Patricia Bromley
Associate Professor of Education, at the Stanford Doerr School of Sustainability and, by courtesy, of Sociology
Graduate School of Education

CONTACT INFORMATION
- Admin. Support
  Luci Parker
  Email luparker@stanford.edu

Bio

ACADEMIC APPOINTMENTS
- Associate Professor, Graduate School of Education
- Associate Professor, Social Sciences Division
- Associate Professor (By courtesy), Sociology

ADMINISTRATIVE APPOINTMENTS
- Co-director, Center on Philanthropy and Civil Society, (2021- present)
- Director, Scandinavian Consortium for Organizational Research, (2022- present)

LINKS
- Webpage: http://www.patriciabromley.com

Research & Scholarship

RESEARCH INTERESTS
- Civic Education
- Environmental Education
- International and Comparative Education
- Leadership and Organization
- School Reform

Teaching

COURSES
2023-24
- World Education Reform Database (WERD) Lab: EDUC 387A (Aut, Win, Spr, Sum)

2022-23
• Global Social Change, Sustainable Development, and Education: EDUC 136, EDUC 306D, SOC 231, SUSTAIN 226 (Win)
• Introduction to International and Comparative Education: EDUC 202 (Aut)
• Philanthropy and Civil Society: EDUC 374, POLISCI 334, SOC 374, SUSTAIN 324 (Aut, Win, Spr)
• Philanthropy for Sustainable Development: ETHICSOC 232T, POLISCI 236, POLISCI 236S, SUSTAIN 222 (Spr)
• Seminar in Organizations and Institutions: EDUC 456, SOC 210 (Spr)
• Workshop: Comparative Sociology: EDUC 387, SOC 311A (Aut, Win, Spr)

2021-22
• Introduction to International and Comparative Education: EDUC 202 (Aut)
• Philanthropy and Civil Society: EDUC 374 (Aut, Win, Spr)
• Philanthropy and Civil Society: LAW 7071 (Aut, Win, Spr)
• Philanthropy and Civil Society: POLISCI 334, SOC 374 (Aut, Win, Spr)
• Research Workshop in International Education: EDUC 311 (Aut, Win)
• Workshop: Comparative Sociology: EDUC 387, SOC 311A (Aut, Win, Spr)

2020-21
• Introduction to International and Comparative Education: EDUC 202 (Aut)
• Nonprofits, Philanthropy & Society: EDUC 321, PUBLPOL 321, SOC 321 (Win)
• Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)
Jieun Song

Postdoctoral Faculty Sponsor
Jared Furuta, Andrea Christine Geissinger

Doctoral Dissertation Advisor (AC)
Minju Choi, Rachel Salia

Doctoral (Program)
Minju Choi, Haley Lepp, Tom Nachtigal, Rachel Salia, Heitor Santos, Marcia Yang

Publications

PUBLICATIONS

• Climate change discourse in US history textbooks from California and Texas  ENVIRONMENTAL EDUCATION RESEARCH
  D’Apice, H. K., Bromley, P.
  2023

• Rights, conflict, and removal: depictions of Indigenous groups in Californian and Texan history textbooks, 1836-2019  JOURNAL OF CURRICULUM STUDIES
  Skinner, N., Bromley, P.
  2023

• Global Determinants of Education Reform, 1960 to 2017  SOCIOLOGY OF EDUCATION
  Bromley, P., Furuta, J., Kijima, R., Overbey, L., Choi, M., Santos, H.
  2023
• Global Neoliberalism as a Cultural Order and Its Expansive Educational Effects *INTERNATIONAL JOURNAL OF SOCIOLOGY*
Lerch, J. C., Bromley, P., Meyer, J. W.
2021

• Neoliberal governance, evaluations, and the rise of win-win ideology in corporate responsibility discourse, 1960-2010 *SOCIO-ECONOMIC REVIEW*
Brandtner, C., Bromley, P.
2021

• Education reform in the twenty-first century: declining emphases in international organisation reports, 1998-2018 *GLOBALISATION SOCIETIES AND EDUCATION*
Bromley, P., Overbey, L., Furuta, J., Kijima, R.
2020

• Contentions over World Culture: The Rise of Legal Restrictions on Foreign Funding to NGOs, 1994-2015 *SOCIAL FORCES*
Bromley, P., Schofer, E., Longhofer, W.
2020; 99 (1): 281–304

• Content Analysis of Textbooks via Natural Language Processing: Findings on Gender, Race, and Ethnicity in Texas US History Textbooks *AERA OPEN*
Lucy, L., Demszky, D., Bromley, P., Jurafsky, D.
2020; 6 (3)

• The Nonprofit Sector: A Research Handbook [https://www.sup.org/books/title/?id=30371](https://www.sup.org/books/title/?id=30371)
edited by Powell, W. W., Bromley, P.
Stanford University Press.2020

• The Pyramid of Nonprofit Responsibility: The Institutionalization of Organizational Responsibility Across Sectors *VOLUNTAS*
Pope, S., Bromley, P., Lim, A., Meyer, J. W.
2018; 29 (6): 1300–1314

• Organizing for Education: A Cross-National, Longitudinal Study of Civil Society Organizations and Education Outcomes *VOLUNTAS*
Bromley, P., Schofer, E., Longhofer, W.
2018; 29 (3): 526–40

• Education for global citizenship and sustainable development in social science textbooks *EUROPEAN JOURNAL OF EDUCATION*
Jimenez, J., Lerch, J., Bromley, P.
2017; 52 (4): 460-476

• "They Are All Organizations": The Cultural Roots of Blurring Between the Nonprofit, Business, and Government Sectors *ADMINISTRATION & SOCIETY*
Bromley, P., Meyer, J. W.
2017; 49 (7): 939–66

• Casting call: The expanding nature of actorhood in US firms, 1960-2010 *ACCOUNTING ORGANIZATIONS AND SOCIETY*
Bromley, P., Sharkey, A.
2017; 59: 3-20

• The rise of individual agency in conceptions of society: Textbooks worldwide, 1950-2011 *INTERNATIONAL SOCIOLOGY*
Lerch, J., Bromley, P., Ramirez, F. O., Meyer, J. W.
2017; 32 (1): 38-60

• A tale of two worlds: the interstate system and world society in social science textbooks, 1950-2011 *GLOBALISATION SOCIETIES AND EDUCATION*
Bromley, P., Cole, W.

• "WALK THE LINE": HOW INSTITUTIONAL INFLUENCES CONSTRAIN ELITES *HOW INSTITUTIONS MATTER!*
Brandtner, C., Bromley, P., Tompkins-Stange, M., Gehman, J., Lounsbury, M., Greenwood, R.
2017; 48B: 281-309

• Policy and Administration as Culture: Organizational Sociology and Cross-National Education Trends *HANDBOOK OF GLOBAL EDUCATION POLICY*
Bromley, P., Mundy, K., Green, A., Lingard, B., Verger, A.
2016: 470-489
• INTERNAL AND EXTERNAL DETERMINANTS OF FORMAL PLANS IN THE NONPROFIT SECTOR  
INTERNATIONAL PUBLIC MANAGEMENT  
Hwang, H., Bromley, P.  
2015; 18 (4): 568-588

• The Worldwide Expansion of "Organization"  
SOCIOCIAL THEORY  
Meyer, J. W., Bromley, P.  
2013; 31 (4): 366-389

• From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World  
ACADEMY OF MANAGEMENT ANNALS  
Bromley, P., Powell, W. W.  
2012; 6: 483-530

• The Globalization of Multicultural Education in Social Science Textbooks: Cross-national Analyses, 1950-2010  
MULTICULTURAL PERSPECTIVES  
Terra, L., Bromley, P.  
2012; 14 (3): 136-143

• Decoupling revisited: Common pressures, divergent strategies in the U.S. nonprofit sector  
MANAGEMENT  
Bromley, P., Hwang, H., Powell, W. W.  

• Student-Centeredness in Social Science Textbooks, 1970-2008: A Cross-National Study  
SOCIAL FORCES  
Bromley, P., Meyer, J. W., Ramirez, F. O.  
2011; 90 (2): 547-570

• The Worldwide Spread of Environmental Discourse in Social Studies, History, and Civics Textbooks, 1970-2008  
COMPARATIVE EDUCATION REVIEW  
Bromley, P., Meyer, J. W., Ramirez, F. O.  
2011; 55 (4): 517-545

• Multiculturalism and human rights in civic education: the case of British Columbia, Canada  
EDUCATIONAL RESEARCH  
Bromley, P.  
2011; 53 (2): 151-164

• The Rationalization of Educational Development: Scientific Activity among International Nongovernmental Organizations  
COMPARATIVE EDUCATION REVIEW  
Bromley, P.  
2010; 54 (4): 577-601

• Human Rights in Social Science Textbooks: Cross-national Analyses, 1970-2008  
SOCIOLGY OF EDUCATION  
Meyer, J. W., Bromley, P., Ramirez, F. O.  
2010; 83 (2): 111-134

• Standardizing chaos: a neo-institutional analysis of the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction  
COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION  
Bromley, P., Andina, M.  
2010; 40 (5): 575-588

• The Valorization of Humanity and Diversity  
MULTICULTURAL EDUCATION REVIEW  
Ramirez, F. O., Bromley, P., Russell, S.  
2009; 1 (1): 29-54