



Valerie Teng

Clinical Associate Professor, Medicine - Primary Care and Population Health

CLINICAL OFFICE (PRIMARY)

- **Stanford Family Medicine**

211 Quarry Rd Ste 405

MC 5985

Palo Alto, CA 94304

Tel (650) 498-9000 **Fax** (650) 498-7750

Bio

BIO

Dr. Valerie Teng is a board certified family physician with special interests in preventative medicine and women's health. Her experiences in caring for patients with chronic conditions, such as diabetes and hypertension, have fueled her desire to partner with patients to enter healthier lifestyles. She is also passionate about providing comprehensive care to patients of all ages, including newborns and teens.

During her residency training, Dr. Teng explored many opportunities in medical education through the O'Connor-Stanford Leaders in Education Residency (OSLER) program. She is delighted to continue in medical education as a part of the faculty at Stanford Family Medicine.

CLINICAL FOCUS

- Family Medicine

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Medicine - Primary Care and Population Health

PROFESSIONAL EDUCATION

- Medical Education: University of California at Irvine School of Medicine (2013) CA
- Residency: O'Connor Hospital (2016) CA
- Board Certification, American Board of Family Medicine (2016)
- Residency, O'Connor Hospital (2016)
- Medical Education, University of California Irvine (2013)
- Board Certification: Family Medicine, American Board of Family Medicine (2016)
- Bachelor of Science, University of California Berkeley (2008)

Publications

PUBLICATIONS

- **Impact of a Medical Scribe Program on the Educational Trajectory of Prehealth and Underrepresented in Medicine Students.** *Family medicine*
Less, J., Nguyen, C., Teng, V., Lin, S.
2023; 55 (6): 389-393
- **Five Years' Experience With a Medical Scribe Fellowship: Shaping Future Health Professions Students While Addressing Provider Burnout.** *Academic medicine : journal of the Association of American Medical Colleges*
Lin, S., Duong, A., Nguyen, C., Teng, V.
2020
- **Rethinking empathy decline: results from an OSCE** *THE CLINICAL TEACHER*
Teng, V. C., Nguyen, C., Hall, K. T., Rydel, T., Sattler, A., Schillinger, E., Weinlander, E., Lin, S.
2017
- **Qualities of Resident Teachers Valued by Medical Students** *FAMILY MEDICINE*
Montacute, T., Teng, V. C., Yu, G. C., Schillinger, E., Lin, S.
2016; 48 (5): 381-384
- **Renewing US medical students' interest in primary care: bridging the role model gap** *POSTGRADUATE MEDICAL JOURNAL*
Teng, V. C., Lin, S. Y.
2014; 90 (1059): 1-2