

Stanford



Adam Banks

Professor of Education
Graduate School of Education

Bio

BIO

Committed teacher. Midnight Believer. A Slow Jam in a Hip Hop world. Cerebral and silly, outgoing and a homebody. Vernacular and grounded but academic and idealistic too. Convinced that Donny Hathaway is the most compelling artist of the entire soul and funk era, and that we still don't give Patrice Rushen enough love. I'm a crate digger, and DJ with words and ideas, and I believe that the people, voices and communities we bring with us to Stanford are every bit as important as those with which we engage here at Stanford.

Born and raised in Cleveland, Ohio, I come to Stanford from the University of Kentucky, where I served on the faculty of the Department of Writing, Rhetoric and Digital Studies and prior to that, from Syracuse University, as a member of the faculty of the Writing Program. In addition to these appointments I served as the Langston Hughes Visiting Professor of English at the University of Kansas and, jointly with Andrea Lunsford, as the Rocky Gooch Visiting Professor for the Bread Loaf School of English.

My scholarship lies at the intersections of writing, rhetoric and technology issues; my specialized interests include African American rhetoric, community literacy, digital rhetorics and digital humanities. My most recent book is titled *Digital Griots: African American Rhetoric in a Multimedia Age*, and my current digital/book project is titled *Technologizing Funk/Funkin Technology: Critical Digital Literacies and the Trope of the Talking Book*.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Faculty Director, Program in Writing and Rhetoric, (2015- present)

HONORS AND AWARDS

- Rhetorician of the Year, Young Rhetoricians Conference (2014)

PROGRAM AFFILIATIONS

- Science, Technology and Society

Teaching

COURSES

2018-19

- Funkentelechy: Technologies, Social Justice and Black Vernacular Cultures: AFRICAAM 200N, STS 200N (Spr)

- Race, Ethnicity, and Language: Pedagogical Possibilities: CSRE 385, EDUC 389C (Win)
- Technologies, Social Justice and Black Vernacular Culture: EDUC 314 (Spr)

2017-18

- Funkentelechy: Technologies, Social Justice and Black Vernacular Cultures: STS 200N (Win)
- Remix | Reading and Writing DJ Culture: EDUC 15SC (Sum)
- Technologies, Social Justice and Black Vernacular Culture: EDUC 314 (Aut, Win)
- Topics in Writing & Rhetoric: Contemporary Black Rhetorics: Black Twitter and Black Digital Cultures: AFRICAAM 194, PWR 194AJ (Aut)
- Topics in Writing & Rhetoric: Contemporary Black Rhetorics: Prince: PWR 194ABA (Spr)

2016-17

- Topics in Writing & Rhetoric: Freedom's Mixtape: DJing Contemporary African American Rhetorics: AFRICAAM 194A, PWR 194AB (Aut)

2015-16

- Funkentelechy: Technologies, Social Justice and Blk Vernacular Culture: EDUC 314 (Spr)
- Topics in Writing & Rhetoric: "We Gon Be Alright": Contemporary Black Rhetorics: AFRICAAM 194, PWR 194AJ (Win)