

# Stanford

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## Jennifer Johnson

PWR Advanced Lecturer

Writing and Rhetoric Studies

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### Bio

#### BIO

Jennifer Johnson has taught in the Program in Writing and Rhetoric since 2015 and in the Leland Scholars Program since 2016. She currently holds the position of PWR 2 Course Coordinator in PWR. She received a B.A. in Art History with Honors from the University of Maryland at College Park and a M.A. and PhD in Education (Language, Literacy and Culture) from the University of California, Berkeley. Prior to Stanford, Jennifer taught courses in the Linguistics Department and the Graduate School of Education at Berkeley. As a graduate student at Berkeley, she was the recipient of the Berkeley Language Center Research Fellowship, Outstanding Graduate Student Teaching Award and Teaching Effectiveness Award.

Her academic and research areas are applied and anthropological linguistics; the intersections of language, identity and culture; second language writing pedagogy; Deaf Studies and multimodal communication. She has published articles in the L2 Journal and Applied Linguistics and was a guest co-editor on a recent special issue of Composition Forum, "Promoting Social Justice for Multilingual Writers on College Campuses." She is also a co-editor of a forthcoming edited collection, "Building a More Linguistically Just Campus: Pedagogy and Advocacy for Multilingual Writers". As an educator, writer and researcher, Jennifer is committed to critically understanding educational practices in today's classrooms and developing pedagogical practices that center students' linguistic and cultural wealth.

An avid adventure-seeker, Jennifer windsurfs and rock climbs. She lives aboard her boat, Amaterasu.

#### ACADEMIC APPOINTMENTS

- PWR Advanced Lecturer, Writing and Rhetoric Studies

#### ADMINISTRATIVE APPOINTMENTS

- PWR 2 Course Coordinator, Program in Writing and Rhetoric, (2020- present)
- PWR Curriculum Coordinator, Leland Scholars Program, (2018- present)

#### HONORS AND AWARDS

- Research Grant "Cultivating the cross-disciplinary writer-researcher in a FLI bridge program", Program in Writing and Rhetoric (2019)
- Research Grant "Supporting multilingual students at Stanford", Program in Writing and Rhetoric (2018)
- Hoagland Award Fund for Innovations in Undergraduate Teaching, Vice Provost for Undergraduate Education (2016)
- OpenXChange Grant "Highlighting Linguistic Diversity: New Approaches to Supporting MLL Students", VPUE, VPFDD & VPTL (2016)

## Research & Scholarship

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### CURRENT RESEARCH AND SCHOLARLY INTERESTS

SPECIALIZATION: Intersections of Language, Identity and Culture, Sociocultural Studies in Education, Second Language Acquisition Theory and Bilingualism, Multimodal Communication and Theories of Embodiment, Deaf Studies

## Teaching

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### COURSES

#### 2023-24

- Leland Scholars Program: Introduction to Collaborative Research at Stanford: UAR 43 (Aut)
- PWR 1 Studio: PWR 1WS (Aut)
- Writing & Rhetoric 1: Language on the Move: Linguistic Diversity and Language Change: PWR 1JJA (Aut, Win)
- Writing & Rhetoric 2: The Rhetoric of Language, Identity and Power: PWR 2JJ (Spr)

#### 2022-23

- Leland Scholars Program: Introduction to Collaborative Research at Stanford: UAR 43 (Aut)
- PWR 1 Studio: PWR 1WS (Aut)
- Writing & Rhetoric 2: The Rhetoric of Language, Identity and Power: PWR 2JJ (Aut, Win, Spr)

#### 2021-22

- PWR 1 Studio: PWR 1WS (Aut)
- PWR 6 Leland Scholars Program: Exploring Research, Writing and Argument at Stanford: PWR 6LSP (Aut)
- Writing & Rhetoric 2: Language in Context: (Re)appropriation and Reclamation: PWR 2JJB (Win, Spr)
- Writing & Rhetoric 2: The Rhetoric of Language, Identity and Power: PWR 2JJ (Aut)

#### 2020-21

- PWR 1 Studio: PWR 1WS (Aut)
- PWR 6 Leland Scholars Program: Exploring Research, Writing and Argument at Stanford: PWR 6LSP (Aut)
- Writing & Rhetoric 2: The Rhetoric of Language, Identity and Power: PWR 2JJ (Aut, Win, Spr)

## Publications

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### PUBLICATIONS

- **Bringing an Awareness of Language Difference to Oral Communication Pedagogy Across Contexts** *Pedagogical Innovations in Oral Academic Communication*  
Fahim, N., Johnson, J., Lie, H.  
University of Michigan Press .2022
- **Research Writing Pedagogy as Sustaining First-Generation College Student Identities in a Bridge Program** *Beyond Fitting In. Rethinking First-Generation Writing and Literacy Education*  
Alfano, C., Formato, M., Johnson, J., Newby, A.  
MLA .2022
- **Linguistic Justice on Campus: Pedagogy and Advocacy for Multilingual Students**  
edited by Schreiber, B., Lee, E., Johnson, J., Fahim, N.  
Multilingual Matters .2021
- **Why linguistic justice, and why now?** *Linguistic Justice on Campus: Pedagogy and Advocacy for Multilingual Students*

Lee, E., Johnson, J., Schreiber, B.  
2021

- **Participation in a Global Hearing Culture: Hearing Mothers' Translations of Their Childrens' Deafworlds** *APPLIED LINGUISTICS*  
Johnson, J. T.  
2020; 41 (1): 84–108
- **Translating Culture in Global Times: Dialogues** *APPLIED LINGUISTICS*  
Hua, Z., Kramsch, C., Gramling, D., House, J., Johnson, J., Wei, L., Park, J.  
2020; 41 (1): 148–60
- **From the Special Issue Editors. Promoting Social Justice for Multilingual Writers on College Campuses** *Composition Forum*  
Johnson, J., Lee, E., Brooke, S., Norah, F.  
2020; 44
- **Performing Deafness: Symbolic Power as Embodied by Deaf and Hearing Preschoolers** *L2 Journal*  
Johnson, J. T.  
2017; 9 (2)