

Michael Sulik

Research Scholar

Initiative Centers & Program

Bio

ACADEMIC APPOINTMENTS

- Social Science Research Scholar, Initiative Centers & Program

Publications

PUBLICATIONS

- **Impacts of two public preschool programs on school readiness in San Francisco** *EARLY CHILDHOOD RESEARCH QUARTERLY*
Sulik, M. J., Townley-Flores, C., Steyer, L., Obradovic, J.
2023; 62: 194-205
- **Interplay of motivational beliefs and self-regulation with achievement across economic risk** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
Townley-Flores, C., Sulik, M. J., Bardack, S., Obradovic, J.
2022; 82
- **Speed-Accuracy Trade-Off? Not So Fast: Marginal Changes in Speed Have Inconsistent Relationships With Accuracy in Real-World Settings** *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*
Domingue, B. W., Kanopka, K., Stenhaus, B., Sulik, M. J., Beverly, T., Brinkhuis, M., Circi, R., Faul, J., Liao, D., McCandliss, B., Obradovic, J., Piech, C., Porter, et al
2022
- **Universal Screening of Hunger, Tiredness, and Sickness: Implications for Kindergarten Readiness and Racial/Ethnic Disparities** *EARLY EDUCATION AND DEVELOPMENT*
Steyer, L., Townley-Flores, C., Sulik, M. J., Obradovic, J.
2022
- **Executive Function Mediates the Association Between Cumulative Risk and Learning in Ghanaian Schoolchildren** *DEVELOPMENTAL PSYCHOLOGY*
Suntheimer, N. M., Wolf, S., Sulik, M. J., Avornyo, E., Obradovic, J.
2022
- **Widely used measures of classroom quality are largely unrelated to preschool skill development** *Early Childhood Research Quarterly*
McDoniel, M. E., Townley-Flores, C., Sulik, M. J., Obradovic, J.
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- **Learning to Let Go: Parental Over-Engagement Predicts Poorer Self-Regulation in Kindergartners** *JOURNAL OF FAMILY PSYCHOLOGY*
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- **Taking a few deep breaths significantly reduces children's physiological arousal in everyday settings: Results of a preregistered video intervention.** *Developmental psychobiology*
Obradovic, J., Sulik, M. J., Armstrong-Carter, E.
2021; 63 (8): e22214
- **Early and concurrent home stimulation: Unique and indirect links with fine motor skills among 4-year-old children in rural Pakistan.** *Developmental psychology*
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- **Self-regulated behavior and parent-child co-regulation are associated with young children's physiological response to receiving critical adult feedback** *SOCIAL DEVELOPMENT*
Armstrong-Carter, E., Sulik, M. J., Obradovic, J.
2020
- **Moving beyond executive functions: Challenge preference as a predictor of academic achievement in elementary school.** *Journal of experimental child psychology*
Sulik, M. J., Finch, J. E., Obradovic, J. n.
2020; 198: 104883
- **PARENT-CHILD CO-REGULATION AND YOUNG CHILDREN'S PHYSIOLOGICAL RESPONSE TO EMOTIONAL CHALLENGE**
Armstrong-Carter, E., Obradovic, J., Sulik, M.
WILEY.2019: S15
- **Teachers' Perceptions of Students' Executive Functions: Disparities by Gender, Ethnicity, and ELL Status** *JOURNAL OF EDUCATIONAL PSYCHOLOGY*
Garcia, E. B., Sulik, M. J., Obradovic, J.
2019; 111 (5): 918–31
- **The effects of peers' executive functions on students' executive functions in middle childhood** *AERA Open*
Finch, J. E., Garcia, E., Sulik, M., Obradovic, J.
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- **Teachers' rankings of children's executive functions: Validating a methodology for school-based data collection.** *Journal of experimental child psychology*
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2018; 173: 136–54
- **Visual-Motor Integration, Executive Functions, and Academic Achievement: Concurrent and Longitudinal Relations in Late Elementary School** *EARLY EDUCATION AND DEVELOPMENT*
Sulik, M. J., Haft, S. L., Obradovic, J.
2018; 29 (7): 956–70
- **Parent and Child Trauma Symptoms During Child-Parent Psychotherapy: A Prospective Cohort Study of Dyadic Change.** *Journal of traumatic stress*
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Sulik, M. J.
2017; 45 (8): 1473–75
- **Assessing students' executive functions in the classroom: Validating a scalable group-based procedure** *Journal of Applied Developmental Psychology*
Obradovic, J., Sulik, M. J., Finch, J. E., Tirado-Strayer, N.
2017
- **Executive Functions and Externalizing Symptoms: Common and Unique Associations** *Journal of Abnormal Child Psychology*
Sulik, M. J., Obradovic, J.
2017; 45 (8): pp 1519–1522