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Publications

PUBLICATIONS

- **Noncognitive Factors and Student Long-Run Success: Comparing the Predictive Validity of Observable Academic Behaviors and Social-Emotional Skills** *EDUCATIONAL POLICY*
Liu, J., Kuhfeld, M., Lee, M.
2023
- **An investigation of Head Start preschool children's executive function, early literacy, and numeracy learning in the midst of the COVID-19 pandemic.** *Early childhood research quarterly*
Lynch, K., Lee, M., Loeb, S.
2023; 64: 255-265
- **"Prior-Prior Year" FAFSA Increased Aid Submissions but Likely not Enrollment** *RESEARCH IN HIGHER EDUCATION*
Bettinger, E., Gurantz, O., Lee, M., Long, B.
2022
- **Does Reclassification Change How English Learners Feel About School and Themselves? Evidence From a Regression Discontinuity Design** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*
Lee, M. G., Soland, J. G.
2023; 45 (1): 27-51
- **Navigating Virtual Delivery of Assessments for Head Start Children During the COVID-19 Pandemic** *JOURNAL OF EARLY INTERVENTION*
Thomas, L. G., Lee, M. G., Todd, C., Lynch, K., Loeb, S., McConnell, S., Carlis, L.
2022; 44 (2): 151-167
- **The demotivating effect (and unintended message) of awards** *ORGANIZATIONAL BEHAVIOR AND HUMAN DECISION PROCESSES*
Robinson, C. D., Gallus, J., Lee, M. G., Rogers, T.
2021; 163: 51-64
- **Reducing Student Absenteeism in the Early Grades by Targeting Parental Beliefs** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
Robinson, C. D., Lee, M. G., Dearing, E., Rogers, T.
2018; 55 (6): 1163-92