


Stanford



Patricia Bromley

Associate Professor of Education, at the Stanford Doerr School of Sustainability and,
by courtesy, of Sociology
Graduate School of Education

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

Luci Parker

Email lparker@stanford.edu

Bio

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education
- Associate Professor, Social Sciences Division
- Associate Professor (By courtesy), Sociology

ADMINISTRATIVE APPOINTMENTS

- Co-director, Center on Philanthropy and Civil Society, (2021- present)
- Director, Scandinavian Consortium for Organizational Research, (2022- present)

LINKS

- Webpage: <http://www.patriciabromley.com>

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Environmental Education
- International and Comparative Education
- Leadership and Organization
- School Reform

Teaching

COURSES

2023-24

- World Education Reform Database (WERD) Lab: EDUC 387A (Aut, Win, Spr, Sum)

2022-23

- Global Social Change, Sustainable Development, and Education: EDUC 136, EDUC 306D, SOC 231, SUSTAIN 226 (Win)
- Introduction to International and Comparative Education: EDUC 202 (Aut)
- Philanthropy and Civil Society: EDUC 374, POLISCI 334, SOC 374, SUSTAIN 324 (Aut, Win, Spr)
- Philanthropy for Sustainable Development: ETHICSOC 232T, POLISCI 236, POLISCI 236S, SUSTAIN 222 (Spr)
- Seminar in Organizations and Institutions: EDUC 456, SOC 210 (Spr)
- Workshop: Comparative Sociology: EDUC 387, SOC 311A (Aut, Win, Spr)

2021-22

- Introduction to International and Comparative Education: EDUC 202 (Aut)
- Philanthropy and Civil Society: EDUC 374 (Aut, Win, Spr)
- Philanthropy and Civil Society: LAW 7071 (Aut, Win, Spr)
- Philanthropy and Civil Society: POLISCI 334, SOC 374 (Aut, Win, Spr)
- Research Workshop in International Education: EDUC 311 (Aut, Win)
- Workshop: Comparative Sociology: EDUC 387, SOC 311A (Aut, Win, Spr)

2020-21

- Introduction to International and Comparative Education: EDUC 202 (Aut)
- Nonprofits, Philanthropy & Society: EDUC 321, PUBLPOL 321, SOC 321 (Win)
- Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Jieun Song

Postdoctoral Faculty Sponsor

Jared Furuta, Andrea Christine Geissinger

Doctoral Dissertation Advisor (AC)

Minju Choi, Rachel Salia

Doctoral (Program)

Minju Choi, Haley Lepp, Tom Nachtigal, Rachel Salia, Heitor Santos, Marcia Yang

Publications

PUBLICATIONS

- **Climate change discourse in US history textbooks from California and Texas** *ENVIRONMENTAL EDUCATION RESEARCH*
D'Apice, H. K., Bromley, P.
2023
- **Rights, conflict, and removal: depictions of Indigenous groups in Californian and Texan history textbooks, 1836-2019** *JOURNAL OF CURRICULUM STUDIES*
Skinner, N., Bromley, P.
2023
- **Global Determinants of Education Reform, 1960 to 2017** *SOCIOLOGY OF EDUCATION*
Bromley, P., Furuta, J., Kijima, R., Overbey, L., Choi, M., Santos, H.
2023

- **Global Neoliberalism as a Cultural Order and Its Expansive Educational Effects** *INTERNATIONAL JOURNAL OF SOCIOLOGY*
Lerch, J. C., Bromley, P., Meyer, J. W.
2021
- **Neoliberal governance, evaluations, and the rise of win-win ideology in corporate responsibility discourse, 1960-2010** *SOCIO-ECONOMIC REVIEW*
Brandtner, C., Bromley, P.
2021
- **Education reform in the twenty-first century: declining emphases in international organisation reports, 1998-2018** *GLOBALISATION SOCIETIES AND EDUCATION*
Bromley, P., Overbey, L., Furuta, J., Kijima, R.
2020
- **Contentions over World Culture: The Rise of Legal Restrictions on Foreign Funding to NGOs, 1994-2015** *SOCIAL FORCES*
Bromley, P., Schofer, E., Longhofer, W.
2020; 99 (1): 281–304
- **Content Analysis of Textbooks via Natural Language Processing: Findings on Gender, Race, and Ethnicity in Texas US History Textbooks** *AERA OPEN*
Lucy, L., Demszky, D., Bromley, P., Jurafsky, D.
2020; 6 (3)
- **The Nonprofit Sector: A Research Handbook** <https://www.sup.org/books/title/?id=30371>
edited by Powell, W. W., Bromley, P.
Stanford University Press.2020
- **The Pyramid of Nonprofit Responsibility: The Institutionalization of Organizational Responsibility Across Sectors** *VOLUNTAS*
Pope, S., Bromley, P., Lim, A., Meyer, J. W.
2018; 29 (6): 1300–1314
- **Organizing for Education: A Cross-National, Longitudinal Study of Civil Society Organizations and Education Outcomes** *VOLUNTAS*
Bromley, P., Schofer, E., Longhofer, W.
2018; 29 (3): 526–40
- **Education for global citizenship and sustainable development in social science textbooks** *EUROPEAN JOURNAL OF EDUCATION*
Jimenez, J., Lerch, J., Bromley, P.
2017; 52 (4): 460-476
- **"They Are All Organizations": The Cultural Roots of Blurring Between the Nonprofit, Business, and Government Sectors** *ADMINISTRATION & SOCIETY*
Bromley, P., Meyer, J. W.
2017; 49 (7): 939–66
- **Casting call: The expanding nature of actorhood in US firms, 1960-2010** *ACCOUNTING ORGANIZATIONS AND SOCIETY*
Bromley, P., Sharkey, A.
2017; 59: 3-20
- **The rise of individual agency in conceptions of society: Textbooks worldwide, 1950-2011** *INTERNATIONAL SOCIOLOGY*
Lerch, J., Bromley, P., Ramirez, F. O., Meyer, J. W.
2017; 32 (1): 38-60
- **A tale of two worlds: the interstate system and world society in social science textbooks, 1950-2011** *GLOBALISATION SOCIETIES AND EDUCATION*
Bromley, P., Cole, W.
2017; 15 (4): 425-447
- **"WALK THE LINE": HOW INSTITUTIONAL INFLUENCES CONSTRAIN ELITES** *HOW INSTITUTIONS MATTER!*
Brandtner, C., Bromley, P., Tompkins-Stange, M., Gehman, J., Lounsbury, M., Greenwood, R.
2017; 48B: 281-309
- **Policy and Administration as Culture: Organizational Sociology and Cross-National Education Trends** *HANDBOOK OF GLOBAL EDUCATION POLICY*
Bromley, P., Mundy, K., Green, A., Lingard, B., Verger, A.
2016: 470-489

- **INTERNAL AND EXTERNAL DETERMINANTS OF FORMAL PLANS IN THE NONPROFIT SECTOR** *INTERNATIONAL PUBLIC MANAGEMENT JOURNAL*
Hwang, H., Bromley, P.
2015; 18 (4): 568-588
- **The Worldwide Expansion of "Organization"** *SOCIOLOGICAL THEORY*
Meyer, J. W., Bromley, P.
2013; 31 (4): 366-389
- **From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World** *ACADEMY OF MANAGEMENT ANNALS*
Bromley, P., Powell, W. W.
2012; 6: 483-530
- **The Globalization of Multicultural Education in Social Science Textbooks: Cross-national Analyses, 1950-2010** *MULTICULTURAL PERSPECTIVES*
Terra, L., Bromley, P.
2012; 14 (3): 136-143
- **Decoupling revisited: Common pressures, divergent strategies in the U.S. nonprofit sector** *MANAGEMENT*
Bromley, P., Hwang, H., Powell, W. W.
2012; 15 (5): 469-501
- **Student-Centeredness in Social Science Textbooks, 1970-2008: A Cross-National Study** *SOCIAL FORCES*
Bromley, P., Meyer, J. W., Ramirez, F. O.
2011; 90 (2): 547-570
- **The Worldwide Spread of Environmental Discourse in Social Studies, History, and Civics Textbooks, 1970-2008** *COMPARATIVE EDUCATION REVIEW*
Bromley, P., Meyer, J. W., Ramirez, F. O.
2011; 55 (4): 517-545
- **Multiculturalism and human rights in civic education: the case of British Columbia, Canada** *EDUCATIONAL RESEARCH*
Bromley, P.
2011; 53 (2): 151-164
- **The Rationalization of Educational Development: Scientific Activity among International Nongovernmental Organizations** *COMPARATIVE EDUCATION REVIEW*
Bromley, P.
2010; 54 (4): 577-601
- **Human Rights in Social Science Textbooks: Cross-national Analyses, 1970-2008** *SOCIOLOGY OF EDUCATION*
Meyer, J. W., Bromley, P., Ramirez, F. O.
2010; 83 (2): 111-134
- **Standardizing chaos: a neo-institutional analysis of the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction** *COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION*
Bromley, P., Andina, M.
2010; 40 (5): 575-588
- **The Valorization of Humanity and Diversity** *MULTICULTURAL EDUCATION REVIEW*
Ramirez, F. O., Bromley, P., Russell, S.
2009; 1 (1): 29-54