- Teacher Licensure in Special Education. *An invited presentation for the Chicago Area Special Education Teacher Preparation Institutions and the Chicago Public Schools*. September, 1998.
- Assessment Working Group Conference. *An invited presentation for the Office of Special Education Programs*, Washington, D. C. January 10, 1998.
- Pugach, M., Kozleski, E. & Blanton, L. (May, 1997). *Looking at issues in the development of interstate standards for teachers entering the profession*. An invited presentation at INTASC.
- Looking at inclusionary practices in urban settings*. An invited presentation at the Office of Special Education Programs, Washington, D. C. April 1, 1996.
- A model for systems change in serving students with disabilities*. An invited presentation. The Inclusion Strategies Conference, Denver, CO. February, 1996.
- Alternatives to discipline*. An invited presentation. The Midwest Directors' Consortium. Breckenridge, CO. June 27, 1996.
- Evaluating special education programs*. An invited presentation. The Northern Special Education Directors. Windsor, CO. July 17, 1996.
- Kozleski, E. B. (1995). *The early childhood summer institute on IEPs*. July: University of Colorado at Denver.
- French, N. K. & Kozleski, E. B. (1995). *Co-teaching*. ITE First Annual Summer Institute. June: Denver, CO.
- Kozleski, E.B. (1995). *Implications of changes in IDEA*. An invited presentation for the Colorado Association for Community Living. September: Denver, CO.
- Kozleski, E.B. (1995). *Developing and pursuing a research agenda*. An invited speech to new faculty on the CU-Denver campus. August.
- Kozleski, E.B. (1994). *Integrating curriculum for all students*. An invited presentation. September: Colorado Springs, Colorado: Middle School.
- Kozleski, E. B. (1994). *Developing school professionals to support inclusive schools*. In *preparing teachers for inclusive schools*. An invitational symposium. Stephenville, TX: Tarleton University, April.
- Kozleski, E. B. (1994). *Preparing personnel for inclusion*. The University of Oklahoma Health Sciences

- Center: University Affiliated Program. Oklahoma City, November.
- Kozleski, E.B. (1994). *Supporting students with challenging behaviors*. An invited presentation for the Colorado Association for Community Living. September.
- Kozleski, E.B. (1994). *Developing and pursuing a research agenda*. An invited speech to new faculty on the CU-Denver campus. August.
- Kozleski, E.B. (1994). *Supporting students with challenging behaviors: strategies and values*. An invited presentation at the Wyoming State Summer Institute. July.
- Kozleski, E.B. (1994). *Integrating curriculum for all students*. An invited presentation. St. Vrain School District. April.
- Kozleski, E.B. (1994). *Building level interventions for students with challenging behaviors*. An invited presentation at the Colorado Conference for School Administrators. February.
- Kozleski, E.B. (1994). *Integrating curriculum for all students*. An invited presentation. The Integration Strategies Conference. February.
- Kozleski, E.B. (1993). *Report to the faculty assembly: Status of the school of education*. A report to the Faculty Assembly on the accomplishments and threats to the School of Education. September.
- Kozleski, E.B. (1992). *Report on faculty workload*. A report to the CU-Board of Regents based on data collected along with faculty representatives from the four campuses. September.
- Kozleski, E.B. (1992). *Developing and pursuing a research agenda*. An invited speech to new faculty on the CU-Denver campus. August.
- Kozleski, E.B. (1991). *Using grants for program development*. The Faculty Awards Banquet. The University of Colorado at Denver.
- Kozleski, E.B. (1991). *Building partnerships between higher education and public schools*. Denver, CO: Dora Moore Elementary School.
- Kozleski, E.B. (1990). *Integration for students with severe emotional and behavioral challenges*. Longmont, CO: St. Vrain Valley Schools.
- Kozleski, E.B. (1989). *Assessment of students with severe emotional and behavioral disorders*. Colorado Springs, CO: Air Academy School District.
- Kozleski, E.B. (1987). *Making the right treatment choice*. Denver, CO: National Society for Persons with Autism.
- Kozleski, E.B. (1987). *CU-Denver Special Education program*. Denver, CO: Statewide Directors of Special Education Conference.

EXPERT WITNESS

- 1987: Adams District 12 vs. Cocroft. Jefferson County District Court.
- 1988: Watson vs. Denver Public Schools.

PROFESSIONAL ORGANIZATIONS

- | | |
|-----------|---------------------------------------|
| President | Teacher Education Division, 1998-1999 |
| | Council for Exceptional Children |

Memberships:	American Educational Research Association
	The Association for Persons with Severe Handicaps
	Council for Exceptional Children
	<ul style="list-style-type: none"> ● Division of Behavioral Disorders ● Division of Research ● Division of Teacher Education

OTHER PROFESSIONAL ACTIVITIES

2023

Member	Tertiary Education Research Fund Expert Panel Ministry of Education Republic of Singapore
Consultant	Expert Consultant: <i>National Center on Inclusion Toward Rightful Presence, SWIFT Center</i> Expert Consultant: <i>LEADS Initiative: Leaders and Educators Addressing Disproportionality in Special Education</i> Senior Consultant: <i>WestED for the CA Department Ed: Nonpublic schools and nonpublic agencies placement study</i>
Advisory Board Member	<i>Center for Innovation, Design, and Digital Learning</i>
Editorial Board	<i>European Journal of Special Needs Education</i> <i>Journal of Special Education Leadership</i> <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>American Education Research Journal</i> <i>Educational Researcher</i> <i>Review of Research in Education</i> <i>Spencer Foundation Grant Reviewer</i> <i>Teaching and Teacher Education</i>

2022

Consultant	Expert Consultant: <i>National Center on Inclusion Toward Rightful Presence, SWIFT Center</i> Expert Consultant: <i>LEADS Initiative: Leaders and Educators Addressing Disproportionality in Special Education</i> Senior Consultant: <i>WestED for the CA Department Ed: Nonpublic schools and nonpublic agencies placement study</i>
Advisory Board Member	<i>Center for Innovation, Design, and Digital Learning</i>
Editorial Board	<i>European Journal of Special Needs Education</i> <i>Inclusive Education and Partnerships Book Series, Deep University Press</i> <i>Journal of Special Education Leadership</i> <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>American Education Research Journal</i> <i>Educational Researcher</i> <i>Review of Research in Education</i> <i>Spencer Foundation Grant Reviewer</i>

Teaching and Teacher Education
2021

Advisory Board Member	<i>AERA Special Education Teacher Education Task Force</i> <i>California Special Education Governance and Accountability Study</i> <i>SWIFT</i>
Editorial Board	<i>European Journal of Special Needs Education</i> <i>Inclusive Education and Partnerships Book Series</i> , Deep University Press <i>Journal of Special Education Leadership</i> <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>American Education Research Journal</i> <i>Educational Researcher</i> <i>Review of Research in Education</i> <i>Spencer Foundation Grant Reviewer</i> <i>Teaching and Teacher Education</i>

2020

Advisory Board Member	<i>AERA Special Education Teacher Education Task Force</i> <i>California Special Education Governance and Accountability Study</i> <i>SWIFT</i>
Editorial Board	<i>European Journal of Special Needs Education</i> <i>Inclusive Education and Partnerships Book Series</i> , Deep University Press <i>Journal of Special Education Leadership</i> <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>American Education Research Journal</i> <i>Bilingual Research Journal</i> <i>Educational Researcher</i> <i>Review of Research in Education</i> <i>Spencer Foundation Grant Reviewer</i> <i>Teaching and Teacher Education</i>

2019

Advisory Board Member	<i>SWIFT</i>
Editorial Board	<i>Inclusive Education and Partnerships Book Series</i> , Deep University Press <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Teaching and Teacher Education</i> <i>Educational Researcher</i> <i>Review of Research in Education</i>

2018

Advisory Board Member	<i>CEEDAR</i> <i>The Urban Leadership Consortium – University of Alabama</i> <i>National Urban Special Education Leadership Initiative</i> <i>SWIFT</i>
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Editorial Board	<i>Inclusive Education and Partnerships Book Series</i> , Deep University Press <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Teaching and Teacher Education</i> <i>Educational Researcher</i> <i>Review of Research in Education</i>

2017

Advisory Board	CEEDAR
Member	The Urban Leadership Consortium – University of Alabama National Urban Special Education Leadership Initiative SWIFT
Editorial Board	<i>Inclusive Education and Partnerships Book Series</i> , Deep University Press <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Teaching and Teacher Education</i> <i>Educational Researcher</i> <i>Review of Research in Education</i>
Member-At-Large	Higher Education Consortium for Special Education

2016

Advisory Board	CEEDAR
Member	The Urban Leadership Consortium – University of Alabama National Urban Special Education Leadership Initiative SWIFT
Editorial Board	<i>Inclusive Education and Partnerships Book Series</i> , Deep Press <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Teaching and Teacher</i> <i>Education Educational</i> <i>Researcher</i>
Member-At-Large	Higher Education Consortium for Special Education

2015

Director	The Equity Alliance
Advisory Board	Higher Education Consortium Special
Member	Education CEEDAR The Urban Leadership Consortium – University of Alabama National Urban Special Education Leadership Initiative SWIFT
Co-Editor	Teacher College Press Series: <i>Disability, Culture, & Equity</i>
Editorial Board	<i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Review of Educational Research</i> (Ranked 1/216 journals in Education and Education Research) <i>Teaching and Teacher Education</i> <i>Educational Researcher</i>
Member-At-Large	Higher Education Consortium for Special Education

2014

Director	The Equity Alliance
Advisory Board	Higher Education Consortium Special Education
Member	Center for Youth and Environment – University of Colorado –College of Architecture and Design CEEDAR National Parent Technical Assistance Center Research Advisory Board The National Center for Educational Outcomes The Urban Leadership Consortium – University of Alabama National Urban Special Education Leadership Initiative SWIFT
Co-Editor	Teacher College Press Series: <i>Disability, Culture, & Equity</i>
Editorial Board	<i>American Educational Research Journal</i> – Teaching, Learning, and Human Development section (Ranked 3/216 journals in Education and Education Research) <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Review of Educational Research</i> (Ranked 1/216 journals in Education and Education Research) <i>Teaching and Teacher Education</i> <i>Educational Researcher</i>
Member-At-Large	Higher Education Consortium for Special Education
Member	Interagency Coordinating Committee on Fetal Alcohol Spectrum Disorders: Education Work Group

2013

Director	The Equity Alliance
Advisory Board	Higher Education Consortium Special Education
Member	Center for Youth and Environment – University of Colorado –College of Architecture and Design National Parent Technical Assistance Center Research Advisory Board The National Center for Educational Outcomes The Urban Leadership Consortium – University of Alabama National Urban Special Education Leadership Initiative SWIFT
Co-Editor	Teacher College Press Series: <i>Disability, Culture, & Equity</i>
Editorial Board	<i>American Educational Research Journal</i> – Teaching, Learning, and Human Development section (Ranked 3/216 journals in Education and Education Research) <i>Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>Review of Educational Research</i> (Ranked 1/216 journals in Education and Education Research) <i>Teaching and Teacher Education</i>
Member-At-Large	Higher Education Consortium for Special Education
Member	Interagency Coordinating Committee on Fetal Alcohol Spectrum Disorders: Education Work Group

2012

Consensus Panel Member	Consensus Panel on Recognizing Alcohol-Related Neurodevelopmental Disorder (ARND) in Primary Health Care of Children Interagency Coordinating Committee on Fetal Alcohol Spectrum Disorders (ICCFASD), National Institutes of Health
Advisory Board Member	<ul style="list-style-type: none"> Center for Youth and Environment – University of Colorado –College of Architecture and Design National Parent Technical Assistance Center Research Advisory Board The National Center for Educational Outcomes The Urban Leadership Consortium – University of Alabama National Urban Special Education Leadership Initiative
Co-Editor Editorial Board	Teacher College Press Series: <i>Disability, Culture, & Equity</i> <i>American Educational Research Journal</i> – Teaching, Learning, and Human Development section <i>Comparative Technology Transfer and Society Remedial and Special Education</i> <i>Teacher Education and Special Education</i>
Reviewer	<i>American Education Research Journal</i> <i>Journal of Special Education</i> <i>Review of Educational Research Teachers College Record</i>

2011

Consensus Panel Member	Consensus Panel on Recognizing Alcohol-Related Neurodevelopmental Disorder (ARND) in Primary Health Care of Children Interagency Coordinating Committee on Fetal Alcohol Spectrum Disorders (ICCFASD), National Institutes of Health Oct. 31–Nov. 2, 2011, Rockville, MD
Program Co-Chair	<ul style="list-style-type: none"> Division G, AERA Program Chair
Advisory Board Member	<ul style="list-style-type: none"> Center for Youth and Environment – University of Colorado –College of Architecture and Design National Parent Technical Assistance Center Research Advisory Board The National Center for Educational Outcomes The RTI Action Network, The National Center for Learning Disabilities The Urban Leadership Consortium – University of Alabama University of Central Florida, Urban Leaders Preparation
Co-Editor Editorial Board	Teacher College Press Series: <i>Disability, Culture, & Equity</i> <i>American Educational Research Association</i> – Teaching, Learning, and Human Development section <i>Comparative Technology Transfer and Society Teacher Education and Special Education</i>

Reviewer	<i>American Education Research</i> <i>Journal of Special Education</i> <i>Teachers College Record</i> Office of Special Education Programs Grant Reviewer
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2010

Program Co-Chair	<ul style="list-style-type: none"> ● Division G, AERA Program Chair
Advisory Board Member	<ul style="list-style-type: none"> ● Center for Youth and Environment – University of Colorado –College of Architecture and Design ● Chief State School Officers’ Center for Improving Teacher Quality ● National Parent Technical Assistance Center Research Advisory Board ● The National Center for Educational Outcomes ● The RTI Action Network, The National Center for Learning Disabilities ● The Urban Leadership Consortium – University of Alabama ● University of Central Florida, Urban Leaders Preparation
Co-Editor Editorial Board	Teacher College Press Series: <i>Disability, Culture, & Equity</i> <i>Comparative Technology Transfer and Society Teacher Education and Special Education</i>
Reviewer	<i>American Education Research</i> <i>Journal Journal of Special Education</i> <i>Teachers College Record</i> Office of Special Education Programs Grant Reviewer

2009

Program Co-Chair	<ul style="list-style-type: none"> ● Division G, AERA
Advisory Board Member	<ul style="list-style-type: none"> ● Center for Youth and Environment – University of Colorado –College of Architecture and Design ● Chief State School Officers’ Center for Improving Teacher Quality ● National Parent Technical Assistance Center Research Advisory Board ● The National Center for Educational Outcomes ● The RTI Action Network, The National Center for Learning Disabilities ● The Urban Leadership Consortium – University of Alabama ● University of Central Florida, Urban Leaders Preparation
Co-Editor Editorial Board	Teacher College Press Series: <i>Disability, Culture, & Equity</i> <i>Comparative Technology Transfer and Society Teacher Education and Special Education</i>

Reviewer	<i>American Education Research</i> <i>Journal Journal of Special</i> <i>Education</i> <i>Teachers College Record</i> Office of Special Education Programs Grant Reviewer
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2008

Advisory Board Member	<ul style="list-style-type: none"> Center for Youth and Environment – University of Colorado –College of Architecture and Design Chief State School Officers’ Center for Improving Teacher Quality The National Center for Educational Outcomes The RTI Action Network, The National Center for Learning Disabilities The Urban Leadership Consortium – University of Alabama University of Central Florida, Urban Leaders Preparation
Editorial Board	<i>Comparative Technology Transfer and</i> <i>Society Teacher Education and Special</i> <i>Education</i>
Reviewer	<i>American Education Research</i> <i>Journal of Special Education</i> <i>Teachers College Record</i> Office of Special Education Programs Grant Reviewer

2007

Advisory Board Member	<ul style="list-style-type: none"> Center for Youth and Environment – University of Colorado –College of Architecture and Design Chief State School Officers’ Center for Improving Teacher Quality Literacy Collaborative: Communities of Practice – Teacher Quality Title II Grant for Partnership between George Washington University, the District of Columbia Public Schools, & National Institute for Urban School Improvement Project Forum The National Center for Educational Outcomes The RTI Action Network, The National Center for Learning Disabilities The Urban Leadership Consortium – University of Alabama University of Central Florida, Urban Leaders Preparation
Editorial Board	<i>Comparative Technology Transfer and</i> <i>Society Teacher Education and Special</i> <i>Education</i>
Reviewer	<i>American Education Research</i> <i>Journal Journal of Special</i> <i>Education</i> <i>Teachers College Record</i> Office of Special Education Programs Grant Reviewer

2006

Advisory Boards	<ul style="list-style-type: none">● Chief State School Officers' Center for Improving Teacher Quality● Literacy Collaborative: Communities of Practice – Teacher Quality Title II Grant for Partnership between George Washington University, the District of Columbia Public Schools, & National Institute for Urban School Improvement● Project Forum● The National Center for Educational Outcomes● The Urban Leadership Consortium – University of Alabama
Editorial Board	<i>Comparative Technology Transfer and Society</i>
Reviewer	<i>Teacher Education and Special Education</i> <i>Journal American Education Research</i> <i>Journal</i> <i>Journal of Special Education</i> <i>Teachers College Record</i> Office of Special Education Programs Research Competition

2005

Advisory Boards	<ul style="list-style-type: none">● The National Center for Educational Outcomes● Chief State School Officers' Center for Improving Teacher Quality● Literacy Collaborative: Communities of Practice – Teacher Quality Title II Grant for Partnership between George Washington University, the District of Columbia Public Schools, & National Institute for Urban School Improvement● The Urban Leadership Consortium – University of Alabama
Graduated	University of Colorado Emerging Leaders Program
Editorial Board	<i>Comparative Technology Transfer and Society</i>
Reviewer	<i>Teacher Education and Special Education</i> <i>Journal American Education Research</i> <i>Journal</i> <i>Journal of Special</i> <i>Education Teachers</i> <i>College Record</i> Office of Special Education Programs Research Competition

2004

Member	Advisory Board: The National Center for Educational Outcomes Advisory Board: Chief State School Officers' Center for Improving Teacher Quality
Editorial Board	<i>Comparative Technology Transfer and Society</i>
Member	University of Colorado Emerging Leaders Program

Reviewer	<i>Teacher Education and Special Education</i> <i>Journal American Education Research</i> <i>Journal</i> <i>Journal of Special</i> <i>Education</i> <i>Exceptionality</i> Office of Special Education Programs Research Competition Promotion Review: Washington State University
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2003

Chair	CU-Denver Action Research Conference
Editorial Board	<i>Comparative Technology Transfer and Society</i>
Member	Planning Board: OSEP Research Project Directors' Meeting
Member	Advisory Board: The National Center for Educational Outcomes
Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>The Teacher Education and Special Education</i> <i>Journal American Education Research Journal</i> <i>Exceptionality</i> Promotion Review: University of Florida

2002

Member	Advisory Board: The National Project on Mentoring in Special Education. The Council for Exceptional Children.
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External Reviewer	The National Center for Secondary Students' Education
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Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>The Teacher Education and Special Education Journal</i> <i>American Education Research Journal</i>
Member	Advisory Board: The National Center on Educational Outcomes

2001

Member	Advisory Board: The National Project on Mentoring in Special Education. The Council for Exceptional Children.
Member	The Alliance- Low Incidence Work Team. The Alliance. Vanderbilt University.
Member	Advisory Board: Evaluating the Feasibility, Content, and Use of a National Alternate Assessment for NAEP. American Institutes for Research.
Member	Advisory Board: Assessments for Special Educators. The National Board for Professional Teaching Standards.
Member	The CEC Presidential Commission on the Conditions for Special Education Teaching.
Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>The Teacher Education and Special Education Journal</i> <i>American Education Research Journal</i> <i>Exceptionality</i>
Member	Advisory Board: The National Center on Educational Outcomes
Member	Member: Colorado CSPD Collaboration Committee.

2000

Member	Advisory Board: The National Project on Mentoring in Special Education. The Council for Exceptional Children.
Member	The Alliance-Low Incidence Work Team. The Alliance. Vanderbilt University.
Member	Advisory Board: Evaluating the Feasibility, Content, and Use of a National Alternate Assessment for NAEP. American Institutes for Research.
Member	Advisory Board: Assessments for Special Educators. The National Board for Professional Teaching Standards.
Member	The Mentoring Project
Member	The Presidential Commission on the Conditions for Special Education Teaching.
Reviewer	Journal of Association for Severe Handicaps The Teacher Education and Special Education Journal American Education Research Journal Exceptionality
Member	Member: Colorado CSPD Collaboration Committee.

1999

Member	Advisory Board: The National Project on Mentoring in Special Education. The Council for Exceptional Children.
Member	The Alliance- Low Incidence Work Team. The Alliance. Vanderbilt University.
Member	Advisory Board: Evaluating the Feasibility, Content, and Use of a National Alternate Assessment for NAEP. American Institutes for Research.
Member	Advisory Board: Assessments for Special Educators. The National Board for Professional Teaching Standards.

Member	The Mentoring Project
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Member	The Presidential Commission on the Conditions for Special Education Teaching.
Chair	Licensure Committee for Entry Level Special Education Licensure
Site Liaison	Site Liaison: The ASPIRE Project. Council for Exceptional Children.
Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>Mental Retardation</i> <i>Allyn & Bacon</i> <i>Exceptionality</i>
Member	Member: Colorado CSPD Collaboration Committee.

1998

Member	Advisory Board: Evaluating the Feasibility, Content, and Use of a National Alternate Assessment for NAEP. American Institutes for Research.
Member	Advisory Board: Assessments for Special Educators. The National Board for Professional Teaching Standards.
Member	The Presidential Commission on the Conditions for Special Education Teaching.
Chair	Licensure Committee for Entry Level Special Education Licensure
Task Force Member	Special Education Licensure

Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>Mental Retardation</i> <i>Allyn & Bacon</i> <i>Exceptionality</i>
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1997

Chair	Licensure Committee for Entry Level Special Education Licensure
Task Force Member	Special Education Licensure
Coordinator	Division of Technology and Special Services
Coordinator	Special Education Program
Chair	Special Education Advisory Council
Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>Mental Retardation</i> <i>Allyn & Bacon</i> <i>Exceptionality</i>
Committee Member	Curriculum, Learning and Technology Doctoral Emphasis Area Committee

1996

Task Force Member	The Special Education Task Force, commissioned by the COACH commission
Coordinator	Division of Technology and Special Services
Coordinator	Special Education Program
Chair	Special Education Advisory Council
Reviewer	<i>Journal of Association for Severe Handicaps</i> <i>Mental Retardation</i> <i>Allyn & Bacon</i> <i>Exceptionality</i>
Committee Member	Curriculum, Learning and Technology Doctoral Emphasis Area Committee

1995

Coordinator	Division of Technology and Special Services
Chair	Special Education Advisory Council
Committee Member	Curriculum, Learning and Technology Doctoral Emphasis Area Committee
Coordinator	Special Education Program, January - December, 1995

1994

Team Leader	Urban Inclusionary Practices Network
Co-Chair	Opportunities to Learn Standards, Colorado Department of Education
Coordinator:	The Colorado Special Education Research Consortium
Reviewer	<i>Exceptionality</i> <i>Allyn & Bacon</i> <i>Brookes-Cole</i>
Member	Colorado Department of Education Task Force, Alternative Certification

1993

Coordinator:	The Research Consortium for Faculty in Special Education
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Reviewer	Allyn & Bacon Brookes-Cole
Behavioral Consultant	Adams City High School, Alternative School Program
Member	Colorado Department of Education Task Force, Alternative Certification
Evaluator	Eagle Rock High School, Honda Corporation The New High School, Boulder Valley School
Reviewer	Adams County District 12 Curriculum for Students with Severe Disabilities
Program Planner	Colorado Society of School Psychologists, Summer Institute Planning Committee
Member	Statewide Strategic Planning Committee Special Education Services Unit Colorado Department of Education

1992

Facilitator	Principals' Network, District 12, Planning for Inclusion
Coordinator	The Research Consortium, for Faculty in Special Education
Grant Reviewer	Department of Education, Office of Special Education and Rehabilitative Services, Washington, D.C.
Behavioral Consultant	Adams City High School, Alternative School Education
Member	Statewide Strategic Planning Committee, Special Education Services Unit, Colorado Department of Education

1991

Coordinator	The Research Consortium for Faculty in Special Education
Member	Task Force for Developing Literacy for Persons with Cerebral Palsy, United Cerebral Palsy Center, Denver, CO
Reviewer	Research in Developmental Disabilities
Member	The Progress Committee, Association for Community Living, Boulder, CO
Member	Colorado Comprehensive System of Personnel Development Design Committee
Member	Advisory Board, The Colorado Effective Education Model Project

1990

Grant Reviewer	Department of Education, Office of Special Education and Rehabilitative Services. Washington, D.C.
Co-presenter	Integration for students with disabilities. School of Education Brown Bag
Committee Member	National Finance Committee for the Teacher Education Division of the Council for Exceptional Children
Coordinator	The Research Consortium for Faculty in Special Education
Member	Task Force for Developing Literacy for Persons with Cerebral Palsy, United Cerebral Palsy Center, Denver, CO.
Reviewer	Research in Developmental Disabilities
Member	The Progress Committee, Association for Community Living, Boulder, CO
Member	Colorado Comprehensive System of Personnel Development Design Committee
Member	Advisory Board, The Colorado Effective Education Model Project

1989

Committee Member	National Finance Committee for the Teacher Education Division of the Council for Exceptional Children
Coordinator	Statewide Research Project on Integration of Students with Severe/Profound Needs. California Research Institute.
Member	Rules Revisions of Management of Behavior for Persons with Developmental Disabilities
Behavioral Consultant	Helen Keller National Technical Assistance Center
Member	Rules Revisions of Management of Behavior for Persons with Developmental Disabilities
Member	Task Forces for the Colorado Department of Education: Integration Consortium Statewide Systems Change Model: the Colorado Effective Education Model

1988

Member	Rules Revisions of Management of Behavior for Persons with Developmental Disabilities
Behavioral Consultant	St. Vrain School District
Member	Task Forces for the Colorado Department of Education: Integration Consortium Statewide Systems Change Model: The Colorado Effective Education Model Emotional/Behavioral Disorders Consortium Consultation/Collaboration Paraprofessional Training Colorado Comprehensive Personnel Planning Committee
Program Consultant	Falcon School District

1987

Reviewer:	American Council of Rural Special Education
Consultant:	Augmentative Communication, United Cerebral Palsy Center

INTERNSHIPS AND ASSISTANTSHIPS

- 1976: Student Teaching: Hutchinson Elementary School, Herndon, VA, Fairfax Cty. Schools
- 1977: Internship: School for Contemporary Education, Bailey's Crossroads, VA
- 1984: Internship: Division of Personnel Preparation, OSEP, Washington, D.C.

UNIVERSITY SERVICE

- 2020 Lead Convenor, Organizer: Build Together, Learn Better, San Jose Metro Area
Co-Lead, *Learning Differences and the Future of Special Education National Convening*
- 2019 Editor, *Focus on Exceptional Children*
Cubberly Lecture, Stanford University
Learning Differences and the Future of Special Education National Convening, Stanford
Stanford Intra-network Meeting: Learning Differences and the Future of Special Education
- 2018 Editor, *Focus on Exceptional Children*
Elementary Education Redesign Task Force, School of Education

2017	Office of Research, KU: Promotion Committee University of Kansas Distinguished Professor Committee Editor, <i>Focus on Exceptional Children</i> Elementary Education Redesign Task Force, School of Education
2016	University of Kansas Distinguished Professor Committee Graduate School Representative – Special Education University-Wide Conflict of Interest Enterprise Zone Activities with Students
2015	University-Wide Conflict of Interest Enterprise Zone Activities with Students Graduate School Committee: Doctoral Student Funding Dean’s Review Committee University Distinguished Professor Committee
2014	University-Wide Post Tenure Review Policy Committee Graduate School Committee: Doctoral Student Funding School of Education Equity Agenda: Co-Chair
2013	University-Wide Post Tenure Review Policy Committee Graduate School Committee: Doctoral Student Funding School of Education Equity Agenda: Co-Chair
2012	Committee Chair, Mary Lou Fulton Doctoral Program Redesign Committee
2011	Committee Co-Chair, Mary Lou Fulton Doctoral Program Redesign Committee
2010	FIGSE Personnel Committee Leader, SPE Cluster
2009	COE Personnel Committee Leader, SPE Cluster
2008	COE Personnel Committee Member, SPE Cluster Member, the Teacher Education Redesign Team
2007	COE Personnel Committee C & I Steering Committee COE Senator Member, SPE Cluster
2006	Associate Dean, School of Education Director, School of Education Research Center Chair, Educational Leadership and Innovation Doctoral Program Member, Campus-wide Ph.D. Directors Team Coordinator, NCATE, CDE/CCHE, and Campus Program Reviews
2005	Associate Dean, School of Education Director, School of Education Research Center Chair, Educational Leadership and Innovation Doctoral Program Member, Campus-wide Ph.D. Directors Team Coordinator, NCATE, CDE/CCHE, and Campus Program Reviews

2004	Associate Dean, School of Education Director, School of Education Research Center Chair, Educational Leadership and Innovation Doctoral Program Member, Campus-wide Ph.D. Directors Team
2003	Associate Dean, School of Education Director, School of Education Research Center Chair, Educational Leadership and Innovation Doctoral Program Member, Campus-wide Ph.D. Directors Team Campus-wide Faculty Development Task Force Member, Campus-wide Associate Deans Council
2002	Associate Dean, School of Education Director, School of Education Research Center Chair, Educational Leadership and Innovation Doctoral Program Member, Campus-wide Ph.D. Directors Team Campus-wide Faculty Development Task Force
2001	Associate Dean, School of Education External Review Team, the International Training Academy 5 th Year Program Review Chair, Educational Leadership and Innovation Doctoral Program Member, Campus-wide Ph.D. Directors Team Campus-wide Faculty Development Task Force
2000	Dean's Review Committee School-Wide Doctoral Committee the Partnership Management Group Research Coordinator, Center for Collaborative Educational Leadership
1999	The Partnership Management Group Member, RTP committee Member, School-wide Doctoral Committee Member, Curriculum, Learning and Technology Doctoral Strand Member, The Alliance Committee
1998:	Member, School-wide Doctoral Committee Member, Curriculum, Learning and Technology Doctoral Strand Chair, District 14 Partnership Group Member, The Alliance Committee
1997:	Member, Curriculum, Learning and Technology Doctoral Strand Chair, Special Education Advisory Council Chair, District 14 Partnership Group Member, The Alliance Committee
1996:	Chair, Special Education Advisory Council
1995:	Member, Research and Creative Activities Committee (Graduate School) Member, Budget Committee, Faculty Assembly Chair, Special Education Advisory Council Chair, School of Education Doctoral Committee

1994	Member, Research and Creative Activities Committee (Graduate School) Member, Budget Committee, Faculty Assembly
1993:	Chair, Special Education Advisory Council Chair, School of Education Doctoral Committee Member, Research and Creative Activities Committee (Graduate School) Chair, Curriculum Committee, School of Education (SOE) Member, Extended Studies Task Force Member, Governance Task Force, SOE Chair, Special Education Advisory Council Member, Doctoral Committee
1992:	Chair, Curriculum Committee, School of Education Member, Governance Task Force Member, Project Management Task Force Member, School of Education Faculty Retreat Member, Program Leaders Task Force Chair, Special Education Advisory Council Chair, Special Education Practicum Task Force Member, Dean's Search Committee
1991:	Grants and Contracts Task Force Chair, Graduate Admissions Committee Faculty Assembly, University of Colorado at Denver Special Education Advisory Council Chair, Curriculum Committee, School of Education
1990:	Grants and Contracts Task Force Search Committee Member, Early Childhood Special Education Teacher Education Committee Chair, Graduate Admissions Committee Faculty Assembly, University of Colorado at Denver Special Education Advisory Council
1989:	Graduate Admissions Committee Faculty Assembly, University of Colorado at Denver Special Education Curriculum Committee Special Education Advisory Council Teacher Education Committee School of Education Faculty Retreat Planning Committee
1988:	Special Education Curriculum Committee Special Education Advisory Council Teacher Education Committee Search Committee Member: Language, Literacy and Culture Search Committee Member: Special Education
1987	Special Education Advisory Council Role and Mission for School of Education Planning Committee, School of Education Retreat
1986:	Special Education Advisory Council - Metropolitan State College
1985:	Grants and Contracts Committee Core Curriculum Committee Multi-handicapped Program Development Committee

UNIVERSITY TEACHING

Student	Role	University	Year
Anderson, Kevin	Co-Advisor	Stanford	2022 -
Handy, Grace Tamara	Advisor	Stanford	2022 -
Mottes, Gabriela Linda	Advisor	Stanford	2022 -
Plantinos, Chris Emanuel	Co-Advisor	Stanford	2022 -
Grace Leu	Dissertation Chair	University of Kansas	2014-2023
Sandra-Lynn Shortall	Dissertation Chair	University of Kansas	2018-2022
Lisa Taylor	Dissertation Chair	University of Kansas	2018 - 2021
Ian Levings	Dissertation Chair	University of Kansas	2018-2022
William Proffitt	Dissertation Chair	University of Kansas	2018-2022
(Best Dissertation, KU GSE, 2022)			
Naheed Abdulrahim	Dissertation Chair	University of Kansas	2021
Inna Stepaniuk	Dissertation Chair	University of Kansas	2020
Tami Handy	Dissertation Chair	University of Kansas	2018
(Best Dissertation, KU GSE, 2018)			
Iris Yu	Dissertation Chair	University of Kansas	2017
Mariche Llanto	Doctoral Advisor	University of Kansas	2014
Kim Knackstedt	Dissertation Chair	University of Kansas	2017
Molly Bastien Siuty	Dissertation Chair	University of Kansas	2017
(AACTE Dissertation of the Year)			
Taucia Gonzalez	Dissertation Committee Member	ASU	2015
Cynthia Mruczek	Dissertation Co-Chair	ASU	2014
Lisa Tolentino	Dissertation Co-Chair	ASU	2013
Kateryna Ellis	Dissertation Committee Member	ASU	2014
Federico Waitoller	Dissertation Committee Member	ASU	2010
Stacey Freeman	Dissertation Chair	ASU	2016
Craig Gilbert	Dissertation Chair	ASU	2012
Amy Papacek	Dissertation Chair	ASU	2012
Derrick Platt	Dissertation Chair	ASU	2009
Virginia Shuss	Dissertation Committee Member	ASU	2010
Kathleen King Thorius	Dissertation Committee Member	ASU	2009
Sultan Kilinc	Dissertation Committee Member	ASU	2016
Starla Sievke-Pearson	Dissertation Chair	CU Denver	2004
Wendy Wyman	Dissertation Chair	CU Denver	2004
(AACTE Dissertation of the Year)			
Patricia Boland	Dissertation Chair	CU Denver	2002
Sue Chandler	Dissertation Chair	CU Denver	2000
Jennifer Gous	External Examiner	University of Pretoria, South Africa	2009
Sharon Malon	External Examiner	University of Stellenbosch, South Africa	2008
Lindsay Ryder Perez	Master's Applied Project	ASU	2011

Student	Role	University	Year
Brad Herron	Master's Applied Project	ASU	2009
Matt Lersch	Master's Thesis	ASU	2012
Elaine Mulligan	Master's Thesis	ASU	2009

University Courses

2022

2021

2020 Education 285: SUPPORTING STUDENTS WITH SPECIAL NEEDS

Education 440 Proseminar: Re-Examining Special Education through Multiple Lenses

2019 ELPS 871: Introduction to Qualitative Research

Co-Leader, Systems Specialization

Co-Leader, Diversity and Difference Specialization

2018 SPED 932: The Scholarship of Teaching

Co-Leader, Systems Specialization

Co-Leader, Diversity and Difference Specialization

2017 SPED 930: Praxis Seminar: Scholarship and Writing

Co-Leader, Systems Specialization

Co-Leader, Diversity and Difference Specialization

2016 SPED 930: Praxis Seminar: Scholarship and Writing

Co-Leader, Systems Specialization

Co-Leader, Diversity and Difference Specialization

2015 Doctoral Seminar: Complex Systems

Doctoral Seminar: Writing

2012-14 Doctoral Seminar: Writing

Doctoral Seminar: Teacher Education

2005-2012 Introduction to Qualitative Research

Inclusive Teaching and Learning

Doctoral Seminar: Teaching and Learning Doctoral Seminar:

Grant Writing

Doctoral Seminar: Critical Issues in Special Education Assessment

Learning RTI

Disproportionality

	Writing for Publication
	Individual and Systems Change
	EDLI Doctoral Pro-Seminar
	Cognition and Instruction
	Teaching Strategies for Students with Moderate Needs
1988-2005	Nature and Needs of Students with Moderate Disabilities
	Managing the Special Education Teaching Process
	Behavior Analysis and Intervention
	Seminar in Special Education Behavior Disorders
	The Uses of Technology in Special Education
	Practicum: Teacher II: Severe Affective Needs Education of the Exceptional Child
	The Urban Schools Doctoral Lab
1987-94	Advanced Assessment for Students with Special Needs
1987	Teaching Strategies for Students with Special Needs Teaching Students with Mental Retardation
	Methods and Materials for Teaching Students with Moderate Mental Retardation
	Methods for Teachers of Children with Severe Emotional/Learning Disorders
1986:	Methods for Teachers of Children with Mild/Moderate Emotional/Learning Disorders
	Characteristics of Severe Emotional Disturbance Single Subject Design in Special Education
	Community Based Vocational Programming for Students with Severe Handicaps
1985:	Teaching Prosocial Behaviors in the Classroom
1984	Behavior Management in the Classroom

COMMUNITY SERVICE

2020:	Organizer, Leader: Build Together, Learn Better. San Jose, CA.
2009:	Leader, <i>The Different from What</i> Film Festival, Tempe, AZ.
2005-06:	Standing Panel Review Member Office of Special Education Services, U.S. DOE
2004-05:	Standing Panel Review Member Office of Special Education Services, U.S. DOE
2003-04:	Standing Panel Review Member Office of Special Education Services, U.S. DOE Reviewer, Colorado Department of Education Splinter Grants
2002-03:	Standing Panel Review Member Office of Special Education Services, U.S. DOE
2001-02:	Member, Office of Special Education Programs Strategic Planning Team Standing Panel Review Member, Office of Special Education Services, U.S. DOE
2000- 01:	Member, Office of Special Education Programs Strategic Planning Team
2000- 01:	Standing Panel Review Member, Office of Special Education Services, U.S. DOE
1999 -00:	Standing Panel Review Member, Office of Special Education Services, U.S. DOE
1998:	Member, Colorado Developmental Disabilities Planning Council
1997:	Member, Colorado Developmental Disabilities Planning Council

1996:	Member, Colorado Developmental Disabilities Planning Council
1995:	Member, Colorado Developmental Disabilities Planning Council
1994:	President, Board of Directors, Developmental Disabilities Center Boulder, Colorado
1993:	President, Board of Directors, Developmental Disabilities Center Boulder, Colorado
1992:	Vice President, Board of Directors, Developmental Disabilities Center Boulder, Colorado
1991:	Member, Progress Committee, Association of Community Living Board Member and Chair of the Program Committee, Developmental Disabilities Center Boulder, Colorado
1990:	Board Member, Developmental Disabilities Center Statewide Integration Council
1987-89:	Board Member, Developmental Disabilities Center Boulder, Colorado
1987:	Conference Coordinator: Colorado TASH 3rd Annual Conference: "Creating Options for Persons with Severe Handicaps" Colorado Springs, Colorado
1985-88:	Board Member, Colorado Chapter TASH
1985:	Conference Coordinator: Colorado TASH 1st Annual Conference. Greeley, Colorado
1983-84:	Advisory Committee: Martin Luther Group Homes
1983-88:	Advisory/Human Rights Committee: Chester House for Adults with Autism
1982-83:	Board of Directors: Chestor House for Adults with Autism
1982-88:	Selection Committee: Chestor House for Adults with Autism
1983-84:	Vice President: Boulder/St. Vrain Chapter, National Society for Children and Adults with Autism
1981:	Organizer: Boulder/St. Vrain Chapter, National Society for Children and Adults with Autism