Stanford

Dinsha Mistree

Hoover Institution Research Fellow

Bio

ACADEMIC APPOINTMENTS

Hoover Research Fellow, Hoover Institution

Teaching

COURSES

2023-24

- Poverty and Prosperity: INTLPOL 220 (Aut)
- State Building and the Rule of Law Seminar: INTLPOL 352 (Spr)
- State-Building and the Rule of Law Seminar: LAW 5103 (Spr)

2022-23

- Comparative Political Economy of Development: INTLPOL 220 (Aut)
- Global Poverty and the Law: INTLPOL 281 (Win)
- Global Poverty and the Law: LAW 5025 (Win)
- Global Poverty, Corruption, and the Law: India Field Study: LAW 5026 (Win)

2021-22

- Comparative Political Economy of Development: INTLPOL 220 (Aut)
- Global Poverty and the Law: INTLPOL 281 (Win)
- Global Poverty and the Law: LAW 5025 (Win)
- State Building and the Rule of Law Seminar: INTLPOL 352 (Spr)
- State-Building and the Rule of Law Seminar: LAW 5103 (Spr)

2020-21

- Advanced State-Building and Rule of Law Seminar: LAW 5104 (Aut, Win, Spr)
- Comparative Political Economy of Development: INTLPOL 220 (Aut)
- Global Poverty and the Law: INTLPOL 281 (Win)
- State Building and the Rule of Law Seminar: INTLPOL 352 (Aut)
- State-Building and the Rule of Law Seminar: LAW 5103 (Aut)

STANFORD ADVISEES

Master's Program Advisor

Anjali Kumar, Sakeena Razick

Publications

PUBLICATIONS

• The Bribery Double Standard: Leveraging the Foreign-Domestic Divide STANFORD LAW REVIEW

Mance, A. A., Mistree, D. 2022; 74 (1): 163-222

• Instructional interventions for improving COVID-19 knowledge, attitudes, behaviors: Evidence from a large-scale RCT in India. Social science & medicine (1982)

Mistree, D. n., Loyalka, P. n., Fairlie, R. n., Bhuradia, A. n., Angrish, M. n., Lin, J. n., Karoshi, A. n., Yen, S. J., Mistri, J. n., Bayat, V. n. 2021; 276: 113846

• Responding to COVID-19 Through Surveys of Public Servants. Public administration review

Schuster, C. n., Weitzman, L. n., Sass Mikkelsen, K. n., Meyer-Sahling, J. n., Bersch, K. n., Fukuyama, F. n., Paskov, P. n., Rogger, D. n., Mistree, D. n., Kay, K. n. 2020