



Anna Popova

Ph.D. Student in Education, admitted Autumn 2016

 Curriculum Vitae available Online

Bio

BIO

Anna is a doctoral candidate studying Educational Policy at Stanford University. Her interests include researching how teacher training and education technology interventions can be designed to improve student learning in developing countries. Prior to beginning her PhD, Anna worked as a consultant for the World Bank, designing, implementing, and evaluating education projects across Latin America and Africa, as well as conducting research on human development more broadly. Previously, she worked on labor market issues at the Inter-American Development Bank, for the UNDP's Chernobyl Recovery and Development Programme, and on social entrepreneurship in South Asia. Anna holds a B.A. in Economics and Management from the University of Oxford and a M.Sc. in International Development from the London School of Economics.

EDUCATION AND CERTIFICATIONS

- MSc, London School of Economics and Political Science , Development Studies (2011)
- BA, University of Oxford , Economics and Management (2009)

Publications

PUBLICATIONS

- **Does Teacher Training Actually Work? Evidence from a Large-Scale Randomized Evaluation of a National Teacher Training Program** *American Economic Journal: Applied Economics (Forthcoming)*
Loyalka, P., Popova, A., Li, G., Shi, Z.
2019
- **Cash Transfers and Temptation Goods** *Economic Development and Cultural Change*
Evans, D. K., Popova, A.
2017; 65 (2): 189–221
- **Cost-Effectiveness Analysis in Development: Accounting for Local Costs and Noisy Impacts** *World Development*
Evans, D. K., Popova, A.
2016; 77: 262–276
- **What Really Works to Improve Learning in Developing Countries? An Analysis of Divergent Findings in Systematic Reviews** *The World Bank Research Observer*
Evans, D. K., Popova, A.
2016; 31 (2): 242-270
- **Health-care Worker Mortality and the Legacy of the Ebola Epidemic** *The Lancet Global Health*
Evans, D. K., Goldstein, M., Popova, A.
2015; 3 (8): e430-e440

- **West African Ebola crisis and orphans** *The Lancet*
Evans, D. K., Popova, A.
2015; 385 (9972): 945–946

PRESENTATIONS

- In-Service Teacher Training Survey Instrument