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## **EDUCATION**

### **College and Medical School**

8/1991 - 5/1995     The Catholic University of America, Bachelor of Science, Biology, *Cum Laude*  
7/1995 - 6/1999     Loyola University Chicago, Stritch School of Medicine, Doctor of Medicine, *AOA*

### **Residency and Fellowship**

6/1999 - 6/2002     Stanford University, Residency: Emergency Medicine  
7/2002 - 6/2003     Stanford University, Chief Resident: Emergency Medicine  
7/2002 - 6/2003     Stanford University, Fellowship: Faculty Development

### **Additional Professional Training**

1999     Loyola University Chicago Graduate Studies Program in Applied Healthcare Ethics  
2006     Northwestern University Searle Center for Teaching Excellence, Junior Fellow  
2006     The Education in Palliative and End-of-life Care Project, Train-the-Trainer Certification  
2007     The Education in Palliative and End-of-life Care Project, Master Facilitator Certification  
2016     American College of Surgeons - Advanced Trauma Life Support Instructor Certification  
2018     Stanford Medicine Leadership Academy  
2018     Society for Academic Emergency Medicine, Chair Development Program

## **EMPLOYMENT**

### **Academic Appointments**

7/2002 - 6/2003 Clinical Instructor of Surgery, Division of Emergency Medicine, Stanford University  
7/2003 - 6/2011 Assistant Professor of Emergency Medicine, Northwestern University  
7/2011 - 3/2017 Associate Professor of Emergency Medicine, Northwestern University  
1/2016 - 3/2017 Associate Professor of Medical Education (Secondary Appointment)  
5/2017 – present Associate Professor of Emergency Medicine, Stanford University

### **Administrative Appointments**

7/2002 - 6/2003 Chief Resident, Division of Emergency Medicine, Stanford University  
7/2003 - 5/2010 Faculty Development Director, Dept. of Emergency Medicine, Northwestern University  
7/2003 - 5/2010 Associate Residency Director, Dept. of Emergency Medicine, Northwestern University  
5/2010 - 3/2017 Residency Program Director, Dept. of Emergency Medicine, Northwestern University  
1/2014 - 3/2017 Director, Feinberg Academy of Medical Educators (FAME), Northwestern University  
7/2014 - 3/2017 Fellowship Director, Medical Education Scholarship, Northwestern University  
5/2017 - present Vice Chair of Education, Department of Emergency Medicine, Stanford University

### **Hospital Appointments**

7/2002 - 6/2003 Attending Physician, Stanford University Hospital, Stanford, California  
7/2002 - 6/2003 Attending Physician, Kaiser Permanente Santa Clara, Santa Clara, California  
7/2003 - 3/2017 Attending Physician, Northwestern Memorial Hospital, Chicago, Illinois  
5/2017 - present Attending Physician, Stanford University Hospital, Stanford, CA

### **Board Certification**

2003 American Board of Emergency Medicine, Primary Certification, #00220800  
2013 American Board of Emergency Medicine, Recertification

### **Medical Licensure**

2000 - 2003 California #A73214  
2003 - 2017 Illinois #036-109877  
2017 - present California #A73214

## SERVICE

### Committee Service – University / Hospital

#### *Loyola University Chicago, Stritch School of Medicine*

1996 – 1999 Admissions Committee

#### *Stanford University School of Medicine (2002 – 2003)*

2002 – 2003 Hospital Ethics Committee and Consult Service  
2002 – 2003 Residency Management Group, Emergency Medicine  
2002 – 2003 Residency Selection Committee, Emergency Medicine

#### *Northwestern University Feinberg School of Medicine*

2003 – 2004 Chair - Planning Committee, Residency Program 30<sup>th</sup> Anniversary Reunion  
2007 – 2008 Chair - Faculty Search Committee, Department of Emergency Medicine  
2010 – 2017 Chair - Residency Leadership Committee, Emergency Medicine  
2010 – 2013 Chair - Residency Medical Education Committee, Emergency Medicine  
2013 – 2014 Chair - Planning Committee, Residency Program 40<sup>th</sup> Anniversary Reunion  
2015 Chair - The 5<sup>th</sup> Annual Medical Education Day  
2016 – 2017 Chair – Feinberg Academic of Medical Educators Steering Committee  
2016 Chair - The 6<sup>th</sup> Annual Medical Education Day  
2003 – 2010 Residency Recruitment & Selection Committee, Emergency Medicine  
2003 – 2010 Residency Advancement Committee, Emergency Medicine  
2003 – 2010 Residency Medical Education Committee, Emergency Medicine  
2005 – 2010 Medical Faculty Senate Council  
2006 – 2017 Faculty Promotions Committee, Department of Emergency Medicine  
2007 – 2017 Faculty Search Committee, Department of Emergency Medicine  
2010 – 2017 Feinberg Academy of Medical Educators, Inaugural Member  
2012 – 2017 McGaw Graduate Medical Education Committee  
2013 – 2017 Clinical Competency Committee, Emergency Medicine  
2014 – 2016 Gender and Sexuality Curriculum Task Force Member  
2014 – 2017 Program Evaluation Committee, Emergency Medicine

#### *Stanford University School of Medicine (2017 – present)*

2017 – 2020 OFDD Diversity Co-Liaison, Department of Emergency Medicine  
2018 – present APRC: Assistant Professor Review Committee, Alternate  
2018 – 2019 Faculty Mentor, LEAD: Leadership Education Advances Diversity  
2018 – present Faculty Mentor, LGBTQ-Meds  
2020 – present Gender Equity Leadership Task Force, Department of Emergency Medicine  
2020 – present Respectful Environment and Mistreatment Committee  
2020 – present Faculty Advisory and Support Panel  
2021 LCME Site Visit Self-Study Task Force

## Professional and Scientific Service

### *Scientific Journals*

2005 – 2012	Reviewer	<i>Contemporary Clinical Trials</i>
2006, 2009	Invited Reviewer	<i>JAMA</i>
2006 – 2013	Reviewer	<i>Advances in Health Sciences Education</i>
2008	Invited Reviewer	<i>Teaching and Learning in Medicine</i>
2008 – 2015	Reviewer	<i>Academic Emergency Medicine</i>
2010 – present	Reviewer	<i>Journal of Graduate Medical Education</i>
2015	Invited Reviewer	<i>Journal of Hospital Medicine</i>
2016 – present	Reviewer	<i>AEM Education &amp; Training</i>
2020	Reviewer	<i>Medical Education</i>
2020 – present	Invited Reviewer	<i>BMC Medical Education</i>
2020	Invited Reviewer	<i>JACEP</i>
2020 – present	Reviewer	<i>Perspectives on Medical Education</i>
2021	Invited reviewer	<i>JAMA Open</i>
2021 – present	Guest Editor	Special Theme Issue, <i>Journal of Medical Internet Research</i>

### *Grant Review Committees*

2008 – 2009	Invited Reviewer	Internal Scientific Review Committee on Aging Research
2014 – 2016	Judge	Medelita© H.E.R.O. Award: “Honoring US Resident Heroes”
2019	Grant Reviewer	McCormick Gabilan Faculty Award
2020	Grant Reviewer	Stanford SOM/GSE Post-Doctoral Fellowship Grant Program
2018 – present	Grant Reviewer	Stanford Teaching and Mentoring Academy

### *Board Service*

2014 – 2017	Chief Strat. Officer	<i>Academic Life in Emergency Medicine</i>
2017 – 2019	Board Member	CORD-EM: Council of Emergency Medicine Residency Directors
2017 – present	Editorial Board	<i>International Clinician Educators Blog</i>
2017 – 2020	Advisory Board	<i>Journal of Education and Teaching in EM</i>
2020	Invited Member	SAEM BOD Strategic Planning Committee
2021 – present	Board Member	Stanford Pride
2021 – present	Advisory Board	Medical Student Pride Alliance

### *National Committee Leadership Roles*

2011	Subcommittee	<i>AEM</i> Consensus Conference on Education Research
2011 – 2014	Chair	CORD Four-Year Program Directors Interest Group
2016	Nominating Comm.	SAEM / AIDEM
2019 – 2020	Co-Chair	SAEM Vice Chairs Interest Group
2020	Advisory Board	<i>EM Pulse Podcast</i>
2020 – present	Nominating Comm.	CORD-EM: Council of Emergency Medicine Residency Directors
2021 – present	Invited Co-Chair	SAEM Longitudinal Training Course for Clinician Educators

### ***National Committees***

2007 – 2015	Member	SAEM Palliative Medicine Interest Group
2009 – 2014	Member	SAEM Education Research Interest Group
2013 – present	Member	Academy for Inclusion and Diversity in Emergency Medicine
2013 – 2015	Member	CORD Remediation Task Force
2014 – 2015	Member	CORD Patient Satisfaction Interest Group
2016	Member	CORD / ALiEM Task Force
2016	Member	CORD / AAMC Application Video Project Task Force
2019 – present	Member	SAEM Education Committee
2019 – present	Member	SAEM Education Research Interest Group

### ***National Conference Planning Committees***

2003	Stanford Symposium on Emergency Medicine (Maui, HI)
2007	Become an EPEC-EM Trainer National Certification Course (Chicago, IL)
2008	Become an EPEC-EM Trainer National Certification Course (New Orleans, LA)
2008	Become an EPEC-EM Trainer National Certification Course (Chicago, IL)
2009	Become an EPEC-EM Trainer National Certification Course (Oak Brook, IL)
2010	Become an EPEC-EM Trainer National Certification Course (Chicago, IL)
2012	Chair - The Four-Year Forum. Satellite conference during SAEM Annual Meeting (Chicago, IL)
2018	Stanford Symposium on Emergency Medicine (Kauai, HI)
2019	Stanford Symposium on Emergency Medicine (Maui, HA)
2021	Co-Chair - INFODEMIC: A Stanford Conference on Social Media and COVID-19 Misinformation

### ***Contributions to Educational Programs***

2002 – 2003	Advisor	SAEM Virtual Advisor Program
2004 – 2006	Examiner	ICEP Oral Boards Review Course
2004 – 2016	Examiner	IL Statewide Oral Boards Prep Course
2014 – 2015	Judge	<i>SimWars</i> at ACEP Scientific Assembly
2014 – 2017	Examiner	Chicago Citywide Simulation Assessment
2016 – present	Instructor	ATLS: Advanced Trauma Life Support
2017 – 2019	Faculty	<i>Medutopia</i>
2019	Speaker Coach	FemInEM FIX Conference 2019

### ***Professional Society Memberships***

1998 – present	ACEP: American College of Emergency Physicians
1998 – 2003	CAL/ACEP: California Chapter of ACEP
1998 – present	SAEM: Society for Academic Emergency Medicine
2003 – present	CORD-EM: Council of Emergency Medicine Residency Directors
2003 – 2017	ICEP: Illinois College of Emergency Physicians
2008 – 2020	AAEM: American Academy of Emergency Physicians
2013 – 2015	American Medical Association
2017 – present	CAL/ACEP: California Chapter of ACEP
2018 – present	AMEE: Association of Medical Educators in Europe
2018 – present	American Medical Association
2021 – present	Association of Healthcare Social Media

## AWARDS and HONORS

### *College*

1992 Freshman Research Scholar  
1995 *Sigma Xi* Research Honor Society

### *Medical School*

1997 Ira Gold, MD Memorial Scholarship  
1998 *Alpha Omega Alpha* National Medical Honor Society  
1999 Society for Academic Emergency Medicine, Student Excellence Award

### *Residency*

2000 Second Place, National Semi-Finals, Clinical Pathologic Case (CPC) Competition  
2001 First Place, National Semi-Finals, Clinical Pathologic Case (CPC) Competition  
2001 First Place, National Finals, Clinical Pathologic Case (CPC) Competition  
2002 Procedures Award, Graduation  
2002 Outstanding Commitment to Research and Academic Endeavors, Graduation

### *Faculty*

2007 Best Faculty Lecture of the Year, Northwestern Emergency Medicine  
2008 Above and Beyond Award, Northwestern Emergency Medicine  
2010 Feinberg Academy of Medical Educators (FAME), Inaugural Inductee  
2016 Best Expert Commentary, NUEM Blog, Northwestern Emergency Medicine  
2016 Outstanding Teacher Award, Northwestern Feinberg School of Medicine  
2019 Stanford Medicine Teaching and Mentoring Academy, Distinguished Member  
2020 Franklin G. Ebaugh Award Jr. Advising Award, Stanford School of Medicine

### *National*

2004 Best Innovations in Emergency Medicine Education, SAEM Annual Meeting  
2006 FACEP: Fellow of the American College of Emergency Physicians  
2008 FAAEM: Fellow of the American Academy of Emergency Physicians  
2014 National Faculty Teaching Award, American College of Emergency Physicians  
2014 Alumnus of the Year, Loyola University Chicago Stritch School of Medicine  
2015 Leape Ahead Award, American Association for Physician Leadership  
2016 Best MERSE Oral Presentation, AAMC CGEA Meeting  
2016 Best Innovations in Medical Education Oral Presentation, AAMC CGEA Meeting  
2016 'Top 15' Lecture, ACGME Annual Meeting  
2016 Best of the Best Oral Presentation, CORD Academic Assembly  
2016 Best of the Best Article, *Western Journal of Emergency Medicine*  
2018 Best 560 Lecture Presentation, CORD Academic Assembly  
2019 Best of the Best Lecture, CDEM / SAEM Annual Meeting  
2020 Best Article of the Month, July, *Western Journal of Emergency Medicine*  
2021 Hal Jayne Educator Award, Society for Academic Emergency Medicine

## TEACHING

### Curriculum / Course Designer

#### *Northwestern University*

2004	The Academic Colleges, Department of Emergency Medicine
2006	Seminars in Professional Development, Department of Emergency Medicine
2015	McGaw FAME Chief Resident Leadership Skills Retreat
2015	TIME: Today's Innovations in Medical Education
2015	The 5 <sup>th</sup> Annual Feinberg Medical Education Day
2016	The 6 <sup>th</sup> Annual Feinberg Medical Education Day

#### *Stanford University*

2019	SOMGEN219B: Introduction to Medical Education
2020	EMED123N: Introductory Seminars, "Does Social Media Make Better Physicians?"
2020	EMED234: The Impact of Climate Change on Human Health
2021	SOMGEN219B: Advances in Medical Education

### Course Director

#### *Northwestern University*

2004 – 2017	The Academic Colleges
2004 – 2017	Education College
2006 – 2016	Seminars in Professional Development
2006 – 2016	Career Transitions Program for Emergency Medicine PGY4 Class
2009 – 2012	Residency Didactic Curriculum
2009 – 2016	Orientation Curriculum for all PGY 1-4 Classes

#### *Northwestern University, Monthly Module Curriculum Lead*

July 2004	Gastrointestinal Emergencies
August 2004	Cardiovascular Emergencies
February 2005	Renal and Genitourinary Emergencies
June 2005	Hematologic and Oncologic Emergencies
August 2005	Administration and Medical Ethics
March 2006	Geriatric Emergencies
August 2006	Gastrointestinal Emergencies
February 2007	Renal & Genitourinary Emergencies
September 2007	Administration and Medical Ethics
March 2008	Palliative and End-of-life Care
July 2008	Gastrointestinal Emergencies
February 2009	Renal and Genitourinary Emergencies
August 2009	Geriatrics, Palliative, and End-of-life Care
July 2011	Geriatrics, Palliative, and End-of-life Care
March 2013	Renal, GU, Metabolic, and Endocrine Emergencies
December 2013	Geriatrics, Palliative, and End-of-life Care
February 2016	Geriatrics, Palliative, and End-of-life Care

### ***Stanford University***

2019 - present	SOMGEN219A: Introduction to Medical Education
2019 - 2020	EMED370-37 Medical Scholars Research – Independent Study
2020 - present	EMED123N: Introductory Seminars, “Does Social Media Make Better Physicians?”
2020	EMED234: The Impact of Climate Change on Human Health
2020	EMED299-07: Directed Reading in Medical Education
2021 – present	SOMGEN219B: Advances in Medical Education

### **Course Lecturer**

#### ***Northwestern University***

2004 – 2008	EM #1425-6104, Emergency Medicine Clerkship (MSIV), Monthly Lecturer
2004 – 2017	Faculty Panelist, EM Specialty Nights for MSIII/MSIV
2004 – 2017	Faculty Panelist, Residency Interview Skills for Senior Medical Students
2006	EM Off-Service Rotator Curriculum, Monthly Lecturer
2009 – 2016	EM #1425-6104, Emergency Medicine Clerkship (MSIV), Lecturer and Mentor
2010 – 2016	Invited Speaker, EM Specialty Night for MSIII/MSIV
2014 – 2017	Health Equity and Advocacy MS1 Course, Facilitator, “Implicit Bias in Medicine”

#### ***Stanford University***

2002	SURG 220: Introduction to Emergency Medicine
2002 – 2003	SURG 313A: Emergency Medicine Clerkship, Monthly Lecturer
2019 – present	SOMGEN219A: Introduction to Medical Education
2020 – present	EMED123N: Introductory Seminars, “Does Social Media Make Better Physicians?”
2021 – present	SOMGEN219B: Advances in Medical Education

### **Faculty and Staff Development**

#### ***Northwestern University***

2003 – 2010	Director of Faculty Development, Department of Emergency Medicine
2003 – 2013	Faculty Lead, Grand Rounds Visiting Professor Program
2005 – 2007	Chair, Annual Faculty Retreat Planning Committee
2005	Principal Investigator and Course Faculty, “ED Overcrowding: Educational Workshops for Emergency Nurses” ( <i>Lectured at 14 half-day workshops in Fall 2005</i> )
2005	Co-Director and Lecturer, Pediatric EM CME – PBL Course for EM Faculty
2010	Co-Investigator and Course Faculty, “Mini-EPEC EM In-service for Nurses”
2014 – 2017	Director, Feinberg Academy of Medical Educators (FAME)
2015	Conference Chair, The 5 <sup>th</sup> Annual Medical Education Day
2016	Conference Chair, The 6 <sup>th</sup> Annual Medical Education Day

#### ***Stanford University***

2017 – present	Faculty Lead, Grand Rounds and Visiting Professor Program
2017 – present	Vice Chair of Education (various faculty development responsibilities)



## **Advising and Mentoring**

### ***Northwestern University***

#### ***Resident advising: 2-3 hours/quarter/resident***

2004 – 2007	Bryan Trueworthy, MD
2004 – 2008	Danielle McGee, MD
2005 – 2009	J. Ambrose Insua, MD
2006 – 2010	Manish Asaravala, MD
2010 – 2017:	I was residency program director and not assigned specific residents to advise.

#### ***Residents in preparation for the National CPC Competition: 20-30 hours/year/resident***

2003	Cathy McLaren, MD	1 <sup>st</sup> Place – Regionals and National Finals
2004	Jason Liebzeit, MD	1 <sup>st</sup> Runner Up – Regionals
2005	Britney Anderson, MD	1 <sup>st</sup> Runner Up – Regionals
2006	Colleen Hickey, MD	1 <sup>st</sup> Place – Regionals
2007	Andrew Louie, MD	1 <sup>st</sup> Place – Regionals

#### ***Medical students in preparation for the Match: 6-8 hours/year/student***

2005	Eileen Chang	Harvard University
	Brian Harris	UC San Diego
2006	Matt Kleinmaier	Northwestern University
	Anna Marie Chang	University of Pennsylvania
2007	David Wei	University of Michigan
2008	Sara Medendorp	University of Colorado
	Bati Myles	University of Chicago
	Seth Sushinsky	UCLA – Olive View
	Richard Amini	University of Arizona
2009	Michelle Lin	New York University - Bellevue
	Natasha Bosma	Northwestern University
	Brendon Connell	New York University - Bellevue
	Melissa Marinelli	Northwestern University
2010	Matt Patton	Northwestern University
	Brock Daniels	Yale University
	Colin Mukubwa	East Carolina University
2010 – 2017:		I was residency program director and not assigned specific students to advise.

#### ***Medical students in summer research scholars' programs: 40-60 hours/summer/student***

2004	Stephanie Hartselle	Buehler Center on Aging, Summer Research Student
2009	Rocio Pozzi	Office of Minority & Cultural Affairs Summer Program
2009	Elizabeth Brezinski	Northwestern University Undergraduate Summer Intern
2012	Christopher Morrison	Research Assistant / Visiting Student from GWU SOM
2016	Avni Bavishi	Area of Scholarly Concentration

***Medical Education Scholarship Fellows, 4 hours/week***

2015 – 2016      Abra Fant, MD, MS  
2015 – 2016      Benjamin Schnapp, MD  
2016 – 2017      Nahzine Shakeri, MD

***Stanford University***

***Resident advising: 2-3 hours/year/resident***

2017 – 2018      Bryn Eisfelder, MD  
2018 – 2019      Carl Preiksaitis, MD  
2019 – 2020      Rana Kabeer, MD

***Medical student research projects: 25-60 hours/student***

2019      Mike Dacre      Stanford Med Scholars  
2019      Georgia Toal      Stanford Med Scholars  
2019      Adrian Delgado      Stanford Med Scholars  
2020      Timothy Keyes      Stanford TMA Innovation Grant Project  
2021      Marija Kamceva      Independent Research

***Undergraduate student research projects: 10 hours/quarter/student***

2020      Daniel Chambers      Stanford IntroSems Plus  
2020      Kellen Vu      Stanford IntroSems Plus  
2021      Rachel Barber      Stanford EST Hub Grant Co-Principal Investigator  
2021      Tatam La      Stanford IntroSems Plus

***Medical Education Scholarship Fellows in my lab: 4 hours/week***

2018 – 2020      Cynthia Peng, MD  
2018 – 2020      William Dixon, MD  
2019 – 2021      Danielle Miller, MD  
2019 – 2021      Ashley Rider, MD

**CLINICAL TEACHING RESPONSIBILITIES**

***Clinical hours/ year in the emergency department***

2003 – 2010      1,056  
2010 – 2014      768  
2014 – 2017      384  
2017 – present      576

***Trainee Supervision***

Fellows      Occasional  
Resident Physicians      90% of clinical shifts  
Medical Students      20% of clinical shifts  
Physician Assistant and EMT Students      Occasional

## PUBLICATIONS

<b>Summary, Peer-reviewed</b>	48	Original Research – Journal Articles
	31	Editorials, Commentaries, Other Peer-reviewed Publications
	79	Total
<b>Summary, Non-peer-reviewed</b>	4	Non-peer-reviewed Publications
	21	Book Chapters
	2	Books
	80	Digital Publications
	37	Published Abstracts

### Peer-reviewed, Original Research – Journal Articles: 48 total

1. Manini AF, **Gisoni MA**, van der Vlugt TM, Schreiber DH. Adverse Cardiac Events in Emergency Department Patients with Chest Pain Six Months After a Negative Inpatient Evaluation for Acute Coronary Syndrome. *Academic Emergency Medicine*. 2002; 9(9): 896-902. PMID: 12208678
2. Wang NE, **Gisoni MA**, Golzari M, van der Vlugt TM, Tuuli M. Socioeconomic disparities are negatively associated with pediatric ED aftercare compliance. *Academic Emergency Medicine*. 2003; 10(11): 1278-1284. PMID: 14597505
3. Mahadevan SV, **Gisoni MA**, Sovndal SS, Gilbert GM. Emergency department orientation utilizing web-based streaming video. *Academic Emergency Medicine*. 2004; 11(8): 848-852. PMID: 15289191
4. **Gisoni MA**, Smith-Coggins R, Harter PM, Yarnold PR, Soltysik RC. Assessment of Resident Professionalism Using High-fidelity Patient Simulators. *Academic Emergency Medicine*. 2004; 11(9): 931-937. PMID: 15347542
5. Wang NE, Kiernan M, Golzari M, **Gisoni MA**. Characteristics of pediatric patients at risk of poor emergency department aftercare. *Academic Emergency Medicine*. 2006; 13(8): 840-847. PMID: 16880500
6. Tanabe P, **Gisoni MA**, Medendorp S, Metcalf SB, Graham LJ, Engeldinger L, Lucenti MJ. Should you close your waiting room? Addressing ED Overcrowding Through Education and Staff-based Participatory Research. *Journal of Emergency Nursing*. 2008; Aug; 34(4):285-9. PMID: 18640406
7. Mercer LM, Tanabe P, Pang PS, **Gisoni MA**, Courtney DM, Engel KG, Donlan SM, Adams JG, Makoul G. Patient perspectives on communication with the medical team: pilot study using the communication assessment tool – team (CAT-T). *Patient Education and Counseling*. 2008; Nov; 73(2):220-3. PMID: 18703306
8. Tanabe P, **Gisoni MA**, Barnard C, Lucenti MJ, Cameron K. Can education and staff-based participatory research change nursing practice in an era of ED overcrowding? A focus group study. *Journal of Emergency Nursing*. 2009; Aug; 35(4):290-8. PMID: 19591722
9. Cameron KA, Engel KE, McCarthy DM, Buckley BA, Mercer Kollar LM, Donlan SM, Pang PS, Makoul G, Tanabe P, **Gisoni MA**, Adams JA. Examining emergency department communication through a staff-based participatory research method: identifying barriers and solutions to meaningful change. *Annals of Emergency Medicine*. 2010; Dec; 56(6): 614-622. PMID: 20382446
10. Friedman S, Sayers B, Lazio MP, Friedman S, **Gisoni MA**. Curriculum design of a case-based knowledge translation shift for emergency medicine residents. *Academic Emergency Medicine*. 2010; Oct; 17(10, S2): S42-S48. PMID: 21199083

11. **Gisondi MA**, Lu DW, Yen M, Norris R, Courtney DM, Tanabe P, Engel KE, Emanuel LL, Quest TE. Adaptation of the EPEC-EM™ curriculum in a residency using asynchronous learning. *Western Journal of Emergency Medicine*. 2010; Dec; 11(5): 491-498. PMID: 21293772
12. Acosta C, Delgado MK, **Gisondi MA**, Raghunathan A, D'Souza P, Gilbert G, Spain D, Christensen P, Wang NE. Characteristics of pediatric trauma transfers to a level 1 trauma center: implications for developing a regionalized pediatric trauma system in California. *Academic Emergency Medicine*. 2010; Dec; 17: 1364-1373. PMID: 21122022
13. Richards CT, **Gisondi MA**, Chang CH, Courtney DM, Engel KG, Emanuel L, Quest T. Palliative care symptom assessment for patients with cancer in the emergency department: validation of the Screen for Palliative and End-of-life care needs in the Emergency Department instrument. *Journal of Palliative Medicine*. 2011; Jun; 14(6): 757-64. PMID: 21548790
14. Deiorio NM, Fitch MT, Jung J, Promes SB, Thibodeau LG, Woolley WL, **Gisondi MA**, Gruppen LD. Evaluating educational interventions in emergency medicine. *Academic Emergency Medicine*. 2012; Dec; 19(12):1442-53. PMID: 23279250
15. Aldeen AZ, Salzman DH, **Gisondi MA**, Courtney DM. Faculty prediction of in-training examination scores for emergency medicine residents. *Journal of Emergency Medicine*. 2014; Mar; 6(3). PMID: 24161228
16. Lu DW, Dresden S, McCloskey C, Branzetti J, **Gisondi MA**. Impact of Burnout on Self-Reported Patient Care Among Emergency Physicians. *Western Journal of Emergency Medicine*. 2015; Dec; 16(7): 996-1001. PMID: 26759643
17. Hopson LR, Regan L, **Gisondi MA**, Cranford JA, Branzetti J. Program Director Opinion of Ideal Length of Residency Training in Emergency Medicine. *Academic Emergency Medicine*. 2016 Jul;23(7):823-7. PMID: 26999762
18. Schnapp BH, Slovis BH, Shah AD, Fant AB, **Gisondi MA**, Shah K, Lech CA. Workplace Violence and Harassment Against Emergency Medicine Residents. *Western Journal of Emergency Medicine*. 2016; Sep; 17(5): 567-5. PMID: 27625721 [Selected as "Best of the Best for the Quarter" by WJEM Editorial Staff]
19. Ketterer A, Salzman D, Branzetti J, **Gisondi MA**. Supplemental Milestones for 48-Month Emergency Medicine Residency Programs: A Validation Study. *Western Journal of Emergency Medicine*. 2017; Jan; 18(1); 69-75. PMID: 28116011
20. **Gisondi MA**, Bavishi A, Burns J, Adler M, Wayne DB, Goldstein J. Use of a Chief Resident Retreat to Develop Key Leadership Skills. *Medical Science Educator*. 2017; Feb; 1-4. DOI: 10.1007/s40670-017-0381-9.
21. Lang SC, Weygandt PL, Darling T, Gravenor S, Seery JE, Schmidt MJ, **Gisondi MA**. Measuring the Correlation Between Resident and Attending Physician Patient Satisfaction Scores Using Press Ganey®. *AEM Education and Training*. 2017; June; 1(3): 179-84. PMID: 30051032.
22. Shappell E, Fant A, Schnapp B, Lin J, Babcock C, **Gisondi MA**. A Novel Collaboration to Reduce the Travel-Related Cost of Residency Interviewing. *Western Journal of Emergency Medicine*. 2017 Apr; 18(3):539-543. PMID: 28435508
23. Schnapp BH, Fant AL, **Gisondi MA**. A Ten-year Program Evaluation of an Emergency Medicine Scholarly Track Using a Qualitative Approach. *AEM Education and Training*. 2017; May; 1(3): 215-220. PMID: 30051037
24. Mirarchi FL, Cooney TE, Venkat A, Wang D, Pope TM, Fant AL, Terman SA, Klauer KM, Williams-Murphy M, **Gisondi MA**, Clemency B, Doshi AA, Siegel M, Kraemer MS, Aberger K, Harman S, Ahuja N, Carlson JN, Milliron ML, Hart KK, Gilbertson CD, Wilson JW, Mueller, Brown L, Bradley D, Gordon BD. TRIAD VIII: Nationwide Multicenter Evaluation to Determine Whether Patient Video Testimonials Can Safely Help Ensure Appropriate Critical Versus End-of-Life Care. *Journal of Patient Safety*. 2017; June; 13(2): 51–61. PMID: 28198722.

25. Shakeri N, Fant AL, Salzman DH, **Gisoni, MA**. Assessment of Death Notification Skills Among Emergency Medicine Residents Using GRIEV\_ING in High-Fidelity Patient Simulation. *Medical Science Educator*. 2017; Dec: 27(4): 881-886.
26. **Gisoni MA**, Chou A, Joshi N, Sheehy MK, Zaver F, Chan TM, Riddell J, Sifford DP, Lin M. Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator. *Cureus*. 2018; Feb 24;10(2): e2223. PMID: 29696101.
27. Salzman DH, Watts H, Williamson K, Sergel M, Dobiesz V, DeGarmo N, Sharp LJ, Wang E, **Gisoni MA**. A Multi-center Collaboration for Simulation-based Assessment of ACGME Milestones in Emergency Medicine. *Simulation in Healthcare*. 2018.13(5):348-355. PMID: 29620703
28. Paetow G, Zaver F, Gottlieb M, Chan TM, Lin M, **Gisoni MA**. Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development. *Cureus*. 2018. 10(7): e3013. PMID: 30397564
29. Panchal AR, Way DP, King AM, Yudkowsky R, Terndrup TE, and the Airway Mastery Collaborative. [**Gisoni MA**: Member of Airway Mastery Collaborative, contributed to data collection and analysis] Performance Standards of Comprehensive Airway Management for Emergency Medicine Residents. *AEM Education and Training*. 2018. 3(1):39-49. PMID: 30680346
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4. Dixon W, Toal G, Sebok- Syer SS, Caretta-Weyer H, Avedian RS, **Gisondi MA**. Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction. Asia Conference on Emergency Medicine. Delhi, India. 11/9/2019.

*National:*

1. **Gisondi MA**, Reeder S, Fuller S. "Needs analysis as a curriculum design tool for interdisciplinary conferences." Council of Residency Directors in Emergency Medicine, Best Practices in Residency Training Conference. Arlington, VA. 2/2003.
2. **Gisondi MA**, Smith-Coggins R, Harter PM, Yarnold PR. "Evaluation of resident professionalism during high-fidelity simulation of critical patient encounters." ACGME/ABMS Conference, Fostering Professionalism: Challenges and Opportunities. Rosemont, IL. 9/2003.
3. **Gisondi MA**, Navarro, M, Harter PM, Yarnold PR. "Residency recruitment: impact of a residency sponsored social activity on applicants' perception and rank of the host program." Council of Residency Directors in Emergency Medicine, Best Practices in Residency Training Conference. Arlington, VA. 2/2004.
4. **Gisondi MA**, Collings J, Courtney DM, Pang PS, Khare R. "*The Academic Colleges*: an innovative leadership skills curriculum for residents and junior faculty." Council of Residency Directors in Emergency Medicine, Academic Assembly. New Orleans, LA. 3/2005.
5. Collings JL, **Gisondi MA**. "Frequency of completion of the 'Global Assessment/Ranking' question on the standardized letter of recommendation." Council of Residency Directors in Emergency Medicine, Academic Assembly. Las Vegas, NV. 3/2006.
6. Self W, Donlan S, Lehrmann J, **Gisondi MA**, Collings J, Pang PS. "Focusing on the 'Blunt' end of error: re-inventing morbidity and mortality conference." Council of Residency Directors in Emergency Medicine, Academic Assembly. Orlando, FL. 3/2007.
7. **Gisondi MA**, Kontrick A, Lehrmann J, Pang PS, Collings J, Goren E, Aldeen AZ, Hickey C, Self W. "*Seminars in Professional Development*: An innovative curriculum to teach transferable skills in residency." Council of Residency Directors in Emergency Medicine, Academic Assembly. Orlando, FL. 3/2007.
8. Quest TE, **Gisondi MA**, Tanabe P, Osgood K, Emanuel LL. "Palliative medicine education curriculum for emergency physicians." Council of Residency Directors in Emergency Medicine, Academic Assembly. Orlando, FL. 3/2007.
9. Lareau EM, **Gisondi MA**, Collings J, Courtney DM. "Small group analysis of *The Academic Colleges* course: assessing three years of a leadership skills curriculum." Council of Residency Directors in Emergency Medicine, Academic Assembly. Orlando, FL. 3/2007.
10. Donlan S, Pang P, Lehrmann J, Barnard C, Szekendi M, Beach C, Adams J, **Gisondi M**. "Assessing the culture of safety in an emergency department residency program". Council of Residency Directors in Emergency Medicine, Academic Assembly. New Orleans, LA. 3/2008.
11. Salzman D, **Gisondi MA**, Eller S, Vozenilek J. "Analysis of Death Disclosure Skills in Emergency Medicine Residents Using Hybrid Simulation for Mastery and Self-reflection." Council of Residency Directors in Emergency Medicine, Academic Assembly. Orlando, FL. 3/2010.
12. Quest TE, **Gisondi MA**, Engel KE, Osgood K, Emanuel L. "Impact of the Education in Palliative and End-of-life Care (EPEC) project on emergency medicine education and practice." American Academy of Hospice and Palliative Medicine, Annual Meeting. Boston, MA. 3/2010.
13. Aldeen AZ, Salzman DS, **Gisondi MA**, Courtney DM. "Faculty prediction of in-training examination scores of emergency medicine residents." Lightning Oral Abstracts / Faculty. Council of Residency Directors in Emergency Medicine, Academic Assembly. Denver CO. 3/2013.

14. Thurk J, Anderson JM, Beach C, Bilimoria K, Didwania A, **Gisondi MA**, Gleason K, Groth M, Holl JL, Liebovitz DM, Martin GJ, O'Sullivan P, Schumacher M, Slade M, Wayne DB, Woods DM, O'Leary KJ. "Academy for Quality and Safety Improvement." 2015 AAMC Integrating Quality: Improving Value through Clinical Transformation, Education and Science Meeting. June, 2015. Rosemont, IL.
15. Fant AB, Schnapp BH, Pirotte MJ, **Gisondi MA**. "TALKS (Timely Assessment of Learners' Knowledge and Skills): An Approach to Increase Volume and Quality of Resident Evaluations." Council of Residency Directors in Emergency Medicine, Academic Assembly. Nashville, TN. 3/2016.
16. Hern HG, Alter HJ, Duong D, **Gisondi MA**, Roche C, Trivedi T, White M, Wills CP. "Residency Applicants Prefer Exact Timelines of Interview Offer Release Dates Over Rolling Admissions." Council of Residency Directors in Emergency Medicine, Academic Assembly. Nashville, TN. 3/2016. [*CORD 'Best of the Best' Oral Presentation.*]
17. Sanders S, Byrne E, Baran E, **Gisondi MA**. "Teaching the Teachers of Point-of-Care Ultrasound (POCUS): Creating a checklist for an Objective Structured Teaching Examination (OSTE) for Instructors of the Focused Assessment with Sonography for Trauma (FAST) Exam." Council of Residency Directors in Emergency Medicine, Academic Assembly. Nashville, TN. 3/2016.
18. Pinchbeck C, Weygandt PL, **Gisondi MA**, Lu DW. "Emergency Medicine Trainees with High Emotional Exhaustion Are Associated with Lower Patient Satisfaction Scores." Council of Residency Directors in Emergency Medicine, Academic Assembly. Nashville, TN. 3/2016.
19. Hopson LR, Dorfsman ML, Branzetti J, **Gisondi MA**, Hart D, Jordan J, Cranford JA, Williams SR, Regan L. "Comparison of the AAMC Standardized Video Interview and Interview Assessments of Professionalism and Interpersonal Communication Skills in Emergency Medicine." Council of Residency Directors in Emergency Medicine, Academic Assembly. Seattle, WA. 4/2019.
20. Bhushan D, Leahy P, Lee T, Pal R, Raney J, Saenz S, **Gisondi MA**, Hoang K, Johnson C, Kappahn C, Kirikcuk N. "Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings." Academy for Professionalism in Healthcare, Annual Meeting. New Orleans, LA. 5/2019.
21. Ngo J, **Gisondi MA**, Taleghani NN, Tai J, Caretta-Weyer H, Sebok-Syer S. "Development of a Hybrid Ambulatory and Emergency Medicine Clerkship." Association of American Medical Colleges Annual Meeting. Washington, DC. November 2020. [Meeting canceled due to COVID-19.]
22. Dacre M, Branzetti J, Hopson LR, Regan L, Sebok-Syer S, **Gisondi MA**. "The Residency Application Process: Can it be fixed?" Association of American Medical Colleges Annual Meeting. Washington, DC. November 2020. [Meeting canceled due to COVID-19.]
23. Rider A, Dang B, Caretta-Weyer C, Schertzer K, **Gisondi MA**. "A Mixed-Methods Needs Assessment to Identify Pharmacology Education Gaps Among Emergency Medicine Residents." Council of Residency Directors in Emergency Medicine, Academic Assembly. April 2021.
24. Hopson LR, Kayko C, Branzetti J, **Gisondi MA**, Romeo M, Regan L. "A Geospatial Analysis of Gender Mobility in the Emergency Medicine Residency Match." Council of Residency Directors in Emergency Medicine, Academic Assembly. April 2021.
25. Miller DT, Pokrajac N, Ngo J, Gallegos M, Dixon W, Roszczynialsk KN, Ng K, Taleghani N, **Gisondi MA**. "Simulation Based Mastery Learning Improves Use of Personal Protective Equipment by Medical Students." Council of Residency Directors in Emergency Medicine, Academic Assembly. April 2021.
26. Jordan J, Riddell J, Ahn J, Diller D, Pedigo R, **Gisondi MA**. "Outcome Assessment of Medical Education Fellowships in Emergency Medicine." Council of Residency Directors in Emergency Medicine, Academic Assembly. May 2021.
27. Jordan J, Hopson L, Molins C, Bently S, **Gisondi MA**. "A Reliable Scoring Rubric for Medical Education Research Abstracts Reporting Quantitative Data." Society for Academic Emergency Medicine, Annual Meeting. May 2021

28. Jordan J, Hopson L, Molins C, Bently S, **Gisondi MA**. “A Reliable Scoring Rubric for Medical Education Research Abstracts Reporting Qualitative Data.” Society for Academic Emergency Medicine, Annual Meeting. May 2021.
29. Miller DT, Pokrajac N, Ngo J, Gallegos M, Dixon W, Roszczynialski KN, Ng K, Taleghani N, **Gisondi MA**. “Simulation Based Mastery Learning Improves Use of Personal Protective Equipment by Medical Students.” Society for Academic Emergency Medicine, Annual Meeting. May 2021.
30. Jordan J, Riddell J, Ahn J, Diller D, Pedigo R, **Gisondi MA**. “Outcome Assessment of Medical Education Fellowships in Emergency Medicine.” Society for Academic Emergency Medicine, Annual Meeting. May 2021.
31. Pokrajac N, Poffenberger C, Williams SR, Roszczynialski KN, Rider AC, **Gisondi MA**. “Mastery learning improves performance of central venous catheter insertion by academic emergency physicians.” Society for Academic Emergency Medicine, Annual Meeting. May 2021.
32. Hopson LR, Kayko C, Branzetti J, **Gisondi MA**, Romeo M, Regan L. “A Geospatial Analysis of Gender Mobility in the Emergency Medicine Residency Match.” Society for Academic Emergency Medicine, Annual Meeting. May 2021.
33. Rider A, Dang B, Caretta-Weyer C, Schertzer K, **Gisondi MA**. “A Mixed-Methods Needs Assessment to Identify Pharmacology Education Gaps Among Emergency Medicine Residents.” Society for Academic Emergency Medicine, Annual Meeting. May 2021.

*Regional:*

1. **Gisondi MA**, Harter PM, Neff J, Jones JC. “CT as a diagnostic tool in the trauma management of horse-related injuries: a 10-year surveillance study.” Society for Academic Emergency Medicine, Western Regional Meeting. Newport Beach, CA. 3/2001.
2. Golzari M, Wang NE, **Gisondi MA**, van der Vlugt TM. “Socioeconomic disparities are negatively associated with pediatric ED aftercare compliance.” Society for Academic Emergency Medicine, Western Regional Meeting. Scottsdale, AZ. 4/2003.
3. Jensen S, **Gisondi MA**, Harter PM. “Inappropriate and illegal questions during residency interviews.” CAL/ACEP Scientific Assembly. Newport Beach, CA. 6/2003.
4. Averill M, **Gisondi MA**, Yarnold PR, Kevin B, Lenahan L. “Teaching medical malpractice concepts using interactive mock trials.” Society for Academic Emergency Medicine, Midwest Regional Meeting. Milwaukee, WI. 9/2004.
5. Hartselle S, **Gisondi MA**. “Emergency medicine resident education: a geriatric focus.” Northwestern University, Feinberg School of Medicine, Medical Student Summer Research Symposium. 10/2004.
6. Donlan SM, Pang PS, Mercer LA, Tanabe P, Courtney DM, Engel KG, Venkatesh AK, **Gisondi MA**, Duval-Arnould J, Adams JG, Makoul G. “Emergency department medical team to patient communication: assessment of effective communication from the patient’s perspective.” Northwestern University, Feinberg School of Medicine, 4<sup>th</sup> Annual Lewis Landsberg Research Day. 3/2008.
7. Brezinski EA, **Gisondi MA**. “Feasibility of emergency medicine resident participation in a decelerated graduate degree program.” Society for Academic Emergency Medicine, Midwest Regional Meeting. Ann Arbor, MI. 9/2009.
8. Wheaton N, Salzman DH, **Gisondi MA**, Vozenilek J. “Standard Setting for an Assessment of Resident Competence in Death Notification using the GRIEV\_ING Checklist.” Feinberg Academy of Medical Educators, 2<sup>nd</sup> Annual Education Day. Chicago, IL. 10/2011.
9. Thurk J, Anderson JM, Beach C, Bilimoria K, Didwania A, **Gisondi MA**, Gleason K, Groth M, Holl JL, Liebovitz DM, Martin GJ, O’Sullivan P, Schumacher M, Slade M, Wayne DB, Woods DM, O’Leary KJ. “Academy for Quality and Safety Improvement.” Medical Education Day, Northwestern University Feinberg School of Medicine. September, 2014. Chicago, IL.

10. Fant A, Schnapp B, Pirotte MJ, **Gisondi MA**. “TALKS (Timely Assessment of Learner’s Knowledge and Skills): An Approach to Increase Volume and Quality of Resident Evaluations.” AAMC Central Group on Educational Affairs Regional Meeting. April, 2016. Ann Arbor, MI. [*Award Winner: Best Innovations in Medical Education Oral Presentation*]
11. Fant A, Schnapp B, Lank P, **Gisondi MA**. “The One-Week Research Rotation Intensive.” AAMC Central Group on Educational Affairs Regional Meeting. April, 2016. Ann Arbor, MI.
12. Ketterer A, Branzetti J, Salzman D, **Gisondi MA**. “Supplemental Milestones for 48-Month Emergency Medicine Residency Programs: A Validation Study.” AAMC Central Group on Educational Affairs Regional Meeting. April, 2016. Ann Arbor, MI. [*Award Winner: Best MESRE Oral Presentation*]
13. Pinchbeck C, Weygandt PL, **Gisondi MA**, Lu DW. “Emergency Medicine Trainee Wellness is Associated with Higher In-Training Examination Scores.” Northwestern Feinberg Research Day. April, 2016. Chicago, IL.
14. Sanders S, Byrne E, Baran E, **Gisondi MA**. “Teaching the Teachers of Point-of-Care Ultrasound (POCUS): Creating a checklist for an Objective Structured Teaching Examination (OSTE) for Instructors of the Focused Assessment with Sonography for Trauma (FAST) Exam.” Northwestern Feinberg Research Day. April, 2016. Chicago, IL.
15. Ketterer A, Branzetti J, Salzman D, **Gisondi MA**. “Supplemental Milestones for 48-Month Emergency Medicine Residency Programs: A Validation Study.” Illinois College of Emergency Physicians, Spring Symposium. May 2016. Chicago, IL.
16. Pinchbeck C, Weygandt PL, **Gisondi MA**, Lu DW. “Emergency Medicine Trainee Wellness is Associated with Higher In-Training Examination Scores.” Illinois College of Emergency Physicians, Spring Symposium. May 2016. Chicago, IL.
17. Hopson LR, Regan L, Bond MC, Branzetti J, Samuels EA, Naemi B, Dunleavy D, **Gisondi MA**. “Comparison of AAMC Standardized Video Interview and the CORD Electronic Standardized Letter of Evaluation.” Society for Academic Emergency Medicine, Western Regional Meeting. Napa, CA. 3/22/2019.
18. Lee M, Altamirano J, **Gisondi MA**, Garcia LC, Wang NE, Lippert S, Moldonado B, Gharahbaghian L, Ribiera R, Fassiotto M. “Patient Age and Race Associated with Topbox Press Ganey Scores in the Emergency Department.” Society for Academic Emergency Medicine, Western Regional Meeting. Napa, CA. 3/22/2019.
19. Smith S, Anderson KL, **Gisondi MA**, Sebok-Syer S, Lobo V. “Mastery Learning of Point of Care Ultrasound by Emergency Medicine Residents: A Randomized Study.” Society for Academic Emergency Medicine, Western Regional Meeting. Napa, CA. 3/22/2019.
20. Regan L, Hopson LR, **Gisondi MA**, Branzetti J. “Strategies Used by Master Adaptive Learners when ‘Planning’ for Learning: A Qualitative Study in Graduate Medical Education.” Johns Hopkins Institute for Educational Excellence, Education Conference and Celebration. Baltimore, MD. 4/2019.
21. Branzetti J, Hopson LR, **Gisondi MA**, Regan L. “Aiming beyond competent: The application of the Taxonomy of Significant Learning to medical education” NYU Department of Emergency Medicine Annual Education Day. New York, NY. 4/2019.
22. Toal GG, **Gisondi MA**, Miller N, Sebok-Syer S, Avedian RS, Dixon W. “Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction.” Western Group for Education Affairs, Annual Meeting. Pacific Grove, CA. March 2020. [This abstract was accepted for presentation, but the meeting was cancelled due to COVID-19 travel restrictions.]
23. Gallegos M, Alvarez A, Alfonso M, Taleghani N, **Gisondi M**. Faculty Teaching Shifts for an Augmented Clerkship Experience. Association of American Medical Colleges (AAMC) Western Group on Educational Affairs (WGEA) Annual Spring Conference. Pacific Grove, CA. Accepted for March 2020. [Cancelled due to the COVID-19 pandemic.]

24. Williams SR, Sebok-Syer S, **Gisondi MA**, Park YS, Caretta-Weyer H, Dohn A, Katznelson L, Tekian A. "An Institution-Wide Effort to Improve Transitions of Care: Lessons Learned for Harmonizing ICS Milestones, Guiding Handoff Curricula, and Informing Accreditation Requirements". MHPE Summer Conference. University of Illinois at Chicago, Chicago, IL. July 2020. [This abstract was accepted for presentation, but the meeting was cancelled due to COVID-19 travel restrictions.]
25. Toal G, Dixon W, Sebok-Syer SS, **Gisondi MA**. "Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction." 4th Annual Medical and Bioscience Education Day/SIMEC V. Stanford University. October 2020.
26. Dacre M, Branzetti J, Hopson LR, Regan L, Sebok-Syer S, **Gisondi MA**. "Can an Early Decision Program Work for Residency Applications?" 4th Annual Medical & Bioscience Education Day/SIMEC V. Stanford, CA. October 2020.
27. Delgado A, Sanchez-Guzman M, Sebok-Syer S, **Gisondi MA**. "Belongingness in First-Generation Medical Students." 4th Annual Medical & Bioscience Education Day/SIMEC V. Stanford, CA. October 2020.
28. Dacre M, Hopson LR, Regan L, Branzetti J, **Gisondi MA**. "Is Change Possible? A Qualitative Analysis of Stakeholder Opinions on Reforming the Residency Application Process." SIMEC VI. Stanford, CA. June 2021.

## GRANTS

### *Current Funding*

1. 10/2020 - 10/2021  
Principal Investigator: Rider A.  
Co-Investigators: **Gisoni MA**, Schertzer K, Williams  
“The Relationship Between Leader Identity and Team Performance:  
a Mixed-Methods Analysis Using Interprofessional in situ in the Emergency Department”  
EMF / CORD Education Starter Grant: \$10,000
2. 9/2019 - 12/2021  
Principal Investigator: Peng C  
Co-Investigators: **Gisoni MA**, Caretta-Weyer H, Schertzer K, Sebok-Syer S  
“Use of an Online Simulation Platform for Assessing Entrustable Professional Activities During  
Transition into Residency”  
EMF / CORD Education Starter Grant: \$10,000
3. 3/1/21 - 2/28/22  
Co-Principal Investigators: **Gisoni MA**, Barber R  
“Stanford Consensus Conference on the Ethical Use of Social Media to Reduce COVID-19 Vaccine  
Disinformation”  
McCoy Family Center for Ethics in Society  
Stanford Ethics, Society, and Technology Hub Seed Grant: \$25,000
4. 3/1/21 - 2/28/22  
Co-Principal Investigators: Davuluri K and Hopson LR  
Co-Investigators: Samantha Lyons S, Ellsworth B, Moreira A, Odukoya EJ, Santos-Parker K, Gony K,  
Perry M, **Gisoni MA**, Boatright D  
“Optimizing the UME to GME Liminal Space: Identification of Diversity, Equity, and Inclusion  
Competencies as Core Entrustable Professional Activities”  
*Right Resident, Right Program, Ready Day One* Mini-Grant for DEI: \$2,000
5. 7/2020 - 6/2022  
Co-Principal Investigators: Lingard L. and Sebok-Syer S.  
Co-Investigators: Caretta-Weyer H, **Gisoni MA**, Dukelow A, Rassbach C, VanHooren T.  
“Conceptualizing and Assessing Interdependent Performance in Collaborative Clinical Environments”  
The Edward J. Stemmler Medical Education Research Fund  
National Board of Medical Examiners: \$150,000
6. 1/2020 - 12/2024  
Principal Investigator: Caretta-Weyer, H  
Co-Principal Investigators: **Gisoni MA**, Sebok-Syer S, Yarris L  
Co-Investigators: Fant A, Schnapp B, Shappell E, Wolfe C



“Development of a Unified System of Assessment and Predictive Learning Analytics Utilizing Entrustable Professional Activities Across Emergency Medicine Residency Programs”  
American Medical Association, Reimagining Residency Grant: \$1,250,000

### ***Pending / Submitted Funding***

1. Submitted 5/2021  
Principal Investigator: Tabor H.  
Co-Investigators: **Gisoni MA**, et al.  
“IDD-TRANSFORM: Building a Patient-Researcher Collaborative for Health Research Collaborative for Health Research About Intellectual and Developmental Disabilities”  
PCORI

### ***Past Funding***

1. 7/2005 – 12/2006  
Principal Investigator: **Gisoni MA**  
Co-Investigators: Tanabe P, Lucenti M  
“Should You Close Your Waiting Room?”  
Emergency Department Overcrowding Research Award  
Emergency Medicine Foundation & Emergency Nurses Association Foundation  
EMF/ENAF Directed Team Grant: \$20,000
2. 9/2005 – 8/2008  
Principal Investigator: Pang PS  
Co-Investigator: **Gisoni MA**  
“Design of a Patient Safety & Quality Curriculum”  
Feinberg School of Medicine, Northwestern University  
Augusta Webster Fellowship Award: \$75,000
3. 7/2006 – 6/2008  
Principal Investigator: Adams JG  
Co-Investigators: Pang PS, **Gisoni MA**, Lucenti M, Engel K  
“Optimizing Communication in the Emergency Department”  
The Davee Foundation: \$500,000
4. 9/2006 – 8/2010  
Principal Investigator: Emanuel LE  
Co-Investigators: Quest TE, **Gisoni MA**, Tanabe P, Osgood K  
“Palliative Care for Cancer Patients in Emergency Wards”  
NCI - 1R25CA116472-01A1 (EMANUEL): \$1,298,000
5. 1/2010 – 9/2011  
Principal Investigator: Vozenilek J

Co-Investigators: Salzman D, Adams JG, **Gisondi MA**

“Improving Teamwork, Efficiency, and Reliability of Care in the Treatment of Severe Sepsis and Septic Shock in the Emergency Department with Risk-Informed Targeted In-Situ Simulation”

Alvin H. Baum Clinical Simulation Research Grants Initiative: \$49,860

6. 8/2019 - 7/2020

Principal Investigator: Caretta-Weyer, H

Co-Principal Investigators: **Gisondi MA**, Sebok-Syer S, Yarris L

Co-Investigators: Fant A, Schnapp B, Shappell E, Wolfe C

“Development of a Unified System of Assessment and Predictive Learning Analytics Utilizing Entrustable Professional Activities Across Emergency Medicine Residency Programs”

American Medical Association, Reimagining Residency Starter Grant: \$50,000

7. 10/2019 - 8/2020

Principal Investigator: Dixon W

Co-Investigators: Toal G, Avedian RS, Sebok-Syer S, **Gisondi MA**

“Simulation Based Mastery Learning to Teach Distal Fracture Radius Reduction”

Stanford Teaching and Mentoring Academy Innovation Grant: \$15,814

8. 10/2019 - 8/2020

Co-Principal Investigators: Keyes T, **Gisondi MA**

Co-Investigators: Sebok-Syer S, Zucker S

“School of Medicine Faculty Training in LGBTQI+ Health: Design of a New Online CME Course”

Stanford Teaching and Mentoring Academy Innovation Grant: \$19,701

9. 1/2020 - 6/2021

Principal Investigator: Miller DT

Co-Investigators: **Gisondi MA**, Sebok-Syer S

“Development of a Simulation Curriculum and Web-Based Modules to Teach Core EPA 10”

Society for Academic Emergency Medicine Education Research Grant: \$99,826  
ERG, RE2020-0000000031

## INVITED PRESENTATIONS

<b>Summary</b>	53	University Grand Rounds / Keynote Lectures
	33	Invited International Presentations
	137	Invited National Presentations
	30	Invited Regional Presentations
	<b>253</b>	<b>Total Invited Presentations</b>

### *University Grand Rounds and Keynotes: 53 total*

1. **University of California San Francisco**, Department of Family Medicine Residency Program. 1/2003. “Toxicology 101”
2. **Stanford University, Department of Pediatrics** Residency Program. 6/2003. “Toxicology 101”
3. **Northwestern University**, Buehler Center on Aging. 6/2005. “Geriatric Emergency Medicine”
4. **Northwestern University**, Buehler Center on Aging. 11/2006. “Geriatric Emergency Medicine: A Research Agenda for 2006”
5. **Northwestern University**, Division of Hematology/Oncology, Supportive Oncology. 9/2007. “Malignant Pain Management”
6. (Keynote) **Northwestern University**, Office of Minority and Cultural Affairs/LGBT Student Association, National Coming Out Day. 10/2007. “Coming Out in Your Residency Interviews: Should You? How To?”
7. **Northwestern University**, McGaw Center for Graduate Medical Education, McGaw Residency Diversity Showcase, 5/2009.
8. **Northwestern University**, McGaw Center for Graduate Medical Education, McGaw Residency Diversity Showcase, 5/2010.
9. **Virginia Tech Carilion School of Medicine**, Department of Emergency Medicine. 2/2011. “Improving End-of-life Care in Emergency Medicine”
10. **George Washington University** School of Medicine and Public Health, Department of Emergency Medicine. 4/2014. “Pain Management”
11. **Georgetown University** School of Medicine, Department of Emergency Medicine. 4/2014. “Malignant Pain”
12. (Keynote) **Northwestern University**, McGaw Center for Graduate Medical Education, McGaw Program Coordinators Retreat, 3/3/15. “The Program Coordinator – Program Director Relationship”
13. **University of Texas Southwestern**, Parkland Medical Center, Department of Emergency Medicine. 8/2015. “Journal Club.” “Malignant Pain.” “Faculty Development Hour: Flipped Classrooms”
14. **Northwestern University**, New Life Volunteering Society, 11/2015. “Social Contract with Emergency Medicine”
15. **Northwestern University**, Emergency Medicine Interest Group, 12/2015. “Social Contract with Emergency Medicine”
16. **Northwestern University**, Institute for Public Health and Medicine, Medical Education Partnership Initiative in Nigeria, Medical Education Meeting, sponsored by NIH Fogarty Grant no: R24TW008878. 4/2016. “Mentors, Advisors...or Coaches?”
17. **Northwestern University** Feinberg School of Medicine, Medical Educator Training Program, 5/2016. “Curriculum Design Made Simple”

18. (Keynote) **Stanford University, Stanford Innovations in Medical Education Conference (SIMEC I)**, 5/2016. “Social Media in Medical Education” and Workshop: “Mentors, Advisors... or Coaches? Jumpstarting Professional Identity Formation”
19. **University of Southern California**, LAC+USC EM Residency Program. 7/2016. Co-sponsored by Hippo EM, as live webcast via Essentials of Emergency Medicine. “Opioid Pharmacology: What is Cmax?” and “Anorectal Emergencies” and “Approach to Jaundice”
20. **University of South Carolina / Palmetto-Richland Memorial Hospital**, Department of Emergency Medicine. 8/2016. “Palliative Care in Emergency Medicine” and “Social Media in Medical Education”
21. **The Ohio State University**, Department of Emergency Medicine. 8/2016. “Palliative Care in Emergency Medicine”
22. (Keynote) **University of South Dakota**, Graduate Medical Education Training Conference for Program Directors, 8/2016. “Know Who You Are, Be Who You Are, Show Who You Are: Linking Specific Aims and Program Evaluation to the Development of a Marketable Residency Brand”
23. **Northwestern University**, Innovation in Teaching Series at The Garage, 10/2016. “Social Media in Medical Education”
24. **University of Wisconsin School of Medicine and Public Health**. Department of Emergency Medicine. 10/2016. “Social Media in Medical Education”
25. (Keynote) **Alleghany Health Network Medical Education Consortium**, Graduate Medical Education Faculty Development Conference for Program Directors, 11/2016. “Finding Your Best Resident: How to Interview for the Resident Who Will Be an Ideal Fit in Your Residency”
26. **Hackensack University Medical Center**, Department of Emergency Medicine, Grand Rounds & Faculty Development Workshop, 2/2017. “Malignant Pain” and “Flipped Classroom”
27. **Summa Health - Akron**, Department of Emergency Medicine. 2/2017. “Death Trajectories” and “Death Notification.”
28. (Keynote) **Ann and Robert H. Lurie Children’s’ Hospital of Chicago**, Northwestern University Feinberg School of Medicine, Department of Pediatrics, A. Todd Davis Medical Education Symposium. 3/2017. “Social Media in Medical Education”
29. **Saint Joseph Hospital (Chicago, IL)**, Office of Graduate Medical Education, Faculty Development. 3/2017. “Mentors, Advisors...or Coaches? Jumpstarting Professional Identity Formation”
30. (Keynote) **Oregon Health Sciences University**, Medical Education Symposium. 4/2017. “Social Media in Medical Education”
31. **Northwestern University**. 6/23/17. “The AAMC Standardized Video Interview”
32. **Western Reserve Hospital**. GME Faculty Development. 5/3/18. “Residency Branding: The Development of an Authentic, Powerful, and Marketable Residency Recruitment Message”
33. **Johns Hopkins Medical Institutes**, Department of Emergency Medicine. 5/4/18. “Improving End-of-Life Care in the Emergency Department”
34. **Geisinger Hospital**, Department of Internal Medicine. 10/12/18. “#HeForShe: Gender Equity, Inclusion, and Leadership”
35. **University of Kentucky**, Department of Emergency Medicine. 11/8/18. “Family Witnessed Resuscitation”
36. (Keynote) **Society for Academic Emergency Medicine, Western Regional Meeting**. Napa, CA. 3/2019. “The Future of Emergency Medicine Education”
37. **University of Utah**, Division of Emergency Medicine. 6/5/19. “#HeForShe: Gender Equity, Inclusion, and Leadership” and “The Future of Emergency Medicine Education”
38. **University of Michigan**, Department of Emergency Medicine. 8/14/19. “The Future of Emergency Medicine Education”
39. **Thomas Jefferson University**, Sidney Kimmel Medical College. Department of Emergency Medicine. 10/16/19. “#HeForShe: Gender Equity, Inclusion, and Leadership”

40. **Jefferson Center for Health Professions Education.** 10/16/19. “The Future of Health Professions Education”
41. **Pennsylvania State University.** Department of Emergency Medicine. 4/8/20. “Death Disclosure”
42. **Kaiser Permanente San Francisco.** Graduate Medical Education. 6/12/20. “Teaching Senior Residents”
43. **University of Wisconsin School of Medicine and Public Health,** Department of Emergency Medicine. 7/16/20 “Family-Witnessed Resuscitation”
44. **Jacobi / Montefiore** Emergency Medicine Residency. Department of Emergency Medicine. 7/22/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
45. **Stanford University, Department of Psychiatry,** Diversity Grand Rounds Series. 8/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
46. **Stanford University, Department of Medicine, Division of Gastroenterology,** Grand Rounds. 8/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
47. **University of Texas Southwestern,** Parkland Medical Center, Department of Emergency Medicine, Grand Rounds, 10/2020. “Journal Club.” “The Future of Medical Education.”
48. **University of Wisconsin School of Medicine and Public Health.** Medical Education Fellowship Program, Department of Emergency Medicine, Grand Rounds. 10/22/20. “Medical Podcasting”
49. **Stanford University, Department of Obstetrics and Gynecology,** Grand Rounds. 12/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
50. (Keynote) **National LGBT Health Awareness Week.** 3/23/21. “The Making of Stanford’s Teaching LGBTQ+ Health Course: Training a New Generation of Affirming Providers and Educators”
51. **University of California San Diego.** Department of Emergency Medicine, Grand Rounds. 5/4/21. “The Making of Stanford’s Teaching LGBTQ+ Health Course: Training a New Generation of Affirming Providers and Educators”
52. **Pennsylvania State University,** Department of Emergency Medicine. 6/2021. “LGBTQ+ Health”
53. **Stanford University, Department of Radiology.** Upcoming, 12/2021. “TBD”

*Invited International Presentations: 33 total*

1. **The 12<sup>th</sup> International Conference on Emergency Medicine.** San Francisco, CA. 4/4/2008. “End-of-life Care: How and Where Should it Take Place?” - Gisondi MA, Fletcher A, Hore C, Quest TE.
2. **The 3<sup>rd</sup> International Conference on Science in Society.** Washington, DC. 8/6/11. “Saying the Word ‘Dead’: An Exploration of the Ethical and Pedagogical Challenges to Teaching Death Disclosure Skills to Physicians Using High Fidelity Patient Simulation” - Gisondi MA, Salzman DH.
3. **Medicina de Urgencia y Emergencia / Universidad San Sebastian.** Santiago, Chile. 12/13/17.
  - “Teaching Clinical Decision Making”
  - “Managing Explosive Situations in Your Residency Program”
  - “Mentors, Advisors...or Coaches? Jumpstarting Professional Identity Formation”
4. **Health 4 The World,** International Grand Rounds, presented live via web to 22 countries. 7/13/18. "Improving End-of-Life Care in Emergency Medicine"
5. **Universidad de Iberoamerica / Asociacion Costarricense de Medicos Emergenciologos** (Costa Rican Association of Emergency Medicine) / Medutopia. San Jose, Costa Rica. 8/12/18.
  - “Teaching Clinical Decision Making”
  - “Managing Explosive Situations in Your Residency Program”
  - “Curriculum Design Made Simple”

6. **Universidade do Estado do Rio de Janeiro.** 56° Congresso Científico do Hospital Universitario Pedro Ernesto. Rio de Janeiro, Brazil. 8/28/18. “Three Learning Theories That Guide the Use of Social Media in Medical Education” <https://youtu.be/JCqWOeYwwYo>
7. **Medicina de Urgencia y Emergencia / Universidad San Sebastian.** Santiago, Chile. 9/27/18.
  - “Mastery Learning”
  - “Mastermind Group”
  - “Teaching Clinical Decision Making”
  - “Curriculum Design Made Simple”
8. **Medicina de Urgencia y Emergencia / Universidad San Sebastian.** Santiago, Chile. 9/26/19.
  - “What’s Wrong with Medical Education?”
  - “Writing Learning Objectives, Goals, and Outcomes”
  - “Fink’s Taxonomy of Significant Learning”
  - “Mastery Learning”
  - “Adaptive Expertise”
  - “The Scholarship of Teaching”
  - “10 Steps to Writing a Medical Blog Post”
  - “Rapid Cycle Deliberate Practice”
  - “The Future of Medical Education”
9. **Asia Conference on Emergency Medicine / Society for Emergency Medicine in India.** New Delhi, India. 11/5/19.
  - “Teaching Clinical Decision Making”
  - “Writing Learning Objectives, Goals, and Outcomes”
  - “Curriculum Design Made Simple”
  - “Mastery Learning”
  - “10 Steps to Writing a Medical Blog Post”
  - “The Scholarship of Teaching”
  - “Adaptive Expertise”
10. **International Conference on Residency Education.** Vancouver, BC, Canada. 9/20.
  - “The Future is Now: The Promises and Pitfalls of Competency-Based Medical Education” - Caretta-Weyer H, Schumacher DJ, Gisondi MA, Sebok-Syer S, Fant Abra.
  - “Leaving Your Mark: Branding Your Program for Success” - Gisondi MA, Branzetti J, Regan L, Hopson L.
  - “Developing Learners into Adaptive Experts: From Theory to Practice” - Gisondi MA, Branzetti J, Regan L, Hopson L.

***Invited National Presentations: 137 total***

1. **Society for Academic Emergency Medicine,** Annual Meeting. National Clinical Pathologic Case (CPC) Competition, Semi-Finals. San Francisco, CA. 5/2000. “Crohn’s Disease”  
***Award Winner: First Runner-up, Best Resident Presentation***
2. **Society for Academic Emergency Medicine,** Annual Meeting. National Clinical Pathologic Case (CPC) Competition, Semi-Finals. Atlanta, GA. 5/2001. “Ovarian Hyperstimulation Syndrome”  
***Award Winner: Best Resident Presentation***

3. **American College of Emergency Physicians, Scientific Assembly.** National Clinical Pathologic Case (CPC) Competition, Finals. Chicago, IL. 10/2001. “Acute Retroviral Syndrome: A Case of 21<sup>st</sup> Century Emergency Medicine”  
*Award Winner: Best Resident Presentation*
4. **Stanford Symposium on Emergency Medicine and Critical Care.** Maui, HI. 3/2003. “21<sup>st</sup> Century Emergency Medicine: HIV in Your ED”
5. **Society for Academic Emergency Medicine,** Annual Meeting. Chief Resident Forum. San Francisco, CA. 5/2006. “Making the Schedule”
6. **Council of Residency Directors in Emergency Medicine, Academic Assembly.** New Program Directors’ Workshop. Orlando, FL. 3/2007.
  - “Advising Medical Students”
  - “Helping Your Residents Land That Job”
7. **Become an EPEC-EM Trainer Conference,** The EPEC-EM Project. Chicago, IL. 8/2007.
  - “Rapid Palliative Assessment”
  - “Withdrawing and Withholding”
  - “Survivor Syndromes”
  - “How to Teach Palliative Care” *Plenary Lecture*
  - “Interactive Teaching”
8. **Become an EPEC-EM Trainer Conference,** The EPEC-EM Project. New Orleans, LA. 3/2008.
  - “Malignant Pain”
  - “How to Teach Palliative Care” *Plenary Lecture*
  - “Interactive Teaching”
  - “Role Play”
  - “Case-Based Teaching”
  - “Trajectories and Prognoses”
9. **Become an EPEC-EM Trainer Conference,** The EPEC-EM Project. Chicago, IL. 9/2008.
  - “Psychosocial Issues: Spirituality”
  - “Common Symptoms”
  - “Chronic Pain”
  - “Malignant Pain”
  - “How to Teach Palliative Care” *Plenary Lecture*
10. **American College of Emergency Physicians, Scientific Assembly.** Chicago, IL. 10/2008.
  - “Taxing the Brain: Seizure Control in 2008”
  - “Master Clinician Series: Controversies in the ED Management of Psychiatric Patients”
  - “Chest Pain: It Isn’t Always the Heart!”
11. **American Association of Medical Colleges, National Spring Meeting;** panel sponsored by Group on Student Affairs, Group on Diversity and Inclusion, and Organization of Student Representatives. Austin, TX. 4/2010. “LGBT Students and Residents in the Admission and Selection Process”
12. **Become an EPEC-EM Trainer Conference,** The EPEC-EM Project. Chicago, IL. 4/2010.
  - “Breaking Bad News/Death Notification”
  - “Malignant Pain”
  - “How to Teach Palliative Care” *Plenary Lecture*
  - “Interactive Lectures”

13. **Society of Academic Emergency Medicine, Annual Meeting.** Boston, MA. 6/2011. Medical Student Symposium.
  - “Interview Skills”
  - “Saying Dead, Dealing with Directives and Forging Ahead with Family Presence: Innovative Teaching Methods in Palliative Care”
14. **Become an EPEC-EM Trainer Conference,** The EPEC-EM Project. Oak Brook, IL. 9/2011.
  - “Breaking Bad News”
  - “Malignant Pain”
  - “How to Teach Palliative Care: Interactive Lecture” *Plenary Lecture*
  - “Role-Play”
  - “Communicating Bad News”
15. **Society of Academic Emergency Medicine, Annual Meeting.** Chicago, IL. 5/2012. Medical Student Symposium.
  - “Interview Skills”
  - “Using Web 2.0 Technology to Teach EM”
16. **Accreditation Council of Graduate Medical Education Annual Conference.** Orlando, FL. 3/1/13. “Saying the Word ‘Dead’: An Exploration of the Ethical and Pedagogical Challenges to Teaching Death Disclosure Skills to Physicians Using High Fidelity Patient Simulation”
17. **Society of Academic Emergency Medicine, Annual Meeting.** Atlanta, GA. 5/2013. “Interview Skills.”
18. **American College of Emergency Physicians, Scientific Assembly.** Seattle, WA. 10/2013.
  - “So, You Decide Not to Provide Futile Care: Who’s Got Your Back?”
  - “Discussing DNR at the Bedside”
19. **Society of Academic Emergency Medicine, Annual Meeting.** Dallas, TX. 5/2014. Medical Student Symposium. “Strategy, Competitiveness, and The Interview.”
20. **American College of Emergency Physicians, Scientific Assembly.** Chicago, IL. 10/2014. “So, You Decide Not to Provide Futile Care: Who’s Got Your Back?”
21. **Become an EPEC Trainer Conference,** The EPEC-EM Project. Iowa City, IA. 10/2014.
  - “Communicating Bad News”
  - “Death Trajectories”
  - “Malignant Pain”
22. **Council of Residency Directors in Emergency Medicine, Academic Assembly.** Phoenix, AZ. 4/2015.
  - “Interview Skills and Contract Negotiation for Faculty and Fellowship Positions”
  - “Residency Branding: Know Who You Are, Be Who You Are”
23. **Society of Academic Emergency Medicine, Annual Meeting.** San Diego, CA. 5/2015.
  - “Strategy, Competitiveness, and The Interview”
  - “Bedside Teaching”
24. **Accreditation Council of Graduate Medical Education Annual Conference.** National Harbor, MD. 2/2016.
  - “Know Who You Are, Be Who You Are, Show Who You Are: Linking Specific Aims and Program Evaluation to the Development of a Marketable Residency Brand”  
*Award Winner: “Top 15” Award, rated among the top 15 conference lectures*
  - “Finding Your Best Resident: How to Interview for the Resident Who Will Be an Ideal Fit in Your Residency”



25. **Council of Residency Directors in Emergency Medicine, Academic Assembly.** Nashville, TN. 3/2016.
  - “To Thine Own Self Be True: Writing Successful Self-Study Aims”
  - “Optimizing the Program Coordinator-Program Director Relationship”
  - “I’m Over It! – Teaching Millennial Learners”
  - “Interview Skills and Contract Negotiation for Faculty and Fellowship Positions”
26. **Society of Academic Emergency Medicine, Annual Meeting.** New Orleans, LA. 5/2016.
  - “Bedside Teaching”
  - “Malignant Pain”
  - “Using Social Media to Promote Your Residency Program”
  - “Attention Educators: Get Published!”
27. **Become an EPEC Trainer Conference,** The EPEC-EM Project. Chicago, IL. 9/2016.
  - “Withdrawing and Withholding Life-Prolonging Treatments”
  - “How to Teach Palliative Care” *Plenary Lecture*
  - “Malignant Pain”
28. **Council of Residency Directors in Emergency Medicine, Academic Assembly.** Ft. Lauderdale, FL. 4/2017.
  - “Interview Skills and Contract Negotiation for Faculty and Fellowship Positions”
  - “Managing Explosive Situations within a Residency”
  - “Innovations in Residency Leadership 560: Innovations in Interview Days”
  - “Finding Your Best Resident”
  - “ALiEM Analysis of Content through the Lens of Curriculum Design”
29. **National Residency Matching Program, Transition to Residency Conference.** New Orleans, LA. 5/2017. “The AAMC Standardized Video Interview.”
30. **FemInEM FIX: Female Ideas Exchange.** 10/2017.
  - “Champions of Change”
  - “Airway: Storytelling Evening”
31. **American College of Emergency Physicians, Scientific Assembly,** Emergency Medicine Residents Association, Medical Student Forum. Washington, DC. 10/2017. “Navigating the Application and Match Process”
32. **Accreditation Council of Graduate Medical Education Annual Conference.** Orlando, FL. 3/2018. “Developing Sustainable, Engaged, Accountable Learners in Medicine”
33. **Stanford Symposium on Emergency Medicine.** Kauai, HI. 3/2018.
  - “What is Cmax?”
  - “Improving End-of-Life Care in Emergency Medicine”
  - “Critical Care Procedures Workshop”
  - “Wound Care Workshop”
34. **Council of Residency Directors in Emergency Medicine, Academic Assembly.** San Antonio, TX. 4/2018.
  - “Developing Sustainable, Engaged, Accountable Learners in Medicine”
  - “Improving Patient Safety with Better Handoffs: Strategies for Success”  
*Award Winner: ‘Best 560 Presentation’*
  - “Interview Skills and Contract Negotiation for Faculty and Fellowship Positions”

- “So, You Want to be a Public Speaker?”
  - “Winning the Promotions and Tenure Game in the Era of Social Media”
35. **Become an EPEC-EM Trainer Conference**, The EPEC-EM Project. Oak Brook, IL. 9/2018.
- “Family Witnessed Resuscitation”
  - “Malignant Pain”
  - “How to Teach Palliative Care” *Plenary Lecture*
36. **Ikigai Med Ed / Medutopia**. Lexington, KY. 11/2018.
- “The Ultimate Medical Educator’s Book Club”
  - “The Taxonomy of Significant Learning”
  - “Personal Branding for Career Success”
37. **Council of Residency Directors in Emergency Medicine, Academic Assembly**. Seattle, WA. 4/2019.
- “Accounting for Interdependence in the Team Sport of Patient Care”
  - “How to Build Your Residency Brand”
  - “How to Utilize Social Media for Promotion and Tenure”
  - “So, You Want to be a Public Speaker?”
  - “What is a Mastermind Group?”
38. **Stanford Symposium on Emergency Medicine**. Maui, HI. 4/2019.
- “Your Patient is Yellow! The Emergency Department Approach to Jaundice”
  - “Top Pain Management Strategies for Cancer Patients in the Emergency Department”
  - “Critical Care Procedures Workshop”
  - “Wound Care Workshop”
39. **Society for Academic Emergency Medicine, Annual Meeting**. Las Vegas, NV. 5/15/2019.
- “Leadership Education in Advancing Diversity: The Imposter Syndrome, Microaggressions, and Implicit Bias”
  - “Implicit Bias in Residency Evaluations: The Current State and What You Can Do About It”
  - “SAEM Education Summit: Personal Pathways in Medical Education”
  - “Diversity 3.0: Best Practices to Enhance Recruitment and Selection” Society for Academic Emergency Medicine, Annual Meeting. Las Vegas, NV. 5/17/2019.
  - “The Educator’s Lexicon: What Does It All Actually Mean?”
  - “Competency-Based Medical Education: The Good, the Bad, and How We Can Shape the Future”
  - “The Vice Chair of Education: Clarifying Roles and Responsibilities and Planning for Success”
  - “The Emergency Medicine Match”
40. **Become an EPEC-EM Trainer Conference, The EPEC-EM Project**. Oak Brook, IL. 10/2019.
- “Withdrawing and Withholding Non-Beneficial Treatments”
- “Rapid Palliative Care Assessments”
  - “Malignant Pain”
  - “How to Teach Palliative Care” *Plenary Lecture*
41. **Accreditation Council of Graduate Medical Education Annual Conference**. San Diego, CA. 2/29/20. “The Wave of the Future? The Promises and Pitfalls of Competency-Based Medical Education”
42. **Council of Residency Directors in Emergency Medicine Academic Assembly**. New York, New York. 3/2020.

- “Leadership Education in Advancing Diversity: The Imposter Syndrome, Microaggressions, and Implicit Bias”
  - “How to Build Your Residency Brand”
  - “How to Utilize Social Media for Promotion and Tenure”
  - “Interview Skills and Contract Negotiations”
43. **ALiEM Connect National Grand Rounds I**, Academic Life in Emergency Medicine. 3/2020. “Jaundice.”
44. **The 12<sup>th</sup> Annual Association of Academic Chairs in Emergency Medicine Retreat**. Palm Desert, CA. 3/2020. “The Vice Chairs Interest Group” [This invited lecture was cancelled due to COVID-19 travel restrictions.]
45. **ALiEM Connect National Grand Rounds II**, Academic Life in Emergency Medicine. 3/2020. Moderator.
46. **Society for Academic Emergency Medicine Annual Meeting**. Denver, CO. 5/2020. [These invited lectures were cancelled due to COVID-19 travel restrictions.]
- “Thriving as a Vice Chair”
  - “SAEM Education Summit: Bringing it Back Home: Productivity Hacks for the Busy Clinician Educator”
  - “Advancing Learners from ‘Competent’ to ‘Expert’”
  - “If It’s Not on Twitter, I Didn’t Read It: Social Media Implications on Research Publishing”
  - “The Science of Learning: Transform Your Teaching Using Evidence-based Strategies”
  - “The Wave of the Future? The Promises and Pitfalls of Competency-Based Medical Education”
  - “Strategy, Vision, Goal Setting- Using Facilitation Toolbox”
  - “Implicit Bias in the Electronic Standardized Letter of Evaluation in Advanced EM Clerkship Rotations”
  - “The Emergency Medicine Match”
47. **NRMP / Right Resident, Right Program, Ready Day One Retreat**. December 18, 2020. “Summer Match: A Qualitative Study Exploring a Two-Stage Residency Match Option”
48. **Council of Residency Directors in Emergency Medicine Academic Assembly**. Virtual. April 2021. “Leadership Education in Advancing Diversity: The imposter syndrome, microaggressions and implicit bias”
49. **Stanford Emergency Medicine Innovation Symposium**. Virtual. April 2021. “Teach Them Right: Innovation in Precision Medical Education”
50. **Society for Academic Emergency Medicine, Annual Meeting**. Virtual. May 2021.
- “If It’s Not on Twitter, I Didn’t Read It: Social Media Implications on Research Publishing”
  - “Reimagining Residency Education: The Promises and Pitfalls of Competency-Based Medical Education”
  - “How to Promote Your Career in Academic Medicine Using Social Media”
  - “The Emergency Medicine Residency Application Process”
  - “How to Build a Non-ACGME Accredited Fellowship from the Ground Up”
  - “Making the Leap: Transitioning from Education Researcher to Education Research Lab Principal Investigator”

*Invited Regional Presentations: 30 total*

1. **Illinois Medical School Admissions Association, Pre-Med Conference.** Carbondale, IL. 3/1998. “Writing Your Personal Statement”
2. **Illinois Medical School Admissions Association, Pre-Med Conference.** Wheaton, IL. 10/1998. “Writing Your Personal Statement”
3. **Illinois Medical School Admissions Association, Pre-Med Conference.** Urbana, IL. 3/1999. “How to Write a Personal Statement for Medical School”
4. **National Network of Latin American Medical Schools (NNLAMS), Midwest Conference.** Chicago, IL. 1/2008. “Residency Directors Panel”
5. **American Academy of Emergency Medicine, 2<sup>nd</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2008. “Program Director Panel”
6. **Emergency Nurses Association, Illinois State Chapter Spring Symposium.** Oak Brook, IL. 4/2009. “Palliative Care in the Emergency Department”
7. **American Academy of Emergency Medicine, 3<sup>rd</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2009. “Program Director Panel”
8. **Illinois College of Emergency Physicians (ICEP) Resident Research Forum.** Oak Lawn, IL. 10/2010. “Program Director Panel: Resident Research – Controversies, Challenges, and Strategies for Success”
9. **American Academy of Emergency Medicine, 4<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2010. “Program Director Panel”
10. **American Academy of Emergency Medicine, 5<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2011. “Program Director Panel”
11. **American Academy of Emergency Medicine, 6<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2012.
  - “Interview Skills”
  - “Program Director Panel”
12. **American Academy of Emergency Medicine, 7<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2013.
  - “Interview Skills”
  - “Program Director Panel”
13. **American Academy of Emergency Medicine, 8<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 8/2014.
  - “Interview Skills”
  - “Program Director Panel”
14. **American Academy of Emergency Medicine, 9<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2015.
  - “Interview Skills”
  - “Program Director Panel”
15. **BNGAP Conference: Building the Next Generation of Academic Physicians. Midwest Regional Conference.** Maywood, IL. 11/2015. “The Journey Ahead: Academic Portfolios, Promotion, and Promotion Packages”
16. **American Academy of Emergency Medicine, 10<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2015.
  - “Interview Skills”
  - “Program Director Panel”

17. **American Academy of Emergency Medicine, 11<sup>th</sup> Annual RSA Midwest Medical Student Symposium.** Maywood, IL. 9/2016.
  - “Interview Skills”
  - “Program Director Panel”
18. **Society for Academic Emergency Medicine, Western Regional Meeting.** 4/2017.
  - “Top 10 Truths and Myths about Residency Interviewing”
  - “Social Media for Medical Professionals”
19. **Stanford Diversity and Inclusion Forum.** Stanford, CA. 5/2019 “Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings”
20. **American Pediatrics Association, Regional Meeting.** Monterey, CA. 2/2020. “Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings.”
21. **Western Anesthesia Residents Conference.** 5/1/21. “How to Advance Your Academic Career Using Social Media”
22. **Stanford EST Hub Unconference.** 5/13/21.
  - “Making of Stanford’s Teaching LGBTQ+ Health Course”
  - “Planning for INFODEMIC: A Stanford Conference on Social Media and COVID-19 Misinformation”

***Media Appearances, Quotes, Podcast Interviews: Print, Television, and Online: 22 total***

1. Quoted in: Kenen J. “Palliative Care in the Emergency Department: New Specialty Weaving into Acute Care Fabric.” *Annals of Emergency Medicine* 2010; 56(6): A17-19.
2. National Television News Interview with Gio Benitez on *ABC World News Tonight with Diane Sawyer*, “Heroes of the Storm”, January 3, 2014.
3. National Television News Interview with Gio Benitez on *ABC World News Saturday with David Muir*, “Heroes of the Storm”, January 4, 2014.
4. Quoted in: online article for Northwestern Feinberg News Center, “Emergency Medicine Residencies in Chicago Implement Simulation Assessments”, by Sarah Plumridge, February 20, 2014. [http://www.feinberg.northwestern.edu/news/2014/02/emergencymedicine\\_assessments.html](http://www.feinberg.northwestern.edu/news/2014/02/emergencymedicine_assessments.html)
5. Quoted in: “Medical residents to be honored for H.E.R.O. award in anticipation of March “match” month - Medelita and DuPont™ Teflon® fabric protector partner to recognize “The Right Fit” for professional garments and residency programs, as well as to help ease the burden of medical school debt”, PRWEB, San Clemente CA and Wilmington DE, February 20, 2014. <http://www.sfgate.com/business/press-releases/article/Medical-Residents-to-Be-Honored-for-H-E-R-O-5253055.php>
6. Podcast Guest: Northwestern Digital Learning Podcast. <https://digitalllearning.northwestern.edu/article/2016/12/08/digital-learning-podcast-episode-1-dr-michael-gisondi> Published online 12/8/16.
7. Quoted in: "Match Day: The One Thing You Must Have with You." *Textbooks.com* Published online 2/23/17: <http://www.textbooks.com/blog/match-day-advice-including-friends-family>
8. Podcast Guest: Lewiss R, Gisondi MA. “FemInEM Summer Series: Interview with Dr. Nana Twum-Danso.” *FemInEM Blog*. 9/4/18. <https://feminem.org/podcast/2018-summer-podcast-series-dr-nana-twum-danso-maza-founder-and-ceo/>
9. Podcast Guest: Kellogg A, Gisondi MA. “Sex and Why Episode 10: How to Give Better Feedback.” In: *seX & whY Podcast* (Wolfe J, Editor-in-Chief.) 1/21/19. <https://www.sexandwhy.com/sex-why-episode-10-how-to-give-better-feedback>

10. Quoted in: "Times Up Healthcare Allies Video." *Times Up Healthcare*. <https://youtu.be/TiYChjZTthw>  
Published online 3/1/19.
11. Podcast Guest: Gisondi MA. "WR SAEM Day 2 Wrap-up." *EM Pulse Podcast* 3/22/19.  
<https://ucdavisem.com/2019/06/17/futurecasting-medical-education/>
12. Podcast Guest: Gisondi MA, Hedayati T, Casey J, Little A. "Looking Back Part 2." *EM Over Easy Podcast* 6/10/19. <https://emovereasy.com/2019/06/10/looking-back-part-2/>
13. Podcast Guest: Gisondi MA. "Futurecasting Medical Education." *EM Pulse Podcast* 6/17/19.  
<https://ucdavisem.com/2019/03/22/em-pulse-live-edition-wr-saem-day-2-wrap-up/>
14. Quoted in: Kuehn BM. "Fixing the Parent Trap for Resident Parents." *JAMA*. 2020;323(12):1119-1121.
15. Quoted in: "Medical Students without Residency Matches Have Options." *US News / Yahoo*.  
<https://finance.yahoo.com/news/medical-students-without-residency-matches-130000223.html>.  
Published 3/16/20.
16. Quoted in: "How to Respond to Thank You (In All Kind of Situation)." *Upjourney*.  
<https://upjourney.com/how-to-respond-to-thank-you> Published 4/16/20.
17. Podcast Guest: Gisondi MA. "Mastermind Groups." *EM Over Easy Podcast*. 4/8/20.  
<https://emovereasy.com/2020/04/06/episode-88-mastermind-groups/>
18. Quoted in: "How Well Trained is the Class of COVID-19?" *Medscape*.  
[https://www.medscape.com/viewarticle/933183#vp\\_2](https://www.medscape.com/viewarticle/933183#vp_2) Published 06/30/20.
19. Publication reviewed in: "The Simulcast Podcast (Australia), Episode 116." *Simulcast*.  
<http://simulationpodcast.com/116-journal-club-monthly-podcast-october-2020/> Published 11/8/20.
20. Quote in: "Expert Advice on Making Your Rank List." *sheMD*. <https://www.shemd.org/post/expert-advice-on-making-your-rank-list> Published online 1/17/21.
21. Podcast Guest: Gisondi MA. "Stanford's 'Teaching LGBTQ+ Health; Course.'" *The seX and why Podcast*. <https://www.sexandwhy.com/sex-why-episode-18-mike-gisondi-announces-teaching-lgbtq-health> Published online 3/22/21.
22. Podcast Guest: Gisondi MA, Fredette J, Pampolina M, Stanley M, Oldroyd S. "Creating a Feedback Culture." *CORD-EM Podcast*. Recorded 5/26/21, pending online release.

### **Local Presentations:**

#### **Northwestern University, Department of Emergency Medicine (2003-2017): 145 total**

1. "HIV in Your ED." 9/03.
2. "ABEM In-service Review." 2/04.
3. "Documentation and Billing." New Intern Orientation, 6/04.
4. "Professionalism and the Core Competencies." New Intern Orientation, 6/04.
5. "Slit Lamp Techniques." Second Year Orientation, 6/04.
6. "Approach to Jaundice." 7/04.
7. "Anorectal Emergencies." 7/04.
8. "Syncope." 8/04.
9. "Managing Life-Threatening Pediatric Infections." Faculty PBL Course, 4/05.
10. "Documentation and Billing." New Intern Orientation, 6/05.
11. "Professionalism and the Core Competencies." New Intern Orientation, 6/05.
12. "Slit Lamp Techniques." Second Year Orientation, 6/05.
13. "CV & Cover Letter Workshop." 7/05.
14. "Informed Consent." 8/05.
15. "Principles of Geriatric Emergency Medicine." 3/06.
16. "The Aging Game." Rosen's Club Presentation, 3/06.

17. "Documentation and Billing." New Intern Orientation, 6/06.
18. "Professionalism." New Intern Orientation, 6/06.
19. "Communication Skills, Core Competencies." New Intern Orientation, 6/06.
20. "Approach to Jaundice." 7/06.
21. "Anorectal Emergencies." 7/06.
22. "CV & Cover Letter Workshop." 7/06.
23. "Syncope." 8/06. *Award Winner: Best Faculty Lecture of the Year*
24. "What Kind of Job Do You Want? Academics vs. Community Options." 8/06.
25. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/06.
26. "Interviewing Skills Workshop." 10/06.
27. "Contract Negotiations." 11/06.
28. "Finding Mentorship." 1/07.
29. "Lifelong Learning; How to Stay Current in the Literature." 2/07.
30. "10 Secrets of the Successful Attending." 4/07.
31. "HIV in Your ED." 5/07.
32. "Integrating Into a Medical Staff." 5/07.
33. "Documentation and Billing." New Intern Orientation, 6/07.
34. "Professionalism." New Intern Orientation, 6/07.
35. "Communication Skills, Core Competencies." New Intern Orientation, 6/07.
36. "Documentation and Billing." Second Year Orientation, 6/07.
37. "CV & Cover Letter Workshop." 7/07.
38. "What Kind of Job Do You Want? Academics vs. Community Options." 8/07.
39. "Malignant Pain." 8/07.
40. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/07.
41. "Interviewing Skills Workshop." 10/07.
42. "Contract Negotiations." 11/07.
43. "Cases in Emergency Psychiatry: High-Risk Emergency Medicine." 12/07.
44. "What is Palliative Medicine?" 3/08.
45. "Documentation and Billing." New Intern Orientation, 6/08.
46. "Documentation and Billing." Second Year Orientation, 6/08.
47. "CV & Cover Letter Workshop." 7/08.
48. "What Kind of Job Do You Want? Academics vs. Community Options." 8/08.
49. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/08.
50. "Interviewing Skills Workshop." 10/08.
51. "Syncope." 10/08.
52. "Contract Negotiations." 11/08.
53. "Finding Mentorship." 1/09.
54. "Lifelong Learning; How to Stay Current in the Literature." 2/09.
55. "10 Secrets of the Successful Attending, Integrating into a Medical Staff." 4/09.
56. "Documentation and Billing." New Intern Orientation, 6/09.
57. "Documentation and Billing." Second Year Orientation, 6/09.
58. "Research and Career Development." Second Year Orientation, 6/09.
59. "Scholarship and Career Planning." Third Year Orientation, 6/09.
60. "Death Trajectories and Prognostication." 8/09.
61. "Malignant Pain." PBL/Small Groups, 8/09.
62. "What Kind of Job Do You Want? Academics vs. Community Options." 8/09.
63. "Abdominal Trauma." Emergency Medicine Advanced Trauma Course, 8/09.
64. "Transfer of Care." Emergency Medicine Advanced Trauma Course, 8/09.

65. "C-spine X-Ray Skills Stations." EM Advanced Trauma Course, 8/09.
66. "Elder Abuse." Adams' Club Presentation, 8/09.
67. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/09.
68. "Interview Skills Workshop." 10/09.
69. "Contract Negotiations." 11/09.
70. "Controversies in the ED Management of Psychiatric Patients." 12/09.
71. "Balancing Work & Life", "Mentorship." 1/10.
72. "ABEM Certification, Lifelong Learning." 2/10.
73. "10 Secrets of the Successful Attending, Integrating into a Medical Staff." 3/10.
74. "Scholarship and Career Planning." Third Year Orientation, 6/10.
75. "Career Planning." Second Year Orientation, 6/10.
76. "Professionalism." New Intern Orientation, 6/10.
77. "Documentation and Billing." New Intern Orientation, 6/10.
78. "Thoracic Trauma." Emergency Medicine Advanced Trauma Course, 6/10.
79. "Transfer of Care." Emergency Medicine Advanced Trauma Course, 6/10.
80. "C-spine X-Ray Skills Stations." EM Advanced Trauma Course, 6/10.
81. "Thermal Injuries." Emergency Medicine Advanced Trauma Course, 6/10.
82. "CV & Cover Letter Workshop." 7/10.
83. "What Kind of Job Do You Want? Academics vs. Community Options." 8/10.
84. "Syncope." 8/10.
85. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/10.
86. "Pediatric Resuscitation Skills Lab & Simulation: Chest Tubes." 9/10.
87. "Approach to Jaundice." 10/10.
88. "Interview Skills Workshop." 10/10.
89. "ABEM Certification, Lifelong Learning." 1/11.
90. "Anorectal Emergencies." 3/11.
91. "Balancing Work & Life", "Mentorship." 3/11.
92. "10 Secrets of the Successful Attending, Integrating into a Medical Staff." 4/11.
93. "Class Orientations." (PGY 1-4). 6/11.
94. "Documentation and Billing." New Intern Orientation, 6/11.
95. "Central Line Boot Camp." 6/11.
96. "CV & Cover Letter Workshop." 6/11.
97. "Palliative Care in the ED." 7/11.
98. "Withdrawing and Withholding Treatment in the ED." 7/11.
99. "What Kind of Job Do You Want? Academics vs. Community Options." 7/11.
100. "Preparing for Community ED Job Applications." 8/11.
101. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/11.
102. "Interview Skills Workshop." 10/11.
103. "ABEM Certification, Lifelong Learning." 2/12.
104. "Balancing Work & Life", "Mentorship." 3/12.
105. "Secrets of Successful Attendings, Integrating in a Medical Staff." 4/12.
106. "Class Orientations." (PGY 1-4). 6/12.
107. "Documentation and Billing." New Intern Orientation, 6/12.
108. "Central Line Boot Camp." 6/12.
109. "CV & Cover Letter Workshop." 6/12.
110. "What Job Do You Want? Academic/Community Options." 7/12.
111. "Preparing for Community ED Job Applications." 8/12.
112. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/12.



113. "Interview Skills Workshop." 10/12.
114. "ABEM Certification, Balancing Work & Life", "Mentorship." 3/13.
115. "Secrets of Successful Attendings, Integrating in a Medical Staff." 4/13.
116. "Class Orientations." (PGY 1-4). 6/13.
117. "Documentation and Billing." New Intern Orientation, 6/13.
118. "Central Line Boot Camp." 6/13.
119. "CV & Cover Letter Workshop." 6/13.
120. "What Job Do You Want? Academics / Community Options." 8/13.
121. "Interview Skills Workshop." 9/13.
122. "ABEM Certification." 1/14.
123. "Balancing Work, Life, Family." 2/14.
124. "Secrets of the Successful Attending." 3/14.
125. "Class Orientations." (PGY 1-4). 6/14
126. "Central Line Boot Camp." 6/14.
127. "Basic Airway Boot Camp." 6/14.
128. "Chest Tube Boot Camp." 6/14.
129. "CV & Cover Letter Workshop." 6/14.
130. "What Job Do You Want? Academic/Community Options." 8/14.
131. "Anorectal Emergencies." 9/14.
132. "Interview Skills Workshop." 9/14.
133. "ABEM Certification." 2/15.
134. "Class Orientations." (PGY1-4). 6/15.
135. "CV & Cover Letter Workshop." 6/15.
136. "What Job Do You Want? Academic/Community Options." 8/15.
137. "Malignant Pain." 2/16.
138. "ABEM Certification." 5/16.
139. "Class Orientations." (PGY 1-4). 6/16.
140. "Central Line Boot Camp." 6/16.
141. "Basic Airway Boot Camp." 6/16.
142. "CV & Cover Letter Workshop." 6/16.
143. "What Job Do You Want? Academic/Community Options." 8/16.
144. "Anorectal Emergencies." 8/16.
145. "Balancing Work and Family." 12/16.

***Stanford University, Department of Emergency Medicine (2000-2003, 2017-present): 42 total***

1. "Pediatric Cardiac Transplant Rejection." Pediatric EM M & M Conference, 3/00.
2. "Management of Facial Cellulitis & Abscesses." M & M Conference, 4/00.
3. "Equestrian-Related Injuries." Trauma M & M Conference, 10/00.
4. "Aortic Valve Dehiscence." Case Conference Presentation, 11/00.
5. "Management of Needlesticks." 1/01.
6. "Traumatic Aortic Transections." SFGH Case Conference Presentation, 3/01.
7. "Shortness of Breath." Orientation Lecture, 6/01.
8. "The Pearls of Internship." Orientation Lecture, 6/01.
9. "Acute Retroviral Syndrome." SFGH Case Conference Presentation, 7/01.
10. "Cardiac Arrest in Trauma." Trauma M & M Conference, 9/01.
11. "Guillain-Barre Syndrome." Pediatric EM M & M Conference, 11/01.
12. "Endocarditis Update." 1/02.
13. "Stab Wound to the Chest." Trauma M & M Conference, 4/02.

14. "Informed Consent." 4/02.
15. "Joint Dislocation and Procedural Sedation in Trauma." Trauma M & M Conference, 6/02.
16. "Syncope." Orientation Lecture, 6/02.
17. "Academic Emergency Medicine." Orientation Lecture, 6/02.
18. "How to Give a Great Lecture." 7/02.
19. "Acute Cholecystitis." Emergency Radiology Joint Conference, 8/02.
20. "Appendicitis." Emergency Radiology Joint Conference, 9/02.
21. "Pulmonary Embolus." IM-EM Joint Conference, 10/02.
22. "Pulmonary Embolus." Emergency Radiology Joint Conference, 11/02.
23. "Toxicology 101." 12/02.
24. "Faculty Development Fellowship." 6/03.
25. "AAMC Standardized Video Interview." Medical Student Lecture, 6/17.
  1. "CV and Cover Letter Workshop." 7/17.
  2. "Mastermind Group – Part 1." EM Fellows' Conference, 8/17.
  3. "Residency Interview Skills Workshop." Medical Student Lecture, 9/17.
  4. "Is Fellowship Right for You?" [Panelist] Resident Conference, 9/17.
  5. "Strategy." EM Program Directors Retreat, 9/17.
  6. "Contract Negotiation." EM Fellows' Conference, 10/17.
  7. "Mastermind Group – Part 2." EM Fellows' Conference, 10/17.
  8. "Airway: Storytelling Evening." [Emcee] EMIG event, 10/17.
  9. "Strategy." EM Clerkship Directors Retreat, 1/17.
  10. "Specialty Night: Emergency Medicine." EMIG event 3/18.
  11. "Senior Research Showcase." Faculty lead; Resident Conference, 5/18.
  12. "New Intern Orientation: Transition from Student to Resident." 7/18.
  13. "AAMC Standardized Video Interview." Medical Student Lecture, 7/18.
  14. "Specialty Night: The ERAS Application." Medical Student Lecture, 7/18.
  15. "Improving End-of-Life Care in Emergency Medicine." Resident Conference, 7/18.
  16. "Mastermind Group – Part 1." EM Fellows' Conference, 8/18.
  17. "Curriculum Design Made Simple." Education Fellows Conference, 9/18.
  18. "Mastery Learning." Education Fellows Conference, 9/18.
  19. "Residency Interview Skills Workshop." Medical Student Lecture, 9/18.
  20. "Airway: Storytelling Evening." [Emcee] EMIG event, 10/18.
  21. "Specialty Night: Emergency Medicine." EMIG event 1/19.
  22. "Teaching Clinical Decision-Making." Education Fellows' Conference. 1/19.
  23. "SMAA Explore Night: Emergency Medicine Table Discussant." 2/19.
  24. "CV and Cover Letter Workshop." 6/19.
  25. "Specialty Night & SVI Prep Session." 7/19.
  26. "Interview Skills for Academic and Fellowship Jobs, PGY 4 Lecture." 9/19.
  27. "Interview Skills Workshop." EMIG event for MS4s. 9/19.
  28. "Mastermind Group – Part 1." EM Fellows Conference. 10/19.
  29. "Mastermind Group – Part 2." EM Fellows Conference. 10/19.
  30. "Foundations 3: Job Interviews and Contracts." 12/19.
  31. "Toxic Alcohols." 3/20.
  32. "Death Notification." 5/20.
  33. "How to be an Effective Senior Resident." 5/20.
  34. "CV and Cover Letter Workshop." 7/20.
  35. "Reimaging Residency Evaluations: The Future is Now" Faculty Development. 8/20.
  36. "Foundations 3: The Job Hunt Part 1." 9/20.

37. "Nuts and Bolts of the Job Search. PGY4 Year Directed Curriculum." 9/20.
38. "Curriculum Design Made Simple." Education Fellows' Conference. 11/20.
39. "Teaching Clinical Decision-Making." Education Fellows' Conference. 11/20.
40. "Teaching Senior Residents to Teach." 3/21.
41. "Chest Tube and Pigtail Catheter Skills Workshop." 4/21.

***Stanford University, Other Invited Presentations (2017-present): 13 total***

1. "Queer Identities in Medical Panel." Stanford Pre-Med Association. 5/19.
2. "#HeForShe: Gender Equity, Inclusion, and Leadership." Teaching and Mentoring Academy. 12/19.
3. "Family-Witnessed Resuscitation Workshop." Stanford Hospice and Palliative Medicine Fellows Conference. 3/20.
4. "Death Disclosure." Stanford Hospice and Palliative Medicine Fellows Conference. 4/20
5. "Using Social Media to Promote Diversity and Inclusion in Medicine." Stanford Office of Diversity and Faculty Development. 5/20.
6. "Withholding and Withdrawing Non-Beneficial Life-Sustaining Treatments." Stanford Hospice and Palliative Medicine Fellows Conference. 6/20.
7. "Leadership in Medical Education." Health Care Administrative Fellowship, School of Medicine. 7/20.
8. "Curriculum Design" Small Group Moderator, Clinical Teaching Seminar Series. 9/20.
9. "An Evening with Karamo" Faculty Moderator, Stanford Speakers Bureau, 11/20.
10. "Workshop: Promoting Your Academic Career Using Social Media." Stanford Office of Faculty Development and Diversity. 2/21.
11. "Family-Witnessed Resuscitation Workshop." Stanford Hospice and Palliative Medicine Fellows Conference. 3/21.
12. "Withdrawing and Withholding Non-Beneficial Life Sustaining Treatments." Stanford Hospice and Palliative Medicine Fellows Conference. 4/21.
13. "The Making of Stanford's Teaching LGBTQ+ Health Course: Training a New Generation of Affirming Providers and Educators." Pre-Clinical Directors Meeting, 5/4/21.