

Name: Elizabeth B. Kozleski

Position Title: Professor and Faculty Director, Learning Differences Initiative,
Stanford Accelerator for Learning, Graduate School of Education

University: Stanford University

Orcid Number: 0000-0003-0290-935X

Undergraduate Institution(s)

George Mason University

Major Degree & Year

Early Childhood/Elementary Education: BS (1975)

Graduate Institution(s)

George Mason University

Major Degree & Year

Special Education-Emotional Disturbance: M.Ed. (1977)

University of Northern Colorado

Special Education Ed.D. (1985)

Personal Statement

I engage in research and policy development concerned with educational systems change, equity, and justice issues particularly focused on the intersection of race, ability, and language. I lead the Stanford Initiative on Learning Differences focused on interdisciplinary, scientific advancements in learning sciences, educator workforce preparation, policy development, and knowledge mobilization. As a member of faculties at the University of Colorado, Arizona State University, University of Kansas, and Stanford, I have worked in research practice partnerships to design and implement inclusive teaching and learning, explore how teachers learn in practice in complex, diverse school settings, as well how educational practices afford and constrain student learning. I have been the PI on more than \$35 million in grants.

Position

2020-current. Professor (Research), Graduate School of Education, Stanford University, Faculty Director, Learning Differences Initiative

Publications: <https://scholar.google.com/citations?user=D3oEUusAAAAJ&hl=en>

Kozleski, E. B., Proffitt, W., & Stepaniuk, I. (2023). Disability policy in the context of intersectionality, contemporary oppressions, and injustices: Towards a just future. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/104420732311657>

Handy, T., & Kozleski, E. B. (2021). Examining youth agency in post-conflict, Sri-Lankan school settings. *International Journal of Qualitative Studies in Education*, 1-17.

doi.org/10.1080/09518398.2021.2003892. **Highest ranked paper. AERA Peace Education SIG, 2018.**

Kozleski, E. B., Hunt, P., Mortier, K., Fleming, D., Stepaniuk, I., Balusubramanian, L., Leu, G., & Munandar, V. (2021). What peers, teachers, and principals say: Social validity in inclusive literacy instruction. *Exceptional Children*, (87), 3, 289-306. DOI: 10.1177/0014402920969184.

Hunt, P., Kozleski, E. B., Lee, J., Fleming, D., Hicks, T., Mortier, K., Stepaniuk, I., Balasubramian, L., Leu, G., Bross, L., Dunlap, K. & Oh, Y. (2020). Implementing comprehensive emergent literacy instruction for students with severe disabilities in general education classrooms. *Exceptional Children*, 86(3) 330-347. DOI: 10.1177/0014402919880156

- Kozleski, E. B. (2020). Disrupting what passes as inclusive education: Predicating educational equity on schools designed for all. *Educational Forum*, 84(4) 340-355. DOI: 10.1080/00131725.2020.1801047
- Kozleski, E. B., Stepaniuk, I., & Proffitt, W. (2020). In the eye of the storm: When retreat is an unacceptable option. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 20(1), 16-31. DOI: 10.5555/2158-396X-20.1.16
- Kozleski, E. B., Stepaniuk, I., & Proffitt, W. (2020). Leading through a critical lens: The application of DisCrit in framing, implementing, and improving equity-driven, educational systems for all students. *Journal of Educational Administration*, 58(5), 489-505. DOI: 10.1108/JEA-12-2019-0220
- Kozleski, E. B. & Proffitt, W. (2020). A journey towards equity and diversity in the educator workforce. *Teacher Education and Special Education*, 43, 63 - 84. DOI: 10.1177/0888406419882671
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HONORS AND AWARDS

- 2023: CEC – Division for Culturally and Linguistically Diverse Exceptional Children. Luminary Award.
- 2018: Budig Teaching Professorship in Special Education, University of Kansas
- 2017 – 2018: Boeing – William M. Allen Visiting Endowed Chair, Seattle University
- 2016: Woman of Distinction, University of Kansas
- 2014: Opponent, Ph.D. thesis: Hermína Gunnþórsdóttir, University of Iceland. June 19, 2014.
- Visiting Professor, Victoria University, Wellington, New Zealand. 1/20/2014 – 1/28/2014.
- 2014-15: University of Kansas, Senior Administrative Fellow
- 2013: Visiting Professor, Canterbury Christ Church University, Canterbury, England. 11/1/2013 – 10/31/2016.
- 2013: Invited Presentation: UNESCO and the French National Commission for UNESCO: *Inclusive Education: Towards an Innovative Training*
- 2013: University of Northern Colorado, College of Education and Behavioral Sciences: Century of Scholars Award
- 2011: Council for Exceptional Children: The Teacher Education Division Pearson-Merrill Award for Excellence in Teacher Education
- 2010: American Education Research Association, Special Interest Group, Systems Change: Best scholar-practitioner article on systemic change
- 2009: Briefing to Congress on Inclusive Education and Implications for Policy: The State of the Art and Best Practices in Taking Inclusive Education to Scale
- 2008: Arizona State University: Mary Lou Fulton College of Education, The Acorn Award for Grant Productivity
- 2006: American Association of Colleges of Teacher Education: Dissertation of the Year Faculty Advisor
- 2005: UNESCO Chair, International Inclusive Education Research
- 2004-05: University of Colorado Excellence in Leadership Program
- 1998-99: Council for Exceptional Children: President, Teacher Education Division,
- 1998: University of Colorado-Denver: Researcher of the Year, School of Education