

Stanford



Anne Fernald

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CONTACT INFORMATION

- **Alternate Contact**

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Bio

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Psychology
- Member, Maternal & Child Health Research Institute (MCHRI)

PROGRAM AFFILIATIONS

- Symbolic Systems Program

PROFESSIONAL EDUCATION

- Ph.D., University of Oregon , Psychology (1982)

LINKS

- Language Learning Lab: <https://web.stanford.edu/group/langlearninglab/cgi-bin/>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Working with English- and Spanish-learning children from diverse socioeconomic and cultural backgrounds, our research examines the importance of early language experience in supporting language development. We are deeply involved in community-based research in San Jose, designing an innovative parent-engagement program for low-resource Latino families with young children. We are also conducting field studies of beliefs about child development and caregiver-child interaction in rural villages in Senegal. A central goal of this translational research is to help parents understand their vital role in facilitating children's language and cognitive growth.

Publications

PUBLICATIONS

- **Spanish-speaking caregivers' use of referential labels with toddlers is a better predictor of later vocabulary than their use of referential gestures.** *Developmental science*
Bang, J. Y., Bohn, M., Ramírez, J., Marchman, V. A., Fernald, A.

2022: e13354

- **Associations between early efficiency in language processing and language and cognitive outcomes in children born full term and preterm: similarities and differences.** *Child neuropsychology : a journal on normal and abnormal development in childhood and adolescence*
Marchman, V. A., Ashland, M. D., Loi, E. C., Munevar, M., Shannon, K. A., Fernald, A., Feldman, H. M.
2022: 1-20
- **Accuracy of the Language Environment Analyses (LENATM) system for estimating child and adult speech in laboratory settings.** *Journal of child language*
Marchman, V. A., Weisleder, A., Hurtado, N., Fernald, A.
2020: 1–16
- **Children Flexibly Seek Visual Information to Support Signed and Spoken Language Comprehension** *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-GENERAL*
MacDonald, K., Marchman, V. A., Fernald, A., Frank, M. C.
2020; 149 (6): 1078–96
- **Off to a good start: Early Spanish-language processing efficiency supports Spanish- and English-language outcomes at 4 years in sequential bilinguals.** *Developmental science*
Marchman, V. A., Bermudez, V. N., Bang, J. Y., Fernald, A.
2020: e12973
- **Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications** *CHILD NEUROPSYCHOLOGY*
Marchman, V. A., Ashland, M. D., Loi, E. C., Adams, K. A., Fernald, A., Feldman, H. M.
2019; 25 (7): 943–63
- **Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications.** *Child neuropsychology : a journal on normal and abnormal development in childhood and adolescence*
Marchman, V. A., Ashland, M. D., Loi, E. C., Adams, K. A., Fernald, A., Feldman, H. M.
2019: 1–21
- **Nonword Repetition and Language Outcomes in Young Children Born Preterm** *JOURNAL OF SPEECH LANGUAGE AND HEARING RESEARCH*
Gresch, L. D., Marchman, V. A., Loi, E. C., Fernald, A., Feldman, H. M.
2018; 61 (5): 1203–15
- **Real-time lexical comprehension in young children learning American Sign Language.** *Developmental science*
MacDonald, K., LaMarr, T., Corina, D., Marchman, V. A., Fernald, A.
2018: e12672
- **Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm** *JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS*
Marchman, V. A., Loi, E. C., Adams, K. A., Ashland, M., Fernald, A., Feldman, H. M.
2018; 39 (3): 246–53
- **Validity of caregiver-report measures of language skill for Wolof-learning infants and toddlers living in rural African villages.** *Journal of child language*
Weber, A. M., Marchman, V. A., Diop, Y., Fernald, A.
2018: 1–20
- **Quality of caregiver-child play interactions with toddlers born preterm and full term: Antecedents and language outcome** *EARLY HUMAN DEVELOPMENT*
Loi, E. C., Vaca, K. C., Ashland, M. D., Marchman, V. A., Fernald, A., Feldman, H. M.
2017; 115: 110–17
- **When Cultural Norms Discourage Talking to Babies: Effectiveness of a Parenting Program in Rural Senegal** *CHILD DEVELOPMENT*
Weber, A., Fernald, A., Diop, Y.
2017; 88 (5): 1513–26
- **Caregiver Talk and Medical Risk as Predictors of Language Outcomes in Full Term and Preterm Toddlers.** *Child development*
Adams, K. A., Marchman, V. A., Loi, E. C., Ashland, M. D., Fernald, A., Feldman, H. M.
2017

- **Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term** *JOURNAL OF PEDIATRICS*
Loi, E. C., Marchman, V. A., Fernald, A., Feldman, H. M.
2017; 180: 124-129
- **Cultivating American- and Japanese-Style Relatedness Through Mother-Child Conversation** *DISCOURSE PROCESSES*
Crane, L. S., Fernald, A.
2017; 54 (4): 317-337
- **Caregiver talk to young Spanish-English bilinguals: comparing direct observation and parent-report measures of dual-language exposure** *DEVELOPMENTAL SCIENCE*
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2017; 20 (1)
- **Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term.** *journal of pediatrics*
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2016
- **Caregiver talk to young Spanish-English bilinguals: comparing direct observation and parent-report measures of dual-language exposure.** *Developmental science*
Marchman, V. A., Martínez, L. Z., Hurtado, N., Grüter, T., Fernald, A.
2016
- **Early language processing efficiency predicts later receptive vocabulary outcomes in children born preterm.** *Child neuropsychology*
Marchman, V. A., Adams, K. A., Loi, E. C., Fernald, A., Feldman, H. M.
2016; 22 (6): 649-665
- **Real-time interpretation of novel events across childhood** *JOURNAL OF MEMORY AND LANGUAGE*
Borovsky, A., Sweeney, K., Elman, J. L., Fernald, A.
2014; 73: 1-14
- **Real-time interpretation of novel events across childhood.** *Journal of memory and language*
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2014; 73: 1-14
- **Relative language exposure, processing efficiency and vocabulary in Spanish- English bilingual toddlers*** *BILINGUALISM-LANGUAGE AND COGNITION*
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- **Relative language exposure, processing efficiency and vocabulary in Spanish-English bilingual toddlers.** *Bilingualism (Cambridge, England)*
Hurtado, N., Grüter, T., Marchman, V. A., Fernald, A.
2014; 17 (1): 189-202
- **Talking to Children Matters: Early Language Experience Strengthens Processing and Builds Vocabulary** *PSYCHOLOGICAL SCIENCE*
Weisleder, A., Fernald, A.
2013; 24 (11): 2143-2152
- **SES differences in language processing skill and vocabulary are evident at 18months** *DEVELOPMENTAL SCIENCE*
Fernald, A., Marchman, V. A., Weisleder, A.
2013; 16 (2): 234-248
- **Fast mapping, slow learning: Disambiguation of novel word-object mappings in relation to vocabulary learning at 18, 24, and 30 months** *COGNITION*
Bion, R. A., Borovsky, A., Fernald, A.
2013; 126 (1): 39-53
- **Knowing a lot for one's age: Vocabulary skill and not age is associated with anticipatory incremental sentence interpretation in children and adults** *JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY*
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- **Grammatical gender in L2: A production or a real-time processing problem?** *Second language research*

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 - **Real-time processing of gender-marked articles by native and non-native Spanish speakers.** *Journal of memory and language*
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 - **Getting beyond the "convenience sample" in research on early cognitive development.** *The Behavioral and brain sciences*
Fernald, A.
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 - **Blue car, red car: Developing efficiency in online interpretation of adjective-noun phrases** *COGNITIVE PSYCHOLOGY*
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 - **Fluency in Using Morphosyntactic Cues to Establish Reference: How Do Native and Non-Native Speakers Differ?** *33rd Annual Boston-University Conference on Language Development*
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 - **Real-time Processing of Postnominal Adjectives by Latino Children Learning Spanish as a First Language** *33rd Annual Boston-University Conference on Language Development*
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 - **Does input influence uptake? Links between maternal talk, processing speed and vocabulary size in Spanish-learning children** *DEVELOPMENTAL SCIENCE*
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 - **Speed of word recognition and vocabulary knowledge in infancy predict cognitive and language outcomes in later childhood** *DEVELOPMENTAL SCIENCE*
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 - **Input Affects Uptake: How Early Language Experience Influences Processing Efficiency and Vocabulary Learning** *7th IEEE International Conference on Development and Learning*
Fernald, A., Marchman, V. A., Hurtado, N.
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- **Increasing Flexibility in Children's Online Processing of Grammatical and Nonce Determiners in Fluent Speech.** *Language learning and development : the official journal of the Society for Language Development*
Zangl, R., Fernald, A.
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- **Spoken word recognition by Latino children learning Spanish as their first language** *JOURNAL OF CHILD LANGUAGE*
Hurtado, N., Marchman, V. A., Fernald, A.
2007; 34 (2): 227-249
- **Young children learning Spanish make rapid use of grammatical gender in spoken word recognition** *PSYCHOLOGICAL SCIENCE*
Lew-Williams, C., Fernald, A.
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- **How first and second language learners use predictive cues in online sentence interpretation in Spanish and English** *31th Annual Boston-University Conference on Language Development*
Lew-Williams, C., Fernald, A.
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- **Knowing what a novel word is not: Two-year-olds 'listen through' ambiguous adjectives in fluent speech** *COGNITION*
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2006; 100 (3): 389-433
- **Names in frames: infants interpret words in sentence frames faster than words in isolation** *DEVELOPMENTAL SCIENCE*
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2006; 9 (3): F33-F40
- **Picking up speed in understanding: Speech processing efficiency and vocabulary growth across the 2nd year** *DEVELOPMENTAL PSYCHOLOGY*
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Zangl, R., Klarman, L., Thal, D., Fernald, A., Bates, E.
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- **Recognition of words referring to present and absent objects by 24-month-olds** *JOURNAL OF MEMORY AND LANGUAGE*
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- **Prosodic bootstrapping: A critical analysis of the argument and the evidence** *Conference on Signal to Syntax - Bootstrapping from Speech to Grammar in Early Acquisition*
Fernald, A., McRoberts, G.
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- **COMMON THEMES AND CULTURAL VARIATIONS IN JAPANESE AND AMERICAN MOTHERS SPEECH TO INFANTS** *CHILD DEVELOPMENT*
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- **APPROVAL AND DISAPPROVAL - INFANT RESPONSIVENESS TO VOCAL AFFECT IN FAMILIAR AND UNFAMILIAR LANGUAGES** *CHILD DEVELOPMENT*
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1993; 64 (3): 657-674
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