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EDUCATION

College and Medical School

8/1991 - 5/1995 The Catholic University of America, Bachelor of Science, Biology, *Cum Laude*
7/1995 - 6/1999 Loyola University Chicago, Stritch School of Medicine, Doctor of Medicine, *AOA*

Residency and Fellowship

6/1999 - 6/2002 Stanford University, Residency: Emergency Medicine
7/2002 - 6/2003 Stanford University, Chief Resident: Emergency Medicine
7/2002 - 6/2003 Stanford University, Fellowship: Faculty Development

Additional Professional Training

1999 Loyola University Chicago Graduate Studies Program in Applied Healthcare Ethics
2006 Northwestern University Searle Center for Teaching Excellence, Junior Fellow
2006 The Education in Palliative and End-of-life Care Project, Train-the-Trainer Certification
2007 The Education in Palliative and End-of-life Care Project, Master Facilitator Certification
2016 American College of Surgeons - Advanced Trauma Life Support Instructor Certification
2018 Stanford Medicine Leadership Academy
2018 Society for Academic Emergency Medicine Chair Development Program
2021 DEA X-Waiver Training and Approval
2022 COACHME: Training to be a Coach in Medical Education

EMPLOYMENT

Academic Appointments

7/2002 - 6/2003	Clinical Instructor of Surgery, Division of Emergency Medicine, Stanford University
7/2003 - 6/2011	Assistant Professor of Emergency Medicine, Northwestern University
7/2011 - 3/2017	Associate Professor of Emergency Medicine, Northwestern University
1/2016 - 3/2017	Associate Professor of Medical Education (Secondary Appointment)
5/2017 - present	Associate Professor of Emergency Medicine, Stanford University

Administrative Appointments

7/2002 - 6/2003	Chief Resident, Division of Emergency Medicine, Stanford University
7/2003 - 5/2010	Faculty Development Director, Dept. of Emergency Medicine, Northwestern University
7/2003 - 5/2010	Associate Residency Director, Dept. of Emergency Medicine, Northwestern University
5/2010 - 3/2017	Residency Program Director, Dept. of Emergency Medicine, Northwestern University
1/2014 - 3/2017	Director, Feinberg Academy of Medical Educators (FAME), Northwestern University
7/2014 - 3/2017	Fellowship Director, Medical Education Scholarship, Northwestern University
5/2017 - present	Vice Chair of Education, Department of Emergency Medicine, Stanford University

Hospital Appointments

7/2002 - 6/2003	Attending Physician, Stanford University Hospital, Stanford, California
7/2002 - 6/2003	Attending Physician, Kaiser Permanente Santa Clara, Santa Clara, California
7/2003 - 3/2017	Attending Physician, Northwestern Memorial Hospital, Chicago, Illinois
5/2017 - present	Attending Physician, Stanford University Hospital, Stanford, CA

Board Certification

2003	American Board of Emergency Medicine, Primary Certification, #00220800
2013	American Board of Emergency Medicine, Recertification

Medical Licensure

2000 - 2003	California	#A73214
2003 - 2017	Illinois	#036-109877
2017 - present	California	#A73214

SERVICE

Committee Service – University / Hospital

Loyola University Chicago, Stritch School of Medicine

1996 – 1999 Admissions Committee

Stanford University School of Medicine (2002 – 2003)

2002 – 2003 Hospital Ethics Committee and Consult Service
2002 – 2003 Residency Management Group, Emergency Medicine
2002 – 2003 Residency Selection Committee, Emergency Medicine

Northwestern University Feinberg School of Medicine

2003 – 2004 Chair - Planning Committee, Residency Program 30th Anniversary Reunion
2007 – 2008 Chair - Faculty Search Committee, Department of Emergency Medicine
2010 – 2017 Chair - Residency Leadership Committee, Emergency Medicine
2010 – 2013 Chair - Residency Medical Education Committee, Emergency Medicine
2013 – 2014 Chair - Planning Committee, Residency Program 40th Anniversary Reunion
2015 Chair - The 5th Annual Medical Education Day
2016 – 2017 Chair – Feinberg Academic of Medical Educators Steering Committee
2016 Chair - The 6th Annual Medical Education Day
2003 – 2010 Residency Recruitment & Selection Committee, Emergency Medicine
2003 – 2010 Residency Advancement Committee, Emergency Medicine
2003 – 2010 Residency Medical Education Committee, Emergency Medicine
2005 – 2010 Medical Faculty Senate Council
2006 – 2017 Faculty Promotions Committee, Department of Emergency Medicine
2007 – 2017 Faculty Search Committee, Department of Emergency Medicine
2010 – 2017 Feinberg Academy of Medical Educators, Inaugural Member
2012 – 2017 McGaw Graduate Medical Education Committee
2013 – 2017 Clinical Competency Committee, Emergency Medicine
2014 – 2016 Gender and Sexuality Curriculum Task Force Member
2014 – 2017 Program Evaluation Committee, Emergency Medicine

Stanford University School of Medicine (2017 – present)

2017 – 2020 OFDD Diversity Co-Liaison, Department of Emergency Medicine
2018 – present APRC: Assistant Professor Review Committee, Alternate
2018 – 2019 Faculty Mentor, LEAD: Leadership Education Advances Diversity
2018 – present Faculty Mentor, LGBTQ-Meds
2020 – present Gender Equity Leadership Task Force, Department of Emergency Medicine
2020 – present Respectful Environment and Mistreatment Committee
2020 – present Faculty Advisory and Support Panel
2021 – present CIRTL Advisory Board: Center for Integration of Research, Teaching, and Learning
2021 – 2022 LCME Site Visit Self-Study Task Force
2021 Committee on Curriculum and Academic Policy, Technical Standards Working Group
2022 UML Faculty Search Committee, Department of Emergency Medicine
2022 Adult Medical Director Faculty Search Committee, Department of Emergency Medicine
2022 Pediatric Division Chief Faculty Search Committee, Dept. of Emergency Medicine

Professional and Scientific Service

Scientific Journals

2005 – 2012	Reviewer	<i>Contemporary Clinical Trials</i>
2006, 2009	Invited Reviewer	<i>JAMA</i>
2006 – 2013	Reviewer	<i>Advances in Health Sciences Education</i>
2008	Invited Reviewer	<i>Teaching and Learning in Medicine</i>
2008 – 2015	Reviewer	<i>Academic Emergency Medicine</i>
2010 – present	Reviewer	<i>Journal of Graduate Medical Education</i>
2015	Invited Reviewer	<i>Journal of Hospital Medicine</i>
2016 – present	Reviewer	<i>AEM Education & Training</i>
2020	Reviewer	<i>Medical Education</i>
2020 – present	Invited Reviewer	<i>BMC Medical Education</i>
2020	Invited Reviewer	<i>JACEP</i>
2020 – present	Reviewer	<i>Perspectives on Medical Education</i>
2021	Invited reviewer	<i>JAMA Open</i>
2021 – present	Guest Editor	Special Theme Issue, <i>Journal of Medical Internet Research</i>
2022	Guest Advisor	Special Theme Issue, <i>Medical Education Online</i>

Grant Review Committees

2008 – 2009	Invited Reviewer	Internal Scientific Review Committee on Aging Research
2014 – 2016	Judge	Medelita© H.E.R.O. Award: “Honoring US Resident Heroes”
2019	Grant Reviewer	McCormick Gabilan Faculty Award
2020	Grant Reviewer	Stanford SOM/GSE Post-Doctoral Fellowship Grant Program
2018 – present	Grant Reviewer	Stanford Teaching and Mentoring Academy

Board Service

2014 – 2017	Chief Strat. Officer	<i>Academic Life in Emergency Medicine</i>
2017 – 2019	Board Member	CORD-EM: Council of Emergency Medicine Residency Directors
2017 – present	Editorial Board	<i>International Clinician Educators Blog</i>
2017 – 2020	Advisory Board	<i>Journal of Education and Teaching in EM</i>
2020	Invited Member	SAEM BOD Strategic Planning Committee
2021 – present	Board Member	Stanford Pride
2021 – present	Co-Chair	Campus Engagement Subcommittee, Stanford Pride
2021 – present	Advisory Board	Medical Student Pride Alliance
2022	Advisory Board	Taskforce to Mitigate the Impact of COVID-19 on Stanford Medicine Women Faculty
2021 - 2023	Advisory Board	PCORI Grant EASC-IDD-00298 (PI: Tabor)
2022	Invited Member	SAEM BOD Strategic Planning Committee

National Committee Leadership Roles

2011	Subcommittee	<i>AEM Consensus Conference on Education Research</i>
2011 – 2014	Chair	CORD Four-Year Program Directors Interest Group
2016	Nominating Comm.	SAEM / AIDEM
2019 – 2020	Co-Chair	SAEM Vice Chairs Interest Group

2020	Advisory Board	<i>EM Pulse Podcast</i>
2020 – present	Nominating Comm.	CORD-EM: Council of Emergency Medicine Residency Directors

National Committees

2007 – 2015	Member	SAEM Palliative Medicine Interest Group
2009 – 2014	Member	SAEM Education Research Interest Group
2013 – present	Member	Academy for Inclusion and Diversity in Emergency Medicine
2013 – 2015	Member	CORD Remediation Task Force
2014 – 2015	Member	CORD Patient Satisfaction Interest Group
2016	Member	CORD / ALiEM Task Force
2016	Member	CORD / AAMC Application Video Project Task Force
2019 – present	Member	SAEM Education Committee
2019 – present	Member	SAEM Education Research Interest Group

National / Regional Conference Planning Committees

2003	Stanford Symposium on Emergency Medicine (Maui, HI)	
2007	Become an EPEC-EM Trainer National Certification Course (Chicago, IL)	
2008	Become an EPEC-EM Trainer National Certification Course (New Orleans, LA)	
2008	Become an EPEC-EM Trainer National Certification Course (Chicago, IL)	
2009	Become an EPEC-EM Trainer National Certification Course (Oak Brook, IL)	
2010	Become an EPEC-EM Trainer National Certification Course (Chicago, IL)	
2012	Chair - The Four-Year Forum. Satellite conference during SAEM Annual Meeting (Chicago, IL)	
2018	Stanford Symposium on Emergency Medicine (Kauai, HI)	
2019	Stanford Symposium on Emergency Medicine (Maui, HA)	
2021	Co-Chair: INFODEMIC: A Stanford Conference on Social Media and COVID-19 Misinformation	
2022	Co-Chair: Western Regional Meeting, Society for Academic Emergency Medicine (Palo Alto, CA)	
2022	Co-Chair: Missingness in Action, A Stanford Conference (Palo Alto, CA)	
2023	Co-Chair: SAEM Consensus Conference, Precision Emergency Medicine: A Research Agenda	

Contributions to Educational Programs

2002 – 2003	Advisor	SAEM Virtual Advisor Program
2004 – 2006	Examiner	ICEP Oral Boards Review Course
2004 – 2016	Examiner	IL Statewide Oral Boards Prep Course
2014 – 2015	Judge	<i>SimWars</i> at ACEP Scientific Assembly
2014 – 2017	Examiner	Chicago Citywide Simulation Assessment
2016 – present	Instructor	ATLS: Advanced Trauma Life Support
2017 – 2019	Faculty	<i>Medutopia</i>
2019	Speaker Coach	FemInEM FIX Conference 2019

Professional Society Memberships

1998 – present	ACEP: American College of Emergency Physicians
1998 – 2003	CAL/ACEP: California Chapter of ACEP
1998 – present	SAEM: Society for Academic Emergency Medicine
2003 – present	CORD-EM: Council of Emergency Medicine Residency Directors
2003 – 2017	ICEP: Illinois College of Emergency Physicians
2008 – 2020	AAEM: American Academy of Emergency Physicians
2013 – 2015	American Medical Association

2017 – present	CAL/ACEP: California Chapter of ACEP
2018 – present	AMEE: Association of Medical Educators in Europe
2018 – present	American Medical Association
2021 – 2022	Association of Healthcare Social Media

Stanford Faculty Search Committees

2020	[Chair] Residency Program Director, Department of Emergency Medicine
2022 – 2023	University Medical Line faculty members, Department of Emergency Medicine
2022	Director of Ultrasound Section, Department of Emergency Medicine
2022 - 2023	LGBTQ+ Faculty Researcher, Dept of OBGYN and Dept of Internal Medicine

AWARDS and HONORS

College

- 1992 Freshman Research Scholar
- 1995 *Sigma Xi* Research Honor Society

Medical School

- 1997 Ira Gold, MD Memorial Scholarship
- 1998 *Alpha Omega Alpha* National Medical Honor Society
- 1999 Society for Academic Emergency Medicine, Student Excellence Award

Residency

- 2000 Second Place, National Semi-Finals, Clinical Pathologic Case (CPC) Competition
- 2001 First Place, National Semi-Finals, Clinical Pathologic Case (CPC) Competition
- 2001 First Place, National Finals, Clinical Pathologic Case (CPC) Competition
- 2002 Procedures Award, Graduation
- 2002 Outstanding Commitment to Research and Academic Endeavors, Graduation

Faculty

- 2007 Best Faculty Lecture of the Year, Northwestern Emergency Medicine
- 2008 Above and Beyond Award, Northwestern Emergency Medicine
- 2010 Feinberg Academy of Medical Educators (FAME), Inaugural Inductee
- 2016 Best Expert Commentary, NUEM Blog, Northwestern Emergency Medicine
- 2016 Outstanding Teacher Award, Northwestern Feinberg School of Medicine
- 2019 Stanford Medicine Teaching and Mentoring Academy, Distinguished Member
- 2020 Franklin G. Ebaugh Jr. Advising Award, Stanford School of Medicine

National

- 2004 Best Innovations in Emergency Medicine Education, SAEM Annual Meeting
- 2006 FACEP: Fellow of the American College of Emergency Physicians
- 2008 FAAEM: Fellow of the American Academy of Emergency Physicians
- 2014 National Faculty Teaching Award, American College of Emergency Physicians
- 2014 Alumnus of the Year, Loyola University Chicago Stritch School of Medicine
- 2015 Leape Ahead Award, American Association for Physician Leadership
- 2016 Best MERSE Oral Presentation, AAMC CGEA Meeting
- 2016 Best Innovations in Medical Education Oral Presentation, AAMC CGEA Meeting
- 2016 'Top 15' Lecture, ACGME Annual Meeting
- 2016 Best of the Best Oral Presentation, CORD Academic Assembly
- 2016 Best of the Best Article, *Western Journal of Emergency Medicine*
- 2018 Best 560 Lecture Presentation, CORD Academic Assembly
- 2019 Best of the Best Lecture, CDEM / SAEM Annual Meeting
- 2020 Best Article of the Month, July, *Western Journal of Emergency Medicine*
- 2021 Hal Jayne Educator Award, Society for Academic Emergency Medicine

TEACHING

Curriculum / Course Designer

Northwestern University

2004	The Academic Colleges, Department of Emergency Medicine
2006	Seminars in Professional Development, Department of Emergency Medicine
2015	McGaw FAME Chief Resident Leadership Skills Retreat
2015	TIME: Today's Innovations in Medical Education
2015	The 5 th Annual Feinberg Medical Education Day
2016	The 6 th Annual Feinberg Medical Education Day

Stanford University

2019	SOMGEN219A: Introduction to Medical Education
2020	EMED123N: Introductory Seminars, "Does Social Media Make Better Physicians?"
2020	EMED234: The Impact of Climate Change on Human Health
2021	SOMGEN219B: Advances in Medical Education

Course Director

Northwestern University

2004 – 2017	The Academic Colleges
2004 – 2017	Education College
2006 – 2016	Seminars in Professional Development
2006 – 2016	Career Transitions Program for Emergency Medicine PGY4 Class
2009 – 2012	Residency Didactic Curriculum
2009 – 2016	Orientation Curriculum for all PGY 1-4 Classes

Northwestern University, Monthly Module Curriculum Lead

July 2004	Gastrointestinal Emergencies
August 2004	Cardiovascular Emergencies
February 2005	Renal and Genitourinary Emergencies
June 2005	Hematologic and Oncologic Emergencies
August 2005	Administration and Medical Ethics
March 2006	Geriatric Emergencies
August 2006	Gastrointestinal Emergencies
February 2007	Renal & Genitourinary Emergencies
September 2007	Administration and Medical Ethics
March 2008	Palliative and End-of-life Care
July 2008	Gastrointestinal Emergencies
February 2009	Renal and Genitourinary Emergencies
August 2009	Geriatrics, Palliative, and End-of-life Care
July 2011	Geriatrics, Palliative, and End-of-life Care
March 2013	Renal, GU, Metabolic, and Endocrine Emergencies
December 2013	Geriatrics, Palliative, and End-of-life Care
February 2016	Geriatrics, Palliative, and End-of-life Care

Stanford University

2019 - present	SOMGEN219A: Introduction to Medical Education
2019 - 2020	EMED370-37 Medical Scholars Research – Independent Study
2020 - present	EMED123N: Introductory Seminars, “Does Social Media Make Better Physicians?”
2020	EMED234: The Impact of Climate Change on Human Health
2020 – 2021	EMED299-07: Directed Reading in Medical Education
2021 – present	SOMGEN219B: Advances in Medical Education
2021	EMED 199-07: Undergraduate Research

Course Lecturer***Northwestern University***

2004 – 2008	EM #1425-6104, Emergency Medicine Clerkship (MSIV), Monthly Lecturer
2004 – 2017	Faculty Panelist, EM Specialty Nights for MSIII/MSIV
2004 – 2017	Faculty Panelist, Residency Interview Skills for Senior Medical Students
2006	EM Off-Service Rotator Curriculum, Monthly Lecturer
2009 – 2016	EM #1425-6104, Emergency Medicine Clerkship (MSIV), Lecturer and Mentor
2010 – 2016	Invited Speaker, EM Specialty Night for MSIII/MSIV
2014 – 2017	Health Equity and Advocacy MS1 Course, Facilitator, “Implicit Bias in Medicine”

Stanford University

2002	SURG 220: Introduction to Emergency Medicine
2002 – 2003	SURG 313A: Emergency Medicine Clerkship, Monthly Lecturer
2019 – present	SOMGEN219A: Introduction to Medical Education
2020 – present	EMED123N: Introductory Seminars, “Does Social Media Make Better Physicians?”
2021 – present	SOMGEN219B: Advances in Medical Education
2021 – present	PAS 201: MSPA Program Foundations of Clinical Medicine

Faculty and Staff Development***Northwestern University***

2003 – 2010	Director of Faculty Development, Department of Emergency Medicine
2003 – 2013	Faculty Lead, Grand Rounds Visiting Professor Program
2005 – 2007	Chair, Annual Faculty Retreat Planning Committee
2005	Principal Investigator and Course Faculty, “ED Overcrowding: Educational Workshops for Emergency Nurses” (Administered <i>14 half-day workshops in Fall 2005</i>)
2005	Co-Director and Lecturer, Pediatric EM CME – PBL Course for EM Faculty
2010	Co-Investigator and Course Faculty, “Mini-EPEC EM In-service for Nurses”
2014 – 2017	Director, Feinberg Academy of Medical Educators (FAME)
2015	Conference Chair, The 5 th Annual Medical Education Day
2016	Conference Chair, The 6 th Annual Medical Education Day

Stanford University

2017 – present	Faculty Lead, Grand Rounds and Visiting Professor Program
2017 – present	Faculty Lead, Career Transitions Program for Senior Residents

2017 – present Vice Chair of Education, various faculty development responsibilities

Advising and Mentoring

Northwestern University

Resident advising: 2-3 hours/quarter/resident

2004 – 2007	Bryan Trueworthy, MD
2004 – 2008	Danielle McGee, MD
2005 – 2009	J. Ambrose Insua, MD
2006 – 2010	Manish Asaravala, MD
2010 – 2017:	I was residency program director and not assigned specific residents to advise.

Residents in preparation for the National CPC Competition: 20-30 hours/year/resident

2003	Cathy McLaren, MD	1 st Place – Regionals and National Finals
2004	Jason Liebrecht, MD	1 st Runner Up – Regionals
2005	Britney Anderson, MD	1 st Runner Up – Regionals
2006	Colleen Hickey, MD	1 st Place – Regionals
2007	Andrew Louie, MD	1 st Place – Regionals

Medical students in preparation for the Match: 6-8 hours/year/student

2005	Eileen Chang	Harvard University
	Brian Harris	UC San Diego
2006	Matt Kleinmaier	Northwestern University
	Anna Marie Chang	University of Pennsylvania
2007	David Wei	University of Michigan
2008	Sara Medendorp	University of Colorado
	Bati Myles	University of Chicago
	Seth Sushinsky	UCLA – Olive View
	Richard Amini	University of Arizona
2009	Michelle Lin	New York University - Bellevue
	Natasha Bosma	Northwestern University
	Brendon Connell	New York University - Bellevue
	Melissa Marinelli	Northwestern University
2010	Matt Patton	Northwestern University
	Brock Daniels	Yale University
	Colin Mukubwa	East Carolina University
2010 – 2017:	I was residency program director and not assigned specific students to advise.	

Medical students in summer research scholars' programs: 40-60 hours/summer/student

2004	Stephanie Hartselle	Buehler Center on Aging, Summer Research Student
2009	Rocio Pozzi	Office of Minority & Cultural Affairs Summer Program
2009	Elizabeth Brezinski	Northwestern University Undergraduate Summer Intern
2012	Christopher Morrison	Research Assistant / Visiting Student from GWU SOM
2016	Avni Bavishi	Area of Scholarly Concentration

Medical Education Scholarship Fellows: 4 hours/week

Medical Education Scholarship Fellows, 4 hours/week

2015 – 2016	Abra Fant, MD, MS
2015 – 2016	Benjamin Schnapp, MD
2016 – 2017	Nahzine Shakeri, MD

Stanford University

Resident advising: 2-3 hours/year/resident

2017 – 2018	Bryn Eisfelder, MD
2018 – 2019	Carl Preiksaitis, MD
2019 – 2020	Rana Kabeer, MD

Medical student research projects: 25-110 hours/student

2019	Mike Dacre*	Stanford Med Scholars
2019	Georgia Toal*	Stanford Med Scholars
2019	Adrian Delgado	Stanford Med Scholars
2020	Timothy Keyes*	Stanford TMA Innovation Grant Project
2020	Jason Gomez*	Independent Research
2020	Anna Goshua*	Independent Research
2021	Marija Kamceva	Independent Research
2021	Henry Bair*	Independent Research
2021	Paul Horak*	Independent Research

* denotes trainee co-author in peer-reviewed publication

Undergraduate student research projects: 20 hours/quarter/student (IntroSems Plus)

2020	Daniel Chambers*	Stanford IntroSems Plus
2020	Kellen Vu	Stanford IntroSems Plus
2021	Rachel Barber*	Stanford EST Hub Grant Co-Principal Investigator (75+ hrs)
2021	Tatam La*	Stanford IntroSems Plus
2021	Lexi Strabue	Stanford IntroSems Plus
2022	Jordan Grant	Stanford IntroSems Plus
2022	Mina Phipps	Stanford IntroSems Plus

* denotes trainee co-author in peer-reviewed publication

Medical Education Scholarship Fellows in my lab: 4 hours/week

2018 – 2020	Cynthia Peng, MD, MHPE *
2018 – 2020	William Dixon, MD, MHPE *
2019 – 2021	Danielle Miller, MD, MA *
2019 – 2021	Ashley Rider, MD, MHPE *
2020 - present	Leonardo Aliaga, MD

* denotes trainee co-author in peer-reviewed publication

Emergency Medicine Resident Coaching Program: 1 hour coaching/resident/quarter

2021 – 2022	Brandon Percovich, MD, MBA
2021 – present	Dylan Lukato, MD
2021 – present	William Gibb, MD

Michael A. Gisondi, MD - CV

2021 – present	Diane Han, MD
2021 – present	Rio Beardsley, MD
2021 – present	Cameron Fisk, MD
2021 – present	Megan Pendelton, MD
2021 – present	Sharon Wulovich, MD

CLINICAL TEACHING RESPONSIBILITIES

Clinical hours/year in the emergency department

2003 – 2010	1,056
2010 – 2014	768
2014 – 2017	384
2017 – present	576

Trainee Supervision

Resident Physicians	90% of clinical shifts
Medical Students	20% of clinical shifts
Fellows, MSPA, and EMT Students	Occasional

PUBLICATIONS

Peer-reviewed Publications:

105 Total

- 68 Peer-reviewed Original Research – Journal Articles
- 37 Peer-reviewed Editorials, Commentaries, Other Publications

Non-Peer-reviewed Publications:

- 4 Non-peer-reviewed Publications
- 22 Book Chapters
- 2 Books
- 99 Digital Publications
- 37 Published Abstracts

Peer-reviewed, Original Research – Journal Articles: 66 total

1. Manini AF, **Gisondi MA**, van der Vlugt TM, Schreiber DH. Adverse Cardiac Events in Emergency Department Patients with Chest Pain Six Months After a Negative Inpatient Evaluation for Acute Coronary Syndrome. *Academic Emergency Medicine*. 2002. 9(9):896-902. PMID: 12208678
2. Wang NE, **Gisondi MA**, Golzari M, van der Vlugt TM, Tuuli M. Socioeconomic Disparities Are Negatively Associated with Pediatric ED Aftercare Compliance. *Academic Emergency Medicine*. 2003. 10(11):1278-1284. PMID: 14597505
3. Mahadevan SV, **Gisondi MA**, Sovndal SS, Gilbert GM. Emergency Department Orientation Utilizing Web-Based Streaming Video. *Academic Emergency Medicine*. 2004. 11(8):848-852. PMID: 15289191
4. **Gisondi MA**, Smith-Coggins R, Harter PM, Yarnold PR, Soltysik RC. Assessment of Resident Professionalism Using High-Fidelity Patient Simulators. *Academic Emergency Medicine*. 2004. 11(9):931-937. PMID: 15347542
5. Wang NE, Kiernan M, Golzari M, **Gisondi MA**. Characteristics of Pediatric Patients at Risk of Poor Emergency Department Aftercare. *Academic Emergency Medicine*. 2006. 13(8):840-847. PMID: 16880500
6. Tanabe P, **Gisondi MA**, Medendorp S, Metcalf SB, Graham LJ, Engeldinger L, Lucenti MJ. Should You Close Your Waiting Room? Addressing ED Overcrowding Through Education and Staff-Based Participatory Research. *Journal of Emergency Nursing*. 2008. Aug; 34(4):285-9. PMID: 18640406
7. Mercer LM, Tanabe P, Pang PS, **Gisondi MA**, Courtney DM, Engel KG, Donlan SM, Adams JG, Makoul G. Patient Perspectives on Communication with the Medical Team: Pilot Study Using the Communication Assessment Tool – Team (CAT-T). *Patient Education and Counseling*. 2008. Nov; 73(2):220-3. PMID: 18703306
8. Tanabe P, **Gisondi MA**, Barnard C, Lucenti MJ, Cameron K. Can Education and Staff-Based Participatory Research Change Nursing Practice in an Era of ED Overcrowding? A Focus Group Study. *Journal of Emergency Nursing*. 2009. Aug; 35(4):290-8. PMID: 19591722
9. Cameron KA, Engel KE, McCarthy DM, Buckley BA, Mercer Kollar LM, Donlan SM, Pang PS, Makoul G, Tanabe P, **Gisondi MA**, Adams JA. Examining Emergency Department Communication

- Through a Staff-Based Participatory Research Method: Identifying Barriers and Solutions to Meaningful Change. *Annals of Emergency Medicine*. 2010. Dec; 56(6):614-622. PMID: 20382446
10. Friedman S, Sayers B, Lazio MP, Friedman S, **Gisondi MA**. Curriculum Design of a Case-Based Knowledge Translation Shift for Emergency Medicine Residents. *Academic Emergency Medicine*. 2010. Oct; 17(10, S2): S42-S48. PMID: 21199083
 11. **Gisondi MA**, Lu DW, Yen M, Norris R, Courtney DM, Tanabe P, Engel KE, Emanuel LL, Quest TE. Adaptation of the EPEC-EM™ Curriculum in a Residency Using Asynchronous Learning. *Western Journal of Emergency Medicine*. 2010. Dec; 11(5):491-498. PMID: 21293772
 12. Acosta C, Delgado MK, **Gisondi MA**, Raghunathan A, D'Souza P, Gilbert G, Spain D, Christensen P, Wang NE. Characteristics of Pediatric Trauma Transfers to a Level 1 Trauma Center: Implications for Developing a Regionalized Pediatric Trauma System in California. *Academic Emergency Medicine*. 2010. Dec; 17:1364-1373. PMID: 21122022
 13. Richards CT, **Gisondi MA**, Chang CH, Courtney DM, Engel KG, Emanuel L, Quest T. Palliative Care Symptom Assessment for Patients with Cancer in the Emergency Department: Validation of the Screen for Palliative and End-of-life care needs in the Emergency Department Instrument. *Journal of Palliative Medicine*. 2011. Jun; 14(6):757-64. PMID: 21548790
 14. Deiorio NM, Fitch MT, Jung J, Promes SB, Thibodeau LG, Woolley WL, **Gisondi MA**, Gruppen LD. Evaluating Educational Interventions in Emergency Medicine. *Academic Emergency Medicine*. 2012. Dec; 19(12):1442-53. PMID: 23279250
 15. Aldeen AZ, Salzman DH, **Gisondi MA**, Courtney DM. Faculty Prediction of In-Training Examination Scores for Emergency Medicine Residents. *Journal of Emergency Medicine*. 2014. Mar; 6(3). PMID: 24161228
 16. Lu DW, Dresden S, McCloskey C, Branzetti J, **Gisondi MA**. Impact of Burnout on Self-Reported Patient Care Among Emergency Physicians. *Western Journal of Emergency Medicine*. 2015. Dec; 16(7): 996-1001. PMID: 26759643
 17. Hopson LR, Regan L, **Gisondi MA**, Cranford JA, Branzetti J. Program Director Opinion of Ideal Length of Residency Training in Emergency Medicine. *Academic Emergency Medicine*. 2016. Jul; 23(7):823-7. PMID: 26999762
 18. Schnapp BH, Slovis BH, Shah AD, Fant AB, **Gisondi MA**, Shah K, Lech CA. Workplace Violence and Harassment Against Emergency Medicine Residents. *Western Journal of Emergency Medicine*. 2016. Sep; 17(5):567-5. PMID: 27625721 [Selected as "Best of the Best for the Quarter" by WJEM Editorial Staff]
 19. Ketterer A, Salzman D, Branzetti J, **Gisondi MA**. Supplemental Milestones for 48-Month Emergency Medicine Residency Programs: A Validation Study. *Western Journal of Emergency Medicine*. 2017. Jan; 18(1):69-75. PMID: 28116011
 20. **Gisondi MA**, Bavishi A, Burns J, Adler M, Wayne DB, Goldstein J. Use of a Chief Resident Retreat to Develop Key Leadership Skills. *Medical Science Educator*. 2017. Feb; 1-4. DOI: 10.1007/s40670-017-0381-9.
 21. Shappell E, Fant A, Schnapp B, Lin J, Babcock C, **Gisondi MA**. A Novel Collaboration to Reduce the Travel-Related Cost of Residency Interviewing. *Western Journal of Emergency Medicine*. 2017. Apr; 18(3):539-543. PMID: 28435508
 22. Schnapp BH, Fant AL, **Gisondi MA**. A Ten-year Program Evaluation of an Emergency Medicine Scholarly Track Using a Qualitative Approach. *AEM Education and Training*. 2017. May; 1(3):215-220. PMID: 30051037
 23. Lang SC, Weygandt PL, Darling T, Gravenor S, Seery JE, Schmidt MJ, **Gisondi MA**. Measuring the Correlation Between Resident and Attending Physician Patient Satisfaction Scores Using Press Ganey®. *AEM Education and Training*. 2017. Jun; 1(3):179-84. PMID: 30051032.

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2. Regan L, Hopson LR, **Gisondi MA**, Branzetti J. "Learning to Learn: A Qualitative Study to Uncover Strategies Used by Master Adaptive Learners in the Planning of Learning. Association of Medical Educators in Europe." Vienna, Austria. 8/2019.
3. Hopson LR, Regan L, Bond MC, Branzetti J, Samuels EA, Naemi B, Dunleavy D, **Gisondi MA**. "Comparison of AAMC Standardized Video Interview and the CORD Electronic Standardized Letter of Evaluation." Association of Medical Educators in Europe. Vienna, Austria. 8/2019.
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22. Dacre M, Branzetti J, Hopson LR, Regan L, Sebok-Syer S, **Gisondi MA**. "The Residency Application Process: Can it be fixed?" Association of American Medical Colleges Annual Meeting. Washington, DC. November 2020. [Meeting canceled due to COVID-19.]
23. Rider A, Dang B, Caretta-Weyer C, Schertzer K, **Gisondi MA**. "A Mixed-Methods Needs Assessment to Identify Pharmacology Education Gaps Among Emergency Medicine Residents." Council of Residency Directors in Emergency Medicine, Academic Assembly. April 2021.
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25. Miller DT, Pokrajac N, Ngo J, Gallegos M, Dixon W, Roszczynialsk KN, Ng K, Taleghani N, **Gisondi MA**. "Simulation Based Mastery Learning Improves Use of Personal Protective Equipment by Medical Students." Council of Residency Directors in Emergency Medicine, Academic Assembly. April 2021.
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34. Williams SR, Caretta-Weyer H, Sebok-Syer S, Krzyzaniak S, Gallegos M, **Gisondi MA**. "Scaling Up Coaching: Democratizing Quality Coaching in Medical Education." AMA Change Med Ed. October 2021.
35. Rider A, Schertzer K, Williams SR, Sebok-Syer S, **Gisondi MA**. "Team and Leadership Performance: An Exploratory Mixed-Methods Analysis Using Interprofessional *In Situ* Simulation." Council of Residency Directors in Emergency Medicine, Academic Assembly. March 2022.

36. Jordan J, Pedigo R, Ahn J, Riddell J, Diller D, **Gisondi MA**. "The Impact of Medical Education Fellowships on the Careers of Graduates." Council of Residency Directors in Emergency Medicine, Academic Assembly. March 2022.
37. Golden A, **Gisondi MA**, Jordan J, Riddell J, Diller D, Ahn J. "A National Survey of Emergency Medicine Medical Education Fellowship Directors: Roles, Responsibilities, and Priorities." *Oral presentation in the "Best Research" session*. Council of Residency Directors in Emergency Medicine, Academic Assembly. March 2022.
38. Rider A, Schertzer K, Williams SR, Sebok-Syer S, **Gisondi MA**. "Team and Leadership Performance: An Exploratory Mixed-Methods Analysis Using Interprofessional *In Situ* Simulation." Society for Academic Emergency Medicine Annual Meeting. May 2022.
39. Jordan J, Pedigo R, Ahn J, Riddell J, Diller D, **Gisondi MA**. "The Impact of Medical Education Fellowships on the Careers of Graduates." Society for Academic Emergency Medicine Annual Meeting. May 2022.
40. Branzetti J, **Gisondi MA**, Hopson L, Regan L. "The best laid plans? A qualitative study of how resident physicians plan their learning." Society for Academic Emergency Medicine Annual Meeting. May 2022.

Regional:

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2. Golzari M, Wang NE, **Gisondi MA**, van der Vlugt TM. "Socioeconomic disparities are negatively associated with pediatric ED aftercare compliance." Society for Academic Emergency Medicine, Western Regional Meeting. Scottsdale, AZ. 4/2003.
3. Jensen S, **Gisondi MA**, Harter PM. "Inappropriate and illegal questions during residency interviews." CAL/ACEP Scientific Assembly. Newport Beach, CA. 6/2003.
4. Averill M, **Gisondi MA**, Yarnold PR, Kevin B, Lenahan L. "Teaching medical malpractice concepts using interactive mock trials." Society for Academic Emergency Medicine, Midwest Regional Meeting. Milwaukee, WI. 9/2004.
5. Hartselle S, **Gisondi MA**. "Emergency medicine resident education: a geriatric focus." Northwestern University, Feinberg School of Medicine, Medical Student Summer Research Symposium. 10/2004.
6. Donlan SM, Pang PS, Mercer LA, Tanabe P, Courtney DM, Engel KG, Venkatesh AK, **Gisondi MA**, Duval-Arnould J, Adams JG, Makoul G. "Emergency department medical team to patient communication: assessment of effective communication from the patient's perspective." Northwestern University, Feinberg School of Medicine, 4th Annual Lewis Landsberg Research Day. 3/2008.
7. Brezinski EA, **Gisondi MA**. "Feasibility of emergency medicine resident participation in a decelerated graduate degree program." Society for Academic Emergency Medicine, Midwest Regional Meeting. Ann Arbor, MI. 9/2009.
8. Wheaton N, Salzman DH, **Gisondi MA**, Vozenilek J. "Standard Setting for an Assessment of Resident Competence in Death Notification using the GRIEV_ING Checklist." Feinberg Academy of Medical Educators, 2nd Annual Education Day. Chicago, IL. 10/2011.
9. Thurk J, Anderson JM, Beach C, Bilimoria K, Didwania A, **Gisondi MA**, Gleason K, Groth M, Holl JL, Liebovitz DM, Martin GJ, O'Sullivan P, Schumacher M, Slade M, Wayne DB, Woods DM, O'Leary KJ. "Academy for Quality and Safety Improvement." Medical Education Day, Northwestern University Feinberg School of Medicine. September, 2014. Chicago, IL.
10. Fant A, Schnapp B, Pirotte MJ, **Gisondi MA**. "TALKS (Timely Assessment of Learner's Knowledge and Skills): An Approach to Increase Volume and Quality of Resident Evaluations." AAMC Central

Group on Educational Affairs Regional Meeting. April, 2016. Ann Arbor, MI. [*Award Winner: Best Innovations in Medical Education Oral Presentation*]

11. Fant A, Schnapp B, Lank P, **Gisondi MA**. “The One-Week Research Rotation Intensive.” AAMC Central Group on Educational Affairs Regional Meeting. April, 2016. Ann Arbor, MI.
12. Ketterer A, Branzetti J, Salzman D, **Gisondi MA**. “Supplemental Milestones for 48-Month Emergency Medicine Residency Programs: A Validation Study.” AAMC Central Group on Educational Affairs Regional Meeting. April, 2016. Ann Arbor, MI. [*Award Winner: Best MESRE Oral Presentation*]
13. Pinchbeck C, Weygandt PL, **Gisondi MA**, Lu DW. “Emergency Medicine Trainee Wellness is Associated with Higher In-Training Examination Scores.” Northwestern Feinberg Research Day. April, 2016. Chicago, IL.
14. Sanders S, Byrne E, Baran E, **Gisondi MA**. “Teaching the Teachers of Point-of-Care Ultrasound (POCUS): Creating a checklist for an Objective Structured Teaching Examination (OSTE) for Instructors of the Focused Assessment with Sonography for Trauma (FAST) Exam.” Northwestern Feinberg Research Day. April, 2016. Chicago, IL.
15. Ketterer A, Branzetti J, Salzman D, **Gisondi MA**. “Supplemental Milestones for 48-Month Emergency Medicine Residency Programs: A Validation Study.” Illinois College of Emergency Physicians, Spring Symposium. May 2016. Chicago, IL.
16. Pinchbeck C, Weygandt PL, **Gisondi MA**, Lu DW. “Emergency Medicine Trainee Wellness is Associated with Higher In-Training Examination Scores.” Illinois College of Emergency Physicians, Spring Symposium. May 2016. Chicago, IL.
17. Hopson LR, Regan L, Bond MC, Branzetti J, Samuels EA, Naemi B, Dunleavy D, **Gisondi MA**. “Comparison of AAMC Standardized Video Interview and the CORD Electronic Standardized Letter of Evaluation.” Society for Academic Emergency Medicine, Western Regional Meeting. Napa, CA. 3/22/2019.
18. Lee M, Altamirano J, **Gisondi MA**, Garcia LC, Wang NE, Lippert S, Moldonado B, Gharahbaghian L, Ribiera R, Fassiotto M. “Patient Age and Race Associated with Topbox Press Ganey Scores in the Emergency Department.” Society for Academic Emergency Medicine, Western Regional Meeting. Napa, CA. 3/22/2019.
19. Smith S, Anderson KL, **Gisondi MA**, Sebok-Syer S, Lobo V. “Mastery Learning of Point of Care Ultrasound by Emergency Medicine Residents: A Randomized Study.” Society for Academic Emergency Medicine, Western Regional Meeting. Napa, CA. 3/22/2019.
20. Regan L, Hopson LR, **Gisondi MA**, Branzetti J. “Strategies Used by Master Adaptive Learners when ‘Planning’ for Learning: A Qualitative Study in Graduate Medical Education.” Johns Hopkins Institute for Educational Excellence, Education Conference and Celebration. Baltimore, MD. 4/2019.
21. Branzetti J, Hopson LR, **Gisondi MA**, Regan L. “Aiming beyond competent: The application of the Taxonomy of Significant Learning to medical education” NYU Department of Emergency Medicine Annual Education Day. New York, NY. 4/2019.
22. Toal GG, **Gisondi MA**, Miller N, Sebok-Syer S, Avedian RS, Dixon W. “Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction.” Western Group for Education Affairs, Annual Meeting. Pacific Grove, CA. March 2020. [This abstract was accepted for presentation, but the meeting was cancelled due to COVID-19 travel restrictions.]
23. Gallegos M, Alvarez A, Alfonso M, Taleghani N, **Gisondi M**. Faculty Teaching Shifts for an Augmented Clerkship Experience. Association of American Medical Colleges (AAMC) Western Group on Educational Affairs (WGEA) Annual Spring Conference. Pacific Grove, CA. Accepted for March 2020. [Cancelled due to the COVID-19 pandemic.]
24. Williams SR, Sebok-Syer S, **Gisondi MA**, Park YS, Caretta-Weyer H, Dohn A, Katznelson L, Tekian A. “An Institution-Wide Effort to Improve Transitions of Care: Lessons Learned for Harmonizing ICS Milestones, Guiding Handoff Curricula, and Informing Accreditation Requirements”. MHPE Summer

Conference. University of Illinois at Chicago, Chicago, IL. July 2020. [This abstract was accepted for presentation, but the meeting was cancelled due to COVID-19 travel restrictions.]

25. Toal G, Dixon W, Sebok-Syer SS, **Gisondi MA**. "Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction." 4th Annual Medical and Bioscience Education Day/SIMEC V. Stanford University. October 2020.
26. Dacre M, Branzetti J, Hopson LR, Regan L, Sebok-Syer S, **Gisondi MA**. "Can an Early Decision Program Work for Residency Applications?" 4th Annual Medical & Bioscience Education Day/SIMEC V. Stanford, CA. October 2020.
27. Delgado A, Sanchez-Guzman M, Sebok-Syer S, **Gisondi MA**. "Belongingness in First-Generation Medical Students." 4th Annual Medical & Bioscience Education Day/SIMEC V. Stanford, CA. October 2020.
28. Dacre M, Hopson LR, Regan L, Branzetti J, **Gisondi MA**. "Is Change Possible? A Qualitative Analysis of Stakeholder Opinions on Reforming the Residency Application Process." Stanford Innovations in Medical Education Conference (SIMEC VI). Stanford, CA. June 2021.
29. Kamceva M, Kyerematen B, Springer S, Papanagnou D, Li-Sauerwine S, Bunting S, Yee J, **Gisondi MA**. The Minority Tax: Assessing the Additional Burden of DEI Work by URM Students during Medical School. Stanford Innovations in Medical Education Conference (SIMEC VI). June 2021. Stanford, CA.

GRANTS

Current Funding

1. 10/2021 - 10/2022
Principal Investigator: Rose C
Co-Investigators: **Gisondi MA**, Brown I
"Missingness In Action: A Stanford Conference on the Absence of Data and the Future of AI In Healthcare"
Stanford Center for Human-Centered Artificial Intelligence Seed Grant: \$35,000
2. 1/2020 - 12/2024
Principal Investigator: Caretta-Weyer, H
Co-Principal Investigators: **Gisondi MA**, Sebok-Syer S, Yarris L
Co-Investigators: Fant A, Schnapp B, Shappell E, Wolfe C
"Development of a Unified System of Assessment and Predictive Learning Analytics Utilizing Entrustable Professional Activities Across Emergency Medicine Residency Programs"
American Medical Association, Reimagining Residency Grant: \$1,250,000
3. 11/2021 - 10/2023
Co-Principal Investigators: Tabor HK, Goldman Rosas L.
Co-Investigators: Young J, Steinberg J, Young A
Advisory Board: Cohen M, Digre S, **Gisondi MA**, Hui F, Martin M, Seay-Morrison T, Srinivasan M, Taylor S, Vega C
"IDD-TRANSFORM: Building a Patient-Researcher Collaborative for Health Research About Intellectual and Developmental Disabilities"
Patient Centered Outcomes Research Institute (PCORI): \$250,000
4. 10/2022 - 9/2023
Principal Investigator: Hopson L
Co-Investigators: **Gisondi MA**, Branzetti J, Regan L
"Creating a Behavioral Definition of a Master Adaptive Learner for Emergency Medicine"
EMF / CORD Education Research Grant: \$25,000

Pending / Submitted Funding

1. 5/2022
Principal Investigator: Gisondi, MA
"Precision Emergency Medicine: Setting a Research Agenda"
AHRQ PA16-453

Past Funding

1. 7/2005 – 12/2006

Principal Investigator: **Gisondi MA**

Co-Investigators: Tanabe P, Lucenti M

“Should You Close Your Waiting Room?”

Emergency Department Overcrowding Research Award

Emergency Medicine Foundation & Emergency Nurses Association Foundation

EMF/ENAF Directed Team Grant: \$20,000

2. 9/2005 – 8/2008

Principal Investigator: Pang PS

Co-Investigator: **Gisondi MA**

“Design of a Patient Safety & Quality Curriculum”

Feinberg School of Medicine, Northwestern University

Augusta Webster Fellowship Award: \$75,000

3. 7/2006 – 6/2008

Principal Investigator: Adams JG

Co-Investigators: Pang PS, **Gisondi MA**, Lucenti M, Engel K

“Optimizing Communication in the Emergency Department”

The Davee Foundation: \$500,000

4. 9/2006 – 8/2010

Principal Investigator: Emanuel LE

Co-Investigators: Quest TE, **Gisondi MA**, Tanabe P, Osgood K

“Palliative Care for Cancer Patients in Emergency Wards”

NCI - 1R25CA116472-01A1 (EMANUEL): \$1,298,000

5. 1/2010 – 9/2011

Principal Investigator: Vozenilek J

Co-Investigators: Salzman D, Adams JG, **Gisondi MA**

“Improving Teamwork, Efficiency, and Reliability of Care in the Treatment of Severe Sepsis and Septic Shock in the Emergency Department with Risk-Informed Targeted In-Situ Simulation”

Alvin H. Baum Clinical Simulation Research Grants Initiative: \$49,860

6. 8/2019 - 7/2020

Principal Investigator: Caretta-Weyer, H

Co-Principal Investigators: **Gisondi MA**, Sebok-Syer S, Yarris L

Co-Investigators: Fant A, Schnapp B, Shappell E, Wolfe C

“Development of a Unified System of Assessment and Predictive Learning Analytics Utilizing Entrustable Professional Activities Across Emergency Medicine Residency Programs”

American Medical Association, Reimagining Residency Starter Grant: \$50,000

7. 10/2019 - 8/2020

Michael A. Gisondi, MD - CV

Principal Investigator: Dixon W

Co-Investigators: Toal G, Avedian RS, Sebok-Syer S, **Gisondi MA**

“Simulation Based Mastery Learning to Teach Distal Fracture Radius Reduction”

Stanford Teaching and Mentoring Academy Innovation Grant: \$15,814

8. 10/2019 - 8/2020

Co-Principal Investigators: Keyes T, **Gisondi MA**

Co-Investigators: Sebok-Syer S, Zucker S

“School of Medicine Faculty Training in LGBTQI+ Health: Design of a New Online CME Course”

Stanford Teaching and Mentoring Academy Innovation Grant: \$19,701

9. 1/2020 - 6/2021

Principal Investigator: Miller DT

Co-Investigators: **Gisondi MA**, Sebok-Syer S

“Development of a Simulation Curriculum and Web-Based Modules to Teach Core EPA 10”

Society for Academic Emergency Medicine Education Research Grant: \$99,826
ERG, RE2020-0000000031

10. 10/2020 - 10/2021

Principal Investigator: Rider A.

Co-Investigators: **Gisondi MA**, Schertzer K, Williams

“The Relationship Between Leader Identity and Team Performance: a Mixed-Methods Analysis Using Interprofessional in situ in the Emergency Department”
EMF / CORD Education Starter Grant: \$10,000

11. 9/2019 - 12/2021

Principal Investigator: Peng C

Co-Investigators: **Gisondi MA**, Caretta-Weyer H, Schertzer K, Sebok-Syer S

“Use of an Online Simulation Platform for Assessing Entrustable Professional Activities During Transition into Residency”

EMF / CORD Education Starter Grant: \$10,000

12. 3/1/21 - 2/28/22

Co-Principal Investigators: **Gisondi MA**, Barber R

“Stanford Consensus Conference on the Ethical Use of Social Media to Reduce COVID-19 Vaccine Disinformation”

McCoy Family Center for Ethics in Society

Stanford Ethics, Society, and Technology Hub Seed Grant: \$25,000

13. 3/1/21 - 2/28/22

Co-Principal Investigators: Davuluri K and Hopson LR

Co-Investigators: Samantha Lyons S, Ellsworth B, Moreira A, Odukoya EJ, Santos-Parker K, Gonyea K, Perry M, **Gisondi MA**, Boatright D

“Optimizing the UME to GME Liminal Space: Identification of Diversity, Equity, and Inclusion Competencies as Core Entrustable Professional Activities”

Right Resident, Right Program, Ready Day One Mini-Grant for DEI: \$2,000

14. 7/2020 - 6/2022

Co-Principal Investigators: Lingard L. and Sebok-Syer S.

Co-Investigators: Caretta-Weyer H, **Gisondi MA**, Dukelow A, Rassbach C, Van Hooren T.

“Conceptualizing and Assessing Interdependent Performance in Collaborative Clinical Environments”

The Edward J. Stemmler Medical Education Research Fund

National Board of Medical Examiners: \$150,000

15. 7/2021 - 6/2022

Principal Investigators: Davuluri K

Co-Investigators: Samantha Lyons S, Ellsworth B, Moreira A, Odukoya EJ, Santos-Parker K, Gony K,

Faculty Research Mentors: Perry M, **Gisondi MA**, Boatright D, Hopson L

“Optimizing the UME to GME Liminal Space: Identification of Diversity, Equity, and Inclusion Competencies as Core Entrustable Professional Activities”

EMF Medical Student Research Grant: \$5,000

INVITED PRESENTATIONS

Summary	59	University Grand Rounds / Keynote Lectures
	33	Invited International Presentations
	146	Invited National Presentations
	32	Invited Regional Presentations
	270	Total Invited Presentations

University Grand Rounds and Keynotes: 59 total

1. **University of California San Francisco**, Department of Family Medicine Residency Program. 1/2003. "Toxicology 101"
2. **Stanford University, Department of Pediatrics** Residency Program. 6/2003. "Toxicology 101"
3. **Northwestern University**, Buehler Center on Aging. 6/2005. "Geriatric Emergency Medicine"
4. **Northwestern University**, Buehler Center on Aging. 11/2006. "Geriatric Emergency Medicine: A Research Agenda for 2006"
5. **Northwestern University**, Division of Hematology/Oncology, Supportive Oncology. 9/2007. "Malignant Pain Management"
6. (Keynote) **Northwestern University**, Office of Minority and Cultural Affairs/LGBT Student Association, National Coming Out Day. 10/2007. "Coming Out in Your Residency Interviews: Should You? How To?"
7. **Northwestern University**, McGaw Center for Graduate Medical Education, McGaw Residency Diversity Showcase, 5/2009.
8. **Northwestern University**, McGaw Center for Graduate Medical Education, McGaw Residency Diversity Showcase, 5/2010.
9. **Virginia Tech Carilion School of Medicine**, Department of Emergency Medicine. 2/2011. "Improving End-of-life Care in Emergency Medicine"
10. **George Washington University** School of Medicine and Public Health, Department of Emergency Medicine. 4/2014. "Pain Management"
11. **Georgetown University** School of Medicine, Department of Emergency Medicine. 4/2014. "Malignant Pain"
12. (Keynote) **Northwestern University**, McGaw Center for Graduate Medical Education, McGaw Program Coordinators Retreat, 3/3/15. "The Program Coordinator – Program Director Relationship"
13. **University of Texas Southwestern**, Parkland Medical Center, Department of Emergency Medicine. 8/2015. "Journal Club." "Malignant Pain." "Faculty Development Hour: Flipped Classrooms"
14. **Northwestern University**, New Life Volunteering Society, 11/2015. "Social Contract with Emergency Medicine"
15. **Northwestern University**, Emergency Medicine Interest Group, 12/2015. "Social Contract with Emergency Medicine"
16. **Northwestern University**, Institute for Public Health and Medicine, Medical Education Partnership Initiative in Nigeria, Medical Education Meeting, sponsored by NIH Fogarty Grant no: R24TW008878. 4/2016. "Mentors, Advisors...or Coaches?"
17. **Northwestern University** Feinberg School of Medicine, Medical Educator Training Program, 5/2016. "Curriculum Design Made Simple"

18. (Keynote) **Stanford University, Stanford Innovations in Medical Education Conference (SIMEC I)**, 5/2016. “Social Media in Medical Education” and Workshop: “Mentors, Advisors... or Coaches? Jumpstarting Professional Identity Formation”
19. **University of Southern California**, LAC+USC EM Residency Program. 7/2016. Co-sponsored by Hippo EM, as live webcast via Essentials of Emergency Medicine. “Opioid Pharmacology: What is CMax?” and “Anorectal Emergencies” and “Approach to Jaundice”
20. **University of South Carolina / Palmetto-Richland Memorial Hospital**, Department of Emergency Medicine. 8/2016. “Palliative Care in Emergency Medicine” and “Social Media in Medical Education”
21. **The Ohio State University**, Department of Emergency Medicine. 8/2016. “Palliative Care in Emergency Medicine”
22. (Keynote) **University of South Dakota**, Graduate Medical Education Training Conference for Program Directors, 8/2016. “Know Who You Are, Be Who You Are, Show Who You Are: Linking Specific Aims and Program Evaluation to the Development of a Marketable Residency Brand”
23. **Northwestern University**, Innovation in Teaching Series at The Garage, 10/2016. “Social Media in Medical Education”
24. **University of Wisconsin School of Medicine and Public Health**. Department of Emergency Medicine. 10/2016. “Social Media in Medical Education”
25. (Keynote) **Alleghany Health Network Medical Education Consortium**, Graduate Medical Education Faculty Development Conference for Program Directors, 11/2016. “Finding Your Best Resident: How to Interview for the Resident Who Will Be an Ideal Fit in Your Residency”
26. **Hackensack University Medical Center**, Department of Emergency Medicine, Grand Rounds & Faculty Development Workshop, 2/2017. “Malignant Pain” and “Flipped Classroom”
27. **Summa Health - Akron**, Department of Emergency Medicine. 2/2017. “Death Trajectories” and “Death Notification.”
28. (Keynote) **Ann and Robert H. Lurie Childrens’ Hospital of Chicago**, Northwestern University Feinberg School of Medicine, Department of Pediatrics, A. Todd Davis Medical Education Symposium. 3/2017. “Social Media in Medical Education”
29. **Saint Joseph Hospital (Chicago, IL)**, Office of Graduate Medical Education, Faculty Development. 3/2017. “Mentors, Advisors...or Coaches? Jumpstarting Professional Identity Formation”
30. (Keynote) **Oregon Health Sciences University**, Medical Education Symposium. 4/2017. “Social Media in Medical Education”
31. **Northwestern University**. 6/23/17. “The AAMC Standardized Video Interview”
32. **Western Reserve Hospital**. GME Faculty Development. 5/3/18. “Residency Branding: The Development of an Authentic, Powerful, and Marketable Residency Recruitment Message”
33. **Johns Hopkins Medical Institutes**, Department of Emergency Medicine. 5/4/18. “Improving End-of-Life Care in the Emergency Department”
34. **Geisinger Hospital**, Department of Internal Medicine. 10/12/18. “#HeForShe: Gender Equity, Inclusion, and Leadership”
35. **University of Kentucky**, Department of Emergency Medicine. 11/8/18. “Family Witnessed Resuscitation”
36. (Keynote) **Society for Academic Emergency Medicine, Western Regional Meeting**. Napa, CA. 3/2019. “The Future of Emergency Medicine Education”
37. **University of Utah**, Division of Emergency Medicine. 6/5/19. “#HeForShe: Gender Equity, Inclusion, and Leadership” and “The Future of Emergency Medicine Education”
38. **University of Michigan**, Department of Emergency Medicine. 8/14/19. “The Future of Emergency Medicine Education”
39. **Thomas Jefferson University**, Sidney Kimmel Medical College. Department of Emergency Medicine. 10/16/19. “#HeForShe: Gender Equity, Inclusion, and Leadership”

40. **Jefferson Center for Health Professions Education.** 10/16/19. “The Future of Health Professions Education”
41. **Pennsylvania State University.** Department of Emergency Medicine. 4/8/20. “Death Disclosure”
42. **Kaiser Permanente San Francisco.** Graduate Medical Education. 6/12/20. “Teaching Senior Residents”
43. **University of Wisconsin School of Medicine and Public Health,** Department of Emergency Medicine. 7/16/20 “Family-Witnessed Resuscitation”
44. **Jacobi / Montefiore** Emergency Medicine Residency. Department of Emergency Medicine. 7/22/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
45. **Stanford University, Department of Psychiatry,** Diversity Grand Rounds Series. 8/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
46. **Stanford University, Department of Medicine, Division of Gastroenterology,** Grand Rounds. 8/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
47. **University of Texas Southwestern,** Parkland Medical Center, Department of Emergency Medicine, Grand Rounds, 10/2020. “Journal Club.” “The Future of Medical Education.”
48. **University of Wisconsin School of Medicine and Public Health.** Medical Education Fellowship Program, Department of Emergency Medicine, Grand Rounds. 10/22/20. “Medical Podcasting”
49. **Stanford University, Department of Obstetrics and Gynecology,** Grand Rounds. 12/20. “#HeForShe: Gender Equity, Inclusion, and Leadership”
50. (Keynote) **National LGBT Health Awareness Week.** 3/23/21. “The Making of Stanford’s Teaching LGBTQ+ Health Course: Training a New Generation of Affirming Providers and Educators”
51. **University of California San Diego.** Department of Emergency Medicine, Grand Rounds. 5/4/21. “The Making of Stanford’s Teaching LGBTQ+ Health Course: Training a New Generation of Affirming Providers and Educators”
52. **Kaiser Permanente – Santa Clara Medical Center.** 9/9/21. “Stanford Faculty Development Series: The Effects of Intersectionality on LGBTQ+ Patients.”
53. **University of Rochester.** Department of Emergency Medicine, 2021 Shapiro Lecture / Grand Rounds. 10/14/21. “The Future of Emergency Medicine Education.”
54. **Northwestern University.** Feinberg Academy of Medical Educators. Today’s Innovations in Medical Education (TIME) Lecture Series. “The Future of Medical Education.
55. **Stanford University, Department of Radiology.** 11/2021. “How to Disseminate Knowledge and Promote Your Career Using Social Media.”
56. **Jacobi / Montefiore Medical Center.** Department of Emergency Medicine. 1/22. “LGBTQ+ Health.”
57. (Plenary) **Academic Internal Medicine Week, Association of Program Directors in Internal Medicine.** 4/22. “Combating Health Misinformation.”
58. **Pennsylvania State University.** Department of Emergency Medicine. 4/8/20. “Combating Health Misinformation.”
59. **Brown University.** Department of Emergency Medicine. 1/18/23. “Combating Health Misinformation.”

Invited International Presentations: 33 total

The 12th International Conference on Emergency Medicine. San Francisco, CA. 4/4/2008.

1. “End-of-life Care: How and Where Should it Take Place?”

The 3rd International Conference on Science in Society. Washington, DC. 8/6/11.

2. “Saying the Word ‘Dead’: An Exploration of the Ethical and Pedagogical Challenges to Teaching Death Disclosure Skills to Physicians Using High Fidelity Patient Simulation”

Medicina de Urgencia y Emergencia / Universidad San Sebastian. Santiago, Chile. 12/13/17.

3. "Teaching Clinical Decision Making"
4. "Managing Explosive Situations in Your Residency Program"
5. "Mentors, Advisors...or Coaches? Jumpstarting Professional Identity Formation"

Health 4 The World, International Grand Rounds, presented live via web to 22 countries. 7/13/18.

6. "Improving End-of-Life Care in Emergency Medicine"

Universidad de Iberoamerica / Asociacion Costarricense de Medicos Emergenciolos (Costa Rican Association of Emergency Medicine) / Medutopia. San Jose, Costa Rica. 8/12/18.

7. "Teaching Clinical Decision Making"
8. "Managing Explosive Situations in Your Residency Program"
9. "Curriculum Design Made Simple"

Universidade do Estado do Rio de Janeiro. 56° Congresso Cientifico do Hospital Universitario Pedro Ernesto. Rio de Janeiro, Brazil. 8/28/18.

10. "Three Learning Theories That Guide the Use of Social Media in Medical Education"

Medicina de Urgencia y Emergencia / Universidad San Sebastian. Santiago, Chile. 9/27/18.

11. "Mastery Learning"
12. "Mastermind Group"
13. "Teaching Clinical Decision Making"
14. "Curriculum Design Made Simple"

Medicina de Urgencia y Emergencia / Universidad San Sebastian. Santiago, Chile. 9/26/19.

15. "What's Wrong with Medical Education?"
16. "Writing Learning Objectives, Goals, and Outcomes"
17. "Fink's Taxonomy of Significant Learning"
18. "Mastery Learning"
19. "Adaptive Expertise"
20. "The Scholarship of Teaching"
21. "10 Steps to Writing a Medical Blog Post"
22. "Rapid Cycle Deliberate Practice"
23. "The Future of Medical Education"

Asia Conference on Emergency Medicine / Society for EM in India. New Delhi, India. 11/5/19.

24. "Teaching Clinical Decision Making"
25. "Writing Learning Objectives, Goals, and Outcomes"
26. "Curriculum Design Made Simple"
27. "Mastery Learning"
28. "10 Steps to Writing a Medical Blog Post"
29. "The Scholarship of Teaching"
30. "Adaptive Expertise"

International Conference on Residency Education. Vancouver, BC, Canada. 9/20.

31. "The Future is Now: The Promises and Pitfalls of Competency-Based Medical Education"
32. "Leaving Your Mark: Branding Your Program for Success"
33. "Developing Learners into Adaptive Experts: From Theory to Practice"

Invited National Presentations: 146 total

Society for Academic Emergency Medicine, Annual Meeting. San Francisco, CA. 5/2000.

1. National Clinical Pathologic Case Competition, Semi-Finals. "Crohn's Disease"

Michael A. Gisondi, MD - CV

Award Winner: First Runner-up, Best Resident Presentation

Society for Academic Emergency Medicine, Annual Meeting. Atlanta, GA. 5/2001.

2. National Clinical Pathologic Case Competition, Semi-Finals. "OHSS"

Award Winner: Best Resident Presentation

American College of Emergency Physicians, Scientific Assembly. Chicago, IL. 10/2001.

3. National Clinical Pathologic Case Competition, Finals. "Acute Retroviral Syndrome: A Case of 21st Century Emergency Medicine"

Award Winner: Best Resident Presentation

Stanford Symposium on Emergency Medicine and Critical Care. Maui, HI. 3/2003.

4. "21st Century Emergency Medicine: HIV in Your ED"

Society for Academic Emergency Medicine, Annual Meeting. San Francisco, CA. 5/2006.

5. "Making the Schedule"

Council of Residency Directors in Emergency Medicine, Academic Assembly. Orlando, FL. 3/2007.

6. "Advising Medical Students"
7. "Helping Your Residents Land That Job"

Become an EPEC-EM Trainer Conference, The EPEC-EM Project. Chicago, IL. 8/2007.

8. "Rapid Palliative Assessment"
9. "Withdrawing and Withholding"
10. "Survivor Syndromes"
11. "How to Teach Palliative Care" *Plenary Lecture*
12. "Interactive Teaching"

Become an EPEC-EM Trainer Conference, The EPEC-EM Project. New Orleans, LA. 3/2008.

13. "Malignant Pain"
14. "How to Teach Palliative Care" *Plenary Lecture*
15. "Interactive Teaching"
16. "Role Play"
17. "Case-Based Teaching"
18. "Trajectories and Prognoses"

Become an EPEC-EM Trainer Conference, The EPEC-EM Project. Chicago, IL. 9/2008.

19. "Psychosocial Issues: Spirituality"
20. "Common Symptoms"
21. "Chronic Pain"
22. "Malignant Pain"
23. "How to Teach Palliative Care" *Plenary Lecture*

American College of Emergency Physicians, Scientific Assembly. Chicago, IL. 10/2008.

24. "Taxing the Brain: Seizure Control in 2008"
25. "Master Clinician Series: Controversies in the ED Management of Psychiatric Patients"
26. "Chest Pain: It Isn't Always the Heart!"

American Association of Medical Colleges, National Spring Meeting. Austin, TX. 4/2010.

27. "LGBT Students and Residents in the Admission and Selection Process"

Become an EPEC-EM Trainer Conference, The EPEC-EM Project. Chicago, IL. 4/2010.

28. "Breaking Bad News/Death Notification"
29. "Malignant Pain"
30. "How to Teach Palliative Care" *Plenary Lecture*

31. "Interactive Lectures"
Society of Academic Emergency Medicine, Annual Meeting. Boston, MA. 6/2011.
32. Medical Student Symposium. "Interview Skills"
33. "Saying Dead, Dealing with Directives and Forging Ahead with Family Presence: Innovative Teaching Methods in Palliative Care"
- Become an EPEC-EM Trainer Conference**, The EPEC-EM Project. Oak Brook, IL. 9/2011.
34. "Breaking Bad News"
35. "Malignant Pain"
36. "How to Teach Palliative Care: Interactive Lecture" *Plenary Lecture*
37. "Role-Play"
38. "Communicating Bad News"
- Society of Academic Emergency Medicine**, Annual Meeting. Chicago, IL. 5/2012.
39. Medical Student Symposium. "Interview Skills"
40. "Using Web 2.0 Technology to Teach EM"
- Accreditation Council of Graduate Medical Education** Annual Conference. Orlando, FL. 3/1/13.
41. "Saying the Word 'Dead': An Exploration of the Ethical and Pedagogical Challenges to Teaching Death Disclosure Skills to Physicians Using High Fidelity Patient Simulation"
- Society of Academic Emergency Medicine**, Annual Meeting. Atlanta, GA. 5/2013.
42. "Interview Skills."
- American College of Emergency Physicians**, Scientific Assembly. Seattle, WA. 10/2013.
43. "So, You Decide Not to Provide Futile Care: Who's Got Your Back?"
44. "Discussing DNR at the Bedside"
- Society of Academic Emergency Medicine**, Annual Meeting. Dallas, TX. 5/2014.
45. Medical Student Symposium. "Strategy, Competitiveness, and The Interview."
- American College of Emergency Physicians**, Scientific Assembly. Chicago, IL. 10/2014.
46. "So, You Decide Not to Provide Futile Care: Who's Got Your Back?"
- Become an EPEC Trainer Conference**, The EPEC-EM Project. Iowa City, IA. 10/2014.
47. "Communicating Bad News"
48. "Death Trajectories"
49. "Malignant Pain"
- Council of Residency Directors in Emergency Medicine**, Academic Assembly. Phoenix, AZ. 4/2015.
50. "Interview Skills and Contract Negotiation for Faculty and Fellowship Positions"
51. "Residency Branding: Know Who You Are, Be Who You Are"
- Society of Academic Emergency Medicine**, Annual Meeting. San Diego, CA. 5/2015.
52. "Strategy, Competitiveness, and The Interview"
53. "Bedside Teaching"
- Accreditation Council of Graduate Medical Education**, Annual Conference. National Harbor, MD. 2/2016.
54. "Know Who You Are, Be Who You Are, Show Who You Are: Linking Specific Aims and Program Evaluation to the Development of a Marketable Residency Brand"
Award Winner: "Top 15" Award, rated among the top 15 conference lectures
55. "Finding Your Best Resident: How to Interview for the Resident Who Will Be an Ideal Fit in Your Residency"
- Council of Residency Directors in Emergency Medicine**, Academic Assembly. Nashville, TN. 3/2016.
56. "To Thine Own Self Be True: Writing Successful Self-Study Aims"

57. "Optimizing the Program Coordinator-Program Director Relationship"
 58. "I'm Over It! – Teaching Millennial Learners"
 59. "Interview Skills and Contract Negotiation for Faculty and Fellowship Positions"
- Society of Academic Emergency Medicine**, Annual Meeting. New Orleans, LA. 5/2016.
60. "Bedside Teaching"
 61. "Malignant Pain"
 62. "Using Social Media to Promote Your Residency Program"
 63. "Attention Educators: Get Published!"
- Become an EPEC Trainer Conference**, The EPEC-EM Project. Chicago, IL. 9/2016.
64. "Withdrawing and Withholding Life-Prolonging Treatments"
 65. "How to Teach Palliative Care" *Plenary Lecture*
 66. "Malignant Pain"
- Council of Residency Directors in Emergency Medicine**, Academic Assembly. Ft. Lauderdale, FL. 4/2017.
67. "Interview Skills and Contract Negotiation for Faculty and Fellowship Positions"
 68. "Managing Explosive Situations within a Residency"
 69. "Innovations in Residency Leadership 560: Innovations in Interview Days"
 70. "Finding Your Best Resident"
 71. "ALiEM Analysis of Content through the Lens of Curriculum Design"
- National Residency Matching Program**, Transition to Residency Conference. New Orleans, LA. 5/2017.
72. "The AAMC Standardized Video Interview."
- FemInEM FIX: Female Ideas Exchange**. 10/2017.
73. "Champions of Change"
 74. "Airway: Storytelling Evening"
- American College of Emergency Physicians**, Scientific Assembly. Washington, DC. 10/2017.
75. EMRA, Medical Student Forum. "Navigating the Application and Match Process"
- Accreditation Council of Graduate Medical Education**, Annual Conference. Orlando, FL. 3/2018.
76. "Developing Sustainable, Engaged, Accountable Learners in Medicine"
- Stanford Symposium on Emergency Medicine**. Kauai, HI. 3/2018.
77. "What is Cmax?"
 78. "Improving End-of-Life Care in Emergency Medicine"
 79. "Critical Care Procedures Workshop"
 80. "Wound Care Workshop"
- Council of Residency Directors in Emergency Medicine**, Academic Assembly. San Antonio, TX. 4/2018.
81. "Developing Sustainable, Engaged, Accountable Learners in Medicine"
 82. "Improving Patient Safety with Better Handoffs: Strategies for Success"
Award Winner: 'Best 560 Presentation'
 83. "Interview Skills and Contract Negotiation for Faculty and Fellowship Positions"
 84. "So, You Want to be a Public Speaker?"
 85. "Winning the Promotions and Tenure Game in the Era of Social Media"
- Become an EPEC-EM Trainer Conference**, The EPEC-EM Project. Oak Brook, IL. 9/2018.
86. "Family Witnessed Resuscitation"
 87. "Malignant Pain"
 88. "How to Teach Palliative Care" *Plenary Lecture*
- Ikigai Med Ed / Medutopia**. Lexington, KY. 11/2018.

- 89. "The Ultimate Medical Educator's Book Club"
- 90. "The Taxonomy of Significant Learning"
- 91. "Personal Branding for Career Success"

Council of Residency Directors in Emergency Medicine, Academic Assembly. Seattle, WA. 4/2019.

- 92. "Accounting for Interdependence in the Team Sport of Patient Care"
- 93. "How to Build Your Residency Brand"
- 94. "How to Utilize Social Media for Promotion and Tenure"
- 95. "So, You Want to be a Public Speaker?"
- 96. "What is a Mastermind Group?"

Stanford Symposium on Emergency Medicine. Maui, HI. 4/2019.

- 97. "Your Patient is Yellow! The Emergency Department Approach to Jaundice"
- 98. "Top Pain Management Strategies for Cancer Patients in the Emergency Department"
- 99. "Critical Care Procedures Workshop"
- 100. "Wound Care Workshop"

Society for Academic Emergency Medicine, Annual Meeting. Las Vegas, NV. 5/15/2019.

- 101. "LEAD: The Imposter Syndrome, Microaggressions, and Implicit Bias"
- 102. "Implicit Bias in Residency Evaluations: The Current State and What You Can Do About It"
- 103. "SAEM Education Summit: Personal Pathways in Medical Education"
- 104. "Diversity 3.0: Best Practices to Enhance Recruitment and Selection"
- 105. "The Educator's Lexicon: What Does It All Actually Mean?"
- 106. "CBME: The Good, the Bad, and How We Can Shape the Future"
- 107. "The Vice Chair of Education: Clarifying Roles and Responsibilities and Planning for Success"
- 108. "The Emergency Medicine Match"

Become an EPEC-EM Trainer Conference, The EPEC-EM Project. Oak Brook, IL. 10/2019.

- 109. "Withdrawing and Withholding Non-Beneficial Treatments"
- 110. "Rapid Palliative Care Assessments"
- 111. "Malignant Pain"
- 112. "How to Teach Palliative Care" *Plenary Lecture*

Accreditation Council of Graduate Medical Education, Annual Conference. San Diego, CA. 2/29/20.

- 113. "The Wave of the Future? The Promises and Pitfalls of Competency-Based Medical Education"

Council of Residency Directors in Emergency Medicine, Academic Assembly. New York, NY. 3/2020.

- 114. "LEAD: The Imposter Syndrome, Microaggressions, and Implicit Bias"
- 115. "How to Build Your Residency Brand"
- 116. "How to Utilize Social Media for Promotion and Tenure"
- 117. "Interview Skills and Contract Negotiations"

ALiEM Connect National Grand Rounds I, Academic Life in Emergency Medicine. 3/2020.

- 118. "Jaundice."

The 12th Annual Association of Academic Chairs in EM Retreat. Palm Desert, CA. 3/2020.

- 119. "The Vice Chairs Interest Group" [This invited lecture was cancelled due to COVID-19.]

ALiEM Connect National Grand Rounds II, Academic Life in Emergency Medicine. 3/2020.

- 120. Moderator and Host.

Society for Academic Emergency Medicine, Annual Meeting. Denver, CO. 5/2020.

[These invited lectures were cancelled due to COVID-19.]

- 121. "Thriving as a Vice Chair"

122. “SAEM Education Summit: Productivity Hacks for the Busy Clinician Educator”
123. “Advancing Learners from ‘Competent’ to ‘Expert’”
124. “If It’s Not on Twitter, I Didn’t Read It: Social Media Implications on Research Publishing”
125. “The Science of Learning: Transform Your Teaching Using Evidence-based Strategies”
126. “The Wave of the Future? The Promises and Pitfalls of Competency-Based Medical Education”
127. “Strategy, Vision, Goal Setting- Using Facilitation Toolbox”
128. “Implicit Bias in the Electronic Standardized Letter of Evaluation in EM Clerkship Rotations”
129. “The Emergency Medicine Match”

NRMP / Right Resident, Right Program, Ready Day One Retreat. December 18, 2020.

130. “Summer Match: A Qualitative Study Exploring a Two-Stage Residency Match Option”

Council of Residency Directors in Emergency Medicine, Academic Assembly. Virtual. April 2021.

131. “LEAD: The imposter syndrome, microaggressions and implicit bias”

Stanford Emergency Medicine Innovation Symposium. Virtual. April 2021.

132. “Teach Them Right: Innovation in Precision Medical Education”

Society for Academic Emergency Medicine, Annual Meeting. Virtual. May 2021.

133. “If It’s Not on Twitter, I Didn’t Read It: Social Media Implications on Research Publishing”
134. “Reimagining Residency Education: Promises and Pitfalls of CBME”
135. “How to Promote Your Career in Academic Medicine Using Social Media”
136. “The Emergency Medicine Residency Application Process”
137. “How to Build a Non-ACGME Accredited Fellowship from the Ground Up”
138. “Making the Leap: Transitioning from Education Researcher to Education Research Lab Principal Investigator”

TriService Nursing Research / Military Womens Health Research, Quarterly Meeting. July 2021.

139. “Teaching LGBTQ+ Health”

Medical Student Pride Alliance, Virtual Shadowing Series. July 2021

140. “How to Thrive as a Queer Physician in Medical Research, Education, Activism, and Life”

Society for Academic Emergency Medicine, Annual Meeting. New Orleans, LA. May 2022.

141. “The Wave of the Future? The Promises and Pitfalls of Competency-Based Medical Education”
142. “Role of Emergency Physicians in the Fight Against Health Misinformation & Disinformation”
143. “Education Summit Toolbox”
144. “The Emergency Medicine Residency Application Process”

Missingness in Action: A Stanford Conference on the Future of AI in Healthcare. Virtual. September ‘22.

145. “Completing the Puzzle”

American College of Emergency Physicians, Scientific Assembly. San Francisco, CA. October 2022.

146. “How to Evaluate a New Job and Negotiate the Contract.”

Invited Regional Presentations: 32 total

Illinois Medical School Admissions Association, Pre-Med Conference. Carbondale, IL. 3/1998.

1. “Writing Your Personal Statement”

Illinois Medical School Admissions Association, Pre-Med Conference. Wheaton, IL. 10/1998.

2. “Writing Your Personal Statement”

Illinois Medical School Admissions Association, Pre-Med Conference. Urbana, IL. 3/1999.

3. "How to Write a Personal Statement for Medical School"
National Network of Latin American Medical Schools (NNLAMs). Chicago, IL. 1/2008.
4. "Residency Directors Panel"
American Academy of Emergency Medicine, 2nd Annual RSA Symposium. Maywood, IL. 9/2008.
5. "Program Director Panel"
Emergency Nurses Association, Illinois State Chapter Spring Symposium. Oak Brook, IL. 4/2009.
6. "Palliative Care in the Emergency Department"
American Academy of Emergency Medicine, 3rd Annual RSA Symposium. Maywood, IL. 9/2009.
7. "Program Director Panel"
Illinois College of Emergency Physicians, Resident Research Forum. Oak Lawn, IL. 10/2010.
8. "Program Director Panel: Resident Research – Controversies, Challenges, and Strategies for Success"
American Academy of Emergency Medicine, 4th Annual RSA Symposium. Maywood, IL. 9/2010
9. "Program Director Panel"
American Academy of Emergency Medicine, 5th Annual RSA Symposium. Maywood, IL. 9/2011.
10. "Program Director Panel"
American Academy of Emergency Medicine, 6th Annual RSA Symposium. Maywood, IL. 9/2012.
11. "Interview Skills"
12. "Program Director Panel"
American Academy of Emergency Medicine, 7th Annual RSA Symposium. Maywood, IL. 9/2013.
13. "Interview Skills"
14. "Program Director Panel"
American Academy of Emergency Medicine, 8th Annual RSA Symposium. Maywood, IL. 8/2014.
15. "Interview Skills"
16. "Program Director Panel"
American Academy of Emergency Medicine, 9th Annual RSA Symposium. Maywood, IL. 9/2015.
17. "Interview Skills"
18. "Program Director Panel"
BNGAP Conference: Building the Next Generation of Academic Physicians. Maywood, IL. 11/2015.
19. "The Journey Ahead: Academic Portfolios, Promotion, and Promotion Packages"
American Academy of Emergency Medicine, 10th Annual RSA Symposium. Maywood, IL. 9/2015.
20. "Interview Skills"
21. "Program Director Panel"
American Academy of Emergency Medicine, 11th Annual RSA Symposium. Maywood, IL. 9/2016.
22. "Interview Skills"
23. "Program Director Panel"
Society for Academic Emergency Medicine, Western Regional Meeting. 4/2017.
24. "Top 10 Truths and Myths about Residency Interviewing"
25. "Social Media for Medical Professionals"
Stanford Diversity and Inclusion Forum. Stanford, CA. 5/2019.
26. "Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings"
American Pediatrics Association, Regional Meeting. Monterey, CA. 2/2020.
27. "Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings."
Western Anesthesia Residents Conference. 5/1/21.
28. "How to Advance Your Academic Career Using Social Media"
Stanford EST Hub Unconference. 5/13/21.
29. "Making of Stanford's Teaching LGBTQ+ Health Course"
30. "Planning for INFODEMIC: A Stanford Conference on Social Media and COVID-19 Misinformation"
The 13th Annual GERAL S. GOETTERER Health Professions Education Research Day at Vanderbilt. 12/3/21.

31. "Online CV Resource Depository and the 'Super CV': A super Resource for Emergency Residents." **Society for Academic Emergency Medicine, Western Regional Meeting. 4/2/22.**
32. "Interview Skills and Contract Negotiations."

Media Appearances, Quotes, Podcast Interviews: Print, Television, and Online: 25 total

1. Quoted in: Kenen J. "Palliative Care in the Emergency Department: New Specialty Weaving into Acute Care Fabric." *Annals of Emergency Medicine* 2010; 56(6): A17-19.
2. National Television News Interview with Gio Benitez on *ABC World News Tonight with Diane Sawyer*, "Heroes of the Storm", 01/03/14.
3. National Television News Interview with Gio Benitez on *ABC World News Saturday with David Muir*, "Heroes of the Storm", 01/04/14.
4. Quoted in: online article for Northwestern Feinberg News Center, "Emergency Medicine Residencies in Chicago Implement Simulation Assessments", by Sarah Plumridge, 02/20/14.
http://www.feinberg.northwestern.edu/news/2014/02/emergencymedicine_assessments.html
5. Quoted in: "Medical residents to be honored for H.E.R.O. award in anticipation of March "match" month - Medelita and DuPont™ Teflon® fabric protector partner to recognize "The Right Fit" for professional garments and residency programs, as well as to help ease the burden of medical school debt", PRWEB, San Clemente CA and Wilmington DE, 02/20/14.
<http://www.sfgate.com/business/press-releases/article/Medical-Residents-to-Be-Honored-for-H-E-R-O-5253055.php>
6. Podcast Guest: *Northwestern Digital Learning Podcast*. 12/8/16.
<https://digitallearning.northwestern.edu/article/2016/12/08/digital-learning-podcast-episode-1-dr-michael-gisondi>
7. Quoted in: "Match Day: The One Thing You Must Have with You." *Textbooks.com*. 2/23/17.
<http://www.textbooks.com/blog/match-day-advice-including-friends-family>
8. Podcast Guest: Lewiss R, Gisondi MA. "FemInEM Summer Series: Interview with Dr. Nana Twum-Danso." *FemInEM Blog*. 9/4/18. <https://feminem.org/podcast/2018-summer-podcast-series-dr-nana-twum-danso-maza-founder-and-ceo/>
9. Podcast Guest: Kellogg A, Gisondi MA. "Sex and Why Episode 10: How to Give Better Feedback." In: *seX & whY Podcast* (Wolfe J, Editor-in-Chief.) 1/21/19. <https://www.sexandwhy.com/sex-why-episode-10-how-to-give-better-feedback>
10. Quoted in: "Times Up Healthcare Allies Video." *Times Up Healthcare*. 3/1/19.
<https://youtu.be/TiYChjZTthw>
11. Podcast Guest: Gisondi MA. "WR SAEM Day 2 Wrap-up." *EM Pulse Podcast*. 3/22/19.
<https://ucdavisem.com/2019/06/17/futurecasting-medical-education/>
12. Podcast Guest: Gisondi MA, Hedayati T, Casey J, Little A. "Looking Back Part 2." *EM Over Easy Podcast*. 6/10/19. <https://emovereasypodcast.com/2019/06/10/looking-back-part-2/>
13. Podcast Guest: Gisondi MA. "Futurecasting Medical Education." *EM Pulse Podcast*. 6/17/19.
<https://ucdavisem.com/2019/03/22/em-pulse-live-edition-wr-saem-day-2-wrap-up/>
14. Quoted in: Kuehn BM. "Fixing the Parent Trap for Resident Parents." *JAMA*. 2020;323(12):1119-1121.
15. Quoted in: "Medical Students without Residency Matches Have Options." *US News / Yahoo*. 3/16/20.
<https://finance.yahoo.com/news/medical-students-without-residency-matches-130000223.html>
16. Quoted in: "How to Respond to Thank You (In All Kind of Situation)." *Upjourney*. 4/16/20.
<https://upjourney.com/how-to-respond-to-thank-you>
17. Podcast Guest: Gisondi MA. "Mastermind Groups." *EM Over Easy Podcast*. 4/8/20.
<https://emovereasypodcast.com/2020/04/06/episode-88-mastermind-groups/>

18. Quoted in: "How Well Trained is the Class of COVID-19?" *Medscape*. 06/30/20. https://www.medscape.com/viewarticle/933183#vp_2
19. Publication reviewed in: "The Simulcast Podcast (Australia), Episode 116." *Simulcast*. 11/8/20. <http://simulationpodcast.com/116-journal-club-monthly-podcast-october-2020/>
20. Quote in: "Expert Advice on Making Your Rank List." *sheMD*. 1/17/21 <https://www.shemd.org/post/expert-advice-on-making-your-rank-list>
21. Podcast Guest: Gisondi MA. "Stanford's 'Teaching LGBTQ+ Health; Course.'" *The seX and whY Podcast*. 3/22/21. <https://www.sexandwhy.com/sex-why-episode-18-mike-gisondi-announces-teaching-lgbtq-health>
22. Podcast Guest: Gisondi MA, Fredette J, Pampolina M, Stanley M, Oldroyd S. "Creating a Feedback Culture." *CORD-EM Podcast*. Recorded 5/26/21, pending online release.
23. Quoted in: "New course aims to improve care for the LGBTQ+ community." Coppa S. Stanford Medicine *SCOPE Blog*. 6/1/21. <https://scopeblog.stanford.edu/2021/06/01/new-course-aims-to-improve-care-for-the-lgbtq-community/>
24. Local television interview with Terry McSweeney on *NBC Bay Area News*. "Stanford Launches Course to Improving Care for the LGBTQ Community." 6/20/21. <https://www.nbcbayarea.com/news/local/stanford-launches-course-on-improving-care-for-the-lgbtq-community/2574857/>
25. Podcast Guest: Gisondi, MA with Chan, T on *MacEmerg Podcast*. "Episode 30 - Gisondi, South Asian COVID-19 Taskforce, RC." 7/2/21. <https://podcasts.apple.com/ca/podcast/macemerg-podcast/id1450524395?i=1000527629655>
26. Quoted in: "#MedTwitter as a Professional Tool." Lane Medical Library Blog. 9/6/22. <https://laneblog.stanford.edu/2022/09/02/medtwitter-as-a-professional-tool/>
27. Quoted in: "Some are falsely using COVID death numbers to push anti-vaccination rhetoric. Here's what experts say." *inewssource*. 9/27/22. <https://inewssource.org/2022/09/27/covid-deaths-san-diego-misinformation-vaccine/>
28. Quoted in: "Fact Check: Unvaccinated Have Highest COVID Death Rate in San Diego County." *Times of San Diego*. 9/28/22. <https://timesofsandiego.com/health/2022/09/28/fact-check-unvaccinated-have-highest-covid-death-rate-in-san-diego-county/>

Local Presentations:

Northwestern University, Department of Emergency Medicine (2003-2017): 145 total

1. "HIV in Your ED." 9/03.
2. "ABEM In-service Review." 2/04.
3. "Documentation and Billing." New Intern Orientation, 6/04.
4. "Professionalism and the Core Competencies." New Intern Orientation, 6/04.
5. "Slit Lamp Techniques." Second Year Orientation, 6/04.
6. "Approach to Jaundice." 7/04.
7. "Anorectal Emergencies." 7/04.
8. "Syncope." 8/04.
9. "Managing Life-Threatening Pediatric Infections." Faculty PBL Course, 4/05.
10. "Documentation and Billing." New Intern Orientation, 6/05.
11. "Professionalism and the Core Competencies." New Intern Orientation, 6/05.
12. "Slit Lamp Techniques." Second Year Orientation, 6/05.
13. "CV & Cover Letter Workshop." 7/05.
14. "Informed Consent." 8/05.

15. "Principles of Geriatric Emergency Medicine." 3/06.
16. "The Aging Game." Rosen's Club Presentation, 3/06.
17. "Documentation and Billing." New Intern Orientation, 6/06.
18. "Professionalism." New Intern Orientation, 6/06.
19. "Communication Skills, Core Competencies." New Intern Orientation, 6/06.
20. "Approach to Jaundice." 7/06.
21. "Anorectal Emergencies." 7/06.
22. "CV & Cover Letter Workshop." 7/06.
23. "Syncope." 8/06. *Award Winner: Best Faculty Lecture of the Year*
24. "What Kind of Job Do You Want? Academics vs. Community Options." 8/06.
25. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/06.
26. "Interviewing Skills Workshop." 10/06.
27. "Contract Negotiations." 11/06.
28. "Finding Mentorship." 1/07.
29. "Lifelong Learning; How to Stay Current in the Literature." 2/07.
30. "10 Secrets of the Successful Attending." 4/07.
31. "HIV in Your ED." 5/07.
32. "Integrating Into a Medical Staff." 5/07.
33. "Documentation and Billing." New Intern Orientation, 6/07.
34. "Professionalism." New Intern Orientation, 6/07.
35. "Communication Skills, Core Competencies." New Intern Orientation, 6/07.
36. "Documentation and Billing." Second Year Orientation, 6/07.
37. "CV & Cover Letter Workshop." 7/07.
38. "What Kind of Job Do You Want? Academics vs. Community Options." 8/07.
39. "Malignant Pain." 8/07.
40. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/07.
41. "Interviewing Skills Workshop." 10/07.
42. "Contract Negotiations." 11/07.
43. "Cases in Emergency Psychiatry: High-Risk Emergency Medicine." 12/07.
44. "What is Palliative Medicine?" 3/08.
45. "Documentation and Billing." New Intern Orientation, 6/08.
46. "Documentation and Billing." Second Year Orientation, 6/08.
47. "CV & Cover Letter Workshop." 7/08.
48. "What Kind of Job Do You Want? Academics vs. Community Options." 8/08.
49. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/08.
50. "Interviewing Skills Workshop." 10/08.
51. "Syncope." 10/08.
52. "Contract Negotiations." 11/08.
53. "Finding Mentorship." 1/09.
54. "Lifelong Learning; How to Stay Current in the Literature." 2/09.
55. "10 Secrets of the Successful Attending, Integrating into a Medical Staff." 4/09.
56. "Documentation and Billing." New Intern Orientation, 6/09.
57. "Documentation and Billing." Second Year Orientation, 6/09.
58. "Research and Career Development." Second Year Orientation, 6/09.
59. "Scholarship and Career Planning." Third Year Orientation, 6/09.
60. "Death Trajectories and Prognostication." 8/09.
61. "Malignant Pain." PBL/Small Groups, 8/09.
62. "What Kind of Job Do You Want? Academics vs. Community Options." 8/09.

63. "Abdominal Trauma." Emergency Medicine Advanced Trauma Course, 8/09.
64. "Transfer of Care." Emergency Medicine Advanced Trauma Course, 8/09.
65. "C-spine X-Ray Skills Stations." EM Advanced Trauma Course, 8/09.
66. "Elder Abuse." Adams' Club Presentation, 8/09.
67. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/09.
68. "Interview Skills Workshop." 10/09.
69. "Contract Negotiations." 11/09.
70. "Controversies in the ED Management of Psychiatric Patients." 12/09.
71. "Balancing Work & Life", "Mentorship." 1/10.
72. "ABEM Certification, Lifelong Learning." 2/10.
73. "10 Secrets of the Successful Attending, Integrating into a Medical Staff." 3/10.
74. "Scholarship and Career Planning." Third Year Orientation, 6/10.
75. "Career Planning." Second Year Orientation, 6/10.
76. "Professionalism." New Intern Orientation, 6/10.
77. "Documentation and Billing." New Intern Orientation, 6/10.
78. "Thoracic Trauma." Emergency Medicine Advanced Trauma Course, 6/10.
79. "Transfer of Care." Emergency Medicine Advanced Trauma Course, 6/10.
80. "C-spine X-Ray Skills Stations." EM Advanced Trauma Course, 6/10.
81. "Thermal Injuries." Emergency Medicine Advanced Trauma Course, 6/10.
82. "CV & Cover Letter Workshop." 7/10.
83. "What Kind of Job Do You Want? Academics vs. Community Options." 8/10.
84. "Syncope." 8/10.
85. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/10.
86. "Pediatric Resuscitation Skills Lab & Simulation: Chest Tubes." 9/10.
87. "Approach to Jaundice." 10/10.
88. "Interview Skills Workshop." 10/10.
89. "ABEM Certification, Lifelong Learning." 1/11.
90. "Anorectal Emergencies." 3/11.
91. "Balancing Work & Life", "Mentorship." 3/11.
92. "10 Secrets of the Successful Attending, Integrating into a Medical Staff." 4/11.
93. "Class Orientations." (PGY 1-4). 6/11.
94. "Documentation and Billing." New Intern Orientation, 6/11.
95. "Central Line Boot Camp." 6/11.
96. "CV & Cover Letter Workshop." 6/11.
97. "Palliative Care in the ED." 7/11.
98. "Withdrawing and Withholding Treatment in the ED." 7/11.
99. "What Kind of Job Do You Want? Academics vs. Community Options." 7/11.
100. "Preparing for Community ED Job Applications." 8/11.
101. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/11.
102. "Interview Skills Workshop." 10/11.
103. "ABEM Certification, Lifelong Learning." 2/12.
104. "Balancing Work & Life", "Mentorship." 3/12.
105. "Secrets of Successful Attendings, Integrating in a Medical Staff." 4/12.
106. "Class Orientations." (PGY 1-4). 6/12.
107. "Documentation and Billing." New Intern Orientation, 6/12.
108. "Central Line Boot Camp." 6/12.
109. "CV & Cover Letter Workshop." 6/12.
110. "What Job Do You Want? Academic/Community Options." 7/12.

111. "Preparing for Community ED Job Applications." 8/12.
112. "Applying for Your First Job. The Nuts & Bolts of the Process." 9/12.
113. "Interview Skills Workshop." 10/12.
114. "ABEM Certification, Balancing Work & Life", "Mentorship." 3/13.
115. "Secrets of Successful Attendings, Integrating in a Medical Staff." 4/13.
116. "Class Orientations." (PGY 1-4). 6/13.
117. "Documentation and Billing." New Intern Orientation, 6/13.
118. "Central Line Boot Camp." 6/13.
119. "CV & Cover Letter Workshop." 6/13.
120. "What Job Do You Want? Academics / Community Options." 8/13.
121. "Interview Skills Workshop." 9/13.
122. "ABEM Certification." 1/14.
123. "Balancing Work, Life, Family." 2/14.
124. "Secrets of the Successful Attending." 3/14.
125. "Class Orientations." (PGY 1-4). 6/14
126. "Central Line Boot Camp." 6/14.
127. "Basic Airway Boot Camp." 6/14.
128. "Chest Tube Boot Camp." 6/14.
129. "CV & Cover Letter Workshop." 6/14.
130. "What Job Do You Want? Academic/Community Options." 8/14.
131. "Anorectal Emergencies." 9/14.
132. "Interview Skills Workshop." 9/14.
133. "ABEM Certification." 2/15.
134. "Class Orientations." (PGY1-4). 6/15.
135. "CV & Cover Letter Workshop." 6/15.
136. "What Job Do You Want? Academic/Community Options." 8/15.
137. "Malignant Pain." 2/16.
138. "ABEM Certification." 5/16.
139. "Class Orientations." (PGY 1-4). 6/16.
140. "Central Line Boot Camp." 6/16.
141. "Basic Airway Boot Camp." 6/16.
142. "CV & Cover Letter Workshop." 6/16.
143. "What Job Do You Want? Academic/Community Options." 8/16.
144. "Anorectal Emergencies." 8/16.
145. "Balancing Work and Family." 12/16.

Stanford University, Department of Emergency Medicine (2000-2003, 2017-present): 96 total

1. "Pediatric Cardiac Transplant Rejection." Pediatric EM M & M Conference, 3/00.
2. "Management of Facial Cellulitis & Abscesses." M & M Conference, 4/00.
3. "Equestrian-Related Injuries." Trauma M & M Conference, 10/00.
4. "Aortic Valve Dehiscence." Case Conference Presentation, 11/00.
5. "Management of Needlesticks." 1/01.
6. "Traumatic Aortic Transections." SFGH Case Conference Presentation, 3/01.
7. "Shortness of Breath." Orientation Lecture, 6/01.
8. "The Pearls of Internship." Orientation Lecture, 6/01.
9. "Acute Retroviral Syndrome." SFGH Case Conference Presentation, 7/01.
10. "Cardiac Arrest in Trauma." Trauma M & M Conference, 9/01.
11. "Guillain-Barre Syndrome." Pediatric EM M & M Conference, 11/01.

12. "Endocarditis Update." 1/02.
13. "Stab Wound to the Chest." Trauma M & M Conference, 4/02.
14. "Informed Consent." 4/02.
15. "Joint Dislocation and Procedural Sedation in Trauma." Trauma M & M Conference, 6/02.
16. "Syncope." Orientation Lecture, 6/02.
17. "Academic Emergency Medicine." Orientation Lecture, 6/02.
18. "How to Give a Great Lecture." 7/02.
19. "Acute Cholecystitis." Emergency Radiology Joint Conference, 8/02.
20. "Appendicitis." Emergency Radiology Joint Conference, 9/02.
21. "Pulmonary Embolus." IM-EM Joint Conference, 10/02.
22. "Pulmonary Embolus." Emergency Radiology Joint Conference, 11/02.
23. "Toxicology 101." 12/02.
24. "Faculty Development Fellowship." 6/03.
25. "AAMC Standardized Video Interview." Medical Student Lecture, 6/17.
26. "CV and Cover Letter Workshop." 7/17.
27. "Mastermind Group – Part 1." EM Fellows' Conference, 8/17.
28. "Residency Interview Skills Workshop." Medical Student Lecture, 9/17.
29. "Is Fellowship Right for You?" [Panelist] Resident Conference, 9/17.
30. "Strategy." EM Program Directors Retreat, 9/17.
31. "Contract Negotiation." EM Fellows' Conference, 10/17.
32. "Mastermind Group – Part 2." EM Fellows' Conference, 10/17.
33. "Airway: Storytelling Evening." [Emcee] EMIG event, 10/17.
34. "Strategy." EM Clerkship Directors Retreat, 1/17.
35. "Specialty Night: Emergency Medicine." EMIG event 3/18.
36. "Senior Research Showcase." Faculty lead; Resident Conference, 5/18.
37. "New Intern Orientation: Transition from Student to Resident." 7/18.
38. "AAMC Standardized Video Interview." Medical Student Lecture, 7/18.
39. "Specialty Night: The ERAS Application." Medical Student Lecture, 7/18.
40. "Improving End-of-Life Care in Emergency Medicine." Resident Conference, 7/18.
41. "Mastermind Group – Part 1." EM Fellows' Conference, 8/18.
42. "Curriculum Design Made Simple." Education Fellows Conference, 9/18.
43. "Mastery Learning." Education Fellows Conference, 9/18.
44. "Residency Interview Skills Workshop." Medical Student Lecture, 9/18.
45. "Airway: Storytelling Evening." [Emcee] EMIG event, 10/18.
46. "Specialty Night: Emergency Medicine." EMIG event 1/19.
47. "Teaching Clinical Decision-Making." Education Fellows' Conference. 1/19.
48. "SMAA Explore Night: Emergency Medicine Table Discussant." 2/19.
49. "CV and Cover Letter Workshop." 6/19.
50. "Specialty Night & SVI Prep Session." 7/19.
51. "Interview Skills for Academic and Fellowship Jobs, PGY 4 Lecture." 9/19.
52. "Interview Skills Workshop." EMIG event for MS4s. 9/19.
53. "Mastermind Group – Part 1." EM Fellows Conference. 10/19.
54. "Mastermind Group – Part 2." EM Fellows Conference. 10/19.
55. "Foundations 3: Job Interviews and Contracts." 12/19.
56. "Toxic Alcohols." 3/20.
57. "Death Notification." 5/20.
58. "How to be an Effective Senior Resident." 5/20.
59. "CV and Cover Letter Workshop." 7/20.

60. "Reimaging Residency Evaluations: The Future is Now" Faculty Development. 8/20.
61. "Foundations 3: The Job Hunt Part 1." 9/20.
62. "Nuts and Bolts of the Job Search. PGY4 Year Directed Curriculum." 9/20.
63. "Curriculum Design Made Simple." Education Fellows' Conference. 11/20.
64. "Teaching Clinical Decision-Making." Education Fellows' Conference. 11/20.
65. "Teaching Senior Residents to Teach." 3/21.
66. "Chest Tube and Pigtail Catheter Skills Workshop." 4/21.
67. "Care of Transgender Patients in the ED." 6/21.
68. "Senior Resident Competencies." 6/21.
69. "Care of Transgender Patients." 6/21.
70. "CV and Cover Letter Workshop." 6/21.
71. "Planned Learning in Residency." 7/21.
72. "Nuts and Bolts of the Job Search. PGY4 Year Directed Curriculum." 7/21.
73. "Job Interviews." 8/21.
74. "Fellows Curriculum: CV and Cover Letter Workshop" 8/21.
75. "Gender Equity Workshop." 8/21.
76. "Imaging Review." 9/21.
77. "Pigtail/Chest Tube Workshop." 9/21.
78. "Lateral Canthotomy Workshop." 9/21.
79. "Specialty Night: ERAS Application." 9/21.
80. "Medical Simulation: Upper GI Bleed." 9/21.
81. "Medical Simulation: Electrical Burns." 9/21.
82. "Chest Tube and Pigtail Catheter Skills Workshop." 9/21.
83. "Specialty Night: Nailing the Interview." 10/21.
84. "Eclampsia Simulation." 11/21.
85. "Interview Skills for Academic and Fellowship Jobs," Fellows' Conference. 12/21.
86. "Family- Witnessed Resuscitation." 1/22.
87. "Bedside Teaching of Peri-Intubation Hemodynamics." 2/22.
88. "Bedside Teaching of IVF and Pressors." 3/22.
89. "Medical Blog Posts." Education Fellows' Conference. 3/22.
90. "Medical Infographics." Education Fellows' Conference. 3/22.
91. "Combating Health Misinformation." Education Fellows' Conference. 3/22.
92. "Introduction to the ABEM Oral Boards Examination." 4/22.
93. "CV and Cover Letter Workshop." 4/22.
94. "The Job Hunt." 5/22.
95. "Becoming a Senior Resident." 5/22.
96. "Bedside Teaching of Acid Base Disorders." 6/22.
97. "Learning to Learn in Residency." New Intern Orientation. 6/22.
98. "Bedside Teaching of Obstetric Emergencies." 7/22.
99. "Nuts and Bolts of the Job Search. PGY4 Year Directed Curriculum." 7/22.
100. "Curriculum Design Made Simple." Education Fellows' Conference. 9/22.
101. "Specialty Night: ERAS, Nuts and Bolts of the Application Process." 9/22.
102. "Adaptive Expertise." Education Fellows' Conference. 9/22.
103. "Teaching Senior Residents." Education Fellows' Conference. 9/22.
104. "Chest Tube and Pigtail Catheter Procedure Workshop." Residency, 9/22.
105. "Writing Learning Objectives." Education Fellows' Conference. 9/22.
106. "The Scholarship of Teaching." Education Fellows' Conference. 9/22.
107. "CV & Cover Letters Workshop." Fellows' Conference. 9/22.

108. “Aortic Dissection Simulation.” Residency Conference, 9/22.
109. “Teaching Adaptive Expertise.” 10/22.

Stanford University, Other Invited Presentations (2017-present): 22 total

1. “Queer Identities in Medical Panel.” Stanford Pre-Med Association. 5/19.
2. “#HeForShe: Gender Equity, Inclusion, and Leadership.” Teaching and Mentoring Academy. 12/19.
3. “Family-Witnessed Resuscitation Workshop.” Stanford Hospice and Palliative Medicine Fellows Conference. 3/20.
4. “Death Disclosure.” Stanford Hospice and Palliative Medicine Fellows Conference. 4/20
5. “Using Social Media to Promote Diversity and Inclusion in Medicine.” Stanford Office of Diversity and Faculty Development. 5/20.
6. “Withholding and Withdrawing Non-Beneficial Life-Sustaining Treatments.” Stanford Hospice and Palliative Medicine Fellows Conference. 6/20.
7. “Leadership in Medical Education.” Health Care Administrative Fellowship, School of Medicine. 7/20.
8. “Curriculum Design” Small Group Moderator, Clinical Teaching Seminar Series. 9/20.
9. “An Evening with Karamo” Faculty Moderator, Stanford Speakers Bureau, 11/20.
10. “Workshop: Promoting Your Academic Career Using Social Media.” Stanford Office of Faculty Development and Diversity. 2/21.
11. “Family-Witnessed Resuscitation Workshop.” Stanford Hospice and Palliative Medicine Fellows Conference. 3/21.
12. “Withdrawing and Withholding Non-Beneficial Life Sustaining Treatments.” Stanford Hospice and Palliative Medicine Fellows Conference. 4/21.
13. “The Making of Stanford’s Teaching LGBTQ+ Health Course: Training a New Generation of Affirming Providers and Educators.” Pre-Clinical Directors Meeting, 5/21.
14. “The 1st Gen Storytelling and Pride Supper.” Stanford School of Medicine. 6/21.
15. “Learning Science.” MSPA Program, Foundations of Clinical Medicine. 8/21.
16. “Faculty Panel: Interview Skills.” Stanford School of Medicine. 10/21.
17. “How to Disseminate Knowledge and Promote Your Career Using Social Media.” BIOS 214: The Art of Science Communication for Graduate Students and Post-Docs. 11/21.
18. “EdTech and Instructional Design of the Teaching LGBTQ+ Health Course.” Center for Teaching and Learning Course Design Institute Plus Lecture Series. 3/22.
19. “Sustainable, Engaged, Accountable Learners.” 2022 Stanford TEACH Conference. 4/22.
20. “MED ED 101: The Educator’s Toolbox.” The 5th Annual Stanford Medicine Education Day Conference/SIMEC VI. 5/22.
21. “An Evening with Bill Nye the Science Guy.” Faculty Moderator, Stanford Speakers Bureau, 5/22.
22. “LGBTQ+ Health.” BIOE 103 Systems Physiology and Design. 5/22.
23. “Workshop: Promoting Your Academic Career Using Social Media.” Stanford Office of Faculty Development and Diversity. 11/22.