

Stanford



Eunice Rodriguez

Professor (Teaching) of Pediatrics (General Pediatrics)

Pediatrics - General Pediatrics

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Alternate Contact**

Email er23@stanford.edu

Bio

ACADEMIC APPOINTMENTS

- Professor (Teaching), Pediatrics - General Pediatrics
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Associate Professor (Teaching), Department of Pediatrics, (2006- present)
- Associate Professor (Teaching), Center for Policy, Outcomes and Prevention, (2014- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Member, Scientific Committee of the Annual World Conference on Women's Studies 2015, 2016 (2014 - present)
- Member, Board of Research in Political Sociology (2013 - present)
- Member, Health Section of the American Evaluation Association. Conference Submissions Reviewer (2012 - present)

PROFESSIONAL EDUCATION

- Postdoc, Harvard University, SOPH , Social Epidemiology (1992)
- Dr.PH, U.C. Berkeley , Public Health (1991)
- MPH, U.C. Berkeley , Behavioral Sciences, PH (1987)

COMMUNITY AND INTERNATIONAL WORK

- HealthyU and Environmental Conservation: A shared Journey, Redwood City
- Putting Healthcare Back into Schools: Evaluation of a Five-year Nurse Demonstration Project, San Jose
- Employment trajectories, social benefits and health in Germany and the US, US and Germany

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Current program of teaching and research has a focus on health disparities and social epidemiology, within the broader area of public health, and program evaluation, as a synthesis of theory and methods applied to the evaluation of health and social programs. See current research on school health issues at: <http://schoolhealtheval.stanford.edu/>

In Evaluation research my interest lies in the use and exploration of mixed methods, and in Social Epidemiology my interest lies in the study of the social programs and policies that may have an impact on health, well-being, and social reintegration. My focus is not on health care policies per se but on the social and economic programs and policies which may have an impact on health through their influence on social conditions and the psychological effects of social environments. My research has implications for work and unemployment policies, health care systems, and welfare reform.

My current teaching and research plans contribute to the mission of providing "interdisciplinary education and research opportunities for students, residents and health professionals and primary care for individuals and families with particular reference to the different health needs of diverse communities."

PROJECTS

- Health Services in schools: From cost-effectiveness analysis to distributional justice. What can we learn from successful cases to improve nurses-to-student ratio in California's public schools? - Stanford McCoy Family Center for Ethics in Society (1/6/2015)
- Stanford Diabetes Youth Coaching Project - Stanford University (2011 - 2015)

Teaching

COURSES

2024-25

- Beyond Health Care: the effects of social policies on health: HUMBIO 122, PEDS 222 (Aut)
- Community Engagement Practicum: Building on Health Education Efforts: PEDS 241 (Spr)
- Reducing Health Disparities and Closing the Achievement Gap through Health Integration in Schools: HUMBIO 122E, PEDS 229 (Win)

2023-24

- Beyond Health Care: the effects of social policies on health: HUMBIO 122, PEDS 222 (Aut)
- Community Engagement Practicum: Building on Health Education Efforts: PEDS 241 (Spr)
- Reducing Health Disparities and Closing the Achievement Gap through Health Integration in Schools: EDUC 429, HUMBIO 122E, PEDS 229 (Win)

2022-23

- Asylum and Refugee Health: PEDS 213 (Aut)
- Beyond Health Care: the effects of social policies on health: HUMBIO 122, PEDS 222 (Aut)
- Challenges of Human Migration: Health and Health Care of Migrants and Autochthonous Populations: HUMBIO 122M, PEDS 212 (Spr)
- Reducing Health Disparities and Closing the Achievement Gap through Health Integration in Schools: EDUC 429, HUMBIO 122E, PEDS 229 (Win)

2021-22

- Beyond Health Care: the effects of social policies on health: HUMBIO 122, PEDS 222 (Aut)
- Challenges of Human Migration: Health and Health Care of Migrants and Autochthonous Populations: HUMBIO 122M, PEDS 212 (Spr)
- Reducing Health Disparities and Closing the Achievement Gap through Health Integration in Schools: EDUC 429, HUMBIO 122E, PEDS 229 (Win)

STANFORD ADVISEES

Undergraduate Major Advisor

Alex Szawranskyj

Publications

PUBLICATIONS

- **Assessing health behavior change and comparing remote, hybrid and in-person implementation of a school-based health promotion and coaching program for adolescents from low-income communities.** *Health education research*
Gefter, L., Morioka-Douglas, N., Srivastava, A., Jiang, C. A., Lewis, M., Sanders, L., Rodriguez, E.
2024
- **Evaluating stealth health and environmental conservation education among diverse youth in California: moving towards narrowing disparities** *JOURNAL OF OUTDOOR AND ENVIRONMENTAL EDUCATION*
Srivastava, A., Gaulocher, S., Dirzo, R., Rodriguez, E.
2024
- **Remote Implementation of a School-Based Health Promotion and Health Coaching Program in Low-Income Urban and Rural Sites: Program Impact during the COVID-19 Pandemic.** *International journal of environmental research and public health*
Gefter, L., Morioka-Douglas, N., Srivastava, A., Jiang, C. A., Patil, S. J., Rodriguez, E.
2023; 20 (2)
- **Community Health Worker-led Implementation of the Stanford Youth Diabetes Coaching Program in Underserved Latinx Communities.** *Journal of primary care & community health*
Ponce-Gonzalez, I. M., Jimenez, N., Rodriguez, E., Srivastava, A., Parchman, M. L.
2023; 14: 21501319231158285
- **Effect of Stanford Youth Diabetes Coaches' Program on Youth and Adults in Diverse Communities.** *Family & community health*
Patil, S. J., Tallon, E., Wang, Y., Nayyar, M., Hodges, K., Phad, A., Rodriguez, E., Gefter, L.
2022
- **Remote Implementation of a Health Promotion Program in an Underserved High School during COVID-19: Lessons Learned."** *Journal of pediatrics and Child Health Care*
Gefter, L., Morioka-Douglas, N., Srivastava, A., Jiang, A., Rodriguez, E.
2021 ; 6 (2): 1045
- **Increasing patient activation scores of vulnerable youth by partnering medical residency programs with public high schools.** *Patient education and counseling*
Gefter, L. R., Morioka-Douglas, N. n., Srivastava, A. n., Rodriguez, E. n.
2020
- **Short-Term Medical Relief Trips to Help Vulnerable Populations in Latin America. Bringing Clarity to the Scene.** *International journal of environmental research and public health*
Cheng, M. Y., Rodriguez, E.
2019; 16 (5)
- **Increasing Screening Follow-Up for Vulnerable Children: A Partnership with School Nurses.** *International journal of environmental research and public health*
Rodriguez, E., Srivastava, A., Landau, M.
2018; 15 (8)
- **School Nursing Services and Why We Need an Integrated Approach beyond Task Forces** *Ommega J Pediatr*
Marques, N., Rodriguez, E.
2017; 1 (2): 1-3
- **Supporting At-Risk Youth and Their Families to Manage and Prevent Diabetes: Developing a National Partnership of Medical Residency Programs and High Schools** *PLOS ONE*
Gefter, L., Morioka-Douglas, N., Srivastava, A., Rodriguez, E.
2016; 11 (7)
- **Does breastfeeding duration decrease child obesity? An instrumental variables analysis** *Pediatric Obesity*
Modrek, S.
2016

- **Service-Based Learning for Residents: A Success for Communities and Medical Education.** *Family medicine*
Gefter, L., Merrell, S. B., Rosas, L. G., Morioka-Douglas, N., Rodriguez, E.
2015; 47 (10): 803-806
- **Teachers' Perceptions of Full- and Part-Time Nurses at School** *JOURNAL OF SCHOOL NURSING*
Biag, M., Srivastava, A., Landau, M., Rodriguez, E.
2015; 31 (3): 183-195
- **Building a Better World for Future Generations through Implementation of Global Gender Equality** *Enabling Gender Equality: Future Generations of the Global World*,
Wejnert, B., Rodriguez, E.
Emeral Books.2015: 241–252
- **Training at-risk youth to become diabetes self-management coaches for family members: partnering family medicine residents with underserved schools.** *Diabetes educator*
Gefter, L., Rosas, L. G., Rodriguez, E., Morioka-Douglas, N.
2014; 40 (6): 786-796
- **School nurses' role in asthma management, school absenteeism, and cost savings: a demonstration project.** *journal of school health*
Rodriguez, E., Rivera, D. A., Perlroth, D., Becker, E., Wang, N. E., Landau, M.
2013; 83 (12): 842-850
- **Chronic health conditions and school performance among children and youth** *ANNALS OF EPIDEMIOLOGY*
Crump, C., Rivera, D., London, R., Landau, M., Erendson, B., Rodriguez, E.
2013; 23 (4): 179-184
- **Maternal unemployment and childhood overweight: is there a relationship?** *JOURNAL OF EPIDEMIOLOGY AND COMMUNITY HEALTH*
Stewart, L., Liu, Y., Rodriguez, E.
2012; 66 (7): 641-646
- **School Health: A Way to the Future??** *Research in Political Sociology*
Rodriguez, E., Austria, D., Landau, M.
2011; 19: 27-42
- **The impact of education on care practices: an exploratory study of the influence of "action plans" on the behavior of health professionals** *INTERNATIONAL PSYCHOGERIATRICS*
Rodriguez, E., Marquett, R., Hinton, L., McBride, M., Gallagher-Thompson, D.
2010; 22 (6): 897-908
- **Smoking, drinking and body weight after re-employment: does unemployment experience and compensation make a difference?** *BMC PUBLIC HEALTH*
Bolton, K. L., Rodriguez, E.
2009; 9
- **Provincial income inequality and self-reported health status in China during 1991-7** *JOURNAL OF EPIDEMIOLOGY AND COMMUNITY HEALTH*
Pei, X., Rodriguez, E.
2006; 60 (12): 1065-1069
- **Alcohol, employment status, and social benefits: One more piece of the puzzle** *AMERICAN JOURNAL OF DRUG AND ALCOHOL ABUSE*
Rodriguez, E., Chandra, P.
2006; 32 (2): 237-259
- **Types of provincial structure and population health** *SOCIAL SCIENCE & MEDICINE*
Young, F. W., Rodriguez, E.
2005; 60 (1): 87-95
- **Marginal employment and health in Britain and Germany: does unstable employment predict health?** *SOCIAL SCIENCE & MEDICINE*
Rodriguez, E.
2002; 55 (6): 963-979
- **Keeping the unemployed healthy: The effect of means-tested and entitlement benefits in Britain, Germany, and the United States** *AMERICAN JOURNAL OF PUBLIC HEALTH*

- Rodriguez, E.
2001; 91 (9): 1403-1411
- **The relation of family violence, employment status, welfare benefits, and alcohol drinking in the United States (Reprinted)** *WESTERN JOURNAL OF MEDICINE*
Rodriguez, E., Lasch, K. E., Chandra, P., Lee, J.
2001; 174 (5): 317-323
 - **Family violence, employment status, welfare benefits, and alcohol drinking in the United States: what is the relation?** *JOURNAL OF EPIDEMIOLOGY AND COMMUNITY HEALTH*
Rodriguez, E., Lasch, K. E., Chandra, P., Lee, J.
2001; 55 (3): 172-178
 - **Do social programmes contribute to mental well-being? The long-term impact of unemployment on depression in the United States** *INTERNATIONAL JOURNAL OF EPIDEMIOLOGY*
Rodriguez, E., Frongillo, E. A., Chandra, P.
2001; 30 (1): 163-170
 - **Evaluating Injury Prevention in Public Housing: Do Insurance Incentives Work?** *Housing and Society*.
Rodriguez, E., . RoMead J.PS., Laquatra J., Chandra PR.
2000; 25 (3): 23
 - **Social Benefits and the Life-Cycle: Understanding the Predictors of Part-time versus Full-time Employment** *Research in the Sociology of Work*
Rodriguez, E.
2000; 8: 165
 - **Unemployment, Depression, and Health: A Look at the African American Community** *Journal of Epidemiology and Community Health*
Rodriguez, E., Allen JA, Frongillo EA, Jr., Chandra PR
1999; 53 (6): 335
 - **New Developments and Challenges in Health Status Measurement** *Evaluation*
Rodriguez, E., Bowen, KS
1999; 4 (1): 25
 - **Sharing Lessons with Newly Industrialized Countries: the Experience of the Spanish Health Care System** *Health Policy and Planning*
Rodriguez, E., Gallo, P., Jovell, A.
1999; 14 (2): 164
 - **New Developments and Challenges in Health Status Measurement** *Evaluation*
Rodriguez, E., Bowen, K
1998; 4 (1): 25
 - **A Theory-oriented Approach to the Evaluation of Community Based Primary Care Programs** *Evaluation and Program Planning*
Rodriguez, E., Mead, J
1997; 20 (2)
 - **The Potential Role of Unemployment Benefits in Shaping the Mental Health Impact of Unemployment** *International Journal of Health Services*
Rodriguez, E., Lasch, Mead
1997; 27 (4): 217
 - **Global Environmental Change: Preventive Measures to Reduce the Impact on Human Health** *Health Promotion International*
Rodriguez
1995; 10 (3): 239
 - **Health Consequences of Unemployment in Barcelona** *European Journal of Public Health*
Rodriguez, E.
1994; 4: 245
 - **Impact of the Resource-Based Relative Value Scale for Psychiatrists' Services".** *Advances in Health Economics and Health Services Research*,
Dorwart, R., Rodriguez E, Causino N
1993; 14: 139

- **Measuring the Determinants of Work for Psychiatrists' Services in the Resource-Based Relative Value Scale Study** *American Journal of Psychiatry*
Dorwart, R., Rodriguez, E., Dernburg, J., Braun, P
1992; 149 (12)
- **Results and Impacts of the Resource-Based Relative Value Scales** *Medical Care*
Hsiao W, Braun, Becker et al.
1992; 30 (11): Supplement