

Stanford



Jenae Cohn

Academic Technology Specialist, Writing and Rhetoric Operations

Bio

BIO

Jenae Cohn serves as the Academic Technology Specialist for the Program in Writing and Rhetoric (PWR). In this capacity, she develops and implements pedagogically sound ways to teach with technology in the context of writing classes.

She earned her PhD in English with an Emphasis in Writing, Rhetoric, and Composition Studies at the University of California, Davis in June 2016. While there, she designed hybrid and online first-year composition courses, coordinated faculty professional development in teaching with technology, and supervised the graduate student writing center.

She remains interested in hybrid learning and faculty professional development as well as multimodal learning, information literacy, and digital rhetoric.

EDUCATION AND CERTIFICATIONS

- PhD, University of California, Davis , English, Writing, Rhetoric, and Composition Studies (2016)
- BA, University of California, Los Angeles , English, Creative Writing (2010)

Professional

PROFESSIONAL INTERESTS

Multimodal learning, digital literacy, information literacy, social media, visual rhetoric

Publications

PUBLICATIONS

- **Creating Online Community: A Response to the Needs of 21st Century Faculty Development.** *Journal of Faculty Development*
Cohn, J., Stewart, M. K., Theisen, C. H., Comins, D.
2016; 30 (2): 47-57
- **"Devilish Smartphones" and the "Stone-Cold" Internet: Implications of the Technology Addiction Trope in Student Digital Literacy Narratives** *Computers and Composition*
Cohn, J.
2016; 42 (1): 80-94
- **Promoting Metacognitive Thought through Response to Low-Stakes Writing** *Journal of Response to Writing*
Cohn, J., Stewart, M. K.
2016; 2 (1): 58-74

- **Collaborative Course Design and Communities of Practice: Strategies for Adaptable Course Shells in Online and Hybrid Writing** *Transformative Dialogues: Teaching and Learning Journal*
Stewart, M. K., Cohn, J., Whithaus, C.
2016; 9 (1): 1-20
- **Graduate Writing Consultations and WAC**
Cohn, J.
The Writing Campus.
2015
- **Current Conversations on Multimodal Assignments and Assessments: A Collaborative Review of Four Recent Texts** *Computers and Composition*
Boston, S. M., Cohn, J., McKittrick, M., Snead, R.
2014; 31 (1): 67-78