

VITA – September 2016

HAZEL ROSE MARKUS

Office Address

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Personal Background

Place of Birth: London, England
Citizenship: Naturalized U.S.

Academic Background

B.A., California State University at San Diego, (Psychology)

Ph.D., University of Michigan, Ann Arbor, (Psychology)

Employment Background

1975-1994, Assistant Professor, Associate Professor, and Professor of Psychology;
Department of Psychology, University of Michigan, Ann Arbor, Michigan

1975-1994, Assistant Research Scientist, Associate Research Scientist, and Research Scientist;
Research Center for Group Dynamics, Institute for Social Research, University of Michigan, Ann
Arbor, Michigan

1992-1994, Directeur de Recherche; Maison des Sciences de l'Homme, Paris, France

1998-2007, 2014-2016, Director; Research Institute of Comparative Studies in Race and Ethnicity
(RICSRE), Stanford University

2007-2008, Director; Center for Comparative Studies in Race and Ethnicity, (CCSRE), Stanford
University

Current Position

1994 – present, Davis-Brack Professor in the Behavioral Sciences;
Department of Psychology, Stanford University, Stanford, CA

2013-present, Co-director, Social Psychological Questions to Real-world Questions – SPARQ
(sparq.stanford.edu)

2014-2016, Director, Research Institute of Comparative Studies in Race and Ethnicity, Stanford
University (ccsre.stanford.edu)

Primary Interests

Self, identity, and agency
 Meaning, framing and representation
 Sociocultural psychology
 Cultural, historical, and sociostructural grounding of self, emotion, cognition, motivation, health
 Psychological consequences of race, ethnicity, social class, gender
 Well-being and life span development
 Choice and decision-making
 Psychological consequences of hierarchy, power and inequality

Awards

Fellow, John Simon Guggenheim, 1984

 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California, 1995-1996;
 1980-1981; 2008-2009

 Julia Certain Lockwood Award, University of Michigan, 1992

 Distinguished Faculty Achievement Award, University of Michigan, 1992-1993

 Fellow, American Psychological Society, 1993

 Awarded Helen Peak Professorship, University of Michigan, 1993

 Fellow, American Academy of Arts and Sciences, 1994

 Awarded Davis-Brack Professorship in the Behavioral Sciences, Stanford University, 1996

 Fellow, American Psychological Society, 2000

 San Diego State University Distinguished Alumni Recognition Award, 2002

 Society for Personality and Social Psychology Donald Campbell Award, 2003

 Career Award from the International Society for Self and Identity, 2003

 Honorary Doctorate, University of Chicago, 2006

 APA Division 1 Arthur Staats Award for the Integration of Psychology, 2006

 American Psychological Association Distinguished Scientific Contribution Award, 2008

 Society for Experimental Social Psychology Award for Scientific Impact, 2010.

 Dean's Award for Achievements in Teaching, Stanford University, 2010 - 2011.

 Presidential Citation, Western Psychological Association, 2012.

 Distinguished Scientist Award, Society for Experimental Social Psychology (SESP), 2012.

 SPSP Award for Service to the Field of Personality and Social Psychology, 2013.

APS William James Award for lifetime achievement award for basic research, 2017.

Member, National Academy of Sciences, 2017.

Professional Activities

Member, National Academy of Sciences Committee to Review the Status of Basic Research on the School-Age Child, February, 1982-1984

Member, National Science Foundation Advisory Panel, Social and Developmental Program, 1978-1981

Member, Social Science Research Council Committee on Culture, Health and Human Development, 1991-1997

Member, MacArthur Foundation Research Network on Successful Midlife Development, 1992-2008.

Member, Scientific Advisory Board, Max-Planck-Institut für Bildungsforschung, Berlin, 1994-1999

Member, Social Science Research Council committee on Ethnic customs, Assimilation and American Law, 1998-present

Member, CCSRE Faculty Network of Meanings and Practices of diversity, 1999-present

Member, National Academy of Sciences Committee on Future Directions of Cognitive Research on Aging, 1999-present

President, Personality and Social Psychology Society, 2003-2004

Executive Committee, Society for Experimental Social Psychology, 2002-2004

Member, Board of Scientific Affairs, American Psychological Association, 2004-2006

Member, NCAA Academic Integrity Sub-committee, 2008

Editorial Board, Personality and Social Psychology Bulletin

Consulting Editor, Journal of Personality and Social Psychology, Psychological Inquiry

Consulting Editor, Personality and Social Psychology Review

Member, Advisory Committee for Social Science Research Council (SSRC) "New Directions in the Study of Prayer."

Member, American Psychological Association Committee on Scientific Awards

Advisory Board Member, Canadian Institute for Advanced Research-CIFAR-Successful Societies Program

Teaching

Cultural Psychology

Mind, Culture and Society
 Introduction to Social Psychology
 Advanced Social Psychology: A Survey
 Attitudes and Social Behavior
 Culture and Self
 Introduction to Comparative Studies in Race and Ethnicity
 Social Construction of Personality
 Stigma: A Social Psychological Analysis
 The Self: A Social Psychological Analysis
 Social Cognition
 Culture, Health and Well-being
 Intergroup Communication

Grants

National Institute for Health
 Title: The Role of Schemas in Processing Social Information
 Principal Investigator: Hazel Markus
 Dates: July 1, 1977-June 30, 1979

Ford Foundation Title: The Education/Employment Transition: An Adult Development Approach
 Principal Investigators: Hazel Markus and Jean Campbell
 Dates: June, 1977-1979

Ford Foundation
 Title: Status in One's Own Right: A Life Course Perspective on Work, Women, and Well-Being
 Principal Investigators: Jean Manis and Hazel Markus
 Dates: June 1, 1980-June 30, 1982

National Science Foundation
 Title: The Self as a System of Schemas
 Principal Investigator: Hazel Markus
 Dates: May 1, 1980-April 30, 1982

National Institute of Mental Health
 Title: A Cognitive Approach to the Self
 Principal Investigator: Hazel Markus
 Dates: February 1, 1981-March, 31 1984

National Institute of Mental Health and National Science Foundation
 Title: Affect and Cognition
 Principal Investigators: R. B. Zajonc and Hazel Markus
 Dates: August 1, 1982-January 31, 1984

National Science Foundation
 Title: Self-Concept: A Dynamic View
 Principal Investigator: Hazel Markus
 Dates: September 1, 1984-June 30, 1987

National Science Foundation
 Title: Culture and Self: Implications for Social Thinking
 Principal Investigators: Hazel Markus, University of Michigan and Shinobu Kitayama, University of Oregon
 Dates: August 15, 1990-June 30, 1994

National Institute on Aging

Title: Self-Concept in Later Adulthood: Past, Current, Possible
 Principal Investigators: Hazel Markus and A. Regula Herzog, University of Michigan
 Dates: March 1, 1991-February 28, 1995

American Psychological Association
 Title: Conference on Emotion and Culture
 Principal Investigators: Hazel Markus and Shinobu Kitayama, University of Oregon
 Dates: January 1, 1992-December 31, 1992

SSRC - ACLS Transnational and Comparative Competition
 Title: Culture, Identity, and Conflict
 Principal Investigators: Hazel Markus, Richard Shweder, and Peggy Miller
 Dates: February 1, 1993-December 31, 1994

John D. and Catherine T. MacArthur Foundation
 Title: Diversity in Ways of Being Well
 Principal Investigators: Hazel Markus and Carol Ryff
 Dates: May 1, 1996 - April 30, 1998

Ford Foundation
 Title: Undergraduate Education in a Global Context
 Principal Investigator: Hazel Markus
 Dates: January 1, 1996 - October 31, 1996

Russell Sage Foundation
 Title: Ethnic Customs, Assimilation and American Law
 Principal Investigators: Hazel Markus, Richard Shweder, and Martha Minow
 Dates: July 1, 1998 - July 1, 2000

Humanities & Sciences, and the Center for Comparative Studies in Race and Ethnicity
 Title: Cultural Psychology: Mini-Conference
 Principal Investigator: Hazel Markus
 Dates: August 19-20, 1998

John D. and Catherine T. MacArthur Foundation
 Title: The Everyday Well-Being Study
 Principal Investigators: Hazel Markus and Carol Ryff
 Dates: January 1, 1999 – January 1, 2000

Russell Sage Foundation
 Title: From Diversity to Community: Models of Difference and Inclusion in American Life
 Principal Investigators: Dorothy Steele, Hazel Markus and Claude Steele
 Dates: December 1, 2000 – January 1, 2003

Russell Sage Foundation
 Title: Law and Culture: Engaging Differences in Everyday Settings
 Principal Investigators: Richard Shweder, Martha Minow, & Hazel Markus
 Dates: July 1, 2000 - December 31, 2000

The William and Flora Hewlett Foundation
 Title: Visiting and Senior Fellows Program, Research Center for Comparative Studies in Race and Ethnicity (RICSRE)
 Principal Investigators: Albert Camarillo, George M. Fredrickson, Hazel Rose Markus
 January 1, 2001 - December 1, 2003

National Science Foundation

Principal Investigators: Hazel Markus and Shinobu Kitayama
 Title: “Sociocultural Models of Agency: Implications for Motivation, Choice, and Well-being
 Dates: June 1, 2001 - December 31, 2006

National Institute of Aging
 Title: Sociocultural Diversity in Well-Being: A Japanese Survey
 Principal Investigator: Hazel Markus
 Dates: February 1, 2001 – December 21, 2001

Russell Sage Foundation
 Title: Models of Diversity and Identity Safety
 Principal Investigators: Claude Steele and Hazel Markus
 Date: 2002 - 2004

The William and Flora Hewlett Foundation
 Title: Visiting and Senior Fellows Program, Research Center for Comparative Studies in Race and Ethnicity (RICSRE)
 Principal Investigators: Hazel Rose Markus and Dorothy Steele
 Dates: September 1, 2004 – August 31, 2006

National Science Foundation
 Principal Investigator: Hazel Markus
 Title: Confronting Katrina: “Choosing” to Stay or Go
 Dates: December 1, 2005 – November 30, 2006

National Institute of Aging
 Title: Midlife in Japan (Awarded)
 Principal Investigators: Carol Ryff, Shinobu Kitayama and Hazel Markus
 Dates: April 1, 2007 – March 30, 2011

Spencer Foundation
 Title: How Culture and Race Shape Psychological Experience
 Principal Investigators: Hazel Markus
 Dates: September 1, 2008 – August 31, 2009

National Science Foundation
 Title: When and Why is Choice Beneficial or Detrimental in Three Cultural Contexts
 Principal Investigator: Hazel Markus
 Dates: June 1, 2009 – May 31, 2015

National Institute of Aging
 Title: Midlife in Japan (Awarded)
 Principal Investigators: Carol Ryff, Hazel Markus, Shinobu Kitayama
 Dates: May 1, 2011- April 30, 2017

Robert Wood Johnson Foundation
 Title: Changing Mindsets to Build Cultures of Health (Awarded)
 Principal Investigators: Alia Crum, Hazel Markus, Jennifer Eberhardt
 Dates: January 1, 2015 – January 1, 2017

Stanford Institute for Innovation (SEED)
 Interdependent Agency
 Principal Investigators: Hazel Markus, Alana Conner
 Dates: February 1, 2015- February, 2017

Los Angeles Philharmonic, Youth Orchestra Los Angeles (YOLA)
 Principal Investigators: Hazel Markus, Alana Conner
 Measuring YOLA's Impact and Sharing Best Practices
 Dates November 1, 2015-September 30, 2017

Department and University Service

Chair, Search Committee, Department of Psychology
 Fellow, Clayman Center
 Stanford University Provost Advisory Board (2010-2013)
 Graduate Fellowships Faculty Advisory Committee (2010-present)
 Co-Director and Director, Research Institute of Comparative Studies in Race and Ethnicity (RICSRE) (2000-2008), 2014-present
 Director, Center for Comparative Studies in Race and Ethnicity (CCSRE) (2008-2009)
 Member, Committee on Graduate Studies (1998-2000)
 Committee on Graduate Studies, Subcommittee on Diversity
 Advisory Committee, Feminist Studies
 CSRE Faculty Advisory Committee
 Developmental Area Search Committee, Psychology Department
 Stanford CCSRE Faculty Network of Meanings and Practices of Diversity
 Stanford Ford Faculty Workshop on Identity and Inequalities
 Stanford Faculty Senate (1999-2001); (2002-2003); (2007-2008)
 Faculty Senate Steering Committee (2000-2001), (2007-2008)
 Chair, Member, Committee on University Admissions and Finance C-UAFA (2001-2007)
 Board of Trustees Committee on Academic Policy, Planning, and Management (2001-2004)
 Search Committee, Dean of Admissions (2005)
 Psychology Department Committee on Graduate Education (2004-2005)
 Psychology Department Committee on Undergraduate Education (2006-2006)
 New Strategies for Diversity (2007)
 Center for Inequality Advisory Committee (2006-present)
 Diversity Action Council (2007-2008)
 Bing Overseas Studies Program Advisory Committee (2007-2008, 2014-2017)

Publications and Papers

- Zajonc, R. B., Markus, H., & Wilson, W. R. (1974). Exposure effects and associative learning. Journal of Experimental Social Psychology, 10, 248-263.
- Zajonc, R. B., Markus, H., & Wilson, W. R. (1974). Exposure object preference and distress in the domestic chick. Journal of Comparative and Physiological Psychology, 86, 581-585.
- Zajonc, R. B., & Markus, H. (1975). Attitudes and their measurement. In G. Lindzey, C. Hall, & R. Thompson (Eds.), Psychology.
- Markus, H. (1976). Continuing education for women: Factors influencing a return to school and the school experience. In J. Pottker & A. Fishel (Eds.), Sex bias in the schools: The research evidence (pp. 354-379). New Jersey: Fairleigh Dickinson, University Press.
- Markus, H. (1976). The return to school. Educational Horizons, 54, 172-176.
- Markus, H. (1977). Self-schemata and processing information about the self. Journal of Personality and Social Psychology, 35, 63-78.

- Markus, H. (1978). The effect of mere presence on social facilitation: An unobtrusive test. Journal of Experimental Social Psychology, *14*, 389-397.
- Zajonc, R. B., Markus, H., & Markus, G. B. (1979). The birth order puzzle. Journal of Personality and Social Psychology, *37*, 1325-1341.
- Manis, J., & Markus, H. (1979). Families, careers, and self-evaluation: Views from different points in the life cycle. In D. McGuigan (Ed.), Changing family, changing workplace. Ann Arbor, Michigan: University of Michigan.
- Markus, H. (1980). The self in thought and memory. In D. M. Wegner & R. R. Vallacher (Eds.), The self in social psychology (pp. 102-130). Hillsdale, New Jersey: Erlbaum.
- Markus, H. (1980). Work, women, and well-being: A life course perspective. In D. McGuigan (Ed.), Women's lives: New theory, research, and policy (pp. 269-281). Ann Arbor, Michigan, University of Michigan.
- Markus, H., & Smith, J. (1981). The influence of self-schemas on the perception of others. In N. Cantor & J. Kihlstrom (Eds.), Cognition, social interaction, and personality (pp. 233-262). Hillsdale, New Jersey: Erlbaum.
- Markus, H. (1981). Sibling personalities: The luck of the draw. Psychology Today, (June), 35-37
- Markus, H. (1981). The drive for integration: Some comments. Journal of Experimental Social Psychology, *17*, 257-261.
- Markus, H., & Sentis, K. (1982). The self in social information processing. In J. Suls (Ed.), Social psychological perspectives on the self (pp. 41-70). Hillsdale, New Jersey: Erlbaum.
- Markus, H., Crane, M., Bernstein, S., & Siladi, M. (1982). Self-schemas and gender. Journal of Personality and Social Psychology, *42*, 38-50.
- Fong, G. T., & Markus, H. (1982). Self-schemas and judgments about others: Seeking information about others. Social Cognition, *1*, 191-204.
- Crane, M., & Markus, H. (1982). Gender identity: Benefits of a self-schema approach. Journal of Personality and Social Psychology, *43*, 1195-1197.
- Zajonc, R. B., & Markus, H. (1982). Affective and cognitive factors in preferences. Journal of Consumer Research, *9*, 123-131.
- Markus, H. (1983). Self-knowledge: An expanded view. Journal of Personality, *51*(3), 543-565.
- Markus, H., & Nurius, P. (1984). Self-understanding and self-regulation in middle childhood. In W. A. Collins (Ed.), Development during middle childhood: The years from six to twelve (pp. 147-183). Washington, DC: National Academy Press.
- Zajonc, R. B., & Markus, H. (1984). Affect and cognition: The hard interface. In C. Izard, J. Kagan, & R. B. Zajonc (Eds.), Emotion, Cognition, and Behavior (pp. 73-102). Cambridge, UK: Cambridge University Press.
- Cantor, N., Markus, H., Niedenthal, P., & Nurius, P. (1985). On motivation and the self-concept. In R. M. Sorrentino & E. T. Higgins (Eds.), Motivation and cognition: Foundations of social behavior (pp. 96-121). New York: Guilford Press.

- Markus, H., Smith, J., & Moreland, R. L. (1985). The role of the self-concept in the perception of others. Journal of Personality and Social Psychology, 49, 1494-1512.
- Zajonc, R. B., & Markus, H. (1985). Must all affect be mediated by cognition? Journal of Consumer Research, 363-364.
- Pietromonaco, P. R., & Markus, H. (1985). The nature of negative thoughts in depression. Journal of Personality and Social Psychology, 48, 799-807.
- Markus, H., & Zajonc, R. B. (1985). The cognitive perspective in social psychology. In G. Lindzey & E. Aronson (Eds.), Handbook of social psychology (pp. 137-229, 3rd ed.). New York: Random House.
- Markus, H., & Kunda, Z. (1986). Stability and malleability in the self-concept in the perception of others. Journal of Personality and Social Psychology, 51(4), 858-866.
- Markus, H., & Nurius, P. (1986). Possible selves. American Psychologist, 41, 954-969.
- Sentis, K., & Markus, H. (1986). Brand personality and self. In J. Olson & K. Sentis (Eds.), Advertising and consumer psychology (Vol. 3, pp. 132-148). New York: Praeger Publishers.
- Pietromonaco, P. R., Manis, J., & Markus, H. (1987). The relationship of employment to self-perception and well-being in women: A cognitive analysis. Sex Roles, 17, 467-477.
- Markus, H., & Nurius, P. (1987). Possible selves: The interface between motivation and the self-concept. In K. M. Yardley & T. M. Honess (Eds.), Self and identity: Psychosocial perspectives (pp. 157-172). Sussex: Wiley.
- Markus, H., & Wurf, E. (1987). The dynamic self-concept: A social psychological perspective. In M. R. Rosenweig & L. W. Porter (Eds.), Annual Review of Psychology, 38, 299-337.
- Catrambone, R., & Markus, H. (1987). The role of self-schemas in going beyond the information given. Social Cognition, 4, 349-368.
- Markus, H., Hamill, R., & Sentis, K. (1987). Thinking fat: Self-schemas for body weight and the processing of weight relevant information. Journal of Applied Social Psychology, 17, 50-71.
- Gurin, P., & Markus, H. (1988). Group Identity: The Psychological Mechanisms of Durable Salience. Revue Internationale de Psychologie Sociale, 2, 257-274.
- Markus, H., & Oyserman, D. (1989). Gender and thought: The role of the self-concept. In M. Crawford & M. Gentry (Eds.), Gender and thought (pp. 100-127). New York, NY: Springer-Verlag.
- Markus, H., & Ruvolo, A. (1989). Possible selves: Personalized representations of goals. In L. Pervin (Ed.), Goal concepts in personality and social psychology (pp. 211-241). Hillsdale, NJ: Erlbaum.
- Gurin, P., & Markus, H. (1989). The cognitive consequences of gender identity. In S. Skevington & D. Baker (Eds.), The social identity of women (pp. 152-172). Sage Publications.
- Inglehart, M. R., Markus, H., Brown, D. R. (1989). The effects of possible selves on academic achievement: A panel study. In J. P. Forgas & J. M. Innes (Eds.), Recent advances in social psychology: An international perspective (pp. 469-477). Elsevier Science Publishers B. V. (North-Holland).
- Markus, H., Cross, S., Wurf, E. (1990). The role of the self-system in competence. In R. J. Sternberg & J. Kolligian, Jr. (Eds.), Competence considered (pp. 205-225). New Haven, CT: Yale University Press.
- Markus, H. (1990). On splitting the universe. Psychological Science, 1, 181-185.

- Oyserman, D., & Markus, H. (1990). Possible selves and delinquency. Journal of Personality and Social Psychology, *59*, 112-125.
- Markus, H., & Cross, S. (1990). The interpersonal self. In L. Pervin (Ed.), Handbook of personality: Theory and research (pp. 576-608). New York: Guilford.
- Markus, H. (1990). Unresolved issues of self-representation. Cognitive Therapy and Research, *14*, 241-253.
- Cross, S., & Markus, H. (1990). The willful self. Personality and Social Psychological Bulletin, *16*, 726-742.
- Oyserman, D., & Markus, H. (1990). Possible selves in balance: Implications for delinquency. Journal of Social Issues, *46*, 141-157.
- Nurius, P. S., & Markus, H. (1990). Situational variability in the self-concept: Appraisals, expectancies, and asymmetries. Journal of Social and Clinical Psychology, *9*, 316-333.
- Markus, H., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. Psychological Review, *98*, 224-253.
- Wurf, E., & Markus, H. (1991). Possible selves and the psychology of personal growth. In D. Ozer, A. Stewart, & J. Healey (Eds.), Perspectives on personality: Theory, research and interpersonal dynamics (Vol. 3, pp. 39-62). Greenwich, CT: JAI Press Inc.
- Cross, S., & Markus, H. (1991). Possible selves across the life span. Human Development, *34*, 230-255.
- Markus, H., & Kitayama, S. (1991). Cultural variation in the self-concept. In J. Strauss & G. R. Goethals (Eds.), The self: Interdisciplinary approaches (pp. 18-48). New York: Springer-Verlag.
- Markus, H., & Herzog, A. R. (1991). The role of the self-concept in aging. In K. W. Schaie (Ed.), Annual review of gerontology and geriatrics: Vol. 11, (110-143). New York: Springer.
- Ruvolo, A., & Markus, H. (1992). Possible selves and performance: The power of self-relevant imagery. Social Cognition, *10*, 95-125.
- Josephs, R. A., Markus, H., & Tafarodi, R. W. (1992). Gender and self-esteem. Journal of Personality and Social Psychology, *63*, 391-402.
- Markus, H., & Kitayama, S. (1992). The what, why, and how of cultural psychology: A review of R. Shweder's thinking through cultures. Psychological Inquiry, *3*, 357-364.
- Oyserman, D., & Markus, H. R. (1993). The sociocultural self. In J. Suls (Ed.), Psychological perspectives on the self (Vol. 4, pp. 187-220). Hillsdale, NJ: Erlbaum.
- Cross, S., & Markus, H. R. (1993). Gender in thought, belief and action: A cognitive approach. In A. E. Beall & R. J. Sternberg (Eds.), The psychology of gender (pp. 55-98). New York: Guilford.
- Kato, K., & Markus, H. R. (1993). The role of possible selves in memory. Psychologia, *36*, 73-83.
- Kitayama, S., & Markus, H. R. (Eds.). (1994). Introduction to cultural psychology and emotion research. In S. Kitayama & H. R. Markus (Eds.), Emotion and culture: Empirical studies of mutual influence (pp. 1-19). Washington, DC: American Psychological Association Press.
- Markus, H. R., & Kitayama, S. (1994). The cultural construction of self and emotion: Implications for social behavior. In S. Kitayama & H. R. Markus (Eds.), Emotion and culture: Empirical studies of mutual influence (pp. 89-130). Washington, DC: American Psychological Association Press.

- Markus, H. R., & Kitayama, S. (1994). The cultural shaping of emotion: A conceptual framework. In S. Kitayama & H. R. Markus (Eds.), Emotion and culture: Empirical studies of mutual influence (pp. 333-345). Washington, DC: American Psychological Association Press.
- Markus, H. R., & Kitayama, S. (1994). A collective fear of the collective: Implications for selves and theories of selves. Personality and Social Psychology Bulletin, *20*, 568-579.
- Kitayama, S., & Markus, H. R. (1994). Culture and self: How cultures influence the way we view ourselves. In D. Matsumoto (Ed.), People: Psychology from a cultural perspective (pp. 17-37). Pacific Grove, CA: Brooks/Cole Publishing Company.
- Cross, S. E., & Markus, H. R. (1994). Self-schemas, possible selves, and competent performance. Journal of Educational Psychology, *86*, 423-438.
- Stein, K. F., & Markus, H. R. (1994). The organization of the self: An alternative focus for psychopathology and behavioral change. Journal of Psychotherapy Integration, *4*, 317-353.
- Kitayama, S., & Markus, H. R. (1995). Culture and self: Implications for internationalizing psychology. In N. R. Goldberger & J. B. Veroff (Eds.), The culture and psychology reader (pp. 366-383). New York: NYU press.
- Kitayama, S., Markus, H. R., & Lieberman, C. (1995). The collective construction of self esteem. In J. Russell, J. Fernandez-Dols, A. Manstead, & J. Wellenkamp (Eds.), Everyday conceptions of emotion: An introduction to the psychology, anthropology and linguistics of emotion (pp. 523-550). Netherlands: Kluwer Academic Publishers.
- Kitayama, S., Markus, H. R., & Matsumoto, H. (1995). Culture, self, and emotion: A cultural perspective on "self-conscious" emotions. In J. P. Tangney & K. W. Fisher (Eds.), The psychology of shame, guilt, embarrassment, and pride (pp. 439-464). New York: Guilford.
- Markus, H. R., & Herzog, A. R. (1995). The sociocultural self-concept. In I. Lubek, R. van Hezewijk, G. Pheterson, & C. Tolman (Eds.), Recent trends in theoretical psychology (pp. 39-45). New York: Springer-Verlag.
- Oyserman, D., & Markus, H. R. (1995). Self as social representation. In S. Moscovici & U. Flick (Eds.), Psychology of the social (pp.107-125). Berlin: Rowohlt Taschenbuch Verlag GmbH. (in German)
- Markus, H. R., Kitayama, S., & VandenBos, G. (1996). The mutual interaction of culture and emotion. Psychiatric Services, *47*(3), 225-266.
- Stein, K. F., & Markus, H. R. (1996). The role of the self in behavioral change. Journal of Psychotherapy Integration, *6*(4), 349-384.
- Kitayama, S., Markus, H. R., Matsumoto, H., & Norasakkunkit, V. (1997). Individual and collective processes in the construction of the self: Self-enhancement in the United States and self-criticism in Japan. Journal of Personality and Social Psychology, *72*(6), 1245-1267.
- Markus, H. R., Kitayama, S., & Heiman, R. (1997). Culture and "basic" psychological principles. In E. T. Higgins & A. W. Kruglanski (Eds.), Social psychology: Handbook of basic principles (pp. 857-913). New York: Guilford.
- Markus, H. R., Mullally, P., & Kitayama, S. (1997). Selfways: Diversity in modes of cultural participation. In U. Neisser & D. Jopling (Eds.), The conceptual self in context: Culture, experience, self-understanding (pp. 13-61). Cambridge: Cambridge University Press.

- Shweder, R. A., Goodnow, J., Hatano, G., LeVine, R. A., Markus, H. R., & Miller, P. (1997). The cultural psychology of development: One mind, many mentalities. In R. M. Lerner (Ed.), Handbook of Child Psychology, Vol. 1. Theoretical models of human development (5th ed., pp. 865-937). New York: Wiley.
- Shweder, R.A., Markus, H. R., Minow, M. L., & Kessel, F. (1997). The free exercise of culture. Ethnic customs, assimilation and American law. Items, 51(4), 61-67.
- Fiske, A., Kitayama, S., Markus, H. R., & Nisbett, R. E. (1998). The cultural matrix of social psychology. In D. Gilbert, S. Fiske, & G. Lindzey (Eds.), The Handbook of Social Psychology, Vol. 2 (4th ed., pp. 915-981). San Francisco: McGraw-Hill.
- Herzog, A. R., Franks, M. M., Markus, H. R., & Holmberg, D. (1998). Activities and well being in older age: Effects of self-concept and educational attainment. Psychology and Aging, 13(2), 179-185.
- Keough, K., & Markus, H. R. (1998). On being well: The role of the self in building the bridge from philosophy to biology. Psychological Inquiry, 1, 49-53.
- Markus, H. R., & Kitayama, S. (1998). The cultural psychology of personality. Journal of Cross Cultural Psychology, 29, (1) 63-87.
- Oyserman, D., & Markus, H. R. (1998). Self as social representation. In U. Flick (Ed.), The psychology of the social (pp. 107-125). New York: Cambridge University Press.
- Stein, K. R., Roeser, R. W., & Markus, H. R. (1998). Self-schemas and possible selves as predictors and outcomes of adolescent risky behaviors. Nursing Research, 47, (2) 96-106.
- Cross, S. E., & Markus, H. R. (1999). The cultural constitution of personality. In L. Pervin & O. John (Eds.), Handbook of Personality, Vol. 2 (pp.378-396). New York: Guilford Press.
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