

# Stanford

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- Ph.D. Student in Education, admitted Autumn 2017
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### Publications

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#### PUBLICATIONS

- **How Feeling Supports Students' Interpretive Discussions About Literature** *JOURNAL OF LITERACY RESEARCH*  
Levine, S., Trepper, K., Chung, R., Coelho, R.  
2021
- **Teaching writing in Brazilian public high schools** *READING AND WRITING*  
Coelho, R.  
2020; 33 (6): 1477–1529