

# WILLIAM TANNER ALLREAD

2618 25<sup>th</sup> Street, Apt. B, San Francisco, CA 94110 | (405) 821-0586 | tallread@stanford.edu

---

## EDUCATION

---

### Stanford University

Ph.D. in History, expected June 2025

Honors: Society for Historians of the Early American Republic Diversity, Equity, and Inclusion Fellowship (2022-2023); Organization of American Historians Presidents' Travel Fund for Emerging Historians Grant (2022); VPGE Academic Achievement Award for the Native American Cultural Center (2021); Stanford University Enhancing Diversity in Graduate Education Fellowship (2019-2025)

### Stanford Law School

J.D., June 2022

Honors: *Stanford Law Review* Outstanding Senior Editor Award (2022); Stanford Legal History Paper Prize Honorable Mention (2020); Gerald Gunther Prize for Outstanding Performance in Federal Indian Law (2019)

Journal: *Stanford Law Review* (Volume 74: History Editor; Volume 73: Member Editor)

Activities: Native American Law Students Association (President, 2019-2021; Board Director, 2021-2022); Critical Conversations for 1Ls (Co-Founder, Moderator); Levin Center Public Interest Fellow; OutLaw (Member)

### Yale University

B.A. in History with Distinction, Certificate in Education Studies, May 2016

Honors: James Andrew Haas Memorial Prize (senior class leadership and service award); Percival W. Clement Prize (best thesis on American constitutional law and history); Walter McClintock Prize (best undergraduate essay on the history of the American West)

## PUBLICATIONS

---

*We the (Native) People?: How Indigenous Peoples Debated the U.S. Constitution*, 123 COLUM. L. REV. (forthcoming 2023) (with Gregory Ablavsky).

*Originalism Across Legal Traditions: An Interdisciplinary Conversation*, THE DOCKET (Jul. 2021) (digital imprint of the *Law and History Review*).

## TEACHING EXPERIENCE

---

### Stanford Law School

*Teaching Assistant*

- U.S. Legal History (Fall 2020)
  - Lecture: "Sovereignty Contests: The Nullification Crisis and Indian Removal"
- Property (Spring 2021)
  - Lecture: "Indian Land and the Law"

### Stanford University

*Teaching Assistant*

- Colonial and Revolutionary America (Fall 2020)
- Nineteenth-Century America (Winter 2021; Winter 2022)
  - Lecture: "The Legal History of Indian Removal"
- The Politics of Sex: Work, Family, and Citizenship in Modern American Women's History (Spring 2022)
  - Lecture: "Native Women and the Red Power Movement"

## RESEARCH EXPERIENCE

---

### Stanford Law School

#### *Research Assistant*

- Summer 2019: Assisted Professor Gregory Ablavsky in identifying potential visiting professors and clinical staff to assist in teaching Federal Indian and Tribal Law courses and connecting students to legal work in these areas.
- Summer 2020: Assisted Professor Gregory Ablavsky in designing the U.S. Legal History course, including selecting lecture topics and readings.
- Winter 2021: Assisted Professor Elizabeth Reese in preparing her testimony before the U.S. Senate Committee on Indian Affairs regarding tribal criminal jurisdiction in the reauthorization of the Violence Against Women Act.

## PROFESSIONAL EXPERIENCE

---

### United States Court of Appeals for the Ninth Circuit, 2023-2024

#### *Law Clerk to the Honorable M. Margaret McKeown*

### Yurok Tribe, Office of the Tribal Attorney, Summer 2020

#### *Summer Law Clerk*

Conducted legal research, drafted legal memoranda and a public comment letter, and provided assistance on litigation matters and tribal ordinances on behalf of the Yurok Tribe in the areas of Federal Indian Law, Family Law, and Environmental Law. Prosecuted fishing violation case in Yurok Tribal Court.

### Kanji & Katzen, P.L.L.C., Summer 2019

#### *Summer Associate*

Conducted legal research, drafted legal memoranda and public records requests, and provided assistance on litigation matters on behalf of tribal clients in the areas of Federal Indian Law, Environmental Law, and Administrative Law.

### Millwood Public Schools, 2016-2018

#### *Teacher/Teach for America Corps Member*

Planned and executed curriculum for three courses, including seventh grade Science, Robotics, and Math Plus, and eighty students at Millwood Arts Academy Middle School. Served as Robotics Team Coach.

### Oklahoma Indian Legal Services, Summer 2015

#### *Liman Public Interest Summer Fellow*

Researched statutes related to probate, guardianships, and child welfare. Drafted motions and briefs to be filed in court and advice letters to clients. Prepared over 20 wills and codicils at four wills clinics.

### White House Initiative on American Indian and Alaska Native Education, Summer 2014

#### *Policy Assistant*

Compiled a database of over 2000 Native American public school mascots. Coordinated office's role in President Obama's My Brother's Keeper Initiative and developed strategy to support initiative through 2016.

## PRESENTATIONS & WORKSHOPS

---

### *The Origins of Indigenous Constitutionalism: Choctaw Law and Governance, 1826-1830*

- Invited Presentation, Marta Sutton Weeks Research Workshop on the History of Political Thought, Stanford University, October 2021
- Invited Presentation, United States History Workshop, Stanford University, January 2022

### *Roundtable Discussion: The New Native Reconstruction*

- Participant, Organization of American Historians Annual Conference, April 2022

*Institute for Constitutional Studies Seminar: “Native Peoples, American Colonialism, and the U.S. Constitution”*

- Participant, June 2022

*“Collisions of Rival Sovereignty”: Southern State Law Extension Acts and Indian Affairs in the Removal Era*

- Panelist, “Federal Sovereignty and State Policy: Authority, Law, and Governance in the Early Republic,” Society for the Historians of the Early American Republic Annual Meeting, July 2022

---

#### **PROFESSIONAL ASSOCIATIONS**

American Society for Legal History

Organization of American Historians

California Indian Law Association (Treasurer, 2021-2022; Board Member, 2021)

National Native American Bar Association

Tribal In-House Counsel Association