

Preetha Basaviah, MD, is Clinical Associate Professor of Medicine at Stanford University where she serves as Director of the Practice of Medicine Course (two-year doctoring course) for Stanford medical students, an Educator for CARE (Compassion, Advocacy, Respect, Advocacy), and as inpatient and outpatient attending. At Stanford since 2006, she has completed certification and faculty development through the Stanford Faculty Development Center in Professionalism and Teaching, Faculty Fellows Program, and through the American Academy on Communication in Healthcare. She received the 2011 SGIM National Award for Scholarship in Medical Education, 2007 General Internal Medicine Division Teaching Award, the 2009 Kaiser Award for excellence in preclinical teaching, the 2010 Larry Mathers Award for exceptional medical student teaching and mentoring, the 2010 California Region Clinician Educator of the Year Award, and the 2011 SGIM National Award for Medical Education Scholarship. She previously worked at UCSF from 2000-2005, where she served as an academic hospitalist, general internist, member of the Academy of Medical Educators, Teaching Scholar working with Dean David Irby, and Co-Director of the Foundations of Patient Care Course at UCSF Medical School. She received a BA and MD from Brown University. She completed a Primary Care Internal Medicine residency at Beth Israel Hospital, Harvard University, and she then served as a Primary Care Chief Resident for the Beth Israel Hospital residency training program at the Veteran's Administration Hospital, located in West Roxbury, MA. After completing residency, Dr. Basaviah pursued a fellowship in medical education at the Harvard Institute for Education and Research as well as a faculty position as Associate Firm Chief and hospitalist at Beth Israel Deaconess Medical Center, Harvard University. While at Harvard, she received the Lowell B. McGee Teaching Award and the Katherine Swan Ginsburg Award for humanism in medicine.

Dr. Basaviah has been active directing doctoring courses and developing clinical skills curricula for medical students to introduce them to hospital and outpatient clinical setting culture and experiences. In addition, she teaches and mentors residents in both outpatient and inpatient settings. She has written articles and book chapters in these areas of medical education (hospital medicine, bedside medicine, cultural competency, update in hospital medicine, cardiac auscultation curricula, feedback, information literacy, discharge process, and communicating professionalism). AAMC, ACP, SGIM, SHM, and APDIM are venues in which she has presented workshops, plenary sessions, and panels regionally and nationally. She has actively participated in the Society of Hospital Medicine (SHM) and Society of General Internal Medicine (SGIM) at regional and national levels by chairing and co-chairing committees involving national meetings, clinical vignettes, medical education, and clinical updates. She served as SHM Annual Meeting Chair in 2005, Pre-Course Chair in 2004 and CA Regional SGIM President in 2004-5. She was recently inducted into the Association of Chairs and Leaders in General Internal Medicine (ACLGIM) and serves as the Northern California Regional Membership Chair.

She enjoys dancing (Indian classical, folk, ballet, and jazz), tennis, hoola-hooping, traveling, and most of all, spending time with her family and friends. She and husband Venky Ganesan, a venture capitalist in Palo Alto, are the lucky parents of 3 girls.